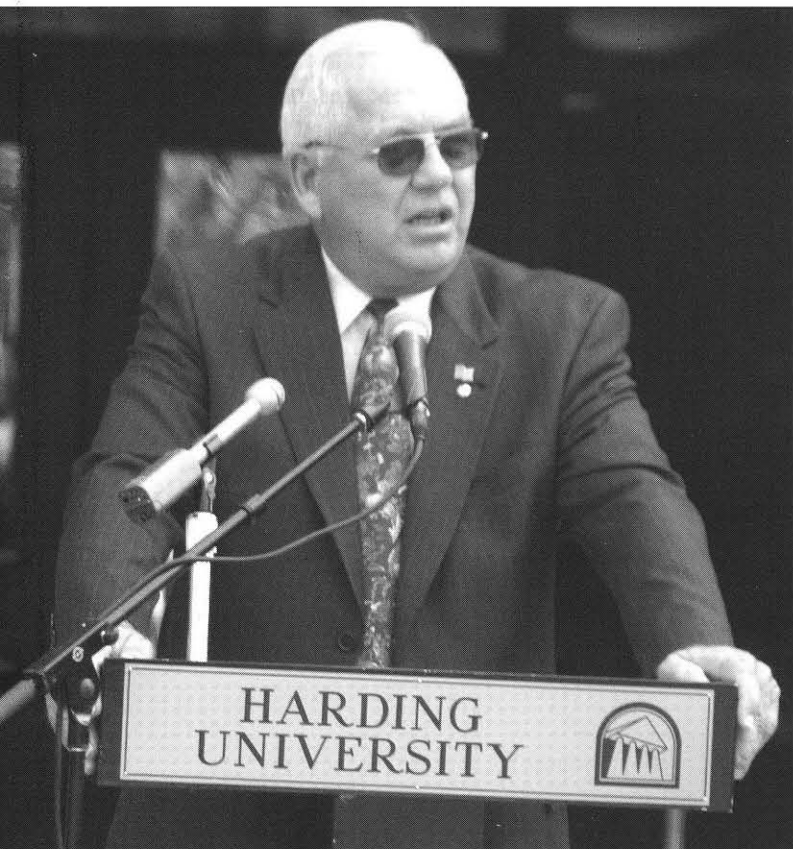


# definitions

dedication  
quality  
foundation



rosa  
colon  
leadership editor

Driving to class after convocation Aug. 23, communication professors Taylor Carr, Dr. Jack Shock and Dr. Dan Tullos throw candy to students as Dr. Beckie Weaver drives. Convocation was held during chapel the first day of classes fall semester, and faculty members sat on the Benson stage in their regalia.  
-Chelsea Roberson

Chairman of the Board of Trustees Don Shores speaks at the dedication ceremony for the Thornton Education Center Sept. 28. The center was officially opened for classes and educational use at the beginning of the fall semester and was dedicated to long-time teacher Wilma Stephens Thornton.  
-Amber Bazargani

# leadership



Students sit in the sunshine on the Benson Auditorium steps Sept. 29 listening to Dr. Neale Pryor, professor of Bible, during his 2 p.m. New Testament Survey class. "I think it is good to have variety, and it is refreshing to the students," Pryor said about teaching outside. •Russell Keck

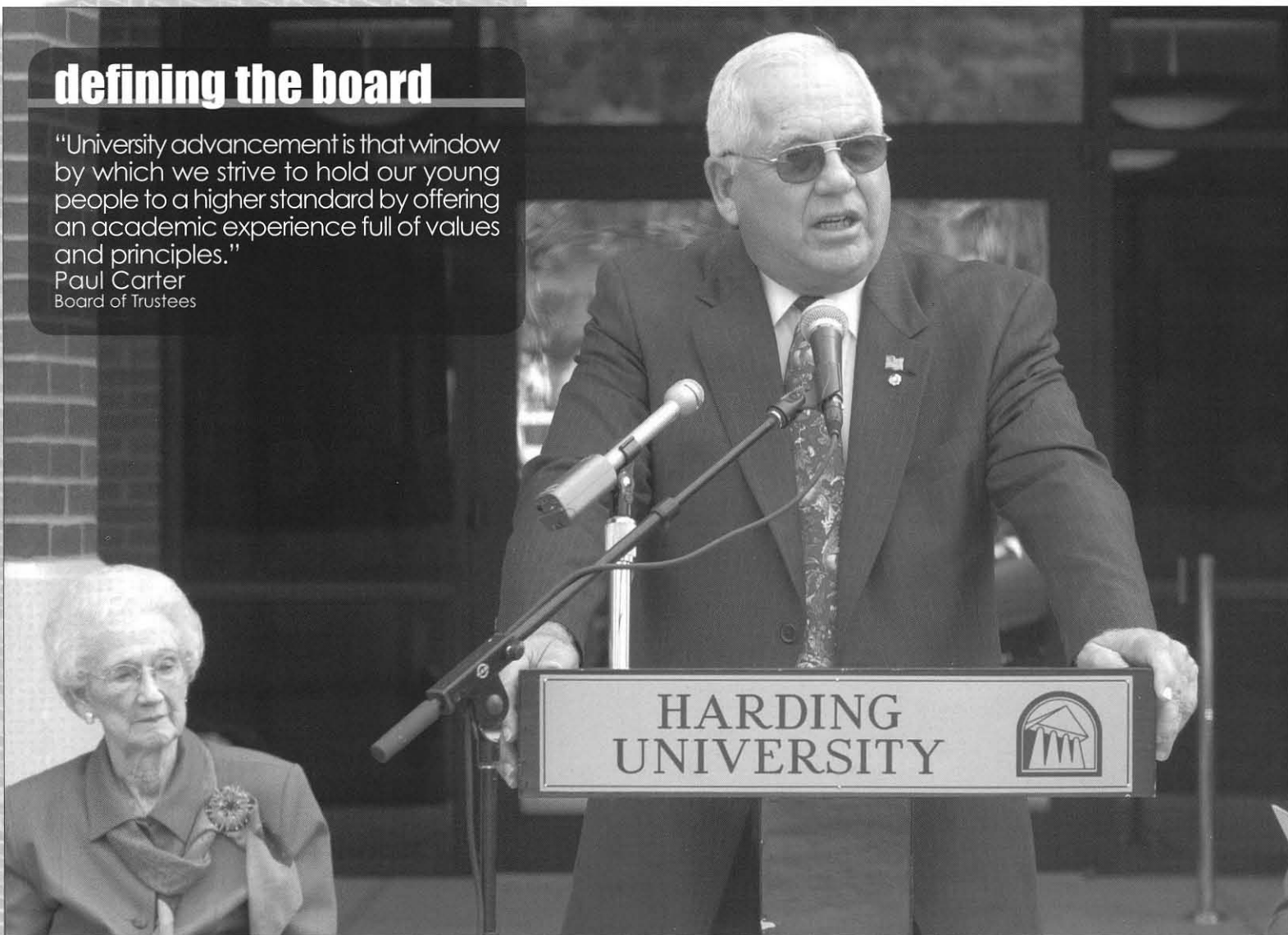


Speaking to the audience, Don Shores, chairman of the Board of Trustees, addresses the crowd with Wilma Thornton, the new building's namesake, and President David Burks in the background at the dedication of the Thornton Education Center Sept. 28. Shores served as chairman for a fourth year this year. •Jeff Montgomery

## defining the board

"University advancement is that window by which we strive to hold our young people to a higher standard by offering an academic experience full of values and principles."

Paul Carter  
Board of Trustees



Mark Woodward, member of the President's Council, accepts the College of Arts and Humanities Award given to a Harding graduate each year at the Black and Gold Banquet Oct. 28. The President's Council, comprised of major donors to the university, met on campus twice a year. •Jeff Montgomery



**2005-2006 Board of Trustees:** Donald Shores (Chairman), Cave Springs, Ark.; William Chism (Vice Chairman), Springfield, Mo.; Jim Bill McInteer (Secretary), Nashville, Tenn.; Gerald Morgan (Treasurer), Amarillo, Texas; John Baldwin, Holyoke, Colo.; Pat Bell, Little Rock, Ark.; Robert Brackett, Vero Beach, Fla.; James Burcham, Kennett, Mo.; David Burks (Ex-Officio), Searcy, Ark.; Paul Carter, Bentonville, Ark.; Steve Clary, Little Rock, Ark.; Jimmy Cone, Little Rock, Ark.; Robert Diles, N. Little Rock, Ark.; Henry Farrar, Lebanon, Tenn.; Harrell Freeman, Metairie, La.; W. Melvin Gardner, Fort Worth, Texas; Richard Gibson, Longview, Texas; Roosevelt Harris, Jacksonville, Fla.; Jim Bob Humphrey, Russellville, Ark.; Harold Redd, Memphis, Tenn.; Harry Risinger Jr., Millington, Texas; Roy Sawyer, Sardis, Miss.; John Simmons, Columbia, Tenn.; Rebecca Tubb, Sparta, Tenn.; Suzanne Waller, Arlington, Texas; Mark Wallis, Littleton, Colo.

# one voice

## Board overlooks differences to fulfill mission

**H**arding's mission statement was to "Provide a quality education that will lead to an understanding and philosophy of life consistent with Christian ideals."

Members of the Board of Trustees worked together to encourage the fulfillment of that mission each year.

Board member Paul Carter, from Bentonville, Ark., said he agreed wholeheartedly with Harding's mission as well as all the goals of the university.

"We strive to hold our young people to a higher standard by offering an academic experience full of values and principle, which will enrich their lives, not only in the workplace someday, but in heaven as well," Carter said.

Another board member, Steve Cleary, from Little Rock, Ark., said the responsibility of the board was to make sure the government of the university was properly conducted.

"The purpose and vision of the Board of Trustees is clearly defined to make certain Harding remains a Christian-centered institution of higher education," Cleary said.

The board members attended two meetings each year during the Homecoming and Spring Sing weekends. The majority of the planning, goal-setting and decision-making took place at those times.

"Those weekends are good times for members to come," President David Burks, and a non-voting board member, said. "They meet into the weekend, and then get to take part in some activities at the university."

Burks said meetings usually started on a Wednesday or Thursday and would last three days. During that time, board members would split into different committees and review various facets of the university.

"We have committees for just about everything," Burks said. "Spirituality, academics, finance, new programs, just about every aspect goes through a committee."

Burks said committees were created almost yearly based on their need.

"Last year, we had one for the [physician assistant] program, and this year, pharmacy is the hot topic," Burks said.

After meeting in the separate committees, the board came together to discuss their decisions concerning the university.

Burks said most decisions were made via discussion, although voting was used when groups were divided.

Even though each member was different, unique personalities did not interfere with the decision making process.

Jimmy Cone, from Little Rock, Ark., said that although he had only been on the board for three years, the differences between each member did not really matter when they came together to achieve goals.

"It really isn't about any one board member, it's about the entire group," Cone said. "In essence, I don't see the board as individuals; it really is a team."

•Valerie Hendrix and Austin Light

**Discussing the future of Harding,** Board of Trustees members Roy Sawyer and Harry Risinger visit with each other during the Oct. 28 Board of Trustees meeting in the Freedom Room. The Board of Trustees met on campus during the Homecoming and Spring Sing weekends each year. •Jonathan Lindsay



# expect

## President reflects on life, career, definitions

**A**mong the sound of large cranes and clouds of sawdust in the corner of the Heritage Building, there stood the office of President David Burks, a man who had dedicated more than 40 years to the mission of Harding.

Burks arrived at, what was then Harding College, in the summer of 1961. Knowing very little about the institution, Burks came to Harding, under the recommendation of his preacher, who had been a Harding graduate, from Truth or Consequences, N.M.

"I didn't really know anything about Harding," Burks said. "I had never visited Harding. I came only under [my preacher's] suggestion, and intended to stay only one year.... I changed my plan, fell in love with the mission and the purpose of what was being done here and basically stayed to get a degree in 1965."

By 1965, he had graduated and married Leah Ann Gentry and had hopes to further his education by receiving his Master of Business Administration at the University of Texas at Austin and working for a large corporation, which he did when he worked for Exxon Corporation in Houston, Texas.

Life changed, however, when Burks was called and asked to consider returning to Harding to teach. Burks said the offer appealed to him because he wanted to raise a family.

"I thought that Searcy would be the perfect place to raise a family," Burks said. "And I thought it was a place where I could make a difference

in the Lord's Church."

Burks taught in the College of Business for 20 years. He eventually became Dean of the College of Business in 1967 and helped in the development and introduction of the marketing and management majors, the business ethics course and the business policy simulation course.

"Most students would not know that I was heavily involved as a teacher working with students because I have taught very little since becoming president," Burks said.

Burks said his experience outside of Harding prepared him for his career at the university.

"In a real sense, it seems to me that God has a plan, and that my combination of experience in the business world or in teaching, and in my graduate work at Florida State, all seemed to be leading me and preparing me for this kind of position, even though that was not my objective," Burks said. "So it's interesting how things work out."

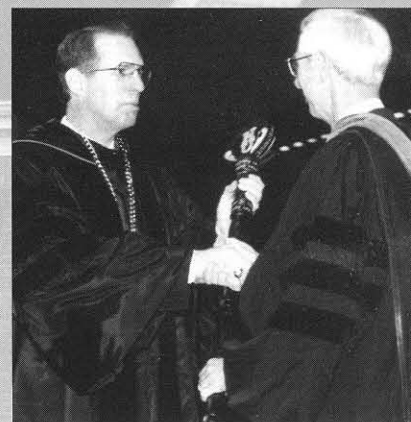
Burks became president in 1987. Although not in his original life plans, he said working at Harding has been a blessing for both him and his family.

"I never intended to teach, didn't ever plan to work at Harding, but ended up quickly working at Harding, didn't ever plan to be president, but became president," Burks said. "I guess the moral of the story is that we don't always know what's going to happen in our life, and that's certainly been the case for me."

—Rosa Colon

President David Burks talks with Don Shores, chairman of the Board of Trustees, before the board meeting Oct. 28 in the Freedom Room. Burks was chosen by a special search committee organized by the board and assumed his duties as president May 10, 1987.

—Jonathan Lindsay



President David Burks accepts the Harding Mace from faculty representative Dr. Don England, professor of chemistry, in the Benson Auditorium during his inauguration Sept. 18, 1987. The Harding Mace, which contained all the names of Harding's presidents, was made in 1987 by Dr. Bill Rushton, professor of biology.

—Courtesy of President David Burks



1968

1975

1986

1994

2005

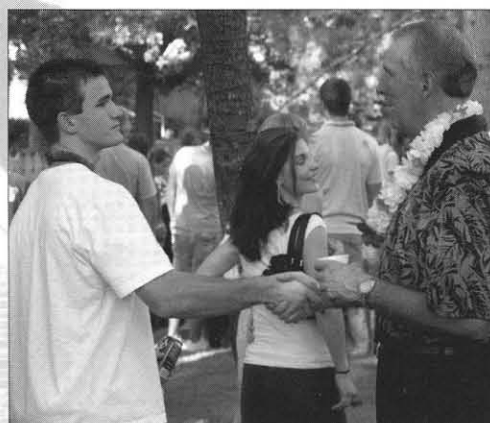


During the first chapel program of the spring semester, President David Burks talks with junior Crystal Byrd about her New Year's resolution Jan. 11. In addition to going into the audience, Burks also played basketball, beat-boxed and presented a lesson centered on "The Chronicles of Narnia" during chapel programs throughout the year. ■Jonathan Lindsay

## defining burks

"I thought [Harding] was a place where I could make a difference in the Lord's church, even though I wasn't a preacher."

Dr. David Burks  
President



Shaking hands with freshman Jake Blair, President David Burks welcomes him and other students to the Student Impact Luau Aug. 19. The luau was held in the backyard of Burks' home and included a hog roast and games. ■Russell Keck



President David Burks and Keith Cronk, vice president for Information Technology, enjoy coffee Sept. 19 in the student center. "Every day we get together for fellowship and camaraderie," Cronk said. •Rosa Colon

**Jim Carr, Ph.D.** Executive V.P.  
**Keith Cronk, M.A.** V.P./Information Technology  
**Floyd Daniel, B.S.** Senior V.P.  
**Cliff Ganus, Ph.D.** Chancellor



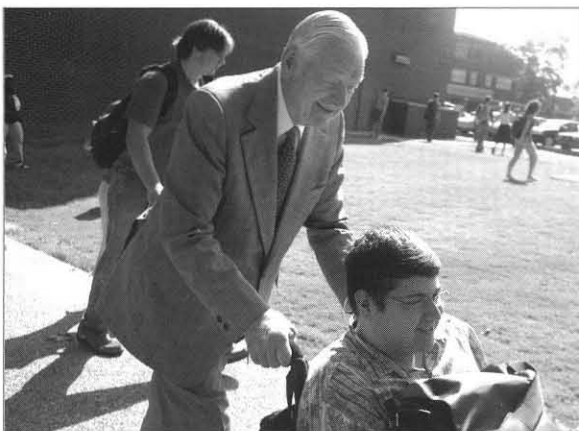
**Larry Long, Ph.D.** V.P./Academic Affairs  
**Bruce McLarty, M.Th.** V.P./Spiritual Life  
**Mel Sansom, M.S.** V.P./Finance  
**Mike Williams, M.B.A.** V.P./Advancement



## defining advancement

"University Advancement is that window by which we see incredible acts of generosity."

Mike Williams  
 Vice president for advancement



Chancellor **Cliff Ganus** assists junior **Aaron Combs** Sept. 20 after 10 a.m. chapel. Ganus, who was president of Harding for 22 years from June 1965-May 1987, was named chancellor in 1987. •Amber Bazargani



**Bruce McLarty**, vice president for spiritual life, looks for a book Sept. 14 in his office. As the newly appointed vice president, McLarty oversaw programs such as the Marriage and Family Therapy Program and the Harding Graduate School of Religion in Memphis. •Lauren Tish



# transition

Minister moves from College to university

**I**n the fall of 2005, President David Burks created a new faculty position: vice president for spiritual life.

The new vice president had the responsibility of overseeing the spiritual programs of Harding including the lectureship, Institute for Church & Family, the Marriage and Family Therapy program and Harding Graduate School of Religion in Memphis. These programs had previously reported directly to the president, but as the number of programs grew, the new position was created to be a liaison between the programs and the president.

Bruce McLarty, former minister of College Church of Christ in Searcy, was named vice president for spiritual life and dean of the College of Bible and Religion May 5, 2005. McLarty began his new job Aug. 15, a week before students started classes.

"It's been a challenge because the position is new," McLarty said. "But I love it."

After serving as pulpit minister at College Church of Christ in Searcy for 14 years, McLarty said one of the biggest differences between the two jobs was how relaxed his Sunday mornings were.

"My wife, daughter and I get up on Sunday morning and go to McDonald's and sit and drink a cup of coffee before church," McLarty said. "In all of our married life, we've not done that."

McLarty said he missed preaching, but had taken the new job because of the opportunity to get more involved at Harding.

"In my 14 years at College Church, I've always

come to chapel three or four days a week," he said. "The opportunity to have a greater influence on the Harding University campus was the [aspect] that was appealing."

In his new job, McLarty interacted with several different groups of people.

"One of the first big missions of mine this fall semester is to do a whole lot of listening to the people I work with," he said. "I'm committed to having a one-hour sit-down conversation with every member of the Bible faculty and with everybody that in any way will be reporting to me in the future."

One of the people McLarty interacted with on a regular basis was the newly appointed associate dean of the College of Bible and Religion, Dr. Monte Cox.

"Bruce's job is to oversee the spiritual life at Harding in general and to coordinate the work of all of the College of Bible and Religion and its auxiliaries," Cox said. "Where any of them do anything with academics, like [Harding School of Biblical Studies], I'm the boss, but we make those decisions in tandem."

Because McLarty's position was newly created, he and Cox combined their efforts to ensure that together they were doing the best possible job.

As they continued to learn about their new jobs and continued working together, both McLarty and Cox said they looked forward to the growth of the College of Bible and Religion and the spiritual growth of Harding students.

—Jennifer Allen



# moving up

## Dean climbs chain of command

**D**r. Dee Carson's retirement as assistant vice president for Student Services was the first in a series of position changes in the Student Services office.

Dr. David Collins, who filled Carson's position, received his Master of Education from Middle Tennessee State University and Doctor of Education from the University of Arkansas-Little Rock.

He joined the Harding staff as assistant dean of students in 2003.

The purpose of Collins' position was to oversee the Residence Life Program, Campus Activities, the university's Code of Conduct and to serve students in any way, whether personal or dealing with the university.

Since taking the vice president role, Collins has implemented several policy changes in the Student Services office.

Policies concerning residence life changed to ensure procedures between men and women were more balanced. Health and Safety Inspections became more consistent and better facilities were a priority that the Student Services department assisted in.

Both issues originated from suggestions that the student body offered to the Student Association.

"The SA felt that Good Housekeeping was supposed to be about health and livable conditions," senior Laura Kaiser, SA treasurer, said. "If this is the case, there is no reason to differ the policy for guys and girls. The deans were open to suggestions and we worked through the problem together."

Collins said the policy changes were accommodated with the new Student Services office.

"We felt with the change in deans, this year was the best year to begin the process

of changing the policies," Collins said. "After the SA proposed the changes, we [the deans] presented the proposal to other campus officials for final approval."

Another need identified by Student Services was for students to become more acquainted with each other in their dorms.

"We are continually finding ways to make the program better," Collins said. "And although we had excellent participation last year, we would like to work with the SA to develop new activities this year."

Another significant change that occurred was the social club process. Collins visited with the SA and members of the Inter-Club Council and considered how other private and Christian universities operated and worked with the ICC on implementing these ideas.

"The former induction system has been a concern for many on campus," Collins said. "The traditional means of bringing new members into clubs has been difficult to resolve with our Christian principles and our mission at Harding. Nearly everybody agreed that change was needed; it has just been very difficult to agree on what those changes should be."

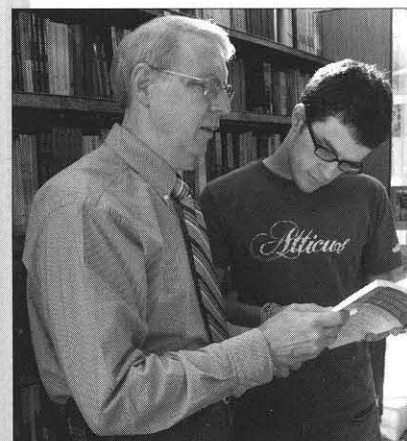
"A great deal of time and effort will be required in maintaining the rich traditions that our social clubs have with a renewed focus, consistent with our faith and consistent with state law governing these processes."

Collins said he was happy with the changes this year, due to the fact that it created a better environment for students.

"We did not intend to make many changes in our first year," Collins said. "But opportunities for immediate improvement continued to surface, and I am excited about the positive changes that have been made."

•Katy Lowe

William Bridges, manager of the Harding University Bookstore, offers freshman Chris Knipple advice on a book Sept. 16. Students went to the bookstore to purchase items such as school supplies and Harding clothing. •Jonathan Lindsay



Craig Russell, director of Public Safety, shelves past incident reports Sept. 20 in the Public Safety office, which was remodeled and moved during the summer. "My role is to provide support, proper training and equipment to the men and women who work for this office," Russell said. •Jonathan Lindsay



**Jim Baird, B.A.** Director/Desktop Computing  
**Mark Benton, M.Ed.** Academy Headmaster  
**Nicky Boyd, Ed.D.** Director/Walton Program  
**William Bridges, B.S.** Manager/Bookstore  
**Mike Chalenburg, B.A.** Assist. V.P./Information Technology  
**David Collins, Ed.D.** Assistant V.P./Student Services  
**David Crouch, B.S.** Director/Public Relations

**Danny DeRamus, B.A.** Director/Physical Resources  
**Glenn Dillard, B.B.A.** Director/Enrollment Management  
**Ann Dixon, M.L.S.** Director/Brackett Library  
**Ron Finley, M.Ed.** Registrar  
**Greg Harnden, M.A.** Director/Athletics  
**Tammy Hall, M.B.A.** Assistant V.P./Finance  
**Donald Kee, J.D.** General Counsel

**Paula Kirby, B.S.** Director/Academic Information Systems  
**Keith Larey, M.A.** Director/Human Resources  
**Tobey Nickels** Director/Postal Services  
**John Nunnally, M.S.** Manager/Network Operations  
**Craig Russell, M.A.** Director/Public Safety  
**Vickie Walton** Manager/Heritage Inn  
**David Woodroof, B.A.** Director/Media Services



**Dr. David Collins**, assistant vice president for Student Services, takes time Sept. 16 to discuss school issues with sophomore Chris Stephens. "[Collins] is the one I go to with all my problems," Stephens said. •Russell Keck

## defining admissions

"I love to brainstorm how the Office of Admissions can be more effective in establishing relationships with prospective students across the country."

**Glenn Dillard**  
 Assistant vice president for enrollment management



**Tobey Nickels**, director of postal services, stuffs mailboxes Sept. 20. Nickels said that she noticed the difference that mail made in students' days from the smiles she saw at the pick-up window. •Russell Keck



# forge

## PA program heads into new frontier

In June 2005, the university furthered its service to those seeking a spiritually based education when it became home to the first physician's assistant program in the state of Arkansas.

The physician's assistant program allowed students to earn a graduate degree and become a mid-level health care provider who worked under the supervision of a medical doctor.

"It's a way to extend the physician's reach," Dr. Travis Thompson, dean of the College of Sciences, said.

The PA program, a 26-month, graduate-level program, equipped a student to work in the medical field.

"[PAs] essentially carry on the work of a physician under a physician's supervision," Thompson said. "So they can see patients; they can diagnose; they can prescribe."

Harding's program enrolled the first class, consisting of 16 students, in June 2005.

"It's like four years of med school rolled into a couple of years," Thompson said. "It's very intensive, very tough, not easy at all. You don't watch television at night; you don't go to Heber [Springs] on the weekends."

The idea for the program came when Dr. Debbie Duke, medical school adviser, saw a need for this program on Harding's campus.

"Dr. Debbie Duke was really a pioneer," Peggy Huckleba, academic director for the physician's assistant program, said. "I think that she saw the possibilities and encouraged the right people to consider that."

The next obstacle for the new program was finding able faculty and staff. According to accreditation rules, PA programs needed to include a medical and program director, a clinical director and an academic director on staff.

"We have such a narrow criteria," Huckleba said. "We want not just good PAs who want to come teach, we want good PAs who want to teach from a Christian perspective with a mission that matches Harding's."

Dr. Michael Murphy was hired as the medical and program director. Gary Hill served as the program's clinical director. Because of her experience in the medical and educational fields and her history with Harding, Huckleba was hired as academic director for the PA program.

By 2009, Thompson said he wanted the PA program's enrollment to reach 40 students. With one year of in-class learning and one year of clinical work, enrollment limitations were based on logistics and resources.

Huckleba said the PA program could affect the university and surrounding community.

"I think the effect of this program on our community is going to be very good as well," Huckleba said. "The medical community in Searcy is unusual by the fact that we have so many practitioners."

Huckleba said the new program would educate Arkansans about the PA profession.

"We have already encountered a lack of knowledge," Huckleba said. "People just don't know about them in Arkansas. We realize that we're forging a new frontier."

—Jillian Hicks

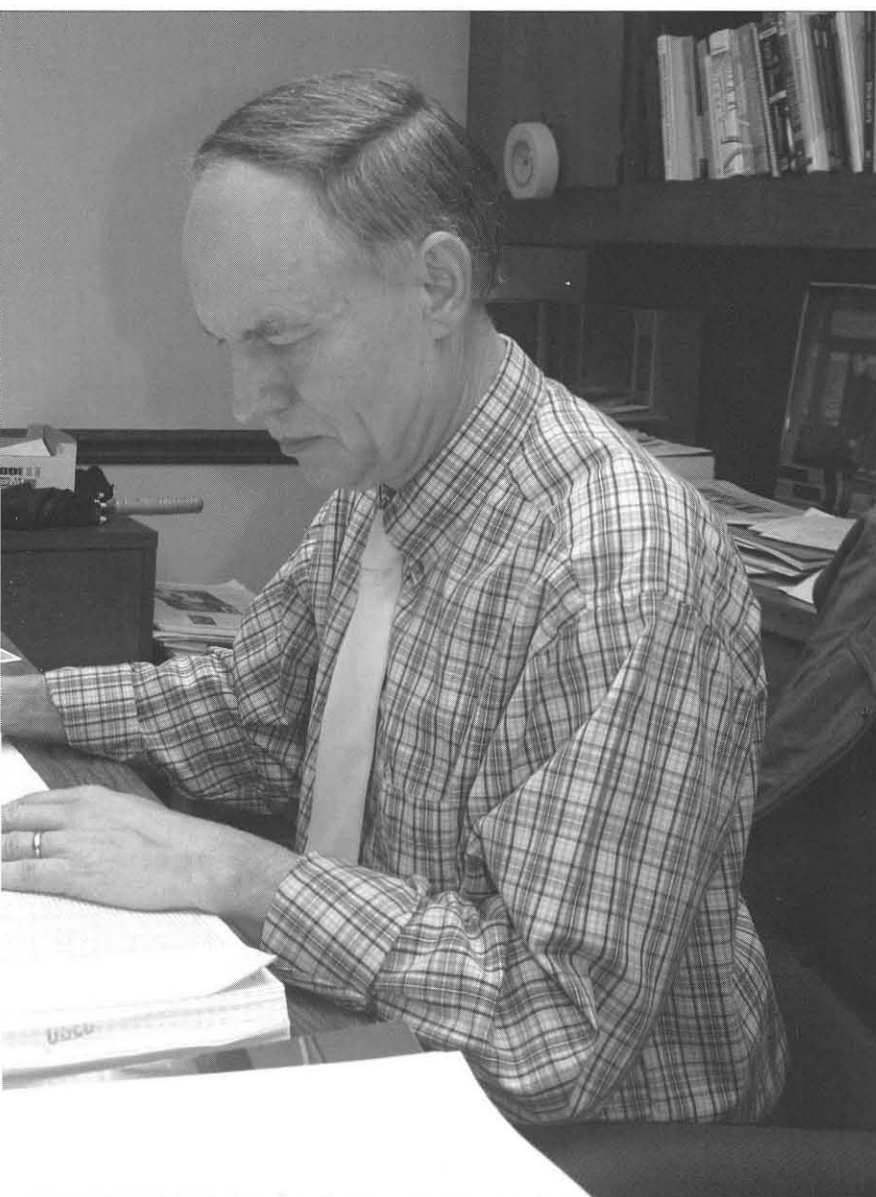
Standing before his Human Situation II class, Dr. Jeff Hopper, dean of the Honors College and International Programs, lectures about architecture Nov. 15. The class went around campus and related buildings on campus to principles developed in classical Greece. —Chelsea Roberson





**Bryan Burks, M.B.A.** Dean/College of Business Administration  
**Tony Finley, Ed.D.** Dean/College of Education  
**Jeff Hopper, Ph.D.** Dean/Honors College & International Programs  
**Evertt Huffard, Ph.D.** Dean/HUGSR

**Dennis Organ, Ph.D.** Dean/College of Arts & Humanities  
**Bob Reely, Ed.D.** Dean/Lifelong Learning  
**Cathleen Shultz, Ph.D.** Dean/College of Nursing  
**Travis Thompson, Ph.D.** Dean/College of Sciences



**Dr. Travis Thompson**, dean of the College of Sciences, works Nov. 16 in his office. As dean, Thompson oversaw all science programs and taught one mathematics course. •Amber Bazargani

## defining COE

"A defining moment for me was passing all standards of the National Council for the Accreditation of Teacher Education."

**Dr. Tony Finley**  
 Dean of College of Education



**Bryan Burks**, dean of the College of Business Administration, lectures Sept. 8 in Cost Accounting. Burks, who also served as a sponsor for the honor society Delta Mu Delta, became dean in 2002. •Jeff Montgomery



## defining ICF

"What we're striving to do is make an eternal difference and remember that's the business we're in."

Andrew Baker  
Executive director



**Penny Light**, executive assistant for the Institute for Church & Family, works Oct. 13 in the ICF office. "I could work here for free and still love it," Light said. •Jonathan Lindsay

**Andrew Baker**, executive director of the Institute for Church & Family, talks with sophomore Kelly Boyett Oct. 17. As director of the Institute for Church & Family, Baker oversaw numerous ICF-sponsored events, including Uplift and the Church & Family magazine. •Courtesy of Penny Light



**Tim Westbrook**, associate director of the Institute for Church & Family, checks his e-mail Sept. 20 in his office. Westbrook was hired in the summer and managed the advertising for the Arkansas Christian Herald and the Church & Family magazine. •Rosa Colon





# Justify

Institute strives to make eternal difference

**M**ake a difference. Change the world. Brighten a day. These were common phrases heard in everyday life.

Many people and organizations made it a goal to make a difference, but for Andrew Baker, executive director of the Institute for Church & Family, this wasn't enough. Baker said that anyone could make a difference, but the real challenge was to strive to make an eternal difference.

With more than 18 programs to serve churches and families, ICF, a nonprofit organization located on the Harding campus, had opportunities to serve thousands of people all over the world. Although the mission of ICF had always been to encourage churches and families, Baker decided ICF needed to take on a new motto: "Mobilizing churches and families to make an eternal difference."

The idea for the new motto just popped in Baker's head, but he said that making an eternal difference was a motto for life. He said that all Christians should live their lives in a way that would make an eternal difference.

"Eternity is not something that happens when I die — it's happening today," Baker said.

While in Nicaragua in July with the Uplift Missions team, consisting of 12 Harding students, whose goal was to bring

the Uplift summer camp experience to the Nicaraguan youth, Baker said he realized why ICF's purpose was not like other organizations.

"Another organization in Nicaragua made a comment to one of the campaigners and said, 'I hope you're not trying to teach people about Christianity; just build them a house; leave your religious views out of it,'" Baker said. "And I thought, 'there's the difference... We're there striving to make the same difference, but from an eternal perspective.'"

Since then, Baker and the ICF staff worked to make sure all the programs sponsored by ICF made a lasting difference in the lives of everyone they reached. Older programs were evaluated on this basis, and when planning new programs, the staff discussed the eternal implications of the program.

"Our focus is different," Brandon Tittle, ICF assistant director, said. "If it doesn't make an eternal difference, it gets ex-ed from the beginning."

ICF continued to grow, change, add new programs and remove older programs that weren't as effective. Baker said he promised, however, ICF would continue to serve.

"What we're striving to do is make an eternal difference and remember that's the business we're in," he said. "It's leaving that legacy. Legacy realizes eternity."

—Staff reports

During Uplift, a summer camp sponsored by the Institute for Church & Family, juniors Lara Anderson and Angie Mowrer, Uplift counselors, pray June 12 at the communion service in the Benson Auditorium. More than 120 students were baptized during the three sessions of Uplift this summer.

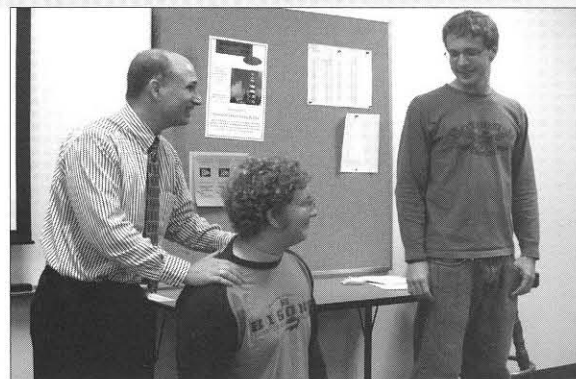
—Courtesy of ICF



# acuity driven

## Former wrestler turned professor

Dr. Randy Willingham, associate professor of Bible, demonstrates the freedom needed in healthy relationships with sophomores Chris Cox and David Reese by tying fishing line around their necks Oct. 12 in his 1 p.m. Christian Home class. Willingham received his doctorate in church growth and leadership from Abilene Christian University in 1995. •Russell Keck



**B**y the time he was a senior in college, Dr. Randy Willingham, associate professor of Bible, was ready for what he and many others believed was his national title in the 118-pound weight class of college wrestling. Willingham had trained for eight years, and in 1982, he said he was picked to win the title.

He was wrestling for Oklahoma State University and had gone undefeated that year, ranking him at number one in his weight class, the only problem was after nationals, Willingham did not have the title.

"I had everything riding on winning," he said. "Nothing else mattered."

Around that same time, Willingham began dating Eva, his future wife, and she invited him to church. As their relationship grew, so did Willingham's questions on religion and his spiritual focus.

He kept wrestling though, competing in free-style for the Oklahoma State Cowboy Wrestling

Club where he placed first in the 125.5-pound weight class.

Willingham continued to go to school at OSU when he received a visit from an elder of the church he had been attending. They soon became friends, and in 1983, Willingham was baptized into Christ.

He continued to train, and in 1984, he qualified for an alternate position for the Olympics in Los Angeles wrestling at 114 pounds, even though he said his natural weight was 135 pounds.

As he watched former wrestlers interact with teammates, he noticed that the athletes only had their Olympic medals to hold on to or have faith in.

"As they interacted with the team, I thought, 'Wow, a lot of these men, they just have [their medals] to hold on to and look back too,'" Willingham said. "If you can win a gold medal that's great, but I want to be an old man looking forward."

So after re-evaluating his direction, Willingham

decided the only thing that would not be fragile would be his ministry.

"With Christ, I feel like he is hope that will not disappoint," he said.

Willingham left OSU in 1985, and came to Harding University with Eva and enrolled in the Harding School of Biblical Studies and graduated with his bachelor's degree in Bible and religion in 1988.

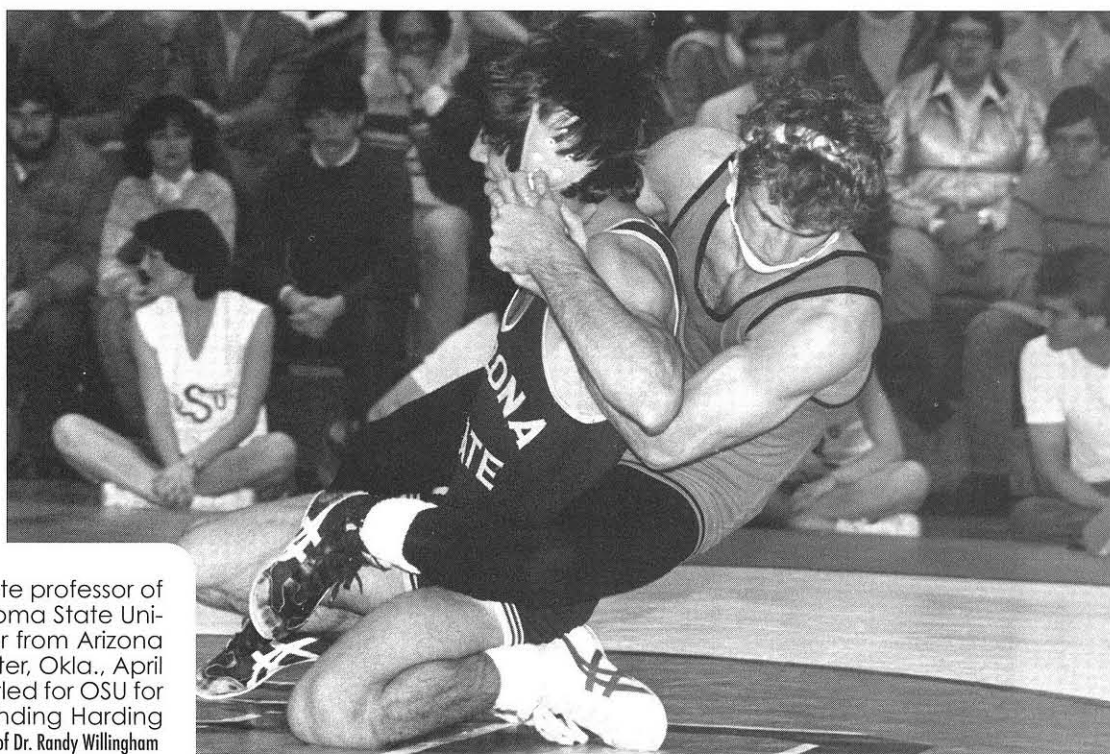
Following graduation from Harding Graduate School of Religion with a Master of Divinity, Willingham attended Abilene Christian University where he received his doctorate in church growth and leadership.

He then returned to Harding to be a professor in the College of Bible and Religion in 2000.

Looking back on his life, Willingham said that the decisions he made were worth it.

"You can have the gold medals," he said. "Give me the heart, the spirit and the hope."

•Matt Cherry



Dr. Randy Willingham, associate professor of Bible, wrestles for Oklahoma State University with a competitor from Arizona State University in Stillwater, Okla., April 1, 1983. Willingham wrestled for OSU for three years before attending Harding University in 1985. •Courtesy of Dr. Randy Willingham



Scott Adair, M.Div. • Asst. Prof./Bible  
 Daniel Adams, M.F.A. • Assoc. Prof./Art  
 Glen Adams, Psy.D. • Assoc. Prof./Psychology  
 Jenene Alexander, Ed.D. • Assoc. Prof./Education  
 Tom Alexander, Ph.D. • Prof./Bible  
 David Allen, M.B.A. • Assoc. Prof./Accounting

Jimmy Allen, H.D. • Prof. Emeritus/Bible  
 Beverly Austin, M.A. • Asst. Prof./Art  
 Steve Baber, Ph.D. • Prof./Computer Science & Math  
 Tim Baird, Ph.D. • Prof. & Chair/Computer Science  
 Andrew Baker, M.A. • Exec. Dir./ICF  
 Kim Baker-Abrams, M.S.W. • Asst. Prof./Social Work  
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## Professors personalize offices

If students stopped into the average Harding professor's office, they might have seen globes, gray walls and shelves full of books, but there were a few professors who went against the stereotype of dull offices and added a bit of personal flair to their work spaces.

First stop, the art department. Stacy Schoen, assistant professor of art and design, covered her office/studio shelves with various gadgets and trinkets and decked the walls with intriguing pieces of art.

"Most people who come into my office notice all my toys first," Schoen said. "Some professors have all books; I like visual, hands-on examples that students can touch and move around."

In addition to the intricate collection of toys that ranged from Rainbow Brite to a nose-shaped pencil sharpener, Schoen displayed a mural that she created during graduate school that stretched 12 feet by 4 feet. Schoen utilized the large office space, which was something she did not always have as a professor.

"I've never had a wall that's long enough for my painting," Schoen said. "I taught at the University of Missouri, and my office was actually in a closet."

Schoen's constant growing collection and vibrant décor were part of what she called her "creative nest."

"I tell my students that you can't be as creative if you're in a stark, cold place, and so I try and warm mine up," Schoen said.

Moving on to the next office in the Mabee building, Lori Sloan, assistant professor of marketing, decorated her office with a homier motif.

Eleven years ago, Sloan said she was wel-

comed by a dark and drab office to which she made a few changes.

She lined her bookcases in green checkered fabric and bought matching pillows to set on her director's chairs. Sloan decided to get rid of the large desk that came with the office and bought a kitchen table from Pier 1 Imports as she made some improvements to her new office.

Her first year she was at Harding she covered her walls in butcher paper that she had purchased from the butcher shop and had students autograph it so she could look back on the signatures.

After a while, she decided it was time to move on and hung new wallpaper in her office. She decorated it with some things that were important to her including a New York skyline watercolor, which was painted prior to Sept. 11, 2001, along with what she said were her favorite things in her office — her children's artwork.

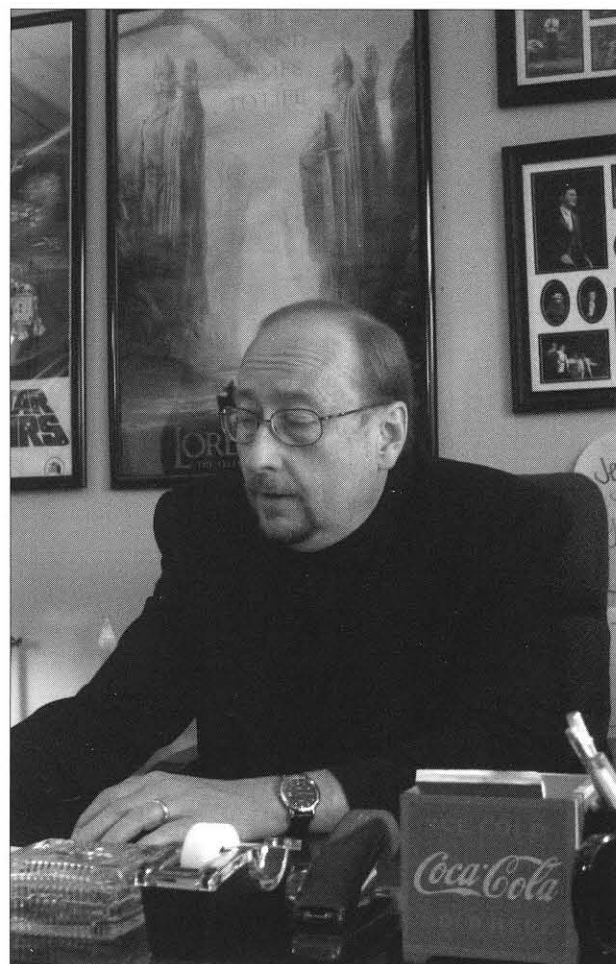
Across campus in the Reynolds Center, Dr. Steve Frye, associate professor of communication, displayed movie posters, baseball memorabilia, Spring Sing collectibles and even an Indiana Jones whip.

"There are lots of little things because so much of what I keep in my office is to trigger a memory," Frye said. "I have a sword in my office; it was made for me by a friend at my wedding."

Frye tried to keep a comfortable environment with dim lighting and many visuals that portrayed his individuality.

"Ultimately every office is an expression of the personality in it," Frye said. "Mine is pretty much the adult ADD. It suits me well."

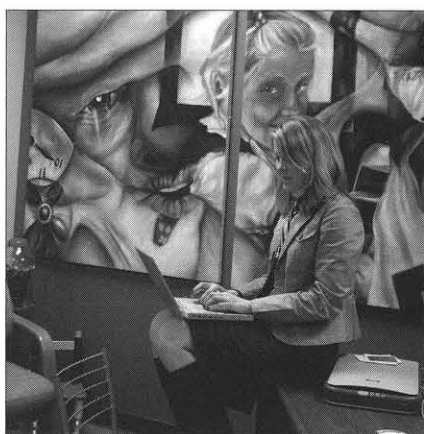
•Julie Pye



Dr. Steve Frye, associate professor of communication, works in his office Oct. 26. Frye, who also served as Spring Sing director, decorated his office with items such as movie posters and Spring Sing collectibles. •Jonathan Lindsay

Stacy Schoen, assistant professor of art, works in her office on her laptop Oct. 28 in front of a mural she painted. Schoen painted the mural, which was 12 feet by 4 feet, while in graduate school.

•Amber Bazargani





# Facility

Sophomore Jennifer Miller reads "The Year of Miss Agnes" Oct. 21 in a new arm chair that furnishes the Brackett Library. "I undeniably love, love, love the new chairs ... they [are] in all the right nooks and crannies, where you can read to your heart's content," Miller said. •Jonathan Lindsay

# revamp

## Brackett Library upgrades facility

**H**arding University's Brackett Library added more change to the list of changes that occurred on campus.

Library officials said some of the library's features were changed to better serve students' needs in completing projects.

"We're trying to turn the library into a project completion center," Ann Dixon, director of the library, said. "We're trying to make it a place where you can start with your research and finish with your PowerPoint presentation."

In order to create a technologically advanced system, the library received help from Information Technology.

"Libraries are changing," Keith Cronk, vice president for Information Technology, said. "When I was a student, the library was the central part of the university."

The changes the library made were put in place to help promote academics at Harding.

Library officials wanted to make it easy to get work done without being distracted by television, radio or the noise of a dorm.

"Going to the library helps me concentrate," senior Matt Alexander said. "I can get away and not be distracted."

Not only were the changes in the library meant to help students finish their projects, but the library also opened the door for more extensive research.

"We've purchased more online journals," Dixon said. "We now have links to over

12,000 peer-reviewed journals making more credible information available to students."

The library utilized space by equipping two rooms on the second floor with projectors so students were able to practice presentations.

The changes had been a success, Cronk said. The larger number of students using the library was proof of that.

"When you bring people in, it brings life," Cronk said. "It's different than libraries were a few years ago, when libraries were treated almost like a sanctum."

Senior Julie McLain said she was pleased to see the library updates this fall.

"I was overwhelmed by how many people were here," McLain said. "I have never seen the library so crowded before this semester."

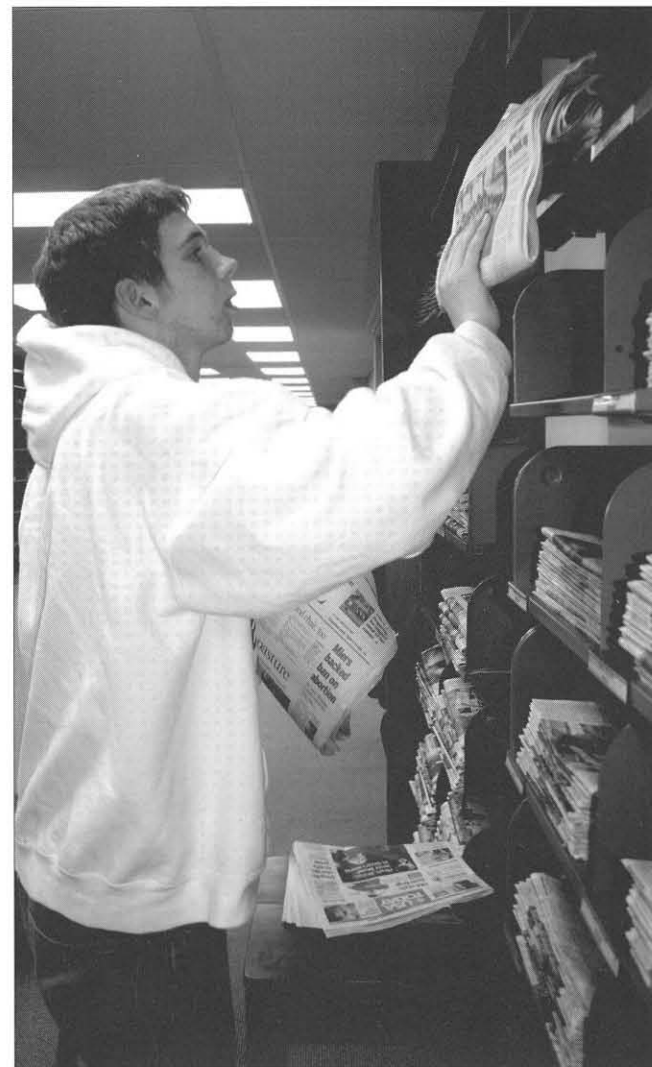
The library was not finished making changes. In the future, the library planned on bringing in the media center to even further the resources on hand, Cronk said.

"Bringing in the media center takes the project completion element to a whole new dimension," Cronk said. "When you get media production in here, as well, you can burn CDs, DVDs; you can make bound copies, and you are ready to present."

Every change made in the library was meant to create new opportunities for students, Dixon said.

"The sky is the limit," Dixon said. "We've just begun to open the doors to what is possible."

•Andrew Dorsey



Freshman Kevin Rogers, a student library worker, shelves periodicals Oct. 21 on the second floor of the Brackett Library. Keith Cronk, vice president for Information Technology, said both library and Information Technology officials wanted to make the library an efficient place to research and complete projects. •Jonathan Lindsay



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 Jackie Harris, M.N.S.C. • Asst. Prof./Nursing  
 Julie Harris, Ph.D. • Asst. Prof./History  
 Kayla Haynie, M.A. • Asst. Prof./English

Paul Haynie, Ph.D. • Prof./History  
 Budd Hebert, Ph.D. • Prof./Business  
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 Dwight Ireland, Ed.D. • Prof./Psychology  
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 Mike James, Ph.D. • Assoc. Prof. & Chair/Communication

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 Fred Jewell, Ed.D. • Prof./History  
 Lis Jones, M.M. • Instr./Music  
 John Keller, Pd.D. • Prof. & Chair/Art  
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 Johnnetta Kelly, M.N.S.C. • Asst. Prof./Nursing

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 Juli Lane, B.S.N. • Instr./Nursing

Cheryl Lee, M.N.S.C. • Asst. Prof./Nursing  
 Donny Lee, Ed.D. • Assoc. Prof./Education  
 Elizabeth Lee, M.S.N. • Asst. Prof./Nursing  
 Joli Love, Ph.D. • Assoc. Prof./Foreign Languages  
 Britt Lynn, M.F.A. • Asst. Prof./Communication  
 James Mackey, Ph.D. • Prof./Physical Science

Dale Manor, Ph.D. • Assoc. Prof./Bible & Archaeology  
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 Wilt Martin, Ed.D. • Prof. & Chair/Kinesiology  
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 Mike Murphy, M.D. • Dir./Physician Assistant Program  
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 Arthur Shearin, D.M.A. • Prof. & Chair/Music  
 Jack Shock, Ed.D. • Prof./Communication  
 Ellis Sloan, M.B.A. • Asst. Prof./Business

Lori Sloan, M.B.A. • Asst. Prof./Marketing  
 Cheri Smith, M.A. • Instr./Education  
 Steve Smith, Ph.D. • Prof. & Chair/Math  
 Terry Smith, Ed.D. • Prof./Behavioral Sciences & Chair/Social Work  
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 Kevin Stewart, Ph.D. • Asst. Prof./Chemistry  
 Daniel Stockstill, Ph.D. • Assoc. Prof. & Asst. Dean/Bible



Senior Marline Sewell purchases a Starbucks Frappuccino Oct. 24 in the Harding University Mini Mart. "A couple of times a week I have to get coffee to help me stay awake in class," Sewell said. •Jonathan Lindsay



# slumber

Sleeping allowed in one professor's class

**E**yelids heavy, voices growing faint: It was early morning and all that could be thought about was a warm bed in the dorm. Such was a typical morning for some college students. For many students, college was full of sleepless nights and sleepy classes.

Dr. Fred Jewell, professor of history and political science, had a policy that provided students with another option. Since 1995, on the first day of each class, Jewell told his students that they could sleep in class, under the following conditions: They had to bring a pillow and blanket and sleep on the floor in the front of the class.

"The genesis of this policy occurred a few years ago when a student went to sleep in class with his elbow resting on a stack of books," Jewell said.

While the student was asleep, his elbow slipped off the stack of books and his head slipped onto the desk.

"His head went down and smacked into the stack of books," Jewell said. "It made a loud enough sound that everybody knew what had happened.

The whole class erupted into laughter. My next thought was he could have hurt himself. The next thing I'm thinking of is, 'I wonder if he's going to sue me for injuries sustained while going to sleep in my boring lecture.'"

Further inspiration for the policy came a few weeks later when Jewell was reading a "Peanuts" cartoon, he said. Peppermint Patty, who disliked school and always slept in class, brought a blanket and pillow to class with the intent of sleeping.

"Eventually, I put it all together and I thought, 'Hey, that's a great idea,'" Jewell said. "This would be a way to keep students from hurting themselves while going to sleep in class. So I made a big deal of it and put it in my syllabus. I'm not going to be so cruel as to say that you can't sleep in class, but the main issue is you have to sleep safely. I'd much rather you be on the floor and paying attention than in your desk and dozing all the time."

For the first three or four years, no students took Jewell up on his offer. Then, Jewell noticed a student who sat in the front of class and seemed to have trouble staying awake. One day, he walked in

with a pillow and sleeping bag and stretched out in the front of the class. Ironically, Jewell said he noticed that the student was more alert during that class period than he had been all semester.

Jewell said that, usually, only one or two students a year actually took Jewell's policy seriously. Senior David Locke was in Jewell's 9 a.m. Western Civilization Since 1500 class in the fall and brought the necessary "equipment" to sleep in class.

"He's quite serious about the offer," Locke said. "So I thought, 'Hey, why not bring a sleeping bag?'"

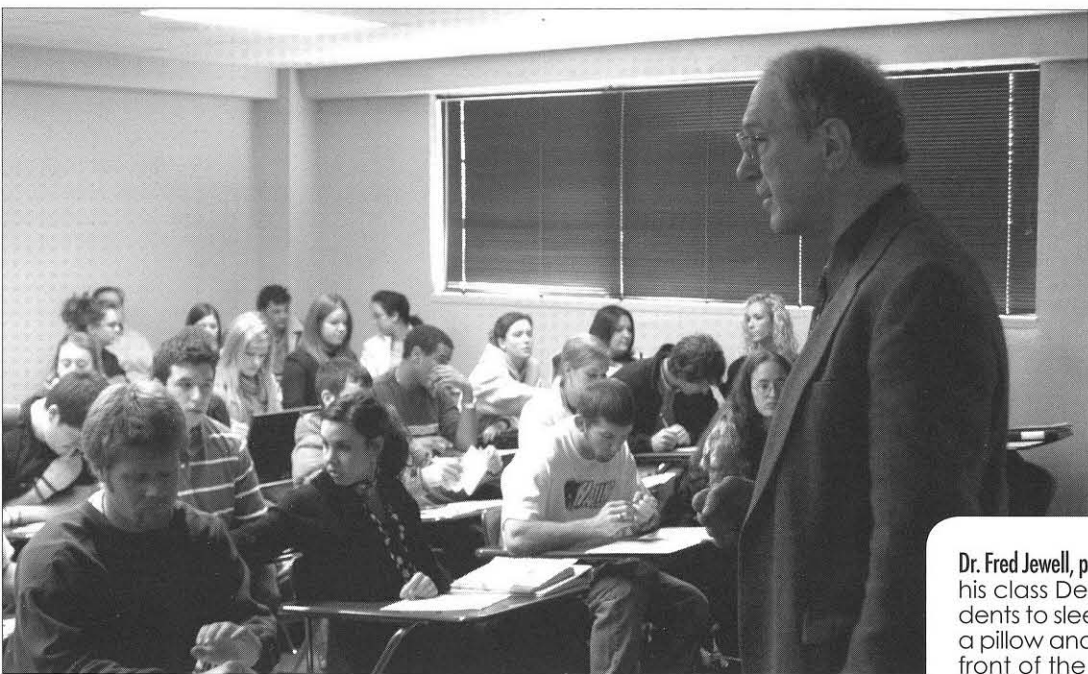
Locke said that the reaction from his classmates and his professor was relatively minimal.

"It's hard to get a reaction out of anyone at that hour of the morning," Locke said.

Jewell said that once a student slept in his class they did not do it again.

"Interestingly, nobody's ever done it twice," Jewell said. "One time seems to get it out of their system. Once they find out it can be done, it satisfies their curiosity."

•Jillian Hicks

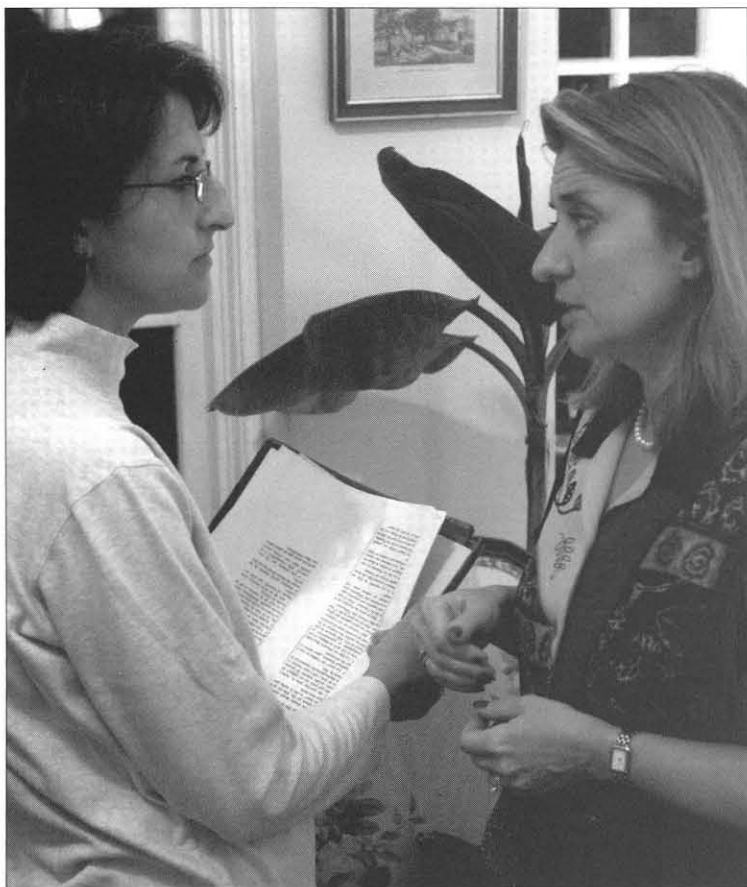


Dr. Fred Jewell, professor of history, stands before his class Dec. 7. Jewell allowed students to sleep in class if they brought a pillow and blanket and slept in the front of the classroom. •Russell Keck



## merge

Professor exemplifies balance



Talking after the French devotional Oct. 19, Dr. Joli Love, associate professor of foreign languages, and Silva McCready, wife of Dr. Robert McCready, associate professor of French, discuss plans for the following day. "Our goal: We wanted the Lightle House to be a residence primarily and a bed and breakfast secondary," Love said. •Russell Keck

**D**r. Joli Love, associate professor of foreign languages, balanced family, running a local bed and breakfast and being a full-time foreign language professor at Harding. Not only this, but Love also went to great lengths to involve herself in many mission trips and travel around the world hoping to use her experience as tools in her classroom.

Love was the daughter of missionaries in Italy and came to Harding more than 20 years ago to get a Christian education.

After graduating from Harding in 1981 with a double major in music and French, Love said she left Searcy with no aspiration of returning.

"I never thought I would return to Searcy, but now that it has happened, it is like a full circle, and I can see God's design in it," Love said.

Along with teaching full time at Harding, Love and her husband Paul managed the Lightle House, a local bed and breakfast. The Loves lived in the Lightle House year-round while offering the three spare rooms to guests visiting Searcy. The Lightle House was located on Race Street and provided a place to stay for people visiting Searcy for Harding events as well as birthday parties, bridesmaid luncheons, wedding receptions and family reunions.

"I feel the [Lightle House] is a gift from God that we can share with a lot of people," Love said.

Paul worked part time for Harding as a German teacher and also taught for the University of Phoenix online.

Joli said she liked to keep the Lightle House full with a variety of international flair.

Paul and Joli said they had a life full of international flair. They lived in Florence, Italy, for five years while Paul was the director of Pepperdine University's Italian overseas program. They returned to Searcy when Joli received a full-time teaching position in Harding's foreign language department.

Joli said she enjoyed how her two jobs intertwined.

She said her home sometimes served as a second classroom, as she had students over for dinners and taught a poetry class in her living room.

"I don't see it as two separate jobs," Joli said. "We bring Harding into our home constantly."

All responsibilities of the bed and breakfast were fulfilled by the Love family structure. Paul handled most of the cooking responsibilities as well as the maintenance and upkeep of the house.

Along with Paul and Joli in the house was their cousin, freshman Joel Love. They also had a daughter, Eleanor, who was a student at Harding Academy.

"We are a team; we do everything together," Paul said. "We are raising our daughter together, and we are helping the [Harding] students out together."

They continued to remodel the Lightle House for more Harding students and family members to enjoy while teaching students from the classroom, or in this case, the home.

•Matt Cherry



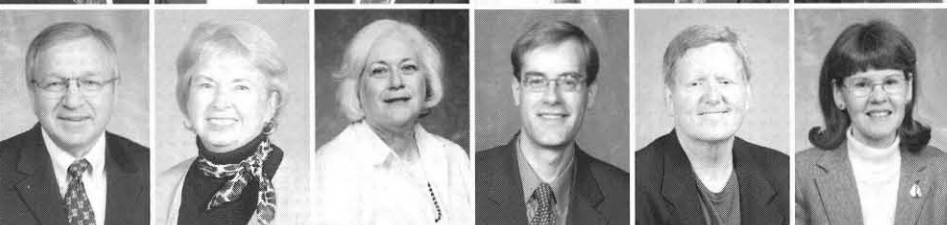
Dr. Joli Love, associate professor of foreign languages, talks with sophomore Mary Patteson at the French devotional Oct. 19. "[The Lightle House] was a very good atmosphere for the French devotional," Patteson said. •Russell Keck



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Deb Bashaw, M.B.A. • Dir./Career Counseling & Placement



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Pam Celsor, B.S. • Secretary/Smart Step Middle School Literacy Lab  
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Robin Coker, B.A. • Secretary/Advancement  
Barbara Cole, Ed.D. • Asst. Dir./McNair Program  
Linda Cox • Residence Life Coordinator



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 Penny Davis • Office Asst./ASI  
 Ruth Ann Dawson, B.A. • Office Manager/Counseling Center  
 Fran Dugger • Inventory Control/Bookstore  
 Latina Dykes, B.S. • Admin. Asst.  
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 Mary Gardner, A.A. • Secretary/Behavioral Sciences  
 Sharonda Gardner, A.A.S. • Asst. to Dir./Career Counseling & Placement



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 Karen Hadwin • Secretary/McNair Program  
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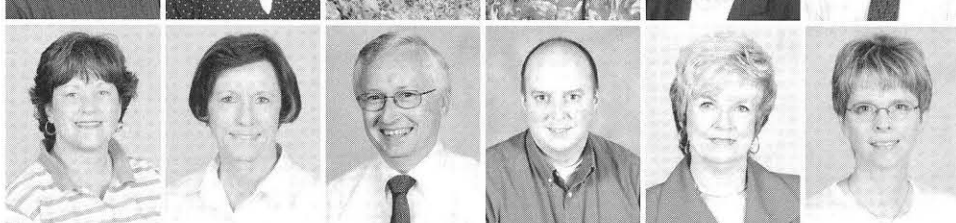
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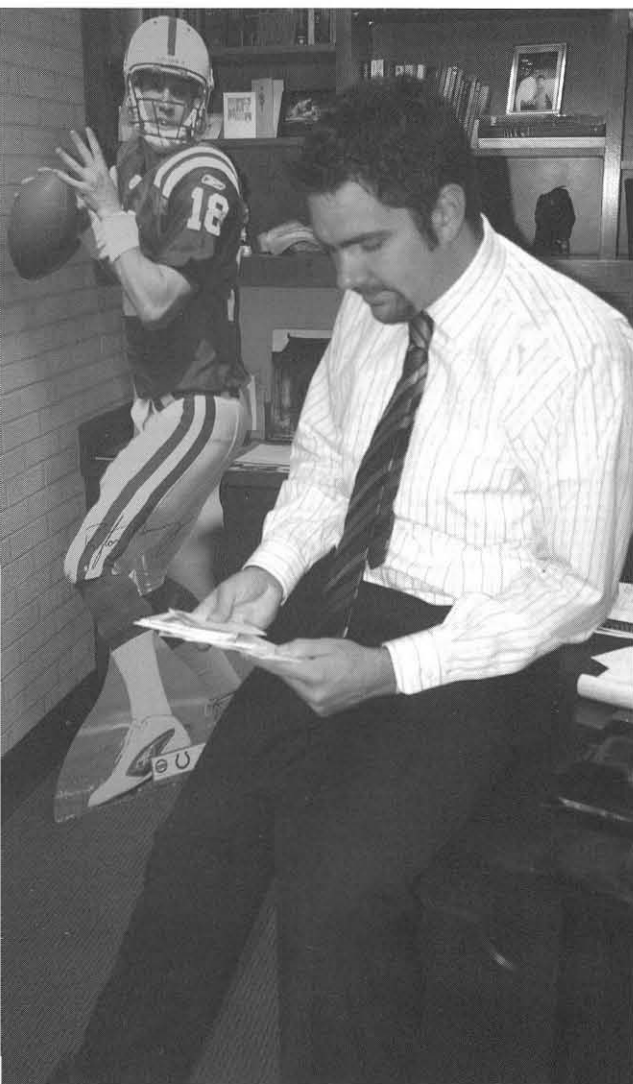
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 Sherry Pollard, Ed.D. • Counselor



Walking to his car, Logan Light, assistant director of admissions, helps high school seniors Emily Haupfi and Mannon Jacobs from Glenwood Springs, Colo., with their luggage Oct. 20 at the Little Rock National Airport. "I have always wanted to work with high school students, and Harding gave me that opportunity," Light said. •Austin Light



John Sullivan, assistant director of admissions, shuffles through information request cards in his office Oct. 18. "All the way until now, the teachers, staff and administration have been nothing but great to me," Sullivan said. •Jonathan Lindsay

# rising

Former students become employees

Finding a job was often a major concern for graduating seniors. Some seniors worked all semester to secure a spot at a business; others gave their lives to missions in states and countries; some returned home to find jobs near their families. Some seniors, however, chose to stay at Harding, not as students, but as staff members. There was one job on campus where being a Harding graduate was almost a must: the Harding admissions office.

Hired in the summer of 2005, assistant directors of admissions Logan Light, who covered the western states, and John Sullivan, who covered Tennessee, worked to recruit new students for Harding. Aside from being the newest members to the office, the two shared another common link with each other as well as everyone else in the office; being Harding alumni.

"When I work with other people who graduated from Harding, I already know we share some experiences together that I wouldn't have if I went elsewhere," Light, who graduated in December 2004, said. "There's a spiritual basis there that is really encouraging to have."

Sullivan, whose office was across the hall from Light's said he enjoyed working with people he had known for years.

"Working with Logan has been fun," Sullivan, who graduated in May 2005, said. "We graduated [close] together and started together. Plus working with all the other guys in the office has been fun."

David Scharff, assistant director of admissions, said hiring Harding graduates was crucial in filling the new positions.

"I don't think we would ever be successful if we didn't hire people who graduated from Harding," Scharff said. "I think it would just be hard to express why [new students] should come to Harding if we haven't gone through it ourselves."

Being recent graduates brought occasional difficulties for Light and Sullivan.

"The other [assistant directors] walk around the student center and see students they recruited," Light said. "I walk around and see people I had class with. Some people even forget that I have graduated and ask why I'm wearing a tie."

Sullivan said a walk around campus always reminded him he wasn't far from his college days.

"Sometimes it can be embarrassing because guys will come up while I'm giving a tour and do some, not inappropriate, but more student-like things in front of guests, and [the guests] get kind of confused," Sullivan said.

Despite the awkward encounters from former classmates, working for Harding gave assistant directors the chance to escape from mundane desk jobs they may have had elsewhere.

"My job is never the same," Sullivan said. "I'm doing something new every day, and I'm always meeting new people."

Light said the responsibilities of an assistant director run deeper than most people assume.

"We do more than just give tours," Light said. "This job is very important to the university. It is a big responsibility to have, and it's a lot of fun."

•Austin Light



# Staff grateful

## Scholarship recipients thank benefactors

**S**ophomore Scott Hannigan had decided he was not going to come back to Harding because the cost was more than he could afford. Then he got a phone call from the Associated Women for Harding telling him he had been approved for a scholarship, and he would be able to come back.

The fall was the first semester AWH offered scholarships to returning students. Previously, the organization had only awarded scholarships to freshmen.

Hannigan and junior Aubrie Meadows were the first upperclassmen to receive the scholarship as returning students.

"I think I first heard about the scholarship from [Liz Howell], who is from my hometown," Hannigan said. "The AWH scholarship is heartfelt; it's not just women with a lot of money that give to the scholarship. The women are all doing a lot of work to help us out."

Liz Howell, director of alumni and parent relations, was the executive director for AWH. Howell

had been a member since 1987 and became the executive director in 2002.

"I am the link between the volunteers and the university," Howell said. "I help fill in the gaps between volunteers and staff resources."

Handmade quilts, imported coffee and cookbooks were some of the items made, compiled and sold by AWH to help fund scholarships. In February 2005, AWH held a Valentine's Day fund-raising dinner in Searcy for couples involved with AWH. The money collected from this fund-raiser was used to begin an endowment fund for future scholarships.

"When I first got to Harding, AWH was very warm," Meadows said. "They wanted to get to know [the scholarship recipients]."

At the beginning of the school year, a luncheon was held for scholarship recipients and members of the AWH.

"The luncheon provides an opportunity for the women who have worked so hard to meet the students they have helped, and for the students to meet the amazing women who have put so much love and

work into making it possible for them to receive a Christian education at Harding," Howell said.

Hannigan and Meadows helped with several fund-raisers including filling Christmas cheer boxes with baked goods, helping at the Gift of Love Valentine dinner and working at the summer barbecue.

"They give us a chance to tell our own personal story and help us come to Harding based on that instead of just based on SAT scores," Hannigan said. "They deserve for us to be involved."

Chancellor Cliff Ganus and his wife, Louise, started the Associated Women for Harding in 1965 as a Christian service organization. Members held dinners and paid dues to raise money so students could attend Harding who otherwise would not have been able to do so.

In 2005, there were six chapters of the organization in Arkansas, and women all over the United States were members. These women, and some men, routinely held bake sales, auctions and dinners to raise money for the scholarships.

•Jennifer Allen



Louise Ganus, wife of Chancellor Cliff Ganus, speaks with second-time scholarship recipient junior Aubrie Meadows Sept. 24 at the Associated Women for Harding scholarship banquet. The Ganuses helped create AWH in 1965 as a Christian service organization focused on raising funds for Harding. •Courtesy of Liz Howell



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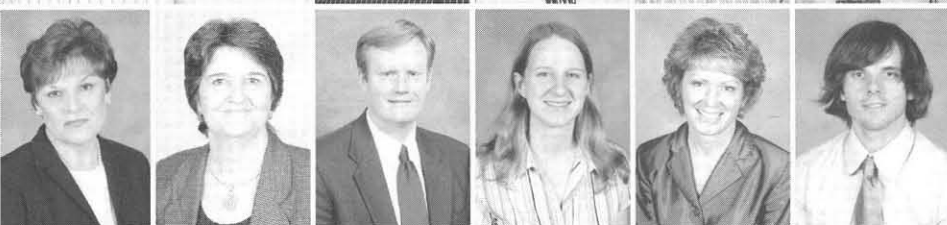
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