

It is true that we reap what we sow and that we get out what we put in. Though the same principle applies to academics, there is an exception. With caring and devoted faculty and staff, we have come to realize that we have reaped more than we have sown and have received more than what we put in. The harvest may not always be what we want and may not guarantee a job right after graduation. Nevertheless, we have learned important life lessons that will last longer than our time at Harding. We have learned that difficult times have an end. We have learned that challenges help us to grow and that every lesson learned is a step forward. Though we may not see the immediate importance of a general education class, we have learned to be faithful in the small things because we know small things can lead to greater things. In the midst of full semesters, we have learned to say "Thank you" and to encourage each other because we know that, in the end, what really matters is the people left besides us. And above all, we have learned to make mistakes because we know that unless we make mistakes, we will never grow and learn how to be successful.

Chan Hee Song, *Academics Editor*

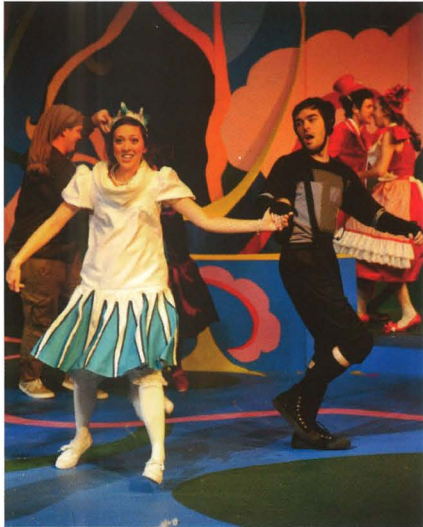
Academics

Galatians 6:7



Facing the Challenge

Theatre students write original musical, direct the stage and act in the show



In "Seussical the Musical," seniors Amanda Lane and Joshua Cole Little swing dance during the show's finale April 17, 2012. The musical was part of the 39th Spring Sing weekend. *Ashel Parsons*



Students in most departments across campus ended their college career with a senior symposium, the pinnacle of their development as scholars. Senior seminar projects in the theatre department were flexible; the general guideline was that the students needed to be challenged.

For seniors Amanda Lane and Joshua Cole Little, that challenge manifested itself in a musical of their own creation, "Here and Again," which showed April 18-20 in the Ulrey Performing Arts Center.

The two students met as freshmen when they were auditioning to be in "Scrooge" and were paired as dancing partners. Four years later, they were close friends and co-writers of an original musical. Little and Lane were excited about the opportunity to create a story.

"We both took our personal relationships," Little said. "It's a big blend of real life, is what it really is."

According to Lane, the story was about moving on from the past.

"It's a story about being able to move on to something bigger and better," Little said. "It focuses on these two friends, one who has been away for a while and has finally come back to this small, dying town that he grew up in. He's dealing with past relationships that he has hurt and, at the same time, his best friend is dealing with struggles that are happening to her right there at that second. They are both trying to find a light in that."

The two main characters of the show were written particularly for Little and Lane to perform. Junior Jordan Simpson, a music and computer science major, composed the music for the musical.

"This is the kind of thing I'd love to do after I graduate, whether it's musicals or writing movie scores or writing choral works," Simpson said. "I thought this would be a great opportunity to practice because it's also practice for them. It's a great experience in the field before we get out into the real world."

Though Little and Lane realized that challenges would arise, they both said they recognized how rewarding an experience creating an original musical would be.

"Musical theater is what I love," Little said. "I've been doing it since I was five ... so in my 16th year of theater, being able to go from not knowing anything to creating my own musical is a dream come true."

Creating their own show led to the birth of new dreams. Lane and Little were confident the show was strong enough to take them places. Whether "Here and Again" went on to a publishing firm or to a high school that wanted to put on the show, the overall experience was a source of reward and accomplishment for Lane and Little.

Lyndsey Ruble



In the Ulrey Performing Arts Center, senior Colt Cannon paints a set for the musical "Joseph and the Amazing Technicolor Dreamcoat" Sept. 28. The Homecoming musical showed in the Benson Auditorium Oct. 26-27. **Ashel Parsons**

Painting on canvas with oil, senior Cairen Wealand creates a sepia underpainting first and then glazes it with color in the Advanced Painting class Sept. 13. She used a milk wash fresco, a painting technique introduced to her by Assistant Professor of Art Beverly Austin. **Ashel Parsons**





Senior Lexi Stutzman hands a Frisbee to junior **Andrew Hayden** to promote the Link launch after chapel Sept. 14. The Link website was originally established in 2009 and was later updated by Think Advertising Inc. in fall 2012.
Ashel Parsons

Searcy Brass Quintet performs a series of pieces at the Reynolds Recital Hall Sept. 20. The recital featured works by Victor Ewald, Roger Kellaway, Richard Peaslee and Samuel Scheidt. **Chaney Mitchell**



Streaming the Community

Department of Communication broadcasts to the community live and streams it

The Department of Communication took great strides toward improving its broadcast journalism program during the summer and fall, making it a more professional student enterprise and giving the participants career preparation.

Assistant Professor of Communication and Director of TV16 Ginger Blackstone was thrilled by the new opportunities the initiatives provided, saying that the department was trying to “push the envelope” and provide professional experience for students.

TV16 joined with KVHU and Sports Information under the label Harding Sports Network. Changes included streaming all campus activities online daily, archiving the videos and revamping the sports trailer. The Harding Sports Network strengthened TV16’s presence on campus.

TV16 had previously streamed footage, but this was its first time to air video on demand. According to TV16 Studio Manager Mark Pryor, this was a significant step forward for the program.

“The Harding Sports Network has a professional ring to it,” Blackstone said. “Now with the streaming, we’re not just putting sports on TV in Searcy. You can literally see them from anywhere in the world.”

The hiring of former KATV chief photographer Tim Hamilton brought extensive professional experience to the program. Hamilton worked for Channel 7, primarily the sports department, in Little Rock for 32 years and received awards for his work, such as 2 Emmys and around 20 Associated Press awards.

“What he brings to the table is a huge amount of experience,” Blackstone said. “He brings an excellent skill set and is looking forward to working with students.”

Hamilton, a 1980 alumnus, welcomed the opportunity to return to Harding to share the reality of working in the television news business as well as “how incredibly important work ethic is.”

Part of the pleasure of returning to Harding was returning to a Christian learning environment.

“It is a joy to be in a Christian environment,” Hamilton said. “The emphasis on God at Harding allows you the wonderful opportunity to strengthen your faith in your daily work environment.”

The Department of Communication worked to ensure that every student was prepared for careers in communication by creating the Harding Sports Network and hiring Tim Hamilton.

Payton Hurst



Junior Jacob Norwood oversees video feeds from multiple cameras controlled from the Harding Sports Network trailer as it broadcasts a Bison football home game Sept. 29. The sports network built the new trailer three months before the school started on Aug. 20. **Ashel Parsons**



'Tenor of Our Times'

Department of History creates Harding's first student history journal



Proofreading the manuscript of Harding's student history journal, seniors Mallory Pratt and Holly Tidwell discuss improvements Oct. 24. The journal was published and distributed at the history banquet in April. **Ashel Parsons**



In January 2012, Associate Professor of History Dr. Julie Harris and three students created Harding's first student history journal titled "Tenor of Our Times," a phrase often used by influential former professor Dr. Fred Jewell.

The journal contained essays written by students, but alumni were welcome to contribute too. The journal, published every April and available in the Brackett Library, was student edited and student assembled.

"We've been producing some really excellent work, and I wanted to provide a way for them to publish," Harris said. "The things we are producing are worthy of publication."

Submitted papers went through three groups of editors: main student editors, a student editorial board and a faculty editorial board.

Mallory Pratt, senior English and history major, served as editor since the journal began. Pratt said that student journals were common for larger schools, and the fact that Harding's small history department could publish a journal with fewer resources gained the university academic respect.

"This is a prime example of the quality of work that everyone else [other schools] is doing," Pratt said. "And that, I think, boosts everyone that reads the journal's standards for themselves, and it boosts their confidence in what the department is doing."

Junior history major Zachary Strietelmeier was another editor for "Tenor of Our Times." Strietelmeier said that the journal was significant to the university because it sparked interest in the history department. Readers were able to investigate and to learn through other students' writing. In addition, the department hoped the publishing opportunity would attract more writers. Harris said she hoped to attract students from other departments to the journal and to start a scholarship or contest for high school students.

Strietelmeier said the essays usually came from upper-level history students. The essays were 10-25 pages long and covered a broad range of historical topics. If the essay discussed any element of history and fit the page limit, it was given consideration for publication.

Pratt said she hoped the journal would mature into something professional that included more essays and content such as book reviews. The students who participated in the journal gained practical experience that, for some, helped them gain an internship or job. For example, 2012 alumna Elinor Renner, received a prestigious internship at the Heritage Foundation due to her involvement in the journal as both author and editor.

"I'm watching these students mature into scholars who can think and think on their own and make sound scholarly decisions," Harris said. "I may have to suggest a couple of questions here and there, but I'm not making this choice. They are."

Lyndsey Ruble



At the Fall Literary Festival, senior Josh Goslowsky recites the poem "Jabberwocky" Sept. 20. The English department invited students and Searcy writers to share their works and to celebrate their literary achievements. *Courtesy of Jennifer Lowe*

In the Latin American Civilization class, seniors Emily Stone and Natalie Crumbaugh dance the Salsa and Merengue Oct. 9. Students learned the moves as a tool to gain a deeper understanding of the culture. *Chaney Mitchell*



Instructor of Bible and Ministry Mac Sandlin shares thoughts on "Institutes of the Christian Religion" by John Calvin Oct. 25. Theology Colloquy met every other Thursday to read and discuss literary works of historical Christian figures such as St. Augustine and John Calvin. **Savannah Lee**

In the Archaeology and Old Testament class, seniors Thomas Bennett, Catherine Hines and Laura Fitch uncover the base of the structure at Tel Achzib Oct. 15. Tel Achzib was designed by Professor of Bible and Archaeology Dr. Dale Manor in August 2008 to resemble a biblical archaeology site. **Chanhee Song**



Excavating the Old Testament

Archaeology and Old Testament class digs up artifacts at Tel Achzib, creation of Dr. Dale Manor

An archaeological dig representing a biblical site became a reality when the Honors College funded Professor of Bible and Archaeology Dr. Dale Manor's idea to construct such a place.

"It was something that I wanted to do," Manor said. "[Dean of International Programs] Dr. Hopper came along and asked me if I was interested in doing it, and I thought, 'You're kidding, you're asking me to do this?'"

As a result, Biblical World and Archaeology, BHIS 347, began in fall 2008. Manor wanted his students to learn what was actually involved in archaeology; that there was "quite a bit of subjectivity involved" in archaeology; and to assess some of the criticisms and claims of archaeology made relevant to the Bible.

The class required a laboratory component of excavating and interpreting Tel Achzib, the site specifically constructed for this course. Tel Achzib served as a reference for his students to learn about how people lived. Every Monday they practiced archaeology from 2-6 p.m. Students such as senior Caleb Taylor relished unearthing the mysteries from another time period.

Manor designed some of the site ahead of time, and some of it just came to him as he was going. Objects such as shackles were spread throughout the location for students to discover and interpret.

Senior history major Catherine Hines learned how to use tools; how to properly document each thing she found; and how to ask Manor to clarify a confusing object.

"Archaeology has been something I have wanted to do for a long time, just getting to be out here and figuring out what it's really like," Hines said. "It's not just taking the shovels and the pick, carrying it through the dirt and looking for dinosaur bones. It's a lot of very detailed work."

The class also met on Wednesdays for an hour lecture on the culture of the ancient Israelites. This class also focused on scriptural application of archaeological skills they had gained.

"Right now we're reading a book on ancient life of Israel and Palestine, which tells us how these people might have lived," Tidwell said. "When we get out here it's more about how excavation process works, which I find really interesting."

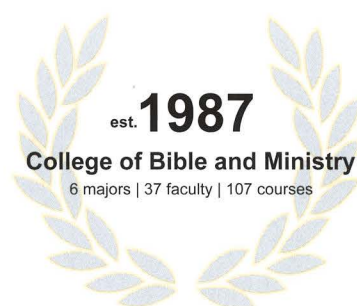
Manor said the most rewarding moment of teaching the class was the students' excitement when they found something, and they grew in their understanding of what archaeology could and could not do for biblical studies.

His devotion to his subject manifested in the creation of Tel Achzib, where students' biblical knowledge and understanding of scriptural support was expanded and strengthened.

Chanhee Song

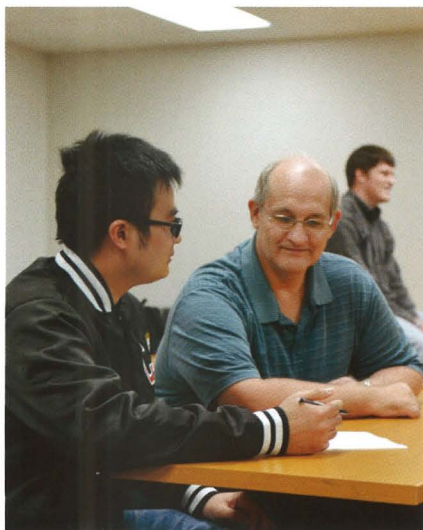


Senior Lindsey Webber gazes at her finding, a burned bone near the altar at Tel Achzib Oct. 15. "Using the skills, tools and discovery methods has enhanced my learning greatly," Webber said. "The entire experience has taught me so much more than I could have ever read in a textbook or heard in a lecture." **Chanhee Song**



Suiting up for Success

Marketing seminar class writes marketing plans for local businesses



Assistant Professor of Engineering and Physics
Dr. Rich Wells listens to senior Tonghua "Hill" Xian explain his marketing plan for the Baja project, a national competition among engineering schools Nov. 8. Through MKTG 455, Xian designed a logo, worked on brochures to present to investors and wrote a 5-year plan for this competition. **Ashel Parsons**



Every student hoped the classes they took would help with the challenges of the future. Some classes provided practical knowledge which a student could lean on for professional experience to show future employers they were knowledgeable in their field. MKTG 455, the capstone course for marketing majors in the College of Business Administration, was one of those classes.

Taught by Assistant Professor of Marketing Lori Sloan, MKTG 455 provided students the opportunity to create a marketing plan for an existing client. Sloan contacted entrepreneurs to bring their needs forth for the students to solve.

"The goal is for the student to learn to meet with a client and assess a very specific need that they have that fits within our time-frame of a semester, and I help coach them through working with the client," Sloan said.

Several projects from the class had been implemented on campus. Other students used them or passed by them every day, without realizing the origin of the ideas.

For example, the class promoted the Harding Green Initiative, so all of the recycling bins on campus could be attributed to the class.

"It is truly a fun experience to be able to take a real world situation and apply the many marketing concepts I have learned prior to this class and create a solution that would help the client achieve their goals in a smart and effective manner," senior Ross Copeland said.

Each student produced a 20-plus page paper or a marketing plan for the client they chose and gave a final presentation in front of the client to pitch the plan.

"I am just always so proud at the creativity and amazed at the talent of the students that come through," Sloan said.

Each client chose which elements to use of the marketing program proposed by the students.

In the fall semester, Copeland constructed a marketing plan for The Bridge, the cafe that replaced the Underground Cafe in downtown Searcy. Copeland's focus was to raise awareness for the cafe and the presentation of a grand opening.

"He's been doing a great job," owner Sean Hudkins said. "It's been a very positive experience. It helps us out a ton, especially for those who don't know much about business, and it's great having him working for us."

The class continued to resonate around campus and Searcy, providing students with professional experience and a chance to be creative and providing clients with a publicized and improved business.

Chaney Mitchell



Junior Caleb Krug shakes hands with a government agency official at the career fair Sept. 25. The official looked for college graduates who could help prevent the Internal Revenue Service from breaking tax collection laws. **Ashel Parsons**



Learning which side of a plate a slice of bread and a drink should be placed, juniors Rich Eick and Devon Smith make a "b" for bread with their left hands and a "d" for drink with their right hands Oct. 18. The Etiquette Dinner, sponsored by the Center for Professional Excellence of COBA, taught students formal table manners. **Chaney Mitchell**



In the Foundations of Early Childhood Education class, junior Julie Pritchett and senior Emily Spencer read "Jack and Jill" out loud to 4- and 5-year-olds at Harding Academy Oct. 23. The preschool students learned the importance of names by memorizing their classmates' names for a quiz. **Chaney Mitchell**

Tutoring a Harding Academy student, junior Jessica Grace helps Jack learn how to follow multi-step directions Oct. 24. EDFD 311 required students to complete 15 hours of tutoring during the semester. **Hillary Miller**



Learning Happens Everywhere

Education Foundations class takes learning from the classroom to the corral

Every student was unique, and no two teachers taught the same, a fact the education majors learned on a daily basis. In EDFD 311, Principles of Learning and Teaching, students experimented with different teaching styles to find methods they could implement once they began their careers as teachers. Assistant Professor of Education Amy Adair decided to challenge her students by letting them teach horses.

A large part of the class focused on learning how to interact with students. According to Adair, the point of the horse exercise was to simulate a situation of meeting new students and to provide a hands-on experience, teaching students how to react appropriately. Adair said the challenges teachers faced with students were similar to the challenges faced when dealing with a horse.

"Horses are great to use because they demand so much respect because you could get hurt," Adair said.

Junior Emily Cook, an early and middle education major, said that the activity was difficult because the horses did not know what was expected from them and kept walking away from the obstacles. Some of the horses even started to run from the obstacles and the students. What the students noticed was the horses were not running from them but from flies. Cook said this gave an example of teachers blaming themselves for students who were withdrawn or difficult. In reality, the problem could be an external factor the student was suffering from that impeded the child's learning.

"What stuck out to me were the external factors," Cook said. "We don't have control over the students, and we don't have control over what goes on in their lives, but we have the opportunity to pay attention and to help them overcome those obstacles."

Junior Briana Midgley said her group sang and danced to coax the horse to walk in a circle around the arena, another of the challenges.

"Our horse enjoyed it," Midgley said. "We sang 'Joseph' songs to him."

Students appreciated a class that provided fresh air and a fresh perspective on the teaching process. Because of the success of the exercise, Adair planned to repeat the challenge. She saw that the students were stretched in their ideas of teaching methods and that they saw new ways of approaching their future classrooms.

Chaney Mitchell



In the Principles of Learning and Teaching class, junior Sarah Conley pets a horse Oct. 23. Assistant Professor of Education Amy Adair invited her EDFD 311 classes to her home to show how horses could be used in education. **Ashel Parsons**



Building the Camaraderie

Honors College strives for higher learning and focuses on friendships



Junior Zachary Wimer falls backward as other honors students stand to catch him at a retreat at Crowley's Ridge Youth Camp Sept. 14-16. The purpose of the retreat was to promote team spirit by playing activities such as the "Trust Fall." *Courtesy of Jillian Jennings*



Each year at the beginning of the fall semester, the Honors Council went on a retreat where members participated in games and teambuilding exercises and planned projects for the upcoming year. During the Sept. 14-16 retreat, members participated in the usual events but also planned ways to support Camp Wyldewood, a local Christian camp, both financially and physically.

Honors Council president junior Abby Stilwell said during the retreat junior Kate Scherer, who worked at Camp Wyldewood, informed the group that fewer people were able to go to the camp because of the economic recession, so the camp could not afford to offer as many scholarships for underprivileged campers.

The Honors Council planned how it could raise money to contribute to the scholarships. Sophomore JP Baker said he was encouraged by the members' effort to find ways to help during the retreat.

"The retreat was an incredibly effective way to come together as the Honors Council," Baker said. "We grew closer to one another, but more importantly we identified our goal of becoming closer to the Honors College at large. That weekend proved to me just how much potential the Council has."

With the help of CAB's creativity in fundraising, the Honors Council decided to host a change drive competition between the 9 a.m. chapel and the 10 a.m. chapel in November.

Sophomore April Christy said the change drive provided a way for Harding students to reach outside of the university and to offer support to the Searcy community.

"All of us felt as though we wanted to help the children of Searcy, and Camp Wyldewood gave us an opportunity," Christy said. "These kids wouldn't otherwise be able to afford it, so these scholarships really mean a lot to them."

Stilwell said that the Honors Council did not want to merely offer financial assistance but also wanted to involve itself with Camp Wyldewood on a more personal level.

"We also wanted to make sure we were very present in what we were doing and not just raising money for it," Stilwell said. "So we organized work days where we could go out there and do some work."

Earlier in the year, Lowe's, the home improvement store, named Camp Wyldewood a "Hometown Hero" and donated supplies for repairs and expansions to the camp. Stilwell said this opened doors for new projects that the Honors Council could participate in.

The Honors Council continued working with Camp Wyldewood throughout the spring semester to provide physical and financial assistance. With the Honors Council's help, Camp Wyldewood was able to offer an increased number of scholarships, and Harding students were able to reach out to the Searcy community.

Matt Ryan



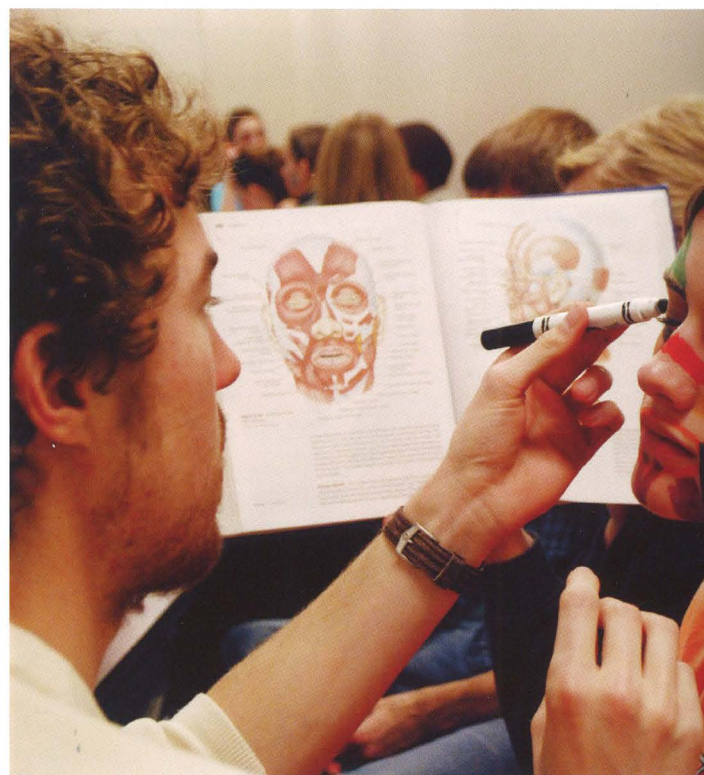
At the Buck 4 Breakfast, junior Abby Stilwell serves all-you-can-eat pancakes for \$1 Sept. 8. The monthly breakfast encouraged more students to participate in the Honors College's activities throughout the year. *Courtesy of Jillian Jennings*

Honors Council plays "Catch phrase" during its Honors House lock-in Jan. 27, 2012. The purpose of the lock-in was to get the students together to plan all the events for the rest of the semester. *Courtesy of Erica Beaman*



Drawing the frontalis muscle on senior Kristen Celsor, senior Ethan Robson learns the structure of a person's face in CSD 400, Anatomy and Physiology of Speech and Language, Nov. 28. Another activity students used in the class included making a replica of human brain with clay. *Courtesy of Jan Traugher*

Senior Mollie Rowlett examines a child's throat and teeth to make sure he is in good health at Well Child Clinic. Pediatric and Child Health Nursing, NURS 450, required students to obtain 96 clinical hours. *Jeff Montgomery*



Living out the mission

Physician Assistant masters project epitomizes the graduate program

Harding's physician assistant program, the first in Arkansas, was a difficult but rewarding program, according to several program participants.

Being a PA included working under a physician or a surgeon, examining patients, diagnosing and treating illnesses and injuries.

PA student Kim Carlon graduated from the program in 2012 after earning her B.S. in biology in Dec. 2009. She chose the PA program because she always wanted to help people as a medical professional.

Carlon said the Christian atmosphere of the program fostered a supportive environment. When students struggled academically, their peers helped out. Students also shared academic resources and studied together.

"One thing that makes our program unique from other schools and other programs is that we are really supportive of each other," Carlon said. "At the end of the day we all want to be out there helping people."

P.A. student Dia Gibson, who completed her undergraduate degree in exercise science May 2012, described the program as rigorous but rewarding.

"It has been explained this it is 75 percent of the information in 50 percent of the time as compared to medical school," Gibson said.

Gibson said that the fundamental difference between the average PA program and the Harding's program was that the program focused on spreading God's kingdom through healthcare.

Since one of the career requirements was to give physical examinations, the students practiced their skills on willing friends and family, which Gibson said was entertaining and useful for developing practical skills. Students also did clinical rotations in several different locations. For example, Carlon did her nine required clinical rotations in Little Rock, Clinton, Newport, Cabot, Springdale and Garland, Texas.

The students' Christian values were evident in their clinical rotation locations.

"I know patients can see the difference in the way Harding students treat them, and that treatment leads to great patient relationships and opportunities for sharing faith," Gibson said.

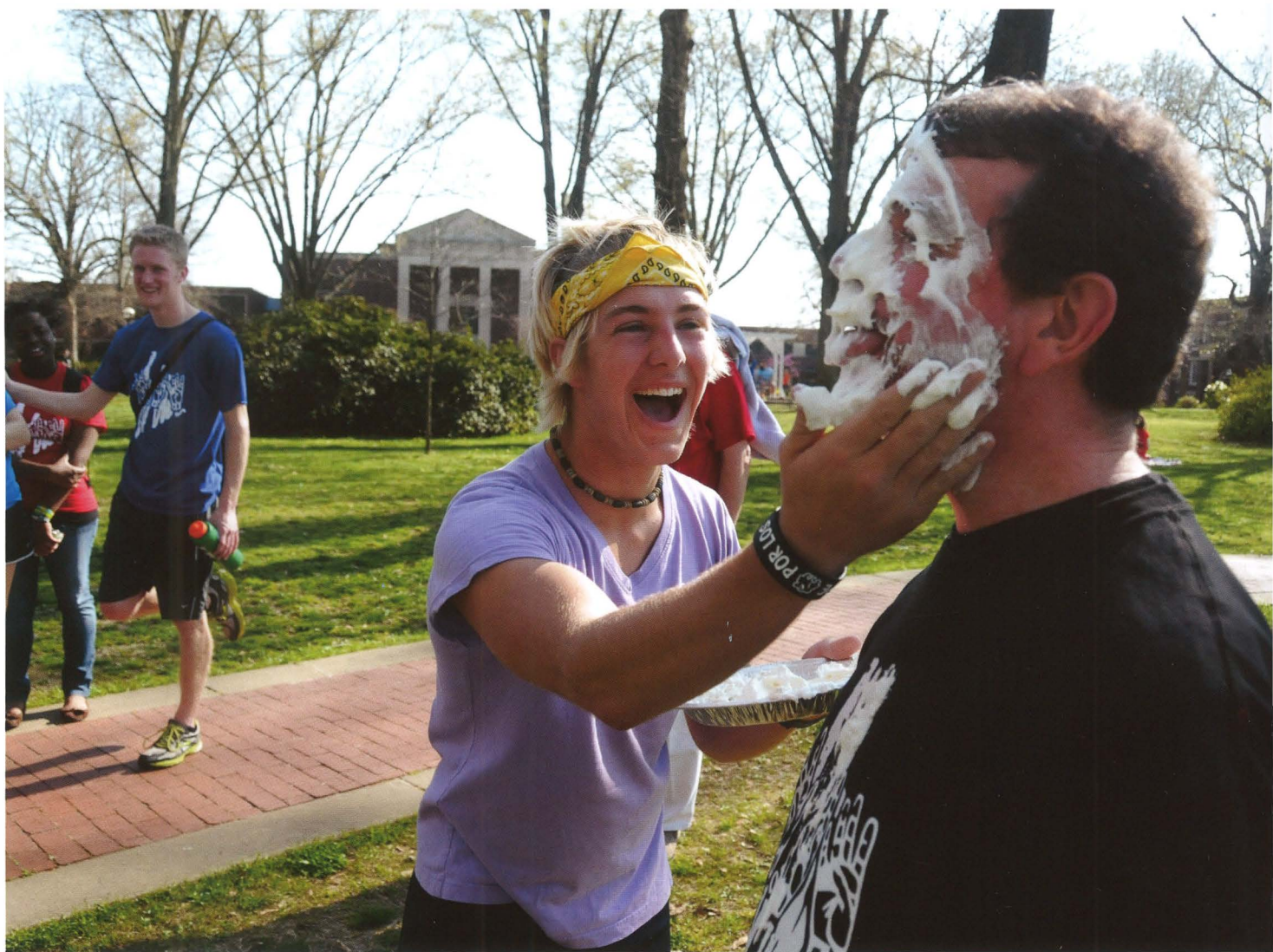
The PA program built the students' confidence in their ability to help others, encouraged their patients, and was an opportunity to spread healthcare for the kingdom of God.

Kory Howard



In the clinical skills development class, first year physician assistant student Drew Harper exhales air while Assistant Professor of Physician Assistant Scott Greene presses on the spirometer button Nov. 14. Pulmonary function tests assessed an individual's ability to breathe. **Hillary Miller**





Senior Payton Parsons decorates Dean of the College of Arts and Humanities Dr. Warren Casey's face after throwing a pie at him on Pi Day. Pi Day is March 14 of every year, representing the first three digits of pi. **Ashel Parsons**

Students watch as chemistry department chair Dr. David Cole simulates a volcano explosion using liquid nitrogen for a geology experiment Sept. 13. Cole was known for his visual demonstrations he conducted in class every year. **Ashel Parsons**



Celebrating the Unusual

Department of Mathematics honors Pi Day with events and activities on campus

The mathematics department transformed March 14 into a celebration for the mathematical constant pi, 3.14. Using their talents in various projects, the students united for a charitable cause by throwing pies at faculty members' faces, decorating sidewalks with digits of pi and selling T-shirts in the student center, gaining the attention of the student body.

Senior math major and graphic design minor Ashley Paarlberg designed and sold Pi Day T-shirts for \$10 each, a project which raised the highest amount of money for the overall fundraiser. The T-shirts came in different colors, with a picture of a chalkboard puzzle and figures that held up "3.14" on the front and Ecclesiastes 3:14 written on the back.

"When Dr. Debbie Duke, the main leader of Pi Day, asked me if I would design the T-shirts and encouraged me to get on board with the project, I thought it would be a great opportunity to use my talents," Paarlberg said.

Before the event, the math department had a group of students stay out after curfew to write the digits of pi on the sidewalk. After working for almost an hour and thirty minutes, the students had copied the first 2,518 digits of pi. The numbers trailed from the Pryor-England Science Center, continued to the Benson Auditorium, went past the Heritage, circled around the front lawn, passed the girls' dorms and wrapped up by the lily pond outside of the Administration Auditorium.

On Pi Day chocolate, pumpkin and pecan pies made by senior math major and Spanish and missions minor Kelcey Simpson were given away in the lobby of the science building. Simpson planned to one day open a bakery and thought combining baked goods with the celebration of pi would allow her to use her talents to help her department.

"It was really special for me to see the math department be unified, for all of us to have a cause to get together to work together," Simpson said. "We all talked about our different talents and how we could use them to raise the money. I got to make a bunch of pies, and it was all a really cool experience."

At 3:14 p.m., the highlight of the day arrived as runners lined themselves up behind the starting line of a 3.14-kilometer race, surrounded by Moon Pie boxes lining the trail. The winner of race, senior Payton Parsons, won a pie to take home.

After the race, several of the faculty members, including Chancellor Clifton Ganus Jr. and Department of Communication Chair Dr. Jack Shock, volunteered to be hit in the face with pies for a \$5 donation.

According to senior Daniel Schliffka, "it was all for charity." The proceeds from the event gave an African student a scholarship to study math at the George Benson Christian College in Zambia.

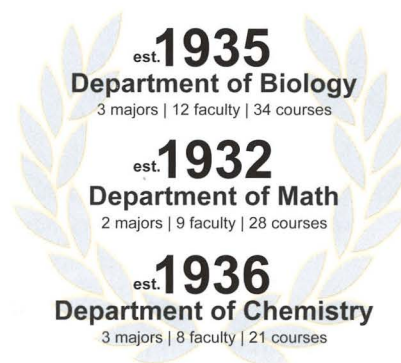
"Our work with Pi Day seemed kind of small in the grand scheme of things, but it was great to know we made such a difference in someone's life," Paarlberg said.

After the event, Simpson visited Duke's office and read a thank-you letter from the student who received the scholarship. Simpson said it was amazing to see how her department unified and made such a large difference, all through celebrating the large mathematical constant of pi.

Kory Howard/Mackenzie Lee



To celebrate Pi Day, seniors Daniel Schliffka and Ashley Paarlberg run a 5K equivalent to the distance of 3.14 miles. The Pi K race began at 3:14 p.m. on March 14, and the winner of the race, senior Payton Parsons, received a pie to take home. **Ashel Parsons**



Insight to Life Behind Bars

Introduction to Criminal Justice class visits
Arkansas Department of Correction Cummins Unit



Captain Lauren Rosenblatt from the United States Air Force Legal Office at Little Rock Air Force Base speaks at the Harding Criminal Justice Association induction ceremony Sept. 24. HCJA Alpha Theta Omega was an association devoted to promoting professionalism in all areas of criminal justice.
Savannah Lee

est. **1990**
Department of Behavioral Sciences
3 majors | 12 faculty | 63 courses

est. **1994**
Department of Computer Science
3 majors | 6 faculty | 24 courses

est. **2006**
Department of Engineering & Physics
5 majors | 10 faculty | 71 courses

The criminal justice program gave students experience in multiple aspects of the criminal justice world. Part of this effort was the annual trip to an Arkansas correctional facility to learn about correctional facility administration. The fall 2012 group toured the Cummins Facility, located 28 miles south of Pine Bluff, Ark. In addition to touring the facility, students were able to interview a panel of inmates being housed in the facility.

"It is very enlightening for the students to see where the inmates live," Criminal Justice Program Director Dr. B.J. Houston said. "It's enlightening for them to listen to the inmates accounts of what they had done to be in prison for life and what life in prison is like day to day."

The trip was integral to showing students what prison life was like. Many students were intrigued by the opportunity to see the reality of what life was like inside the walls of a correctional facility.

"The trip showed me how rough the real world is outside of the Harding bubble," junior Bryan Bean said. "It helped me want to keep those kind of guys off the street."

Bean planned to go to graduate school after graduation, in hopes of one day becoming a sheriff or joining the Federal Bureau of Investigation.

Junior Brad Clark said the differences between media portrayals of crime and prison and the reality became apparent to him during the field trip.

"Before this trip, everything I knew about life in prison I learned from movies or television," Clark said. "Obviously I knew life in prison was rough, but this trip made me realize just how terrible being sentenced to life in prison would be. Getting to talk to real inmates on the panel and hearing their perspective on life was a really good experience, but also a little scary to be honest. The trip made me appreciate the environment we have here at Harding and how blessed I am to be surrounded by Christian people."

Most students viewed the trip as an eye-opening experience and were able to gain a new perspective on life in prison.

"I learned that just like there is this Harding bubble we all like to say we live in here, these inmates live in a bubble all of their own," senior Sarah Jane Manning said. "I learned that just as God sees so much more potential in each and every one of us outside of the prison walls, He also sees that same potential in those inside the walls. This trip helped me want to bring a little more balance to the scales of justice."

The criminal justice program tried to offer students as much experience in the field as possible, opening their eyes to the realities while also allowing them to learn about God's grace through the process.

Payton Hurst



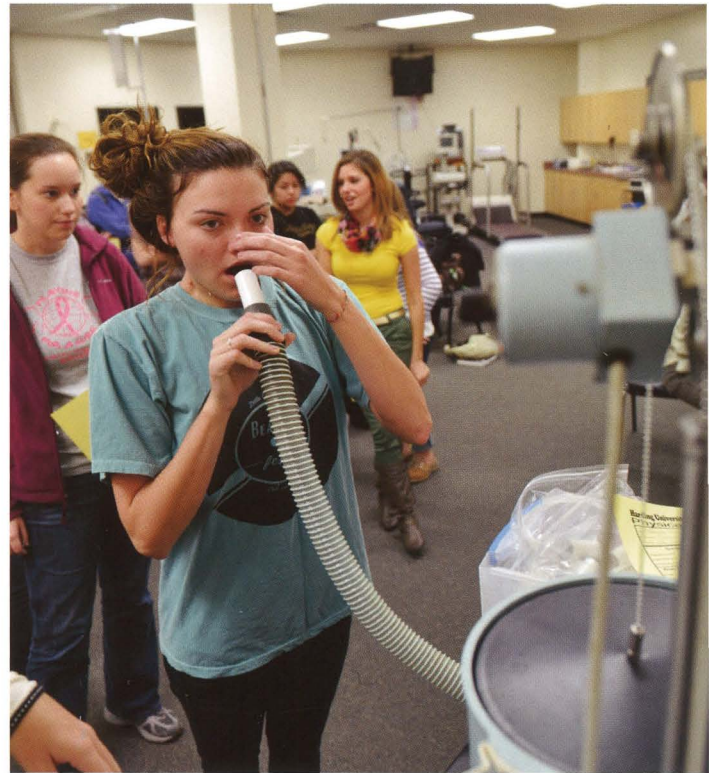
HCJA President senior Danielle Morales leads the "New Member Oath" Sept. 24 at the induction ceremony recognizing 17 returning members and 15 new members. HCJA enabled its members to network with criminal justice agencies and professionals in the community. *Savannah Lee*



Listening attentively, senior Daniel Sebastian attends the Web Archive Collective Summer Workshop at Stanford University June 30. The workshop featured speakers from Stanford, Los Alamos National Laboratory, Internet Archive, UC-Berkeley School of Law, California Digital Library and Microsoft Research. *Courtesy of Hector Garcia-Molina*

Sophomore Rachel Shrull measures her lung capacity and function in cardiorespiratory lab for Introduction to Wellness class Nov. 8. Shrull was one of Associate Professor of Kinesiology and Aquatics Director Dr. J.D. Yingling's swimming instructors and lifeguards. **Ashel Parsons**

In the Training and Conditioning Athletes class, senior James Carr performs the "Power Clean" exercise Oct. 8. Carr demonstrated proper posture of the exercise in a slow motion, and Assistant Professor of Kinesiology Dr. Clay Beason pointed out coaching points for proper technique and stated how athletes would benefit from the exercise. **Ashel Parsons**



Outside the Classroom

Child development majors visit local day care centers to work with children

The Department of Family Consumer Sciences emphasized learning child development and child life through experiences outside of the classroom, such as participating in the daily routines of campuses in Searcy, such as the White County Medical Center, daycares and nursing homes.

FCS students experienced “life-span” and the different processes that people go through throughout their lives by spending 12 hours doing practical work in the Searcy community. This helped many students decide their field of study and what they hoped to do with their career once they graduated.

Hannah Schliffka, a junior family consumer science education major, said this opportunity enhanced her academic experience.

“I think it’s easy to sit and learn about how a 6-month-old will act, but it’s different to actually go and see that process and experience that,” Schliffka said. “It gives me the opportunity to see everything pull together of how things work during a life span.”

Going to various campuses revealed the passion and gifts of many FCS students, child development and child life majors. Many child life majors found their passion for their studies in the medical field and hoped to pursue a child life career in pediatrics.

“I worked at the Center for Pediatric Health at Searcy, and through this experience I found my passion for helping with medical-related stress of child patients and parents of children patients,” senior child life major Bethany Reeves said.

The practice that Reeves worked with did not have a child life specialist position. Reeves had to quickly adjust to a role she had never taken on, which helped her recognize what a rewarding career this could be.

Junior Emilee Mills, a child development major, said her observances helped her find her passion for child development. Mills worked closely with several day cares in the Searcy area, which revealed her ability to run these classrooms and programs as a career.

“I’ve learned everything I need to know...and through this experience I’ve found my passion to work with kids for the rest of my life,” Mills said.

These experiences were irreplaceable to the students because they stretched their skills and increasing their knowledge, better preparing them to nurture whatever age of people they chose to work with.

Jessica Head



Reading at a local child development center Oct. 29, senior Mary McNabb gets hands-on learning as a part of the Guidance in Early Childhood class. Students provided educational activities to promote social and emotional health. *Courtesy of Crystal Whittington*



est. **1993**

Department of Kinesiology

3 majors | 23 faculty | 37 courses

est. **1995**

Department of Family Consumer Sciences

8 majors | 6 faculty | 51 courses

est. **2009**

Department of Exercise & Sport Sciences

2 majors | 8 faculty | 22 courses

Reading with expression

One-on-one tutoring aids struggling readers



Graduate student **Alyssa Sansom** helps a McRae Elementary School student read a script in the school's library Nov. 27. In Literacy Assessment and Intervention, RDNG 633, every graduate student in the Master of Reading Program was assigned to a local elementary student with reading difficulties, and they met every Tuesday from 4:30-6 p.m. **Hillary Miller**

est. **1993**
Christian Counseling Programs
 2 majors | 6 faculty | 28 courses

est. **2004**
Master of Ministry Program
 4 faculty | 34 courses

est. **2007**
Educational Doctorate in Educational Leadership
 29 faculty | 18 courses

The Harding graduate reading program partnered with McRae Elementary School in Searcy to provide experience for graduate students and assistance to elementary students.

The Literacy Assessment and Intervention Field Experience class, "reading camp" as graduate student Liz Bryan called it, was part of the graduate reading program and was designed to get students out of the classroom to learn about working with actual students who had reading deficiencies.

Dr. Wendy Ellis, assistant professor of education and the director of the reading program, said the main goal of the class was to "pull together all of the knowledge from other classes and implement with a student" and to make the graduate students "very fluent in reading goals, strengths and assessing deficits."

To begin their journey, Bryan said the class met for two weeks in the summer to learn 40 different reading assessments that provided a way to gauge reading level and pointed out weaknesses students might have with reading.

The graduate students were assigned to one elementary student from McRae Elementary School for about five weeks of one-on-one consultation. The graduate students assessed the students and devised interventions to help strengthen the student in reading areas where they struggled.

An intervention was a type of game that pin pointed the weakness and helped the student improve their weakness through engaging exercises. Loghan Lowery, a reading graduate student in the class, said she used her iPad to share interactive books with her student to make reading more enjoyable.

After the five weeks, graduate students paired up and switched off students for 45 minutes at time. This provided them with more experience in creating interventions for different students and gave the graduate students a chance to coach each other. From there, the graduate students then formed small groups of students with the same deficiencies and conducted group interventions.

This gave the graduate students a chance to work with multiple students during their semester, providing a broader understanding of a teaching atmosphere.

"Reading camp definitely prepares you for knowing whenever you get into any school environment you are going to be in how to actually help kids in more practical ways," Bryan said.

Lowery and Bryan said the semester allowed them to form a relationship with their students.

"It's knowing that you have done something for them," Lowery said. "You see them learn and grow, and it's an 'Ah-ha' moment for you and for the student. It's great."

Chaney Mitchell



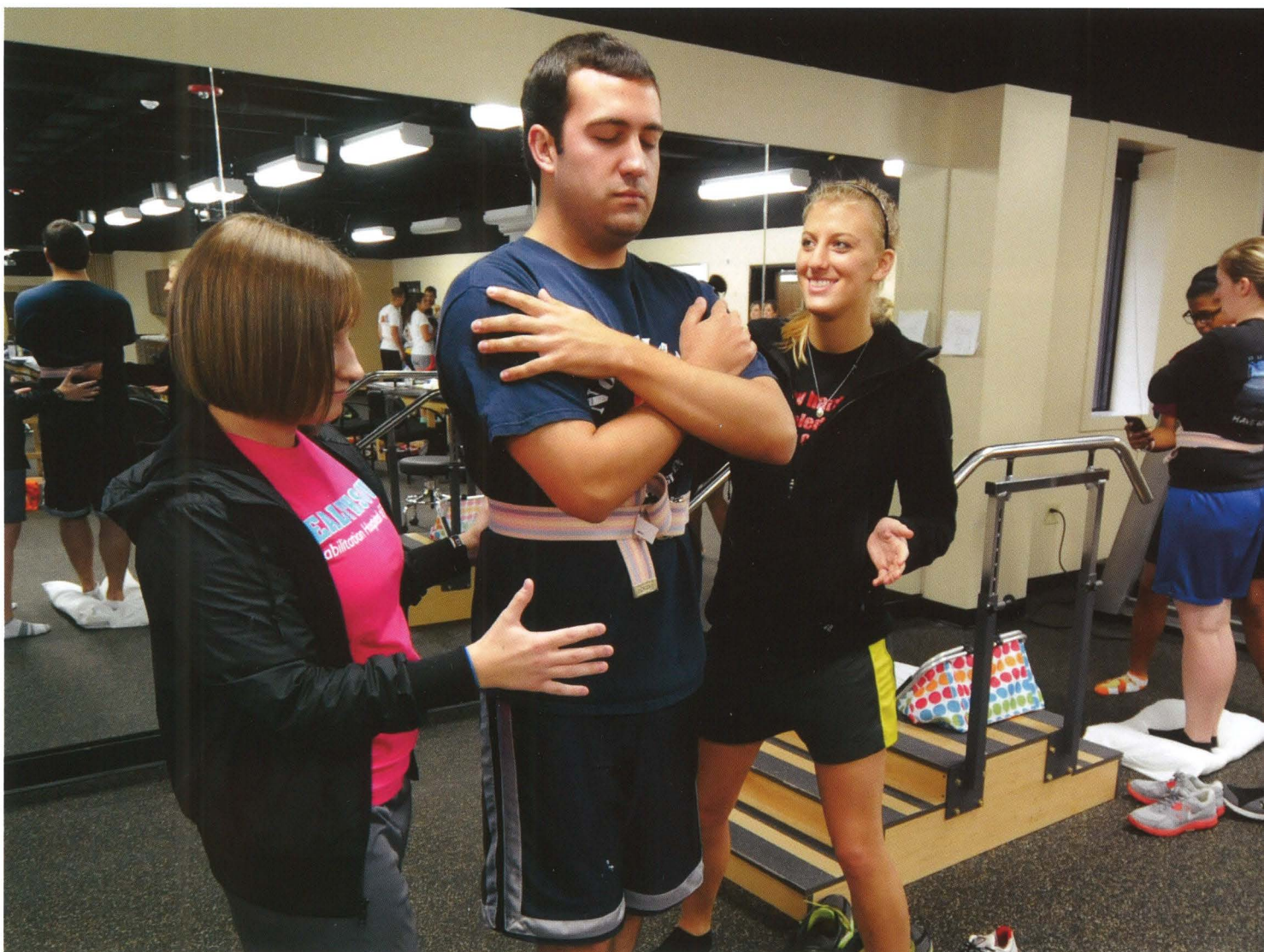
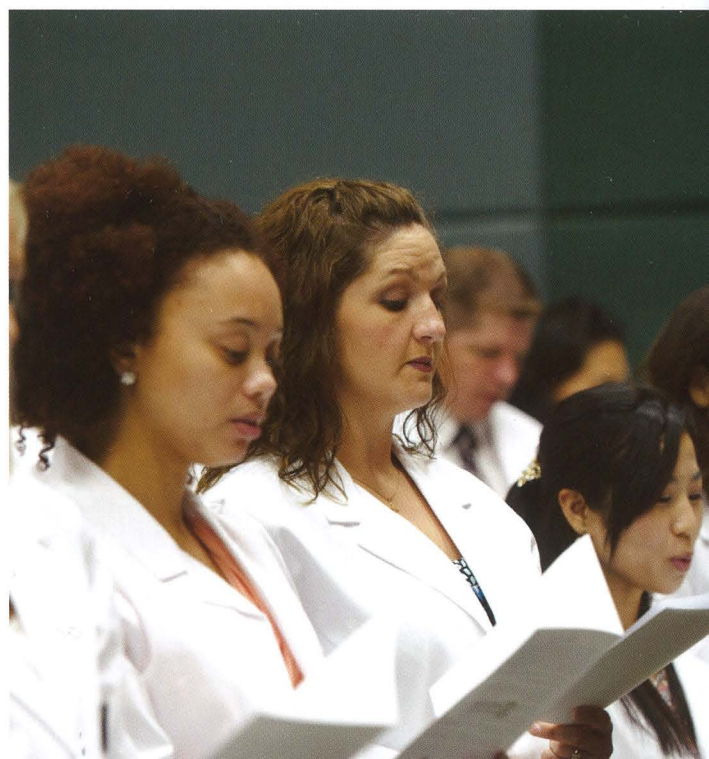
Director of Admissions for Harding School of Theology in Memphis Matt Carter explains opportunities for graduate training in ministry, theology and counseling to prospective students at the Graduate Fair Feb. 8, 2012. Approximately 12 Harding University students applied to the school at the preview event. *Jeff Montgomery*



Associate Professor of Educational Leadership Dr. David Bangs discusses administrator applications for building leaders and principals with graduate student Tyrel Pace. EDL 620, Technology Applications for Administrators, was offered at Harding's North Little Rock Professional Center. *Jeff Montgomery*

During the White Coat ceremony, class of 2016 pharmacy students Devinne James, Ellen Jones and Meekyung Joo take a pledge of professionalism Aug. 17. The White Coat ceremony was a tradition that welcomed first year pharmacy students as colleagues dedicated to patient care. **Jeff Montgomery**

In the Foundational Clinical Skills class, physical therapy first year students Chris Davis, Kelsey Yowell and Jessica Denison conduct a balance test Sept. 28. The Doctor of Physical Therapy program was a block curriculum program for three years in eight consecutive semesters. **Ashel Parsons**



Helping the Community

College of Pharmacy strives to provide patient-centered care

Integrating faith, learning and living through service to the community was a goal for each academic department, a goal the College of Pharmacy achieved by providing free health screenings at White County fall events. The College of Pharmacy aligned with the Million Hearts Initiative to prevent one million heart attacks and strokes and received a \$5,000 grant from the National Association of Chain Drugs Store to implement the screenings.

"About 6 million people died of heart diseases in 2009," Dr. Jeanie Smith, assistant professor of pharmacy, said. "Saving a million hearts over five years is a pretty lofty goal because 6 million die every year."

Pharmacy students and faculty members staffed a booth at the White County Fair Sept. 10-15, and the Get Down Downtown festival Sept. 28-29, to provide medical counseling to members of the community. With the grant from the NACDS, the College of Pharmacy administered cholesterol tests and provided aspirin to everyone that visited the booth, in addition to services offered in previous years such as blood pressure tests, health screenings and even flu shots.

Since the health screenings began in 2008, the booth attracted an average of 400-450 people, according to Smith. By expanding the services with the aid of grant money, the College of Pharmacy interacted with more than 800 people.

The mission of the booth was to educate people about the "ABCS" of maintaining a healthy heart. "A" represented appropriate aspirin therapy for those who needed it, "B," blood pressure control, "C," cholesterol management and "S" for smoking cessation.

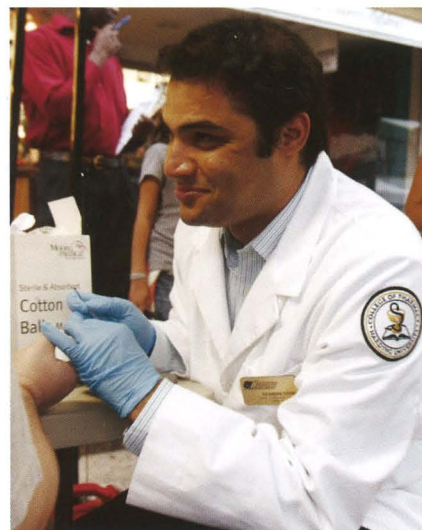
"In general we just feel that it is part of our responsibility as health care providers to get out there and educate the public," Dr. Julie Hixson-Wallace, dean of the College of Pharmacy, said.

The students involved in the booth valued the experience as an opportunity for them to improve the quality of people's lives. Amy Tran, a second year pharmacy student, said it made her feel good to enlighten people and let them know simple things that would make a difference in their lives.

Logistics and a heart of service were crucial in ensuring the success of a campaign of this level. Hixson-Wallace was informed of the Million Hearts Initiative grant in a meeting during the summer. The purpose of the grant was to support events closely related to heart disease prevention, and the only stipulation was that the money had to be spent in September. She talked with professors about the grant and created a campaign with the cooperation of faculty and students.

Participating in the Million Hearts Initiative rewarded students with the opportunity to practice their classroom skills and potentially save the lives of many members of the community. The pharmacy students were able to demonstrate their servant hearts while helping others take care of their own hearts.

Henry Gonzalez/Laura Chambers



Offering free health screenings, pharmacy student Saaman Habibi draws blood glucose from a patient to analyze the level of cholesterol in his body Sept. 28. Pharmacy students provided free health screenings for White County residents at Main Street Searcy's Get Down Downtown festival Sept. 28-29. **Chaney Mitchell**



Cyber-learning

Master of Business Administration offers a full online learning program for professionals



While writing a marketing research paper, Assistant Dean of Students Kara Abston looks over a textbook in her office Nov. 29. Abston had to juggle her regular work schedule with the class load in order to complete the six-week marketing management class. *Kristi Soto*



Since 1998, Harding has offered Master of Business Administration degrees for on-campus students in addition to its undergraduate catalog, but in 2005 the College of Business Administration began offering an online version of its MBA program.

Glen Metheny, director of business professional studies and of the online MBA program, said there were many advantages to the online program. Students used the same textbooks for both the online and on-campus courses, could take classes at any time of the day and at any location. They also had the opportunity to take classes that were taught by professors not only from the Searcy campus, but also from all over the nation.

"The online program offers the flexibility to be in class on your own schedule, whether that is two in the afternoon or two in the morning, keeping in mind that one must be present in class five of seven days a week," Metheny said. "The face-to-face-interaction and immediate feedback from a professor are a couple of advantages to the on ground program."

Nash Gammill of Dallas, Texas, recently graduated from the online MBA program at Harding. Gammill worked for McLane Foodservice in program management and said his company offered to cover the costs of his graduate work. The degree allowed him to receive a promotion, and he believed it was a valuable experience that would continue to open doors in the years to come.

"I had to find an online MBA program due to my workload at McLane and extracurricular commitments that made programs involving night classes and that sort of thing impractical," Gammill said. "The online program allows Harding to pool the entire country, recruiting some of the best talent."

According to MBA student Adina Wong, classes ran seven days a week, with most assignments due on the weekends to accommodate students with full-time jobs and families. The classmates communicated via online forums. The online MBA program was year-round, and classes ran during Thanksgiving and Christmas breaks, but Wong appreciated the flexibility of the program.

Gammill said that the most valuable aspect of Harding's program was its Christian perspective and ethical values.

"This is perhaps the most remarkable aspect of the MBA program; the underlying but not understated tone of high Christian principles in each and every course," Gammill said.

Matt Ryan



MBA recruiting manager Melanie Kiihnl explains the application process to a prospective student at the graduate fair Sept. 21. Each year approximately 90 students earned degrees through the MBA program. *Jeff Montgomery*

MBA student Michael Alimo receives the diploma as he shakes hands with Dr. David Burks Dec. 15. Thirty-two MBA students graduated the same day. *Jeff Montgomery*

