





academics

Harding strives to provide students with one of the most beneficial academics programs possible. But it's not the challenging nursing program, the extensive education classes, or the lofty degrees of our faculty that set us apart from other universities. Our academic success lies in the unity of our hearts and minds. Harding strives first for excellence in the face of God and last in the face of men. We have a challenge as Christians to work at whatever we do with all our hearts, "as working for the Lord and not for men." As we continue to reach our goals, land our careers and get ahead in this world, we need to remember the true race that is marked out for us.

Our time at Harding is a time to become spiritually strong. We must soak up the love, encouragement and strength from our friends, faculty and administrators, so that when we enter into the fight with this world, it will be one we can win. It is then that we may be able to stand our ground, and, after we have done everything, to stand (Ephesians 6:13).

I challenge every one of us to look at our academic careers as gifts from God; he has blessed us with the means and opportunity to increase our knowledge and sharpen our skills before we enter the working world.

Therefore, we are called not only to appreciate this gift but also to work at it with all our hearts. God has given us a loving, Christ-like faculty and administration that help us in our walk. My prayer is that each of us will give thanks to God for these daily blessings, and, in return, show him our best efforts.

Chrissy Ingram

Academics Editor

Board of Trustees member Bill Chism leads a discussion with a group of student leaders during Homecoming weekend. A committee of the board met with students to hear their thoughts and ideas about the university.

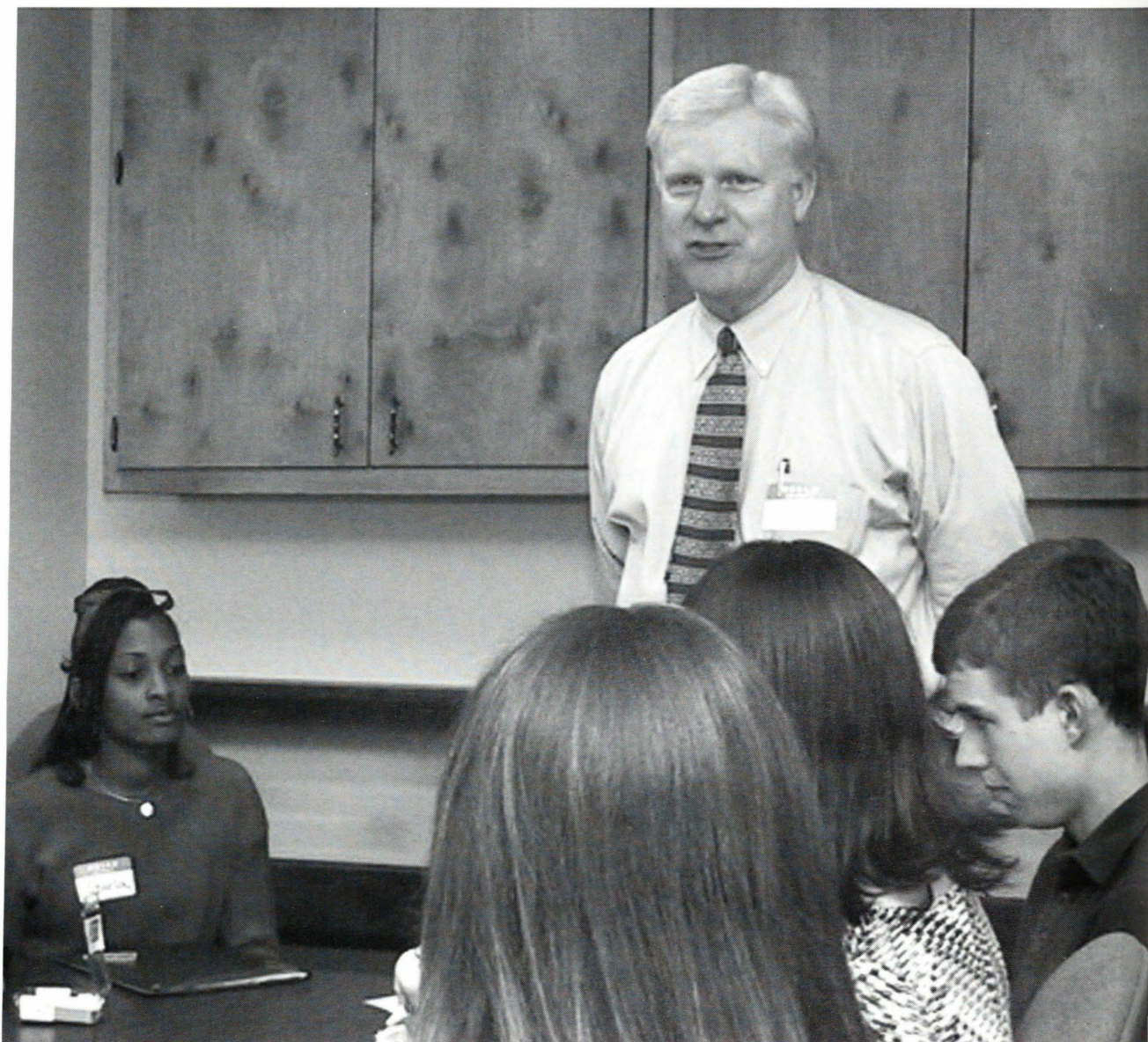


Photo by Jeremy Beauchamp



Photo by Liz Howell

President's Council member Dr. Glenn Blue, a Searcy resident, visits with friends at a reception in Nashville, Tenn. The almost 900 members who make up the council give monetary gifts to Harding each year.

President David Burks presents John Howard, president and CEO of Howard Publishing, with a certificate recognizing him as a charter member of the University Builders Circle. The UBC, which had its first meeting last April, acted as an advisory group to the administration.



Photo by Daniel Dubois



Photo by Daniel Dubois



Photo by Daniel Dubois

Board remembers James H. Cone

Trustee was influential, Burks says

by kira leigh

On November 24th, 2001, Mr. James H. Cone passed away. He died one day before his 75th birthday from breathing difficulties associated with cancer treatments.

Cone helped found the President's Development Council and was a member of the Board of Trustees for 30 years. Cone was an officer on the board for 24 years, 10 of which he served as chairman. Cone's loyal support gained him the Distinguished Alumnus Award in 1982.

Cone's love for Christian education also led him to support Central Arkansas Christian School in Little Rock. He spent ten years on their board of directors and acted as chairman of the board for one year.

Cone also supported many other Christian organizations. He was on the board of directors for *World Christian Broadcasting* and was involved with *The Christian Chronicle*.

All of his service with these Christian organiza-

James Cone speaks at the dedication ceremony for Cone Hall, which was named for him and his wife, Bonnie, in this October 2000 file photo. Cone, chairman of the Board of Trustees for 10 years, died Nov. 24 in Little Rock.

tions caused him to be seen as an influential leader and spiritual support to the Christians around him.

"Mr. Cone was a very influential trustee," Burks said. "People looked up to him as a leader. I don't know of anyone who has made a better contribution to the board than James H. Cone."

Cone's dedication and leadership in the Christian environment allowed him to be recognized by people in the Arkansas state government. He was appointed to positions by several Arkansas governors.

Yet outside all his public service, Cone loved his family. He was married to Bonnie Williams in 1952, and they had three children, Annette Herrington, Jimmy Cone and Maria Henry.

Cone is also survived by his four grandchildren, Christina Blue, Caroline Herrington, Alex Cone and Patrick Cone, a sophomore at Harding.

Cone attended the University of Oklahoma and Harding. He then established his construction company, James H. Cone, Inc., in 1956 with \$500. James H. Cone, Inc. is now one of the largest construction companies in the state of Arkansas.

Board of Trustees: First Row: Harrell Freeman, Metairie, La.; James H. Cone, Little Rock, Ark.

; Jim Bill McInter, Nashville, Tenn. Second Row: Bob Diles, Little Rock, Ark.; Robert Brackett, Vero Beach, Fla.; John Baldwin, Holyoke, Colo.; Paul Carter, Bentonville, Ark. Third Row: Don Shores, Cave Springs, Ark.; Roy Sawyer, Sardis, Miss.; Harry Risinger, Millington, Tenn.; Deanna Smith, Memphis, Tenn.; David Burks, Searcy, Ark. Fourth Row: Richard Gibson, Longview, Texas; John Simmons, Columbia, Tenn.; Jim Bob Humphrey, Russellville, Ark.; Russ Burcham, Kennett, Mo. Fifth Row: Mel Gardner, Fort Worth, Texas; Jerry Morgan, Amarillo, Texas; Pat Bell, Little Rock, Ark.; Bill Chism, Springfield, Mo.

President David Burks and Dr. Jim Carr, executive vice president, share a laugh in the president's conference room as they prepare to attend an afternoon meeting. Burks met regularly with his vice presidents to discuss administrative matters and keep them informed on the latest developments.



Photo by Daniel Dubois

David Burks President



Burks Hits Books in Branson

President takes sabbatical; appointed chair of accreditation board

..... by Cheryl Brand

Everyone needs a break sometimes, and President David Burks took a chance to catch up and relax during a sabbatical to Branson, Mo. this summer.

Before departing for Branson, Burks asked friends and colleagues to recommend the top four books in his or her area of expertise.

Each recommendation included a short synopsis, enabling Burks to decide if he would be interested in the selection.

Initially, Burks said he left with more than 100 books and the goal to read three books per day.

"I do it every summer," he said. "It is difficult to read during the other nine months of the year, so I put together a pretty lengthy list of books to read during the summer."

One book that Burks said he took much interest in was *The Soul of Education* by Rachel Kessler.

He said the book was written in a public school context, but reflects many of Harding's Christian values.

According to Burks, Kessler wrote about integrating faith and education and about the lasting effects of having an emotional impact on students.

"That is what Harding University is all about," he said.

"It is important to be active in organizations outside Harding because of what you can learn. ... We can also share things that work at Harding with other people; it is a giving and taking."

—President
David Burks

Not only did Burks spend part of his summer engrossed in books, but he also began a term as chairman of the board of trustees for the Higher Learning Commission for North Central Region of Colleges and Universities, which consists of 17 member schools.

Burks has been a member of HLC, formerly known as the North Central Association of Colleges and Universities, for five years.

The commission gathers in Chicago four times a year, but as chairman of the board, Burks said he will now have additional meetings to attend.

HLC accredits 1,100-1,200 colleges and universities, including Harding, throughout a 19 state region of states stretching from Arizona to Arkansas.

"It is important to be active in organizations outside

Harding University because of what you can learn and the contacts you can make," Burks said.

"We can also share things that work at Harding with other people; it is a giving and taking."

With a man like Burks to support Harding University, students, faculty and staff can take pride in his never-ending endeavor to learn and achieve, and his desire to be active in leadership positions outside of Harding.



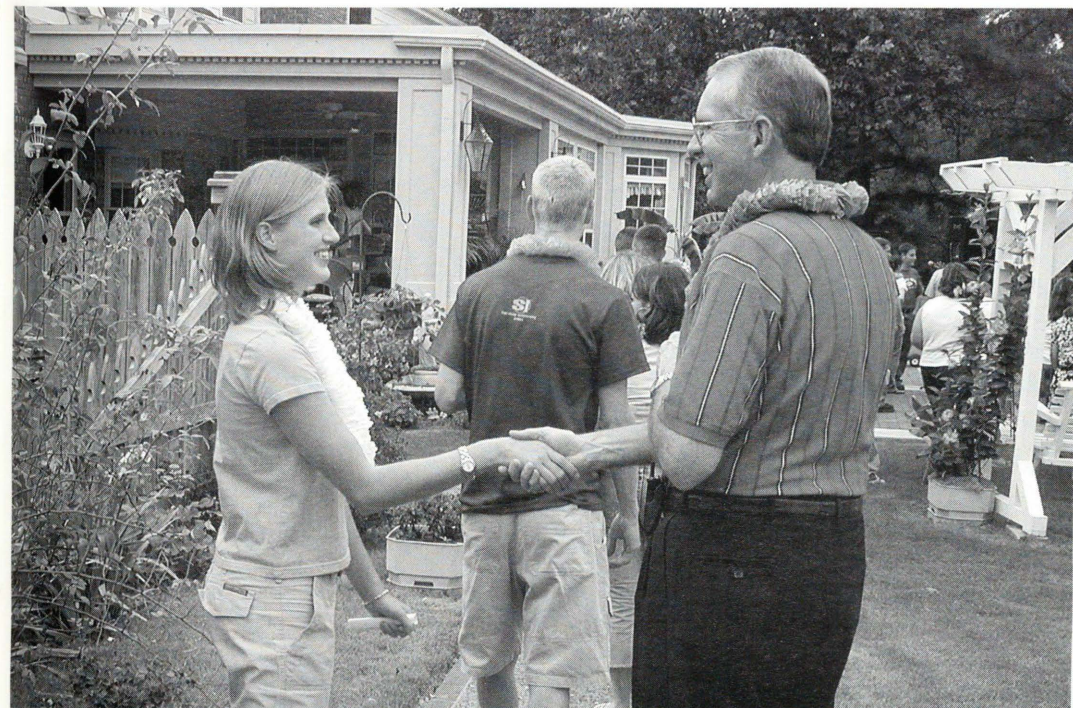


Photo by Jeff Montgomery

President David Burks greets a new student at the yearly luau in his backyard. The luau, held every year during Student Impact, allowed students and administrators to become acquainted before school started.

Speaking at convocation, President David Burks officially begins the fall semester. The annual ceremony was held during the first chapel service of the year.

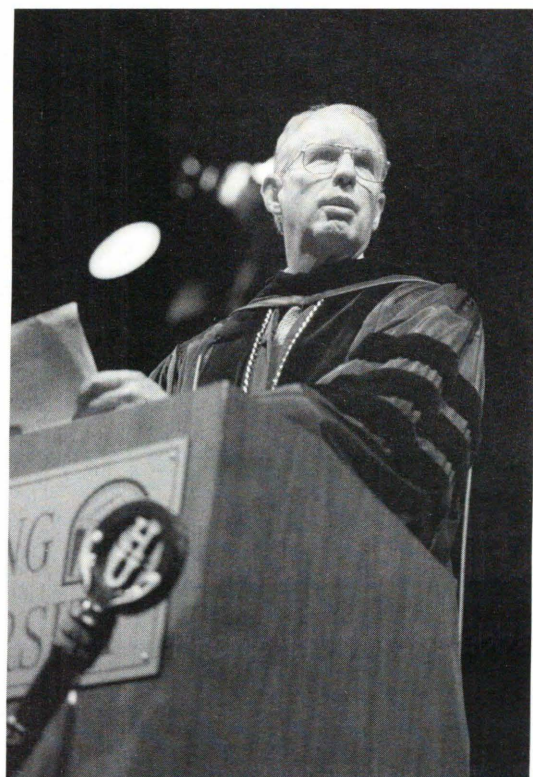


Photo by Daniel Dubois

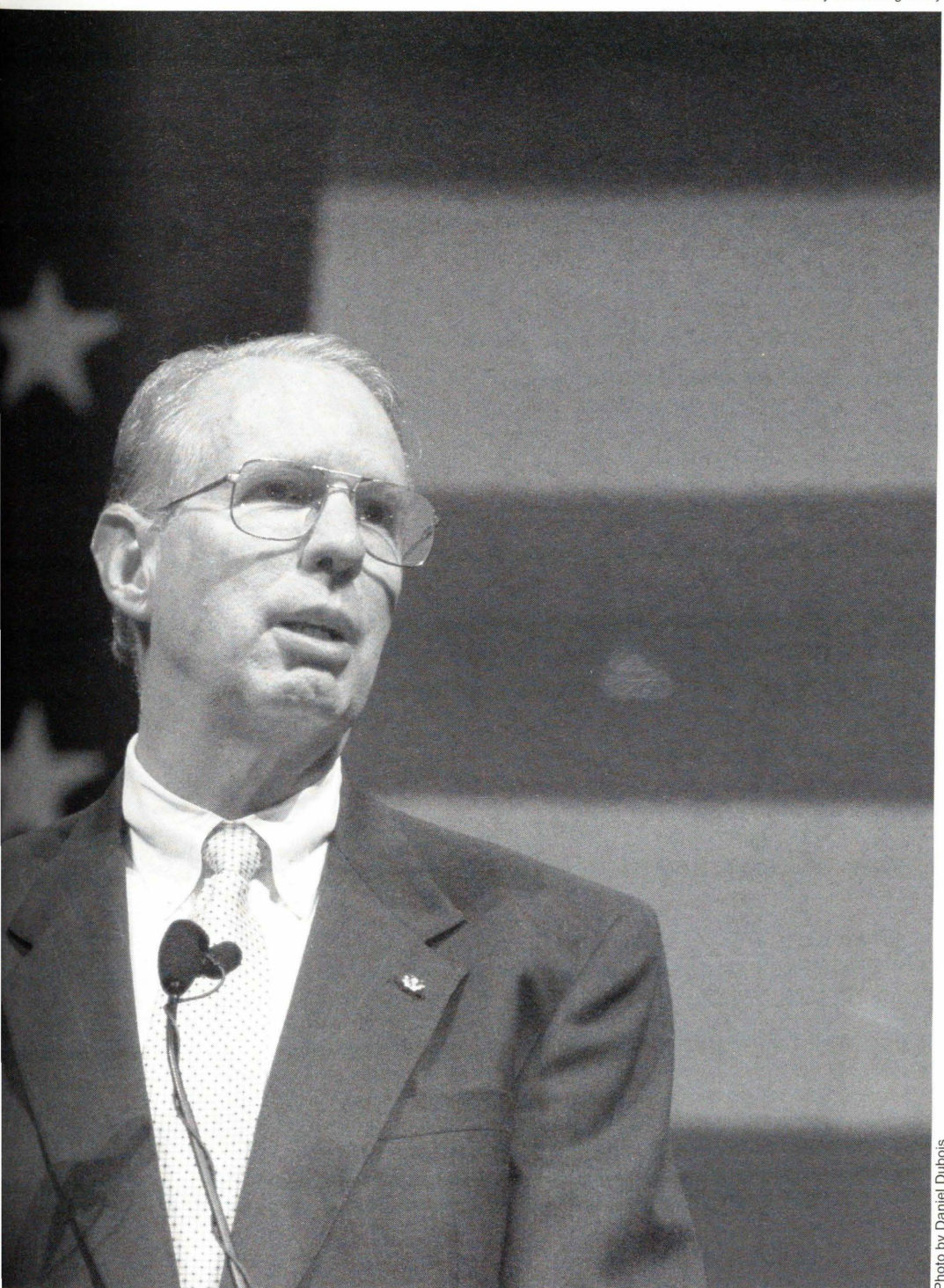


Photo by Daniel Dubois



Photo by Daniel Dubois

President David Burks enjoys a cup of coffee in the student center with his colleagues after chapel. Burks spent much of his time meeting with faculty and administrators.

After the September 11th tragedy, President David Burks speaks in chapel about the American flag and its symbolism. The flag was left on the Benson Auditorium stage for weeks after the terrorist attacks to remind the Harding community of the blessings that come from being Americans.

Tucker serves 50 years at Harding

Senior VP juggles numerous duties

... by donda burright

After graduating from Harding College in 1951, Lott Tucker began his career at Harding University, where he still serves.

A United States Army veteran, Tucker has held many significant positions at Harding and in the Searcy community.

He is currently senior vice president and secretary of Harding, vice president of Harding's Graduate School of Religion, and a member of Harding's President's Council.

"Harding means to me a group of great, wonderful Christian people to work with," he said. "It's been a happy, enjoyable 50 years."

In 1951, Tucker began his career at Harding as an accountant and began moving up the corporate ladder, becoming the chief business officer and secretary after six years. Tucker served in that position for 13 years, then served 26 years as vice president for finance and secretary.

Tucker has received several respected awards at Harding and in the neighboring community.

Most recently, Searcy Mayor David Evans awarded Tucker the Key to the City award in 1998 for his work in community activities.

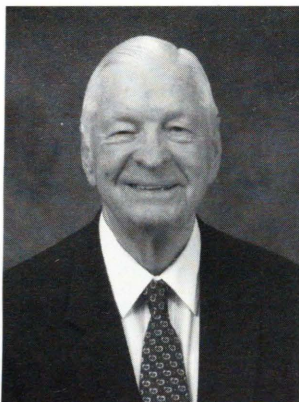
Tucker is a member of four organizations in the community and also has an active role as a board member for several Searcy businesses.

"[Being involved in the community] helps bring Harding and the city closer together," he said. "I'm very interested in making my home city a better place to live."

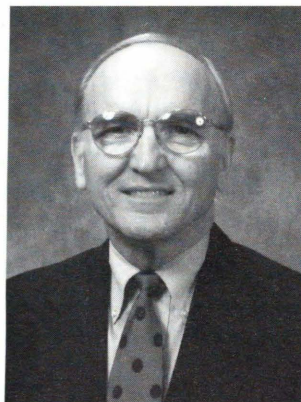
It is safe to say that Tucker is a man who wears many hats.

As an elder at the College Church of Christ, husband, father, grandfather, respected Harding administrator and citizen, Tucker is definitely the jack-of-all-trades.

Clifton L. Ganus
Chancellor



C. Floyd Daniel
Senior Vice President



Lott Tucker
Senior Vice President

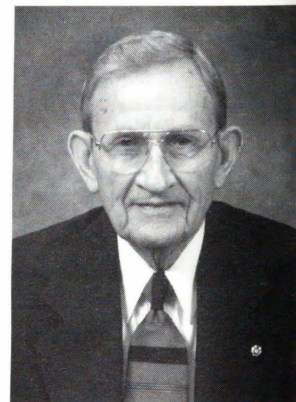


Photo by Curtis Seright

Lott Tucker, senior vice president, talks with Buddy Rowan, assistant vice president for finance. Tucker held many responsibilities, including overseeing the Graduate School of Religion.

Cross country runners talk with Chancellor Clifton Ganus Jr. after a meet. Ganus made a point of supporting student athletics.

Photo by Daniel Dubois



Philanthropist Jennings Osborne and Chancellor Clifton Ganus Jr. serve students at the barbecue Osborne provided for the Harding community Oct. 6. Ganus graduated from Harding in 1943 and has served Harding's faculty and administration since 1951.

Photo by Jeremy Beauchamp



Photo by Daniel Dubois



Photo by Andrea Waters

Floyd Daniel, senior vice president, shares a laugh with a staff member at the Heritage Inn desk. Daniel has worked for the past three decades raising funds for Harding.

Lott Tucker, senior vice president, looks over papers with Latina Dykes, his secretary. This was Tucker's 50th year serving Harding.

Greg Harnden, athletic director, reviews one of this year's football games with a Harding coach. Harnden kept up with the latest action in sports and oversaw all university athletics.

Dr. Jim Carr, executive vice president, talks on the phone to one of his employees. As executive vice president, Carr oversaw offices including admissions, student services and advancement, as well as serving the university and community in other capacities.



Photo by Daniel Dubois

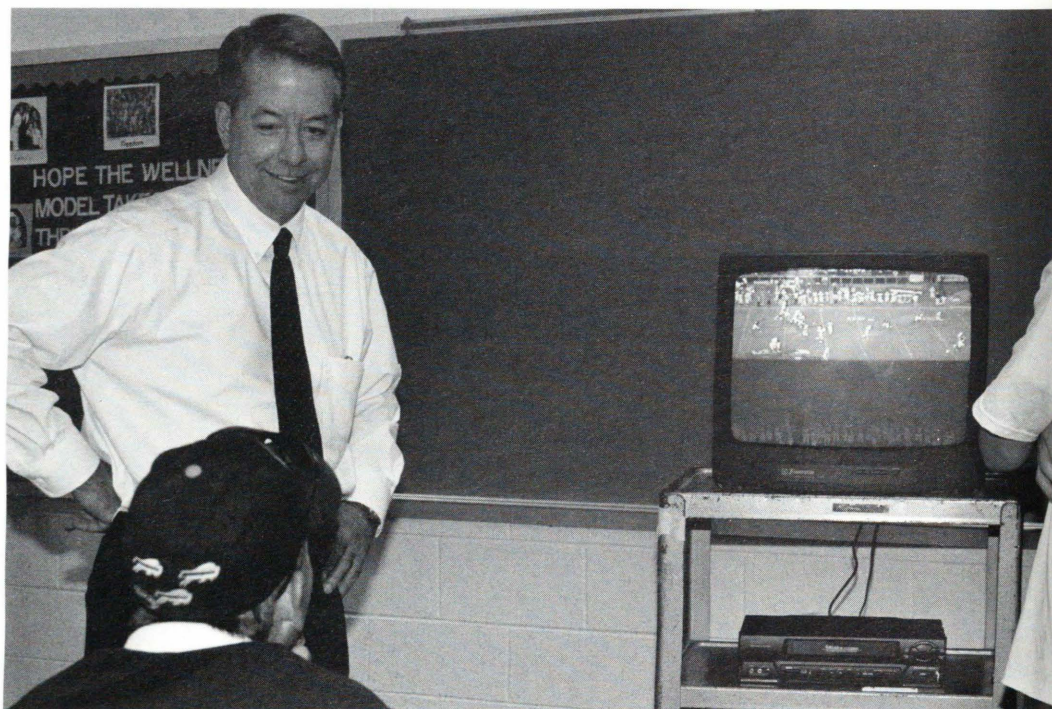


Photo by Andrea Waters



Photo by Andrea Waters

Mike Williams, assistant vice president of admissions and financial aid, talks with a student about the latest world news. Due largely to the work of the admissions office, enrollment increased by more than four percent this year.

Tim Bruner, assistant vice president for advancement, makes a call on his cell phone. The advancement office was instrumental in raising funds for the university.

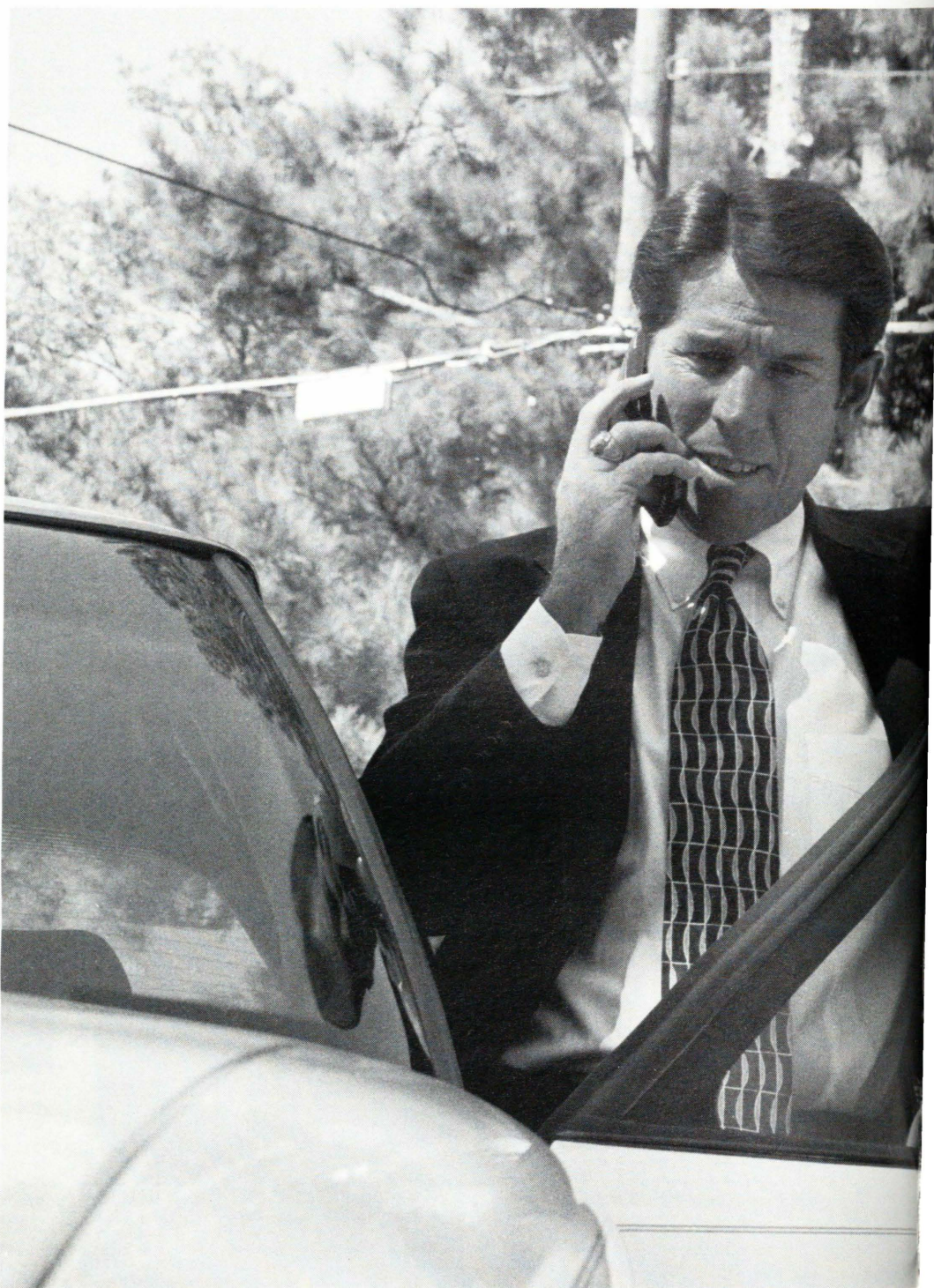
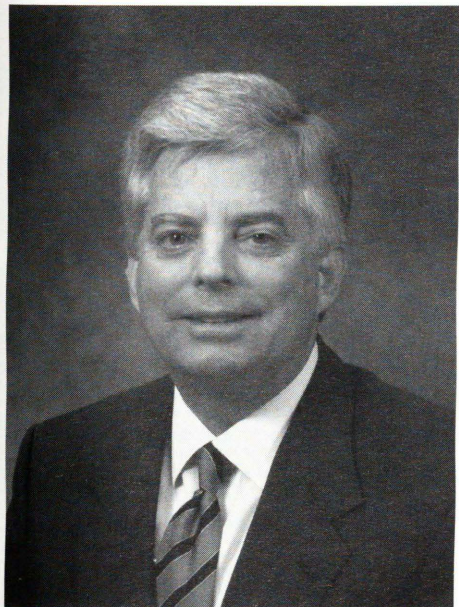


Photo by Andrea Waters



Carr sees continued growth, bright future for University

'I love being a part of Harding,' executive vice president says

..... by donda burright

Because leadership is one of his strong qualities, Dr. Jim Carr, executive vice-president, is able to balance his duties as an active community leader, husband and father with his responsibilities as a Harding administrator.

He believes in Harding and is an avid supporter of the principles that she stands for. "Harding has a future brighter than ever with the best years lying in front of her," said Carr.

Carr is dedicated to carrying out his responsibilities at Harding. "It is like I am running a political campaign, and Harding is my candidate," Carr said.

He has many departments to look after and many responsibilities to maintain.

Just a few of the areas Carr oversees are student services, advancement, public relations, the American Studies Institute and career planning services.

Carr is also faculty appointed in the College of Business but has not taught for many years.

Carr loves and appreciates all of the people around him who make Harding's accomplishments possible.

"This area has had great success and I give full credit to people that work with and around me," Carr said. "I have been very blessed to

have Diane Myhan as an administrative assistant."

Carr was born and raised in Tallahassee, Fla. He completed a degree in biology and graduated from Harding in 1970. He then went on to get his master's and doctoral degrees in higher education, college administration.

Before returning to Harding, Carr worked for the American College Testing program (ACT) for 13 years.

Carr and his family are members of Cloverdale Church of Christ. He also serves as a civic leader in the community of Searcy and has an active role in several organizations.

A few of the organizations for which he serves as a board member are the Searcy Chamber of Commerce, the Government of Arkansas Forestry Commission and World Christ

"Harding's reputation for combining spirituality with academics is growing continuously. I love being a part of Harding University and her accomplishments. The education at Harding is as strong as her faith."

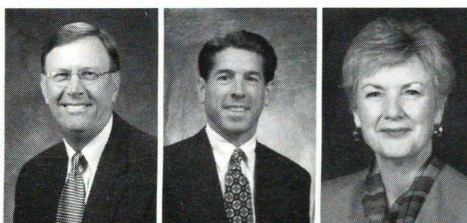
— Dr. Jim Carr

Organization.

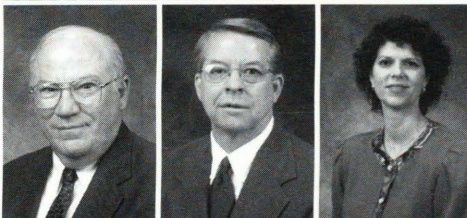
Carr enjoys helping others and being involved in the community around him.

"Harding's reputation for combining spirituality with academics is growing continuously," Carr said. "I love being a part of Harding University and her accomplishments. The education at Harding is as strong as her faith."

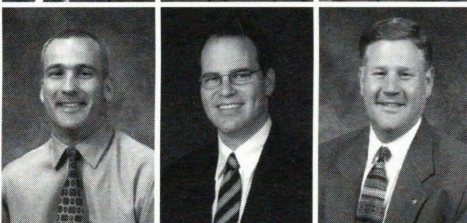
Administrative Directors



Nicky Boyd, Ed.D. Dir./Walton Scholars
Tim Bruner, M.B.A. Ass't VP/Advancement
Delores Carson, Ed.D. Ass't VP/Student Services



David Crouch, B.S. Dir./Public Relations
Greg Harnden, M.A. Dir./Athletics
Peggy Huckleba, A.D.N. Ass't Dean of Students



Roddy Mote, M.Ed. Ass't Dean of Students
Jon Roberts, Ed.D. Dir./Student Financial Services
Mike Williams, B.B.A. Ass't VP/Admissions & Student Financial Services



Jeff Montgomery, director of photo services, takes pictures for the public relations offices. Montgomery was in charge of photography for the entire university.

Liz Howell, director of alumni relations, looks at a T-shirt in preparation for a project. Howell's office kept track of alumni whereabouts and achievements as well as organizing special events, including Homecoming weekend.

Photo by Daniel Dubois



Photo by Andrea Waters

David Crouch, director of public relations, looks at negatives of pictures taken for the department. The PR office produced *Harding* magazine and many other campus publications.

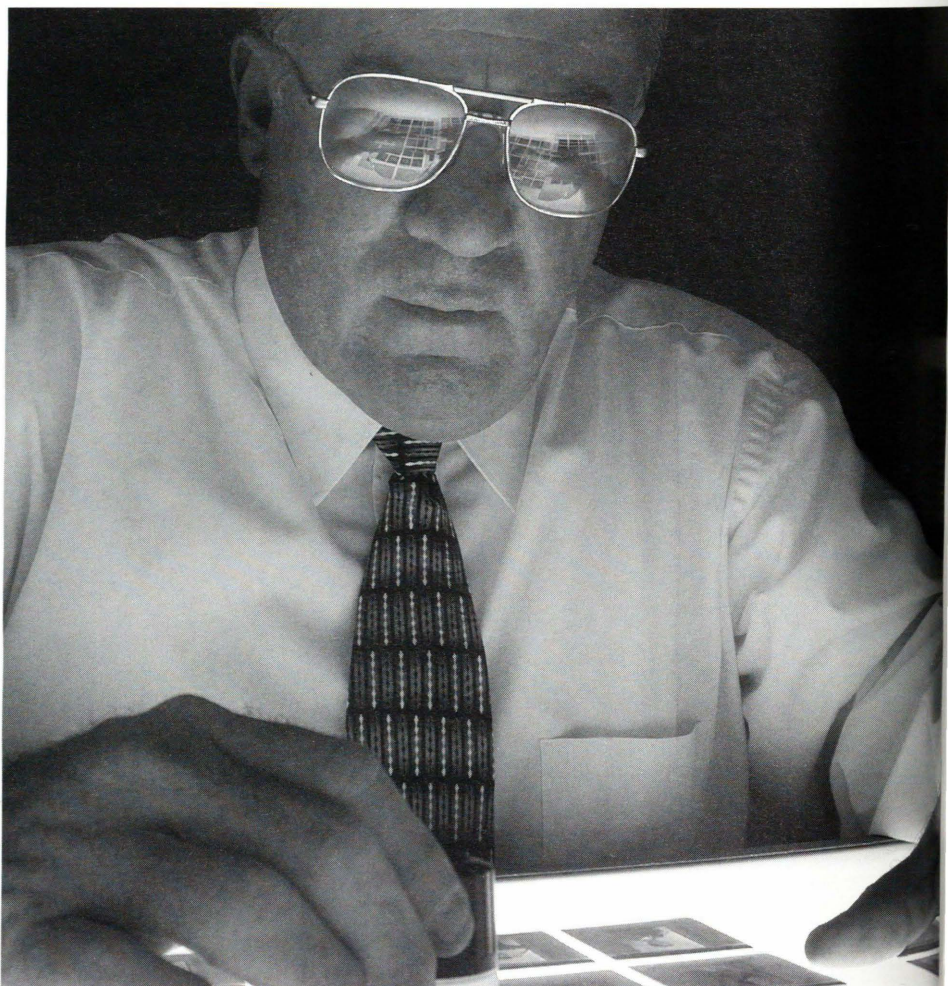


Photo by Jeff Montgomery

Admissions meets goals, sees growth

Enrollment increases 4.5 percent

by jered nunnally

The 2001-2002 school year was one of growth for the Harding family.

For the past 13 years, admission to Harding has increased by an average of three percent a year.

This year, there was an astounding four and a half percent increase in admissions.

Harding's official enrollment in fall 2001 was 5,013, according to the registrar's office.

In the 2001-2002 school year, 49 states and 58 foreign countries were represented in Harding's growing student body.

Carol Kell, assistant to the director of admissions, said she is looking forward to an even bigger leap in numbers for next year, including students from all 50 states.

What is the big attraction for so many people from so many different places? For many it was the people.

"I came to Harding for

Jeff Smith, admissions advisor, shows Elizabeth Pasley, a high school senior from Kentucky, campus highlights. The admissions office was responsible for recruiting prospective students to Harding.

different things in high school such as Spring Sing and Bison Daze and just fell in love with the people here," Freshman Tobin Singleton said. "It was good to know I could go to school where Jesus was taught in the classroom and was really seen through the actions of the student body and faculty."

There is a strong draw to Harding due to the distinguished and diverse faculty, many of whom preach at local congregations and host home Bible studies for students.

"On my visit to Harding, I was very impressed by the astuteness of the professors and the attitude of Jesus that they reflected in their teaching in the classroom, sophomore Brad Whitlock said. "I consider it a blessing to be taught by such good examples of Christian faith."

Sophomore Brian Newton agreed.

"I came to Harding because of the vast areas of study that were available to me. I could have gotten the same degree at a state school; however, it's the benefit of a Christian education that is immeasurable for my future."

Rebecca Teague, director of career counseling and placement, talks with a colleague. Teague spent the year placing seniors in jobs and leading seminars for various classes.

Photo by Daniel Dubois

Photo by Curtis Seright

After a long day of work, Peggy Huckleba, assistant dean of students, leaves her office in the student center. Huckleba served female students on campus, dealing with discipline issues as well as social club matters.

Pat Rice, director of student health services, takes a student's blood pressure. The health center saw more than 16,000 students during the 2000-2001 school year, which prompted a change in chapel attendance policies.



Photo by Curtis Seright

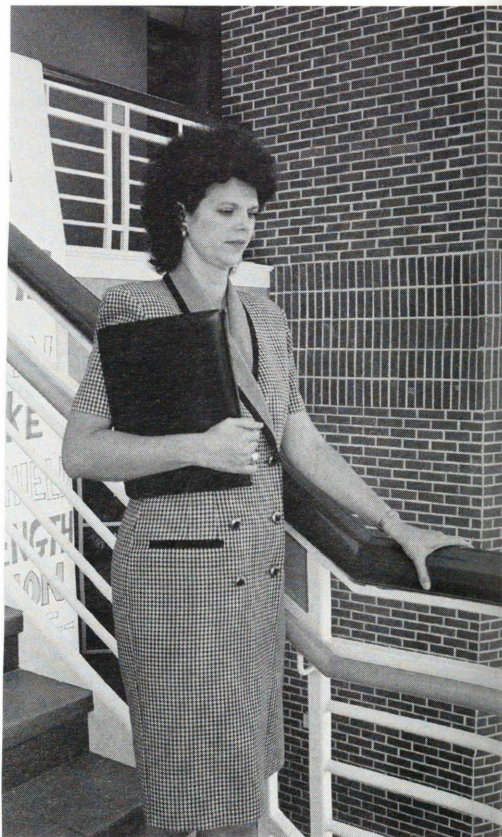


Photo by Andrea Waters

Increased numbers bring new policy to health services

Carson sees new regulations as preparation for 'real world'

..... by chad lawson

Harding administrators instituted a new chapel attendance policy this year in an effort to expand the student body's general sense of independence and to provide relief to the university's ever-busy health services office.

Under the new policy, students continued to have 10 unexcused chapel absences but had five additional cuts that could be excused by a self-written letter to be turned in to the student services office within a week of the illness.

"All we want to do is to make students feel a little more independent," said Dr. Delores Carson, assistant vice president for Student Services. "The more decisions the students are allowed to actually make on their own, the more they become acclimated to the real world. That's [what] we're shooting for—we want to prepare students for their professional lives after Harding."

Carson said she hoped the new policy relieved some of the pressure placed on the university's health services office, which logged more than 16,000 student visits in the 2000-2001 school year.

"All we want to do is to make students feel a little more independent. The more decisions the students are allowed to make.... the more they become acclimated to the real world."

— Dr. Delores Carson

"That office is just swamped," Carson said. "Now, it's just not logical to have to stand and wait in line at 8 a.m. in the nurses' office if you're sick."

Pat Rice, a registered nurse who heads the campus health services office, said she supported the policy, but not because it eased the patient load in her office.

"This makes it easier on the students, and it also makes them more responsible for their own absences," said Rice, who's worked at Harding for 20 years. "It hasn't changed life for us that much."

Most Harding students seemed to favor the new policy but said there was plenty of room for irresponsible students to abuse it.

"I think it's a good idea, but I think a lot of people will take advantage of it," said sophomore Katy Wandel.

"Because students have behaved so well with their special events, we were able to do this," Carson said. "Some will abuse it, but most will use it responsibly."

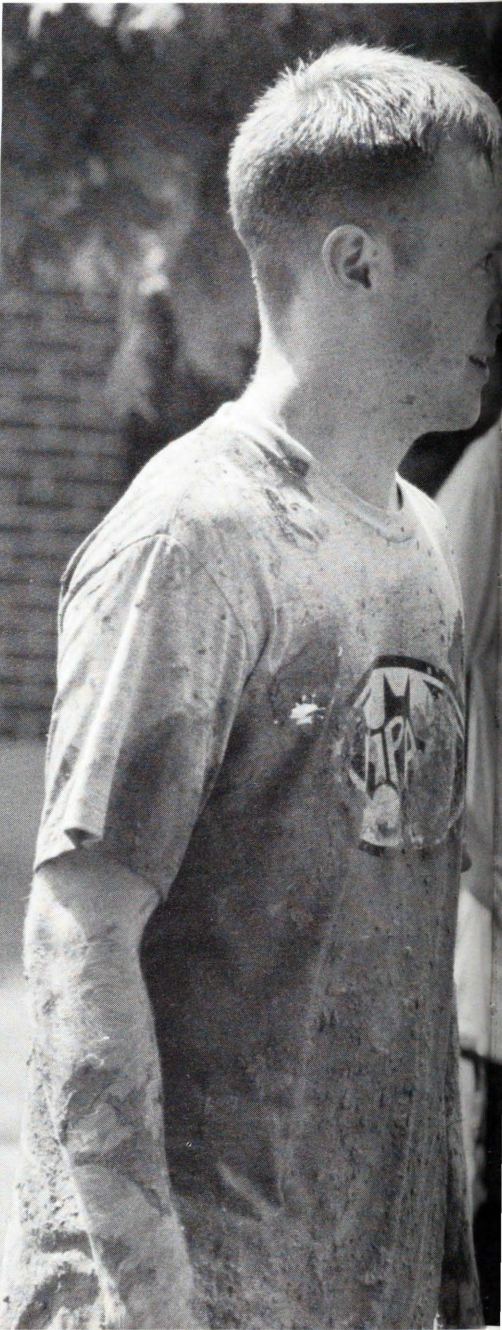




Photo by Andrea Waters

Senior Patrick Johnson completes a chapel excuse form in the student services office. Students were allowed five written excuses for illnesses this year, helping them feel a little more independent.

Dr. Delores Carson, assistant vice president for student services, visits with a colleague before the first day of chapel. Carson made herself available to all students and was successful in taking care of each of them.



Photo by Daniel Dubois

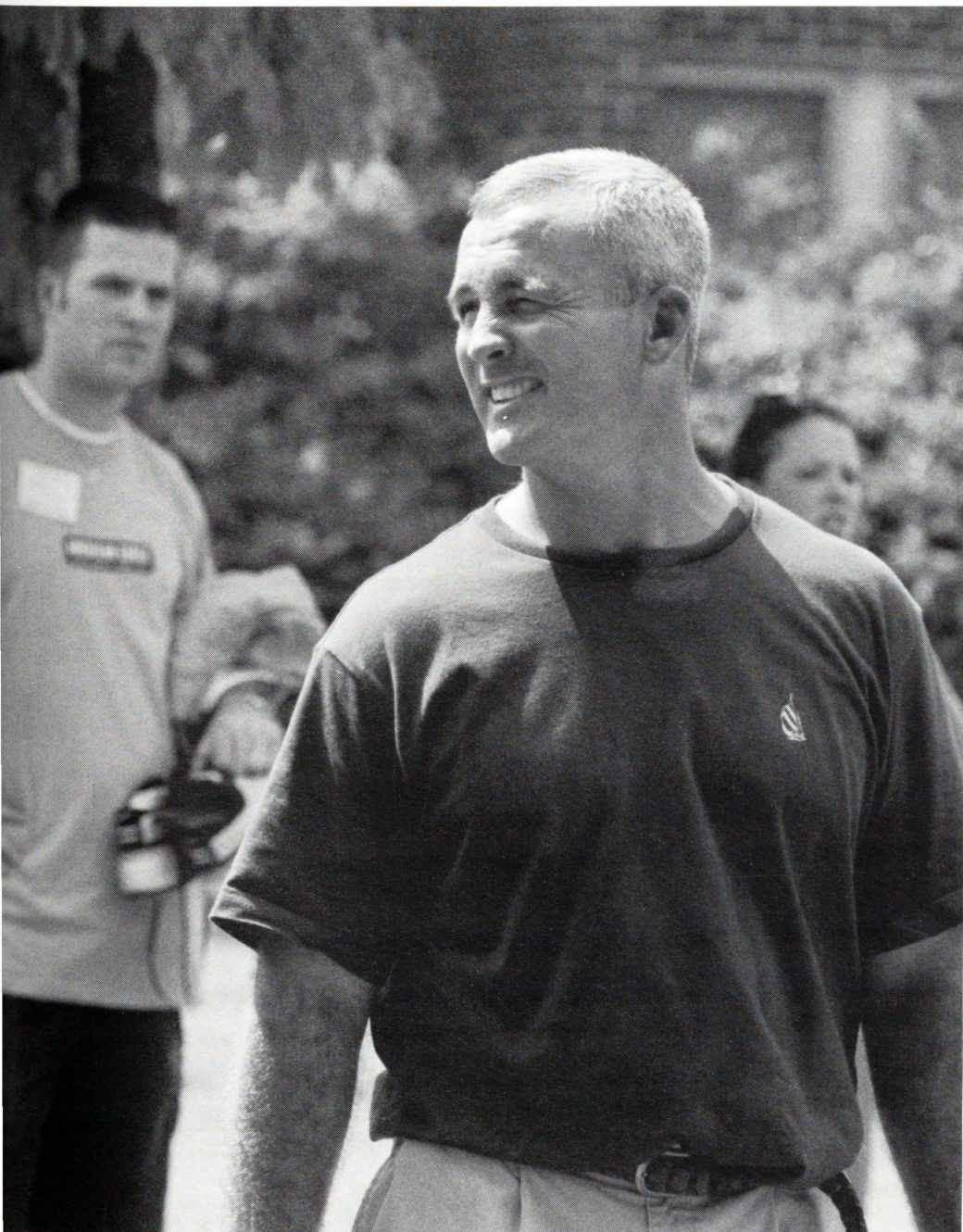


Photo by Daniel Dubois



Photo by Andrea Waters

Patty Barrett, director of residence life, works at her desk on a busy day. Barrett handled the dormitory assignments of most students that came to Harding, accommodating their desires as best she could.

Senior Jeremy Picker, caked with mud after a slip-n-slide event and mud fight at this year's Silly Olympics, talks with Roddy Mote, assistant dean of students. The deans were key in Student Impact's success.

Priest becomes VP for academics

Pryor retires after 18 years

... by jeff mckeand

Dr. Dean Priest served his first year as vice president for academic affairs in 2001-2002, replacing long time VPAA Dr. Neale Pryor, after Pryor retired from the office in May 2001.

Priest's experience in academic affairs was a deciding factor in the administration choosing him to replace Pryor.

"Dr. Priest had all the right qualifications," President David Burks said. "There simply was no other person with the experience we needed for that office."

During his nearly 40-year tenure at Harding, Priest has served as chair of the mathematics department, dean of the College of Sciences and assistant vice president for academic affairs.

Priest says that, while he is comfortable in his new administrative position, he believes he has big shoes to fill.

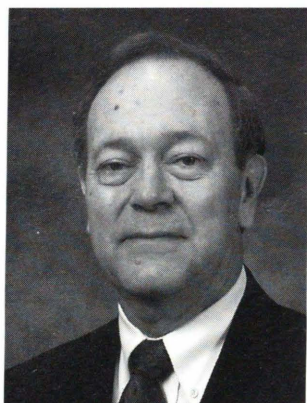
"Dr. Pryor has obviously done an excellent job," he said. "Having balanced so many responsibilities in both academics and church, he managed to make this office run smoothly for 18 years."

Priest attributes much of the transitional success to all those around him, most notably his secretary Martha Hodges, longtime secretary for Pryor.

"Mrs. Hodges has been the key to this whole operation being successful," he said. "It's a tough job, but I try to have the same enthusiasm and passion for administration that I do for teaching."

"So far this has sustained me. In fact, many great things have already happened."

"I feel like the Lord is answering prayers and I'm just sitting back and watching good things happen."



"I try to have the same enthusiasm and passion for administration that I do for teaching. I feel like the Lord is answering prayers and I'm just sitting back and watching good things happen."

Dr. Dean Priest

Vice President for Academic Affairs

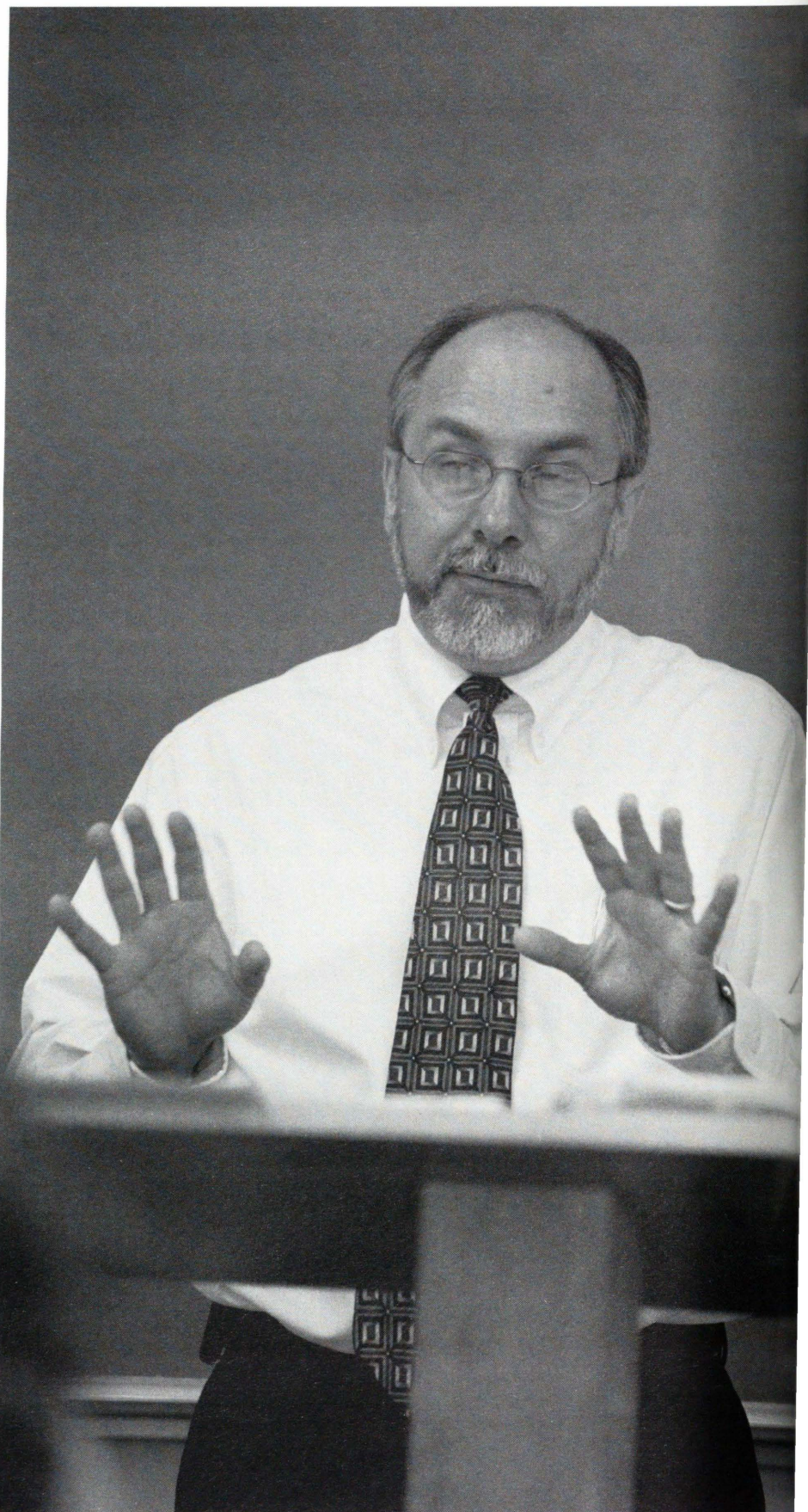


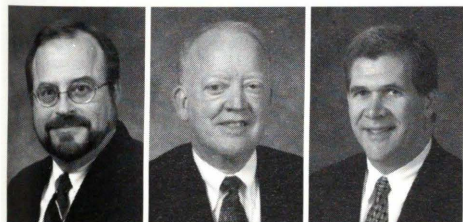
Photo by Daniel Dubois

The women's soccer team receives support from Dr. Tom Alexander, dean of the College of Bible and Religion. Alexander oversaw one of Harding's largest academic divisions.

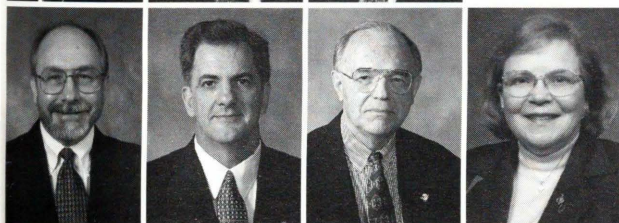
Dr. Larry Long, dean of the College of Arts and Humanities, teaches his advanced composition class. Long was named Associate Vice President for Academic Affairs this year.

Photo by Daniel Dubois

Academic Deans



Tom Alexander, Ph.D. Dean/College of Bible and Religion
Tony Finley, Ed.D. Dean/College of Education
Jeffrey Hopper, Ph.D. Dean/Honors College & Int'l Programs



Larry Long, Ph.D. Assoc. VP/Academic Affairs & Dean/College of Arts and Humanities
Randy McLeod, J.D. Dean/College of Business Administration
Robert Reely, Ed.D. Dean/Lifelong Learning
Cathleen Shultz, Ph.D., R.N., F.A.A.N. Dean/College of Nursing

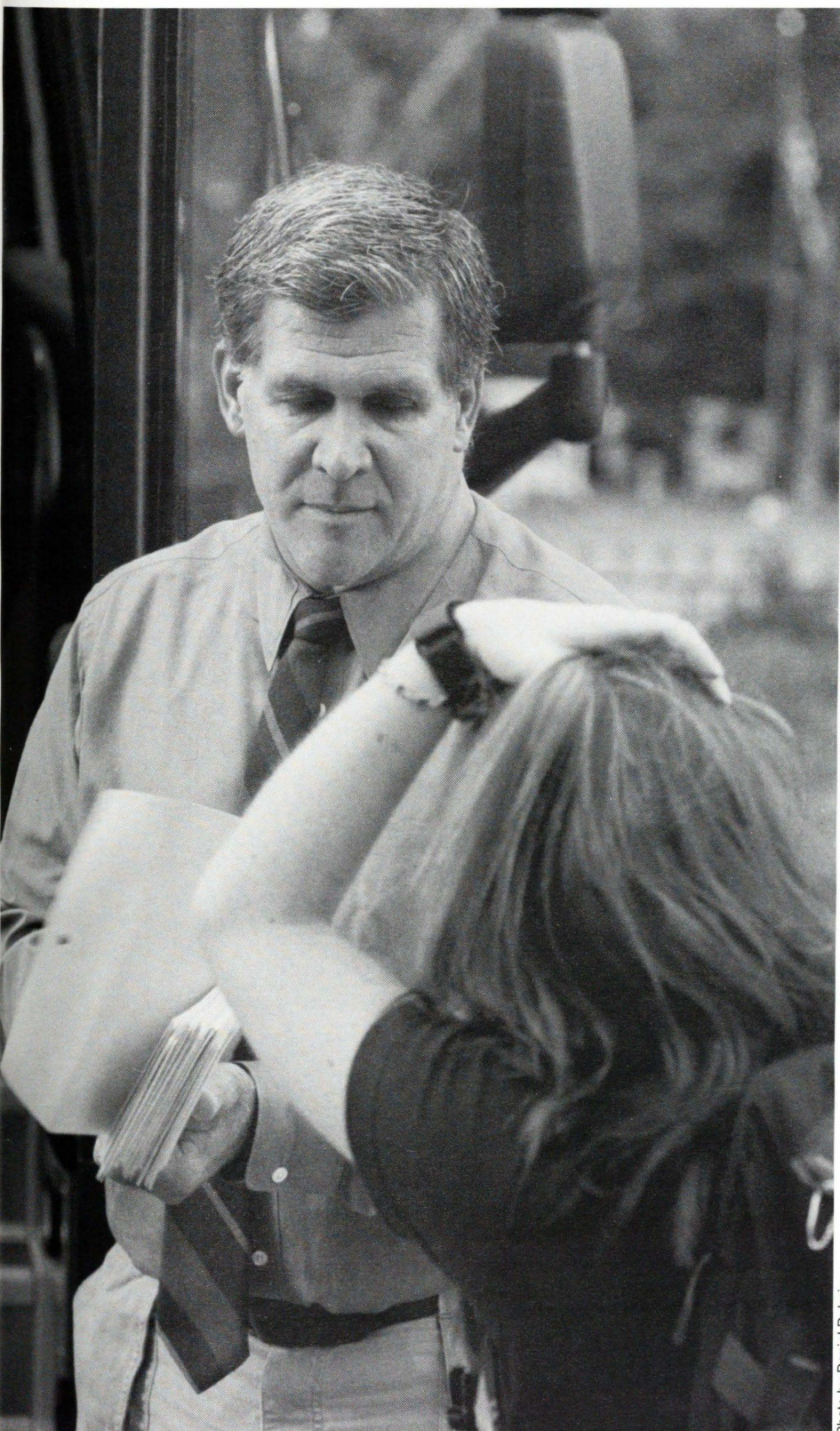


Photo by Daniel Dubois

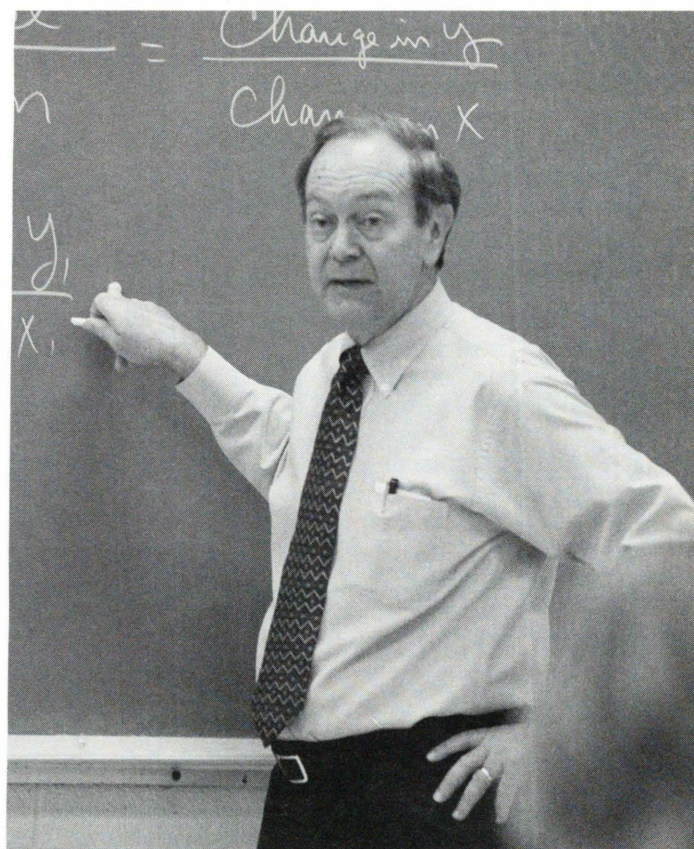


Photo by Daniel Dubois

Dr. Dean Priest works out a problem for his calculus class. Priest took over the position of vice president for academic affairs this year, replacing Dr. Neale Pryor.

Dr. Jeff Hopper, dean of international programs and the Honors College, bids fall HUF students farewell. The students' semester was delayed by more than a week after the September 11th terrorist attacks.

Daniel Adams, M.F.A. Assoc. Prof./Art
 Beverly Austin, M.A. Ass't Prof./Art
 Scott Carrell, D.M.A. Ass't Prof./Music
 Warren Casey, Ph.D. Prof./Music
 Mike Chance, M.M. Ass't Prof./Music & Dir./Bands & Orchestra

Steve Choate, M.F.A. Instructor/Art
 Greg Clayton, M.F.A. Ass't Prof./Art
 Amy Cox, B.S. Assoc. Instructor/Art
 Patricia Cox, Ph.D. Assoc. Prof./Music
 Faye Doran, Ed.D. Prof./Art

Clifton Ganus III, D.M.A. Prof./Music
 Chuck Hicks, M.S.E. Ass't Prof./Music
 John Keller, Ph.D. Prof. & Dept. Chair/Art
 Paul Pitt, M.F.A. Prof./Art
 Arthur Shearin, D.M.A. Prof. & Dept. Chair/Music
 Neva White, M.M. Assoc. Prof./Music



Photo by Andrea Waters

Practicing during class, freshman Allen Price and sophomore Eric Colgrove work on their group piano assignment. Performance classes, required for all instrumental music majors, gave students experience with different instruments and sounds.

Junior Brian Neal plays the kettle drums in his percussion class. Students received hands-on learning experience in many of the music classes Harding offered.

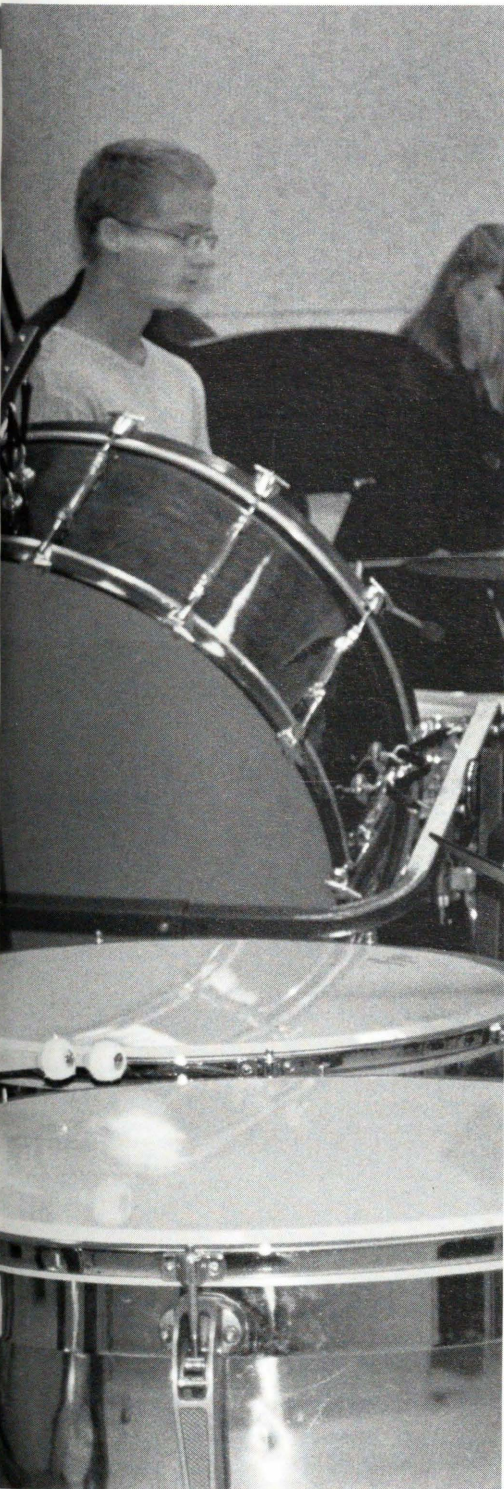


Photo by Curtis Seright

Senior Jeri Chapin creates jewelry for a metalworking class. Students were able to keep the items they made.



Photo by Daniel Dubois



Harding singers tour from Europe to midwestern U.S.

Chorus performs with Arkansas Symphony Orchestra

..... by sarah lair

The music department had a full schedule all year. They performed many traditional concerts and recitals, but also added other events and trips to help enrich their students' learning experiences.

Dr. Arthur Shearin, chairman of the music department, said a major activity for the chorus was its annual campaign, this year to Europe. The group left May 14 and traveled for a month, singing at churches and in public in Italy, Greece, Bulgaria and several other countries.

In addition, the chorus sang with the Arkansas Symphony Orchestra in a concert version of the opera "Carmen." The Concert Choir, under Shearin's direction, took an extended tour of the midwestern United States at the close of school in May.

In addition to chorus and choir tours, the department hosted the Southern Region Conference of the National Association of Teachers of Singing in early November.

"This is when university and high school voice teachers and their students from Arkansas, Louisiana and Mississippi assemble on our campus for a three-day conference and competition," Shearin said.

"Harding students have traditionally done well and have had several winners at the regional level."

The Homecoming production that the Department of Music, in conjunction with the Department of Communication, put on this year was "Joseph and the Amazing Technicolor Dreamcoat."

With the help of the Central Arkansas Hospital, Harding put on another production called the Searcy Chamber Music Series on Feb. 12. "We, through the financial support of the Health Care Foundation, [were] able to put this on," Shearin said. "They underwrite one Chamber Music Series per semester."

The music department also made it possible for students to purchase reduced-price tickets to operas in Memphis.

"There are usually about 300 that make the trip," Shearin said.

Students and faculty were also able to attend the Music Educators' National Conference

in March 2001.

Another tour that was taken within the department was that of the symphonic band to the St. Louis area in February 2002.

"[The NATS conference] is when university and high school voice teachers and their students... assemble on our campus for a three-day conference and competition. Harding students have traditionally done well and have had several winners at the regional level."

— Dr. Arthur Shearin



Photo by Daniel Dubois

Carefully shaping her clay, senior Nicole Allison molds a pot for a ceramics class taught by Paul Pitt, professor of art. Hands-on experience was essential to art majors' preparation for their futures, whether in a teaching career or a professional capacity.

Freshman Sam Pratt applies her lipstick for a one-act play in the Little Theater. The communication department held several plays throughout the year, giving many students a chance to participate.

Gazing into one another's eyes, freshmen Courtney Fletcher and Daniel Mullins perform a scene in their acting class. The class taught students introductory methods and techniques.



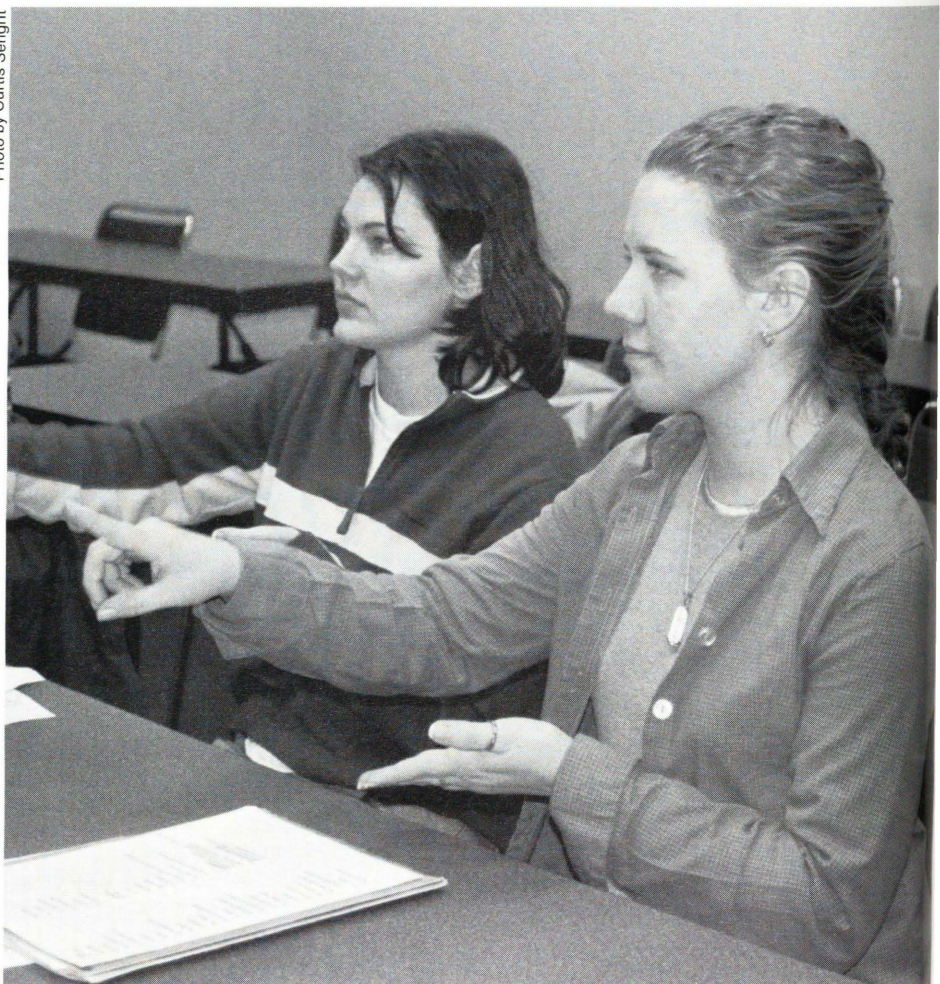
Photo by Daniel Dubois



Photo by Andrea Waters

Senior Amber Wigington and junior Eliza Crowley practice sign language in adjunct professor of communication Debbie Woodroof's class. Members learned to communicate with the hearing impaired.

Photo by Curtis Sengitt



Interactive Media added to program

Major enhances digital capabilities

by donda burright

Every year, the Department of Communication strives to prepare students from a Christian perspective for a world that needs guidance. As one of the most diverse departments at Harding, the department continued to grow with many available majors, including studies in radio/television, print journalism, public relations, advertising, oral communication, theater and communication disorders.

This year, a new major was introduced to the department: interactive media. "It was developed to prepare students for the immensely popular digital world of communications," said Dr. Mike James, chairman of the department.

The major was designed to place good communicators in a modern interactive information arena. According to James, media convergence became an important part of our vocabulary as providers became intertwined and more

interactive each day. Convergence was also apparent in the academic world—the lines were blurring between many areas of expertise, since many areas are finding a place in digital communication.

Because of this, the interactive media major cuts across schools and departments at Harding to form a multidisciplinary model that will fit needs in design, communication, programming and marketing skills.

The major includes, but is not limited to, knowledge of general skills in current areas of digital media, improvement of graphic skills to match industry trends, integration of our spiritual faith into all areas of production and practical internships with leading companies in the field.

"The major is doing well, seeing as how it just started officially in August," James said. "There were 32 majors in the fall semester.

"I think our faculty is extremely talented. In every area, dedicated professionals present media analysis from a Christian perspective....We are proud of the service we can perform, but are more grateful to represent our Master with the talents that He has given us."

Getting story and design ideas, senior Jalaina Hammett flips through last year's bound edition of *The Bison* at the annual student publications retreat at Petit Jean State Park in August. Hammett, a public relations major, was the organizations editor for this year's *Petit Jean*.

Photo by Daniel Dubois

Louis Butterfield, Ed.D. Prof./Comm.
Morris Ellis, Ph.D. Prof./Comm.
Dottie Frye, M.A. Lect./Comm.
Steve Frye, Ed.D. Assoc. Prof./Comm.
Pat Garner, Ph.D. Prof./Comm.

Kay Gowen, M.S. Assoc. Prof./Comm.
Dutch Hoggatt, Ph.D. Assoc. Prof./Comm.
Mike James, Ph.D. Assoc. Prof. & Dept. Chair/Comm.
Becky McLain, M.S. Ass't. Prof./Comm.
Robin Miller, M.F.A. Assoc. Prof./Comm.

Bob Ritchie, M.Ed. Elec. Media Oper. Mgr.
Jack Ryan, Ph.D. Prof./Comm.
Jack Shock, Ed.D. Assoc. Prof./Comm.
Daniel Tullos, Ph.D. Prof./Comm.
Sharon Pitt, M.Ed. Inst./Comm.
Beckie Weaver, Ph.D. Prof./Comm.

Curt Baker, M.Ed. Ass't. Prof./English
 Fleming Bell, M.A. Ass't. Prof./Modern Foreign Language
 Rod Brewer, Ph.D. Prof./English
 Ava Conley, M.A. Prof./Spanish
 Kathy Dillion, M.Ed. Inst./English
 Terry Edwards, Ph.D. Assoc. Prof./Italian,
 Humanities & Dir./HUG

Gary Elliott, Ph.D. Prof./English
 Terry Engel, Ph.D. Ass't Prof./English
 Noble Goss, Ph.D. Ass't Prof./Foreign Language
 Ken Hammes, Ph.D. Prof./English
 Kayla Haynie, M.A. Ass't Prof./English
 Larry Hunt, Ph.D. Ass't Prof./English

Alice Jewell, Ph.D. Prof./English & Latin
 Robert McCready, Ph.D. Ass't. Prof./French &
 Interim Chair/Foreign Language
 Dennis Organ, Ph.D. Prof. & Dept. Chair/English
 Sherry Organ, M.Ed. Ass't Prof./English
 Becky Pratt, M.Ed. Instructor/English
 John Williams, Ph.D. Assoc. Prof./English



Departments teach languages

Professors help students build skills in writing, speech

by kira leigh

Language allows us to communicate ideas and facts, to hold relationships and to spread our Lord's gospel. One language can do so many things. This year, we spoke many languages. In addition to our multilingual student body, we had the foreign language and English departments to help us communicate more clearly.

Dr. Noble Goss, associate professor of Spanish and German, said the foreign language department strongly supported the French and Spanish devotionals each Wednesday at 7 p.m.

The department also hosted a dinner in the spring semester. "We have dinners to give awards to outstanding students in the classes," Goss said.

Amidst events and classes, the department also supported a variety of services, including mission work. "Mrs. Conley sponsors a campaign to Venezuela every summer," Goss said. "Dr. McCready is preparing a batch of students to go to France this spring break. We also encourage students to go on a campaign to Latin America with Luis Rosa, who teaches Bible in Spanish for Walton scholars."

The English department also provided several opportunities for students to be involved, such as Scribblers and the Film Studies Club.

"The Scribblers meet to read and critique each other's poetry and writings," said Dr. Larry Long, dean of the College of Arts and Humanities. "The Film Studies Club gets together to watch and study classic movies. We also have Sigma Tau Delta, which is a national honor society for English majors."

The major event for the English department was the Jo Cleveland Creative Writing Contest. "We

accept admissions after Christmas and announce the winner around spring break," Long said. At the contest's conclusion, the department also holds a banquet with a featured speaker from the literary community. This year's speaker, however, was Eloise Muncy, the widow of Dr. Ray Muncy. Ray Muncy was chair of the department of history and social science from 1965-1993, as well as a respected member of the church and community. Dr. John Williams, associate professor of English, helped Eloise Muncy write her husband's biography, selections of which she read at the banquet.

The English department also supported a writing center for students' use. "The most visible service is the writing center run by Dr. Ken Hammes," Long said. "This provides tutoring and allows students to get help in improving their writing."

Not only does the department offer its services, it has a unique spark.

"The unity in our department is unique to us here at Harding," Long said. "I've been at other universities where their faculty did not get along so well."

Each department is unified by its love for the students.

"I love the students that really appreciate languages," Goss said. "There are a number who will take the language they've learned and do something with it later, and it's not always missions either."

The English faculty also gets a chance to learn about their students through their writing.

"It is nice to get to know the students," Long said. "Each student injects some of themselves into their work. We develop a closer relationship because of this."

"I love the students that really appreciate languages. There are a number who will take the language they've learned and do something with it later, and it's not always missions work either."

— Dr. Noble Goss



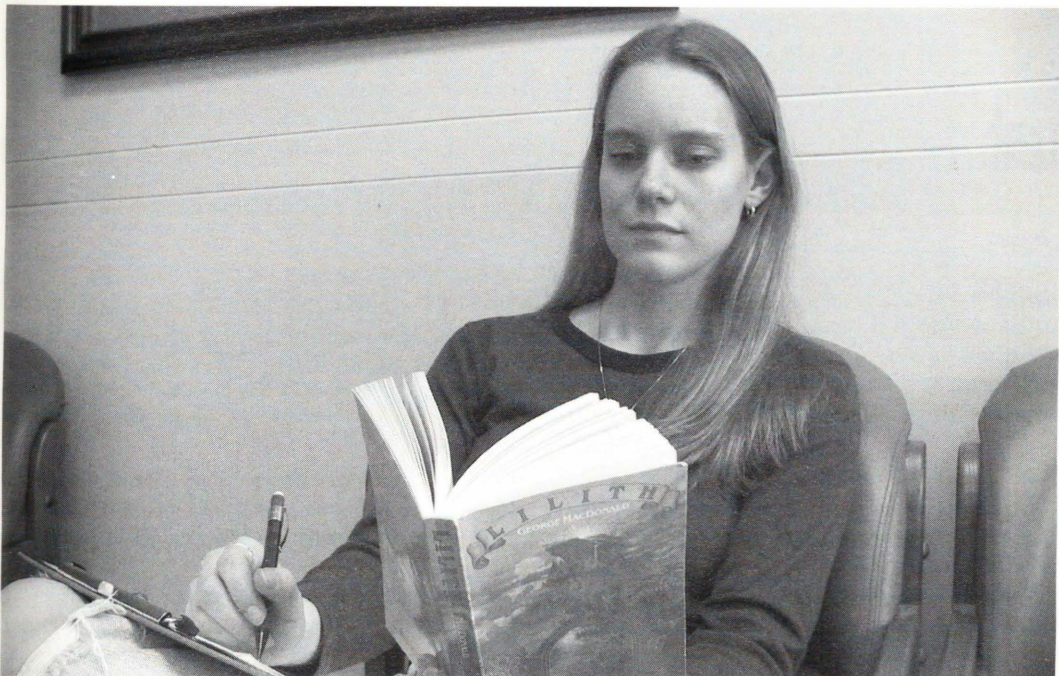


Photo by Daniel Dubois

Preparing for an assignment, senior Laura Darnell reads a book by George MacDonald for her C.S. Lewis class, taught by Dr. Larry Hunt, assistant professor of English. The class discussed one of Lewis's works each week and observed student presentations, including a puppet show, mini-movie and Darnell's presentation about some of Lewis's favorite writers.

Graduate student Karl Kukta reads a short story about a man in a dumpster at a Scribblers meeting. Club members met to read and discuss original and published creative works.

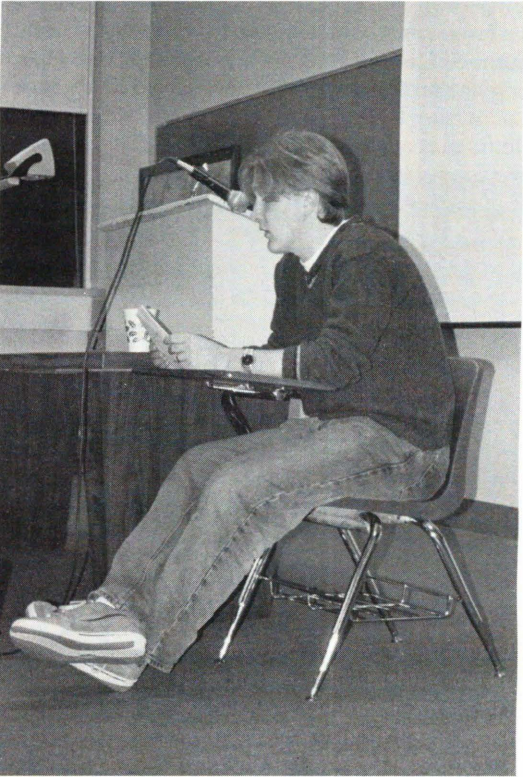


Photo by Curtis Seright

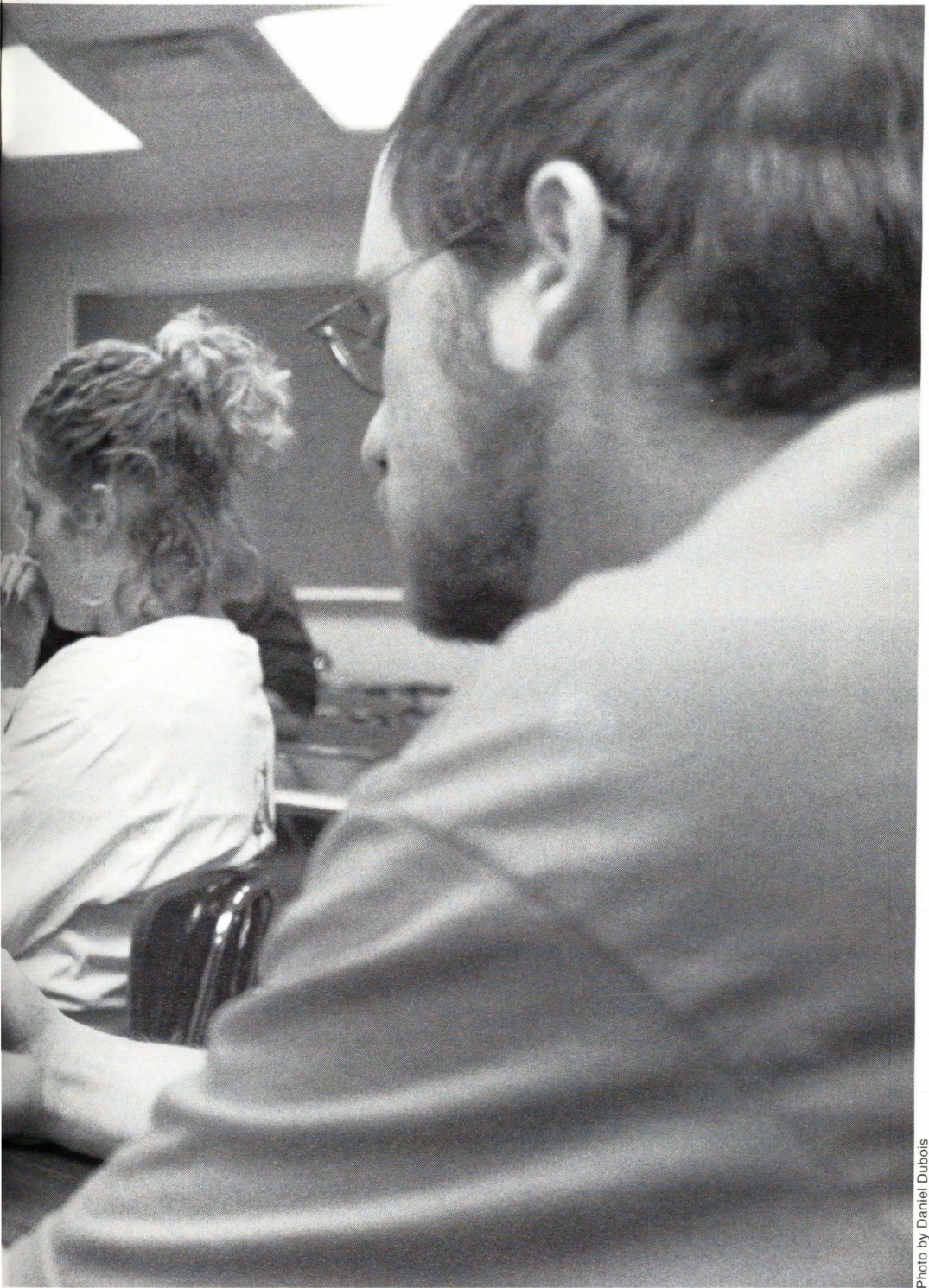


Photo by Daniel Dubois

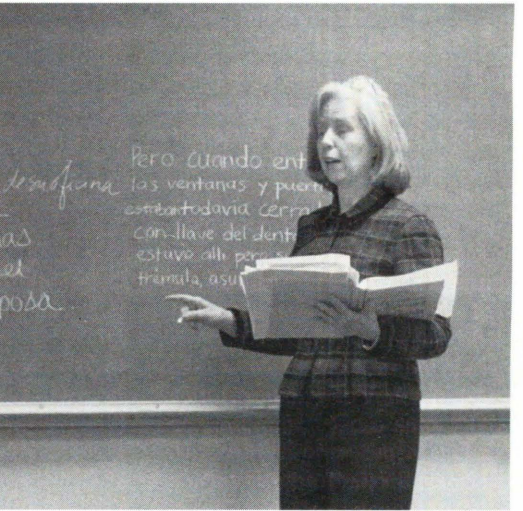


Photo by Daniel Dubois

Ava Conley, professor of Spanish, teaches a Spanish conversation class. Spanish was not only a popular class to take, but it was also the native tongue of many foreign students on campus.

Learning from the source, junior Russell Phillips listens to a presentation made by freshman and French native Mayouyou Nongo-Nongo. Nongo-Nongo spoke about her home country to give class members firsthand knowledge of what they were learning.

Social science goes international

Three professors travel overseas

... by donda burright

This year, the Department of History and Social Science strove to carry out its mission by teaching students the concepts concerning the social forces and institutions which affect civilization in order to make students more informed citizens.

This year the department sent three faculty members to teach at international programs.

Dr. Fred Jewell, professor of history, traveled to England in the fall. Dr. Mark Elrod, associate professor of political science, went to Australia in the spring, and Jan Fortner, instructor of history and Bible, chaperoned the spring Greece group.

The department participated in international programs more than any other on campus except the College of Bible and Religion.

The department faculty have been supportive of each other going abroad since spring 1981, the beginning of the HUF program.

"I support our involvement because the faculty

and the students benefit dramatically," said Dr. Tom Howard, department chairman.

"The students are specially trained because the faculty is uniquely qualified to teach."

"Being involved in the international program makes teaching more intimate, and learning through experience is a very valuable tool," Elrod said.

When faculty members were gone to international programs, another faculty member taught their classes.

"I am very fortunate and honored to teach in a department that supports the international programs so much because everyone here sacrifices for each other, and these sacrifices are big," Elrod said.

Junior Tiffany Brown takes notes during her political science class. Political science majors were required to take courses in international relations, political statistics and American government, and complete a capstone project involving statistics, writing and research ethics.



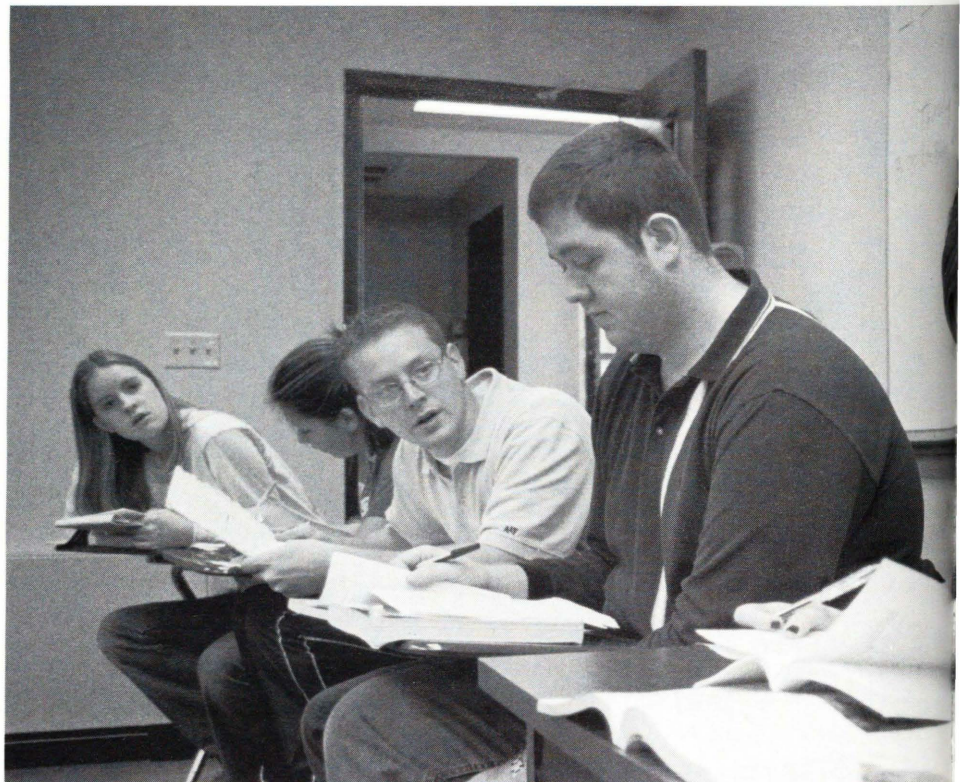
Photo by Daniel Dubois

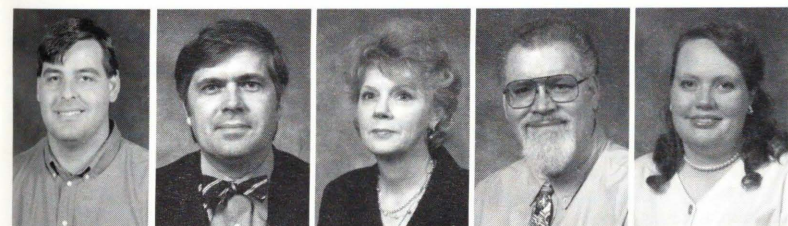


Photo by Curtis Seright

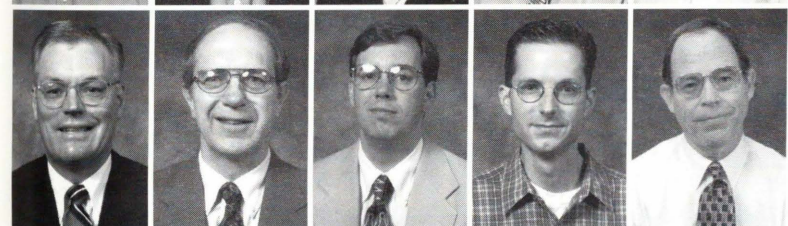
Lecturing on the African climate, Julie Harris, assistant professor of history, teaches her Africa & Asia class. The geography class was required for social science majors as part of a global education.

Freshmen Amanda Terry, Leanne Smart, James Bishop, Jamie Higgins and Tricia Wigner argue before the Supreme Court. The students mimicked *Brown vs. the Topeka Board of Education* in their American history class.





Steven Breezeel, M.A. Inst./History & Political Science
 Mark Elrod, Ph.D. Assoc. Prof./Political Science
 Jan Fortner, M.A. Inst./History & Bible
 Paul Haynie, Ph.D. Prof./History
 Julie Harris, Ph.D. Ass't Prof./History



Tom Howard, Ed.D. Dist. Prof. & Dept. Chair/History and Social Science
 Fred Jewell, Ed.D. Prof./History
 Kevin Klein, Ph.D. Assoc. Prof./History
 Andy Olree, J.D. Assoc. Prof./Political Science
 Tom Statom, Ph.D. Prof./History

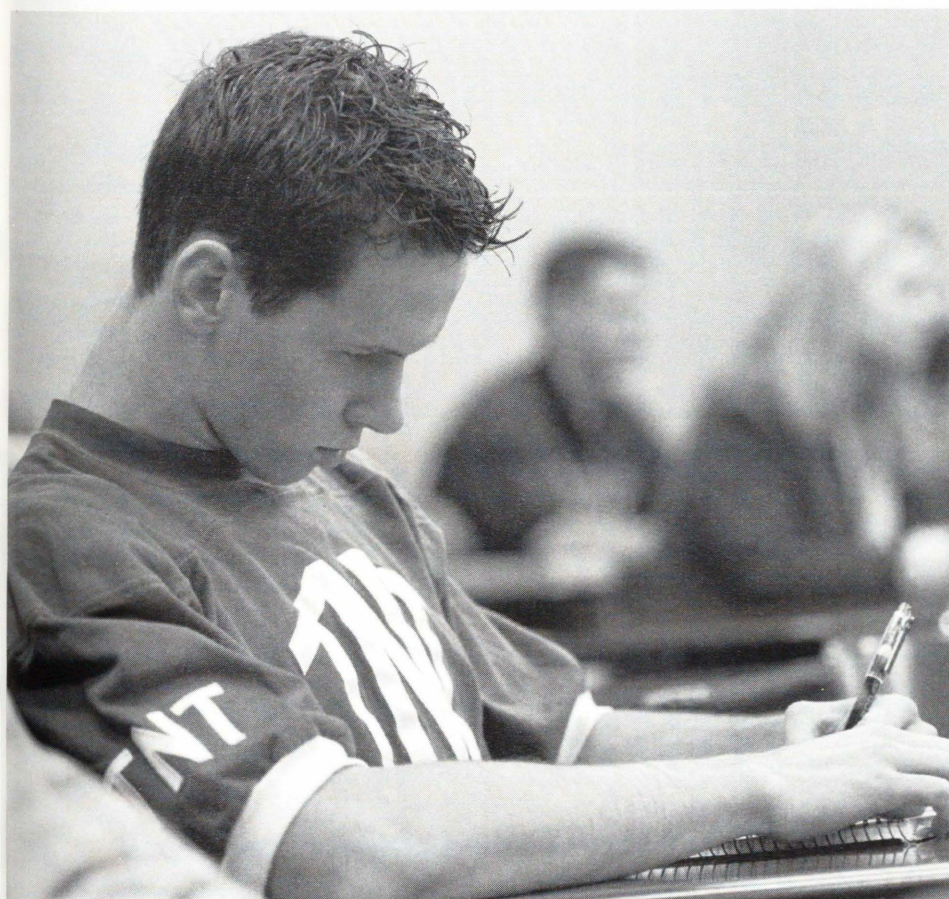


Photo by Daniel Dubois

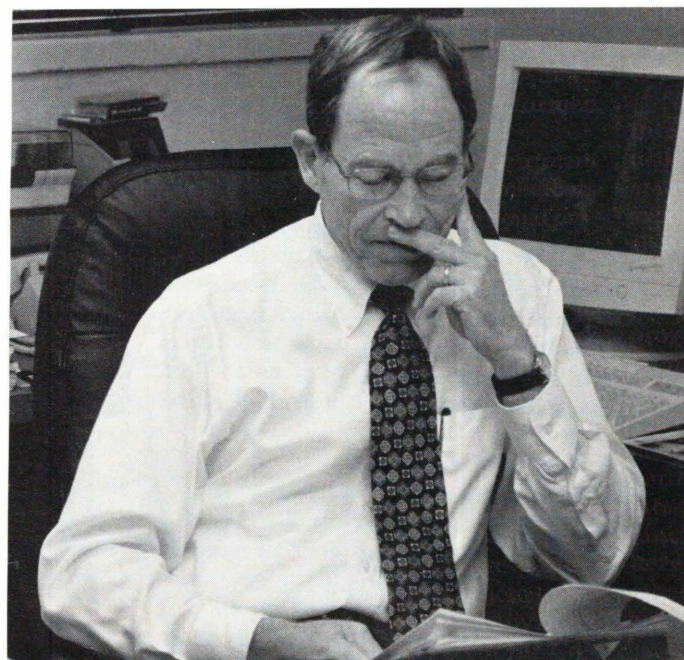


Photo by Curtis Seright

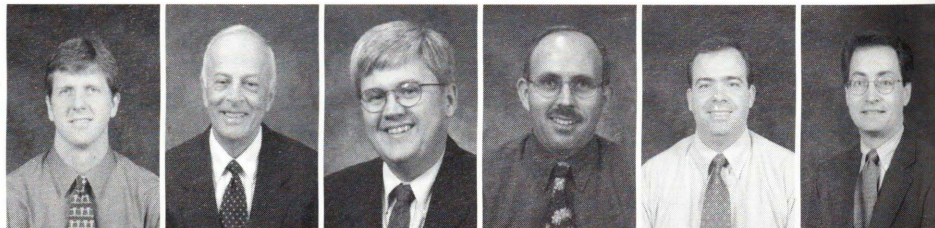
Reviewing his notes, Dr. Tom Statom, professor of history, prepares for a lecture. Besides his classes on general American history, Statom also taught research and writing methods for history majors and a class on early modern America.

Sophomore Chad Hirst studies during his global issues class, taught by Dr. Mark Elrod, associate professor of political science. The class studied timely issues concerning world politics.

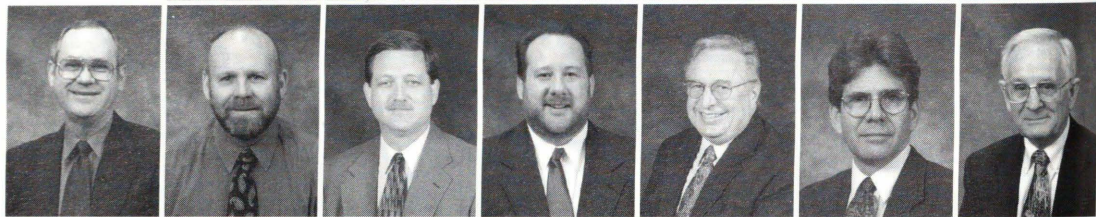


Photo by Daniel Dubois

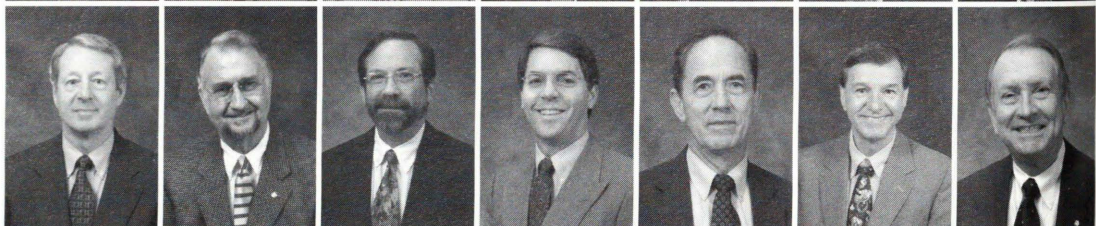
Scott Adair, D.Min. Ass't Prof.
 Jimmy Allen, Hh.D. Prof. Emeritus
 Jerry Bowling, Ph.D. Ass't. Prof.
 Joe Brumfield, Ed.D. Assoc. Prof.
 Frank Bunner, Visiting Missionary
 James Bury, M.R.E. Ass't Prof.



Eddie Cloer, D.Min. Prof.
 Ross Cochran, Ph.D. Assoc. Prof.
 Monte Cox, Ph.D. Ass't. Prof.
 Scot Crenshaw, Ph.D. Ass't. Prof.
 Marvin Crowson, M.Div. Missionary in Residence
 John Fortner, Ph.D. Assoc. Prof.
 Gordon Hogan, Missionary in Residence



Mike Ireland, D.Min. Assoc. Prof.
 Bill Lambert, Ed.D. Prof.
 Dale Manor, Ph.D. Assoc. Prof.
 Ken Neller, Ph.D. Assoc. Prof.
 Owen Olbricht, M.R.E. Missionary in Residence
 Paul Pollard, Ph.D. Prof.
 Neale Pryor, Th.D. Prof.



Bill Richardson, D.Min. Assoc. Prof.
 Sam Shewmaker, Missionary in Residence
 Dan Stockstill, Ph.D. Assoc. Prof.
 Phil Thompson, D.Min. Assoc. Prof.
 Duane Warden, Ph.D. Prof. & Assoc. Dean
 Randy Willingham, D.Min. Assoc. Prof.
 Flavil Yeakley, Ph.D. Prof.

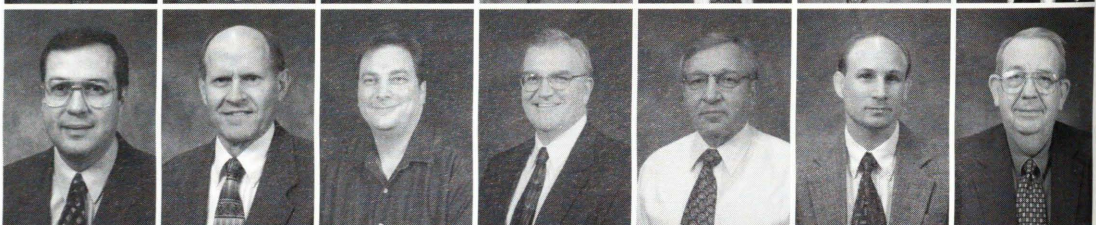


Photo by Daniel Dubois

Dr. Bill Richardson, associate professor of Bible, teaches a missionary anthropology class. Richardson kept students busy with projects such as drawing a picture of their Christian world view.

Dr. Neale Pryor, professor of Bible, baptizes freshman Cristen Murphy in the fountain outside of the McInteer Center. Murphy committed her life to Christ during the gospel meeting held on campus Aug. 26-29.



Photo by Daniel Dubois

Senior Robin Marshall stands outside the Baha'i House of Worship in Wilmette, Ill. The temple, one of only seven in the world, was the first of several places of worship Dr. Monte Cox's living world religions class visited during a trip to Chicago.

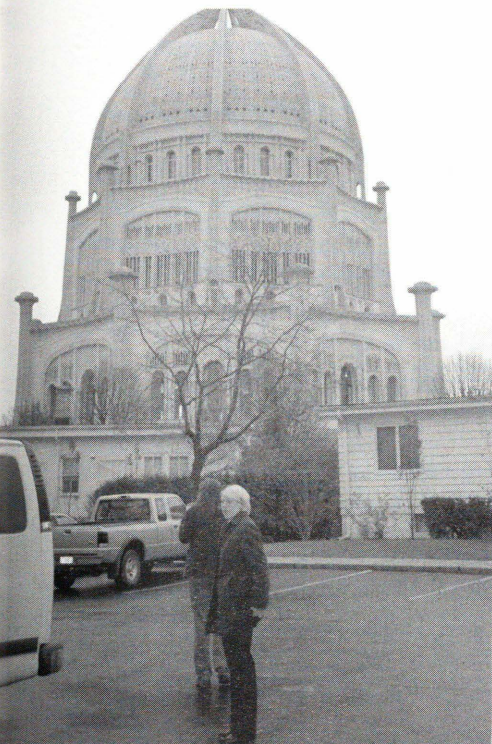


Photo by Jennifer Thompson



New center readies students for changing mission field

'We have to try new things to work for God,' Cox says

by chad lawson

If you ask Dr. Monte Cox, there is no specific formula for bringing people to Christ, especially when the world is constantly changing.

"We can't approach missions work the same way we used to," said Cox, director of Harding's Center for World Missions. "The world is changing and so is everything else. We have to update our style."

To account for drastic changes in the world's varying political and social climates, the College of Bible and Religion welcomed a series of missions seminars—new courses slated to prepare students for the mission field and opportunities for hands-on experience in domestic missions—through the center.

A host of internships, spring and summer campaigns, and medical mission and survey trips augmented the center's hope that Harding would become a first-class training hub for future missionaries.

"Our high expectations are based on Jesus' promise 'that anyone who has faith' in Him would do 'even greater things than these' (John 14:12)," a statement from the center's staff said.

"That pledge from the Lord underwrites everything we do in Harding's Center for World Missions to serve our students, current missionaries and the churches that support them."

Cox said that future missionaries gain essential training through the center's ongoing developmental ministries, which teach students how to promote better living standards in foreign mission fields while learning how to work as a team in the process.

"We have to try new things to work for God," Cox said.

"We like to base our mission on this quote from William Carey: 'Expect great things from God; attempt great things for God.'"

Dr. Tom Alexander, dean of the College of Bible and Religion, said he was pleased with the center's efforts and highlighted a number of other activities that the college was involved in during the academic year.

"A new major in preaching was inaugurated with the goal of increasing the number of men entering the preaching ministry of the church," Alexander said.

"We also worked more closely with the faculty of Harding's Graduate School of Religion to direct more students into graduate training for ministry."

Junior Carrie Reeb talks with a friend at the annual Missions Meeting. Students attended to discuss their desires and obtain information about mission work in places such as Africa, Australia and Italy.

"We can't approach missions work the same way we used to. The world is changing, and so is everything else. We have to update our style."

— Dr. Monte Cox



Photo by Daniel Dubois

Lew Moore, director of the Counseling Center and Marriage and Family Therapy program, discusses a paper with his class. The MFT program received full accreditation during the 2000-2001 school year.

Dr. Sherry Pollard, counselor, reviews paperwork in her office. Pollard was involved with the Counseling Center and the Marriage & Family Therapy program.

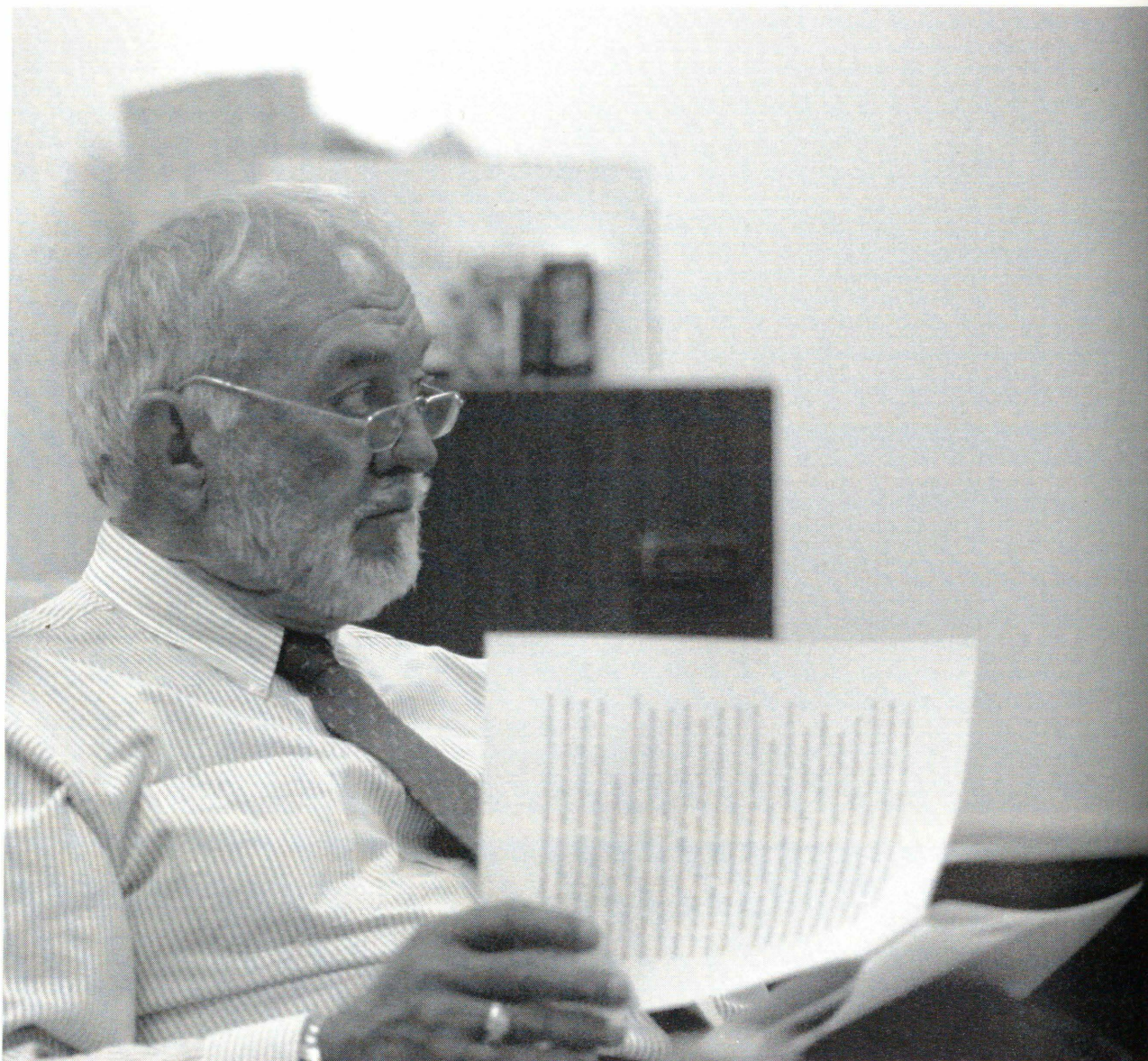


Photo by Daniel Dubois



Photo by Curtis Seright

Carl Mitchell, consultant for the Institute for Church and Family, talks to a student in the student center. The ICF office offered several services to churches worldwide as well as to the Harding community, including sponsoring the annual Lectureship.

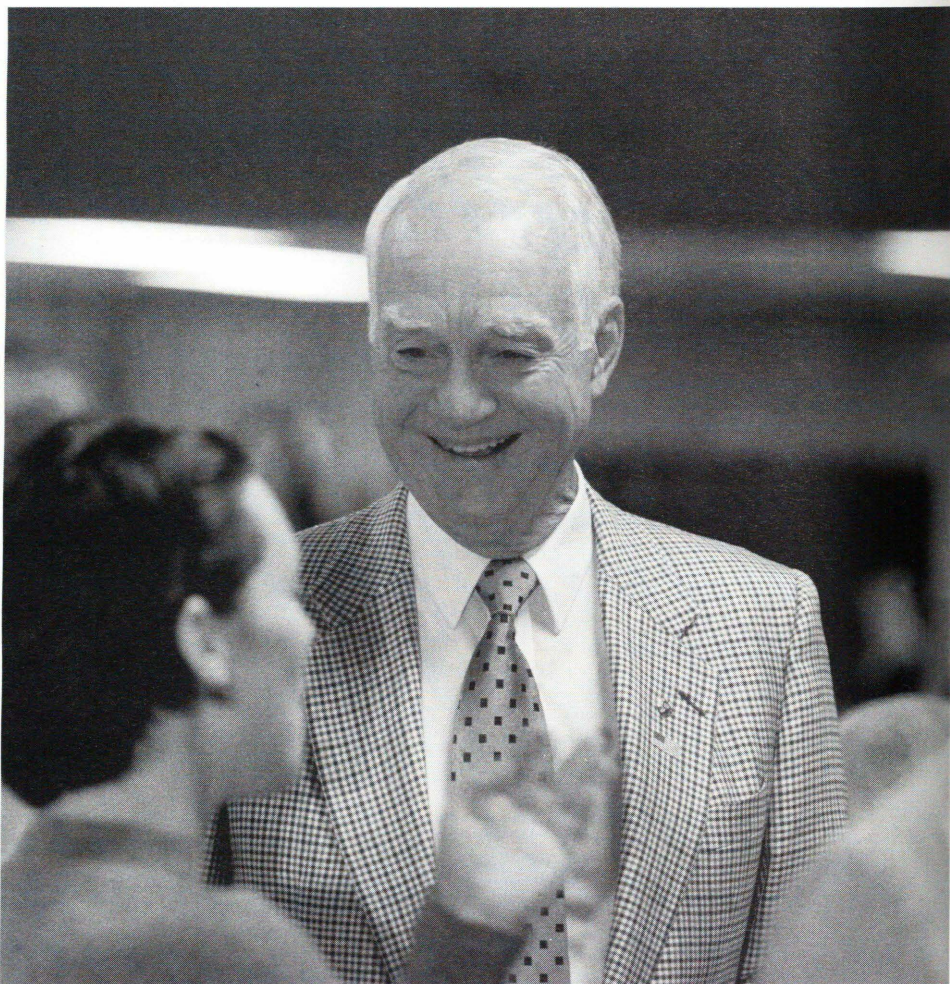


Photo by Daniel Dubois

HSBS sees 29 years of training

Program's growth meets goal

... by jeff mckeand

The Harding School of Biblical Studies entered its 29th year in 2001, offering program certificates and bachelor degrees in Bible and ministry.

Enrollment traditionally consists of students who have previously earned college degrees but have returned to school to receive certification in Bible and ministry.

Total enrollment in fall 2001 was 37 students, with six more students expected to join the program in the spring of 2002.

"Our growth has definitely exceeded our expectations this year," said Dr. Edward Myers, director of HSBS. "Our targeted growth for the 2001-2002 school year was 20 students. If the expected six make it in this spring, we'll be at 21."

According to Myers, HSBS compares to a graduate program.

"The HSBS program is a very rigorous, intensive study of ministry and the

Bible," Myers said. "The class lectures are longer and explore theological depths that our mainstream undergraduate courses do not."

Bible majors are required to complete 60 hours of Bible courses, whereas HSBS students are required to complete 103 hours of Bible courses.

HSBS offers two types of certification in ministry—a program certificate awarded upon completion of the required 103 hours of Bible and a bachelor's degree given upon completion of the 103 hours of Bible and 25 hours of general education.

"It's simply a very different type of degree," Myers said.

Retired professors Ed Sanders and L.V. Pfeifer founded HSBS in 1973; it was designed to encourage people in other professions to receive the training necessary to go into full-time ministry.

Since the program's beginnings, 382 graduates have earned degrees.

"It has always been our goal to make it easy for these men to come into our program and become ministers," Myers said.

Dr. Ed Myers, professor of Bible and director of the School of Biblical Studies, teaches one of his classes. HSBS, an intensive, seminary-like program, reached its goal of growing by 20 students in 2002.

Photo by Andrea Waters



Andrew Baker, B.A. Coordinator/ICF events
Klay Bartee, M.S.M.F.T. Counselor
Adrian Hickmon, Ph.D. Ass't Prof./MFT
Ed Myers, Ph.D. Prof. and Dir./HSBS

Carl Mitchell, Ph.D. Prof. Bible & Consultant/ICF
Lew Moore, Ph.D. Chair/MFT & Dir./Counseling Center
Howard Norton, Ph.D. Exec. Dir./ICF
Sherry Pollard, Ed.D. Counselor
Vann Rackley, Ph.D. Assoc. Prof./MFT

David Allen, M.B.A. Assoc. Prof.
 Jimmy Behel, Ph.D. Assoc. Prof.
 Rhonda Bell, M.A. Ass't. Prof.
 Phil Brown, Ph.D. Ass't. Prof.
 Bryan Burks, M.B.A. Ass't Prof. & Assoc. Dean
 Reet Cronk, M.S. Ass't Prof.

Mark Davis, M.B.A. Ass't Prof.
 Don Diffine, Ph.D. Prof. & Dir. Belden Ctr.
 Mike Emerson, M.S. Assoc. Prof.
 Al Frazier, M.B.A. Ass't Prof.
 Budd Hebert, Ph.D. Prof.
 David Johnson, Ph.D. Prof.

George Oliver, M.S.A. Prof.
 Marvin Robertson, J.D. Prof.
 Gary Ross, M.S. Ass't Prof.
 Lori Sloan, M.B.A. Ass't Prof.
 Bill Teague, Ph.D. Visiting Prof.
 Teresa Vick, M.B.A. Ass't Prof.
 Steve Williams, D.B.A. Prof. & Dir./Grad. Prog.



Randy McLeod resigns as dean

Bryan Burks to assume administrative position next year

After serving more than six years as dean of the College of Business Administration, Dr. Randy McLeod announced Nov. 14 that he would be resigning from his administrative position at the end of the academic year.

"When I came to Harding I had no intention of doing anything but being a good classroom teacher," said McLeod, who has been dean since 1996. "We have accomplished a great deal in the past few years. We have had a good run, and I'm grateful to have been able to work with so many good people."

Dr. Dean Priest, vice president for Academic Affairs, announced Dec. 11 that Bryan Burks would replace McLeod as dean beginning June 1, 2002.

"Bryan has served ably as the associate dean and director of the accounting program," Priest said. "In addition, he is a highly effective teacher and has earned the respect of his students as well as his colleagues."

Besides McLeod's announcement to resign as dean, the College of Business had a full year training students to be servant leaders in all aspects of their lives.

The mission of the College of Business is to prepare Christian business professionals for lives of service by preparing students for service and leadership roles in the church, family and community.

They also seek to provide students with a good understanding of business principles and concepts, equip students for their chosen professions and assist them in securing satisfactory

..... by dondaburright

employment upon graduation.

"Harding's business students are recognized internationally for their exceptional achievement and character, and the College of Business is recognized for its outstanding quality of education provided by our dedicated faculty," McLeod said.

The business students exemplified diverse backgrounds and cultures, enhancing global education and literacy.

They did extremely well nationwide in many disciplines, achieving high-status awards in tough competitions.

The business team received first place in this year's 34th annual International Collegiate Business Policy Competition in San Jose, Calif.

Team members were Jason Burton, John Massie, Julie Simmons and Nick Kennedy. Harding's team of business professionals competed against teams from California, Oregon, Arizona and Finland.

In the past, the Accounting Society has taken a role in helping students in lower-level accounting classes.

This year they continued the tradition because it was successful in the past.

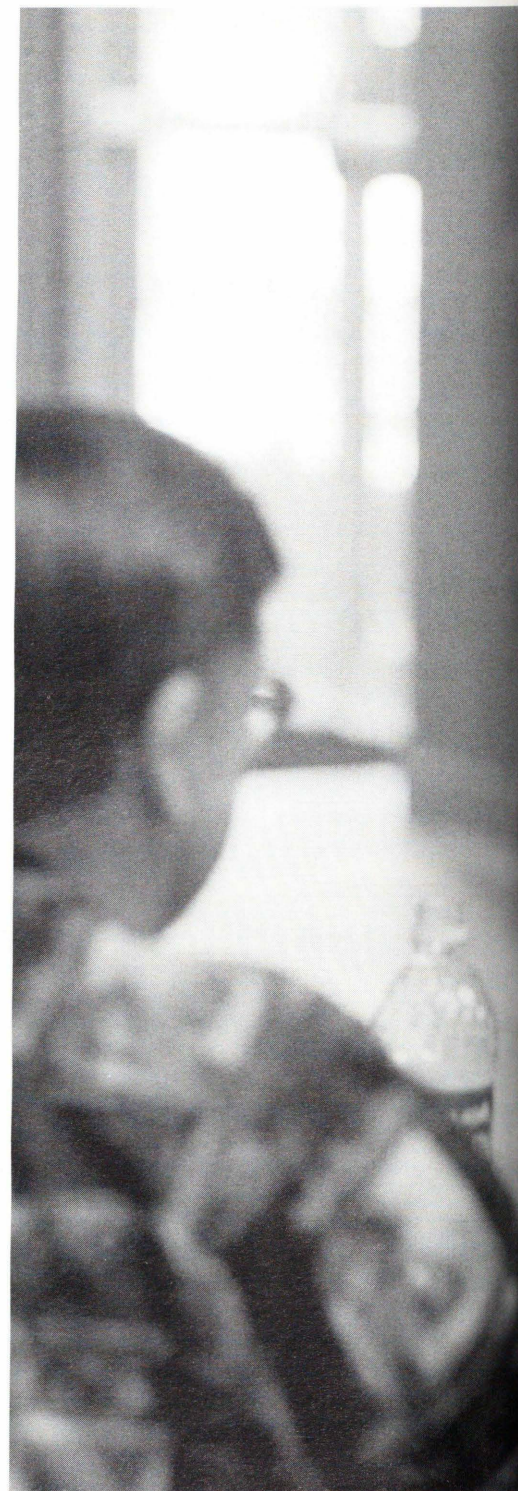
"This is a great way for accounting majors to brush up on the basics and serve other students," said senior Cynthia Nickels, Accounting Society president.

Throughout the year, students in the College of Business worked with professors who showed high moral and religious conviction.

"We strongly believe that these convictions provide our students with an essential foundation for success in all areas of life, including the community, workplace, home and church," McLeod said.

"We strongly believe that these [religious] convictions provide our students with an essential foundation for success in all areas of life, including the community, workplace, home and church."

— Dr. Randy McLeod



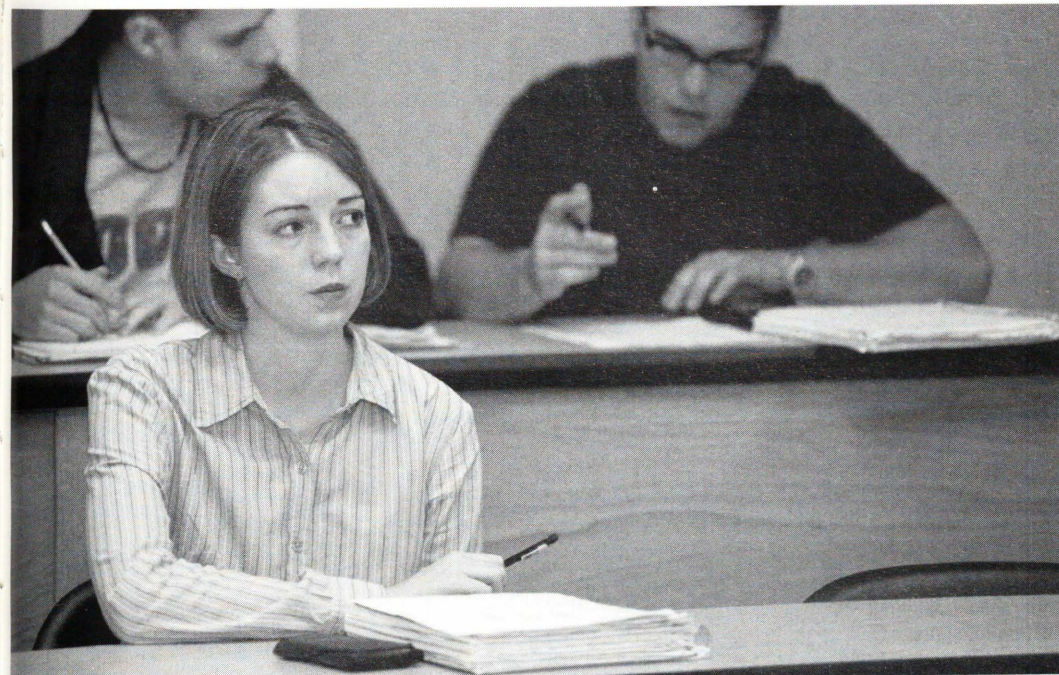


Photo by Daniel Dubois

Junior Kelly Shoemaker concentrates on an international business lecture by Teresa Vick, assistant professor of business. The class aimed at understanding different cultural and social practices in the business world.

Dr. Randy McLeod, dean of the College of Business, evaluates the Christmas decorations on an office door in the Mabee business building. Each year the College holds a contest for the most festive office door, with McLeod as judge.



Photo by Andrea Waters



Photo by Daniel Dubois

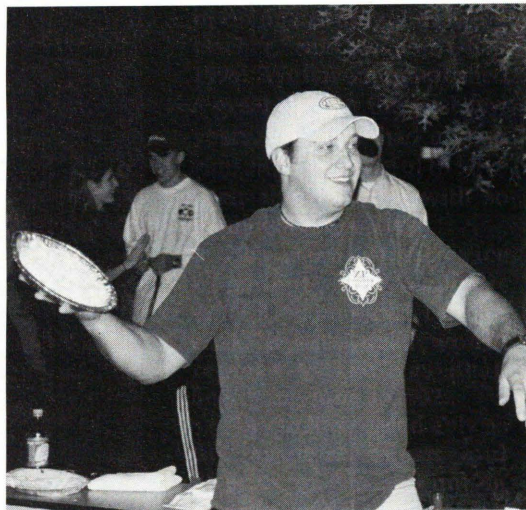


Photo by Curtis Seright

Senior Jeremy Weber throws a pie in the face of security officer number 12. The fundraising event was sponsored by the American Marketing Association, the only collegiate business organization sponsored by sales and marketing executives.

Reet Cronk, assistant professor of business, shares a laugh in the student center with Dwight and Barby Smith of campus ministry. The Cronks and the Smiths combined their Wednesday night home Bible studies in the fall to work together in teaching the books of I and II Corinthians.

Name catches up with department

Dean Finley discusses transitions

..... by sarah lair

Like all the former schools on campus, the School of Education became the College of Education this year.

Dr. Tony Finley, dean of the College of Education, said becoming a college included mostly title and organizational changes.

"We really only are looking at this as a name change—there will be titles that we need to change and organizational changes—but we've been operating as a college for many years already," he said.

The difference between a college and a school is that a school can only have departments under it, whereas a college can have schools under it.

Another difference is that a school can't offer any degree higher than a master's, but a college can offer higher degrees.

"We hope to someday offer some degrees past

the master's degree, but for now we'll just have to wait and see," Finley said.

Finley said the change in name was just a minor adjustment compared to other events that happened in the college this year.

In March 2001 the College of Education received a visit from the National Council for Accreditation of Teacher Education.

The organization evaluated Harding's education department according to the council's six standards: knowledge of skills and dispositions, assessment and evaluation, field experiences, diversity, faculty performance and governance and resources.

Each of these six standards had to incorporate technology in some way.

Junior Allison Alexander demonstrates conservation tests in an education class. Students participated in activities that would later assist them in teaching their own classes.



Photo by Daniel Dubois

Photo by Daniel Dubois

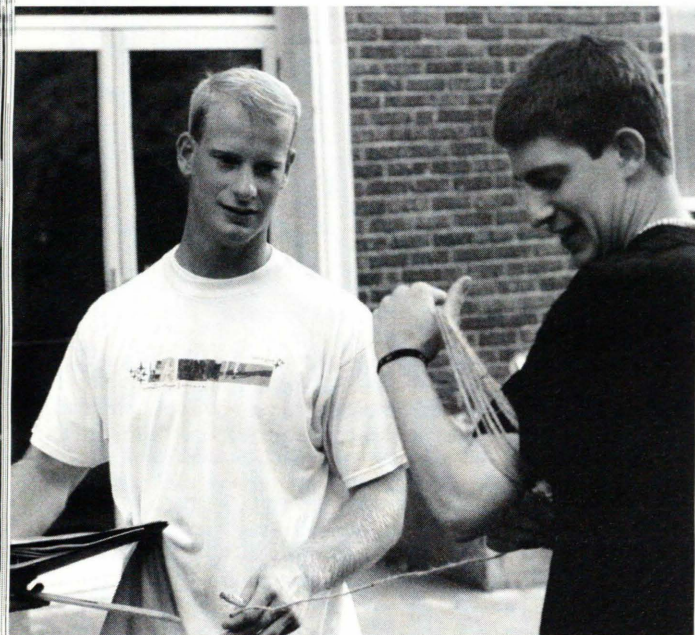


Photo by Daniel Dubois

Senior Randall Weaver measures the area of the front lawn as part of his integrating math and science class. The class took several trips to Southwest Middle School to prepare for teaching.

Senior Jeremy Picker draws a map in his teaching social studies class. Students invented their own country for a class project.



Photo by Andrea Waters



Jenene Alexander, Ed.D. Assoc. Prof.
 Pat Bashaw, M.Ed. Ass't Prof.
 Clara Carroll, Ed.D. Ass't Prof. & Dir./Professional Field Services
 Karen Coy, Ed.D. Assoc. Prof.
 Carol Douglass, M.Ed. Ass't Prof.

Maribeth Downing, Ph.D. Prof.
 Connie Elrod, M.Ed. Dir./L.R. Professional Center
 Allen Henderson, M.Ed. Instructional Specialist
 Ed Higginbotham, Ed.D. Assoc. Prof.
 Karen Horton, M.A. Dir./Curriculum Lab

Jim Johnston, Ed.D. Assoc. Prof.
 Donny Lee, Ed.D. Assoc. Prof.
 Jan Morgan, Ed.D. Assoc. Prof. Spec. Ed. & Dir./Mid. & Teacher Ed.
 Jim Nichols, Ed.D. Prof. & Dir./Grad. Studies
 Ken Stamatis, M.Ed. Ass't Prof.

Gordon Sutherlin, Ed.D. Prof.
 Linda Thornton, Ed.D. Assoc. Prof. & Admin. Ass't/Dean
 Betty Watson, Ed.D. Dist. Prof. & Dir./Early Childhood Ed.
 Michael Wood, M.Ed. Ass't Prof.



Photo by Curtis Seright



Photo by Andrea Waters

Lynette Thedford, a surviving teacher of the 1998 school shootings in Jonesboro, Ark., talks with a group of students at a Scholars Advancing Learning and Teaching meeting. SALT focused on providing education majors ways to be involved on local, state and national levels.

Senior Sonya Krautschneider takes questions from students in a sixth grade Harding Academy class. Krautschneider student taught during the fall semester and said the students were fascinated by her Australian accent.

Senior Staci Sims helps Charlotte Meeker, a midwife and adjunct professor in the College of Nursing, deliver a baby at the Nigerian Christian Hospital. Sims was part of a team of Harding nursing students who did mission work in the African country for four weeks this summer.

Senior April Watson takes blood from Brenda Allen at the Health and Wellness Screening. The College of Nursing holds the screening each year to help members of the Harding family and the Searcy community become more health-conscious.

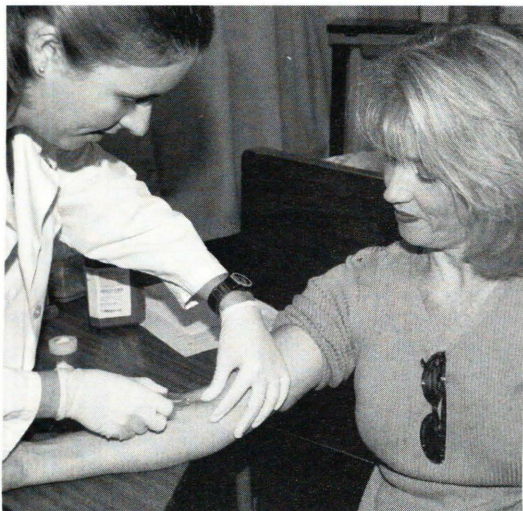


Photo by Andrea Waters



Photo by Daniel Dubois

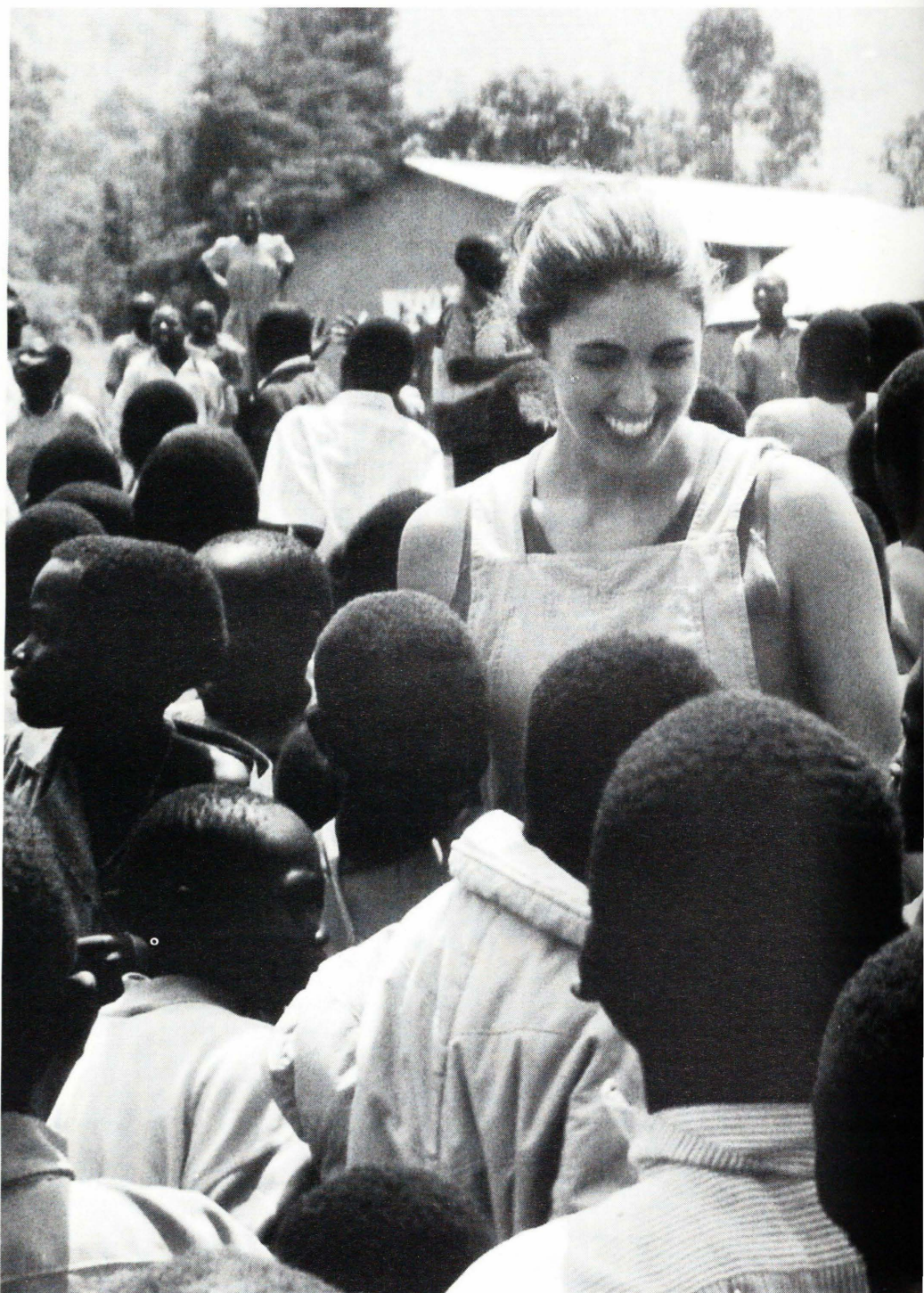
Juniors Hannah Adkins and **Licole Williams** demonstrate CPR on a dummy as part of a nursing class. Members of the College of Nursing were part of the national organization Operation Heartbeat, which offers CPR classes and helps communities be more aware of emergency help programs.

Senior Karen Hinds talks to a group of African children at a refugee camp in Uganda. Several nursing students worked in the country for two and a half weeks this summer, teaching children and giving immunization shots to babies.

Photo courtesy of Karen Hinds



Photo by Karen Hinds



Rhonda Finnie, president of the Nursing Student Association, receives an award from Andee Glick, president of the Arkansas Nursing Student Association, at the state convention in Little Rock. Nursing students participated in the event in an effort to network with nursing professionals.



Photo by Amber Ferguson

College of Nursing recovers from shortage in numbers

Nursing missions go around the world, from Haiti to Nigeria

..... by donda burright

The School of Nursing became the College of Nursing this year, an alteration that reflects the expanded opportunities provided by the College of Nursing.

But in addition to the name change, the College of Nursing had a year of great success, passing many mildstones.

Last year, Harding's College of Nursing experienced what the rest of the nation was already experiencing: a nursing shortage.

In the past five years, the nation has seen a five percent drop in students entering nursing programs.

"The nursing shortage is very problematic," said Cathleen M. Shultz, dean of the College of Nursing. "National and state efforts have been made to attract students into the nursing field."

However, Harding had a quick recovery this year with a 25% increase in the College of Nursing enrollment.

"We were thrilled to see our numbers increase so quickly," Shultz said.

This was an exciting year for mission work in nursing as well.

The College of Nursing continued participating in missions, both internationally and domestically.

This year marked the 24th year for the African mission to Nigeria, led by Jerry Myhan,

"The nursing shortage is very problematic. National and state efforts have been made to attract students into the nursing field. ...We were thrilled to see our numbers increase so quickly."

— Dr. Cathleen Shultz

- professor of nursing.
- Students gave up their free time during the semester and spring and summer breaks to travel around the world to serve others in places like Guatemala, Haiti and Nigeria.
- Domestically, students participated in inner-city health outreach, health outreach to the needy of White County and outreach to various cultural groups for health promotion and disease prevention.

This year, a new 18-hour interdisciplinary health care missions minor was approved by all of the colleges and university faculty.

This minor provided opportunities for students in health-related majors like nursing to better prepare themselves to minister to the basic health needs of people while teaching them about Christ.

The College of Nursing teamed-up with the American Heart Association to develop methods of involving students and faculty in a new volunteer initiative from the American Heart Association, known as Operation Heartbeat.

- This program encouraged communities to assess and strengthen the "chain of survival" in the community and surrounding areas.

"In nursing, students have to have their heart in it to be effective," Shultz said.



Janice Bingham, M.S.N. Assoc. Prof.
Jeanie Burt, M.S.N. Ass't Prof.
Da'Lynn Clayton, Ph.D. Assoc. Prof.
Elizabeth Dominski, M.S.N. Ass't Prof.

Linda Gibson, M.S.N. Ass't Prof.
Jackie Harris, M.N.S.C. Ass't Prof.
Karen Kelley, M.S.N. Ass't Prof.
Johnnetta Kelly, M.N.S.C. Ass't Prof.

Helen Lambert, Ed.D. Prof. & Assoc. Dean
Cheryl Lee, M.N.S.C. Ass't Prof.
Jerry Myhan, M.S.N. Assoc. Prof.
Sheila Sullivan, Ph.D. Ass't Prof.

Dr. Ken Hobby, professor of psychology, talks with senior Kristen Meeks at the conclusion of his statistics class. The class taught statistical techniques as specifically applied to the behavioral sciences.

Dr. Ken Cameron, associate professor of psychology, hands back papers to students in his correctional counseling class. The class taught different diagnostic and therapeutic approaches that counselors use when working with criminal offenders.

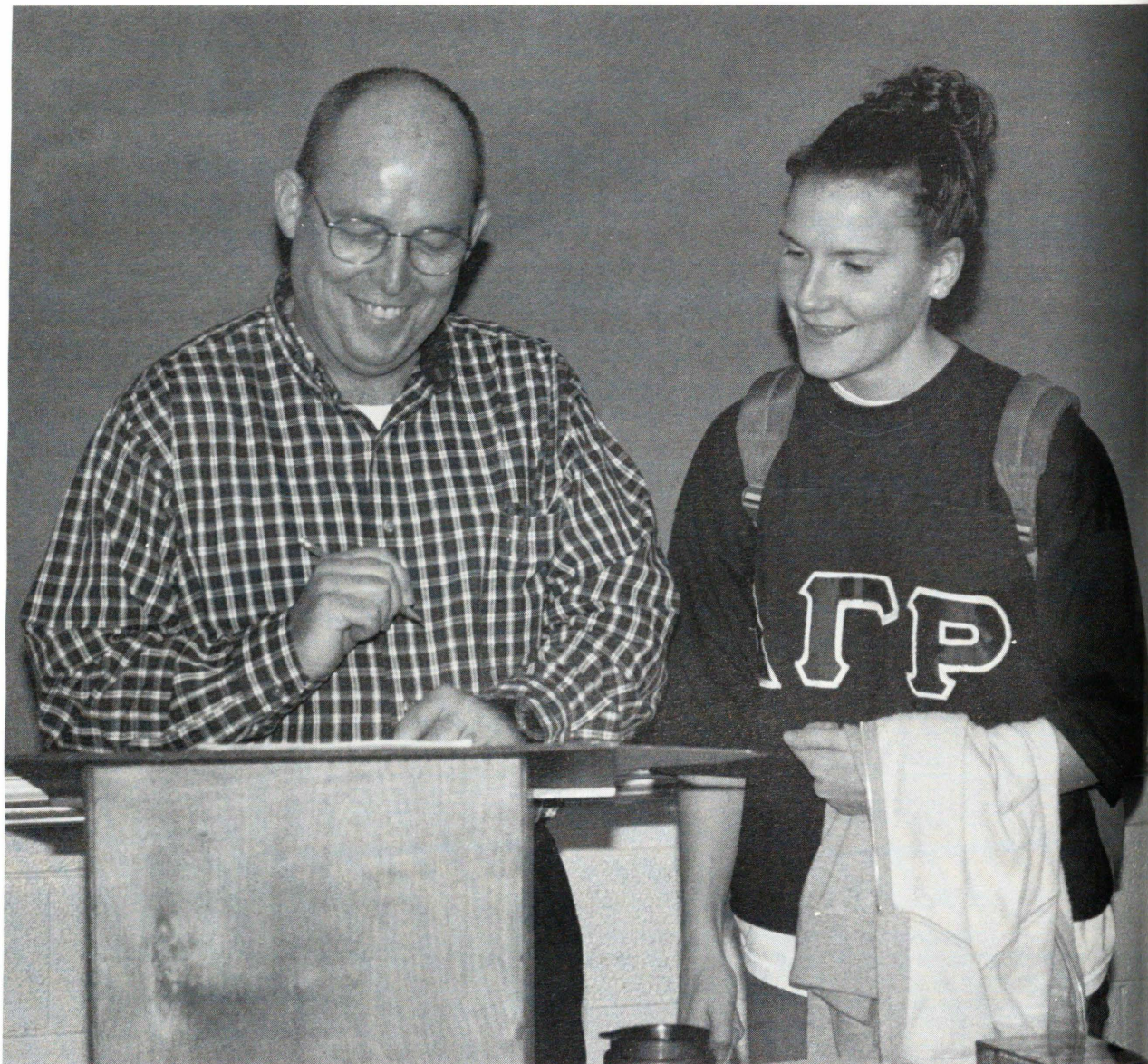


Photo by Andrea Waters

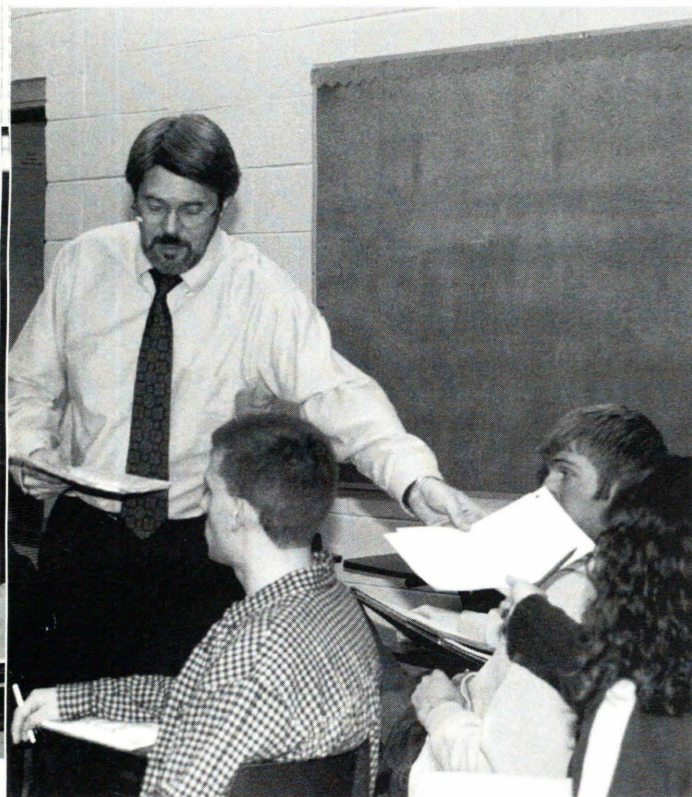
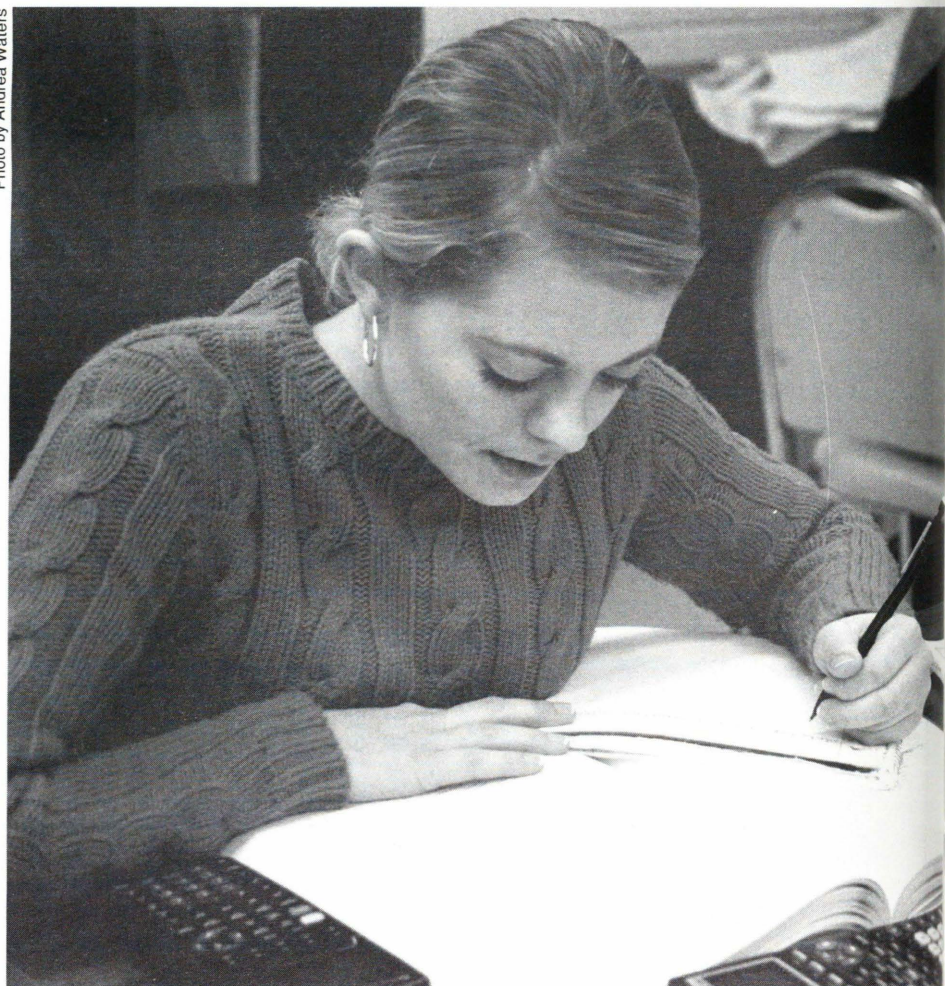


Photo by Andrea Waters

Photo by Andrea Waters

Sophomore Cheryl Calhoun works on an assignment for a psychology lab. The behavioral sciences program prepared students for careers in psychology, criminal justice or social work.



Former prosecutor joins Harding family

Houston connects with students

by cheryl brand

Last year the Department of Behavioral Sciences lost Michelle Hammond, instructor of criminal justice, who began a new career in police work. In fall 2001, the department recruited Dr. B.J. Houston, who began serving as the director of criminal justice.

She was responsible for managing the program and teaching legal courses, including criminal law, criminology, ethics and judicial process.

Before coming to Harding, Houston worked with the Criminal Justice Institute in Little Rock, Ark., where she served as a Law Enforcement and Legal Management Specialist for four years.

Prior to working with CJL, Houston served two years as a deputy prosecuting attorney for the 20th Judicial District Prosecuting Attorney's Office in Faulkner County, Ark. There she was responsible for the preparation and presentation of trials, as well as all other docket activities surrounding the First and Third Divisions of Circuit Court.

While a prosecutor, Houston took 32 cases to trial. Of those cases, she obtained 28 convictions, lost two and had two mistrials.

Houston holds a juris doctorate degree from the University of Arkansas at Little Rock School of Law and is licensed to practice law in the state of Arkansas.

She is an associate member of the Arkansas Prosecuting Attorneys' Association and is qualified as a Certified Law Enforcement Instructor by the Arkansas Commission of Law Enforcement Standards and Training.

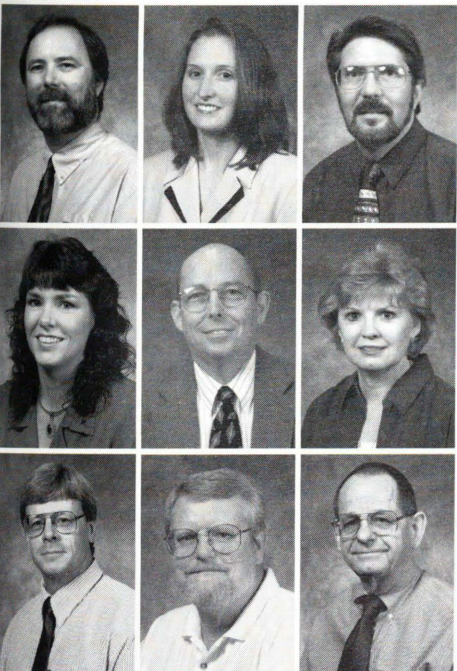
Houston also has a Master of Science degree and a Bachelor of Science degree in business from Henderson State University. She has 15 years of university teaching and management experience.

Houston was excited to be at Harding. She found her classes and students to be exciting and fulfilling.

"I just find that the students at Harding are incredible," Houston said. "They are the most loving, kind and warm students that I've ever seen. I really feel like I've connected with the students in my classes."

"The students have truly made my career change worthwhile."

Photo by Daniel Dubois



Glen Adams, Psy.D. Ass't Prof./Behavioral Sciences
Kimberly Baker-Abrams, M.S.W. Ass't Prof./Behavioral Sciences
Ken Cameron, Ph.D. Assoc. Prof./Behavioral Sciences

Debbie Ford, M.S.W. Assoc. Prof./Behavioral Sciences
Kenneth Hobby, Ph.D. Prof./Behavioral Sciences
Kathy Howard, Ed.D. Assoc. Prof./Behavioral Sciences

Dwight Ireland, Ed.D. Prof./Behavioral Sciences
Terry Smith, M.S.W. Assoc. Prof. & Dir./Social Work Program
Jack Thomas, Ph.D. Prof. & Dept. Chair/Behavioral Sciences

FCS programs unify by providing basic human needs

Department grows, causing addition of adjunct teachers

..... by emily richardson

What do fashion, education and dietetics have in common? They are all majors in the Department of Family and Consumer Sciences. The FCS department was filled with majors that might not seem to have anything in common upon first consideration, but Dr. Beth Wilson, chairman of the department, explained the tie that binds all the programs together.

"The majors in our department are all centered around the basic human need for food, clothing, shelter and love," Wilson said.

The field has adapted to societal changes, so the need for food is met by dietetics, the need for clothing is met by fashion merchandising, the need for shelter is met by interior design and the need for love is met by child development.

"The subject matter grew out of a commitment to improve individuals, families and communities," Wilson said.

The FCS department has increased in size during the past few years, with 175 students majoring in family and consumer science this year. In addition, other majors require FCS classes as a core part of their curriculum. For example, education majors are required to take many child development classes to

receive their FCS certification in early childhood education. The department now has to employ five to six adjunct teachers each semester just to accommodate the increasing number of students.

One reason that the number of majors has increased is that the job outlook is positive for FCS professionals.

"In the career center, the list for FCS jobs is the longest list," Wilson said. "There is a shortage of professionals to teach parenting, marriage, family and sexuality classes in churches and businesses and hospitals. Four times more graduates are needed each year to fill the number of jobs available."

Another reason the department has grown is that many Harding students are using their elective hours to take FCS classes.

"Harding students have a passion to create strong marriages and families," Wilson said. "They also have a passion to serve children and

"The majors in our department are all centered around the basic human need for food, clothing, shelter and love... the subject matter grew out of a commitment to improve individuals, families and communities."

— Dr. Beth Wilson, chair of Department of Family and Consumer Sciences

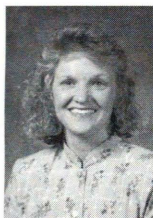
... families."

The popular classes for students to take as electives are classes on parenting and family relationships.

"I want to have a big family, and since my classes deal with families, they will be useful in my profession and in managing a family," junior Ashley Adams, a child development major, said.

Sharen Crockett, M.S. Prof./Family & Consumer Sciences
Ellen Daniel, Ed.D. Prof./Family & Consumer Sciences

Terri Rine, Ed.D. Ass't Prof./Family & Consumer Sciences
Lisa Ritchie, Ed.D. Ass't Prof./Family & Consumer Sciences
Elizabeth Wilson, Ed.D. Prof. & Dept. Chair/Family & Consumer Sciences



Christie Brooks, adjunct professor of family and consumer sciences, teaches a human nutrition class. The department dealt with growth this year by hiring several adjunct professors

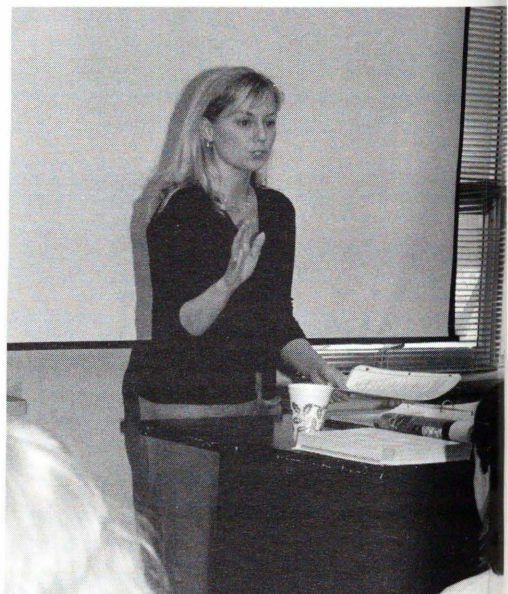


Photo by Andrea Waters





Photo by Andrea Waters

Joking with her students, Sharen Crockett, professor of family and consumer sciences, teaches a class on parenting. Students who took the class learned about parent-child relationships and how to effectively guide their children.

Terri Rine, assistant professor of family and consumer sciences, teaches a class in apparel analysis. The class discussed materials and components of ready-to-wear clothing in order to determine price and quality.

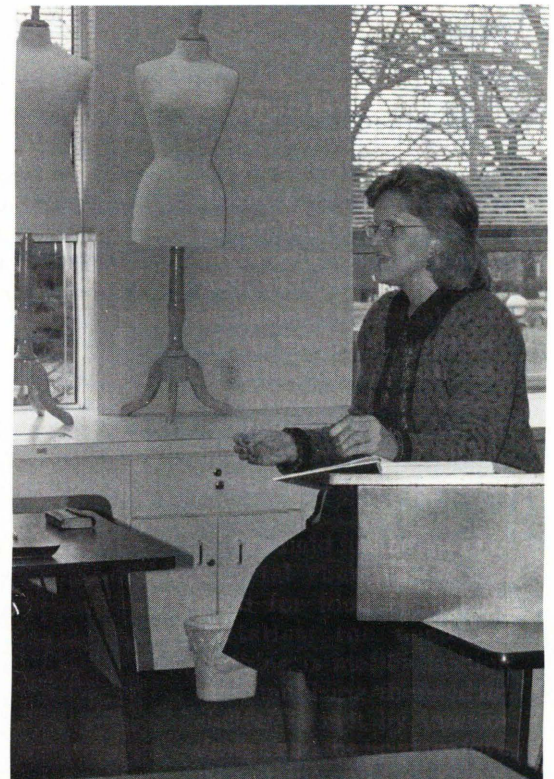


Photo by Andrea Waters



Photo by Jim Miller



Photo by Andrea Waters

Junior Lauren Brubaker listens to a lecture in an apparel analysis class. The class lab required students to design and execute a collection of apparel in a "mini" market.

Sophomore Bevin Cloninger sews for an FCS lab. Graduating with a fashion merchandising major required a variety of hands-on activities in order to gain practical experience.

Student research improves learning

New projects presented in Ark., Tenn.

..... by sarah lair

Students had a busy year in the physical science department. Twelve research projects were underway with all except for three directed by Dr. Ed Wilson, professor of chemistry.

Most undergraduates work on their research projects for more than a year. "All of these student research projects are at least year-long; some of them are multi-year projects, though," Wilson said.

Throughout the year, the students were given the opportunity to present their research at the Memphis Undergraduate Chemistry Conference, the Arkansas Academy of Science, the Arkansas Undergraduate Research Conference or the Arkansas Space Grant Symposium.

Senior Liz Null conducted one of the projects, "Quantum Mechanical Calculations of Transition State Energies for Hydroxyl Radical Hydrocarbon Reactions."

"She is trying to use quantum mechanics to determine how long pollutant molecules

stay in the air, as compared to the laboratory, which is more expensive and time-consuming," Wilson said.

"I started this in September and hope to complete it by early February," Null said.

"It's definitely made me understand what is going on in class. The professor will say something, and I can relate to it because of the research that I've been doing."

Another student who worked on a research project this semester was senior Sheila Kukta. Her project was titled "Rates of Decay of Atmosphere Pollutants."

"I've been working on this since last May; it's been an ongoing thing," Kukta said. "I'll probably be working on it after graduation, and then someone else will take my place if Dr. Wilson keeps getting the grants."

Completing his zoology lab, junior Cameron Stewart examines a slide. Students attended a three-hour lab each week in addition to three lecture periods spent discussing the animal kingdom.



Photo by Andrea Waters

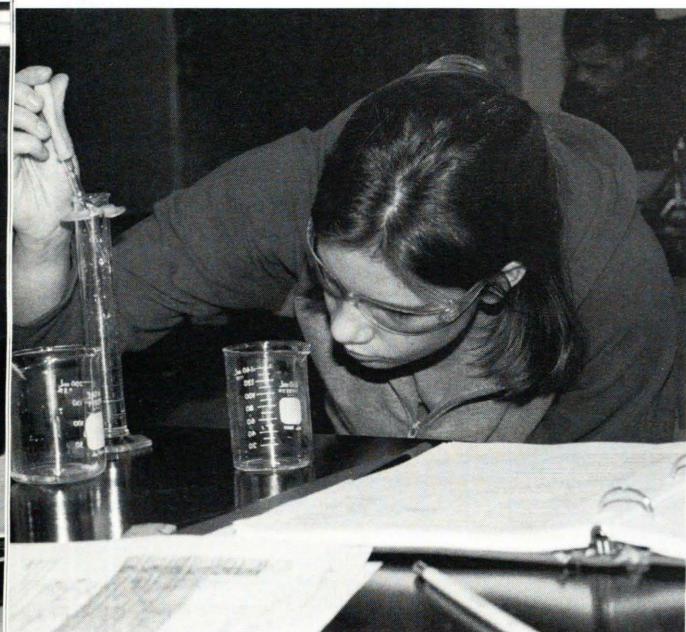


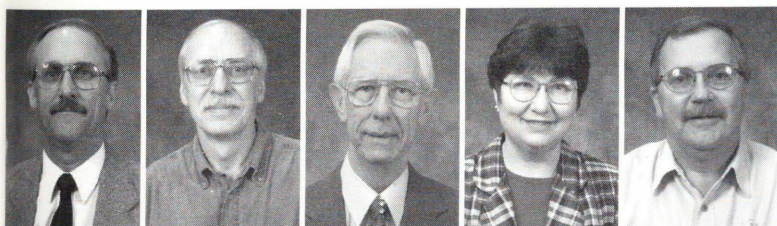
Photo by Andrea Waters

Freshman Bryn Mayberry measures an acid for a chemistry lab. Chemistry was a core subject for pre-medicine students, helping them prepare for medical school entrance exams and classes.

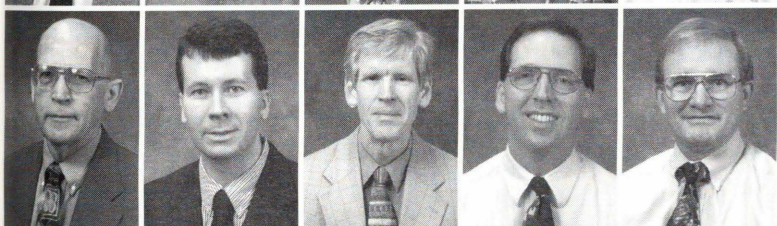
Junior Crystal Brazle examines a frog in a herpetology lab. Herpetology, a branch of zoology, studies amphibians and reptiles.



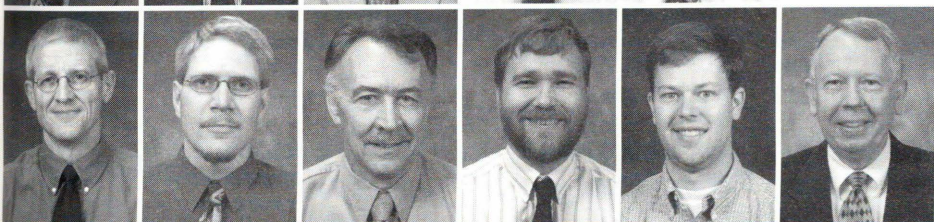
Photo by Daniel Dubois



David Cole, Ph.D. Chair/Physical Science
 Ronald Doran, M.S. Prof./Biology
 Don England, Ph.D. Distinguished Prof./Chemistry
 Jo Goy, M.S. Inst./Biology
 Joe Goy, Ph.D. Assoc. Prof./Biology



James Mackey, Ph.D. Prof./Physical Science
 Dennis Matlock Ph.D. Ass't. Prof./Biochemistry
 John Moon, Ph.D. Chair/Biology
 Steven Moore, Ph.D. Assoc. Prof./Biology
 Lambert Murray, Ph.D. Prof./Physical Science



Mike Plummer, Ph.D. Prof./Biology
 Dennis Province, Ph.D. Ass't Prof./Biology
 Bryce Roberson, Ph.D. Prof./Biology
 Keith Schramm, M.S.E. Ass't Prof./Physical Science
 Todd Watson, B.S. Inst./Biology
 Ed Wilson, Ph.D. Prof./Chemistry

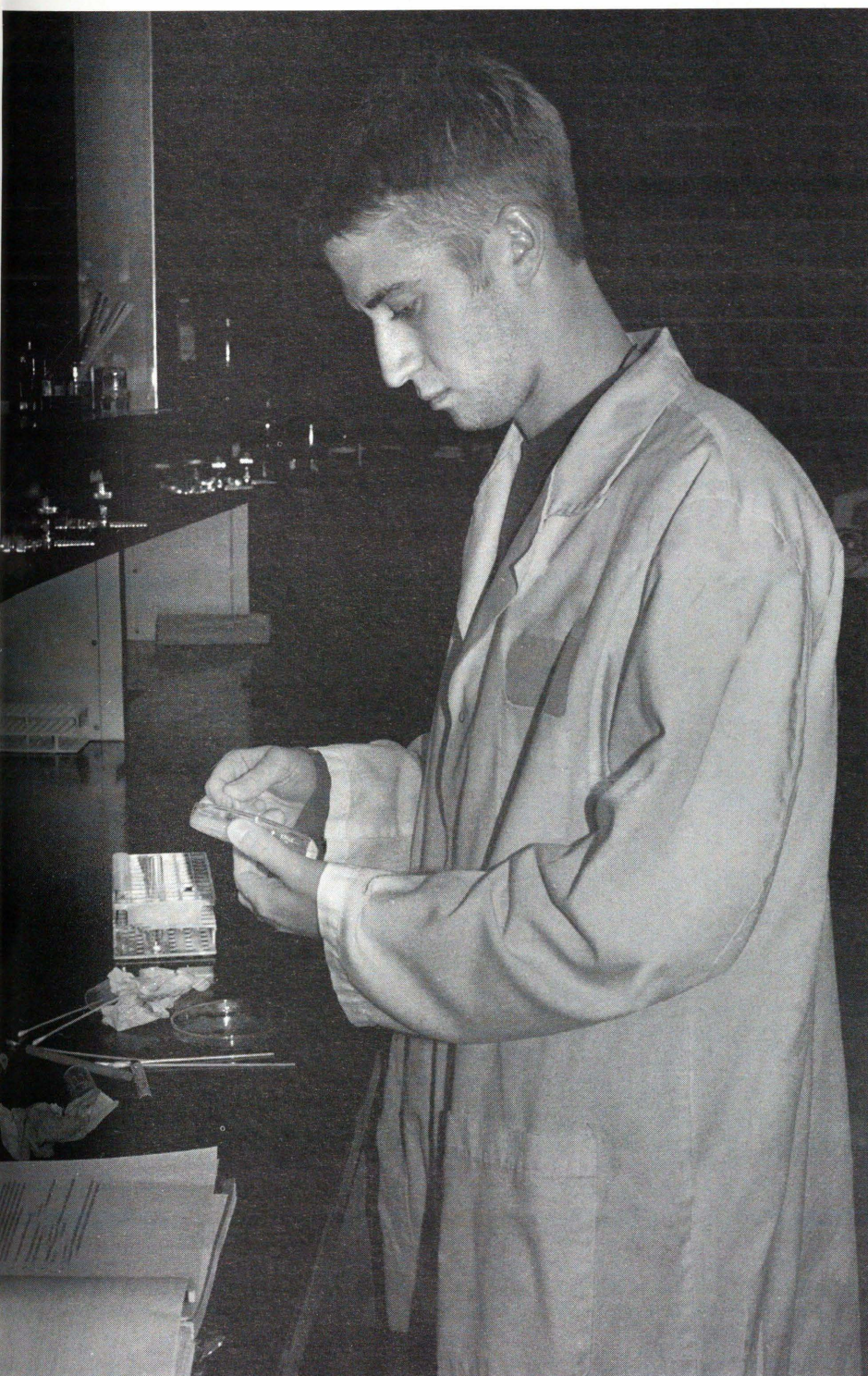


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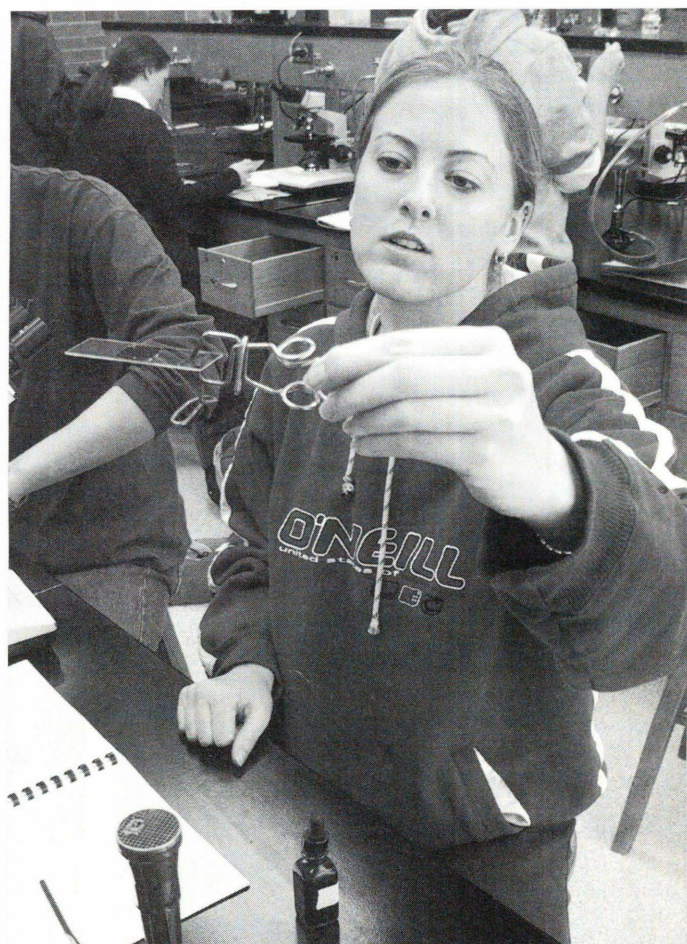


Photo by Daniel Dubois

Carefully handling her slide, senior Bethany Hobbs prepares for her cell biology lab. The class studied cell anatomy and processes, including respiration, reproduction and photosynthesis.

Sophomore Ryan Dishongh studies cultures in a microbiology lab. The class was required to identify an anonymous organism by the end of the semester.

Frank McCown, associate instructor of computer science, teaches his advanced Internet development class. The class was geared toward improving students' Internet and programming skills for future jobs.

Freshman Rusudan Kambarashvili works on a problem in calculus class. Due to the daily meetings and early hours, the class required diligence from students.

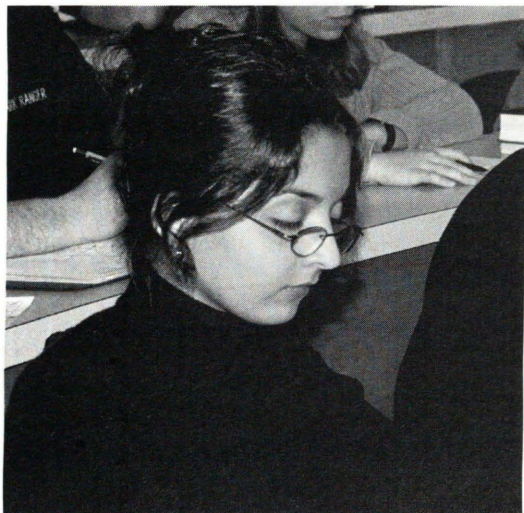


Photo by Andrea Waters

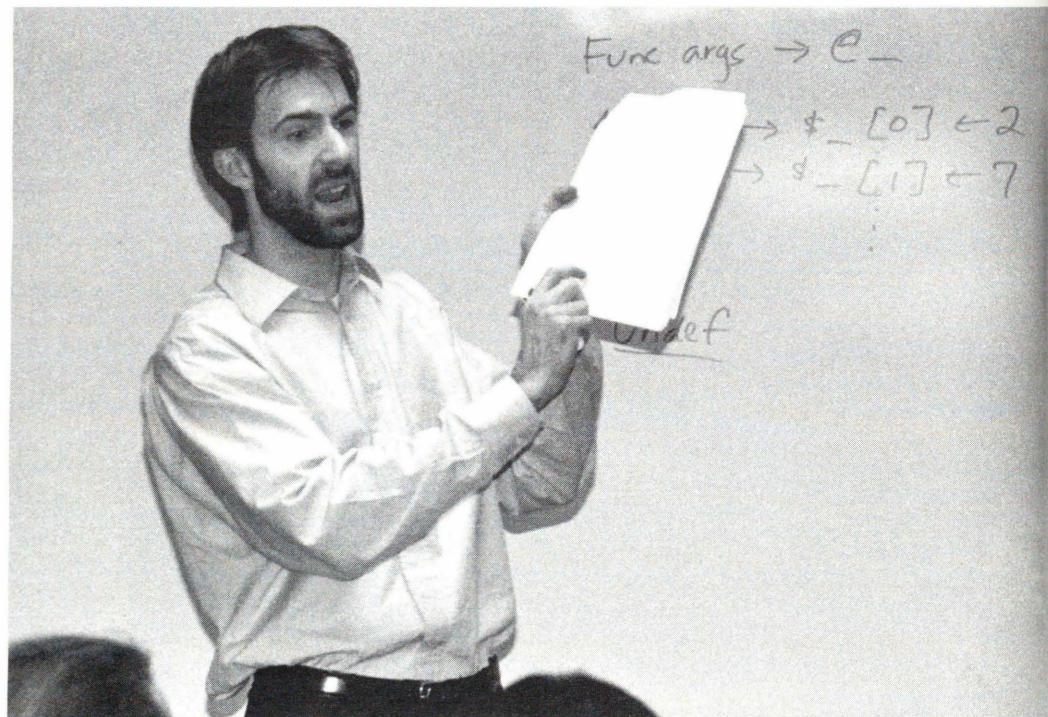


Photo by Andrea Waters

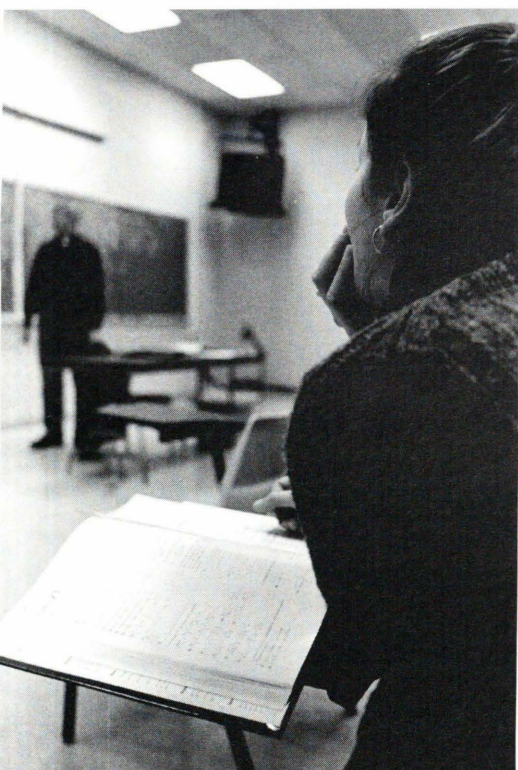
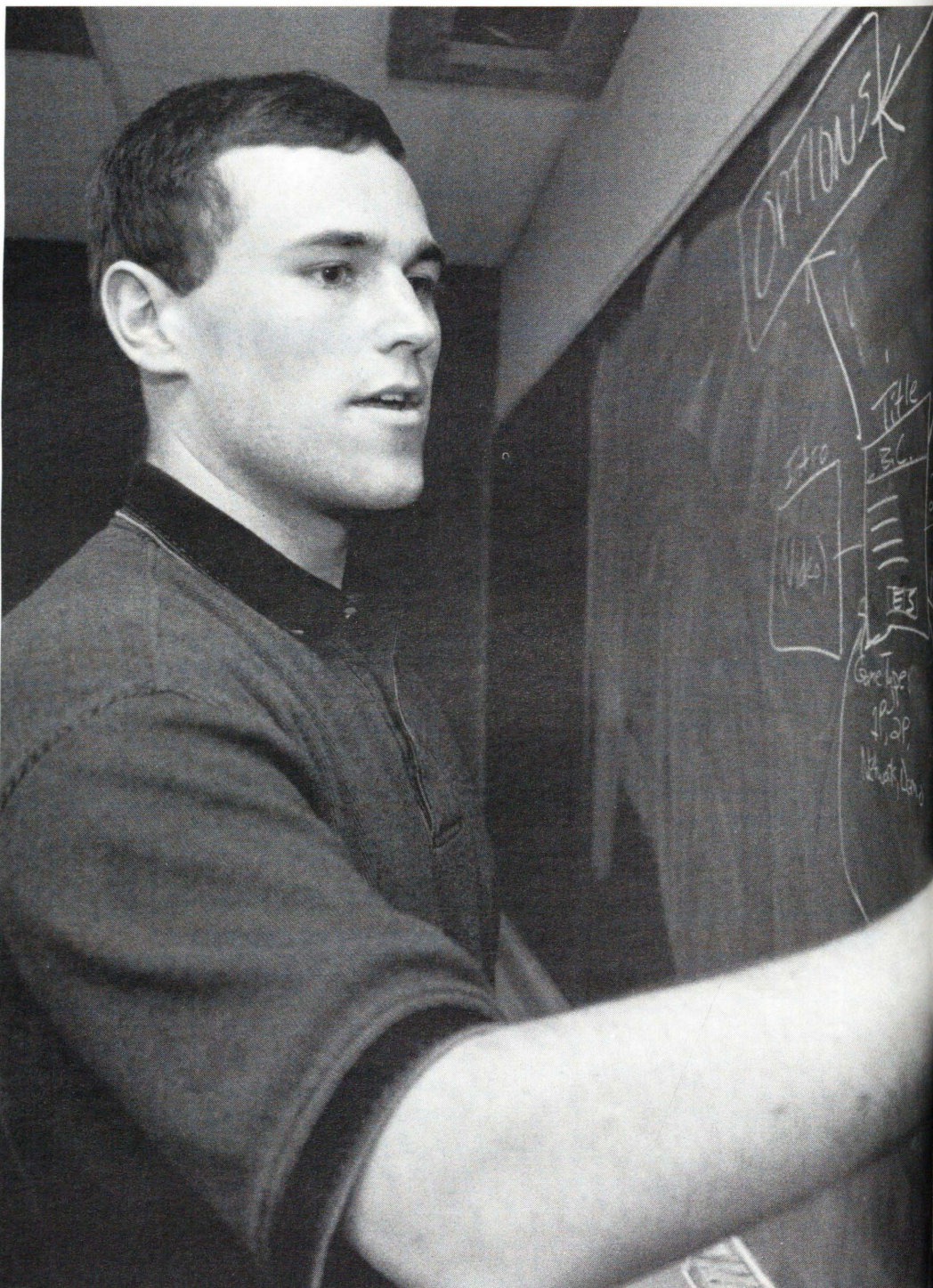


Photo by Andrea Waters

Concentrating on the lesson, sophomore Amy Singleton listens to Dr. Steve Smith, chair of the math department, during a college algebra class. Many students took the class to fulfill the mathematics requirement in the general education curriculum.

Senior John Homer gives a presentation on his plan for designing the game Connect Four. Software development, the capstone class for computer science majors, required seniors to work in teams to develop a game that was tested at the end of the semester.

Photo by Daniel Dubois



Learning from experience, juniors Darin Brazile and Mitch Jones work during a computer engineering lab. The major was a combination of computer science and electrical engineering.

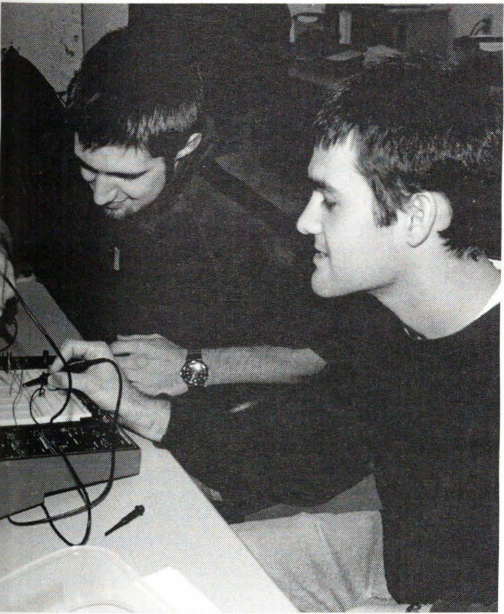


Photo by Andrea Waters

Computer engineering added as new major for 2001-02

Department focuses on preparation for new technology

..... by jerod nunnally

Harding took another step into the 21st century with its new computer engineering major, which officially began during the 2001-2002 school year.

The major was an expansion of the rapidly growing computer science department. The degree will be given by the Departments of Computer Science and Computer Engineering in the College of Sciences.

The goal of the departments was to prepare students for participation in all phases of software development and to provide a foundation of concepts that will accommodate emerging technologies.

The department offered a B.S. as well as a B.A. degree in the area of computer engineering. Careers available to those who graduated with this degree included software engineering, computer systems analysis, database programming/administration, network engineering, and web development; graduate studies in computer science are also available.

Dr. Tim Baird, chairman of the computer science

department, was excited about the new major and its possibilities. This was another step that Harding took into the future of computers and the advantages they have given society.

"It's a great new major to have the choice of," said senior Cyrus Downey, a computer science major.

"It's comforting to know that there is a surplus of jobs available in my field."

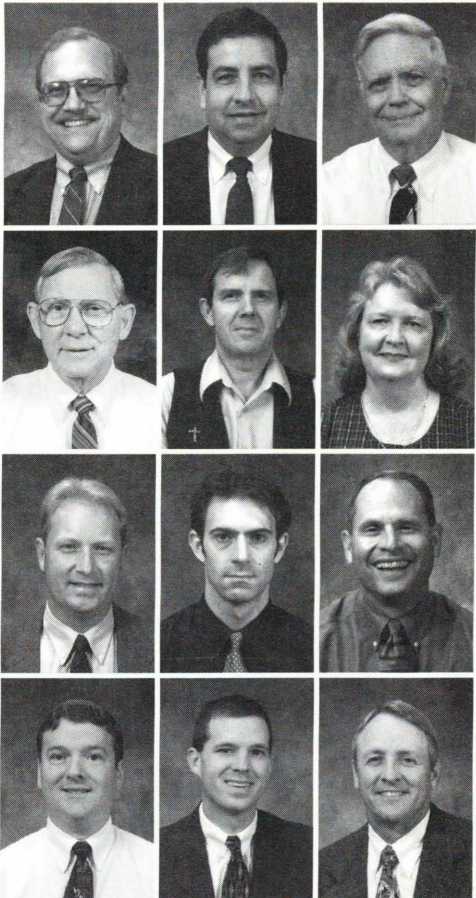
"The technical side of the computer industry is just wide open for new job opportunities," said sophomore Brad Whitlock, a computer science major. "Software companies are calling even before you graduate to try to convince you to join their team."

Computer engineering graduates could expect to start at a minimum of \$40,000 a year for their computer skills. In fact, the average computer engineer's salary in 1998 was \$62,400.

"The future is bright for this profession, and I am excited about the job possibilities that I have open to me," Downey said.

"The technical side of the computer industry is just wide open for new job opportunities. Software companies are calling you even before you graduate to convince you to join their team."

— Brad Whitlock, sophomore

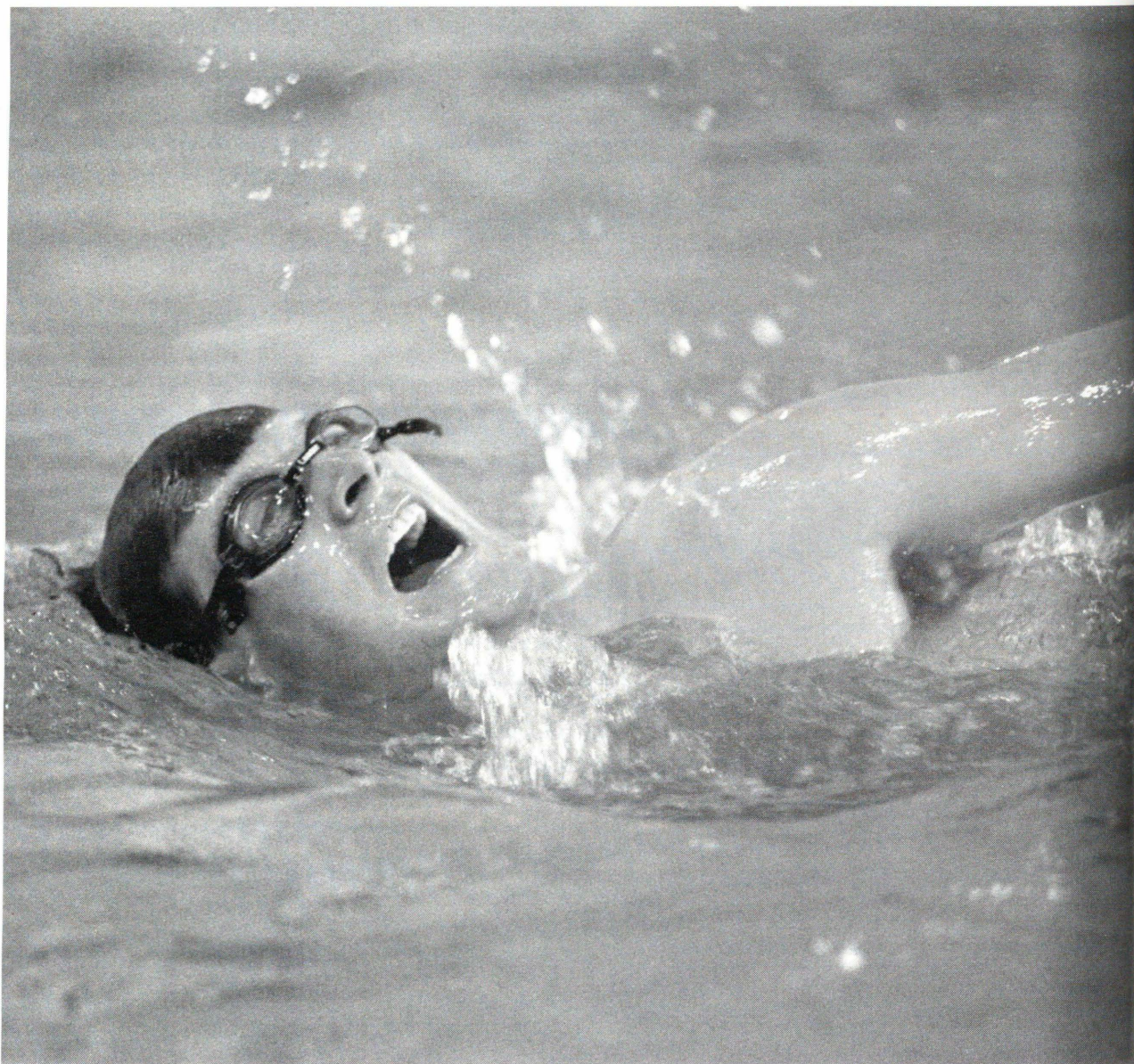


Stephen Baber, Ph.D. Prof./Comp. Science & Math
Timothy Baird, Ph.D. Prof. & Chair/Comp. Science
Harmon Brown, Ph.D. Prof./Math

Robert Douglas, M.S. Prof./Comp. Engineering
Gene Dugger, M.S. Prof./Comp. Science & Math
Debbie Duke, Ed.D. Assoc. Prof./Math

Michael Hardy, Ph.D. Ass't Prof./Math
Frank McCown, B.S. Inst./Comp. Science
Scott Ragsdale, M.S.E. Ass't Prof./Comp. Science & Ass't Football Coach

Marty Spears, Ph.D. Assoc. Prof./Math
Dana Steil, B.S. Inst./Comp. Science
Steve Smith, Ph.D. Prof. & Chair/Math
Travis Thompson, Ph. D. Prof./Math & Comp. Science



Finishing a lap, senior Carl Williamson practices in his swimming class. Harding offered a variety of kinesiology activity classes, which many students took for exercise, recreation and academic credit.

Greg Harris, men's and women's soccer coach, teaches a class on soccer coaching techniques. Many of Harding's athletic coaches taught classes in their areas of expertise.

Photo by Daniel Dubois

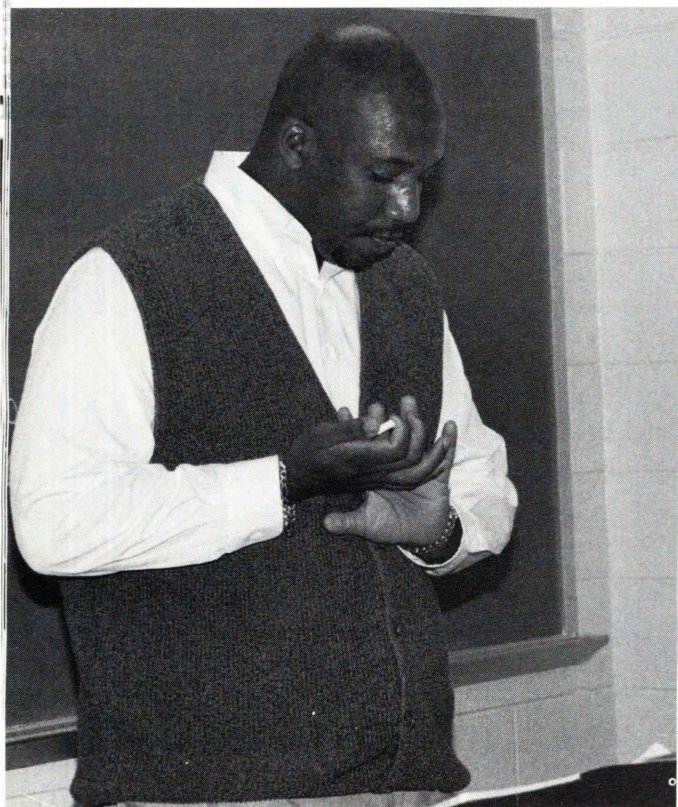


Photo by Andrea Waters

Junior Julia Leppert stretches out with classmates during her aerobics class. Aerobics was one of many kinesiology classes offered to meet general education requirements.

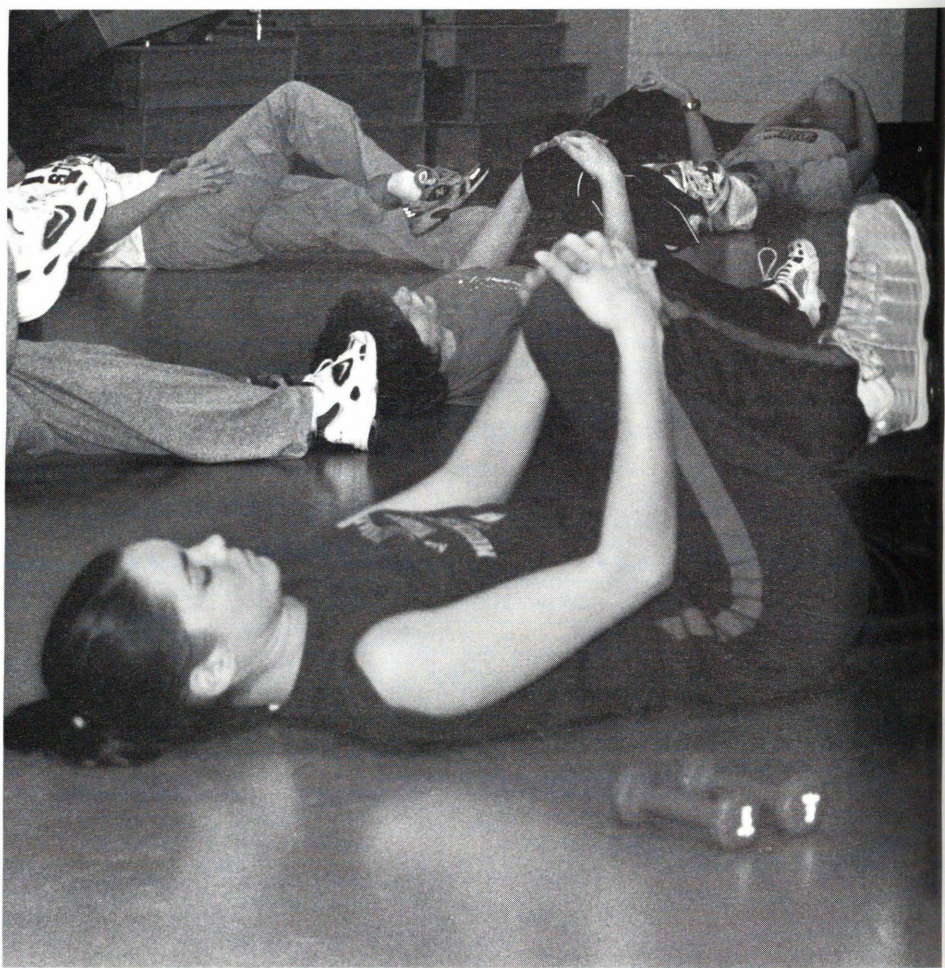


Photo by Andrea Waters

Addition to GAC doubles lab area

New facility improves training

..... by renee lewis

With the addition of more lab room and training areas in the Ganus Athletic Center, the kinesiology department embarked on a year of growth.

The addition occupied 13,000 square feet, including an exercise physiology lab, computer lab, two classrooms, offices and a 5,000 square foot training area.

"With the new addition to the GAC, we'll have the newer equipment necessary to teach students current technology," said Dr. Ken Turley, professor of kinesiology and director of the Wellness Lab. "In turn, they'll have a better understanding of health and dis-

Sophomore Todd Ramsey prepares to bump a volleyball during a volleyball/pickleball class. Every student was required to have three hours of kinesiology credit to graduate.

eases."

Students were also enthusiastic about the new facility. "The new exercise science lab, which is two times as big as our current lab, will give us more room for the practical aspect of learning in our field," senior exercise science major Jill McDonald said.

With these changes, 140 students chose to major in one of the department's programs, which included kinesiology, exercise science, pre-athletic training and sports management.

"I think students choose one of our programs for a number of reasons," Turley said. "They are physically active people. They want to work with people."

"Most importantly, these students want to help people become more healthy and increase their activity levels."

Photo by Daniel Dubois



Karyl Bailey, Ph.D. Prof.

Clay Beason, M.Ed. Inst. & Ass't Football Coach

Stephen Burks, M.Ed. Ass't. Prof. & Ass't. Women's Basketball Coach

Bob Corbin, M.Ed. Prof.

David Elliot, M.A.T. Prof. & Tennis Coach

Brad Francis, M.Ed. Ass't. Prof. & Women's Basketball Coach

James Frank, M.Ed. Ass't Prof. & Ass't Football Coach

Shane Fullerton, M.Ed. Inst. & Baseball Coach

Keith Giboney, M.S. Inst. & Volleyball Coach

Jim Gowen, M.A. Ass't Prof. & Dir./Men's Intramurals

Ronnie Harlow, M.S.E. Inst. & Head Athletic Trainer

Greg Harris, M.S. Men's & Women's Soccer Coach

Ronnie Huckeba, M.Ed. Assoc. Prof. & Ass't Football Coach

Tim Kirby, M.Ed. Ass't Prof. & Ass't Men's Basketball Coach

Randy Lambeth, Ed.D. Ass't Prof.

Wilt Martin, Ed.D. Prof. & Dept. Chair

Jessica Moore, D.A. Assoc. Prof. & Dir./Women's Intramurals

Jeff Morgan, M.S. Ass't. Prof. & Men's Basketball Coach

Bryan Phillips, Ph.D. Assoc. Prof. & Track Coach

Mike Pruitt, D.A. Prof.

Randy Tribble, M.Ed. Ass't. Prof. & Football Coach

Ken Turley, Ph.D. Assoc. Prof.

J.D. Yingling, Ed.D. Ass't Prof. & Dir./Aquatics

Connie Elrod, director of the Little Rock Professional Center in Little Rock, assists students with a computer assignment. The graduate program in education, which offers a Masters of Arts in Teaching, opened last year and has already seen enrollment double.



Photo by Daniel Dubois

Dr. Linda Thornton, associate professor of education, teaches a research methods class. The course was required for all students in the graduate education program.



Photo by Daniel Dubois

New graduate program offered

North Little Rock Professional Center doubles in enrollment

by donda burright

Harding University's Graduate Studies in Education offered a new graduate program at the university's Professional Center in North Little Rock. This Harding branch offers a Masters of Arts in Teaching.

It is well underway and is projected to increase in enrollment every semester, according to Patti Jo White, assistant to the director at the Professional Center.

After the professional center opened a year ago, the enrollment has doubled, White said.

"We started with 24 students enrolled and now we have had close to 400 students who have taken classes at the Professional Center," White said.

She said that word of mouth has been the most effective advertisement.

The MAT program is also offered in Helena, Ark. at Phillips Community College.

With Harding's excellent faculty and solid reputation, graduates finish the MAT program ready to excel in their careers, White said.

She also said the branch campus has several benefits. Tuition at the professional center is the same amount as graduate classes taken in Searcy.

Financial aid is also available through the University's financial aid office. The Brackett Library can be accessed online by students enrolled at the Little Rock location.

According to the College of Education, this

program gives educators an opportunity to engage in graduate course work, workshops and seminars that will allow them to attain higher standards of learning and development.

The MAT program is designed to enhance K-12 classroom teachers' skills and knowledge, using the finest practices in curriculum and instruction and giving teachers more ground-work for their profession.

Because of the growth of knowledge in each academic teaching field, it increasingly difficult for students to attain the competency required in the teaching profession in a four-year undergraduate course schedule.

This graduate program fulfills the desires of both new and experienced teachers who know the professional and personal benefits to be gained from further education in academic, professional

and cultural fields.

The MAT program consists of 34 graduate hours and can be completed in 15 months, White said.

Courses are offered year-round so that they are convenient to educators who teach full-time and to nontraditional students who are married and have children.

"What makes this program so attractive to teachers are the weekend classes that are offered," said Dr. Jim Nichols, director of graduate studies in the College of Education.

"We started with 24 students enrolled and now we have had close to 400 students who have taken classes at the Professional Center."

— Patti Jo White





Photo by Daniel Dubois

Dr. Da'Lynn Clayton, associate professor of nursing, talks to a graduate student during a Monday evening class Feb. 18. Many students who completed undergraduate degrees in the College of Nursing enrolled in the nursing graduate program to further their educations.

Graduate student Bryan Jobe receives his diploma from President David Burks on the Benson stage during December graduation. Jobe, along with 12 other students, completed his Master's of Business Administration degree this fall.

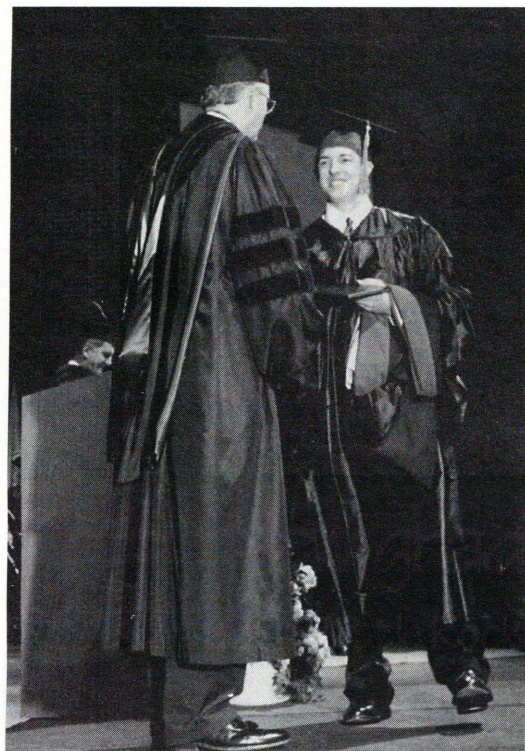


Photo by Jeff Montgomery



Photo by Daniel Dubois



Photo by Curtis Seright

Sophomore Ricky Colon works on a still life oil painting. Select art classes could be taken on a graduate level to gain experience in landscape, portraiture and other subjects.

Dr. Jim Nichols, director of graduate studies in the College of Education, talks with graduate students Tammy Glaze and Zach Neal in their school personnel management class. The College of Education offered a variety of evening classes to students pursuing advanced degrees.

HUGSR trains for all ministry areas

School sponsors apprenticeships

by jeff mckeand

The Harding University Graduate School of Religion in Memphis provided unique opportunities to graduate students trying to gain a greater understanding of what it means to be in ministry.

"The graduate school has provided me with so many new angles on being a minister," graduate student Daniel Cherry said. "And the opportunities for personal spiritual growth are almost limitless."

HUGSR was the sponsor of many internships or apprenticeships in ministries in the Memphis area, such as inner-city or urban ministry, pulpit ministry, and, starting in fall 2002, a campus ministry apprenticeship.

According to Dr. Evertt Huffard, dean of HUGSR, the need for well-trained ministers was greater than the need to simply pump them out the door.

"We want to give students with specific gifts the opportunity to hone their skills in a program that will train them for a specific area of minis-

try," he said. "Someone who has the gifts for urban ministry should have the opportunity to train specifically for that type of service. We have no business training students for pulpit ministry only, if God has given them gifts for something different and has plans to use them in a different capacity."

David Black, a 2001 HUGSR graduate, said his experience as an urban ministry apprentice taught him things he wouldn't have known otherwise.

"It's incredible the experiences that you have with the people you minister to," he said. "When you are able to show people you care, teach them the gospel and then help them plant a church in their area, it is a very uplifting experience."

Don Merideth, librarian for the Harding Graduate School of Religion, looks at a Greek manuscript. The library was essential for graduate students, who spent much of their time exploring its vast collection.

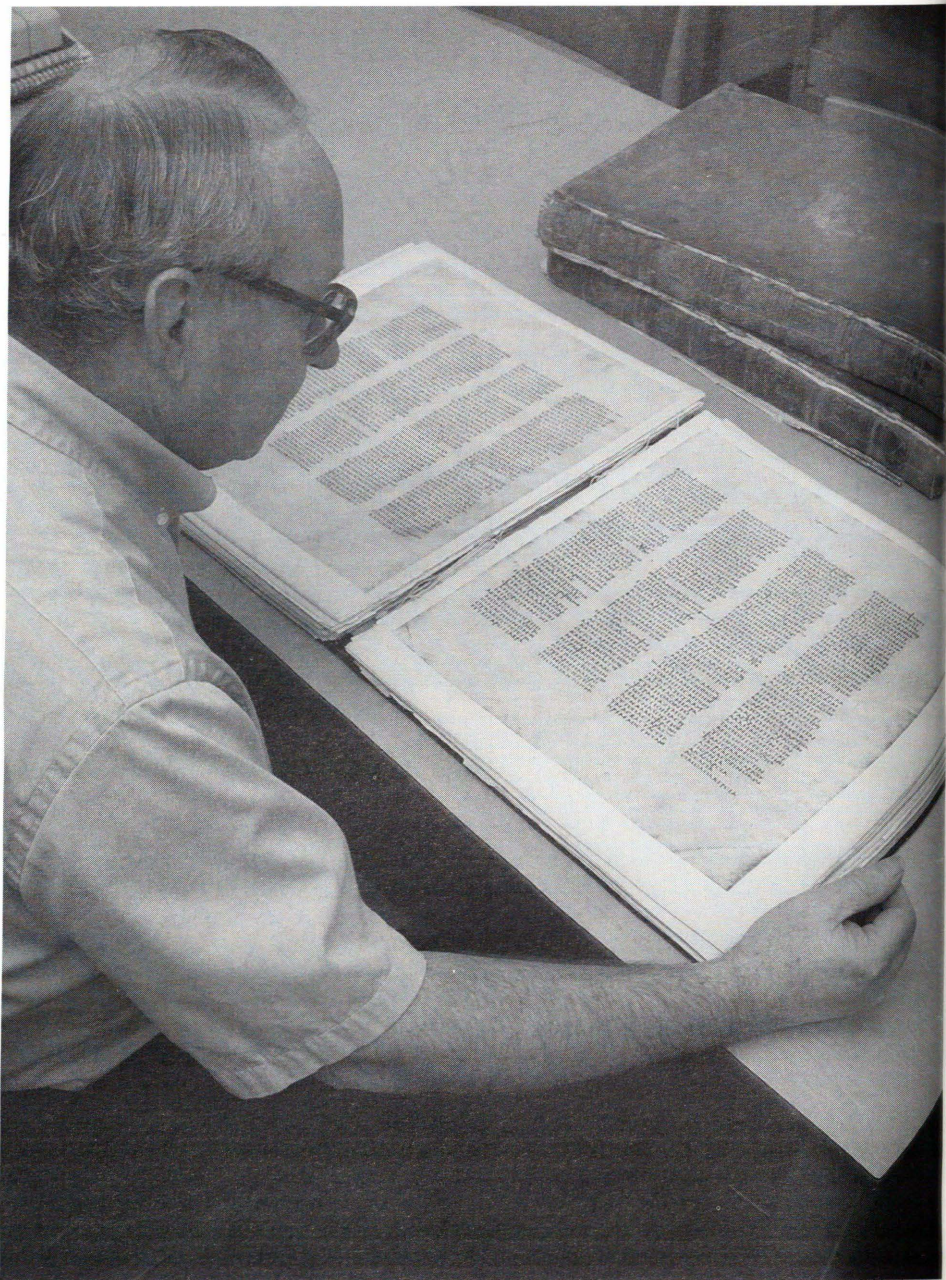


Photo by Jeff Montgomery

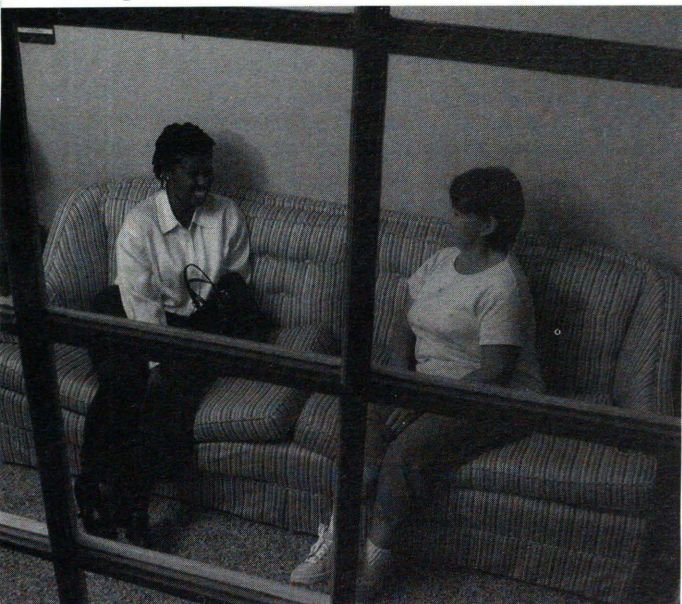


Photo by Jeff Montgomery

Tamara Reed and Patricia Roseman chat together in the counseling center on the Memphis campus. Similarly to the Searcy campus, the graduate school was a place where people built lasting relationships.

Bob Logsdon talks with a little girl in inner-city Memphis. Logsdon did an urban ministry apprenticeship while taking classes at the Harding University Graduate School of Religion in Memphis.



Photo by Jeff Montgomery



Carisse Berryhill, Ph.D. Assoc. Librarian
 Allen Black, Ph.D. Prof./New Testament
 Dave Bland, Ph.D. Prof./Homiletics
 Ed Gray, Ed.D. Prof./Counseling
 Evertt Huffard, Ph.D. Dean & Prof./Missiology

Jack Lewis, Ph.D. Prof. Emeritus/Bible
 Phil McMillion, Ph.D. Prof./Old Testament
 Don Meredith, M.S. Head Librarian
 Rick Oster, Ph.D. Prof./New Testament
 Sheila Owen, M.A. Cataloging Librarian

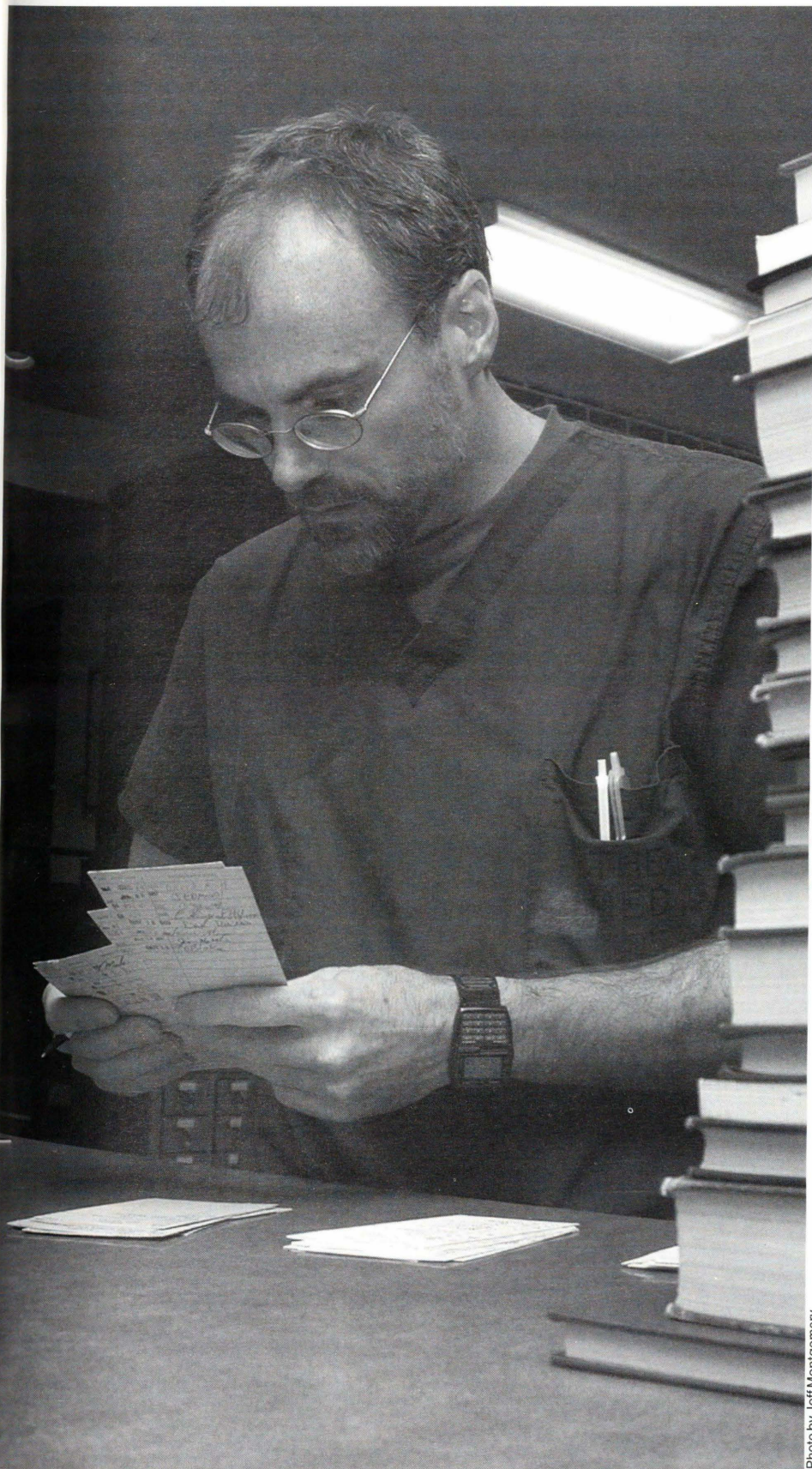


Photo by Jeff Montgomery

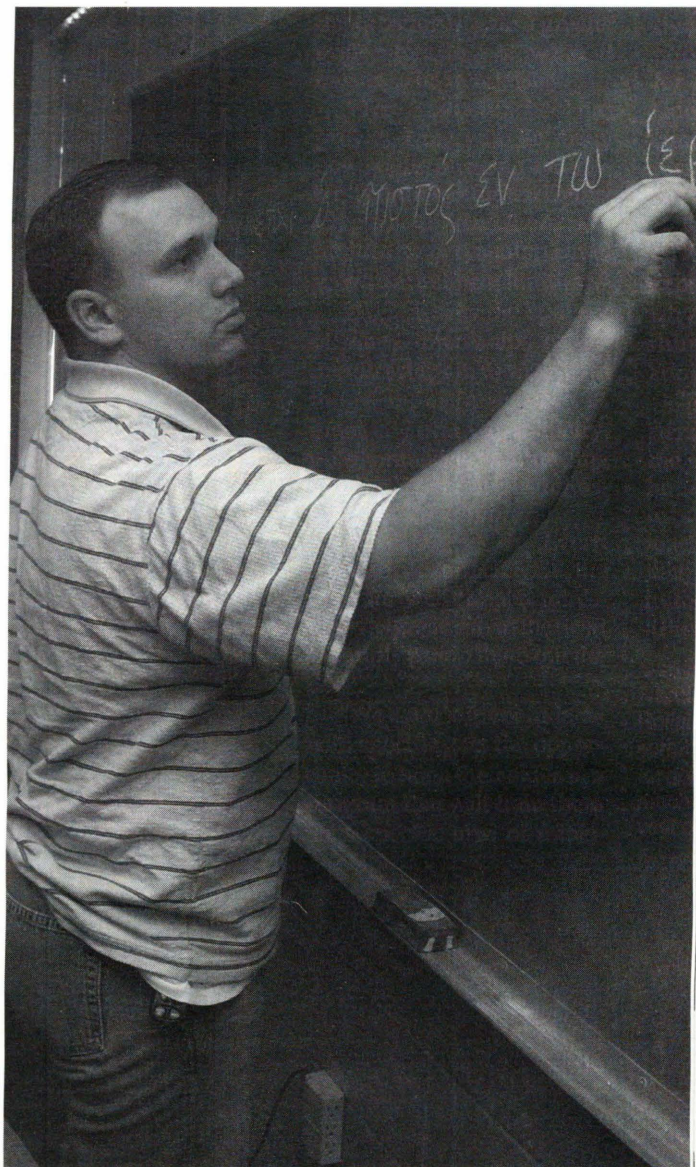


Photo by Jeff Montgomery

Drew Ellis writes out a sentence in Greek during one of his language classes. Students were required to study many biblical texts in their original languages to better understand them.

Dayton Blake conducts research at the library on the campus of the Graduate School of Religion in Memphis. The library provided students with many resources for projects and papers.

Freshmen Bronwyn Harwood-Nash and Jennifer Vanderveer play a game of Twister with two Upward Bound students during a retreat at Kaetzell Lodge on Mt. Eagle in October. Harwood-Nash and Vanderveer worked as tutors for the Upward Bound Program, which helped high school students succeed in all areas of life.

Registrar Ron Finley talks with sophomore Tim Avance about his transcript and schedule. Finley helped many students plan their remaining years at Harding as well as their futures after graduation.



Photo by Curtis Seright



Photo by Jan Milner



Photo by Andrea Waters

Bob Kelly, director of outcomes assessment, looks over paperwork in his office. The testing office administered several standardized tests throughout the year, including the SAT and ACT.

Eating some chili on a cold day, freshmen Gabe Bennett and Jamey Walters socialize at the Honors College Chili Day. Kelly Milner, the college's secretary, made lunch every Thursday at the Honors house for students to enjoy.



Dr. Dee Bost, coordinator of the Academic Services Center, reviews the day's activities with graduate assistant Kelly Swain. Bost also directed the Advance program.

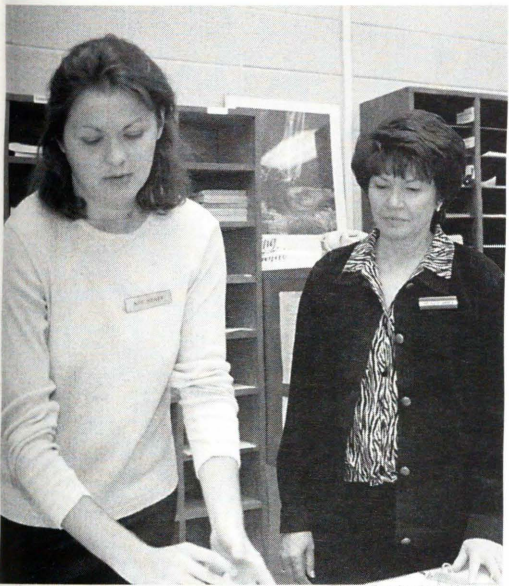


Photo by Andrea Waters



Photo by Andrea Waters

Upward Bound program helps high school students succeed

Tutoring sessions, field trips prepare 9th-12th graders for life

.....by kira leigh

Some students never have the chance to go to college for reasons ranging from lack of money to academics to low self-esteem. Upward Bound is a program designed to combat those difficulties for high school students in White, Woodruff and Cross counties.

"Upward Bound is a program designed to help students in 9th through 12th grades, 90 percent of whom come from low-income families," said Jan Milner, services coordinator for Upward Bound.

The students who came last year were helped with many aspects of their lives, including academics. "We help them with tutoring, self-esteem and leadership qualities," Milner said.

Fifty students are chosen each year for the program. These students not only participate throughout the year in two to three tutoring sessions a month, but they also have the opportunity to go on field trips designed to be fun as well as educational. "We take them to the Pyramid in Memphis, to playhouses and also the [Searcy] dinner theater in the summer," Milner said.

"We also have an Upward Bound day as a com-

petition for the students," Milner said. "We had one student place first in the spelling bee and a student placed third in art. There are also math, history and science quizzes."

Many Harding students tutored for the Upward Bound program this year. Junior Kellsey Smith was not only a tutor for the Upward Bound program, but she is also a former student of the program.

"I was in Upward Bound for two and a half years," Smith said. "I joined because in high school I didn't know many people and it was a way to get to college and to get scholarships."

Junior Ana Iacobaie and freshman Bronwyn Harwood-Nash were also tutors for the Upward Bound program.

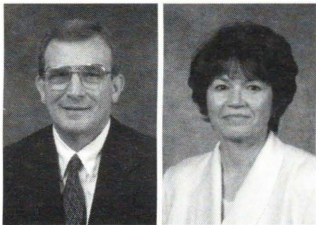
The tutors share a common love for helping the students who participate in the program.

"I always liked tutoring and helping people with their academics," said Iacobaie, who also tutored for Student Support Services.

"I get encouraged from the kids," Harwood said. "It's nice to see them want to work and improve. It's fun to be around them."

"I get encouraged from the kids. It's nice to see them want to work and improve. It's fun to be around them."

— Bronwyn Harwood-Nash, freshman



Harold Alexander, M.S.E. Counselor/SSS
Dee Bost, Ed.D. Dir./Academic Svcs. Ctr. & Advance



Carol Bowling, M.Ed. Academic Resources Coord./SSS
Ron Finley, M.Ed. Registrar



Bob Kelly, Ed.D. Dir./Outcomes Assessment
Beth Luallen, M.S. Experiential Support Coord./SSS
Teresa McLeod, M.Ed. Ass't Prof.



Carolyn Priest, M.Ed. Ass't Prof.
Chris Pruitt, M.Ed. Instructor
Linda Thompson, Ed.D. Dir./SSS



Vickie Walton, manager of the Heritage Inn, checks in a customer for the weekend. The Heritage saw some of its largest crowds during Spring Sing and Homecoming weekends, when parents, alumni and prospective students visited campus.

William Bridges, manager of Harding's bookstore, looks over some of the stock. The bookstore offers many services to Harding, including textbooks and a large selection of Bibles.

Photo by Daniel Dubois

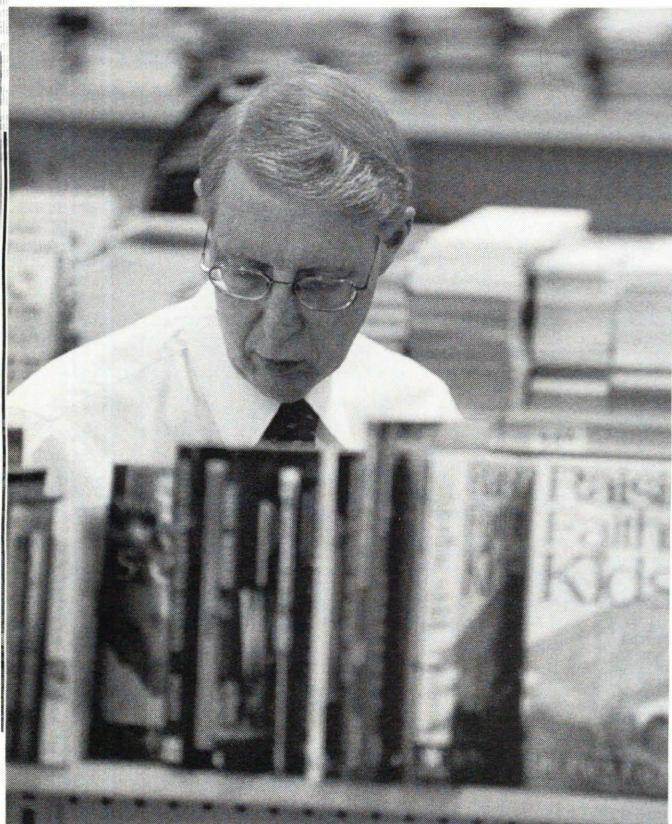


Photo by Daniel Dubois

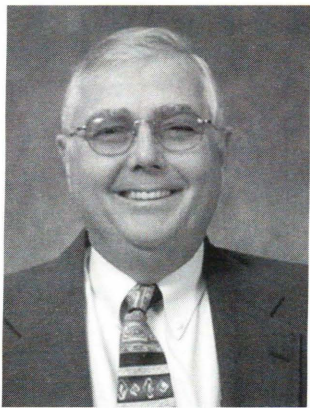
Buddy Rowan, vice president for finance, talks with a colleague on the phone. Although Rowan retired from his position at the end of the academic year, he planned on serving the community in other ways.



Photo by Ashlee Johnson

"It was a dream of mine to work in Christian education since going to school at Abilene [Christian University]. I wouldn't trade it for anything."

Buddy Rowan
Vice President for Finance



Rowan to retire after 35 years

Says greatest joy is grandchildren

• • by elizabeth stephens

Buddy Rowan announced this fall that he would be stepping down from his post as Vice President for Finance and CFO of Harding University to begin his retirement at the end of the 2002 spring semester.

Rowan was raised in the small town of Lamesa, Texas. He completed a Bachelor of Science degree in accounting at Abilene Christian University, and after graduation he spent a tour of duty in Alaska while serving in the United States Army.

After completing his time in the Army, Rowan moved to Washington, D.C., where he worked for the United States Navy as an auditor. From this position, he took a post in Cape Kennedy, Fla., where he was an auditor for NASA during the height of the "space race."

Despite his exciting career, when a position was offered to Rowan at Ohio Valley College, he longed to work in a Christian atmosphere like the one he had come to love at Abilene.

"It was a dream of mine to work in Christian educa-

tion since going to school at Abilene [Christian University]," Rowan said. "I have worked in Christian education for 36 years now, and I wouldn't trade it for anything."

Shortly after the move to Ohio, Rowan was offered a position at Harding where he has served for the last 35 years.

Rowan and his wife Shirley raised two children in Searcy, who are both graduates of Harding Academy and Harding University. Rowan said that his greatest joy comes from his six grandchildren.

Rowan enjoys reading, racquetball and golf. He and Shirley attend the Downtown Church of Christ where he has served as an elder. Rowan says that when people think of him, he would like them to see that his priorities are God, family and, after these things, his occupation.

Rowan looked forward to retirement when he plans to spend a great deal of time in church work, visiting his grandchildren, doing some traveling and playing golf.

Rowan said he will miss the people at Harding.

"It's a great bunch," he said.

Rowan's presence as a Harding administrator will be missed, but his contributions will be felt for years to come.

Molly Noble, director of the business office, talks with a co-worker on her break. The business office served students each day by helping them with financial issues.

Photo by Daniel Dubois



William Bridges, B.S. Manager/Bookstore
Keith Larey, M.A., P.H.R., C.C.P. Dir./Human Resources
Tobey Nickels, Dir./Postal Services
Molly Noble, B.A. Dir./Business Office

Lavern Richey, Manager/Harding Press
Craig Russell, M.A. Chief of Security
Vickie Walton, Manager/Heritage Inn

Steve Ritter, director of food services, helps Brenda Heathscott cook french fries for lunch. In an effort to better accommodate students' requests, Aramark revised the meal plan choices this year, combining the previous 13 plans into four basic options.

Retha Ross, accounts receivable billing clerk, packages instructional materials in the bookstore. The bookstore offered teachers a variety of curriculum material.



Photo by Daniel Dubois



Photo by Daniel Dubois

Aramark caters change

Meal plan options down to four; DCB rolls over to spring

..... by tiffany johnston

The cafeteria isn't just for food anymore. Perhaps the aura of "the Caf" has always been more than just unlimited supply of Yarnell's ice cream and corn dogs on a good day. For most students, the cafeteria was an arena for social activity.

In addition to the normal happenings found during the lunch and dinner hours, there were several major changes that took place concerning students dining options this year.

The most notable was the change in the meal plans that were offered to the students.

The list of 13 different plans was narrowed down to four options designed to cater to the needs of older students.

"Through focus groups and other research, we discovered that students wanted to keep the same cafeteria experience while allowing the juniors and seniors more flexibility," said Steve Ritter, Aramark food services director.

Another change in the meal plan system was that the declining balance carried over from the fall semester to the spring semester.

"The change in DCB was a big freedom point," Ritter said. "Now students don't have to rush to use up all their DCB before Christmas."

These changes to on-campus dining were considered for many months as the Aramark

staff studied and researched the growing university population and the changing needs of the students.

Researchers continued to discover other changes they needed to make in the future; they discovered the need for additional seating to accommodate more students.

"The cafeteria is like New York City," sophomore Joey Kincheloe said. "There are so many people in there and it's packed, but it's where people are the loneliest."

In their quest to adapt to society's competitive food market, the food services staff looked outside campus grounds and outside Searcy to find ways to compete with other food services.

One method of research they used was to compare schools similar to Harding in history, concerns and guidelines.

"By looking at other Christian schools, we can see what works for them and recognize what we can do to push our program forward," Ritter said.

Despite the many changes in the cafeteria this year, there were some things students wanted to keep the same.

"For pre-game meals we eat in the cafeteria, and I love the Minute Maid juices," sophomore football player Reid Smith said. "I don't care what changes they make as long as they don't lose the juice."

"The change in DCB was a big freedom point. Now students don't have to rush to use up all their DCB before Christmas."

— Steve Ritter



Photo by Daniel Dubois



Photo by Daniel Dubois

Lavern Richey, manager of Harding Press, works on one of the printing machines. The press published many Harding publications, including *The Bison*, the university's student newspaper.

Corine Brown opens a bag of potatoes in preparation for dinner. The cafeteria staffs' daily greetings and smiles met students while standing in line, helping them have a positive dining experience.

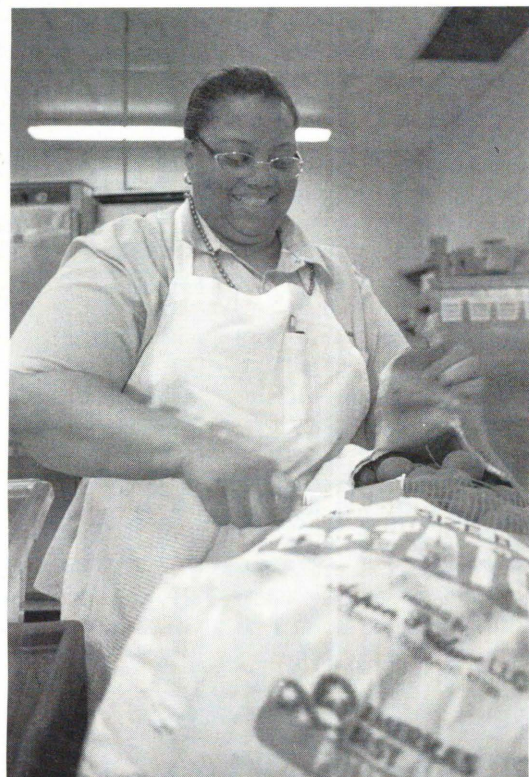


Photo by Daniel Dubois



Photo by Daniel Dubois



Photo by Daniel Dubois

University Attorney Don Kee greets Mark Moore, director of planned giving, outside his office on the second floor of the Heritage building. Key oversaw all legal matters pertaining to the university.

Transportation Office Guilford Rice talks to a passenger as she boards the university bus. Rice drove Harding groups on various trips throughout the country this year.

Human Resources serves employees

New projects take extra effort

..... by sarah lair

The Office of Human Resources is dedicated to supporting the goals of the University.

"Our focus is on a commitment to: delivering quality customer service; complying with all State and Federal regulations; developing, implementing and maintaining policies, programs and services that enrich all employees; enabling all employees to effectively perform their duties of serving our students and each other in a Christian environment," Keith Larey, director of human resources, said.

Students don't see or hear a lot about the human resources office, but, to the faculty and staff, it is a vital part of the campus' workings.

"Our sole reason for existence is to support our employees and institution," Larey said. "That goes beyond generating mounds of paperwork for employees to complete."

According to Larey, a hu-

man resources department has several traditional functions: staff employment, policy development, compensation and benefits administration, training and development, regulatory compliance and employee relations.

The biggest challenge facing human resources this year was dealing with the skyrocketing costs in health care.

A committee was formed from a cross-section of employees to address the challenges faced by rising health care costs and utilization.

"This is the most emotionally charged project we're working on," Larey said. "We're looking at creative ways to hold down the cost. Health care is a problem nationally and we're feeling the pain locally."

Cashier Iris Castleberry assists a student in the business office. Not only did students cash checks and take care of their university accounts in the business office, it was also a place where they paid parking tickets.



Photo by Daniel Dubois



Photo by Andrea Waters

Jennifer Holt, payroll assistant, helps a student prepare for an on-campus job. Many students employed by the university relied on payroll to help them prepare for filing taxes and receiving weekly checks.

Angela Collett, postal services specialist, delivers flowers to a student on Feb. 14. Valentine's Day was one of the busiest days of the year for the postal workers.

CAMPUS MAIL
C
1-7



CAMPUS MAIL
D
1-7

Photo by Andrea Waters



Glenn Pratt, grounds worker, plows snow Feb. 6, the first time in several years the campus has seen an accumulation of snow. Members of the physical plant helped clear the snow, enabling students, faculty and staff to get around campus safely.

Photo by Daniel Dubois

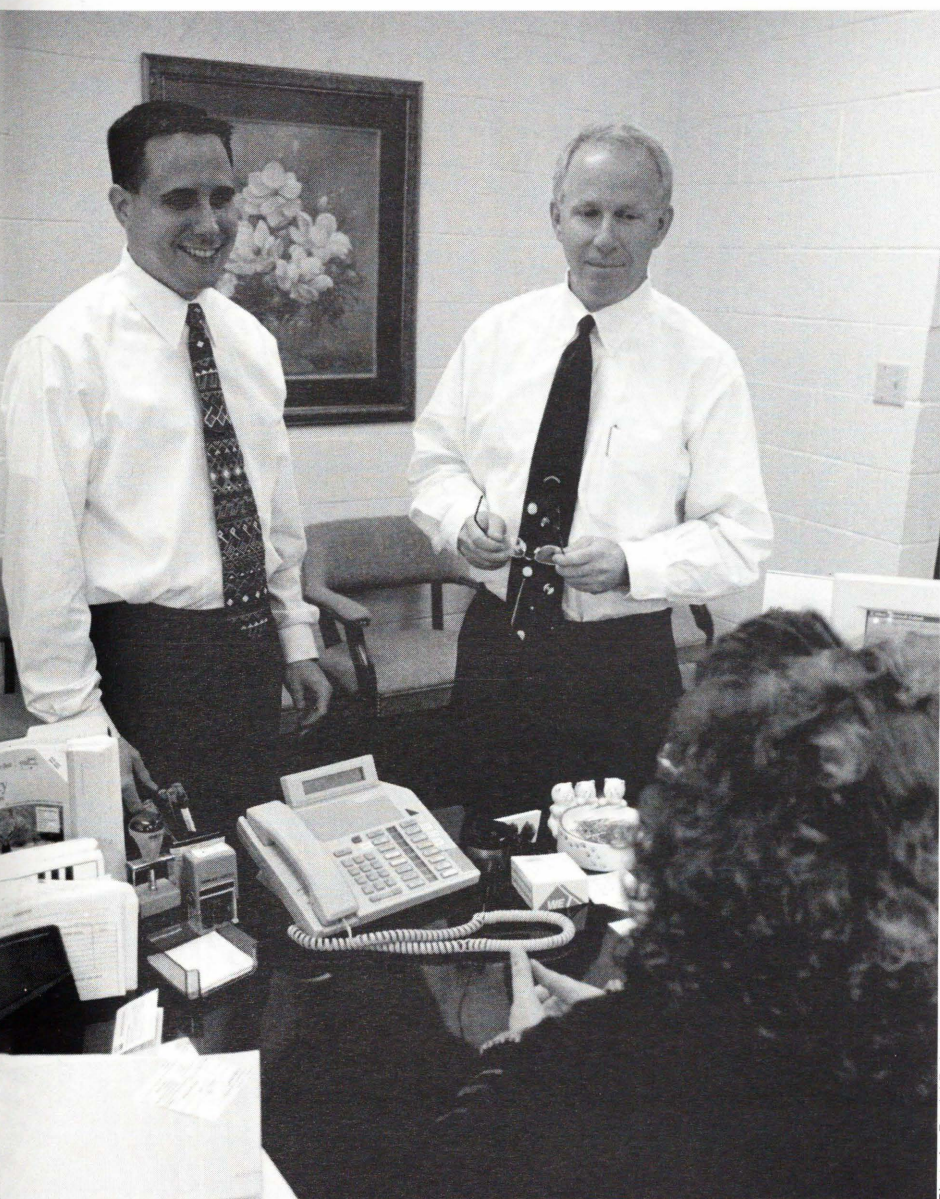


Photo by Daniel Dubois

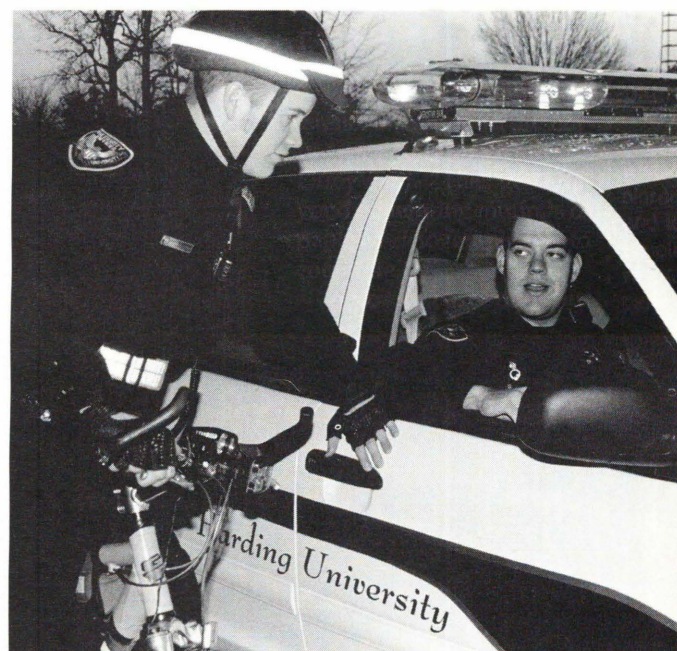


Photo by Daniel Dubois

Corporal Shaun Dutile (on bicycle) stops to talk with senior **Jeremy Sanchez** on his way to change posts. An officer in a car and two officers on bikes could be found 24 hours a day on Harding's campus.

Keith Larey (right), director of human resources, talks with **David Ross**, assistant director of human resources, and assistant **Jeanne Castleberry** in the human resources office. The office was responsible for staffing, policy development and training university employees.

With President David Burks shown on the television screen behind him, David Woodroof, director of media services, adjusts audio and video controls in the Benson Auditorium during chapel March 6. Woodroof was responsible for providing technical support for many events on campus, including daily chapel services.

Mike Chalenburg, manager of information software, wires a machine in the basement of the Administration building. Chalenburg wrote many software programs for offices on campus.

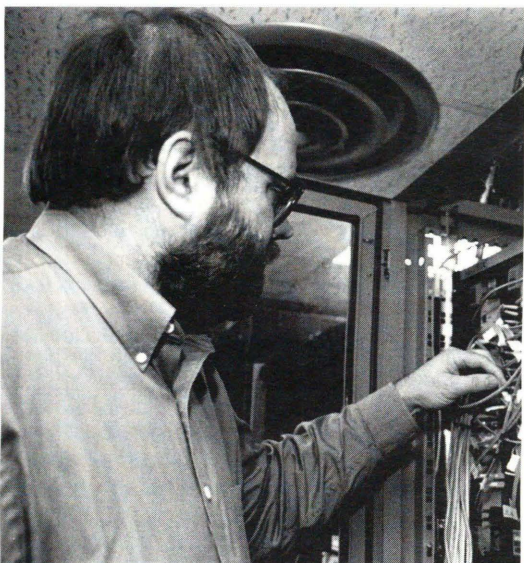


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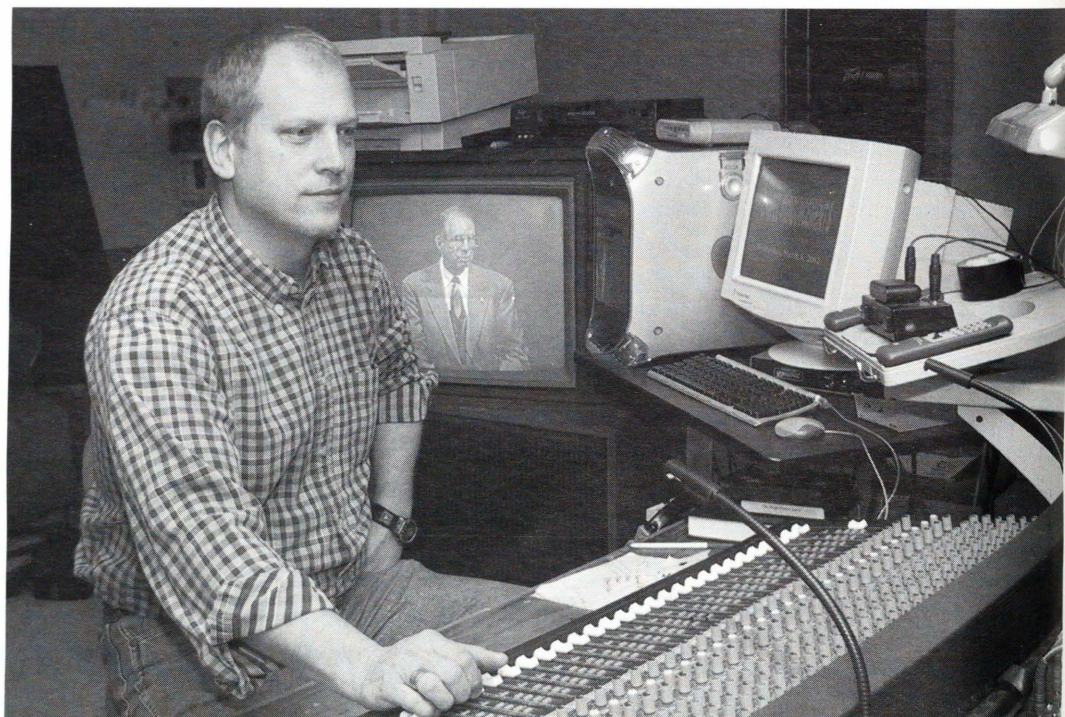


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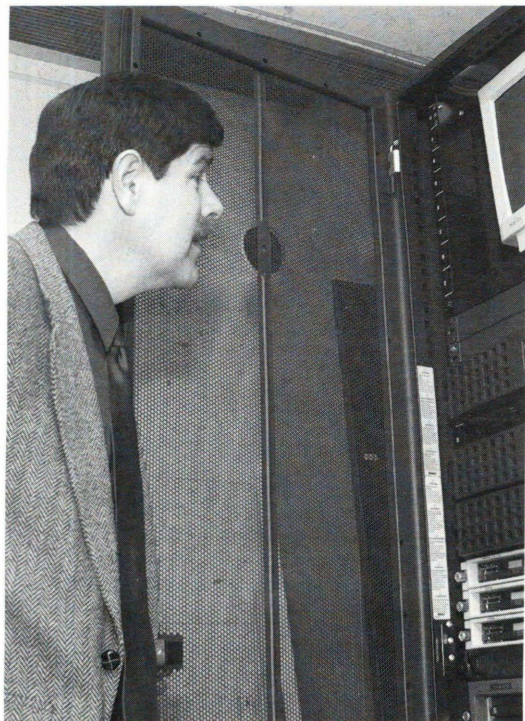
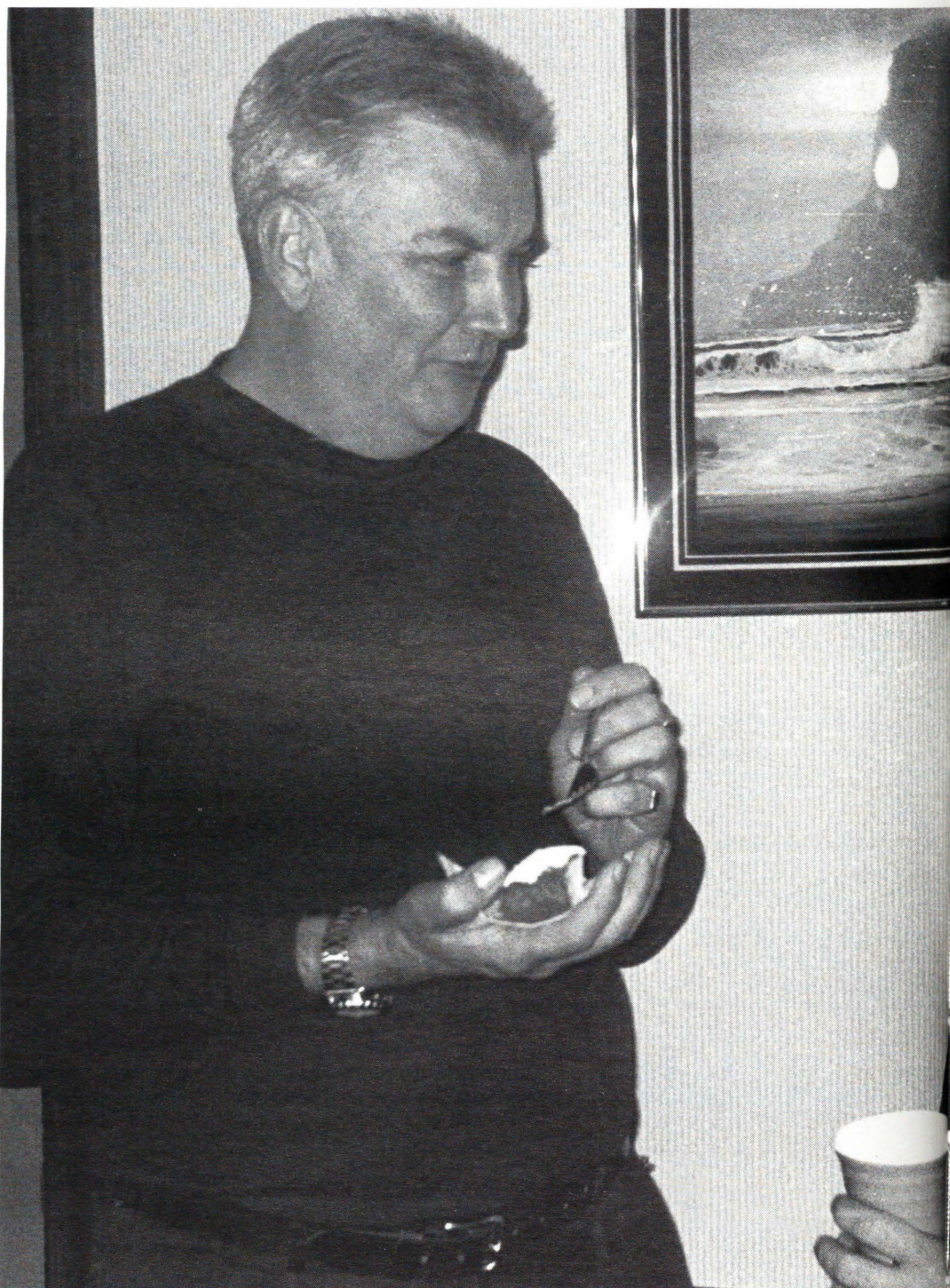


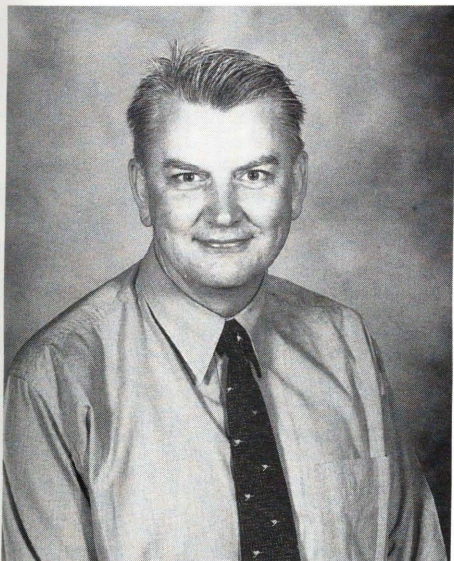
Photo by Daniel Dubois

Jim Baird, manager of desktop services, inspects a network system in the Administration building. Much of the campus depended on Baird and the desktop services staff to keep its computer systems operating correctly.

Keith Cronk, CIO and vice president for information technology services, talks with junior Kiley Keener at the Cronks' home Bible study. The Cronks are leading a group of eight students on campaign this summer to Australia, their native country.

Photo by Chrissy Ingram





Keith Cronk takes on new title, leads campus into technology

VP's family journeys home to Australia for campaign

..... by chrissy ingram

Keith Cronk filled bigger shoes this year, being named vice president for information technology services while continuing in the role of chief information officer.

The position widened the spectrum of his duties to include the library and media center. Cronk was involved in programs such as the translation of the Jule Miller instructional videos into Albanian, the addition of new technology in the library and the inclusion of more technology in classrooms.

"We try to help the faculty incorporate technology into their teaching in a way that is not distracting, but helpful," he said.

While all of this new academic leadership has kept Cronk busy, he has also been preparing for a more spiritual line of work.

The Cronk family was a part of the congregation in Toowoomba, Australia, where Harding students began doing mission work in the mid 1980s.

"We used to let our kids out of school for a

week to join the campaign with Harding and go door knocking," Cronk said.

Cronk, his wife Reet and their two daughters, Penny and Christy, will be going back to Australia this May. But this visit will be different.

The family won't be housing the Harding students or missing school to join the door knocking outreach. This year they will be a part of the campaign, as missionaries in their home country.

"Having been on the other end of a campaign, I know how it encourages the brethren," Cronk said. "I think my family is prepared and wanting to do the work. I think that is a good start."

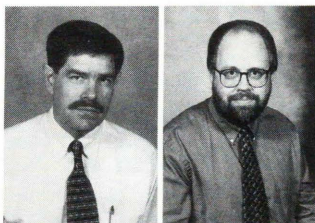
The Cronk family will be visiting a total of three cities in Australia—Sydney, Gosford, and Toowoomba.

"We're praying about it and talking about it," Cronk said. "The main objective is to work with churches in their outreach program. We are trying to reach people and spread the gospel."

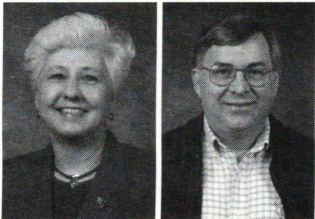
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- Keith Cronk

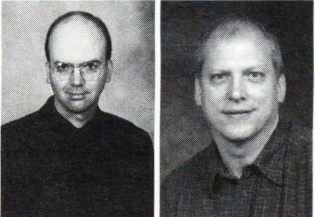
Administrative Directors



Jim Baird, B.A. Manager/Desktop Services
Mike Chalenburg, B.A. Manager/Info. Software



Ann Dixon, M.L.S. Director/Library
John Nunnally, M.S. Manager/Network Operations



Jonathon Picklesimer, M.S. System Support Specialist
David Woodroof, B.A. Dir./Educational Media Services



Kathy Allen, Secretary /ICF
Retta Altmiller, Inn Keeper/Heritage Inn
Carolyn Anderson, Administrative Assistant/Education
Rick Barnes, Regional Director/Advancement

Patty Barrett, Director/Residence Life
Hank Bingham, Assistant Director/Admissions
Lyn Blansett, Systems Analyst
Paul Blount, Regional Director/Advancement

Meredith Boutell, Administrative Assistant/FCS
Claudette Bratcher, Secretary/President
Tom Buterbaugh, Assistant Director/Public Relations
Dan Campbell, Regional Director/Advancement

Jeanne Castleberry, HR Assistant
Robin Coker, Secretary/Advancement
Gerald Cox, Interlibrary Services Librarian
Marcy Cox, Nurse

RuthAnn Dawson, Office Manager/MFT
Glenn Dillard, Senior Associate Director/Admissions
Marilyn Dowdy, Program Coordinator/Alumni Relations
Fran Dugger, Inventory Control/Bookstore

Melissa Eck, Residence Life Coordinator
Don Eudaly, Regional Director/Advancement
Lisa Farley, Receptionist/Student Health Services
Terry Figley, Secretary/Graduate Studies

Melinda Flanary, Secretary/Academic Services
Lora Fleener, Director/Student Technology Services
Helen Floyd, Administrative Assistant/Sciences
Marilyn Fowler, Inn Keeper

Cinddy Fridell, Postal Services Specialist
Scott Goode, Sports Information Director
Sharon Green, Secretary/Admissions
Dale Guice, Purchasing Agent





Photo by Daniel Dubois

Senior Sarah Nicks practices a basket-weave technique during her Tuesday night cake decorating class. The four-week class was one of several offered by the Continuing Education division of the Lifelong Learning Institute during the spring semester.

Lifelong Learning brings continuing education

Institute provides children's, adult classes

by sarah lair

The Lifelong Learning program involved several of Harding's non-traditional programs.

Some of the programs that the Lifelong Learning program included were Girls' State, Continuing Education, State Special Olympics and the Arkansas Home School Conference.

"It involves planning, publicizing, recruiting, putting the program together and finding administration for these many programs," said Dr. Bob Reely, dean of Lifelong Learning.

The program "The Fun Continues" offered courses in professional development as well as in personal development, Reely said.

Classes offered this spring included Introduction to the Internet, Introduction to Personal Computers and Child Development Associate Training. The classes for the program ranged in price

from \$34 to \$450, although Reely said the majority cost between \$34 and \$89.

The classes for the personal development part of this program consisted of anything from a class on black and white photography to a bridal seminar. The prices for these classes ranged anywhere from \$20 to \$140.

The cost to participate in Fun Unlimited was \$59 per class. The classes ranged in titles from Cooking for Beginning Chefs to Snap, Crackle, Pop Art. Many faculty and staff members taught the classes.

The Lifelong Learning program was another way that Harding was able to reach out to the Searcy community.

"Lifelong Learning provides services as well as generates revenue," said Reely. "It's also a recruiting tool: when we have 1,000 girls come to our campus for State Conference they get to see Harding and see what we're all about."



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Mary Sue Guild, Administrative Assistant
Naomi Guy, Technical Services Assistant
Mike Hale, Switch Administrator/Cable Plant Manager

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Bill Harris, Advancement Officer
Melinda Hicks, Assistant/Sports Information Director
Ann Hobby, Director/Reference & Instruction Services

Martha Hodges, Administrative Assistant/VP Academic Affairs
Kimberly Holder, Secretary/Alumni Relations
Liz Howell, Director/Alumni Relations
Cindy Hunter, Secretary/President's Office

David Hurd, Director/Video Services
Chad Joice, Assistant Director/Admissions
Kendell Jones, Desktop Support Specialist
Marie Jones, Secretary/Education

Pam Jones, Secretary/Music
Tim Jones, Director/Accounting
Carol Kell, Senior Staff Director/Admissions
Terri Kellar, Mail Order

Jeremy Kemp, Lab Support Specialist
Debbie Kemper, Assistant/Dean of the College of Nursing
Paula Kirby, ITS Instructional Support Services
Paula Langston, Secretary/Admissions

Pat Lawrence, Secretary/Public Relations
J. Lemmons, Systems Analyst
Jamie Lockwood, Publications Writer/Public Relations
Wanda Loyd, Secretary/History & Social Science

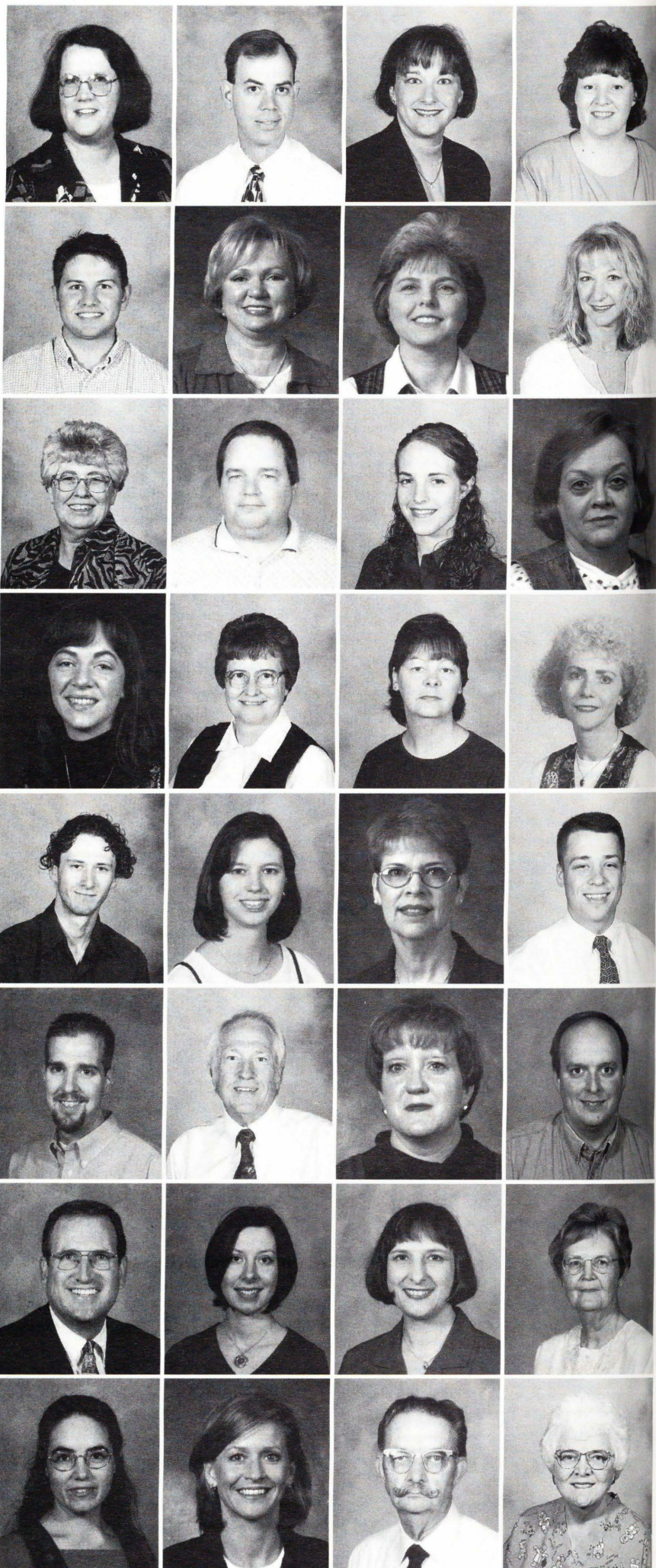
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Barbara Martin, Secretary/Recording Center
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Lynne McCorkle, Secretary/Graduate Education

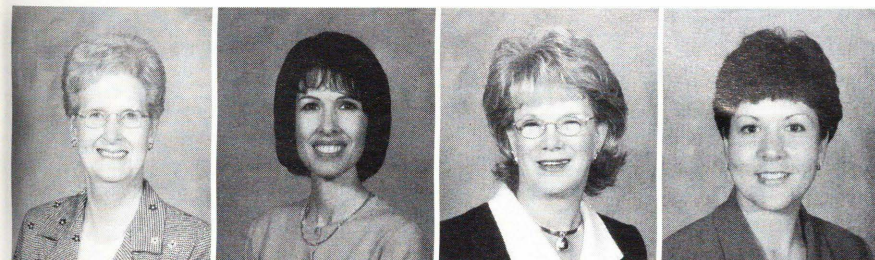
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Jim Miller, Director/Student Publications & Student Activities
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Kelly Milner, Secretary/Honors
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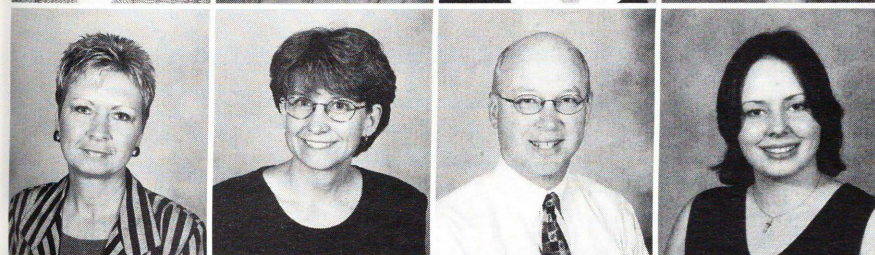
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April Mouser, Director/News Services and Public Relations
Barbara Newsom, Secretary/General Counsel
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Caryn Faith Parker, Circulation Assistant
Janis Ragsdale, Assistant/Athletic Director
Guilford Rice, Transportation Officer
Pat Rice, Director/Student Health Services

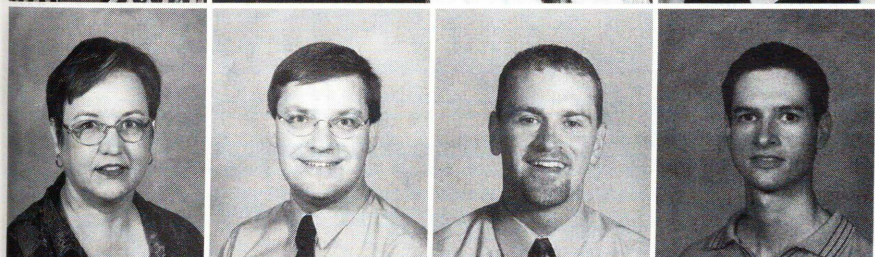




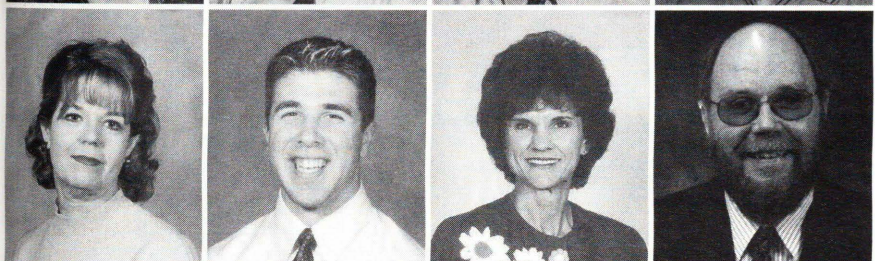
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Becky Rine, Administrative Assistant/CIO
Brenda Roach, Secretary/Testing & Research
Susan Roller, Office Coordinator/HTS



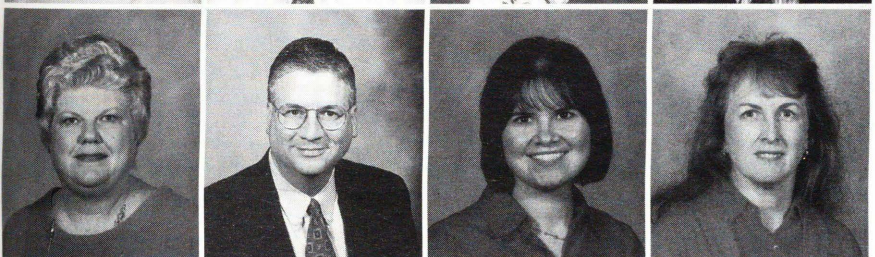
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Brenda Seawel, Secretary/Communications
Morris Seawel, Assistant Director/Admissions
Miranda Senn, Officer Manager/ITS



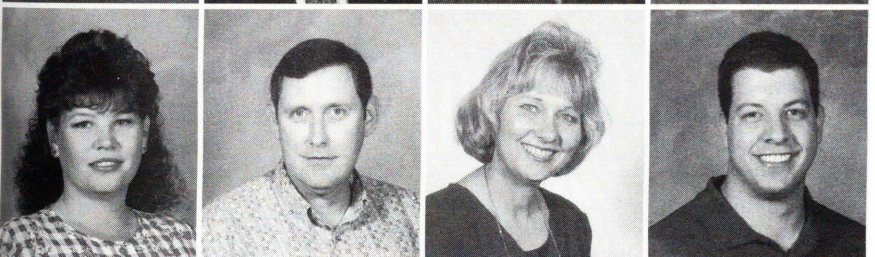
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Shawn Spearman, Web Design Specialist



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Chad Tappe, Admissions Adviser
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Henry Terrill, Serials, Government Documents and Archives Librarian



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David Underwood, Regional Director/Advancement
Stacey Vaughn, Assistant Director/Admissions
Elaine Wade, Human Resources Associate



Cindy Wainwright, Secretary/Advancement
Dale Warren, Desktop Computing Specialist
Betty Webb, Postal Services Specialist
John Weber, Library Systems Manager



Patti Jo White, Administrative Assistant/Professional Center
Shirley Williams, Technical Services Librarian
Mary Windisch, Secretary/Admissions
Melinda Wylie, Nurse