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Harding College

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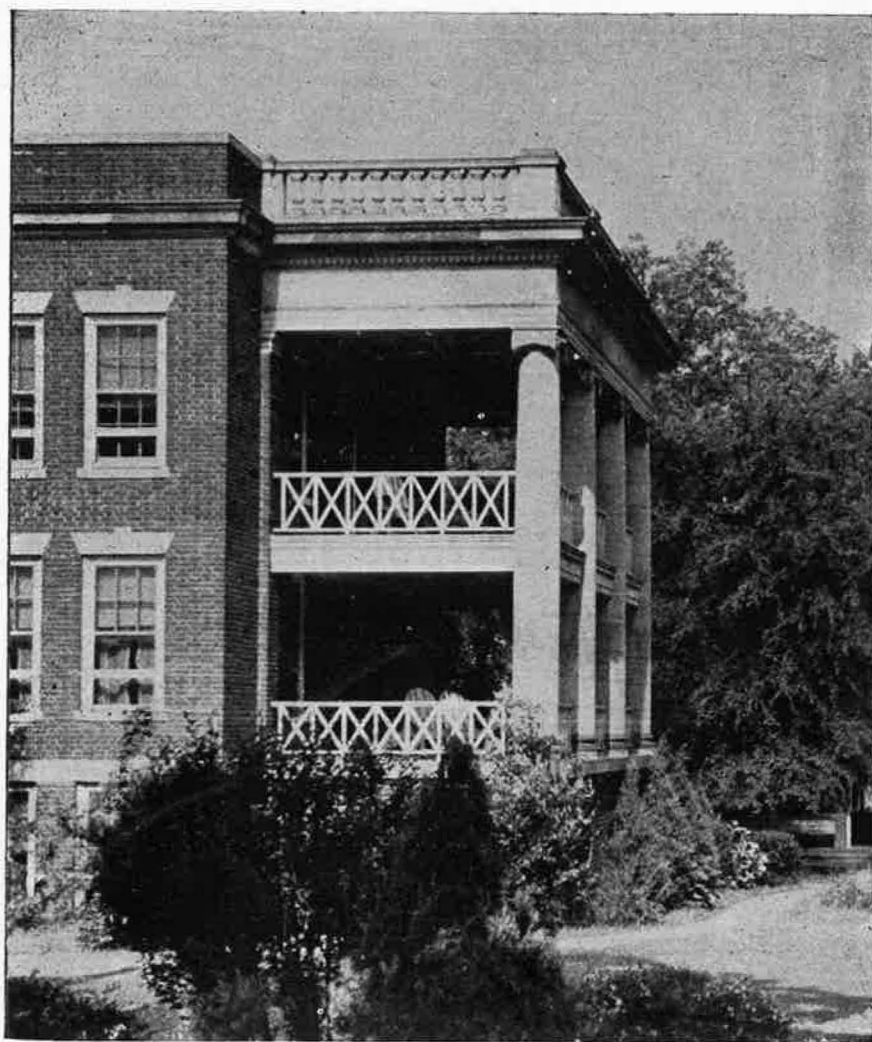
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HARDING
UNIVERSITY



A Campus of Restful Beauty

BULLETIN
HARDING COLLEGE
SUMMER QUARTER

VOL. XVII

FEBRUARY, 1942

NO. 9

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BULLETIN HARDING COLLEGE

CALENDAR

Registration	-	-	-	-	-	June 8
Class Work Begins	-	-	-	-	-	June 9
Holiday	-	-	-	-	-	July 4
First Term Examinations	-	-	-	-	-	July 11
Second Term Examinations	-	-	-	-	-	August 15
Final Examinations for 12-Week Courses	-	-	-	-	-	August 29

FACULTY FOR THE SUMMER SCHOOL

GEORGE STUART BENSON,
B.A., B.S., M.A., LL.D. President

LLOYD CLINE SEARS,
B.A., M.A., Ph.D. Dean

JOHN LEE DYKES,
B.A., M.A. Director of the Summer School
Professor of Mathematics

WILLIAM KNOX SUMMITT,
B.A., M.A., Ph.D. Registrar
Professor of Education

FLORENCE M. CATHCART,
B.A. Dean of Women
Instructor in Primary Education

CYRIL E. ABBOTT, B.S., M.S., Ph.D.
Professor of Biological Sciences

SAMUEL ALBERT BELL, B.S., (M.S.)
Professor of Bible and Religious Education
Assistant Professor of Biological Sciences

ERVIN R. BERRYHILL, B.A., M.A.
Professor of Physical Education

C. F. DAVIDSON, B.A.
Associate Professor of Business and Economics

NEIL B. COPE, B.A., M.A.
Associate Professor of English

MARY McKITTRICK, B.A., M.A., Ph.D.
Professor of French and German

CHARLES PITNER, B.A., M.A.
Instructor in Mathematics and English

MARY NEAL PITNER, B.A.
Instructor in Social Science and Business

EMMETT RAY STAPLETON, B.A., M.A.
Associate Professor of Business Administration

FACULTY AND WORK

The faculty for the summer session consists of the regular teachers and heads of departments, and the courses given are held to the same standards as courses offered during the winter quarters. The more limited program of extra-curricular activities during the summer allows even more time for study. Classes are for the most part arranged for the mornings in order to leave the afternoons as free as possible for intensive study and for recreation.

SUMMER SESSION SAVES YOU TIME AND MONEY

In the present crisis time is the essence of failure or success. In the great need of our country for trained men in certain difficult fields young men are being deferred from military service that they may specialize in chemistry, medicine, dentistry, and engineering.

But such students must begin at the earliest possible moment. No freshman who is practically 20 years old can hope for deferment on this basis. But high school graduates who can complete two years in college before they are 20 may expect deferment. The summer course permits students to cover their work much more rapidly than the old plan. They can complete the four-year course in two years and two quarters. This saves fifteen months of time. The student's later income from this time saved will pay for his entire college course.

OPPORTUNITIES IN CHEMISTRY, PRE-MEDICAL, DENTAL AND ENGINEERING WORK, NURSING

Because of the extreme need in all these fields we are giving this summer the entire first year of chemistry, physics, biological science, and mathematics during the

single summer session. Thus students in chemistry will be ready in the fall to begin their second year of chemistry, or other chosen field. By next summer students would be prepared for chemical work in defense industries or could secure deferment to go on with their advanced college training. To cover the entire year's course requires the 12 weeks term.

The same urgent need exists for nurses and laboratory technicians. Students can begin such training also this summer and continue on through the winter.

OPPORTUNITIES FOR SECRETARIES AND TYPISTS

Thousands of typists and secretaries are needed immediately in government service. To meet this need we are giving the entire year of shorthand and typing during the summer session. Students completing this twelve-weeks course should be able to pass the civil service examinations at the close of the summer.

OPPORTUNITIES FOR OFFICERS TRAINING FOR THE ARMY, NAVY AND MARINES

Because of the urgent need of officers in every branch of the service, arrangements have been made to enlist young men under twenty and let them continue their college work for certain fields of service.

In the Navy this is known as the V-1 course. Students who enlist for this may continue in college two years, then pass a qualifying examination for further training. If they then wish they can choose the V-5 service which is naval aviation, or they can choose V-7, which is Reserve Officers Training. If they choose V-7 they are permitted to continue their college work until they receive their degrees and will then report for training as Ensigns or Midshipmen. Salaries in these fields, with additional compensation, run from \$183 to \$205 a month.

Thus students who are nearly 20, or not more than 60 days past, their 20th birthday may enlist in V-1 training and continue four years in college if they desire.

A similar plan is offered by the Marine service, and the army is completing arrangements for a similar plan.

Harding is giving this summer and also in the winter sessions the training courses required for this training.

Young men who are nearing 20 can therefore begin this training in the summer quarter.

OPPORTUNITIES FOR YOUNG PREACHERS

Because of the continual need for well trained young preachers the government is exempting from military service young men who are preparing to preach. But this purpose should be well established before a young man reaches the age for military service. High school graduates who have had this purpose can begin their work in the summer school also instead of waiting till winter.

OPPORTUNITIES FOR TEACHERS

The acute shortage of teachers has made it necessary to certificate high school graduates who, in the summer, may complete 12 semester hours of college work in certain fields. Harding is giving this required work this summer. High school graduates can therefore qualify in our summer session for a certificate and for a position in the fall.

OPPORTUNITIES FOR ADVANCED WORK

Students desiring advanced work to complete requirements for their degrees will find a wide range of offerings in the various departments.

SPECIAL REQUIREMENTS FOR TEACHERS

The revision of state requirements for teachers' certificates is making it necessary for nearly all teachers to take further college work in special courses. The summer terms seek to meet this need. During the present summer quarter the new courses now required of every teacher in the state include the following:

Biol. 100	CONSERVATION OF NATURAL RESOURCES3 Hrs.
Biol. 101	SURVEY IN BIOLOGICAL SCIENCES4½ Hrs.
Phys. Sc. 100	SURVEY IN PHYSICAL SCIENCES4½ Hrs.
Soc. 101, 102, 103	SURVEY IN SOCIAL SCIENCES9 Hrs.

Hist. 101, 102, 103. INTRO. TO CONTEMPORARY CIVILIZATION	9 Hrs.
Ph. Ed. 120 HEALTH AND SAFETY	3 Hrs.
Ph. Ed. 150 PERSONAL HYGIENE	3 Hrs.
Ph. Ed. 135, or 205 SUPERVISION OF PLAYGROUND ACTIVITIES	3 Hrs.
Ed. 140, 150, or 240, 250 DIRECTED TEACHING	7½ Hrs.

For elementary teachers the following is also required:
Math. 110 SOCIALIZED MATHEMATICS 4½ Hrs.

TEACHERS' CERTIFICATES

Teachers' Certificates of various types are issued by the State Department of Education on the basis of the work completed. Students working toward any one of the different certificates should on enrollment consult the head of the department of education to be sure that they are fulfilling the requirements for such certificate.

The registrar will assist any student who desires to secure the certificate or to secure a renewal of his old certificate.

Teachers' Certificates may be secured for our students in other states as well as in Arkansas. In this case also the students should consult the head of the education department that he may be sure he is completing the requirements of his state.

Certificates in Arkansas are as follows:

- I. Three-Year Elementary Certificates.
- II. Four-Year Elementary Certificates.
- III. Six-Year Elementary Certificates.
- IV. Secondary School Certificates for Junior and Senior High Schools and for various fields of teaching including business administration.
- V. Music Certificates.
- VI. Certificates for Administrators and Supervisors.

REQUIREMENTS FOR DEGREES

Requirements for the Bachelor of Arts, the Bachelor of Science, and the Bachelor of Music Degrees are outlined in the regular catalog, which may be had upon request.

EXPENSES

It has been our intention to keep the expenses at Harding as low as possible and at the same time give our students the advantage of the strong faculty and the excellent equipment that the school offers.

FOR TEN WEEKS		FOR FIVE WEEKS	
College Academy		College	
Tuition	\$45.00	Tuition	\$24.00
Entrance fee ..	3.00	Entrance fee	1.50
Activity fee ...	3.00	Activity fee	1.50
Library fee ...	1.50	Library fee	1.00
	<u>\$52.00</u>		<u>\$28.00</u>

FOR TWELVE WEEKS

Tuition	\$54.00
Entrance fee	3.00
Activity fee	3.00
Library fee	1.50

The regular load consists of eight hours for the five-week period, 15 for the ten weeks and 18 for the twelve weeks. Maximum loads run 9, 18 and 22, with Bible additional. For work above the regular load a charge of \$3 per credit hour is made.

ROOM AND BOARD

All boarding students are required to room in one of the college dormitories and take their meals at the college cafeteria.

Room for girls in Pattie Cobb Hall, the new fireproof dormitory, are \$6 and \$7 per month. The \$7 rooms have connecting baths or private baths.

All rooms in the boys' dormitory are \$5 a month.

There are a limited number of light housekeeping apartments for families, furnished except for linens. These rent for \$15 a month.

The college cafeteria gives the most excellent service at a minimum of cost. Meals at the cafeteria are given on the basis of \$19 a month.

COURSES OF STUDY

Additional courses may be offered if there is sufficient interest.

BIBLE

101. MATTHEW1 2-3 Hours
A study of the first gospel as to its historical situation, content and purpose.
102. THE ACTS1 2-3 Hours
A study of the establishment and development of the church under the leadership of the apostles.
104. THE PENTATEUCH1 2-3 Hours
A study of the inspired account of the beginning of things, of the Patriarchs, and of the Law. The five books of Moses are studied as closely as time permits.
105. THE HEBREW NATION1 2-3 Hours
A study of Jewish history from Joshua to the Babylonian captivity.
201. JOHN1 2-3 Hours
A close study of the fourth gospel with its historical setting.
212. RISE OF CHRISTIANITY3 Hours
Growth of Christianity from the first century to the great reform movements.
213. THE REFORMATION PERIOD3 Hours
The development of Christianity through the reform movements of Wycliffe, Luther, Calvin, etc.

BIOLOGICAL SCIENCES

100. CONSERVATION OF NATURAL RESOURCES3 Hours
Required of all teachers by special act. Covers the conservation of the soil, forests, wild life, minerals, water power, and other natural resources.
101. BIOLOGICAL SURVEY4½ Hours
Required of all teachers, and prerequisite to all later courses in biology. Consists of a systematic survey of the entire field of biological sciences and their relation to other sciences and to life.
102. ANIMAL BIOLOGY5 Hours
A study of the principles of animal biology and of the

biological problems which are of value to the citizens and the community. A detailed study will be made of the properties and activities of protoplasm, and of the structure and physiology of the cells as the basis of living animals.

206. HUMAN ANATOMY-PHYSIOLOGY5 Hours
A study of the structure, function and relationship of the various parts of the human body.

OR

- 201, 202. COMPARATIVE VERTEBRATE ZOOLOGY8 Hours
An intensive study and dissection of such vertebrates as dogfish, necturus, turtle, pigeon, cat, etc.

OR

108. SCIENCE AND NATURE STUDY IN ELEMENTARY GRADES3 Hours

This course deals with the history, philosophy, aims, and methods of science teaching including such conservation instruction as can be given children of the elementary school level. This or 227 is required of all elementary teachers.

BUSINESS ADMINISTRATION

- 102, or 104. STENOGRAPHY4 Hours Each
This course covers the fundamental principles of Gregg shorthand. Special emphasis is placed on phonetics and shorthand penmanship.
- 105, 106, 107. TYPEWRITING3 Hours Each
Students will be taught proficiency in typing, including accuracy and speed, together with an understanding of the various business forms most commonly used. Fee \$3.50.
- 108 or 109. ACCOUNTING4 Hours Each
203. INVESTMENTS5 Hours
203. MONEY AND BANKING5 Hours
216. OFFICE MANAGEMENT4½ Hours
Practical course for secretaries and prospective bus-

iness executives.

Ed. 228. TEACHING COMMERCIAL
SUBJECTS3 Hours

A course covering methods and materials for commercial subjects in secondary schools. It precedes practice teaching in commerce, and is required of those who plan to teach commercial work in high schools.

EDUCATION AND PSYCHOLOGY

102. EDUCATIONAL PSYCHOLOGY3 Hours

A study of the basic facts and principles of human behavior; man's equipment for learning; the learning process; and the application of the principles of behavior and the laws of learning to the problems of the classroom teacher. First term.

OR

103. CHILD PSYCHOLOGY3 Hours

A study of the principles of the development of the normal child with practical application to the problems of the classroom teacher. First Term.

104. INTRODUCTION TO TEACHING3 Hours

An intensely practical course in methods of teaching in primary and elementary grades, together with observation of classroom work. First Term.

OR

200. TECHNIQUE OF TEACHING IN THE
SECONDARY SCHOOLS3 Hours

A course in the methods of teaching in the secondary schools together with observation of classroom work. First Term.

105. MATERIALS AND METHODS IN
ELEMENTARY SCHOOLS3 Hours

This course includes the teaching of reading, writing, spelling, language, and literature in the primary grades. To be offered each term.

106. TEACHING OF ARITHMETIC3 Hours

Course in methods and materials useful in teaching arithmetic to elementary school children. Second Term.

OR

108. SCIENCE AND NATURE STUDY IN
ELEMENTARY GRADES3 Hours

This course deals with the history, philosophy, aims, and methods and materials of science teaching including such conservation instruction as can be given children of the elementary school level. Second Term.

201. PRINCIPLES OF SECONDARY
EDUCATION3 Hours

A study of the fundamental principles underlying secondary education. First Term.

OR

202. THE TEACHER AND SECONDARY
SCHOOL ADMINISTRATION3 Hours

The problems of secondary school administration from the point of view of the classroom teacher. First Term.

203. HIGH SCHOOL SUPERVISION3 Hours

A practical course dealing with the problems of the nature and organization of supervision and the types of supervisory service. Second Term.

OR

204. TESTS AND MEASUREMENTS3 Hours

A study of the construction and use of achievement examinations with major emphasis on tests in the secondary field. Second Term.

205. ADOLESCENT PSYCHOLOGY3 Hours

A study of the developmental behavior of boys and girls of the "teen" age. Second Term.

OR

216. VOCATIONAL AND EDUCATIONAL
GUIDANCE3 Hours

This course deals with the principles and techniques of guidance in human growth and development. Second Term.

224. TEACHING ENGLISH3 Hours

A course dealing with the problems and difficulties

found in the teaching of High School English. To be offered either the first or second term depending on demand.

226. TEACHING THE SOCIAL SCIENCES3 Hours

A course in the methods and materials for the teaching of history and the social sciences in high school. To be offered either the first or second term depending on demand.

227. TEACHING THE SCIENCES3 Hours

A practical course in the aims and methods of teaching high school sciences. To be offered either the first or second term depending upon demand.

ENGLISH

101, 102, 103. FRESHMAN

COMPOSITION3 Hours Each

A study of the principles of composition and English usage with written work throughout the course.

105, 106, 107. HISTORY OF ENGLISH

LITERATURE3 Hours Each

A comprehensive survey of the growth and development of English literature from the earliest times to the present.

120. CHILDREN'S LITERATURE4½ Hours

A study of the various types and sources of children's literature.

210. a. b. SURVEY OF AMERICAN

LITERATURE3 Hours Each

A comprehensive survey and study of the historical background, the development, and the significance of American literature.

OR

215, a. b. THE ROMANTIC PERIOD3 Hours Each

Special study of Wordsworth, Coleridge, Byron, Shelley, and Keats.

216, a. b. VICTORIAN POETRY3 Hours Each

201. ELEMENTARY JOURNALISM5 Hours

The fundamentals of gathering and writing news; the work of press associations; news values.

FRENCH

101, 102, 103. ELEMENTARY FRENCH15 Hours

Thorough drill in French grammar and exercises in conversation, composition and reading.

104, 105, or 106. INTERMEDIATE FRENCH . .15 Hours

Grammar review, composition, and conversation with readings from modern French writers.

GERMAN

101, 102, 103. ELEMENTARY GERMAN15 Hours

A systematic study of German grammar with persistent exercise in conversations and composition together with the reading of simple classics.

MATHEMATICS

101. ALGEBRA5 Hours

Designed for students presenting less than one and a half entrance units in algebra.

110. SOCIALIZED MATHEMATICS4½ Hours

Required of teachers working toward advanced elementary certificates. The course consists in the practical application of mathematics to various life situations.

104. COLLEGE ALGEBRA5 Hours

105. PLANE TRIGONOMETRY5 Hours

210. COLLEGE GEOMETRY5 Hours

Metric theory of planes, lines, and quadric surfaces in Euclidean three-dimensional space, emphasis on the use of determinants and matrices.

MUSIC

114 or 242. GRADE SCHOOL MUSIC

METHODS3 Hours Each

Designed for those preparing to teach in grade schools.

101, 102, 103. FIRST YEAR PIANO2 Hours Each

104, 105, 106. SECOND YEAR PIANO . . .2 Hours Each

OPPORTUNITY FOR PHYSICAL EDUCATION

TEACHERS AND COACHES

Under the new curriculum the high schools of the

state are encouraged to add a more complete program of physical education. The effort is to get away from the practice of centering all interests on a few athletes only, but to build up instead a program that will include every student in some type of health-building activity.

For this purpose the State Department is permitting high schools to offer one-fourth unit of credit for physical education each year, provided the instructor has a minimum of nine quarter hours in the proper physical education courses.

Harding College has, during the past few years built up an outstanding physical education department, with a complete program of intramural and playground activities. This summer under efficient instruction teachers may secure the courses required to qualify them for giving this credit work in physical education. A complete intramural program will be included together with a unit of curricular playground work so that teachers may participate in the organization and supervision of such a program. We believe no more complete program will be offered within the state this summer. Activities will include basketball, baseball, soft ball, tennis, archery, badminton, football, swimming, riding, golf, etc. Special attention will be given to the organization of school sports and the organization and supervision of public playground activities.

PHYSICAL EDUCATION

101, 102, 103. RECREATIONAL

ACTIVITIES 1 Hour Each

Instruction and participation in various games of a recreational nature. Tournaments will be held in the various activities. Both men and women.

120. HEALTH AND SAFETY 3 Hours

A study of the problems of health and safety with application to the individual, the community, and the state, together with procedures for instruction in health and safety in schools. Required of all teachers.

130. PERSONAL HYGIENE 3 Hours

Application of the findings of science and medicine to daily living. Required of all teachers.

135. DIRECTION OF PLAYGROUND

ACTIVITIES FOR CHILDREN 3 Hours

A physical education program for elementary grade levels. Selection of games, methods of instruction, and organization for play. Required of all elementary school teachers.

205. DIRECTION OF PLAYGROUND

ACTIVITIES—SECONDARY 3 Hours

A physical education program for high school levels, including the selection of games, methods of instruction, and organization. Required of all teachers in secondary schools.

201. COACHING OF BASKETBALL 2 Hours

The course covers interpretation of rules, techniques in defense and offense, fundamentals of passing, shooting and dribbling, play situations, and tournament directing. Both men and women.

250. DIRECTING INTRAMURAL

ACTIVITIES 3 Hours

Methods of promoting intramural activities. Individuals, and group organization of activities for gymnasium, playground, and athletic field. Methods of organizing programs to meet all conditions. Both men and women.

PHYSICAL SCIENCES

100. PHYSICAL SCIENCE SURVEY 4½ Hours

An introduction to the various physical sciences and their place and importance in our present civilization. Visual and laboratory demonstration of scientific data and processes.

101, 102, 103. GENERAL CHEMISTRY 12 Hours

The freshman year of college chemistry.

105, 106. QUALITATIVE ANALYSIS 10 Hours

OR

201, 202. ORGANIC CHEMISTRY 10 Hours

SOCIAL SCIENCES

Hist. 101, 102, 103. SURVEY OF

CIVILIZATION 9 Hours

An attempt to interpret our present civilization through a survey of its foundations in the past and their

casual relation to the present. Required of all teachers.

Hist. 210, 202. HISTORY OF

ENGLAND 5 Hours Each

This course deals with the fundamentals of the political, religious, literary, and economic activities of the English people and the development of English institutions to the present time.

Hist. 205, 206. PRESIDENTIAL

ADMINISTRATIONS 5 Hours Each

Political, Social and Economic Development of the United States.

Soc. 101, 102, 103. SOCIAL SCIENCE

SURVEY 9 Hours

A survey of our present social system, including its organization into communities, states, and races, and the fundamental problems which affect the social organization, such as human relations and law, commerce, finance, natural resources, geographical influence, etc.

HIGH SCHOOL COURSES

For high school students the opportunity to complete the high school course in three years rather than four is offered by the summer school. Many students are finding this saving of time very desirable.

Algebra 1 Unit	Third Yr. English ... 1 Unit
Bible ½ Unit	Fourth Yr. English .. 1 Unit
Plane Geometry 1 Unit	Civics 1 or ½ Unit
Adv. Arithmetic 1 Unit	American History ... 1 Unit
General Science 1 Unit	World History 1 Unit
Biology 1 Unit	Shorthand 1 Unit
First Yr. English 1 Unit	Typewriting 1 Unit
Second Yr. English .. 1 Unit	Bookkeeping 1 Unit

Academy students must enroll for the entire quarter in order to complete the high school courses.

The regular load of high school students is one and one-half units of new work, or two units when part of the work is review of courses in which the student may have failed.

Classes will be opened in all subjects having sufficient enrollment.