

Faculty and staff help transform the campus into our home. We depend on them to guide us scholastically, socially and spiritually — it's under their

leaders



hip

where we grow. They work to instill a firmer faith in each of us as they show others through their actions how to rely on God in every aspect of life.

— Maegan Paxton, leadership editor

Photo by Abby Kellett



board of trustees



2010-2011 Board of Trustees: Row 1: Harrell Freeman (Vice Chairman), Metairie, La.; Harold Redd, Memphis, Tenn.; Harry Risinger, Jr (Past Chairman), Millington, Tenn.; Bob Walker, Deatur, Ala. Row 2: Don Shores (Senior Board), Cave Springs, Ark.; Gerald G. Morgan, Jr (Secretary), Amarillo, Texas; Robert Brackett (Senior Board), Vero Beach, Fla.; David Burks (Ex-Officio), Searcy, Ark.; David Waldron, Laverne, Tenn.; Bill Diles (Treasurer), North Little Rock, Ark.; Charles Canus, Heber Springs, Ark. Row 3: Suzanne Walker, Arlington, Texas; Becky Tubb, Sparta, Tenn.; Jimmy Cone, Little Rock, Ark.; John Simmons (Chairman), Columbia, Tenn. Row 4: Bill Chism, Springfield, Mo.; Danny Hawk, Richardson, Texas; Russ Burcham, Kennett, Mo. Row 5: Pat Bell (Senior Board), Little Rock, Ark.; Mark Wallis, Greenwood Village, Colo.; Roosevelt Harris, Jacksonville, Fla. Row 6: Richard Gibson, Longview, Texas; Roy Reaves, Russellville, Ark.; Jim Holsombake, Panama City, Fla. **Not Pictured:** Melvin Gardner (Senior Board), Ft. Worth, Texas.



Alumnus Grace Johnson Farrar receives a Distinguished Alumni Award on Nov. 11 for her work as a medical missionary in Nigeria. The Black and Gold Banquet honored many alumni making a difference in the nursing field. *Ashel Parsons*

On Nov. 11, alumnus Dr. Howard Wright emcees the Alumni's Black and Gold Banquet. In 1968, Wright was one of the first two African American graduates from Harding. *Ashel Parsons*



While thousands of people visited Harding's campus every year and admired its Christian integrity and high standards of excellence, most of them did not realize how many people and how much effort went into maintaining such a high reputation for the university. In order to shed some light on the Board of Trustees, the behind-the-scenes group who kept Harding running smoothly, Petit Jean staff member Maegan Paxton recently delved into the role of the board, and in particular, the role of Chairman John Simmons.

M: What is the purpose of the board?

J: The board of trustees is the governing board of Harding University and is ultimately responsible for what happens at Harding. The board chooses the president to head the university, and he is responsible and accountable to the board and serves at the board's pleasure. Working closely with the president and the administration, the board is responsible for determining the policies that direct the work of the university and for holding the administration accountable for implementing and enforcing these policies. In addition to this oversight function, the board members work individually to promote the interests of Harding in the areas where they live and circles of influence of which they are a part. Members support the work of the university with financial gifts as well as gifts of time and expertise and wisdom.

M: As chairman what do you do?

J: The chairman leads the board, coordinates the board's activities and presides over board meetings. The chairman acts as the liaison between the board and the president and speaks for the board as the president speaks for the university. The chairman appoints and coordinates the committees of the board. The chairman represents the board at school functions with faculty and staff. An added bonus is the privilege of assisting with presenting diplomas to those who earn degrees from Harding.

M: How are the officers elected?

J: The chairman appoints a nominating committee to present officer candidates for consideration. The committee makes its recommendation to the board

at the fall meeting every other year as officers serve two-year terms. Then, the board has opportunity to discuss and amend the recommendation, then vote for its officers.

M: What does being the chairman mean to you?

J: It is an honor to be chosen by the board to be its leader. Being board chairman is a position of service that carries a mantle of responsibility to make the board and the university better as we continue the work of the giants who have come before and worked and sacrificed to build what we all enjoy today. To be part of that long line of servant leaders is most humbling. Of the work that I do as a physician, as an elder, as a president and CEO of my company and serving on other boards, I believe the work that I do for Harding helping to influence and equip thousands of students who will have a truly global impact is the most gratifying and important way I can use the time and abilities God has granted me. I live in Columbia, Tennessee, but my heart's home is at Harding. Harding has had such a profound impact for good in my life — words cannot describe it. Serving in this role is a way I hope I can give back so others can have the same opportunity to be so influenced and impacted for good.

M: Does the board have any specific goals they hope to accomplish this year? If so, what?

J: I was humbled by the honor of being selected to this office by my fellow Board members. After serving on the Board for 21 years now and have worked under several chairmen and many other outstanding men and women who have set a very high bar. I have learned much and have tried to prepare for this position if it was ever conferred on me and it has now come to pass. It is a great challenge but a great opportunity to help a great school become even better.

M: How are the officers elected?

J: [In the coming year], the board will focus on improving its own internal working processes of communication and decision-making. The board plans to add two to four new board members over the next couple of years as part of the ongoing board building process. ■



did you know?

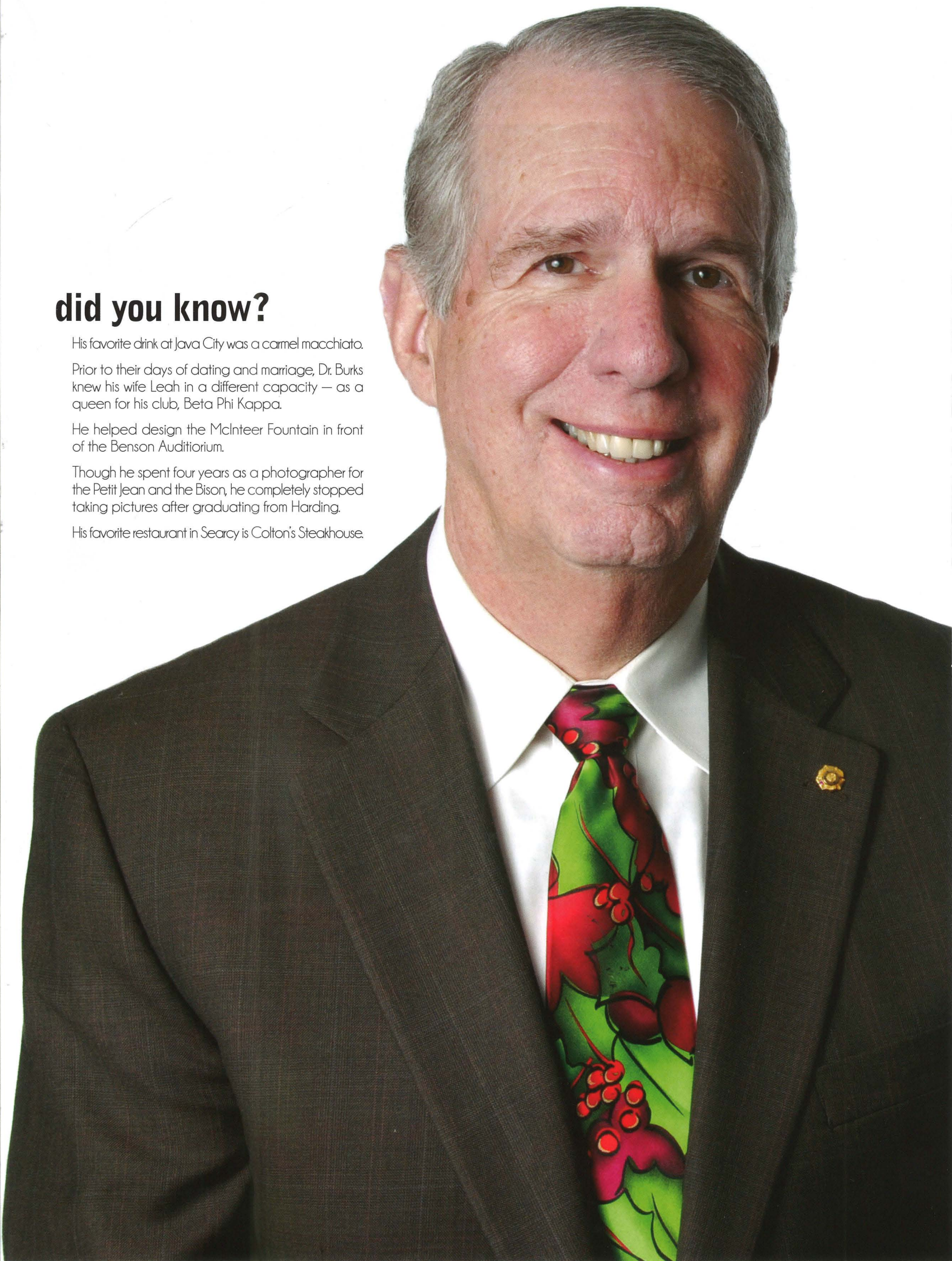
His favorite drink at Java City was a caramel macchiato.

Prior to their days of dating and marriage, Dr. Burks knew his wife Leah in a different capacity — as a queen for his club, Beta Phi Kappa.

He helped design the McInteer Fountain in front of the Benson Auditorium.

Though he spent four years as a photographer for the Petit Jean and the Bison, he completely stopped taking pictures after graduating from Harding.

His favorite restaurant in Searcy is Colton's Steakhouse.



I think that I have been given the perfect opportunity and the perfect job. I wouldn't trade with anyone.

Dr. David Burks

was a president who was respected and loved by the student body, but few students had the opportunity to really get to know the man who spent his adult life shaping and inspiring those at Harding. He had held the title of dean of the College of Business and had spent the last 23 years as president of the university. Father of two and grandfather of five, he had traveled to every overseas program, helped design buildings on campus and was a reassuring face on the Benson stage each morning in chapel. As he neared retirement, Burks took time to reflect on his plans for the future, his career as president and his earlier years as a Harding student.

K: What did you do for fun while you were a student at Harding?

D: I was photographer for the Petit Jean and the Bison. I had a ball doing that. I took pictures for social clubs, athletics, events — that's how I paid my way through college. I spent a lot of my time in the dark room, a lot of time with people taking pictures. I was SA president my senior year, and I loved that experience. It was a learning, growing experience. And I was president of my club, Beta Phi Kappa. It doesn't exist anymore, but back then it was a big club.

K: How did you propose to your wife?

D: I proposed to my wife on campus in either the SA office or the Petit Jean office. She would kill me for not remembering, but it was one of those.

K: Did you get down on one knee?

D: I did. The office was the only place that we could go where it was private. On this campus back then, there were lights everywhere — just wire with light bulbs everywhere, behind every bush — just lights everywhere. So the office was a private place. But back then, it wasn't nearly the deal that it is today. Today, there are productions. I heard about all that my two sons went through when they proposed, how spectacular it was. And I thought "All I did was ask her to marry me!"

K: How long had the two of you been dating when you proposed?

D: Well, we had known each other all four years of college. We both started as freshmen, but she was dating my best friend and practically engaged, so they had to break up. Once they broke up, with my advice, I started dating her. That would have been my senior year. So we had probably been dating six months when I asked her, and we got married about six months later.

K: So was your best friend still your friend after that?

D: He is. We're still good friends.

K: Now let's turn to your life today. What's the best thing about being president?

D: Working with students and faculty. It may sound like

a trite statement, but that's really what's best about it. Whenever you get discouraged, just go spend some time with students and you'll feel better.

K: What's the hardest thing about your job?

When people disagree, when there's a controversy that might deal with a student or faculty member, or a disciplinary situation — that's the hardest part.

K: If you could swap jobs with anyone in the whole world for a day, who would you switch with?

D: I wouldn't. I've thought about that before. I've had opportunities to go other places, but I wouldn't change my position with that of any other position in the world. I think that I have been given the perfect opportunity and the perfect job. I wouldn't trade with anyone.

K: If you could attend any of Harding's overseas programs, which would you choose and why?

D: My preference is for the Greece program because of the opportunity to travel to all of the Bible lands. I just think that is a wonderful opportunity for a 20- or 21-year-old to be able to do. To spend three months traveling to those countries and studying about Paul's travels and where Jesus gave the Sermon on the Mount — I think that's just the neatest opportunity in the world.

K: What are some funny memories that you and Leah have from living on campus?

D: We loved living on campus, but we moved in anticipation of retiring and because we needed to own our own house. The best part of living on campus was that students would constantly knock on the front door. It was for silly things, and it was for serious things. Sometimes they simply wanted to study the Bible. Most of the time it would be some social club stopping on a scavenger hunt. I loved meeting lots of students in that context. We had a big bison by the garage, and periodically clubs would try to steal it, but it was so heavy they couldn't do it. But I could tell they had tried.

K: Do you have any pets?

D: My wife has a dog. Well, we have a dog. The dog belongs to my wife. [The dog's] name is Samantha; she runs the house. She is a Yorkshire terrier and thinks she is bigger than anyone in the world. She will pay attention to me if Leah is not there, but if Leah's there, I do not exist.

K: What is your favorite spot on campus?

D: My favorite spot on campus would without a doubt be the McInteer fountain. I helped design that fountain. Its design is based on a baptistry in Ephesus. I took pictures of that place in Ephesus and gave them to Mike Steelman. The steps that go down into the fountain — where a lot of people have been baptized over the years — have exactly the same dimensions as the baptistry in Ephesus. I love that point on campus because of that historical significance back to when people were baptized in Ephesus.

Kimberley Kokernot

David Burks



Bruce McLarty

brings
spiritual life
to campus



"We are counting

on you to carry on this unparalleled effort in Christian service. You will find many problems along the way, but your greatest difficulty will be keeping our schools and colleges Christian. This effort will be forever drawing on all your resources. Mrs. Armstrong and I will be praying here, and even in heaven, that your faith fail not and that your strength hold out."

—J.N. Armstrong, Harding president, 1939

In 1978, Bruce McLarty graduated from Harding University looking forward to leading others to God through the church. He married his college sweetheart, finished his Master's degree and set off for Neru, Kenya, for 18 months. Upon his return to the U.S., McLarty took a job preaching at Tennessee Tech University Church in Cookeville, Tenn., right across the street from the fraternity houses.

"We were so settled and happy and had such a purposeful ministry there," McLarty said. "We always said half-jokingly, 'We're not going anywhere, but if the College Church in Searcy calls [we'll change our minds].'"

The phone call he received in 1991 was exactly that: an invitation to be the pulpit minister of College Church of Christ, a position he held for 14 years.

The position of vice president for spiritual life opened in the spring of 2005, and according to McLarty, it seemed like an opportunity to have a voice in the future of Harding. McLarty resigned from College Church, and after a semester in Athens, Greece teaching for the Harding University in Greece (HUG) program, he and his family arrived back in Searcy. The next day, McLarty began working.

"I like to describe it as moving across the street and into a whole new world," he said.

With his appointment to the position of vice president, McLarty undertook many different programs and responsibilities, including the directorship of the annual Bible



Lectureship Series, Arkansas Ministers and Wives Day, working closely with Dr. Burks to organize chapel, teaching Acts of the Apostles and acting as the cabinet liaison to most activities and services found in the McInteer Bible and World Missions Center.

"I've heard people say that they've seen improvements in the big picture in terms of chapel, or the vision, or direction, but those are things that I can't really see because I'm down in the gear room of all of that, hoping and praying that it is making a difference," McLarty said.

As vice president for spiritual life, connectivity was imperative for McLarty. One of his clearest windows to the student body was the Acts class he taught every semester. At the beginning of the year, he had the students write a two-page paper introducing themselves.

"Every semester there will be several who come from wonderful, nurturing, spiritually supportive families, and they will be sitting in class with just as many who I can't believe are even standing," McLarty said. "They are recovering alcoholics, dealing with abuse from their past or emotional problems. It is a reminder to me that there is no quintessential Harding student. We are all individuals and we all have a story."

Although many of the stories were full of painful memories, McLarty said that the conclusion of the papers was usually the sentiment, "I'm so glad I'm here." He recognized that Harding was not a perfect place and the students did not agree with everything, but he said he was encouraged by so many accounts of positive experiences.

"The overall student body sees, and it was probably true in the '70s when I was a student, that this is a very hopeful place," McLarty said. "I see in students a hope for a better future, for a better them, for a better world, and they haven't given up on that."

Monique Jacques

As Vice President of Spiritual Life, McLarty says a connection with the student body is essential. The spiritual life department strove to provide a healthy environment for the growth of the students.
Ashel Parsons

Bruce McLarty speaks to his colleagues at the Bible Faculty Open Forum Sept. 29 during the annual Lectureship conference. McLarty, along with Professors of Bible Tom Alexander and Ken Neller and Dean of the College of Bible and Religion Monte Cox met with the faculty in Cone Chapel. *Ashel Parsons*

Senior VPs, VPs, Chancellor

Jim Carr, PhD, Executive VP

David Collins, EdD, VP Student Life/Dean of Students

Keith Cronk, M.Litt, VP/Information Technology Services

Floyd Daniel, B.S., Senior VP

Cliff Ganus, PhD, Chancellor

Larry Long, PhD, VP/Academic Affairs

Bruce McLarty, PhD, VP/Spiritual Life

Mel Sansom, M.S. VP/Finance/CFO

James Simmons, MEd, VP/Superintendent of Harding Academy

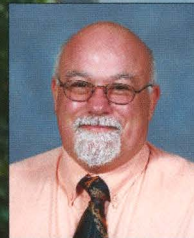
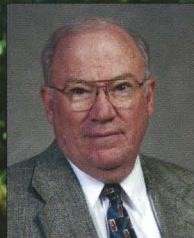
Mike Williams, EdD, VP/Advancement



Harold Alexander, M.S.E., Dir./Academic Advising Center
 Nicky Boyd, Ed.D., Dir./Walton Scholars, Career Center, International Students
 William Bridges, B.S., Manager/Bookstore



Mike Chalenburg, B.A. Asst. VP IS&T
 David Crouch, B.S., Dir./Public Relations
 Danny DeRamus, B.A., Dir./Physical Relations



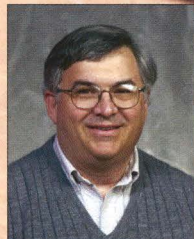
Glenn Dillard, B.B.A., Dir./Assistant VP/Enrollment Management
 Ann Dixon, M.L.S. Dir./Brackett Library
 Tammy Hall, M.B.A., Asst. VP/Finance



Greg Harnden, M.A. Dir./Athletics
 Janice Hurd, M.P.A. Registrar
 Donald Kee, J.D., General Counsel IS&T



Paula Kirby, B.S., Dir./E-Learn & Multimedia System
 John Nunnally, M.S., Mgr./Network Operation
 Craig Russell, M.A., Dir./Public Safety



Marty Spears, Ph.D., Asst. VP/Academic Affairs
 Vickie Walton, Mgr./Heritage Inn





With freshman enrollment

growing each year, Glen Dillard, assistant vice president for enrollment management, was at the center of it all for the past 23 years.

Dillard, a Harding graduate, was drawn to the job after his own experiences as a student.

"I loved my Harding experience and wanted to be able to encourage prospective high school students and transfer students to have the same experience I had," Dillard said. "When I was a student I wanted a college atmosphere that would be as active on the weekends as during the week. I didn't find that at any other colleges I visited, but I found that at Harding."

Dillard credited the success of student growth to his team of recruiters and their outstanding abilities to relate to potential students. Rather than giving students the same general college speech, the recruiters, all Harding graduates, were able to share their college stories as well.

Recruiters also drew from Dillard's extensive experience.

"Glenn is doing a great job leading the Admissions and Financial Aid offices," Associate Director of Admissions Morris Seawel said. "Since he's been in Admissions for over 20 years he has a lot of experience that we can use. Whenever one of us has a question we know Glenn is the go-to guy."

Each year, Dillard and the recruiters met with families from all over the U.S. and the rest of the world, discussing the benefits of Harding and getting to know prospective students.

"Getting to meet so many great families that visit the campus and forming those relationships make our jobs so much fun," Dillard said.

Although Dillard's campus tours included giving prospective students glimpses of the building and programs, he firmly believed it was the staff, faculty and students that set Harding apart from other colleges.

"We want our guests to experience one of the best parts of Harding: the people here," Dillard said. "That's why we host so many visit days and weekends during the school year. We try to make everyone's college decision easier after just one visit."

There was no doubt students' lives were influenced by Dillard's efforts. Two young men were especially affected by Dillard's strong faith in Harding.

"I have two sons attending H.U. now (a junior and a freshman) and it's neat to see them growing spiritually, socially and physically," Dillard said. "They are enjoying being part of the Harding family."

James Dillard, a freshman, said that his father's enthusiasm was contagious.

"My dad's position at Harding has allowed me to participate in events locally and around the country," James Dillard said. "It has also allowed me to visit other college campuses. This allowed me to compare Harding to other colleges and through these experiences I realized Harding was definitely the place for me."

Ryan Orr/ Kelsey Sherrod

Assistant Vice
President,
Enrollment
Management

Glenn Dillard



David Collins

dean of students
focuses on
relationships



He was described by his colleagues with the utmost respect and sincerity.

"He is genuine, fair, consistent and trustworthy," Assistant Dean of Students Zach Neal said.

When his name was mentioned to others, there was not a single negative comment made.

"He is a true friend, colleague and brother in Christ," Associate Dean of Students Stuart Varner said.

Who was this notable person on campus? He held various titles: "Dean," "Dr.," "DC," and "the Vice President of Student Life." His name: David Collins. Perhaps the most significant characteristic that set him apart as a strong leader was Collins' Christian character.

"In every situation I have observed, I have seen him consistently show his concern for students, his knowledge of policy and school law and Christian integrity," Assistant Dean of Students Sheri Shearin said.

Collins consistently incorporated the qualities and ethics of a servant of Christ into his everyday activities as the Dean of Students.

"He is a godly man who truly cares for students and their well being," Varner said.

Collins stayed busy with the responsibilities that his job entailed. He oversaw the Office of Student Life, which involved a multitude of tasks in various areas of the university, including working with the Office of Residence Life, First Year Experience, Student Impact, the Office of Campus Life, the Campus Activities Board and health and disabilities services. Collins considered his primary job to be working through the students' lives, whether on an individual basis or for the student body as a whole.

Growing up with educators as parents, Collins had always appreciated the importance of quality education. He began his career teaching high school biology, chemistry and physical science for 10 years while simultaneously coaching cross-





country and basketball. He then received his Masters in Education Administration and began his Doctorate in Education Leadership in 2002. Collins spent seven years at Harding Academy until the assistant dean of students position opened up at Harding University in 2003. He held the position for two years and was then promoted to Dean of Students, a title he held for the next five years.

According to Collins, the best part of his job was the development of relationships with the students. In the summer of 2010 Collins traveled to Harding University in Florence. At HUF, students were able to get to know Collins personally, as more than just "Dean."

"I could tell that he really took time to get to know the students over the summer," sophomore Kelsey Boone said. "He would ask us about our interests and joke about the silly things we would say."

According to senior Lance Ferguson, Collins took time to get to know the students. He played in 3-on-3 basketball tournaments the students put together and around the world ping pong. It was evident his involvement made an impact.

"Dean Collins knows how to have fun," junior Heath Boyd said. "When I heard that Dean Collins was coming with us I didn't know what to think because he is a dean. But I don't think we could have asked for anyone better to come overseas with us. Dean Collins is a great guy and a Christian model to college students like us."

Whether it was based on shared positive experiences or helping students through difficult times, making those lasting connections with the students was undoubtedly his favorite part of the job. Collins said he also enjoyed the relationships he built with his colleagues, whom he described as outstanding people who could work together but also truly "enjoy their time together."

Perhaps it was his ability to balance work and play and tirelessly serving others that made Collins so well-liked. His optimism never failed, no matter the situation.

"Every day is a new adventure," Collins said.

Gabrielle Pruitt/Sarah Eason

Senior Ricky Harrington spends time with Collins outside the Office of Student Life on Sept. 17. Collins stopped almost every morning after chapel to talk to Harrington. *Ashel Parsons*

Dean Collins spends time with his wife, Beth, and children, Maggie and Charlie while in Italy during the summer of 2010. Collins was one of the faculty who went overseas to Harding University in Florence. *Ashel Parsons*

Deans

Bryan Burks, DBA, Dean/College of Business Administration

Monte Cox, Ph.D., Dean/College of Bible and Religion

Tony Finley, Ed.D., Dean/College of Education

Julie Hixon-Wallace, Pharm.D., Dean of Pharmacy

Everett Huffard, Ph.D., VP/Dean/Prof Missiology

Jeffrey Hopper, Ph.D., Dean/Honors College & International Programs

Dennis Organ, Ph.D., Dean/College of Arts and Humanities

Bob Reely, Ed.D., Dean/Life-Long Learning

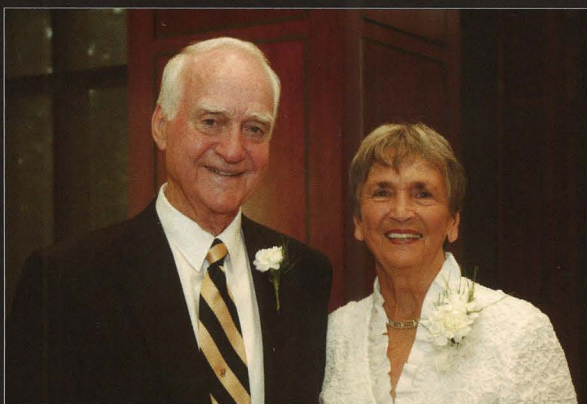
Cathie Shultz, Ph.D., Dean/College of Nursing

Travis Thompson, Ph.D., Dean/College of Science

Beckie Weaver, Ph.D., Dean/College of Communication

Cheri Yecke, Ph.D., Dean/Graduate Programs

Mitchell Center



Institute for
Church and Family
named after
Carl and Frankie
Mitchell

In the fall of 2010, the Institute for Church and Family received a new name and a new face. Renamed the Carl and Frankie Mitchell Center for Leadership and Ministry, the Center opened its doors to students of every major and career choice in order to prepare young leaders to serve God even in their most ordinary moments.

Both Carl and Frankie Mitchell dedicated many years of service to Harding. The Mitchells were long-time missionaries in Italy before joining the university and in 1980 came on staff to help set up Harding University in Florence. In 1989 Mitchell returned to Searcy to serve as dean of the College of Bible and Religion and later became the personal advisor to the president. Meanwhile, Frankie served as director of human resources.

"The Mitchells are truly Harding treasures," President David Burks said. "Their strong commitment to world missions and their joyous optimism have made them highly influential advocates of many good causes. Chief among these has been Carl's dedicated promotion of the 'priesthood of all believers,' which led him to craft and promote the vocational ministry major in the College of Bible and Religion. Consequently, it is most appropriate that the office which has the primary responsibility for housing this major should now be called the Carl and Frankie Mitchell Center for Leadership and Ministry."

When Mitchell first found out the Center was named after him, however, he was embarrassed.

"What immediately came to mind was Jesus' warning that if you received praise in this life, you wouldn't receive it in heaven," Mitchell said.

According to Mitchell, the main purpose of the Center was to prepare those who were not on the church's salary to serve the church.

"The church is the body of Christ, and each body part has to be in the

correct position to make a contribution," Mitchell said. "Each part has a function and was created for that function."

Along with the physical changes, the center also housed a new major, vocational ministry, which was intended to train people of all professions to serve Christ in their line of work.

"My research opened my eyes to how essential this is," Mitchell said. "[Throughout the] New Testament, individual Christians were driven out by persecution. The way the church has grown best is when ordinary members were scattered."

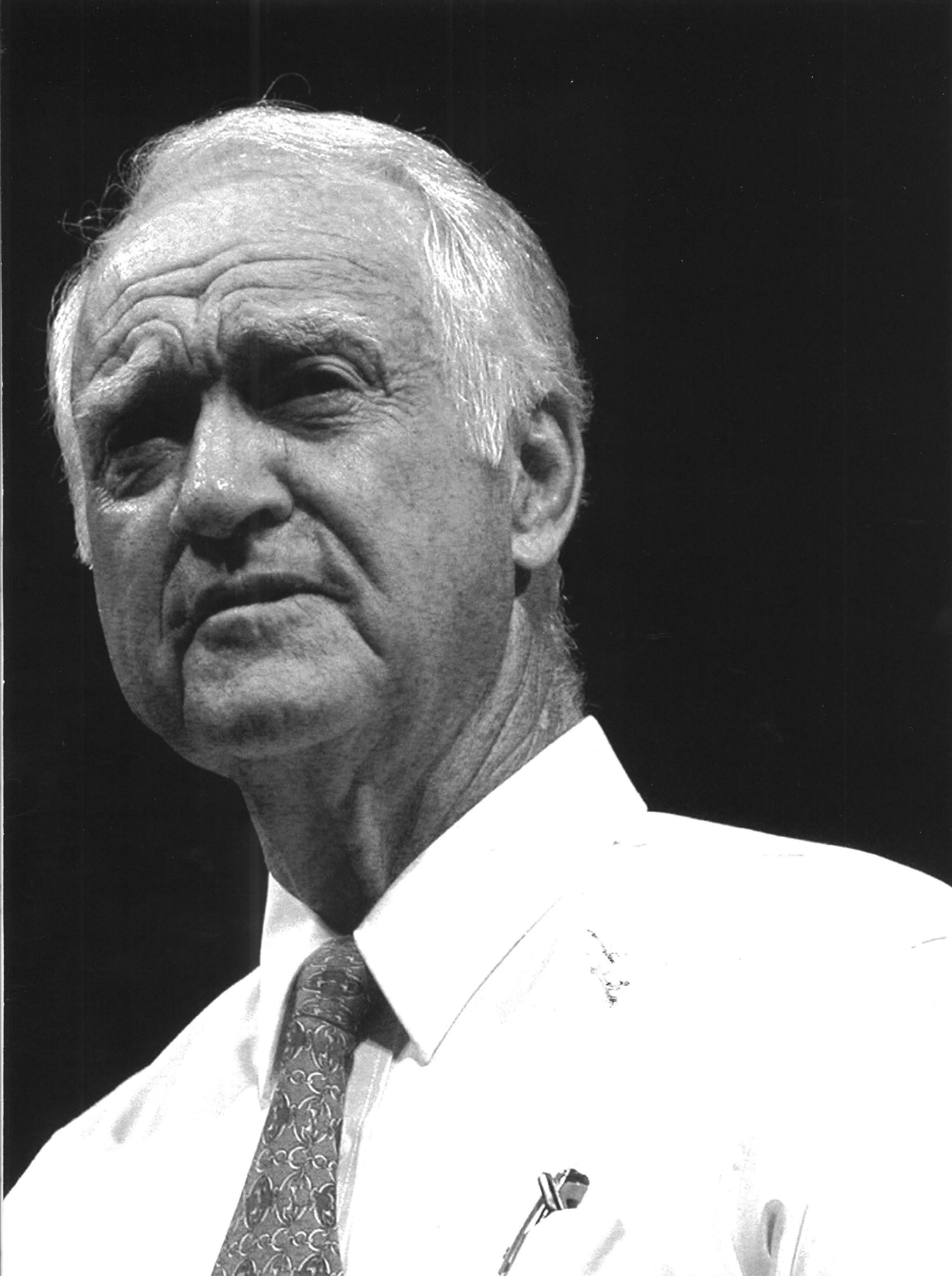
In an effort to better serve the community and world, the center underwent reorganization. Vice President of Spiritual Life Dr. Bruce McLarty held the position of director of church relations. Andrew Baker continued to serve as director under the new name so that the Mitchell Center continued to work with Uplift, TC Magazine, the Encouragement Foundation and the new leadership and ministry second major.

"Dr. Mitchell is a part of a group who advocated for vocational ministry throughout his entire career," Baker said. "Now we're doing that with an emphasis on students so that they can see how faith plays itself out in the markets, whether it's education, communications, business or the health fields."

Mitchell said the only name he wanted students to recognize when it came to the Center's work was that of Christ.

"I appreciate the coverage not of us, but of the priesthood of Christians, and to get individual people to share the gospel in the individual work they choose," Mitchell said. "There are all kinds of opportunities to work overseas: lots of churches around the world have been started in that way. I appreciate the coverage because of the concept."

Maegan Paxton



Scott Adair, M.Div., Asst. Prof. Bible
 Daniel Adams, M.F.A., Prof. Art
 David Adams, Ph.D., Asst. Prof. Hist.
 Glen Adams, Psy.D., Assoc. Prof. Psychology
 Usen Akpanudo, Ed.D., Asst. Prof. Edu.
 Jenene Alexander, Ed.D., Assoc. Prof. Ed./Dir. Counsel



Tom Alexander, Ph.D., Prof. Bible
 David Allen, M.B.A., Assoc. Prof. Accounting
 Katherine Anderson, Pharm. D., Assoc. Prof. Pharm. Practice
 Dan Atchley, Ph.D. Assoc. Prof. Pharmacy
 Beverly Austin, M.A., Asst. Prof. Art
 Steve Baber, Ph.D., Prof. Math/Computer Science



Tim Baird, Ph.D., Prof. Comp. Sci. Dept. Chair
 Amy Baker, M.S., Instr. Comm. Sci. & Dis.
 Kim Baker-Abrams, M.S.W. Assoc. Prof. Social Work
 David Bangs, Ed.D., Assoc. Prof.
 Klay Bartee, M.F.T., Asst. Prof.
 Pat Bashaw, M.Ed., Asst. Prof. Edu./Coord. Adult Ext. Edu.



Clay Beason, Ed.D., Asst. Prof./Asst. FB Coach
 Jim Behel, Ph.D., Dir. Bus. Grad. Studies/Prof.
 Fleming Bell, Ph.D., Assoc. Prof. Foreign Lang.
 Janice Bingham, M.S.N., Assoc. Prof. Nursing
 Allen Black, Prof. New Test.
 Ginger Blackstone, B.A., Instr. Comm.



Dave Bland, Professor of Homiletics
 Nick Boone, Ph.D., Asst. Prof. English
 Jerry Bowling, Ph.D., Assoc. Prof. Bible/Dir. Fam. Lab
 Todd Brackins, Pharm.D., Asst. Prof. Phar. Prac.
 Steven Breezeel, Ph.D., Assoc. Prof. Pol. Sci.
 Rod Brewer, Ph.D., Prof. English



Michael Brooks, Ed.D., Prof. Edu.
 Josh Brown, Ph.D., Asst. Prof. Pharm. Sci.
 Phil Brown, Ph.D., Assoc. Prof. Acct./Dir. of Acct./Dir. of Accounting
 Richard Brown, Ph.D., Assoc. Prof. Business
 Joe Brumfield, Ed.D., Prof. Bible/MFT
 Ben Bruner, Ph.D., Asst. Prof. Biology



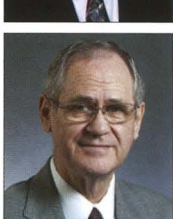
Tara Bruner, M.S., Asst. Prof.
 Bryan Burks, D.B.A., Assoc. Prof./Dean Coll. of Bus.
 Stephen Burks, Ed.D., Assoc. Prof. Kin./Well.
 Jeanie Burt, M.S.N., Asst. Prof. Nursing
 James Bury, M.R.E., Asst. Prof. Bible
 Ken Cameron, Ph.D. Prof. Psychology



Heath Carpenter, M.Ed., Instr. English
 Cindy Carrell, D.M.A., Asst. Prof. Music
 Scott Carrell, D.M.A., Assoc. Prof. Music
 Clara Carroll, Ed.D., Assoc. Prof./Asst. Dean Grad. Stud.
 Warren Casey, Ph.D., Prof. Music/Dept. Chair
 Mike Chance, D.M.A., Asst. Prof./Dir. Band/Orch./Inst. Studies

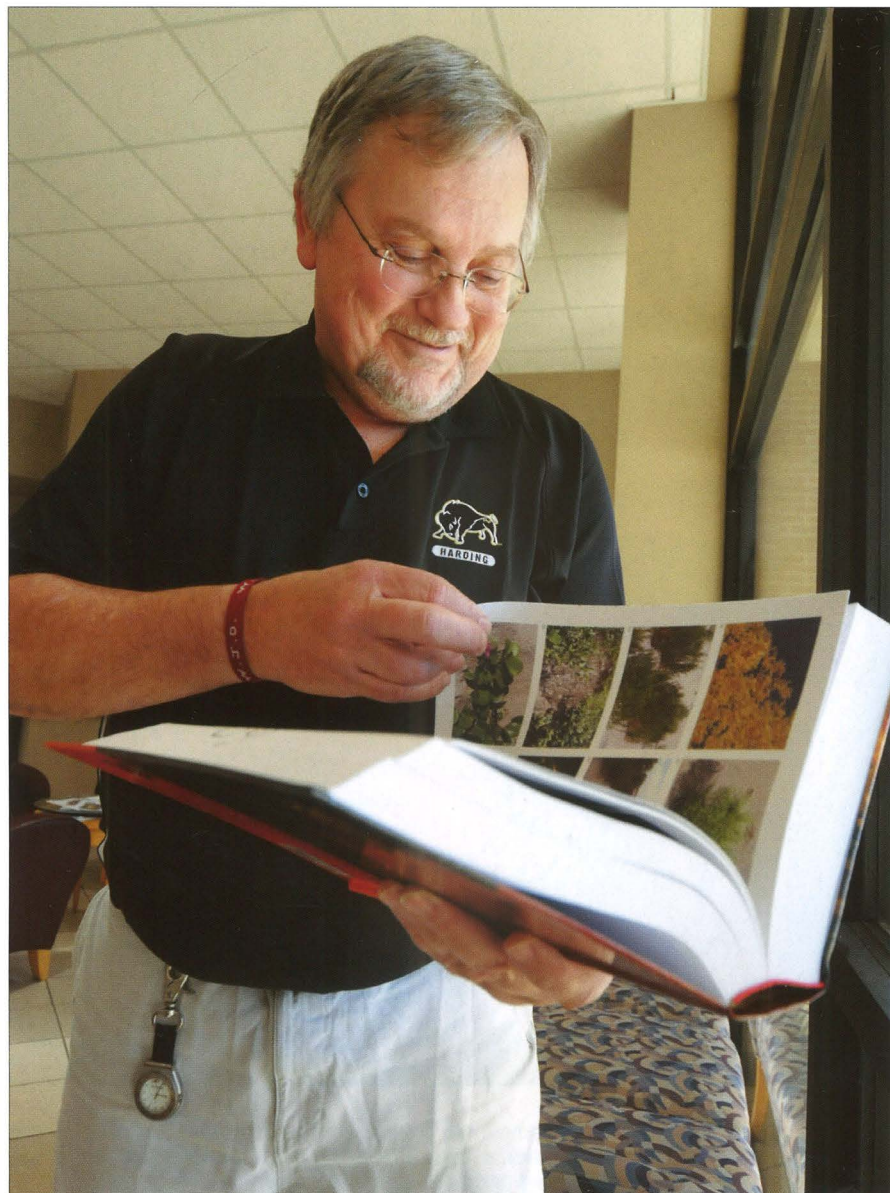


Bob Churchman, M.B.A., Asst. Prof. Acct.
 Michael Claxton, Ph.D., Asst. Prof. English
 DaLynn Clayton, Ph.D., Assoc. Dean/Assoc. Prof. Nurs.
 Greg Clayton, M.F.A., Assoc. Prof. Art
 Eddie Cloer, D.M.I., Prof. Bible/Preaching
 Ross Cochran, Ph.D., Prof. Bible/Dir. Camp Tahkodah



On Nov. 4 Dr. Joe Goy peruses a copy of *The Gulf of Mexico: Origin, Waters and Biota*. The book provided readers with information about each species' location, territory and biological makeup. *Ashel Parsons*

Dr. Goy sets out pictures of his research in his classroom on Jan. 21. Goy used his research to help write a book that would hold BP accountable for the damage done to the Gulf of Mexico after the 2010 oil spill. *Ashel Parsons*



Joe Goy

holding BP Oil accountable

After oil began flooding the Gulf of Mexico on April 20, 2010, images of damaged beaches and oil-soaked wildlife began flooding American media. It was impossible to go a day without hearing about BP's damaged well and the environmental disaster that ensued that spring.

What everyone did not know, however, was that associate professor of biology Dr. Joe Goy helped write a book that would hold BP accountable for the damage done to the Gulf. Goy was one of 140 experts chosen to write *Gulf of Mexico- Origin, Waters, and Biota* (Volume 1: Biodiversity). Specifically, Goy coauthored chapter 59, "Decapoda (Crustacea) of the Gulf of Mexico, with Comments on the Amphionidacea," a chapter addressing over 300 different species of shrimp living in the Gulf.

"The book covers everything from bacteria to whales," Goy said. "I was privileged to be one of the [individuals] chosen to work on it."

Goy's book helped hold BP responsible for the effects of the oil spill because it set the standard for determining what the biota, or the total collection of organisms of a region or time period, of the Gulf contained

before the oil spill.

"Any study or survey of how this spill affected the organisms in the Gulf of Mexico will consult the 2009 book, and any loss of a fishery or other commercial species could be attributed to the pollution caused by the spill," Goy said.

Goy was clearly an expert on the subject after having spent eight years at the Duke Marine Lab in North Carolina; three years at the University of Louisiana, Lafayette studying Gulf animals; and a year as chief scientist on monthly oceanographic cruises examining the fishery potential of a specific shrimp from 1989-1990. Goy laughingly added that the culmination of his work came when a particular species of shrimp was officially named after the professor.

Thanks to Dr. Joe Goy and the other 139 experts who wrote the book, BP was not able to escape notice of the damages done to the Gulf of Mexico, and Harding students could learn firsthand from an expert about the dangers in the Gulf.

Nicole Guillo/Kelsey Sherrod





On Nov. 3, assistant professor of education Dr. Mike Wood relaxes in the Heritage between classes. Wood received his doctorate in education in May of 2010. *Ashel Parsons*

Dr. Wood sits as Santa outside the Santa Hut in Dec. 2010. Wood's Santa responsibilities began after Thanksgiving every year and continued until Christmas. *Courtesy of Mike Wood*

Mike Wood

professor
and searcy
santa



It all started

for assistant professor of education Dr. Mike Wood as a small boy, watching his father perform as Santa Claus for the local city children. Wood saw the joy his father brought to dozens of families every year, not knowing that someday he would inherit the very same position. Years later, in the fall of 2010, Wood was looking at his twelfth straight Christmas as the Searcy Santa.

Once the spot opened in Searcy, Wood jumped at the opportunity to be the Searcy Santa and follow in his father's footsteps. Wood may have felt that the Ghost of Christmas Past had visited him when he was handpicked to be the next Father Christmas after the previous Santa fell ill.

"Every community needs its own Santa, someone familiar year after year, whom everyone feels comfortable and safe to be around, especially dealing with children," Searcy mayor Belinda LaForce said. "Dr. Wood appeals to the community as a man of good reproach that can be trusted with their children. It takes a special person who commits himself long-term to such a worthwhile endeavor."

Wood's Santa duties began after Thanksgiving each year with Searcy's Christmas parade. The city provided Wood with a building in which he could set up his Searcy North Pole and where children came to tell Santa what they wanted for Christmas and have their pictures taken with him.

Wood often spent two to three days a week at the court square taking pictures and handing out goodies to all of the kids. He also did special

appearances for some local businesses, such as The Sunshine School and many local banks, as well as making private appearances.

"It does my heart good to see those kids smile," Wood said.

It seemed Wood was meant to play the role; living in Searcy and getting Christmas break off worked perfectly with his schedule, allowing him to go all over the city spreading his Christmas spirit to the delight of children and adults everywhere.

"Dr. Wood personifies Santa — a jolly, caring soul with charm and appeal and a man of good character," LaForce said.

Because of the busy holiday schedule as Santa, Wood had no Christmas vacation outside of Searcy, but he did not have a problem with that.

"It's nice to know all the joy I can bring a kid just by listening to what they want for Christmas," Wood said.

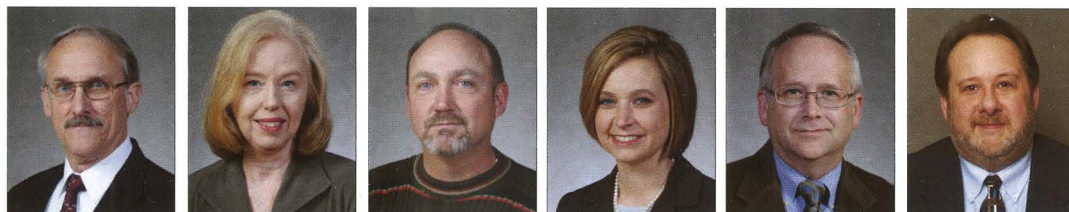
Senior Maria Gleim, who spent a semester at Harding's educational program in Scotland with Wood, agreed that he was perfect for the job of Searcy Santa.

"When I went to Scotland this past summer with Dr. Wood I learned that he is just a fun and energetic man," Gleim said. "He has a love for children and I was able to experience some hysterical moments with him."

Wood did not expect to give the Christmas tradition a rest anytime soon. He planned on staying in Searcy as Santa for as long as he could.

"As long as they'll have me, I will be the Searcy Santa," Wood said.

Ryan Orr



David Cole, Ph.D., Prof./Chair Chem.
Ava Conley, M.A., Prof. Spanish/Dept. Chair
Steve Cooper, M.S., Asst. Prof. Bio.
Amy Cox, M.B.A., Asst. Prof. Art/Dir. Int. Dsgn.
Gerald Cox, M.L.S. Interlib. Svcs. Librarian/Asst. Prof.
Scot Crenshaw, Ph.D., Assoc. Prof. Preach./Church Missions



Reet Cronk, Ph.D., Assoc. Prof. Business
Luke Cullins, M.A., Instr. Kins./Asst. FB
Mark Cullum, Ph.D., Asst. Prof. Kin.
Shawn Daggett, Th.D., Assoc. Prof., Dir. Ctr. Wld. Missions
Greg Davenport, M.P.A.S., Asst. Prof. PA
Jill Davis, M.S., Instr. Math



Crystal Deas, Pharm.D., Asst. Prof. Pharm. Prac.
Allen Diles, Ph.D., Asst. Prof. Bible
Jared Dockery, Ph.D., Asst. Prof. History
Faye Doran, Ed.D., Prof. Art
Ron Doran, M.S., Prof. Biology
Carol Douglass, Ed.D., Assoc. Prof. Edu.



Maribeth Downing, Ph.D., Prof. Edu.
Gene Dugger, M.S., Prof. Comp. Sci./Math
Debbie Duke, Ed.D., Prof. Math
Kelly Elander, M.A., Asst. Prof. Comm.
Morris Ellis, Ph.D., Prof. Comm.
Wendy Ellis, Ed.D., Asst. Prof. Edu./Dir. Grad Reading



Connie Elrod, Ed.D., NLR Prof. Ctr./Asst. Prof.
Mark Elrod, Ph.D., Prof. Poli. Sci.
Lisa Engel, M.S.N., Asst. Prof. Nursing
Denise Fisher, Ph.D., Asst. Prof. FCS
Jennifer Fisher, M.S., Instr. Comm. Sci. & Dis.
Shawn Fisher, M.Ed., Instr. History



Chaney Floyd, Ed.D., Assoc. Prof. Edu.
Debbie Ford, M.S.W., Assoc. Prof. Social Work
Gabriel Foust, M.S., Instr. Comp. Science
Al Frazier, Ph.D., Assoc. Prof. Business/Dept. Chair Mgmt.
Shane Fullerton, M.Ed., Asst. Prof. of Speech/Asst. Womens
BB Coach
Cliff Ganus, Prof. Mus./Dir. Choral Activities



Pat Garner, Ph.D., Prof. Speech
Zane Gastineau, Ph.D., Assoc. Prof./Chair Eng.
Lana Gettman, Pharm.D., Asst. Prof.
David Goff, Ph.D., Asst. Prof. Chem.
Noble Goss, Ph.D., Assoc. Prof./Dir. Mens Intramurals
Jim Gowen, M.A.T., Assoc. Prof./Dir. Mens Intramurals



Kay Gowen, M.S., Assoc. Prof. Comm.
Joe Goy, Ph.D., Assoc. Prof. Biology
Ed Gray, Professor of Counseling
Susan Grogan, Ed.S., Asst. Prof. Edu.
Nathan Guy, M.Phil., Instr. Bible
Shaya Hancock, M.A.T., Instr. Kines.

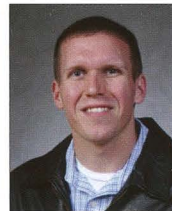
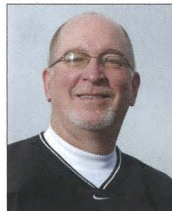


Ronnie Harlow, M.S.E., Asst. Prof./Head Athletic Trainer
Greg Harris, Ph.D., Soccer Coach/Asst. Prof.
Jackie Harris, M.N.Sc., Asst. Prof. Nursing
Julie Harris, Ph.D., Assoc. Prof. History
Kayla Haynie, M.A., Asst. Prof. English
Paul Haynie, Ph.D., Prof. History

Budd Hebert, Ph.D., Prof. Bus./Dir. Character Initiative
 Allen Henderson, M.Ed., Asst. Prof. Edu.
 Chuck Hicks, M.S.E. Asst. Prof. Music
 Gary Hill, M.P.A.S., Clint. Coord. PA Prog./Assoc. Prof.
 Burt Hollandsworth, Ph.D., Asst. Prof. Chem.
 Karen Horton, M.Ed., Dir. Edu. Res. Ctr./Asst. Prof.



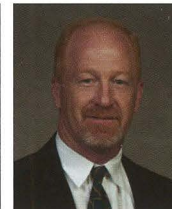
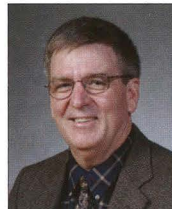
BJ Houston, J.D., Assoc. Prof./Dir. Crim. Just.
 Kathy Howard, Ed.D., Prof. Psych./Dir. Psych. Prog.
 Tim Howard, B.S., Instr. Pharm.
 Ronnie Huckeba, M.Ed., Assoc. Prof. Kin/Head FB Coach
 Jimmy Huff, M.S., Instr. Engineer & Phys.
 Ilene Huffard, Assoc. Prof. HUGSR/Dir. MSPC



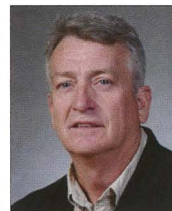
Dwight Ireland, Ed.D., Prof. Psych./Counseling Ctr.
 Mike Ireland, D.Min., Assoc. Prof. Bible
 Jim Johnston, Ed.D., Dir. Student Support Serv./Prof.
 Genevieve Jones, M.Ed., Asst. Prof.
 Lis Jones, M.M., Instr. Music
 Michael Jones, Ed.S., Asst. Prof. Edu



Diane Julian, Ed.D., Assoc. Prof. Edu.
 Landry Kamdem Kamdem, Pharm.D., Asst. Prof. Pharm. Sci.
 John Keller, Ph.D., Prof. Art/Dept. Chair
 Karen Kelley, M.S.N., Asst. Prof. Nursing
 Johnnetta Kelly, M.N.Sc., Asst. Prof. Nursing
 Tim Kirby, M.Ed., Asst. Prof. Kines./Womens BB Coach



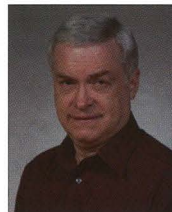
Julie Kissack, Pharm.D., Chair Pharm. Prac./Prof.
 Kevin Klien, Ph.D., Chair History/Assoc. Prof.
 Lori Klein, M.P.A., Asst. Prof. Pol. Sci./Pub.Admin.
 Randy Lambeth, Ed.D., Assoc. Prof. Kines.
 Greg Laing, M.A., Asst. Prof. Eng.
 Juli Lane, M.S.N., Asst. Prof. Nursing



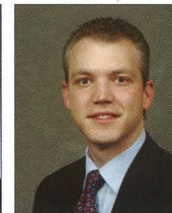
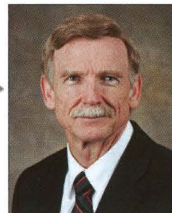
Cheryl Lee, Ph.D., Assoc. Prof. Nursing
 Donny Lee, Ed.D., Prof. Edu./Asst. Dean Coll. of Edu.
 Elizabeth Lee, M.S.N., Asst. Prof. Nursing
 Joli Love, Ph.D., Assoc. Prof. Foreign Language
 Britt Lynn, M.F.A., Asst. Prof. Comm.
 Dale Manor, Ph.D., Prof. Bible/Archaeology



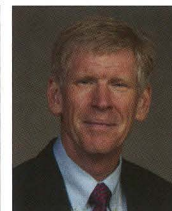
Danny Mathews, B.A., Asst. Prof. Bible
 Melisa Max, Pharm.D., Asst. Prof. Pharm. Practice
 Frank McCown, Ph.D., Asst. Prof. Comp. Sci.
 Robert McCready, Ph.D., Assoc. Prof. French
 Patrick McGaha, Ph.D., Assoc. Prof. Kines./Baseball Coach
 Mike McGalliard, Sc.D., Assoc. Prof./Dir. Phys. Therapy



Penny McGlawn, M.Ed., Asst. Prof. Edu.
 Randy McLeod, J.D., Prof. Business
 Teresa McLeod, M.Ed., Disabilities Dir./ Assoc. Prof.
 Phil McMillion, Prof. Old Test.
 Travis McNeal, Ph.D., Asst. Prof. Behav. Sci.
 Jeff Mercer, Pharm.D., Asst. Prof./Asst. Dean Exp. Edu.
 Pharm.

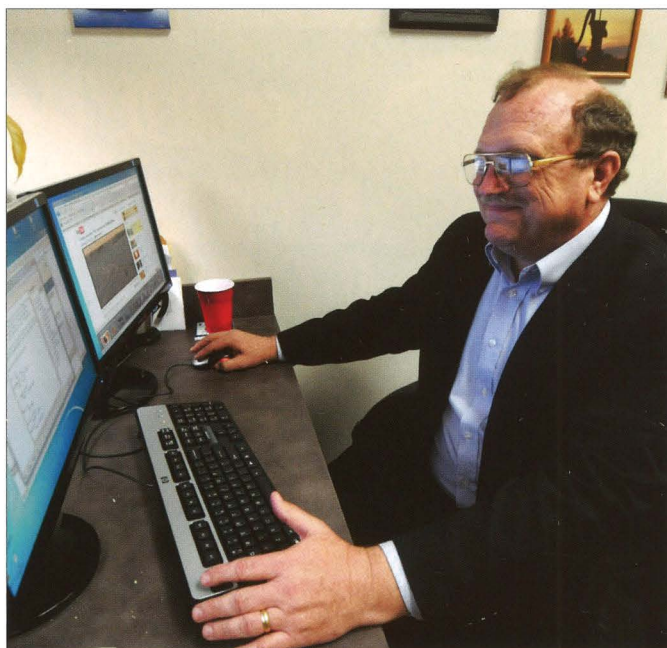
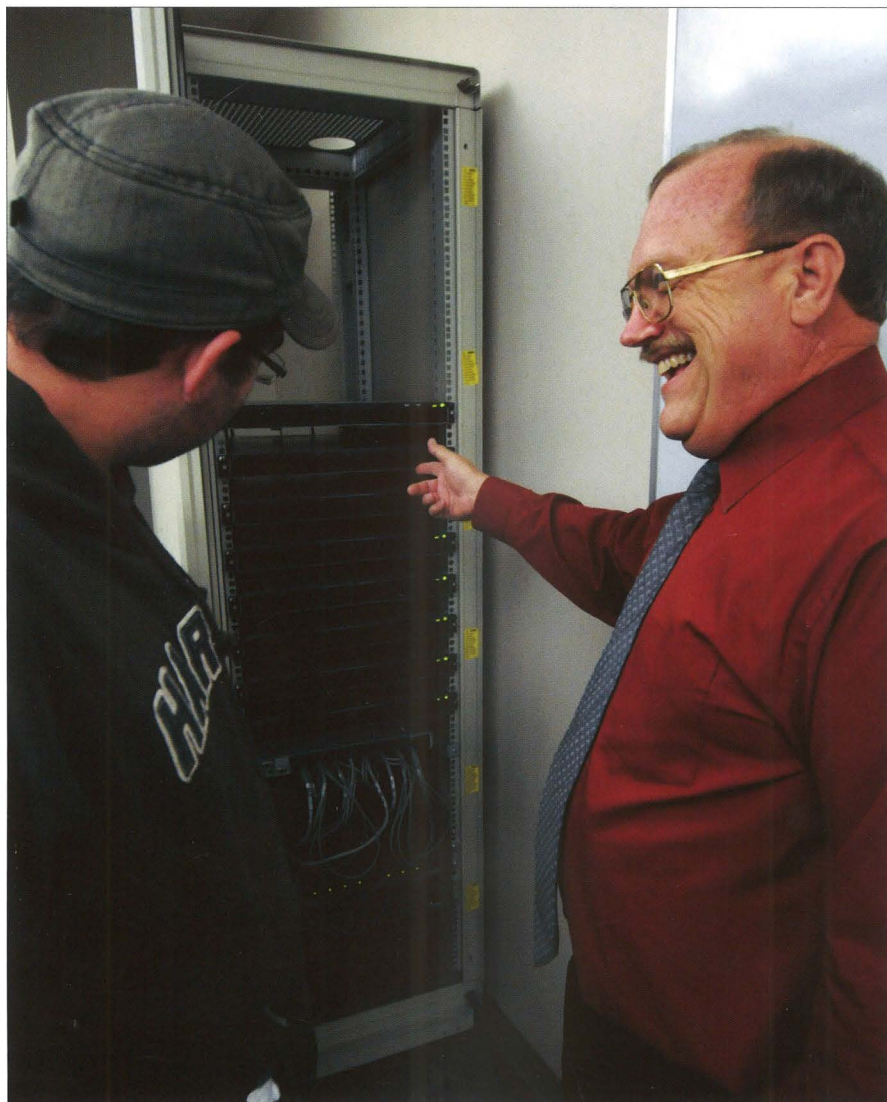


Brad Miller, Ph.D., Assoc. Prof. Engineer/Phys.
 Jim Miller, Ph.D., Asst. Prof. Comm.
 Robin Miller, M.F.A., Prof. Comm.
 Jean Anne Mire, M.B.A., Asst. Prof. Pharm. Practice
 John Moon, Ph.D., Prof. Biology/Dept. Chair
 Becky Moore, M.S.E., Instr/ FCS



Professor of math and computer science Dr. Steve Baber informs senior Patrick Darbee about the parallel computer cluster on Nov. 3. As of 2010, Baber had been at Harding for 28 years. *Ashel Parsons*

On Jan. 21, Dr. Steve Baber takes time to work on his computer after a day of teaching classes. "The most rewarding aspect of teaching is the chance to observe the students as they progress from their freshman year to graduation and beyond," Baber said. *Ashel Parsons*



Steve Baber

professor
builds
computer

In the fall of 2010, mathematics and computer science professor Dr. Stephen Baber, along with students in his parallel programming class, made a technological breakthrough when they successfully assembled a 64-parallel cluster computer.

According to Baber, parallel programming was the process of writing a program that ran on multiple computers simultaneously, cutting down the time in which a task was performed. Parallel cluster computers were used around the world to solve complex problems that required more power than what was available in a single computer; in fact, most of the fastest computers in the world were simply clusters of many smaller computers running together. Baber's computer cluster, named "Pleiades" by his team, ran on 64 central processing units as opposed to the two found in most computers.

Baber said he chose to purchase the equipment in order to help prepare students for the demands of their future careers.

"Today's programmers are increasingly confronted with the need to master the ability to write parallel programs," Baber said. "I have heard that if you are not familiar with parallel programming in the next five years, then you are not a programmer."

Senior Paul Sherrod, who worked on Baber's team, said the development of the cluster computer was very significant for Harding because it opened the door for further computer research.

"All of the top computer science schools have supercomputers like this one that are very fast and allow users to do research in really any field that needs computations," Sherrod said. "Now Harding has a computer like this too. This computer also gives students the ability to work on a supercomputer and to see where computers are going in the future and gives them hands on experience that will be a great asset when they graduate and go on to programming in the real world."

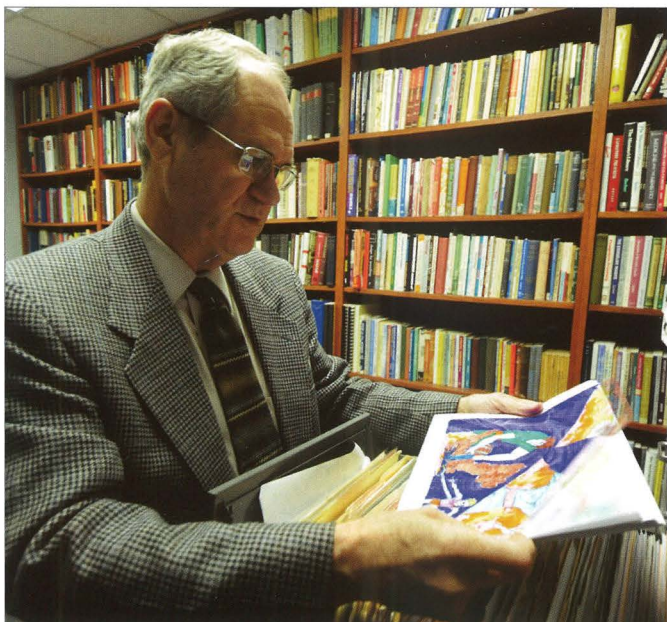
Sherrod added that building the cluster was tricky at times, but Baber's expertise helped students along while allowing them to actually interact with their work.

"Dr. Baber was great to work with on this project," Sherrod said. "He always comes up with great projects for us that we normally wouldn't get to experience, such as building a supercomputer. His giving us the opportunity to actually build the computer rather than just use it made it meaningful and gives us motivation to do well when programming it because of the sense of ownership."

Baber planned to assign the project to his parallel programming class every year and also hoped that each year would increase the cluster's performance.

"I'm hopeful that as time goes on we'll be able to add to and improve upon the cluster," Baber said. "I'm also hopeful that it will prove useful as a powerful computing resource to other science departments."

Ryan Orr



On Nov. 16, professor Eddie Cloer chooses artwork for his New Testament Survey class. Cloer used students' artwork to help illustrate his lessons. *Ashel Parsons*

Dr. Cloer displays the students' work while teaching his freshman Bible class on Jan. 24. Cloer said that through drawing the illustrations, students have the opportunity to deepen their faith. *Ashel Parsons*

Eddie Cloer

teaches class with student artwork



The lesson plans

for Dr. Eddie Cloer's New Testament Survey class were found in the most unlikely of places: the doodles in a student's notebook. After Cloer noticed a talented student's cartoons on his notes, he asked the young man if he could draw a picture of the Bible lesson for each day of the class, which Cloer then posted for the entire class to view and discuss. Eventually that unconventional teaching method turned into what Cloer called "Drawing Your Faith," a time for freshmen to learn how to develop their own view on Christianity.

Cloer said he always tried to tie his class in with the natural talent of students in his class.

"I believe the students like to see how another student sees what the event in the Scriptures may have looked like," Cloer said. "The picture, I think, relaxes them just a little, as they wait the next time to write down further notes."

Freshman Whitney Steele found that the class led her to be more mindful of the things she did in her daily life.

"The way [Dr. Cloer] taught made me crave to read more of the Bible,"

Steele said. "I enjoyed the whole class."

Cloer typically used one or two pictures in each class, in hopes that they provided a break for the students. According to Cloer, the depictions varied: some were simple, some had a funny turn to them and some were very serious. After several years of having students draw pictures for both Old and New Testament Survey, Cloer had his own version of the Illustrated Bible.

"The lesson teaching the death and the resurrection of Christ was my favorite," freshman Haley Thomas said. "[Cloer] always gave examples of how to relate the section of the Bible we were studying to our lives."

Although Cloer did not usually give extra credit for the drawings, he said he felt pleased with the progress he saw students make when they could look at a visual of their own faith.

"Seriously, I treasure them," Cloer said. "They bring back to me wonderful memories of the very talented students I have had in my classes over the years. May God bless every one of them."

Kelsey Sherrod/ Ryan Orr



Jessica Moore, D.A., Assoc. Prof. Kines./D.A., Assoc. Prof. Kines./Dir. Wom. Intra.
Justin Moore, Ph.D., Asst. Prof. MFT
Lew Moore, Ph.D., Chr. MFT/Dir. Counsel Ctr./ Prof.
Steve Moore, Ph.D., Assoc. Prof. Biology
Kenneth Moran, M.B.A., Asst. Prof. Bus.
Jan Morgan, Ed.D., Prof. SE/Dir. Mid./Chair TE



Jeff Morgan, M.S., Basketball Coach/Asst. Prof.
Zac Muncy, J.D., Asst. Prof. Bus.
Mike Murphy, M.D., Prof. Prog. Dir./Med. Dir. PA Prog.
Lambert Murray, Ph.D., Prof. Physics
Ed Myers, Ph.D., Prof. Bible/ Christian Doc.
Jerry Myhan, M.S.N., Assoc. Prof. Nursing



Ken Neller, Ph.D., Prof. Bible
James Nesbit, Ph.D., Asst. Prof. Pharm.
Jim Norris, Ph.D., Assoc. Prof. Pharm. Sci.
Rick Oster, Prof. New. Test.
Wes Parker, D.M., Asst. Prof. Music
Todd Patten, Ed.D., Asst. Prof. Edu.



Bryan Phillips, Ph.D., Assoc. Prof. Kines.
Paul Pitt, M.F.A., Prof. Art
Sharon Pitt, M.Ed., Asst. Prof. Comm.
Mike Plummer, Ph.D., Prof. Bio.
Paul Pollard, Ph.D., Prof. Bible/Greek
Dean Priest, Ph.D., Dist. Prof. Math



Chris Pruitt, M.Ed., Asst. Prof. Edu./Dir. Advance
Mike Pruitt, D.A., Prof. Kines.
Vann Rackley, Ph.D., Assoc. Prof. MFT
Scott Ragsdale, M.S.E., Asst. Prof. Comp. Sci.
Katie Ramirez, Dir. Stu. Pub./Instr.
Rebekah Rampey, Ph.D., Asst., Prof. Biology



Bob Reely, Ed.D., Prof. Mgmt./Assoc. Exec. Dir. ASI
Bill Richardson, D.Min., Prof. Bible/Dir. CAMT
Bob Ritchie, M.Ed., Instr. Comm./Dir. TV16, Video Works
Lisa Ritchie, Ed.D., Assoc. Prof. FCS/Dir. Diet.
Thomas Ritchie, M.Ed., Asst. Prof.
Gary Ross, M.S., Asst. Prof. Accounting



Don Sanders, M.S., Asst. Prof. Biology
Mac Sandlin, M.Div., Instr. Bible
Stacy Schoen, M.F.A., Assoc. Prof. Art
Keith Schramm, Ph.D., Assoc. Prof. Phy. Sci.
Steve Shaner, M.S., Asst. Prof. Comm.
Arthur Shearin, D.M.A., Prof. Music



Jack Shock, Ed.D., Prof. Comm.
Sara Shock, M.S., Instr. Comm. Sci./Disorder
Ellis Sloan, M.B.A., Asst. Prof. Business
Lori Sloan, M.B.A., Asst. Prof. Marketing
Cheri Smith, Ed.D., Asst. Prof. Edu./Dir. Prof. Field Exp.
Jeanie Smith, Pharm.D., Asst. Prof. Pharm.



Ron Smith, M.Ed., Asst. Prof. Math
Steve Smith, Ph.D., Prof. Math/Dept. Chair
Terry Smith, Ed.D., Prof. Behav. Sci./Chair
Ken Stamatis, M.Ed., Asst. Prof. Edu.
Keith Stanglin, Ph.D., Asst. Prof. Hist. Theo.
Jake Stewart, M.B.A., Asst. Prof. Business



Kevin Stewart, Ph.D., Asst. Prof. Chemistry
 Daniel Stockstill, Ph.D., Assoc. Prof./Assoc. Dean Bible
 John Stone, M.B.A., Asst. Prof. Bus.
 Royanne Story, Pharm.D., Asst. Prof. Pharm. Practice
 Gordon Sutherlin, Ed.D., Prof. Edu.
 Devin Swindle, M.Div., Asst. Prof. Bible



Oneal Tankersley, B.A., Missionary-in-Res.
 Rebecca Teague, M.S.E., Asst. Prof. FCS
 Henry Terrill, M.S.L.S., Serials, Res. & Spec. Collec./Prof.
 Linda Thompson, Ed.D., Dir. McNair Project/Prof. Psych
 Phil Thompson, D. Min., Assoc. Prof. Bible
 Phil Tobin, M.P.A.S., Asst. Prof./Asst. Clinic Cir. PA



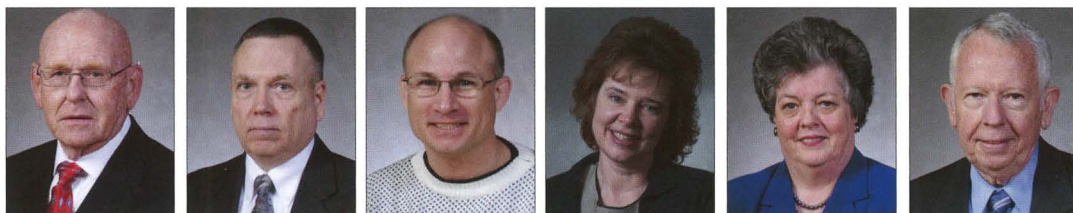
Jan Traughber, M.S., Instr. Comm. Sci. & Dis.
 Dan Tullos, Ph.D., Prof. Comm.
 Ken Turley, Ph.D., Assoc. Prof. Kines./Dir. Wellness
 David Walker, M.A., Instr. Kines.
 Mark Wang, M.B.A., Instr./Asst. Dir. Chinese Stu. Life
 Richard Ward, Pharm.D., Asst. Prof. Pharm.



Betty Watson, Ed.D., Dist. Prof. Edu./Dir. Early Child.
 Beckie Weaver, Ph.D., Prof./Chair Comm. Sci. & Dis.
 Rich Wells, M.S., Asst. Prof. Engineer
 Tim Westbrook, M.Div., Asst. Prof. Bible/Dir. Dist. Deliv. Bible
 Scott Weston, Ph.D., Assoc. Prof./Dir. Of Curr. Assess.
 Crystal Whittington, Ph.D., Asst. Prof. FCS



Kieth Williams, Ed.D., Assoc. Prof./Dir. Edu.
 Steve Williams, D.B.A., Prof. Business
 Randy Willingham, D.Min., Assoc. Prof. Bible
 Catherine Willmore, Ph.D., Assoc. Prof. Bible
 Beth Wilson, Ed.D., Prof. FCS/Dept. Chair
 Ed Wilson, Ph.D., Prof. Chemistry



Mike Wood, Ed.D., Asst. Prof. Edu
 Ray Woods, M.A., Instr./Asst. Mens BB Coach
 Bill Yates, D.V.M., Prof./Chair Dept. Pharm. Sciences
 Flavil Yeakley, Ph.D., Prof. Bible/Dir. Church Growth Studies
 Kwame Yeboah, Pharm.D., Asst. Prof. Pharm.
 J.D. Yingling, Ed.D., Assoc. Prof. Pharm.

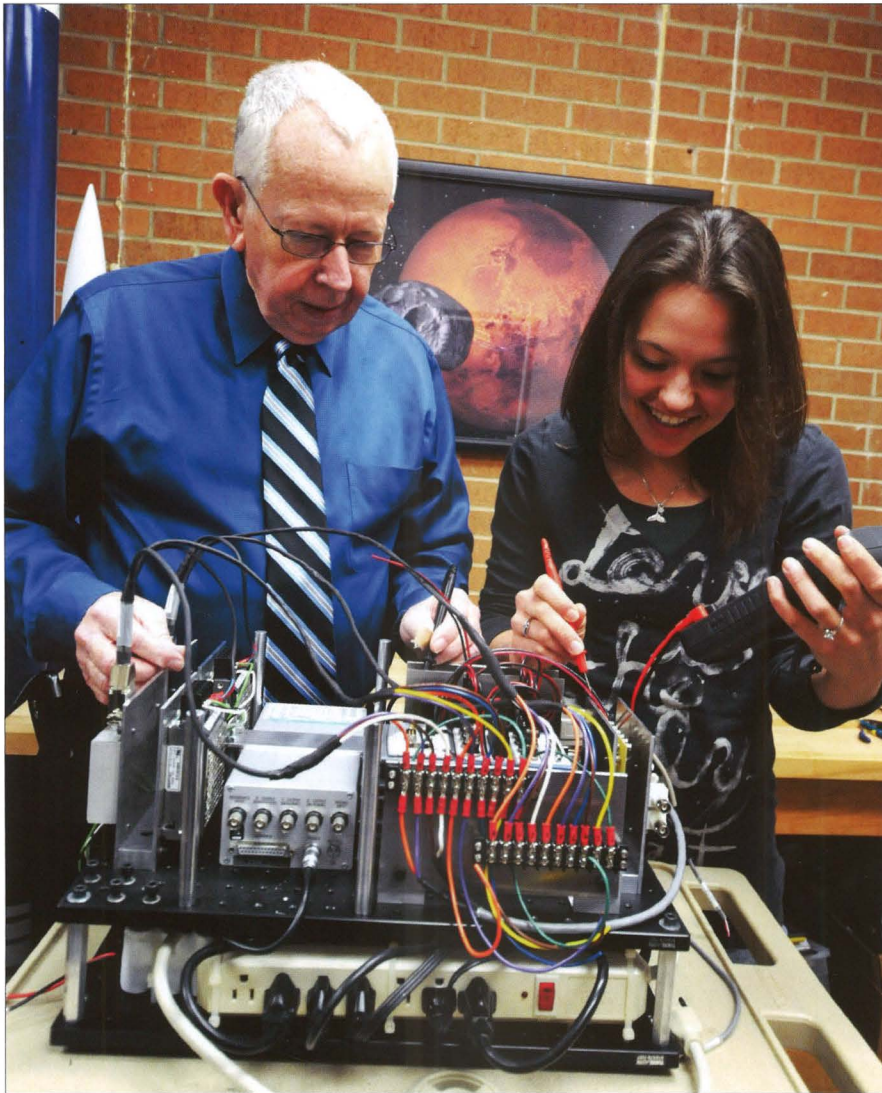


Kevin Youngblood, Ph.D., Assoc. Prof. Bible



Professor of Chemistry Dr. Ed Wilson works with senior Julianne Pettey on Jan. 24. Pettey worked with Wilson to build instruments that could be used for field studies for an eventual space mission to Mars. *Ashel Parsons*

On Nov. 15, Dr. Wilson explains the function of the Mars Spectrometer. Wilson received a grant from NASA to help fund the space project. *Ashel Parsons*



Ed Wilson

NASA grant funds mars project

The National Aeronautics

and Space Administration (NASA) was the world's largest research institution on science and technology of airplanes and space, and only the most elite scientists, chemists, astronauts and researchers qualified to work for the prestigious organization.

Professor of Chemistry Dr. Edmond Wilson, a certified level two rocket technician, was one of those world-class NASA scientists. Wilson had worked for Harding for 40 years in addition to working with NASA's jet propulsion laboratory. One of the many laboratories within NASA, the jet propulsion lab specialized in robotic exploration of the solar system and conducted major programs in space-based earth sciences.

Wilson, whose office was full of old rockets he built himself, said he loved his job.

"My research involving the search for life on Mars allows me to help solve one of the great mysteries of mankind: is there life somewhere else in the universe, or are we alone?" Wilson said. "I get the chance to apply all of my knowledge gathered over the years to build a very sophisticated instrument that might get a chance to fly on a future Mars mission. What could be better than that?"

With a \$1 million grant from NASA to use in the construction of robotic devices, Wilson worked alongside senior Julianne Pettey and junior

Darah McDaniel to build instruments that could be used for field studies for an eventual space mission to Mars. Wilson and his crew worked to develop a biological gas absorption spectrometer, which consisted of a laser that shot a beam out to a reflector and was used to search for microbial life in space. Although the instruments were highly complex and difficult to construct, Wilson said his work would have been much more difficult without the help of his student crew, who were granted undergraduate research scholarships from NASA.

McDaniel said Dr. Wilson gave her and the other students plenty of room to do their own research.

"Doing NASA research with Dr. Wilson has really changed my opinion about scientific research," McDaniel said. "It's not about a scientist in a dark laboratory. It involves a lot of collaboration and communication with other people in your field who are willing to help you."

As part of their research, McDaniel, Pettey and Wilson traveled to California to visit two NASA labs and get a glimpse of the difficulties that even NASA scientists regularly faced when experimenting.

"The people we visited were very impressed with the workmanship and knowledge that Darah and Julianne showed them when we visited," Wilson said. "I am thrilled to help train future scientists and engineers at Harding in a very exciting and dynamic way."

Kelsey Sherrod



On Dec. 3, Lisa Burley reshelves books in the Brackett Library. Burley had worked in Harding's library for six years as of 2010. *Ashel Parsons*

Burley works in the reference section of the Brackett Library on Dec. 3. Burley had also served as a Regina sponsor for three years. *Ashel Parsons*

Lisa Burley

librarian and Regina sponsor



As the E-Learning and Instruction Librarian since January 2006 and Regina sponsor for three years, Lisa Burley spent her days giving help and hope to all of the students she encountered. Burley had great dreams for her girls in Regina and dreams of success for all of the students she saw come through the library.

Burley's job in the library kept her extremely busy.

"I meet with all the Comp 1 and Comp 2 classes and many upper level and graduate research classes to introduce them to the concepts and tools of good research," Burley said. "I serve as the primary contact for the English department, Behavioral Science department, and the History and Social Science department. I work with our Systems Librarian, Brenda Breezeel, and our graduate assistants to digitize images and documents from Harding history."

In addition to those items, she also kept the library website and blog up-to-date. Aside from her work, Burley added, "I laugh a lot."

Burley's attitude had a positive effect on the students and her coworkers. "Lisa keeps a very upbeat and positive attitude, and it seems to spread to those around her," Information Services Assistant for the library Katie Holmes said. "She is full of joy and that is very encouraging to me. She always has time to listen, and she genuinely cares about what is going on in each of her friends' lives. Laughing with Lisa is one of my favorite things about working at the library."

One of the greatest rewards of Burley's job was her involvement in the history digitalization project.

"Harding history is my history and being able to help preserve and make

it available to others is very rewarding," Burley said.

The second reward Burley gained from her job was the relationships she was able to make with the students.

"Since I'm not a full time teacher, I get to interact with students in more of a supportive role," Burley said. "I don't give grades; I don't judge their work. I'm just here to help them, which gives me a different kind of relationship than a classroom teacher would have. I want to challenge them to see the world from a larger frame and understand that even when you don't agree with someone, you can still listen to their ideas and be kind and respectful of them and their perspective."

As a sponsor for Regina, Burley influenced many girls.

"Being asked to be a Regina sponsor was as much of an honor as getting a bid from them 20-plus years ago," Burley said. "I'm so thankful to have the opportunity to give back."

Burley loved giving back, but the members also loved having her as a sponsor. "Lisa has been somewhat of a mentor to me, even though she probably doesn't realize it," senior and president of Regina Rachel Ranchino said. "She is very selfless and always puts other people's problems and concerns above her own. I don't know where Regina would be without her."

Burley worked hard at every task she was given and made a difference in many students' lives through her job in the library and her job as a sponsor. Burley did not expect for her job situation or life to end up exactly the way it did, but it was for a good reason that it did.

"God knew what I needed and he led me here," Burley said.

Mackenzie Lee



Kathy Allen, Asst. to Dir. Resident Life
 Patty Barrett, Dir. of Resident Life
 Lyn Blansett, Database Admin.
 Penny Bohannon, Admin. Asst. Bus. Office
 Launa Bookwater, Asst. to Library Dir.
 Kelly Brackett, Public Relations Secretary
 Virginia Bradley, Postal Serv. Spec. Fed.
 Claudette Bratcher, Secretary to President

Sonya Burchett, Registrar Asst.
 Lynette Brooker, Dir. Budget/Payroll
 Laura Beth Brown, Admin. Asst. ASI
 Shellie Brown, Account Mgr. Business Office
 Tammy Brukardt, Accounting Asst.
 Tom Buterbaugh, Asst. Dir. Public Relations
 Amie Carter, Employment & Compensation Spec.
 Jeanne Castleberry, Asst. to Dean

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 Pam Celsor, Admin. Sec. Stu. Aff./Admis. Pharm.
 Robin Coker, Secretary Advancement
 Michelle Colzman,
 Rickey Colon, Creative Coord./ Admissions
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 Christopher Davis, Rec. Mgr. for Deg. Completion
 RuthAnn Dawson, Office Mgr, Counsel Ctr.

Robbie DeRamus, Grants/Endow Coord.
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 Melinda Johnson, Office Mgr.
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 Laura Jumper, Customer Relations Stu. Fin. Services
 Melanie Kiihl, MBA Recruiting Mgr.
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 Jennifer Knoske, Sec. Admissions



Stella Kreh, Account Mgr. Business Office
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 Joe Miller, General Maint.
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 Kaye Morgan, Dir. Conf. Ctr.-ASI
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 Barbara Newsom, Secretary Ctr. Char. Est. Plan

Mark Prior, Production Tech.
 Mark Pruitt, Asst. Dir. Admissions
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 Camille Reeves, Admin. Asst. Alumni
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 Jeremiah Robinson, Admin. Asst. Insur. Coord.
 Alyse Ross, Admin. Asst. BMin. Deg. Prog.
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 Dirk Smith, Advancement Reg. Dir.

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 Stu Varner, Assoc. Dean of Students

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 Loy Wells, Folder Operator
 Tim Westbrook, Assoc. Dir. ICF
 Jasin White, Asst. Dir. Postal Services
 Pattie Jo White, Info. Asst. to Registrar

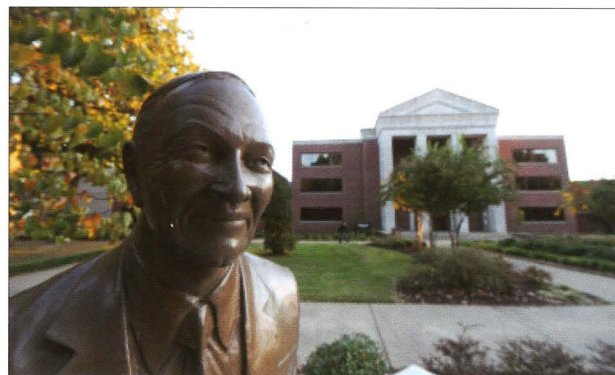
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 Clarence Wilson, STK Accounts Payable
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 Danny Wood, Mgr. Harding Press
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Kenneth Davis Jr., who passed away in 2005, began teaching and directing ensembles at Harding in 1953. Davis formed Belles and Beaux, a group that performed shows for the USO to entertain the troops, five years later. *Courtesy of Michael Wood*

The statue of Uncle Bud sits by the Lily pond after being constructed in the summer of 2010. "Ken Davis Jr. was a remarkable person," Director of Choral Activities Cliff Ganus said. "Everything he did, he did with his full intent. His full strength. He brought joy to a lot of hearts." *Ashel Parsons*



Kenneth Davis Jr. a.k.a. Uncle Bud

When students returned to campus for the fall 2010 semester, a new campus fixture was present to welcome them. A bronze likeness of a man seated on a bench and holding his Bible had appeared over the summer next to the Lily pool in front of the Administration building. While there were a couple of bronze busts on campus—depicting the namesakes of the Benson auditorium and the Reynolds building—this was Harding's first full-blown statue, and the simple inscription of "Uncle Bud" left a lot of students scratching their heads at first. Many posed for photos with the statue just for the novelty of it, without exactly knowing who this Uncle Bud guy was.

But to generations of Harding alumni, faculty, and staff, it was hard to believe that anyone would not know Dr. Kenneth Davis, Jr. (1922-2005), the beloved director of Harding's A Cappella chorus for 35 years, and the founder of the Belles and Beaux, a singing group that still existed in 2010. Affectionately called Uncle Bud by thousands of former students who sang under his direction, Davis taught music at Harding from 1953 until his retirement in 1988. A veteran who fought at Iwo Jima and who bore the scars of war until his death, Davis brought a strict military discipline to his choral groups.

Chorus members did not dare touch their faces during performances. A false note would elicit the dreaded Uncle Bud stare. There was a strict dress code. Members made their beds when staying in the homes of church members while on tours, and they never failed to write thank-you notes to their hosts. And woe be unto anyone who missed the bus on a chorus trip. Uncle Bud would leave people behind who were not on time—even in another country.

Yet he was deeply loved by his students, who saw in him a man who loved music and cared passionately for perfection when his choruses sang. But more than that, Harding students saw a man who loved God with all of his heart, who believed in his ministry of shaping the lives of young people and bringing Christian music to small churches and to foreign lands. He was a counselor and mentor and shepherd to several

generations. And could he sing! His rich tenor voice remained beautiful into his 80s, and everywhere the chorus performed, audiences would request "Just a Closer Walk with Thee." It was his signature song. It was his life.

Kenneth Davis Jr. died in 2005. A group of chorus alumni had wanted to honor his legacy as early as 1995 by raising money to build a wedding chapel in his honor, since he sang or directed the chorus at countless weddings. But when that plan did not come together, the group decided to raise money to renovate the Lily Pool (where he often held devotionals) and place a statue in his honor. Over 500 individuals contributed to the project, which raised money through the sale of chorus CDs and related artwork. After receiving the approval of Dr. Burks, the chorus alumni commissioned Ron Moore, a sculptor out of Mountain Home, to create the likeness. It was dedicated on July 31, 2010, with his wife Betty, family members and many friends in attendance.

Since the fundraising for the project was still ongoing, the plaque which would explain Uncle Bud's story was not complete when students returned to campus in August. And since today's students—most of whom were born after Kenneth Davis retired—were curious why he deserved such an honor, the Chapel Program Committee decided to hold a special program in October to explain his legacy. As Dr. Linda Thompson, director of the McNair program and member of the A Cappella chorus put it, "Uncle Bud put Harding on the map with his signature group, the Belles and Beaux."

He could have pursued a professional career singing, but instead he became an ambassador of goodwill for the university and a dedicated servant to his Lord. He was also a father of four boys, a missionary, an elder, a department chair, a social club sponsor and a passionate defender of traditional church music. Though he could be strict, he always had time for students, and he loved to talk to them about their lives and about God. That's why it was fitting that there was an empty seat next to him on the bench, where students were welcome to stop by anytime.

Michael Claxton

