

**S**earcy is only one of many locations that the student body calls home. Seven other countries hold special places in the hearts of Harding students. Every fall, spring and summer, approximately 430 students pack suitcases to embark on the experience of a lifetime. Leaving their friends and family behind, they participate in one of the seven study abroad programs. Engaging daily in new cultures and beautiful surroundings, students develop a deep love for their new homes and gain friendships that will last a lifetime. They see Jesus in children's faces while in Zambia, visit places of biblical significance in Greece, and embrace the beauty of God's creation while skydiving in Australia. Program directors devote themselves to showing students everything their city has to offer, and professors help students keep up with their studies. International programs give students the chance to see a new slice of the world and to live in a culture entirely different from what they are used to. By going on these great journeys, students learn about themselves and the world around them and realize that home is where the heart is.

*Angel Paramore, International Editor*

*International*

Mark 16:15







# Connect

## *Students travel home with international student Uni Kim*

**H**arding students excelled at forming bonds that transcended campus, social clubs and departments. They invested in relationships by spending time together beyond the school year, getting to know each other's backgrounds. For example, seniors Soyun Kim, Becca Godman, Bruce McMullen and Lewis Jackson spent July in South Korea teaching English in kindergartens and traveling the country.

The four students became friends through their participation on the men's and women's golf teams. Kim, from Deajon, South Korea, invited the other three to visit her home and to teach English at the two kindergartens her mother owned in Deajon. Once Godman, McMullen and Jackson accepted the offer, Kim's mother booked all the tickets. The travelers flew separately and arrived a day apart.

"We had no clue what we were getting into, what it looked like or where we were staying," McMullen said. "We just agreed to go."

The four friends stayed at Kim's house with her family in Deajon. They worked at the kindergartens three days a week, mainly spending time loving the children and playing games with them. They also served as teachers' assistants during the English classes, reading books and singing with the 3 to 7-year-old kids. Time with the South Korean children was precious to the group. They showed love to the kids and, unexpectedly, received it in return.

"Koreans do not have a 'B' sound in their language, so my name was hard for many of the kids to pronounce," Godman said. "Most of them called me 'Pecca,' and every time they came to class, they would say, 'Good morning, Pecca teacher. We love

you' and form a heart with their arms over their head. That is a memory I will always carry with me."

The other four days of the week were field trip days, and Kim's parents took the four of them all over the country, hiking, touring some of South Korea's oldest towns and visiting the capital, Seoul.

"Her family is very outdoorsy, so we were always going on these different little trails and mountains," McMullen said. "South Korea's terrain is pretty mountainous and hilly, so it was just awesome."

Because the group had never spent so much time together, it took time to adjust to living together. However, they were soon cracking jokes with one another, even though they did not all speak the same language. Kim had to translate for the other three students because none of them could speak Korean. McMullen was from South Africa, Jackson from England, Godman from the United States and Kim from South Korea. McMullen said the group marveled at their diversity and at how quickly they became comfortable with one another.

"All we had was each other in the middle of this place where no one else could speak the language," McMullen said.

It was a good experience for the students because the trip challenged their perceptions of cultural diversity. The trip had such a significant impact on Jackson that he planned to move to South Korea after graduation. The group of friends learned from both the kindergarten children and the land of South Korea that there was beauty everywhere, and all children were God's children who needed to be loved.

**Savannah Lee**



**Junior Haoxuan Dou** shows junior **Elise Moore** drawings at the Chinese Moon Festival Oct. 12. The festival, hosted by the Chinese Student Association, featured traditional Chinese food and games. **Hillary Miller**



**Senior Lewis Jackson** strikes a pose for children drawing him at an elementary school in Daejeon, South Korea. Jackson and two other Harding students traveled with junior **Uni Kim** to her home in Daejeon over the summer to teach in elementary schools and to learn about her culture. **Courtesy of Uni Kim**





While being interviewed by Korean students, seniors Lewis Jackson and Becca Godman listen as senior Bruce McMullen answers a question. The Americans were stopped on the streets of Daejeon, South Korea, by Korean students taking an English class. *Courtesy of Uni Kim*

Junior Alicia Villafuerte serves homemade Latin American food to freshman Oscar Crespo and sophomore Lisi Padilla at Smiles Day, an event hosted by the Smiles for Christ organization Oct. 18. Smiles for Christ worked to raise money to help mentally challenged adults and children in Honduras. *Ashel Parsons*

Junior Hector Mejia laughs while junior Kolton Thomas throws paint on him at the paint war during Smiles Day Oct. 18. Along with the paint war, the day's celebration included live music by Katie Morgan, Sammi J, The Abigails and The Grey Estate. *Ashel Parsons*







**Admiring the scenery,** HULA director Tom Hook puts his camera down to view the beautiful Incan city of Machu Picchu. Hook began directing the HULA program in 2002. *Courtesy of Allison Ritchie*

**Preparing for a cookout,** HUG director Mike James turns on music for the students to relax to before heading on a Greek Isle cruise the next day. This was James' third year as HUG director. *Courtesy of Laura Jo Sawyer*

**HUF director Robbie Shackelford** serves as tour guide for excited students at the Piazzale Michelangelo on their first day in Florence, Italy, Sept. 13. Shackelford had served as director since 1990, the longest a director had been with an international program. *Grant Schol*





# Flexible

## *Teacher travels between Zambia and Searcy*

**H**arding students had studied in Zambia to learn about mission work and nursing since 2007. The 3-month trips were a special experience, cherished by every student who attended. The students came to love the people, the babies, the landscape, the lessons and Associate Professor of Nursing Janice Bingham.

Bingham was the nursing faculty member who assisted and traveled with the HIZ program since its inception. She also co-chaired the nursing department with Associate Professor of Nursing Jerry Myhan and took a group of upper-level nursing students to Tanzania every summer. When she was not with a group overseas, she was planning a trip with a new group, preparing them for their mission work and teaching classes. She had no plans to slow down.

"I hope to continue as long as the Lord gives me strength," Bingham said.

Bingham's semester-long absences caused changes within the nursing department. She let Myhan take care of the chairman duties in her absence and teach Bingham's NURS 413 course, Health Care Missions, in the fall semester in addition to his regular course work. Other teachers within the department shared her fall workload, so no one person was responsible for all of the work, Myhan said.

"We believe in the program so much and want her to be involved in it that we, all of the instructors in the College of Nursing, absorb the work that she normally would do in the fall," Myhan said. "We feel this is well worth anything that we might have to do."

Bingham spent more than 10 years working in Nigeria, Zambia and Tanzania and had been on many short-term trips with students. Bingham said she believed she was chosen as the HIZ faculty advisor position due to her extensive medical missions experience in Africa, and she enjoyed the experience.

"I love medical missions, and this gives me an opportunity to

continue to do what I love," Bingham said. "Also, I feel that I get to work with the best and the brightest students on Harding's campus. These are students who have servant hearts and are willing to get out of their comfort zones to serve the poor and less fortunate."

Although Bingham was the constant nursing faculty member in Zambia, nursing graduate students assisted her, and this year Assistant Dean for the Pre-Professional Programs Dr. Debbie Duke helped her. Bingham said she would love for another nursing faculty member to join her on the trip, but she understood that it would be difficult for the department to lose two faculty members for one semester.

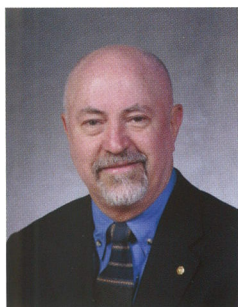
Various organizations commended Bingham's work, and she received two awards in the 2011-12 school year: the Henry and Grace Farrar Service Award for service in medical missions from the International Healthcare Foundation in Searcy, and the Woman of Hope Award in February 2012 from Healing Hands International, also for medical missions. She also received the Distinguished Christian Service Award from Harding in 2009.

To know Bingham and her impact on Harding, one only had to ask her students. The nursing students on campus had the same reaction to her name every time. They gave a contented sigh and smiled.

"She's like the perfect role model because she's sweet, she's funny, she's got this spunk, and she is able to take the hard stuff because she is strong," junior nursing major Heather Brantley said. "God gets her through, and she will tell that he's what gets her through."

Bingham had a significant impact on everyone around her. Whether leading a group in Zambia or teaching nursing classes in Searcy, Bingham encouraged others to serve as diligently and selflessly as she had.

**Chaney Mitchell**



**Tom Hook**, Dir. Harding University in Latin America  
**Mike James**, Dir. Harding University in Greece  
**Lauren Knight**, Dir. Harding University in Paris/ Harding University in England



**Pam Little**, Dir. Harding University in Australia  
**Roy Merritt**, Coordinator Harding University in Zambia  
**Robbie Shackelford**, Dir. Harding University in Florence



# Engage *HULA students develop meaningful relationships*

**T**he students of the Harding University Latin America program experienced the adventure of a lifetime. They marveled at the mountains of Patagonia, explored ancient caves on Easter Island, sandboarded down dunes in the Atacama Desert, stumbled upon tarantulas in the Amazon Rainforest and gasped at the beauty of the Incan civilization at Machu Picchu. Though these events played a role in the semester, the students and the people they met along the way were the real foundation for adventure and wonder.

Students from the group committed to step out of their comfort zones and to engage with the Latin American peoples. Despite the difficulty of speaking fluently in Spanish, they communicated the best they could, and their effort made in stories worth remembering.

Junior Ashleigh Arthurs fondly remembered a 3-year-old boy named Domingo whom Arthurs met in San Pedro, Chile, in the Atacama Desert. Arthurs found Domingo in the back courtyard of a home that doubled as a store. Though initially shy, Arthurs soon had him laughing and showing off the features of his toy dump truck.

"He had no idea who we were, but we still just laughed and played," Arthurs said. "It was just 15 minutes of one day of the whole semester, but he was precious and it was just so much fun."

The students found it easiest to transcend the language barrier at the market, an open-air shopping center full of aisles of vendors selling fresh fruits and vegetables. Students often went to the market after classes. They conversed with the locals over their purchases and learned a bit about the vendors in the process.

On one of those market days, junior Emily Spencer met an older woman named Emperatriz, who insisted on offering cooking advice to Spencer, Arthurs and juniors Shelby Nicholson and Mackenzie Lee. A relationship formed over the weeks, and Emperatriz's face lit up each time she saw them coming.

"A favorite time I remember with her was when we realized that she was a Christian, and we began sharing our faith with her,"

Spencer said. "We sang Christian songs with her in the middle of the market. It was just neat to see how our faith can bridge the barrier of the culture differences and the language differences."

The things that mattered beyond the beautiful scenery were the smiling faces and hugs from the HULA students' friends in Chile.

"I could see God in the beautiful things and places, but it wasn't until I started building a relationship I saw it change me and the impact it had on them that [HULA] became the trip that it was," Spencer said. "Then I felt like I was doing something that wasn't solely just for me and my enjoyment, but it was for a purpose and there was meaning behind it, much more than a few memories I'm going to have of just some pretty places that I went to."

In order to preserve the richness of the semester in Latin America, a videographer team joined the HULA group on their travels. The team, Harding 2010 alumni Tyler Jones and Nick Michael and 2011 alumnus Mark Slagle, was asked by Dean of the Honors College, Dr. Jeffery Hopper, to continue their series of international program documentaries and to film the HULA 2012 group. Though the documentary beautifully depicted the group's travels in Latin America, the students' memories transcended what could be captured in film.

"When I watched the documentary and showed it to my family and friends, they thought it was awesome and cool, but they still don't get it," Spencer said.

Despite the difficulty in capturing those moments in a tangible form, junior Shelby Nicholson reflected that the memories were just as sweet and long-lasting.

"I realize that the fact I can't completely describe these encounters with the people of Latin America meant it was something complex and special," Nicholson said. "These are faces and moments I will always hold in my heart, and I am so grateful to HULA for blessing me with the opportunity to meet them."

**Mackenzie Lee**



**HULA Spring '12:** Row 1: G. Marcellini, M. Lee, A. Arthurs, K. Thomas, K. Reeves. Row 2: L. Burks, P. Hook, A. Hepburn, B. Midgley, H. Hague, T. Phillips, S. Nicholson, A. Ritchie, V. Sams, R. Shrull, K. Faulk, E. Spencer, E. Cook, C. Stockstill, B. Lopez, L. Wilson, Z. Kelley, S. Thompson. Row 3: T. Hook, D. Burks, M. Hepburn, J. Sherrod, L. Keim, C. Lowe, A. Niblett, A. Harrell, Z. Decker, T. White, D. Stockstill.



**Juniors Karissa Faulk, Mackenzie Lee and Lauren Wilson** relax on a sand dune in the Atacama Desert after a day of hiking. Later that evening the group watched a beautiful sunset while indulging in gourmet appetizers provided by the tour guide.

**Courtesy of Mackenzie Lee**





Sophomore Logan Keim, junior Shelby Nicholson, senior Zach Decker and junior Karissa Faulk compete to see who can keep their hand in the water the longest. The Southern Patagonia Lake had a glacier in it, making the temperatures ice cold. **Mackenzie Lee**



Keeping hold of his jacket, junior Zak Kelley stands on the edge of a mile-wide crater on Easter Island in 80 mph winds. "The strength of the wind was just shy of knocking us over," Kelley said. "I leaned out to dare the wind hold me up for a few seconds before stepping back to respect another element that shaped the mysterious island." **Mackenzie Lee**



Sophomore Rachel Talaber and junior Jenna Light sit on rocks while on the Iceland South Shore Tour in Reykjavik, Iceland. This was the first year Iceland was a scheduled destination of the HUE program. *Courtesy of Jenna Light*

Trying to get the perfect shot, junior Jenna Light looks out of the London Eye capturing a picture overlooking the city. The giant Ferris wheel was a major tourist attraction in London, England, located at the banks of the Thames River. *Courtesy of Molly Goynes*

Sophomore Meagan Adkins, junior Tori Sheets and sophomores Carver Petty and Tayler Robinson talk on a beach on the coast of the North Atlantic Ocean in Reykjavik, Iceland. HUE was conducted every fall of even-numbered years. *Courtesy of Jenna Light*





# Expand

## *HUE adds new destinations to program*

Iceland was not a common travel destination and had never been included in the study abroad programs, but due to changes to the England program, 15 students experienced the beauty and wonder that Iceland offered fall 2012. Students saw sweeping landscapes of snow-covered mountains, waterfalls, glaciers, lagoons, volcanoes, hot springs and beaches.

"At the highest point we drove to, our tour guides said the winds were about 34 miles per hour," sophomore Megan Lehmann said. "It was also very cold outside, so they decided to turn around. We stopped by one small lake in the mountains where it was not so windy, and in the stillness of the blankets of snow, the scenery seemed all the more breathtaking to me."

The magnificence of the Icelandic landscape and the richness of the students' experience was a memory treasured by the HUE students. Though the other places they visited during their semester were each beautiful in their own way, none was as stunning as Iceland.

"The landscape is so wild and so dramatic," sophomore Jenna Light said. "The Northern Lights are so much more beautiful than I even imagined. Also, I loved our guide, Haakon. He taught us a lot about the history, geology, culture and folklore of his beautiful country."

The trip to Iceland showed the HUE group that the semester would be filled with beautiful and strange things the students never expected to experience. The group lived in London and traveled to Ireland and Scotland at the end of the semester. The program predominantly focused on the historical sites in London and in surrounding cities, such as Stonehenge, the Tower of London, the British Museum, Buckingham Palace, St. Paul's

Cathedral and Westminster Abbey. The group also enjoyed the modern culture and entertainment in modern London.

"London is such a fun city to live in," Light said. "For one thing, all that iconic London stuff, like the red buses, phone booths, Big Ben and tea drinking, is all really here. I definitely recommend this program to anyone who is interested in literature, theater, music, art or history. There is so much this city has to offer. You just have to learn to use the Tube without looking like an idiot, and you've got the entire city in the palm of your hand."

With a smaller number of students than other overseas programs, HUE offered a more intimate setting. Each student remembered their experiences overseas differently and had a favorite moment from the trip.

"This past Sunday, the group was able to choose where we wanted to go to church in London," Lehmann said. "There are many options available, such as St. Paul's Cathedral, Hillsong Church, an American church, the Tower of London service, or Wembley Church of Christ where we attend as a group. I chose to go to the Anglican service at the Tower of London, and it was a beautiful service. It was very neat to experience the music, the readings, the history and the people who call that place their church home."

The HUE program allowed an intimate group of students to immerse themselves in one of the cultural, artistic and academic hubs of the world with easy access to the wonders of the entire British Isles. The addition of a visit to Iceland enhanced the unusual offerings of the trip and gained the HUE program more attention as a viable study abroad option.

**Payton Hurst**



**Riding on the open** plains of Iceland, the group enjoys the landscape from horseback. HUE students visited landmark historical and literary sites throughout the semester, such as Dublin, Cambridge, Bath, Edinburgh, the Lake District, Paris, Stratford-upon-Avon and Stonehenge. *Courtesy of Jenna Light*



**HUE Fall '12:** Row 1: J. Jordan, J. Light, A. Dudney, R. Talaber, V. Hargrove, M. Adkins, K. Fell, D. Dillion. Row 2: M. Lehmann, C. Maxwell, K. Dillion, C. Petty, L. Bennett, T. Robinson, J. Bowling, J. Bowling.





**Playing in the Mediterranean Sea**, sophomore Austin Metts and junior Travis Helton throw junior Haley French into the water while visiting Tel Aviv, Israel. The semester concluded in Tel Aviv, where the group walked to the old city of Joppa. *Courtesy of Laura Jo Sawyer*

**Taking notes**, junior Devon Norris reflects on experiences on the Lechaion Road in Corinth, a road that the apostle Paul walked on many times. HUG students explored many biblical places throughout the semester, including Ephesus, Philippi, Jerusalem, Athens and Bethlehem. *Courtesy of Jessica Heckmann*

**Sophomore Shelby Coble** and junior Lani Schwartz shop at Rhodes Old Town, a tourist spot in Rhodes, Greece. The group visited the island while on a five-day Greek Isle cruise. *Courtesy of Steven Chandler*





# Adapt

*Travel problems lead to new HUG destinations*

The money was saved. The packing list was long. Emotions were running high. Twenty-four students were about to embark on a journey of a lifetime and spend their summer studying abroad in Greece while taking trips throughout the Mediterranean. Everything was lined up for the summer of a lifetime. Then they got the news. The biggest trip of the semester, a ten-day trip to Egypt, was canceled.

HUG student senior Bailey Gammill said he was most excited about going to Egypt because he wanted to walk where the Israelites walked. Though Gammill was disappointed by the change of plans, he still knew the trip would be incredible.

"I was a little bummed about it, but I understood," Gammill said. "I was still excited about my trip."

According to the director of the HUG program, Dr. Mike James, there had been trouble brewing in Egypt for over a year. Students had been warned they could not go to Egypt if the situation did not improve. Violence during elections was the main cause for concern when the trip to Egypt was officially canceled.

Early in the spring of 2012, the government of Egypt moved toward democracy after a violent revolution in the "Arab Spring" of 2011 in which the existing president, Hosni Mubarak, was deposed, and the military took control of governance. Though the "Glorious Revolution" had occurred the previous year, there was political fluidity in the spring of 2012 with the first presidential election since the revolution and the first meeting of a democratic parliament. There were still violent demonstrations in the streets.

"There was some disappointment, of course, but [the students] had been warned that the cancelation was likely,"

James said.

A 10-day trip to Turkey replaced the Egypt trip. In Turkey, students were able to visit five of the seven churches of Asia mentioned in the New Testament, to sail the Bosphorus River, to study Islam and to tour Istanbul, one of the biggest and most diverse cities in the world. Assistant HUG director Steven Chandler said that Turkey was the best trip HUG could offer to replace Egypt.

"In my opinion, Turkey is an excellent substitute because it keeps HUG in the ancient world, a theme that runs through our classes and trips," Chandler said. "Ancient Greece had many dealings with the land that is now known as Turkey. Also, Turkey houses many biblical sites."

For Gammill, one of the most interesting aspects of the trip to Turkey was experiencing a Muslim country, something he had never done before. The lifestyle of the people in Turkey fascinated him.

HUG directors were concerned about violence in Egypt as well as in Greece. There were several riots in downtown Athens, but they did not affect the HUG students.

"Demonstrations in Athens are announced weeks in advance," James said. "There are also usually transportation strikes which accompany these events, so students plan their schedules so they do not visit the city on these days."

Despite the unrest, Gammill said he never felt threatened or uneasy while traveling, and that helped make it a fantastic semester. He said his most cherished memories were the spiritual growth he went through while in Israel and rededicating his life to Jesus in the Jordan River.

"It was the summer of a lifetime," Gammill said.

**Corey Stumne**



**HUG Spring '12:** Row 1: K. Sheehan, B. Neller, M. Michael, K. Neller, T. Helton, A. Metts, T. Wisely, L. Sawyer, B. Cain. Row 2: J. Lipcamon, E. Weston, E. Owens, Z. Growald, M. Huffman, B. Cochrum, C. Arnold, A. Schulz, A. Bermea, C. Allen, H. French. Row 3: M. Sansom, J. Corbin, D. Smallwood, A. Dixon, B. Searcy, J. Pritchett, A. Ragland, B. Josephson, B. James, E. Hancock. Row 4: Yossi (tour guide), B. Corbin, M. Jones, H. Robison, B. Malec, Z. Wimer, J. Johnson, L. Hoffman, L. Smith, T. Kelton, C. Stumne, M. Morris.



**HUG Summer '12:** Row 1: A. Beason, R. Carter, A. Doherty, S. Metzler, K. Bess, E. Beeman, L. Thompson, M. James. Row 2: L. Beason, A. Moscow, A. Adams, M. Cole, K. Ketchersaid, R. Pettit, E. Wagner, J. Heckmann, C. Loy, B. James. Row 3: C. Beason, B. Gimmel, R. Martin, D. Norris, N. Beaty, R. Johnson, C. Brukardt, B. Niblock, J. Davenport, T. Sanford, S. Chandler, C. Moody.



**HUG Fall '12:** Row 1: M. Ellis, A. Wesley, A. Bolton, A. Raiford, B. James, M. James. Row 2: S. Chandler, D. Zimpfer, C. Templeton, D. Braziel, L. Schwartz, K. Rhodes, C. Lovern, S. Coble, K. Deecke, C. Crowder. Row 3: T. Dias, C. Webber, M. White, M. Hughes, K. Christopher, S. Moore, C. Davis, B. Holland.



# 'I Do' *HUF students experience Italian wedding ceremony*

**S**emesters spent at Harding in Florence were famous among the international programs for the beauty of the landscape, the richness of the food and the antiquity of the buildings and art. HUF students experienced all that and more during the summer 2012 program. An Italian wedding ceremony was added to the events of the trip. Seniors Bryce and Brittany King came to HUF as an engaged couple with a wedding planned for after they returned from Italy, but they also celebrated with the friends they had spent three months with in a mock, traditional Italian wedding at the end of the semester.

During their time in Italy, the students became a close-knit group and wanted to celebrate with Bryce and Brittany because they could not attend the real wedding.

"We made lots of close friends, and we wanted to celebrate with them because they couldn't come," Bryce King said.

Because the group planned the ceremony at the end of the semester, the students had already shipped their excess luggage home and had to make do with the clothing that remained. Brittany borrowed a white dress from a friend for the ceremony, which took place on the roof of the Villa overlooking Florence. Junior Tyler Gentry served as Brittany's father and walked her down the aisle. The director of the program, Robbie Shackelford, officiated the wedding. According to junior Amanda Emmet, it was special for both the Kings and Shackelford.

"[Shackelford] was the one just talking about them and how they've grown over the summer," Emmet said.

After Shackelford shared his thoughts, the couple exchanged vows that they had written. They were not traditional marriage vows but rather statements of why they loved each other.

The HUF group was supportive of the couple and excited to

celebrate their marriage with them. The planning that went into the celebration demonstrated how close the group was, according to Brittany.

"Everyone planned the whole thing for us," Brittany King said. "We literally just showed up."

The students wrote words of advice to the couple in a guestbook that served as a keepsake of their Italian wedding. The Kings read through the 20 pages of advice when they wanted to reminisce, according to Bryce.

At the end of the ceremony, the students blew bubbles, instead of tossing rice, as the couple walked down the aisle. The reception that followed included food cooked by Mona Shackelford, Italian cake and yelling. Italians traditionally shouted the word "bacio" which meant, "kiss" in Italian. Every time the guests said it, the bride and groom had to kiss.

"I don't think you're supposed to say it that many times, but we probably said it about 20 times, so they had to keep kissing over and over," Emmet said.

The HUF semester ended with a memorable celebration of the Kings' new life together and of the relationships formed during the trip. The way the group supported the Kings and planned a celebration cherished by everyone demonstrated how close people became while studying abroad.

"It was special that we were able to come together and celebrate their lives because we had grown into a family over the summer, Emmet said. "So it was kind of like two of our family members getting married."

The Kings celebrated their marriage again in a traditional wedding ceremony on Aug. 11, shortly after their return from Italy.

**Kimberly Miller**



**HUF Spring '12:** Row 1: A. Bryan, B. Kimrey, M. Shackelford, A. Moore, M. Bumpus, K. Morris, A. Rice, K. Fieth, L. Graham, S. Kee. Row 2: B. Glover, B. Adair, M. Fisher, P. Weeks, R. Belew, W. Gentry, E. Cook, P. London, K. Good, M. Ellis, K. Hugge, P. Spiller, B. Burton, K. Kirkpatrick, T. Kee, K. Thompson. Row 3: H. Bohnett, K. Blickenstaff, E. Davis, W. Beggs, J. Lillich, A. Lloyd, J. Alexander, K. Hopkins, R. Shackelford.



**HUF Summer '12:** Row 1: C. Moore, R. Owens, M. Giesemann, E. Dobnikar, K. Schultz, G. Allen, J. Jones, H. Stinnett, A. Ezell, C. Graves, J. Bonham, A. Doyle, R. Shackelford. Row 2: E. Wood, A. Vinzant, S. Wallis, K. Lake, L. LaCava, M. Rowlett, A. Pentecost, M. Jones, A. Emmet, M. Pickens, A. Fielder, L. Bartee, K. Bartee, L. Gibson, S. Gibson, T. Gentry. Row 3: A. English, W. Krech, R. Royer, N. Mynatt, A. Westjohn, N. Crumbaugh, E. Coburn, D. Ramsey, C. Riggs, B. King, J. Hale.



**HUF Fall '12:** Row 1: B. Conder, M. Morehead, M. Coble, D. Williams, M. Sword, J. Shock, T. Willis, J. Whitlock, E. Harper, T. Pruitt, S. Barbieri, C. Merry. Row 2: L. Carrai, S. Guiduci, S. Hipp, M. Wallace, K. Miller, D. DeLong, M. Stapleton, R. Shackelford, C. Loftis, K. Nolte, E. Keith, M. Shackelford, P. Graziani. Row 3: M. Bartz, L. Helms, C. Savage, L. King, G. Schol, C. Kendrick, C. Sims, M. Wiles, S. Rackley, K. Baldwin, K. Tavernit, K. Thompson. Row 4: M. White, C. Thompson, W. Richter, J. Hardin, W. O'Neal, C. Fonville, M. Thompson, C. Whitfield, J. Turner, D. Woodruff.





**Staring off at the view**, sophomore Emma Keith sits on the roof of the Castello di Porciano while in Casentino, Tuscany. The group stayed at the medieval castle for a few days, relaxing and enjoying the downtime. *Grant Schol*

**Juniors Karli Blickenstaff**, Emily Davis, Kinzie Morris and Maggie Bumpus throw confetti to celebrate Carnevale, a huge winter festival in Italy celebrated with music, entertainment and parties. The spring HUF group held a concert at the Villa as part of the festivities. *Abby Lloyd*

**HUF Director Robbie Shackelford** performs a marriage ceremony for seniors Brittany and Bryce King at the Villa. The King ceremony was the first marriage between students to occur while at HUF. *Courtesy of Alex Ezell*

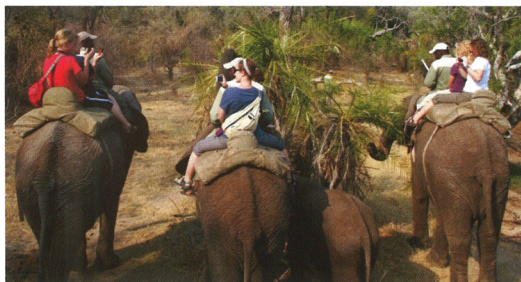




**HIZ students ride on the backs of elephants** in Livingstone, Zambia. While on their trip to Livingstone, the group jumped off the edge of a waterfall into Devil's Pool. *Courtesy of Molly Koch*

**While at the Nsoke Game Camp in Zambia**, sophomore Greg Chambers holds a snake. The group toured the park after a trip to Mumena, where they visited a missionary family. *Courtesy of Jeremy Daggett*

**Sophomores River Campbell, Kaitlin Wood** and junior Kailey Massey play a game with the children, nieces and nephews of their friend Ba Cici while visiting the village of Mwata. Campbell, Wood, Massey and sophomore Molly Koch visited Ba Cici on one of their days off during the semester. *Courtesy of Molly Koch*





# Support

## *Students unite through Hearts after HIZ fundraiser*

The 2011 Harding University in Zambia group held the second Hearts After HIZ fundraiser the spring after its return from Zambia. The purpose of the fundraiser, created by the 2010 HIZ group, was to raise awareness about needs in Zambia and to collect funds for impoverished Zambian villages.

The HIZ program was designed in 2007 to help students understand the missionary needs of Africa while experiencing the Zambian lifestyle. The students lived in a compound that housed George S. Benson Teachers College, an elementary school and a high school, as well as a medical clinic and an orphanage. Throughout students' time in Africa, they saw poverty of every type: financial, emotional, physical, mental and spiritual. Spring 2011, they decided to do something about it. The fall 2011 HIZ group took up management and expanded the event spring 2012.

Sophomore Chelsea Sullivan said that, in her opinion, the most devastating deficit was people's viewing themselves as worthless. She believed the HIZ group could help revolutionize the Zambians' economic situation and sense of worth.

"Africa has everything we do: intelligent people, abundant natural resources. Yet, if the people do not believe they have anything worthwhile to offer, they will not use those things," Sullivan said. "Empowering people is a project that does not take money, but it does take time and a lot of it."

According to junior Abigail Partlow, people often thought that sending money instead of interacting with the Zambians would be enough, but the natives needed to learn to help themselves.

"The only true long-term solution for poverty is genuine relationship and sharing life with people," Partlow said. "Through

relationships, the core issues that cause poverty can be addressed, rather than putting a band aid on the symptoms."

The second fundraiser differed from the initial event in several ways, one of them being the location. Previously, the event occurred at the Underground Café in downtown Searcy, but the café was shut down for renovations, which caused the team to move the event to the lawn next to Midnight Oil coffeehouse. The HIZ students sold products such as T-shirts, bracelets, headbands and pictures taken in Zambia. The team also personalized the fundraiser by telling stories of their experiences in Zambia and displaying photos of the children they spent time with.

To emphasize that the fundraiser's purpose was to glorify God by helping the Zambians financially and sharing testimonies about His work, the fundraiser ended with a time of worship.

"We wanted to conclude our HIZ experience the way we started — looking toward Jesus," Sullivan said.

Hearts after HIZ was even more successful than the previous campaign, which raised \$5,872 spring 2011. The team chose to send the money to the Havens Orphanage at the Namwianga Mission, where the team had worked.

"I definitely think it raised awareness, at least for the HIZ program in general," junior Julia Ervin said. "It showed our attachment to our babies and the lengths we were willing to go to help them."

HIZ students hoped that the annual tradition of raising funds for the Zambian villages through the Hearts after HIZ campaign would continue to bring prosperity and empowerment to the people of Africa.

**Jessica Head**



**HIZ Fall '12:** Row 1: H. Stanger, P. Malmquist, H. Baker, B. Dollins, K. Plachy, A. Hayes, S. Herr, K. Massey, M. Welton, B. Petty, C. Beck, K. Daggett, A. Hitt. Row 2: J. Daggett, J. Bingham, Z. Roehl, L. Ammerman, M. Sorrell, C. Jackson, P. Burgess, L. Larsen, M. Koch, R. Campbell, P. Habegger, K. Leonard, S. Watkins, G. Chambers, E. Huffard, K. Wood, H. Sullivan.



**Enjoying time with the Maasai people,** sophomore Molly Koch talks with a member of the village to learn about how they love others. The group visited the Tanzania village after a tour of the safari. *Courtesy of Jeremy Daggett*



# Distinct

*Special circumstances lead to a unique semester for HUA*

The HUA program initiated changes to the program title, itinerary and destinations the fall of 2012. The name of the program was officially changed from Harding University in Australia to Harding University in Australasia, in order to include the program itinerary changes. The new itinerary, created in 2010, included the countries of Cambodia, Vietnam, China and Thailand.

The group traveled first to Australia instead of Asia, per usual, to accommodate Assistant Professor of Pharmaceutical Sciences Daniel Atchley, the biology professor on the trip. Atchley began the semester teaching classes for the College of Pharmacy on campus before heading to Australia, postponing the program.

"Instead of going to Asia first this time as they usually do, we all flew into Sydney," International Programs Office Manager Kim Atchley said. "We spent a week there before heading off to the north island of New Zealand. We explored the north island for a week and then went to the south island, where we made our home base for about six weeks."

While in Australia, the group exchanged the traditional visit to Ayers Rock for three days in the outback, learning customary Australian activities. The group stayed at the Kroombit cattle station, riding horses, herding mustard goats, throwing boomerangs, riding mechanical bulls and learning cultural dances.

The students bungee jumped in Australia, an activity that sophomore Ansley Watson said was a terrifying but rewarding experience.

"Bungee jumping was awesome, but I think I was the scariest thing I've ever done in my life," Watson said. "It was so freaky, but I'm really glad I did. I think almost everybody went bungee jumping. It was so worth it."

After a three-day private cruise around the Great Barrier Reef and a few days in Surfer's Paradise, the group headed to Asia to visit Vietnam, Cambodia, Thailand and Hong Kong. While in Cambodia, the students volunteered with Tiny Toones, a program that taught at-risk youth to channel their energy into the arts, and Snack Pack, a program that provided bread, peanut butter and soymilk for malnourished children.

"I enjoyed just seeing these kids that have nothing still have a lot of fun with us," junior Charles Briggs said. "Giving food to these malnourished kids made me realize how truly lucky and fortunate we are."

HUA students spent two nights in Hong Kong for the first time in five years. According to Watson, the city was a bustling metropolis, similar to New York City. Both students and faculty thought they gained a more well-rounded experience of the Australasian part of the world because of the adjustments made.

"I really feel like the adding on of Asia and the longer period of time in Asia has been extremely successful for Australia," Atchley said. "It remains a very strong program, and we expect it to be in the future, even with the tweaks we do here and there."

**Angel Paramore**



**HUA Fall '12:** Row 1: L. Teague, R. Murray, C. Clanton, S. McGehee, C. Cloer, H. Beck, K. Starks, K. Jowell, J. Callicot, L. Hayes, V. Snell. Row 2: J. Daggett, B. Gibbs, A. Watson, R. Stafford, T. Stafford, C. Audley, M. Smith, C. Collins, A. Walton, L. Sutherland, L. Ishmael, M. Gammon, C. Briggs, P. Little. Row 3: Z. Venable, M. Harris, T. Crowe, M. Arts, J. Harper.



**Sophomore Laura Hayes plays** a hand game with local children in Cambodia. The group had opportunities to serve the Lord in Cambodia by helping at an orphanage, the Snack Pack program and Tiny Toones. **Courtesy of Laura Hayes**





**Junior Andrew Walton** rides an elephant while in Kanchanaburi, Thailand. HUA students visited the countries of Vietnam, Cambodia, Thailand and China. *Courtesy of Laura Hayes*

**Sophomores Sydney McGehee, Chelsea Collins and Callie Clanton** shampoo children's hair while working with the Snack Pack program in Cambodia. The program gave bread, peanut butter and soy milk to malnourished children, and cleaned and combed the lice out of their hair. *Courtesy of Laura Hayes*

**Junior James Sutherland** and sophomores Molly Gammon and Russell Gardner ride horses while herding mustard goats at a Kroombit cattle station. While spending three days in the Australian outback, the group went to Brisbane to visit Steve Irwin's zoo and to Kroombit to experience a jackaroo-led outback tour. *Courtesy of Laura Hayes*





**Students crowd around the giant clock at Musée d'Orsay to look out over Paris. Before visiting the French museum, students visited the L'Orangerie to see Monet's water lily paintings. *Courtesy of Lauren Knight***

**Taking a stroll,** students enjoy an overcast afternoon at the best overlook of the Eiffel Tower. The overseas program was conducted in the spring of even-numbered years. *Courtesy of Lauren Knight*

**Junior Melora Hawley** makes a sandwich for a picnic lunch in Normandy. The group visited Omaha and Utah beaches, where approximately 2,500 American soldiers died on D-Day during World War II. *Courtesy of Lauren Knight*





# Revamp

*Changes in HIP lead to new travel opportunities*

**M**ajor changes in the Harding in Paris program brought students closer to each other and closer to the heart of Paris. The original HIP program had students in Paris for four days, with the students living in a small town the rest of the time. This year, the program increased the amount of time the students spent in the city itself. The semester in Paris was also open to students of all majors, adding a greater diversity to the group.

"None of the people that went were French majors at all," senior Emily Owens said. "We learned the basics of speaking the language, so we could at least survive out there, but it wasn't the main focus. It was more culture instead of the language. It turned out to be easier for people that aren't French majors to get into the culture."

A group of nine students lived near the Eiffel Tower and Notre Dame. It only took about five minutes to get to restaurants and shops. The group did not have any classes the first week, so they used the free time to travel to the south of France to Nice, Avignon, Aix En, Provence, Marseille and Arles.

"[Though] we saw a lot, we didn't even get to get settled in," senior Jess Boyd said. "All of a sudden we were thrown in, and we had to go from city to city just living from our backpack. From day one, Lauren who was the director, she's just like, 'Just go and explore.'"

That set the tone for the whole trip; students either came with or learned independence and common sense, crucial factors in the HIP program.

"It was good for us," junior Samantha Tosh said. "Otherwise, I don't think we would have actually gone and done anything. Since they threw us out there and made us do stuff on our own, it made it easier for us to do it."

Despite the challenges and the language barriers, the group was able to continue its journey with the kindness of the French. For example, Boyd said that many times when they ordered a

meal or asked a question to a storekeeper in French, he or she responded to them back in English knowing they were Americans.

Encouraged by the kindness of the French, the group headed north and reached the historical beaches of Normandy. Originally, the students were only going to go for a night and to return the next day, but they decided to make a weekend out of it.

"[Normandy] was the best trip ever," Tosh said. "It was overwhelming honestly. We watched 'Saving Private Ryan' before we went, which is a movie about what happened in Normandy. I think that was a really good idea on their part because it was kind of emotional."

Boyd agreed that it became emotional when they got to the beach because the movie was still on their minds. She also said Normandy was nice because the museum was American-run, and all the information plaques were in English.

Leaving behind all the memories in France, the group returned to the United States the last week of April. Over the three months they studied in France, each student had learned a valuable lesson: self-reliance.

"Honestly, it was life-changing," Tosh said. "I think being on our own was the biggest thing and traveling on our own because that was my first time traveling without my family like that, especially in a foreign country. Whenever we were so freezing cold and miserable, it was like one of those things you realize when this is going to be your life for the next two months and you have to deal with it."

Owens agreed that what she really learned from her time spent traveling that now she could take care of herself.

"I had never been to a foreign country, and they just threw us out there by ourselves," Owens said. "It makes you feel like you can do anything after doing that. I can go anywhere. I can do anything. I'm good. Put me out there. We can't stop talking about it. We want to go back so bad."

**Chanhee Song**



**HIP Spring '12:** Row 1: H. Lynn, R. Lynn, E. Owens, D. Holden, J. Boyd, M. Hawley, A. Lee, A. Hervey. Row 2: T. Knight, L. Knight, M. Bellamy, A. Lynn, C. McCullough, S. Tosh, B. Lynn, B. Lynn.



**While walking across the Japanese bridge**, students admire the scenery at Claude Monet's gardens in Giverny, France, where the artist's home is also located. "We visited the gardens in April as all of the flowers were blooming," senior Jess Boyd said. "Photos could not capture how beautiful the water lilies were, especially after seeing Monet's paintings the week before." *Courtesy of Lauren Knight*



# HOT Summer

## *Tracing the history of the Olympic Games*

**D**ue to the excitement surrounding the London Olympic Games, Harding expanded its international programs to include an Olympic tour of previous Olympic sites in four European cities and London. Associate Professors of Kinesiology J.D. Yingling and Jessica Moore accompanied 14 students to Greece, Italy, Germany and England to trace the history of the Olympics to its culmination in London.

The group first traveled to Athens, site of the original Olympic games, and Olympia, birthplace of the Olympic games. When the group went to the 2004 Olympic stadium in Athens, the students trained with Greek coaches and studied traditional Olympic events such as long jump, shot put, discus and javelin throwing.

After training with the Greek coaches, the group had a mini-Olympic games and an award ceremony of their own. They also took a bike tour of the Olympic facilities.

The HOT tour visited Rome after Athens and Olympia. To get to Rome, the group took a 22-hour ferry ride to Ancona, Italy, and then a train ride into Rome itself. Their stay in Rome consisted of Roman adventures such as visiting the Colosseum and the Trevi Fountain and eating gelato.

Munich followed the short stay in Rome, and the city turned out to be an unexpected highlight for many of the students. According to junior Peter Messer, the students got to zip line over the Olympic stadium there.

"Munich was awesome because it's a very outdoorsy city," sophomore Shelby Smith said. "The people are very bike-friendly, and they have all these different parks."

Yingling echoed Smith's praise, saying that after the hot weather in Greece and Italy, the sunny and cool weather of Munich was ideal.

Though Munich was the site of an Olympic tragedy in 1972,

when 11 members of the Israeli Olympic team were killed, the students saw no trace of that event except commemorative memorials in the stadium. Rather than focus on the evil that was done, the students were able to remember the talent and the lives of the athletes who passed away.

By the time the group got to London, the students had finished the academic portion of the trip. Time in London was reserved to attend the Olympics and to experience the city. Although the students did not see 2005 alumna Janet Cherobon-Bawcom compete in the 10,000-meter run race, the group watched water polo, fencing, archery, table tennis, court volleyball, beach volleyball, men's and women's soccer and synchronized diving.

Smith said the Olympics gave London an air of anticipation and international unity that was tangible. To their excitement, the group saw various Olympic athletes during their stay in London.

The students had a difficult time describing their feelings watching the Olympic events. A multitude of emotions such as awe and pride were felt by everyone. Yingling remembered a specific race in which an athlete from Grenada won the 400-meter race and garnered the first gold medal for his country. To Yingling, "that's the essence of the Olympics," demonstrating personal excellence as well as national pride.

The Harding Olympic Tour had a cohesion that began with the reason for the creation of the games and ended with a celebration of their modern intention to celebrate international talent and unity.

"I came away with an appreciation of the Olympics because I think it helps unify our world," Smith said. "There is a lot of tragedy going on, a lot of poor, a lot of fighting, but this brings the world together for two weeks."

**Chanhee Song/Mallory Pratt**



**HOT Summer '12:** Row 1: A. Moore, C. Moore, P. Messer, A. Farrow, S. Smith, L. Bolin, D. Yingling, K. Barnes. Row 2: J. Moore, M. Matteri, H. Kennon, W. Stevens, B. Davison, C. Sullivan, J. Yingling, P. Anzalone, T. Johnson, H. Young.



**Freshman Whitney Stevens**, sophomore Cooper Sullivan and senior Paul Anzalone dash for the finish line at the Panathenaic Stadium in Athens. The stadium held the first international Olympics in 1896. **Noah Darnell**





At the 2004 Olympic Stadium in Athens, junior Kate Barnes learns how to throw a javelin from a Greek coach. The events at the mock track meet also included shot put, discus throw and long jump. **Noah Darnell**

At the Great Britain vs. United Arab Emirates Olympic soccer match, sophomore Cooper Sullivan, senior Paul Anzalone and junior Barry Sullivan cheer among the crowd at the summer Olympics. "The atmosphere was incredible," Davison said. "The crowd was doing the wave all throughout the game." **Noah Darnell**

After touring the 1972 Munich Olympic Stadium, the HOT group plays foosball in the soccer stadium's lounge. Afterwards, some of the students were able to zip line across the stadium. **Noah Darnell**

