

Photo by Russell Phillips

Teachers challenge students intellectually



Photo by Daniel Dubois

Above: Tina Zwahr, junior, focuses on her art assignment. On pretty days, art majors working around campus was a familiar sight. Left: President David Burks challenges the student body to develop a spirit of camaraderie during a chapel presentation. Burks encouraged students to grow spiritually, academically and socially.

"We can have confidence in knowing that at Harding our preparation has equipped us to handle proficiently the obstacles that lie before us."



As we look far into the future, we are unable to discern precisely what tomorrow will bring.

Numerous paths lay waiting ahead. How can we determine which one will best correspond to our specific talents?

Although the precise course that our lives will take remains to be seen, we can have confidence in knowing that at Harding our preparation has equipped us to handle proficiently all of the obstacles that lie ahead of us.

Academically, we have been trained by acclaimed professors in an atmosphere filled with dedicated students. In the classroom, we are not only challenged intellectually, but our instructors teach us how to live life and succeed both in our careers and spiritually.

Many teachers willingly increase their responsibilities to ensure that each student is receiving the individualized attention necessary to reach the goals they have set.

Spiritually, we have been encouraged to grow beyond our current level of understanding. Our Bible classes equip us to be leaders while educating us about God's word. After departing from Harding, the impact that we can make on the world is incalculable. Prepared with the knowledge we have gained during our four years here, we can trust that we are ready to take on the world in the name of Christ.

With committed professors, a rigorous curriculum and a strong spiritual background, Harding students are truly ready to meet the challenge of the future. No matter what tomorrow brings, the future will always be bright because of our experiences in and outside the classroom.

— Sara Koehler, academics editor

Board of Trustees: First Row: Judy Morris, Little Rock, Ark.; Deanna Smith, Memphis, Tenn.; Bob Diles, Little Rock, Ark.; Second Row: Robert Brackett, Vero Beach, Fla.; Harry Risinger, Millington, Tenn.; James H. Cone, Little Rock, Ark.; John Baldwin, Holyoke, Colo.; Jim Bill McInteer, Nashville, Tenn. Third Row: Don Shores, Cave Springs, Ark.; Pat Bell, Little Rock, Ark.; Paul Carter, Bentonville, Ark.; Henry Farrar, Lebanon, Tenn.; Mel Gardner, Fort Worth, Texas. Fourth Row: Harold Redd, Memphis, Tenn.; Roy Sawyer, Sardis, Miss.; John Simmons, Columbia, Tenn.; Jim Bob Humphrey, Russellville, Ark.; Bill Chism, Springfield, Mo. Fifth Row: Richard Gibson, Longview, Texas; Jerry Morgan, Amarillo, Texas; Russ Burcham, Kennett, Mo.; David Burks, Searcy, Ark.



Photo by Saloman Pineda

President's Council Strives to Increase Membership

Group Sets Goal to have 1,000 Couples by the End of Diamond Campaign

Contrary to popular legend, the bell tower cannot jinx your marriage potential, the school does not paint the grass in the spring and money does not grow on trees. Neither does Harding thrive without dedicated, visionary people committing themselves and their finances to her perpetuation.

The President's Council is one of the primary groups of financial supporters of Harding. The Council consists of 660 family units who are committed to helping the University in a variety of ways, according to Tim Bruner, assistant vice president for Advancement.

"The members support the school financially, recruit students and encourage us," he said. "They are a large group of best friends to Harding."

Bruner said the diversity of the President's Council adds to its strength. Members are located throughout the United States and in several foreign countries. Many are alumni while others are parents and friends who hail from other colleges. This unique makeup gives the Council a wide range of talent and ability to serve Harding effectively in a variety of capacities.

The members host activities in their hometowns and act as contacts for people who are interested in Harding. In addition, they provide a tremendous amount of financial support to the school.

According to Bruner, one special quality of the group is that many faculty and staff members are part of the President's Council.

"Their presence helps the Council," he said. "They are already here at some sacrifice and then they are willing to give more, to dig deeper."

Because of the widespread membership, eight professionals who work under Bruner's direction are employed to travel and stay in contact with members. They spend a lot of time visiting the current members and recruiting support for Harding.

To be invited to join the President's Council, potential members agree to a minimum yearly contribution of \$1,000. However, most contributions exceed the initial requirement. Primarily, money given by the members of the Council is used to fund student scholarships.

"We start off in a deficit state with scholarships already committed to students," Bruner said. "Each year we have to cover around \$7 million in unfunded scholarships. The President's Council is the first group we turn to for financial aid, especially scholarships."

When the President's Council began, its membership was small. It took 35 years to increase to 350 family units. However, in the past two years, it has nearly doubled in size. Bruner said the goal of the Advancement office is to build the Council's membership to 1,000 by June of 2003, the end of Harding's diamond anniversary fund-raising campaign which was initiated in July of 1998.

"The Council members believe in Christian education, young people and the Harding experience," he said. "They want to help one more person get to Harding."

Harding University hosts the group on campus once a semester. During these visits the members hear from students about how the efforts of the Council has enabled them to continue their education.

"They send their money in support and in faith that Christian education is happening, that the values are the same and that students are still moldable spirits," Bruner said. "We want to keep them connected to Harding and thank them for lifting our hands. They are as much a part of the Harding family as the faculty, staff and students."

The impact the contributions of the President's Council have on students is far reaching. Indeed, nearly every student is touched in some way by the never-ending support of the group and some students

seek a way to reciprocate such generosity.

This gratefulness was exemplified when two recent graduates from Russia asked to become members of the Council. Aleksei Aziamov and Linda Makorova told Bruner they wanted to give others the same chance they had at Harding. Though they had just graduated, they committed to the financial contributions required of the Council.

"Their sacrifice is in line with what God wants in a person," Bruner said. "He wants people who are grateful."

—Rachel Wilson

"The [President's] Council members believe in Christian education, young people and the Harding experience. They want to help one more person get to Harding."

—Tim Bruner



Photo by Daniel Dubois

President David Burks visits with Steve Phillips, President's Council member. The Council set a goal to have a membership of 1,000 couples by June 2003, the end of the Diamond Campaign.

Buddy Rowan, vice president for finance, Bob Diles and Harry Risinger, Board of Trustee members, attend a session of the Board's fall meeting. The Board met during Homecoming and Spring Sing weekends.



Photo by Saloman Pineda

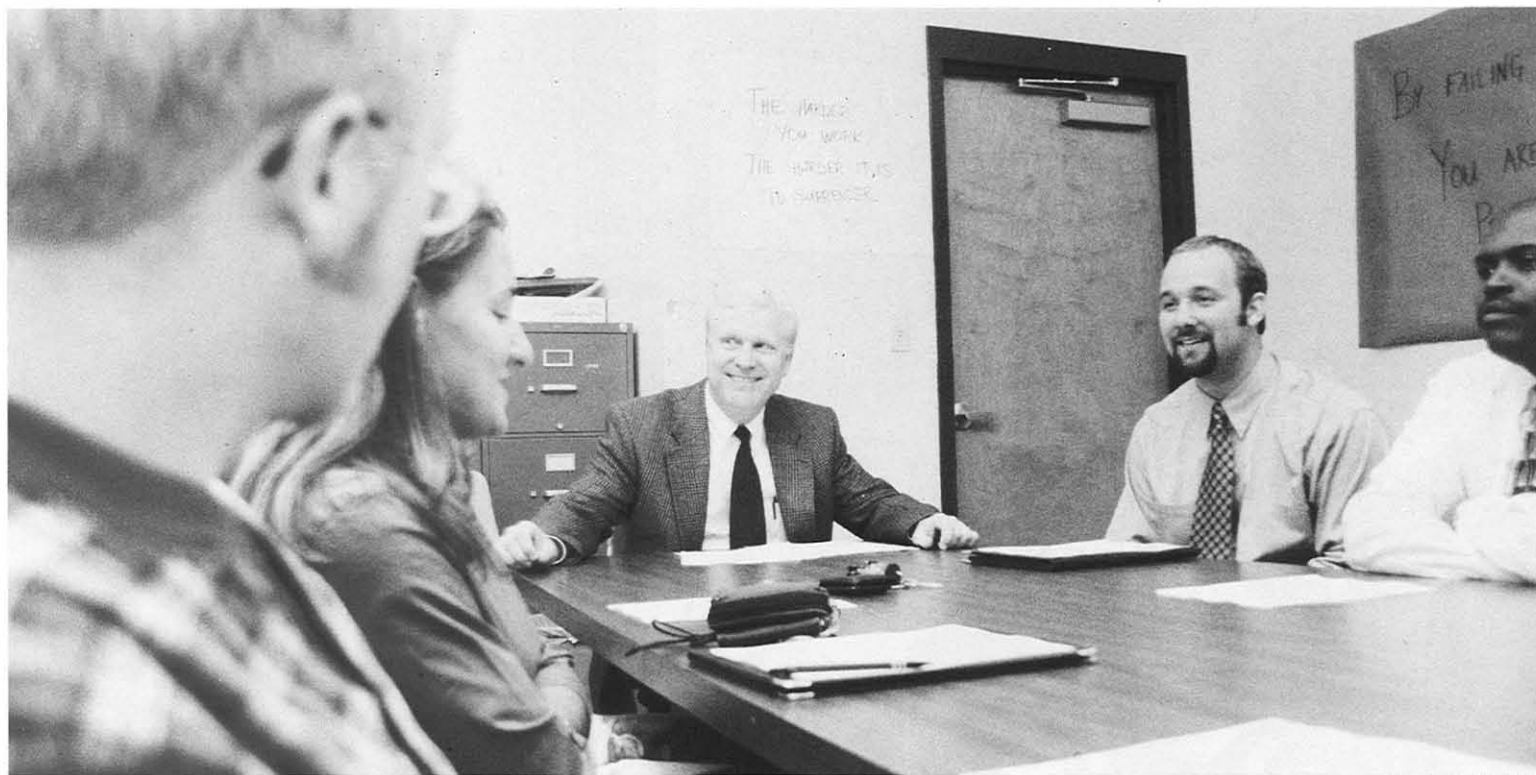


Photo by Daniel Dubois

Bill Chism, Board of Trustees member, meets with members of the student body to answer questions. Chism, along with several other board members, conducted the meeting during Homecoming weekend.



Photo by Daniel Dubois



Photo by Daniel Dubois

Don Shores and Roy Sawyer, Board members, participate in meetings. The board members met several times during the Homecoming weekend.

Tim Bruner, assistant vice president of Advancement, meets with members of the President's Council during Homecoming. More than 600 families make up the Council, which requires a minimum \$1,000 donation to Harding.

President David Burks serves guests at a tailgate party before the first home football game, Sept. 11. The Jennings Osborne family of Little Rock hosted the dinner and many associated with Harding were given the opportunity to assist them.

Chancellor Clifton Ganus, Jr. fellowships at a Harding School of Biblical Studies (HSBS) alumni banquet during lectureship week. The event honored the past directors of the program.



Photo by Daniel Dubois



Photo by Daniel Dubois

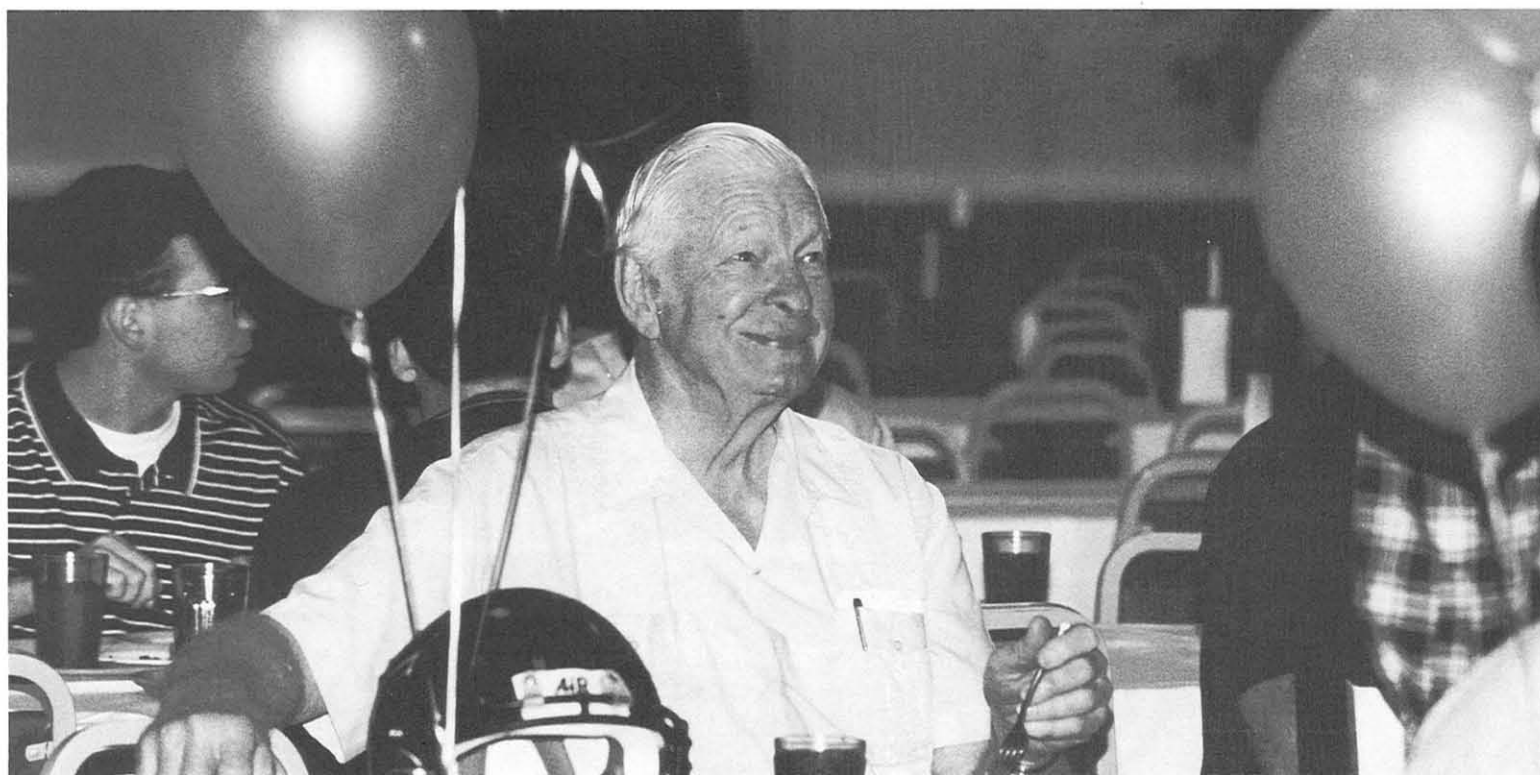


Photo by Daniel Dubois

Chancellor Clifton Ganus, Jr. attends a football coaches' luncheon. Ganus, a member of the first Harding Bison football team, has been a life-long supporter.

President David Burks visits with faculty members at the monthly faculty tea. Burks kept open communication between himself and others involved with the University.



Photo by Daniel Dubois

President David Burks embarks on his daily run around campus. Burks exercising in the morning was a familiar sight to early risers.

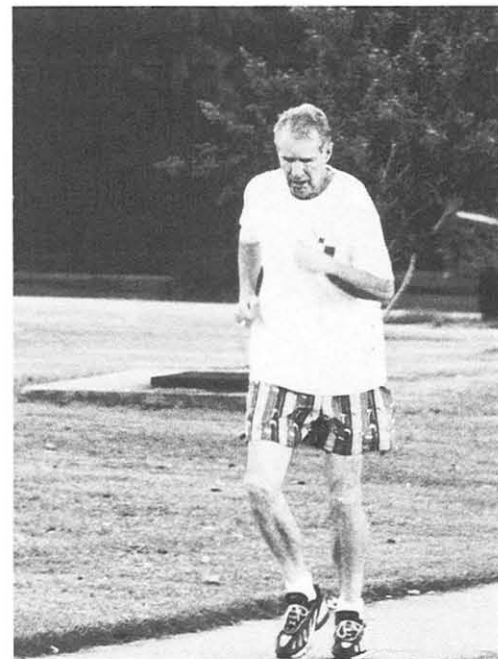
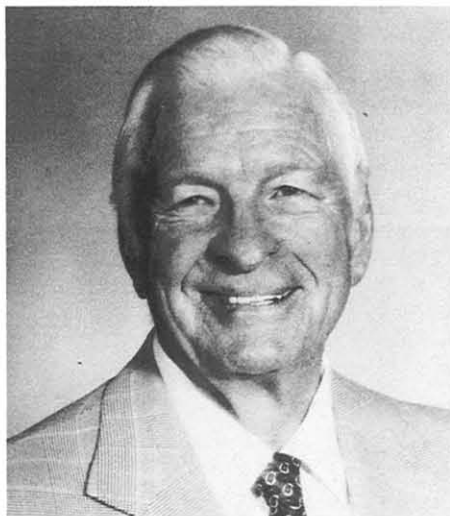


Photo by Daniel Dubois

David B. Burks
President



Clifton L. Ganus Jr.
Chancellor



Burks Dedicated to the Mission of Harding University

President Explains History Behind Commitment

For almost 40 years, David Burks has been a fixture on the Harding University campus, first as a student, then as a professor and dean of the school of business and, for the past 13 years, as University President.

However, the path he followed was not one he planned. Burks said he never envisioned he would one day helm one of the largest private Christian universities in the country.

"I never imagined it," he said. "It was never part of my dream."

When Burks arrived on campus in the fall of 1961 as a freshman from Truth or Consequences, N.M., he had little intention of staying past his first semester.

During his senior year in high school, the preacher from his home congregation suggested Burks attend Harding. Burks decided he would take a few Bible classes and return home armed with knowledge to help his small church.

However, one semester lapsed into four years and in 1965 Burks graduated from Harding and accepted a teaching assistantship at the University of Texas, where he earned his master's degree.

"It was my first experience teaching and I loved it," he said.

He worked briefly with Exxon Co. in Texas before receiving a call asking him to return to his alma mater to fill a teaching position in the business department.

"It was an easy decision to make because I love Harding University," Burks said.

He returned to Searcy with his wife, Leah, and two young sons, Bryan and Stephen, and began working in the business department in 1967.

Since returning to teach in 1967, Burks left briefly from 1971-72 to receive his Ph.D. in administration of higher education at Florida State University.

When Dr. Clifton Ganus announced his retirement as president, a search committee approached Burks to consider filling the position. In 1986, Burks became the fourth president of the university.

Throughout his tenure, Burks has remained committed to the Christian mission of Harding University.

"I believe very strongly in Harding and the mission of Harding," Burks said. "The number one reason I'm here is to maintain the mission of the University."

His presidency has been marked by a period of tremendous growth at the school.

In the 13 years since Burks became president, enrollment has increased each year. Harding now counts among its student body representatives from all 50 states and 47 foreign countries.

"It's a blessing to see the diversity represented," Burks said. "Harding has for many years had a wide distribution of students."

Under his leadership, the campus has expanded to include new buildings—most recently, the construction of the Donald W. Reynolds Center for Music and Communication and renovation of the Ganus Building and Rhodes Field House.

In addition, a new entryway to the campus from the Beebe Capps Expressway was completed last spring and new men's and women's dorms will open next year.

For Burks, the highlight of all the expansion was the construction of the Jim Bill McInteer Bible and World Missions Center in 1994.

"Because of the purpose of Harding, that [building] is special to me," Burks said.

He frequently utilizes his role as president to emphasize the purpose of Harding to students, faculty and guests.

"Students won't hear me talk about the rules, but they will hear me talk about the spirit of Christ," Burks said. "I'll talk about what's inside your heart and wanting to serve because it's in your heart."

He points to the University's involvement in a number of service-oriented activities, such as the annual Inner City Carnival, helping in tornado relief and working in campaigns around the world.

This "commitment to honoring Christ" is a value Burks hopes students will take away when they leave the university.

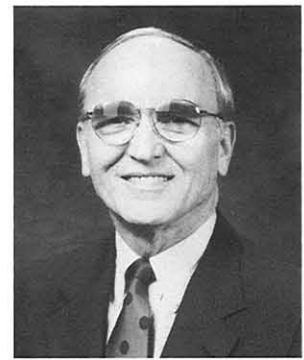
"Christ is what is important," Burks said. "I hope that's what people see."

— Sarah Terry

"I believe very strongly in Harding and the mission of Harding. The number one reason I'm here is to maintain the mission of the University."

—Dr. David Burks

Jim Carr
Executive Vice President



C. Floyd Daniel
Senior Vice President

Lott Tucker
Senior Vice President



Neale Pryor
Vice President for Academic Affairs



Buddy Rowan
Vice President for Finance/
Chief Financial Officer

Daniel Raises Support for Harding University

Vice President Emphasizes Importance of Prayers, Friends

The motivating forces that bring sustaining life to Harding University come in many forms.

For example, scholarships, grants, loans, building projects and campus advancement events are funded by hundreds, even thousands of friends of the University.

The man who has recruited these friends for the past three decades is Floyd Daniel, Senior Vice President of Harding University.

Daniel spends most of his time traveling around the nation meeting with families and individuals who are willing to give of themselves to Harding.

Thus, Daniel's travels allow Harding to prosper and continue to educate and help mature its students into Christian servants.

"I don't take fund-raising trips," Daniel said. "I take friend-raising trips. Friends have the capacities to do things that funds cannot do."

On these trips, Daniel said he never solicits from the congregations.

Instead, he takes the time to visit with the people in their homes and builds relationships with them which extend beyond the financial needs of the school.

After building these relationships, Daniel lays a foundation based on a common mission – to further the kingdom of God through contributions, both financial and otherwise, to Harding.

"People who are basically like minded for the goals and purposes of this institution are people who are friends with God," he said. "These people light up when work is told of Harding University. They want to give, not only with their money but also with their service and abilities.

"They want to help tell others about what God is doing at Harding. The students represent what the people are investing in," he said. "They know [by contributing to Harding] that they are giving to eternity.

Most donors who give do not even know personally who their gifts will benefit, but they believe in what we are doing here at Harding."

Several fundamental differences exist between raising friends and raising funds, according to Daniel.

"Friends can give again and again and again. Giving is a part of living and a part of being Godly. Funds can't do anything. They are neither good nor bad," Daniel said. "Friends can give of themselves. Giving one's self is the most important contribution a person can make. For 76 years, God has provided friends to perpetuate and enhance Harding University."

One unique contribution came from a man who made a one million dollar pledge over a period of five years. At the end of the five years, Daniel asked the man about the pledge.

The man thought he still owed money when, in fact, his contribution over the past five years had reached the amount of 2.1 million dollars.

He had more than doubled his initial pledge of one million but was unaware because he did not keep track of his giving.

"Friends can pray to the Father for us," he said. "If we had to choose between having no funding or having no prayer support, I would keep the prayers. Without them, Harding University would not exist. The gifts we receive come from God through many friends."

Another example of the generosity of the friends of Harding is demonstrated through the Brackett family.

Initially, the Bracketts gave 1.6 million dollars to build the library. In the past few years, they have pledged 12 million additional dollars to endow its operation.

Daniel has many different stories of people who give of themselves in so many ways to Harding, yet not realizing how helpful their contribution really is.

"I get to see so many aspects of God through the people I work with," he said. "For this reason, I love my job."

— Rachel Wilson

"Friends can pray to the Father for us. If we had to choose between having no funding or having no prayer support, I would keep the prayers. Without them, Harding University would not exist."

—Floyd Daniel



Photo by Daniel Dubois

Dr. Neale Pryor visits with Tracy Hall, graduate student, and Jon Whitford, senior. Pryor's position kept him in close contact with students.

Lott Tucker makes plans with Evertt Huffard, executive director of the Harding University Graduate School of Religion in Memphis, Tenn. Tucker oversaw many aspects of the University.



Photo by Daniel Dubois



Photo by Daniel Dubois



Photo by Daniel Dubois

Floyd Daniel checks in with Robin Coker, advancement office secretary. Daniel frequently traveled to raise support for the University.

Dr. Jim Carr visits with Mark Moore, regional advancement director, at the October faculty tea. The faculty met once a month to ensure quality Christian education for Harding students.

Mike Williams, assistant vice president for admissions and student financial services, visits with Amy Williamson and Elizabeth Fair, juniors, on the front lawn. Due to his position in admissions, Williams has been instrumental in leading countless students to Harding.

Nicky Boyd, director of the Walton Scholars Program, shows Alex Orozco, freshman, where other Walton scholars live. The program, begun by Wal-Mart founder Sam Walton, brings Latin American students to Harding.



Photo by Daniel Dubois



Photo by Mark Kinonen

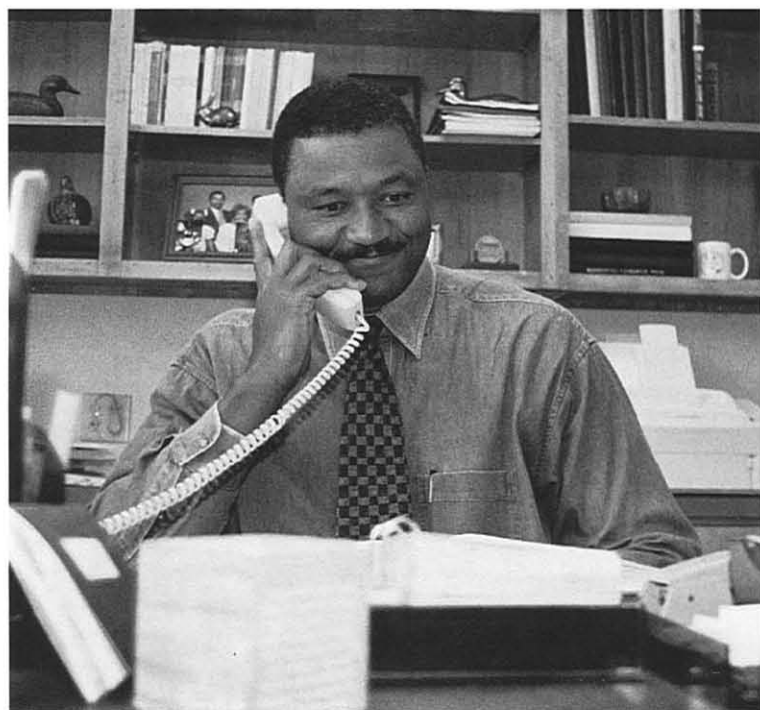


Photo by Daniel Dubois

Butch Gardner, director of minority student services, prepares a gathering for the nationally declared week of dialogue on race. The office of minority student services was established this year to better serve minority students.

William Bridges, manager of the Harding University Bookstore (HUB), completes a routine check to ensure the bookstore is in proper order. Bridges has been employed by the University since he graduated from Harding in 1965. He has been the manager of the HUB since 1972.



Photo by Mark Kinonen



Jerome Barnes, Ed.D. Dir./Special Projects
 Mark Benton, M.Ed. Headmaster/Harding Academy
 Nicky Boyd, Ed.D. Dir./Walton Scholars
 William Bridges, B.S. Mgr./HUB
 Tim Bruner, M.B.A. Ass't. VP/Advancement
 David Crouch, B.S. Dir./Public Relations

Butch Gardner, M.Ed. Dir./Minority Student Services
 Greg Harnden, M.A. Athletic Director
 Liz Howell, M.S.E. Dir./Alumni Relations
 David Hurd, B.A. Dir./TV Studio
 Don Kee, J.D. University Attorney
 Keith Larey, B.S. Dir./Human Resources

Rich Little, M.S.E. Ass't. to the President
 Lavern Richey Mgr./Harding Press
 Rebecca Teague, B.S. Placement Coordinator
 Vickie Walton Dir./Heritage Inn
 Zearl Watson, B.S. Dir./ Student Financial Services
 Mike Williams, B.B.A. Ass't VP/Admissions

University Establishes Office of Minority Student Services

Gardner Named Director of Program

One of the pinnacle points on which Harding prides herself is the ethnic and cultural diversity of the student body.

As a result of the multifaceted needs that this diverseness presents, the Office of Minority Student Services was established and opened this year.

Butch Gardner, former assistant vice president for Student Services, was named Director of both the Minority Student Services and the Stephen's program which ministers to minority students from the Delta region.

The Stephen's program has been recruiting and meeting the needs of a select collection of minority students at Harding for the past several years.

During the fall semester, Harding had 249 minority students, not including international students. As the population of Harding continues to grow, the university has taken a broader scope to provide for the needs of more minority students.

The Minority Student Services has two main roles. First, it is designed to provide a support network and a conduit through which the minority students may express themselves and share common concerns and needs.

Second, the office strives to increase cultural awareness throughout the entire Harding University community.

Gardner saw the opportunity last year for the development of a new program which would target the needs of minority students originally from the United States. He submitted a proposal to President David Burks who in return gave his full support to its establishment.

"My role, I feel, is to educate the University community in cultural diversity and to be an ombudsman, a go-to guy, for the minority students," Gardner said. "This service strives to attend to needs and give minority students more individual attention."

A group of students form the Minority Student Action Committee and act as an advisory committee to Gardner.

The students on the committee meet regularly to discuss ways to improve the cultural relations on campus, according to Vicky Valen-

tine, senior.

"The committee organizes activities to help relieve tension and raise awareness on campus," Valentine said.

One such event was the Dialogue on Race, a forum moderated by Sierra Gary, junior. The forum was open to the entire student body and addressed issues that affected minorities and race relations and gave an opportunity for the students to express their thoughts and concerns.

"Cultural awareness is not only about race but also about nationalities," said Marlon Browne, senior committee member. "We are striving to help ethnic relations not by force, but naturally."

Future plans and activities include incorporating various forums, speakers and activities that will educate the Harding family and bring more attention to the ethnic minorities.

"Some barriers that exist will break down through education," Gardner said.

Eventually, Gardner hopes to provide opportunities for evangelism by developing student campaigns through the organization.

"We want to make the Minority Services an integral part of Harding," Gardner said.

Gardner and the student members of the committee have high aspirations for the future of Minority Student Services.

"We want people to take it seriously," Valentine said. "We want to be a group where people can bring their concerns and where the faculty is more involved."

"We need to bring the races together before God. We can keep our diversity, but we need to become one under God."

—Brian Matthews

"I'd like to see Harding University become a melting pot where everyone is unified and where social interactions [among the various cultures] are improved," Browne said.

Brian Matthews, junior committee member, summed up the ultimate goal of the Minority Student Services.

"We need to bring the races together before God," Matthews said. "We can keep our diversity but we need to become one under God."

—Rachel Wilson

Tom Alexander
College of Bible and Religion

Tony Finley
School of Education

Larry Long
College of Arts and Humanities



Randy McLeod
School of Business

Dean B. Priest
College of Sciences

Cathleen Shultz
School of Nursing



Long Appointed Dean of College of Arts and Humanities

College of Arts and Sciences Split Provides New Opportunities

For many on campus, it may seem that there are just not enough hours in the day.

After 23 years of classes, meetings and keeping up with his students, Dr. Larry Long may just be one of those people. As the new dean of the College of Arts and Humanities, Long's hectic days just got even shorter.

The College of Arts and Sciences divided into two separate colleges this year – the College of Sciences and the College of Arts and Humanities.

In addition to his continuing work as dean of the Honors College and a professor in the English department, Long will now oversee the six departments encompassed by the new division of arts and humanities. It includes art, communication, English, modern foreign language, history and political science and music.

The new College of Sciences includes seven academic departments – behavioral sciences, biological science, computer science, family and consumer sciences, kinesiology, mathematics and physical science. Dr. Dean Priest serves as dean of the college.

The College has also added a Computer Engineering degree to the Computer Science department.

The former College of Arts and Sciences had been a part of the University's academic construction since Harding changed its status from college to university during the 1979-1980 school year.

Dr. Joe Pryor served as head of the college during its first three years. However, in 1983, Priest was named head of the 13 departments and continued as dean until the college's split last August.

"It is remarkable that he [Priest] has managed it [the College of Arts and Sciences] as long as he has," Long said. "This [split] is really a recognition of the efficient manner with which he has managed the 13 programs."

The idea of dividing the departments contained in the former College of Arts and Sciences is a decision that both the faculty and administration have been discussing for the past few years, according to Priest.

However, it was not until last August that the change was officially approved.

This change came about for several reasons. Both Priest and Long believe that by separating the College of Arts and Sciences, each will be more tailored to specific areas of study, thus shortening the gap between the student and the deans.

"With this separation into two separate colleges, I believe that Dr. Priest and I will be better able to facilitate the needs of the students," Long said.

With new responsibilities, spare time will be a luxury, according to both Priest and Long. In addition to being the dean of the College of Arts and Sciences, Priest is also the director of Harding's Summer School Program.

He said the separation of duties will give him more time to work on the marketing and planning of Summer School.

"My transition is from ground zero to wherever I end up," Long said of the new change. "We have a chance to define what this new college will be and I am very excited to be able to contribute."

Long said the split will allow him to give more time to work closely with each of the college's individual departments.

"I have admired all of those guys [department chairs] for a long time and I look forward to working so closely with them," he said.

The two new colleges have joined three other schools at Harding – the School of Education, the School of Business and the School of Nursing.

As for Long's already-busy schedule, he is optimistic that the added responsibility will gel easily with his work with the Honors College and his classes.

"I don't know how busy I will be just yet, but it seems to mesh very well with the work that I do for the honors program," he said. "Now I can advocate both arts and humanities and honors."

—Elizabeth R. Smith

—Nick Pilcher

"With this separation into two separate colleges, I believe that Dr. Priest and I will be better able to facilitate the needs of the students."

—Dr. Larry Long



Photo by Daniel Dubois

Dr. Randy McLeod addresses new freshmen business majors in the McInteer Building. The freshmen were given a chance to learn more about the expectations and requirements of the department as well as ask questions.

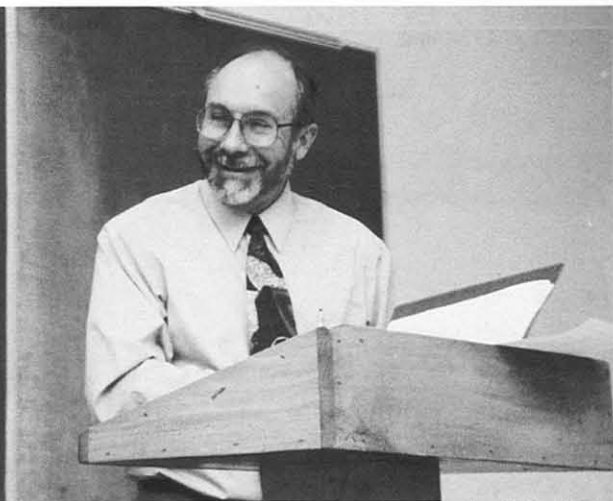


Photo by Daniel Dubois

Dr. Larry Long visits with Holly Henderson, freshman, after class. As a professor, Dean of the Honors College, leader of a home Bible study and Dean of the College of Arts and Humanities, Long was involved in many aspects of student life.



Photo by Daniel Dubois

Dr. Tony Finley visits with Clara Carroll, professor of education. Students showed appreciation to Carroll by honoring her with the Petit Jean dedication this year.



Photo by Solomon Pineda

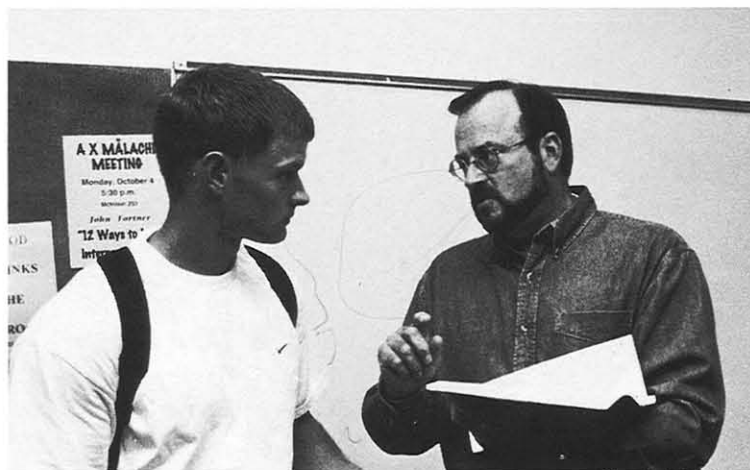


Photo by Mark Kinonen

Dr. Tom Alexander explains a homework assignment to Phillip Gisel, junior, after Bible class. Alexander has been Dean of the College of Bible and Religion for four years.

Dr. Dean Priest and William Ryan, physical science teacher, post notices for students in the Joseph Pryor Science Building. Because of the split of the College of Arts and Sciences, Priest was named Dean of the College of Sciences this year.

Peggy Huckleba, assistant dean of students, meets with Amanda Thomas, junior member of the (ICC). Overseeing Harding's social club system was one of many jobs the student deans took on.

Dr. Delores Carson visits Searcy Hall and offers cookies to the residents. As Assistant Vice President for Student Services, Carson kept in close contact with all aspects of student life.



Photo by Daniel Dubois



Photo by Mark Kinonen

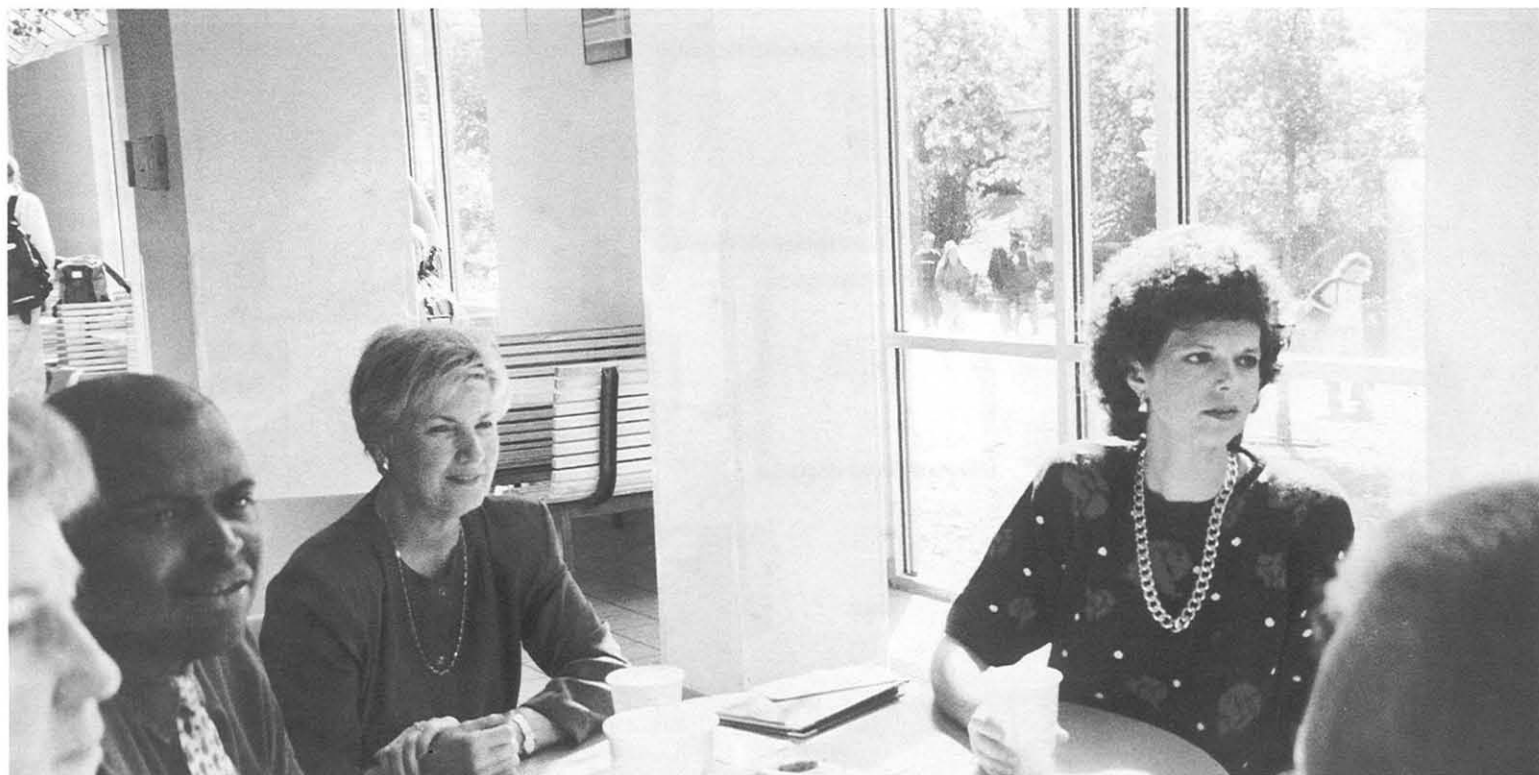


Photo by Jennifer Burton

The student deans enjoy a breakfast with President David Burks in the student center. The deans served as a liason between the administration and students.

Dr. Delores Carson assists Todd Goen, freshman, with a name tag. The student deans hosted receptions in order to get acquainted with new freshmen and transfer students.



Photo by Daniel Dubois

Terry Davis, assistant dean of students, Rich Little, assistant to the president, President David Burks and Buddy Rowan, vice president for finance, inspect senior Casey Rine's dorm room furniture. The student deans strove to improve the quality of dorm life for students living in campus housing.



Photo by Mark Kinonen

Delores Carson
Assistant Vice President for Student
Services



Terry Davis
Assistant Dean of Students



Peggy Huckeba
Assistant Dean of Students



Carson Becomes Highest Ranking Female at Harding

New Assistant Vice President Strives to Change Image of Student Services Office

After a distinguished career in all levels of the educational system, Dr. Delores Carson assumed the position of Assistant Vice President for Student Services in August 1999, becoming the highest ranking female in Harding University's 76-year history.

Her new position places her in command of almost every aspect of student life including housing, health services, student activities, club activities and code of conduct.

Carson calls the job "a natural extension of past experiences." She spent more than 20 years working in classrooms and administration offices in three states before joining the Harding faculty as an education professor in 1995.

"She brings a wealth of knowledge as an academic professor and she brings a woman's perspective in a top level position that will be helpful," President David Burks said.

"Dr. Carson's position one of the most rewarding in terms of serving students. That's the attitude she's bringing."

Upon assuming her position, Carson promptly began the process of reestablishing the image of the Student Services office, from a place known for disciplining students to an office focused on better serving students.

"We're here to serve students. This isn't just a place you come if you're in trouble," Carson said. "It's where students and faculty come for encouragement. I want them to feel comfortable and welcome when they come here."

To emphasize the atmosphere of servanthood, she adopted 1 Thessalonians 2:11-12 as a motto for the Student Services office.

The verse reads, "For you know that we dealt with each of you as a father deals with his own children, encouraging, comforting and urging you to live lives worthy of God, who calls you into his Kingdom and glory."

"We're here to serve students. This isn't just a place you come if you're in trouble. It's where students and faculty come for encouragement. I want them to feel comfortable and welcome when they come here."

—Dr. Delores Carson

Carson also set into motion two major goals for her first year on the job.

First, each of the 1,100 freshmen met personally with Carson, Terry Davis or Peggy Huckeba, assistant deans of students, during the first semester.

She also initiated a volunteer project with the city of Searcy through freshmen Bible classes. One Saturday during the semester, each Bible class volunteered time to work on a city project. During the first semester students prepared for the Holiday of Lights festivities in Searcy. During the second semester students planted flowers and greenery along the city's recently completed bike trail.

"The project will help students bond with one another and feel like part of the community," Carson said.

The volunteer projects reflect the spiritual leadership that Harding strives to instill in students, according to Carson.

"Anytime you serve you feel better about who you are and what you're doing," Carson said. "Spiritual leadership and being a good citizen are what it means to be a Christian."

Carson said she hopes to make the most of her time with students.

"I try to make a difference in kids' lives and try to be a good influence," she said. "A teacher is typically with them more than their parents. Even here, college students look to us as Christian leaders. I want to be a positive role model for them."

While her new job takes her away from the classroom, Carson says it brings her to a different level in education.

"I look at it as seeing the bigger picture. There are more pieces to the puzzle now," Carson said. "I only saw the classroom side before. Now, I see the whole person rather than just the part of the student that's in the classroom."

— Sarah Terry



Jimmy Allen, HhD. Prof. Emeritus
 Jerry Bowling, Ph.D. Ass't. Prof.
 Joe Brumfield, Ed.D. Asso. Prof.
 Eddie Cloer, D.Min.Prof.
 Ross Cochran, Ph.D. Asso. Prof.
 Monte Cox, Ph.D. Ass't. Prof.

Scot Crenshaw, Ph.D. Ass't Prof.
 Shawn Daggett, M.Th. Ass't. Prof.
 Tom Eddins, M.Th. Prof.
 John Fortner, Ph.D. Asso. Prof.
 Gordon Hogan, Missionary in Residence
 Tobey Huff, D.Min. Visiting Missionary

Joe Jones, M.A. Prof.
 Bill Lambert, Ed.D. Prof.
 Dale Manor, Ph.D. Asso. Prof.
 Ken Neller, Ph.D. Asso. Prof.
 Owen Olbricht, M.R.E. Missionary in Residence
 Paul Pollard, Ph.D. Prof.

Bill Richardson, D.Min. Asso. Prof.
 Don Shackelford, Th.D. Prof. & Dean/Int'l Programs
 Dan Stockstill, Ph.D. Asso. Prof.
 Gene Vinzant, D.Min. Ass't. Prof.
 Duane Warden, Ph.D. Prof. & Asso. Dean/Bible & Religion
 Flavil Yeakley, Ph.D. Prof. & Dir./Ctr. for Church Growth.

College of Bible and Religion Begins Distance Learning Program

On-Line Courses Offer Additional Opportunities for Education

Each year Harding continues to expand her academic horizons, allowing more people to take advantage of the quality Christian education that is offered at the University.

This year, the College of Bible and Religion began offering distance learning courses via the internet. The classes can be taken from a variety of places. The only physical requirements are a computer and Internet connection.

In the spring semester, the program offered its first classes: "Life of Christ" taught by Dr. Ken Neller and "Servant Leadership" taught by Dr. Bill Lambert. The classes were six weeks long and had a maximum enrollment of 15 students. Classes were limited because of the nature of the courses and the amount of independent study work required in the class content.

The two classes served as a pilot study to evaluate the program. Beginning next fall, more classes will be added. Eventually, at least 10 other classes will be offered on-line through the College of Bible and Religion.

The Institute for Church and Family (ICF) assisted the College of Bible and Religion in promoting its distance learning endeavors. ICF was responsible for promoting the product to potential students, according to Dr. Howard Norton, director of the Institute for Church and Family.

Norton said the program was not designed for local students. Instead, it was developed to increase the number of students who can have access to the quality religious education that Harding offers.

"The long-term goal is to reach non-traditional students who are at least 25 years old and who do not live in easy driving distance of the campus," Norton said.

Each class is a fully-accredited, college-level Bible course that is listed in the regular Harding University catalog. Students who successfully complete the requirements for all the classes offered will receive a certificate of completion.

While these classes do not constitute the full requirements for a degree, certain classes may count toward a Bible degree from the University.

"People have to feed their own soul. The distance learning program will give them a way to receive an enriching spiritual education."

—Dr. Howard Norton

"We do not want to diminish the campus population," Norton said. "We also do not want to take away from the Harding experience and the face-to-face interaction of the students and faculty."

Norton said the distance learning program has several advantages, the main one being that the courses can be taken from literally anywhere in the world. Missionaries and other Christians who want to further their Biblical studies and prepare themselves for more effective ministry in their community and churches have easy access to the on-line curriculum, according to Norton.

He said a second advantage is the short length and constant availability of the classes. Students can complete each class at any time of the day or night and meet the requirements in six weeks.

As a result, their continued education does not interfere with other commitments such as family and careers.

Norton said he hopes these courses will bring students of all levels of faith together.

"People have to feed their own soul," Norton said. "The distance learning program will give them a way to receive an enriching spiritual education."

—Rachel Wilson



Photo by Daniel Dubois

Dr. Ken Neller, Bible professor, meets with Alpha Chi Malachi officers in the cafeteria. The group met every Wednesday to plan activities for Bible majors.

Dr. Monte Cox, Bible professor, examines God's word with a student in his office. Cox was one of four professors given the distinguished teacher of the year award last spring.



Photo by Daniel Dubois



Photo by Mark Kinonen



Photo by Daniel Dubois

Tom Eddins and Joe Jones, Bible professors, fellowship with each other at lunch. Bible teachers often gathered in the faculty lounge to eat together and converse.

Dr. Dale Manor, Bible professor, speaks on the topic of "Preaching from Amos" at the fall lectureship. Manor's background in archeology shed an interesting perspective on the Bible.

Lindsay Curton, junior, makes a "Flat Stanley" presentation as an assignment for Children's Literature taught by Dr. Betty Watson, professor of education. "Flat Stanley" is a character who is mailed to various places to have adventures and then returns to report about them.

Jennifer Wiles, junior, dresses up like "Swamp Angel," the main character of a book by the same name. Wiles' presentation was for a "book talk" required of all elementary education majors.



Photo by Daniel Dubois

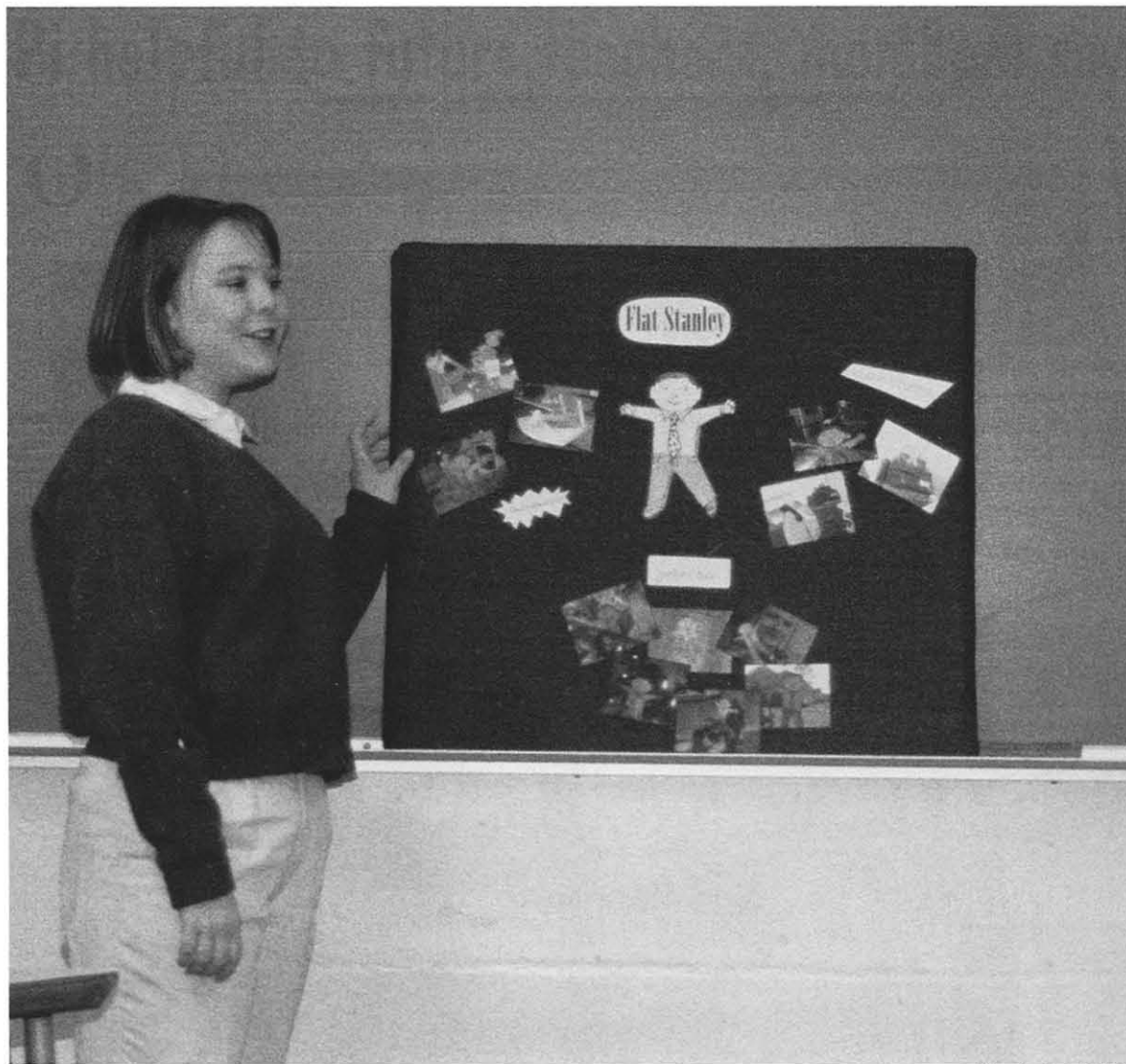


Photo by Daniel Dubois

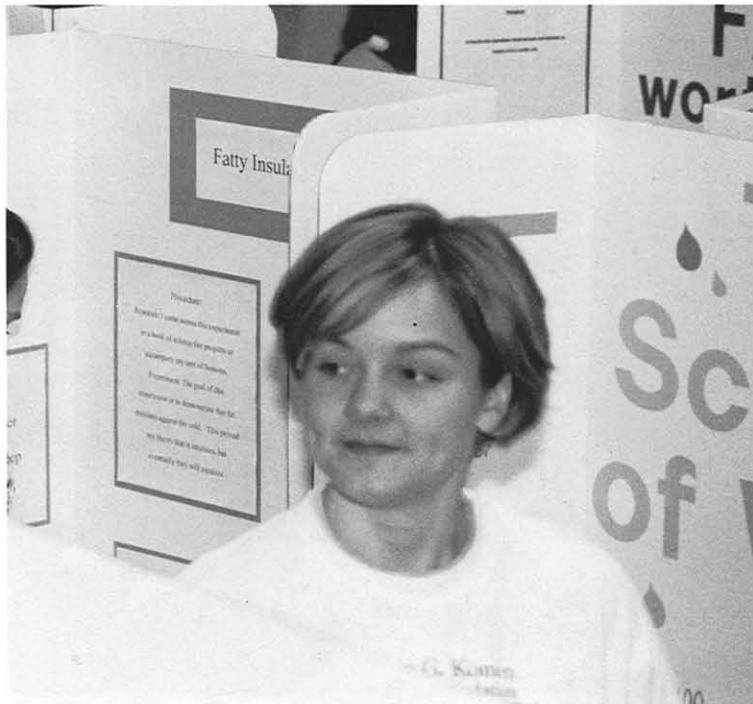


Photo by Mark Kinonen

Rachel Myhan, senior, observes science projects completed for Science in the Elementary School taught by Dr. Jim Johnston, associate professor of education. The students in the class created a project and displayed it at a science fair held during class, Dec. 8.

Erin Sowards, senior, conducts Spanish class at Harding Academy during her student teaching semester last fall. The student teaching experience was designed for future educators to gain experience in the classroom before entering the teaching field as professionals.



Photo by Daniel Dubois



Jenene Alexander, M.S., N.C.S.P., L.P.C. Ass't. Prof.
 Pat Bashaw, M.Ed. Ass't. Prof.
 Clara Carroll, Ed.D. Ass't. Prof. & Dir./Professional Field Services
 Bobby Coker, Ed.D. Distinguished Prof.
 Maribeth Downing, Ph.D. Professor



Connie Elrod, M.Ed. Asst. Prof. & Dir./Curriculum Lab
 Ed Higginbotham, Ed.D. Asso. Prof.
 Jim Johnston, Ed.D. Asso. Prof.
 Donny Lee, Ed.D. Asso. Prof.
 Teresa McLeod, M.Ed. Ass't. Prof./Special Ed.



Jan Morgan, Ed.D. Asso. Prof. & Dir./Middle and Teacher Ed.
 Jim Nichols, Ed.D. Prof. & Dir./Grad. Studies
 Jeanine Peck, Ed.D. Professor
 Carolyn Priest, M.Ed. Inst./Reading
 Christine Pruitt, M.Ed. Inst./Reading



Gordon Sutherlin, Ed.D. Professor
 Linda Thornton, Ed.D. Ass't. Prof. & Admin. Ass't./Dean
 Betty Watson, Ed.D. Disting. Prof. & Dir. Early Childhood Ed.

Peck Teaches Reading the R.I.G.H.T. Way

Program Helps Teachers Meet Specific and Individual Needs of At-Risk Children

After more than 38 years as a reading instructor, Jeanine Peck realized many students lacked the necessary skills needed to comprehend reading and succeed in the classroom.

Two years ago, Peck developed Teaching Reading the R.I.G.H.T. Way, which helps classroom teachers meet the specific and individual needs of children who are at-risk within the classroom setting.

The ultimate goal of the program is to help students who struggle with reading graduate and enable them to become productive members of society.

At the time she began the Reading Individuals Gain Higher-Level Thinking program, Peck was receiving up to 15 calls a week for reading assistance.

Peck formatted the R.I.G.H.T. program as an extension of the summer and after-school reading programs she had previously instituted.

"My work with students led me to understand the need to better train teachers. The real source of help should be the classroom," Peck said. "The most effective way to help students is to train the teachers who are with the children."

As a part of the program, Peck travels to school districts around the state, teaching the program to educators who then present the knowledge to their students.

"The program is designed to help at-risk children who are behind in reading by using alternative teaching strategies," Peck said.

The R.I.G.H.T. program utilizes visual and auditory strategies to

enable children to become functional readers.

A number of different teaching components are presented in the program, including the Eclectic Approach to Reading, Directed Reading-Thinking Activity and Visual Reading Strategies.

Students are also provided with learning strategies such as process writing, scaffolding, cubing and locus of control.

These strategies allow students to find the method of reading that works best for them and that they can better control.

According to Peck, one million students drop out of school every year, usually because they fall behind in their reading skills.

The R.I.G.H.T. program strives to reach students before they become so far behind in school or so entrenched in their learning habits that help is difficult to give or ill-received.

The program most often serves students who are not so severely behind in their reading skills that they require special education classes.

Instead, many students in the R.I.G.H.T. program have slipped through the cracks of the educational system, according to Peck.

The majority of these students are two grade levels behind in their reading skills.

With the dedication of instructors like Peck and the ingenuity of educational programs such as R.I.G.H.T., these students' education might be salvaged.

—Sarah Terry

"My work with students led me to understand the need to better train teachers. The real source of help should be the classroom. The most effective way to help students is to train the teachers who are with the children."

—Dr. Jeanine Peck

David Allen, M.B.A., C.P.A. Asso. Prof./Acct.
 Jimmy Behel, M.B.A. Asso. Prof./C.I.S.
 Rhonda Bell, M.A. Ass't. Prof./Bus.
 Phil Brown, Ph.D., C.P.A. Ass't. Prof./Acct.
 Bryan Burks, M.B.A., C.P.A. Ass't. Prof./Acct.

Lavon Carter, M.B.S. Asso. Prof./Mgt.
 Mark Davis, M.B.A. Ass't. Prof./Bus.
 Don Diffine, Ph.D. Prof./Econ. & Dir. Belden Ctr.
 Mike Emerson, M.S., C.P.A. Ass't Prof./Acct.
 Budd Hebert, Ph.D. Asso. Prof./Bus.

David Johnson, Ph.D., C.P.A. Asso. Prof./Bus.
 Robert Kelly, Ed.D. Prof./Bus. & Dir. Inst. Testing
 George Oliver, M.S.A. Asso. Prof. & Dir. Human Resources
 David Perkins, Ph.D., C.P.A. Asso. Prof./Dir. Acct. Prog.
 Bob Reely, Ed.D. Prof./Mgt. & Asso. Exec. Dir. ASI

Marvin Robertson, J.D. Prof./Bus.
 Gary Ross, M.S. Ass't. Prof./Acct.
 Lori Sloan, M.B.A. Ass't. Prof./Bus.
 Barbara Statom, M.Ed. Prof./Bus. Edu.
 Steve Williams, Ph.D. Prof./Bus.



Diffine Shows Another Side of His Personality

Business Professor Answers Questions Concerning His "Nerdly Greenback" Character

Have you ever wondered where "Nerdly Greenback — Patriot" came from? Where in the world did Dr. Don Diffine, professor of economics, come up with the idea for that wacky guy to visit campus once a year?

It all began sometime in the mid-80's when Diffine was watching the Johnny Carson show. Carson performed a regular skit he called "Floyd R. Turbo — American." Diffine found the skit so funny he made up his own version of the act. He first debuted "Nerdly Greenback — Patriot" during the spring semester of that year with an act entitled, "Candid Candidate for the Surprise Party."

During the first chapel performance a business man sat in the audience as a guest. He liked the skit so much he asked Diffine to perform at a convention in Florida.

Diffine, knowing he was going to be paid, sent in a video of his Nerdly performance to the Johnny Carson Show along with a letter asking permission to do the skit at the convention. Carson reviewed the tape and an assistant sent back a letter saying that Diffine had permission to do the act in Florida only.

Diffine decided after his trip to Florida that he wanted to continue doing the skit. He contacted his attorney to research his legal rights to the act. He was told by his attorney that he could continue to do the act if he changed the name and the costume he wore. Therefore, Turbo wore a red plaid outfit, Nerdly wears a green plaid outfit.

When trying to decide a new name, Diffine said that he wanted it to be something to go along with his teaching job in the business department as a professor of economics — he said Nerdly was a perfect fit.

Diffine now takes the Nerdly act around to different conventions and trade show association meetings, as well as the ever popular chapel

presentation. Diffine's performances have a new theme every year. Nerdly voices his opinion on politics, current events and holidays.

Some people who know Diffine think his act is somewhat out of character, and Diffine agrees with them.

"I am a very shy, inhibited loner of a person," Diffine said. "I think being 'Nerdly Greenback — Patriot' comes from that. The hardest part about the act is waiting behind the curtain for my turn to go out."

"I hated waiting behind the curtain so much that now when I do the chapel presentation I do the prayer, song and devotional," he said. "It makes me feel better to have control over the time that I have. I would much rather be remembered by the students for the devo than for Nerdly Greenback, but I think Nerdly is good because it lets people see another side of me."

During his chapel devotionals, Diffine says he always tries to relate the two sides of his personality. He never wants Nerdly to overshadow the worshiping of God. If Nerdly is talking about running for president, then his chapel talk will be about being a strong Christian in government. In December Diffine spoke about the importance of giving in the devotional; Nerdly spoke about Christmas humor.

Diffine thinks the student body enjoys his performances because they provide a break from the normal routines of chapel. One of the things he thinks students enjoy is the spoof of some of the more notorious professors on campus.

Diffine continues to go to conventions as "Nerdly Greenback — Patriot," most recently in Hot Springs where he spoke about "How to convert your family room into a garage."

—Meredith Hlasta

"I would much rather be remembered by the students for the devo than for Nerdly Greenback, but I think Nerdly is good because it lets people see another side of me."

—Don Diffine



Photo by Mark Kinonen

Lanny Hardman, graduate student, prepares to sample pizza during the Pizza War. The event, sponsored by Pi Sigma Epsilon, Harding's management club, helped raise money to fight muscular dystrophy.

Candice Fisher, Stacey Portell, Brett Ockerman, Amanda Davis, juniors, and Christy Graham, senior, visit with Ellen Shoemate, Searcy Health and Rehabilitation resident. Members of the American Marketing Association visited nursing homes during the holidays.

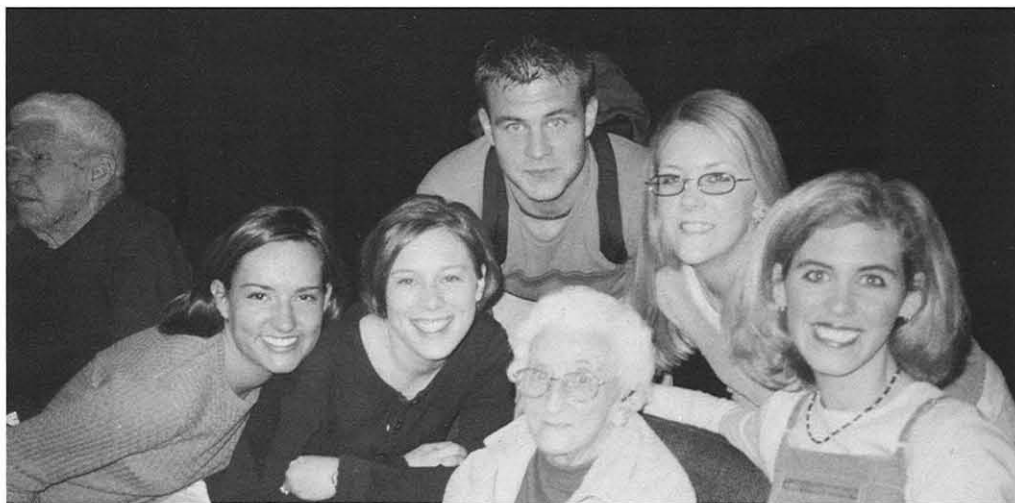


Photo courtesy of Christy Graham

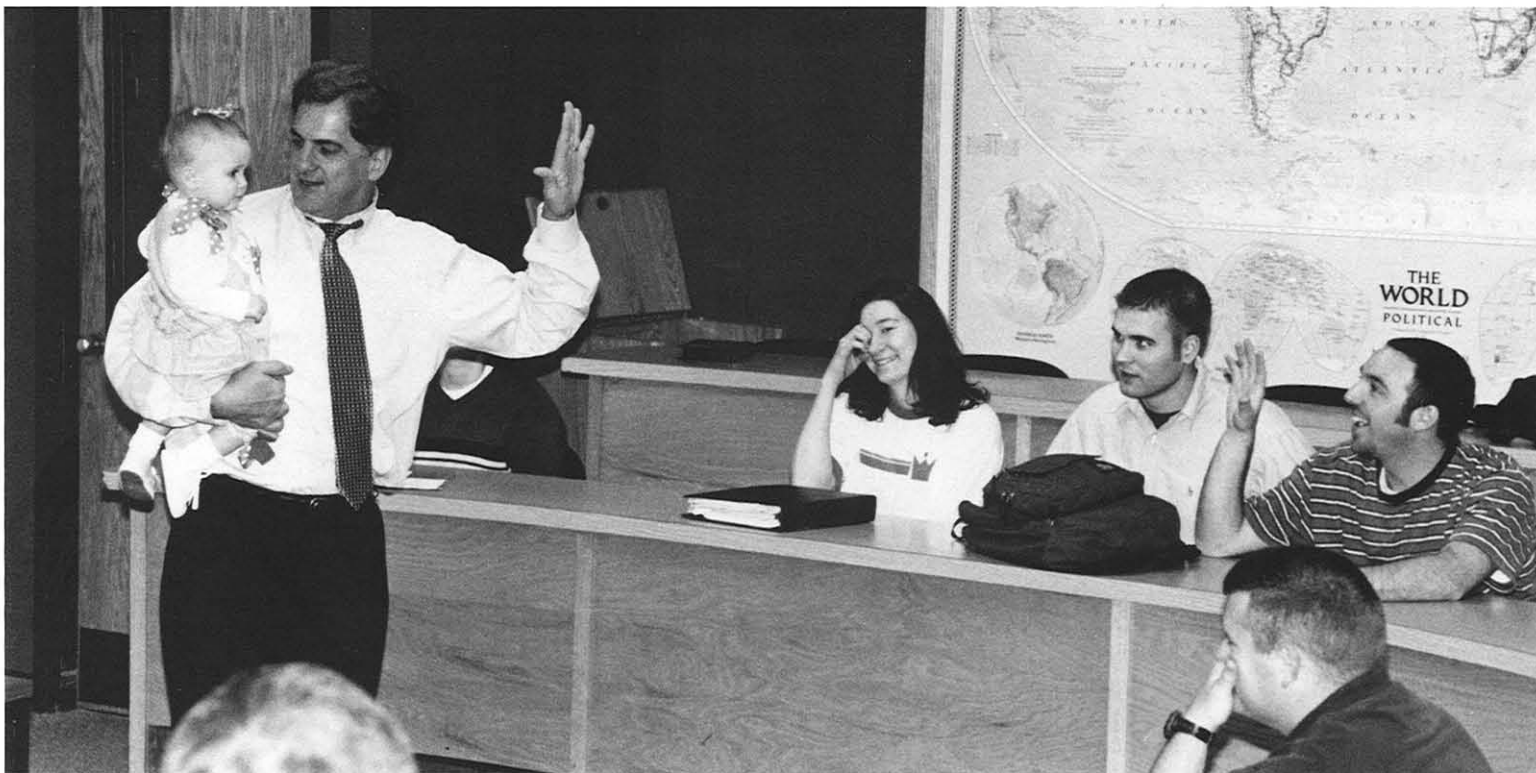


Photo by Mark Kinonen



Photo by Mark Kinonen



Photo by Mark Kinonen

William Bridges, manager of the HUB, visits with Keely Hutchison, junior, and Brooke Ginnings, sophomore, during a field trip for a retail marketing class.

Emilie Whitley, senior, and Jonah Shumate, sophomore, walk through the halls of the Mabee building. The building was a second home for business students.

Randy McLeod, dean of the school of business, holds Camielle Sloan, daughter of colleague Lori Sloan. Camielle visited her mother's classes after a special presentation in chapel concerning faculty grandchildren. Camielle is also the granddaughter of Dr. Neale Pryor, vice president for academic affairs.

Jeremy Hayes, senior, measures a child during a full-body physical. Student in the Community Health nursing class offered free physicals to children involved in the HIPPY program.

Jennifer Miller, Elizabeth Marshall and Allison Bailey, senior nursing students, prepare for surgery during a medical mission trip to Africa. Students participating in the campaign received credit for Maternity and Community Health, two required nursing classes.



Photo by Beth Roberts

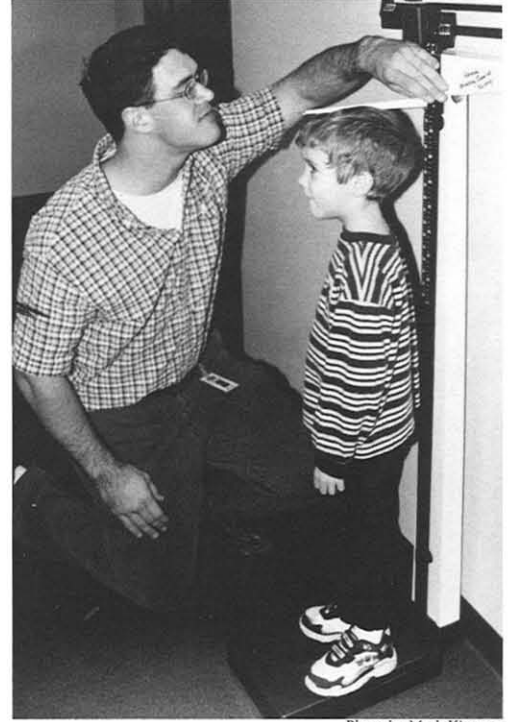


Photo by Mark Kinonen



Photo by Mark Kinonen

Jess Parker, senior, completes duties for a clinical at White County Hospital. The clinical was in conjunction with class requirements for Chronic Adult Health.



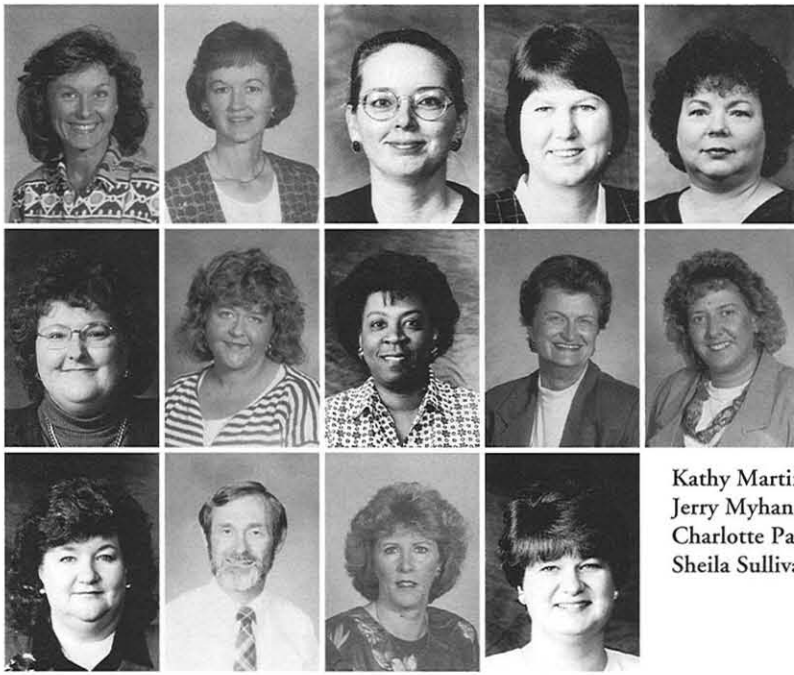
Photo by Sandy Berryman

Chelsey Brandimore, senior, poses with children during last year's spring break campaign to Honduras. Several nursing students helped in the relief effort after Hurricane Mitch.

Jennifer Miller, senior, displays a baby she delivered on a 1999 summer campaign to Africa. Campaigns offered many nursing students unique learning experiences.



Photo by Tammy Reese



Sandra Berryman, B.S.N., R.N.T. Ass't. Prof.

Jeanie Burt, M.A., R.N. Ass't. Prof.

Da'Lynn Clayton, M.S., R.N. Ass't. Prof.

Elizabeth Dominski, B.S.N., R.N. Inst.

Linda Gibson, M.S. Ass't. Prof.

Jackie Harris, M.N.Sc., R.N., O.N.C. Ass't. Prof.

Karen Kelley, B.S.N., R.N. Inst.

Johnnetta Kelly, M.N.Sc., R.N.P., C.S. Ass't. Prof.

Helen Lambert, Ed.D., R.N. Prof.

Cheryl Lee, M.N.Sc., R.N., C.F., C.E.T.N. Ass't. Prof.

Kathy Martin, Ph.D. Asso. Prof.

Jerry Myhan, M.S.N., R.N.P., C.F. Asso. Prof./Missions Coordinator

Charlotte Patton, M.S.N. Ass't. Prof.

Sheila Sullivan, M.S.N. Ass't. Prof.

HNSA Prepares Students for the Workplace

Harding's Program Has Highest Enrollment of Any Participating University in Arkansas

"Go ye into all the world and preach the good news to all creation." Mark 16:15 is not only the Christian creed, but the commission of the Harding Nursing Student Association (HNSA) as well.

The HNSA is a professional organization to help nursing students prepare to enter the work world, according to Monica Hile, president of the Harding chapter of the Arkansas State Student Association.

Issues of career planning and nursing benefits are discussed to explore professional opportunities. Such questions as "what type of nursing do I want to go into?" and "what are the benefits of this field of nursing?" are also addressed to help students make educated decisions concerning their future in the field of nursing.

Rachel Wilson, vice-president, said that the meetings are one of the best times for learning more about the nursing profession.

"It is a good way for the younger students to get plugged into the nursing program," she said. "It's also good for them to hear the issues that we talk about and to be able to learn from the older students."

Hile agreed and also said the meetings were beneficial in making new friends.

"It's a neat way to get involved and gain experience," Hile said.

Every Harding nursing student, from freshman to senior, is a member of the Nursing Association, according to Hile.

Harding has the highest enrollment of any participating Arkansas university, outnumbering schools such as the University of Central Arkansas, Arkansas State University and the University of Arkansas, she said.

Having such a large number is encouraging, according to Hile.

"It's a good way to meet new people and to learn from other nursing students," she said.

"As nurses, we're trained to fix the problems of the body, but there's also a lot of expectations to cure souls and spirits. It's neat to minister to people's hearts."

—Rachel Wilson

In addition, every month the HNSA hears from a guest speaker about different areas of nursing, from Emergency Room procedures to labor delivery and critical care.

At one meeting, HNSA invited a nurse practitioner to speak, and at another, a flight trauma nurse addressed the group.

"We've really learned a lot from our guest speakers at the meetings," Wilson said.

According to Wilson, the HNSA is also a benefit to student nurses by giving them a sense of what it means to be a part of a larger organization, as it will be in the real world.

"We are also learning new technologies and innovations from publications and journals," she said. "It's a good way to keep informed about things that are going on in the community of nursing."

Not only are the members of HNSA helping themselves become better nurses, they are also supporting and helping the community of Searcy.

The Nursing Student Association is also active in serving the community. Every semester, the group sponsors a health promotion and community program.

Last year, members adopted a family of the January tornado victims.

The members cared for the families and more importantly, prayed for their recovery, according to Wilson.

She said this year HNSA continued their outreach program by giving goody bags to needy people in Searcy.

She believes that community outreach is another major benefit of being a member of the Nursing Student Association.

"As nurses, we're trained to fix the problems of the body," Wilson said. "But there's also a lot of expectations to cure souls and spirits. It's neat to minister to people's hearts."

—Kelli Fager

Daniel Adams, M.F.A. Asso. Prof./Art
 Beverly Austin, M.A. Inst./Art
 Karyl Bailey, Ph.D. Prof./Kins.
 Ashley Brown, B.A. Asso. Inst./Art
 Stephen Burks, M.B.A. Inst. & Ass't. Women's Bskt. Coach/Kins.
 Kathryn Campbell, M.A.T Prof./Kins.



Karren Carrouth, B.S. Asso. Inst./Art
 Bob Corbin, M.Ed. Prof. & Research Asso./Kins.
 Faye Doran, Ed.D. Prof./Art
 David Elliott, M.A.T. Prof. & Tennis Coach/Kins.
 Brad Francis, M.Ed. Ass't. Prof. & Women's Bskt. Coach/Kins.
 James Frank, M.Ed. Ass't. Prof. & Ass't Football Coach/Kins.



Shane Fullerton, M.Ed. Inst. & Baseball Coach/Kins.
 Keith Giboney, M.Ed. Inst. & Volleyball Coach/Kins.
 Jim Gowen, M.A. Ass't Prof. & Dir. Intramurals/Kins.
 Ronnie Harlow, M.S.E. Inst. & Head Athletic Trainer/Kins.
 Ronnie Huckleba, M.Ed. Asso. Prof. & Ass't Football Coach/Kins.



John Keller, Ph.D. Prof. & Dept. Chair/Art

Tim Kirby, M.Ed. Ass't. Prof. & Ass't. Men's Bskt. Coach/Kins.
 Wilt Martin, M.Ed. Prof. & Dept. Chair/Kins.
 Jessica Moore, D.A. Asso. Prof. & Dir. Intramurals/Kins.
 Jeff Morgan, M.S. Ass't. Prof. & Men's Bskt. Coach/Kins.
 Roddy Mote, M.Ed. Asso. Inst. & Ass't. Football Coach/Kins.
 Brian Phillips, Ph.D. Ass't. Prof. & Track Coach/Kins.



Paul Pitt, M.F.A. Prof./Art
 Mike Pruitt, D.A. Prof./Kins.
 Don Robinson, M.A. Prof./Art
 Randy Tribble, M.Ed. Asso. Prof. & Football Coach/Kins.
 Ken Turley, Ph.D. Ass't. Prof./Kins.



Dr. John Keller Appointed Chair of Art Department

New Leader Looks Towards Growth of Program

More than 4,000 students choose to take art appreciation to help fulfill their general education requirements. From this number, approximately 440 students are continuing their love for art by majoring in one of the five areas offered in the program. Their passionate guide is Dr. John Keller, recently named department chairman.

"The role of department chair is a combination of willingness, interest and administration," Keller said. "It requires a desire in the philosophy of art."

Many extracurricular activities took up Keller's time outside of his already busy schedule. Besides teaching art department classes from 8 a.m. to 5 p.m. five days a week, Keller involved himself in budgeting the department's funds and ordering supplies and other materials as needed.

When he was not taking prospective students on tours, he was taking care of maintenance problems reported to him. In addition, Keller was especially beneficial to the senior art majors, according to Tina Zwahr, junior.

"Dr. Keller is who I will go to when I need to sign up for my senior art show," Zwahr said.

Representing the entire art department, Keller conferred with deans, chairs and administrators from all departments and areas of

study, helping to make decisions that affect all life at Harding.

"In the future, I hope to add a Masters degree in art to our program. I also want to improve our interior design program," Keller said. "We are currently looking for a full-time interior design teacher, and we are in the process of adding two new graphic design classes to the current schedule."

The art department offers majors with an emphasis in graphic design, interior design, art education, art therapy, painting, 3-D sculpture and pottery. In addition, A.B.A. and B.S. degrees in art are also available, as well as three B.F.A.'s: graphic design, 3-D sculpture and painting.

A classical approach in training is passed from teacher to student, while utilizing different blends of artwork seen throughout many popular artists of previous centuries. Each teacher is different in his method of transferring knowledge the stu-

dents, Zwahr said.

As the program continues to grow and develop, students are putting in their ideas and thoughts as they go through the program. Keller has proved he will keep their interests in mind.

—Tiffany Johnston

"The role of department chair is a combination of willingness, interest and administration. It requires a desire in the philosophy of art."

—Dr. John Keller

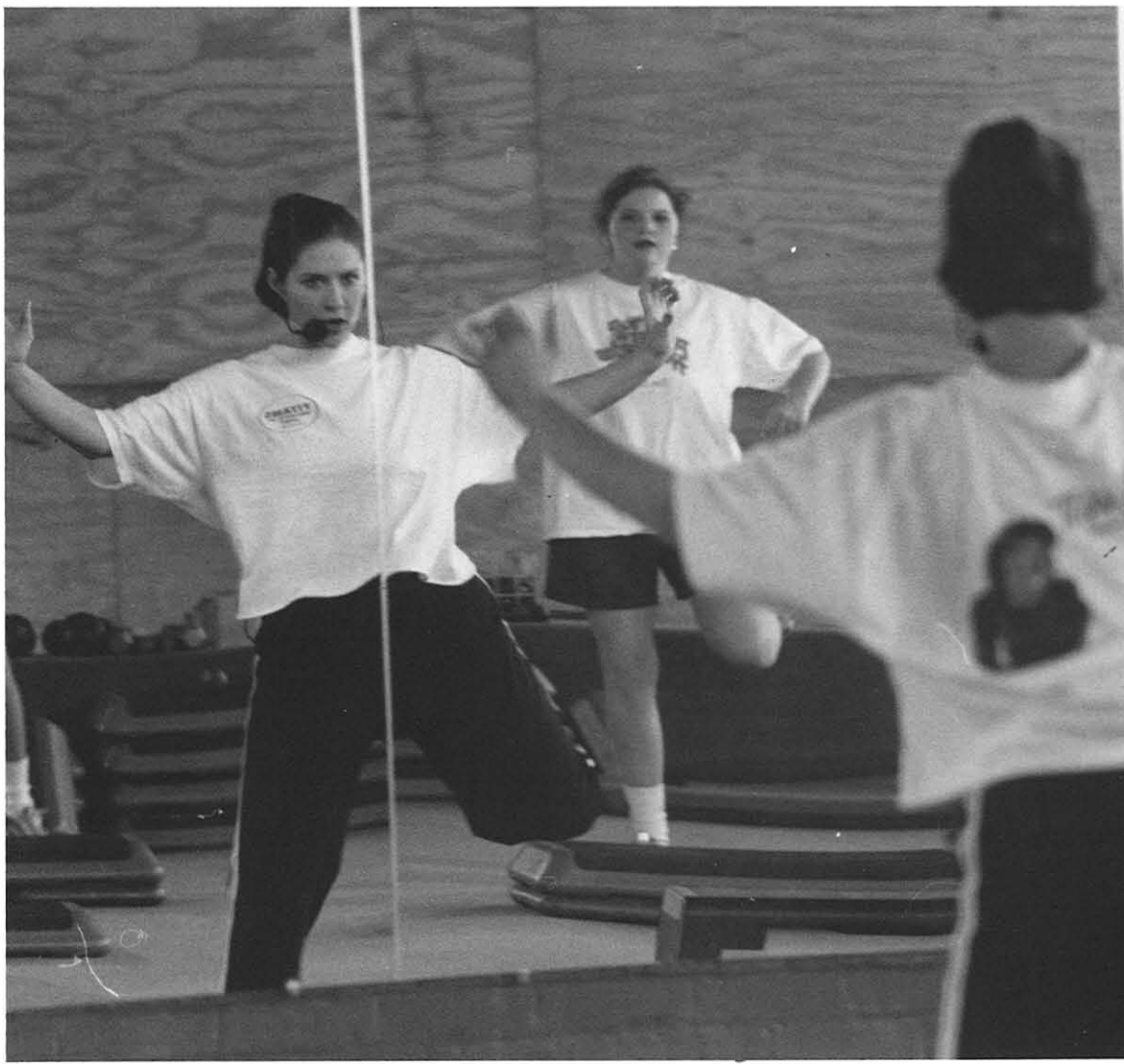


Photo by Mark Kinonen

Kelly Cowley, senior kinesiology major, applies knowledge from her classes to her job as aerobics instructor at Basic Training. In addition to her school work, Cowley taught three exercise classes a week.

Tim Kirby, assistant professor of kinesiology, instructs Bryan Wilson, freshman, on racquetball technique during Tennis and Racquetball class. Students in the class played one of these two sports every Tuesday and Thursday.

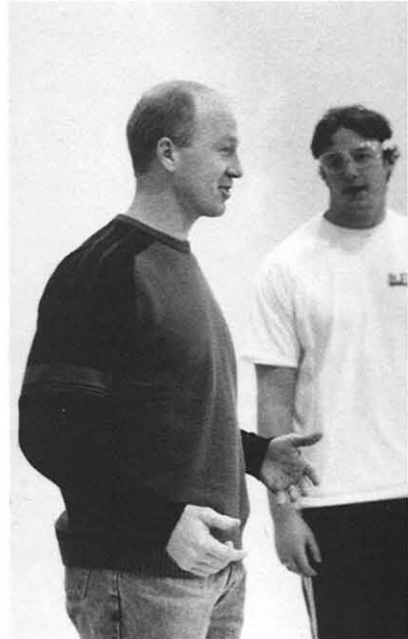


Photo by Mark Kinonen

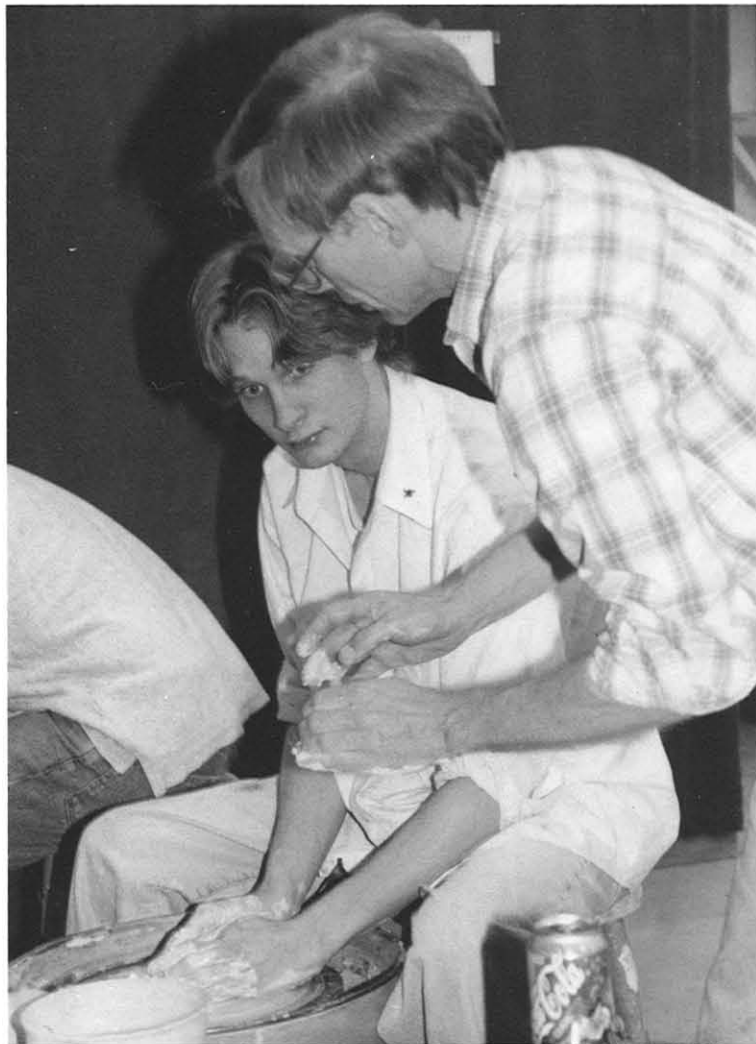


Photo by Mark Kinonen

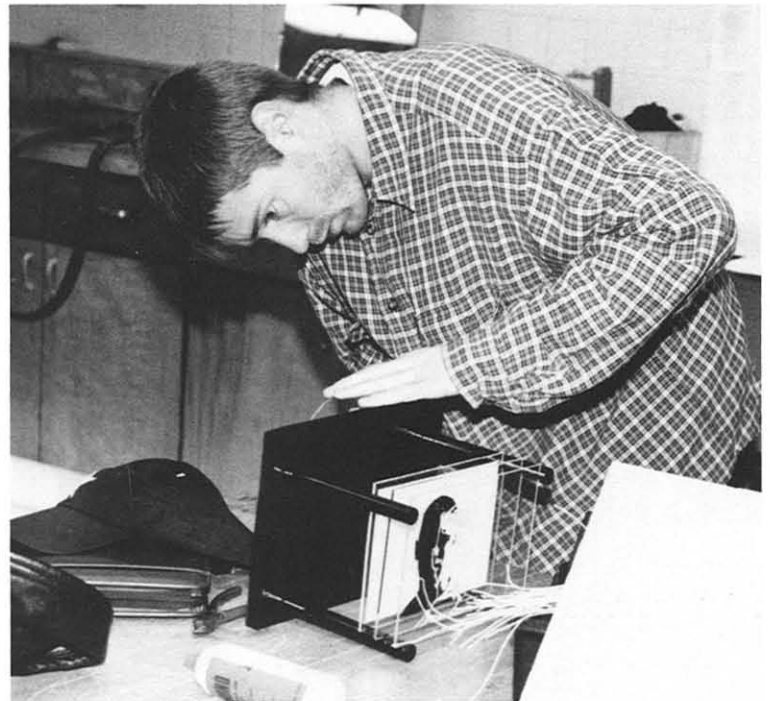


Photo by Mark Kinonen

Mike Lewis, senior, creates a miniature 3-D version of a self-portrait as a trial before enlarging the piece to four feet dimensions as a project for Sculpture class. Lewis' sculpture separated the values of the portrait by layering them on different plains to teach imagery.

Paul Pitt, professor of art, instructs Mitchell Breitweiser, senior, in Ceramics class. Students in the class had many opportunities to gain experience at the potter's wheel.

Dr. Pat Garner, Robin Miller and Dr. Dan Tullos, communication professors, grill dinner at a department wide barbecue last fall. The picnic, sponsored by the department, was designed to help communication majors get re-acquainted after summer vacation.

Kristen Hutchison and Gracie Sutherland, sophomore music majors, perform at music forum. Music majors gathered at music forum once a week in order to showcase new pieces.



Photo by Eric Barnes



Photo by Kay Gowen

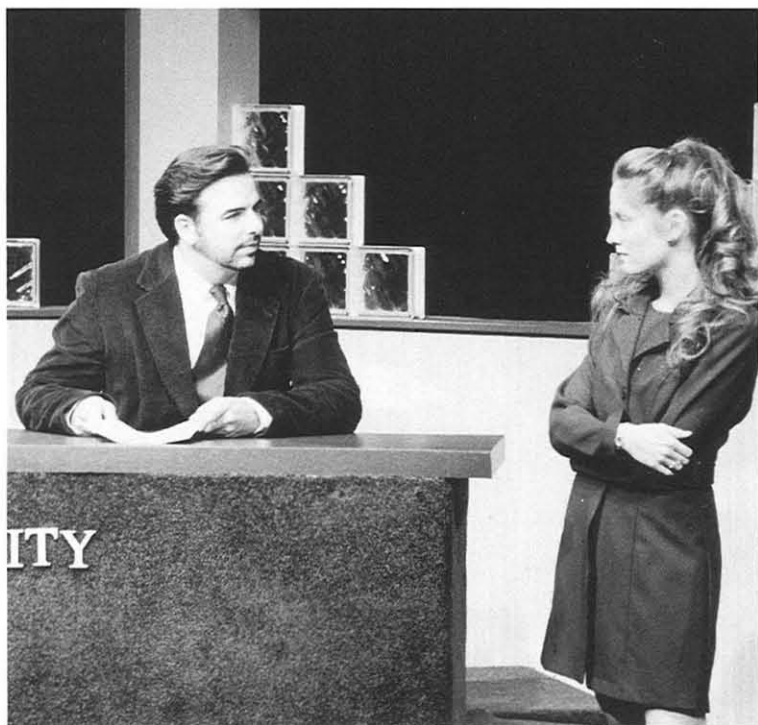


Photo by Mark Kinonen

Stephen Rose, junior, and Elyse Slavka, senior, discuss the night's production of 'Live at 5.' Rose and Slavka, who were members of the fall broadcast crew, were not actually televised because of technical upgrades that affected TV-16.

Cary Garner, junior, practices his tuba with the symphonic band. Many musical ensembles on campus provided music majors the chance to gain performance experience.



Photo by Mark Kinonen



Louis Butterfield, Ed.D. Prof./Comm.
 Scott Carrell, M.M. Ass't. Prof./Music
 Warren Casey, Ph.D. Prof./Music
 Michael Chance, M.M. Ass't. Prof./Music & Dir. Bands
 Patricia Cox, Ph.D. Asso. Prof./Music
 Karen Crabb, M.A. CCC-SLP Ass't. Prof./Comm.

Morris Ellis, Ph.D. Prof./Comm.
 Dottie Frye, M.A. Lect./Comm.
 Steven Frye, Ed.D. Asso. Prof./Comm.
 Clifton Ganus III, D.M.A. Prof./Music
 Pat Garner, Ph.D. Prof./Comm.
 Kay Gowen, M.S. Asso. Prof./Comm.

Dutch Hoggatt, Ph.D. Asso. Prof./Comm.
 Jeffrey Hopper, Ph.D. Prof./Music
 Chuck Hicks, M.S.E. Ass't. Prof./Music
 Mike James, Ph.D. Asso. Prof. & Dept. Chair/Comm.
 Robin Miller, M.F.A. Asso. Prof./Comm.
 John Ryan, Ph.D. Prof./Comm.

Arthur Shearin, D.M.A. Prof. & Dept. Chair/Music
 Jack Shock, Ed.D. Asso. Prof./Comm.
 Daniel Tullios, Ph.D. CCC-SLP Prof./Comm.
 Sharon Pitt, M.Ed. Inst./Comm.
 Beckie Weaver, M.C.D., CCC-SLP Asso. Prof./Comm.
 Neva White, M.M. Asso. Prof./Music

Harding's TV-16 Receives Upgrade

Improvements Require Time Off Air, But The Show Goes On For Communication Students

"White County Cable TV is currently upgrading the Harding University channel 16 transmission lines to provide optimum picture quality. Channel 16 will be in operation shortly. TV 16 will return with 'Live at 5' and other programs next semester."

These words filled channel 16 throughout the fall semester, because the student-run television station was temporarily off the air for several months.

Problems with the station started when signals deteriorated over the previous summer, according to Dr. Dutch Hoggatt, associate professor of communication.

Hoggatt, the faculty adviser for TV-16, explained that White County Cable promised to have the station on air by February 1.

"White County Cable upgraded the fiber optics at TV-16. This made the quality of the signal much better," Hoggatt said. "Our line was old and had a horrible signal."

The Harding station was taken off the air in September so that new lines could be wired.

The lines required new fiber optics reaching approximately one mile in length. The cable company started the job but was not able to finish because of the lack of materials. The station did, however, begin broadcasting live in February.

Although Harding's TV-16 newscast was not aired during the fall semester, the show still went on for students in the television practicum class.

Donda Burright, junior, learned floor manager's position. She also learned how to operate the studio cameras while in the practicum class.

"Everyone took the class seriously even though the newscast was not

going over the air. Sometimes it was hard for the anchors because they knew if they made a mistake they could just start over," Burright said. "It would definitely be different if the show was live."

Elyse Slavaska, senior, was the weather anchor for TV-16. She also said it was hard to stay focused, knowing that the newscast would not be aired.

"White County Cable upgraded the fiber optics at TV-16. This made the quality of the signal much better. Our line was old and had a horrible signal."

—Dr. Dutch Hoggatt

"I remember one time when the graphics weren't working," Slavaska said. "Instead of the weather map on the screen there was a background with buildings and people. I started talking to the background just joking around."

The students in the class were still expected to learn the equipment in the studio.

They were required to meet two times a week to produce the newscast, according to Burright.

"I have learned a lot about what goes on behind the scenes," Burright said. "I didn't know anything about television before I took the course."

The students who signed up for the television practicum class in the spring were able to experience a live broadcast. This experience teaches the students how to work together as a team while under the time limit allotted for the newscast.

"You can tell that the upgrade has given our station a higher level of quality," Zac Watson, senior, said.

"Although it was very unique to be on a team that did not actually appear on the air, it would have been exciting to be a part of the first newscast with the upgraded transmission lines. Regardless, I had a great experience."

—Ginger Wilson

Glen Adams, Psy.D. Ass't. Prof./Behavioral Sciences
 Kimberly Baker-Abrams, M.S.W. Ass't. Prof./Behavioral Sciences
 Ken Cameron, Ph.D. Asso. Prof./Behavioral Sciences
 Sharen Crockett, M.S., L.C.S.W. Prof./Family & Consumer Sciences
 Ellen Daniel, Ed.D., C.F.C.S. Prof./Family & Consumer Sciences

Debbie Ford, M.S.W., L.C.S.W. Ass't. Prof./Behavioral Sciences
 Michelle Hammond, M.A. Inst./Behavioral Sciences
 Kenneth Hobby, Ph.D. Prof./Behavioral Sciences
 Kathy Howard, Ed.D. Asso. Prof./Behavioral Sciences
 Dwight Ireland, Ed.D. Prof./Behavioral Sciences

Terri Rine, Ed.D. Ass't. Prof./Family & Consumer Sciences
 Lisa Ritchie, Ed.D., Ass't. Prof./Family & Consumer Sciences
 Terry Smith, M.S.W., L.C.S.W., A.C.S.W. Asso. Prof. & Dir. Social Work/
 Behavioral Sciences
 Jack Thomas, Ph.D. Prof. & Dept. Chair/Behavioral Sciences
 Elizabeth Wilson, Ed.D., C.F.C.S. Prof. & Dept. Chair/Family & Consumer
 Sciences



Criminal Justice Majors Gain First Hand Knowledge

Trip to Angola Prison Teaches Students About Death Penalty, Prison

Jeremy Pierce, senior, never expected one class trip to change his life. Yet that is exactly what happened as he and 14 other criminal justice majors traveled to Angola, La. during the December of 1998 to visit the Angola Prison, formerly known as the Louisiana State Prison.

Not only was the trip the first time many of the students had actually visited a prison, but it was the first time a Harding group had made a trip of this kind.

"Visiting a prison and seeing prisoners is fascinating in an odd way," Pierce said. "I suppose there is not any way to make people understand what prison is like except to go there. I know that I will never look at prisons the same way again."

Pierce and the other students made the trip as part of Michelle Hammond's Professionalism of Ethics in Criminal Justice course.

The class affords students who may be interested in pursuing careers in criminal justice fields the opportunity to debate relevant ethical dilemmas.

"I think it is important for them to get first-hand knowledge about the death penalty and form opinions about the death penalty on their own," Hammond said.

The trip is now made at the end of each semester. In order to prepare for the trip, Hammond requires that each student read the novel *Dead Man Walking*, written by Sister Helen Prajean, a spiritual advisor to death row inmates.

The actual events on which the novel and later screenplay are based took place at the Angola Prison. Students walk down the actual cell blocks and in the prison yards that they have studied for the past semester.

However, aside from Hollywood's recent interest in the Louisiana prison, it has earned its own infamous reputation as one of the largest and bloodiest prisons in the United States, according to Hammond.

Due to its reputation, Keith Hruska, junior, noted his surprise at the inmates' friendliness.

"I expected these guys [the inmates] to be giving us evil looks, but

every time our bus drove past a work group, they all smiled and waved at us," he said. "I was also surprised by the freedom with which the prisoners could move about the prison yards."

As part of the two-day event, the students toured the prison's facilities, met with a panel of prisoners currently on death row and even entered the room in which criminals are put to death.

Last year's panel included Wilbert Rideaux, a currently-convicted felon in the Angola Prison who has been nominated for an Academy Award based on his work on the documentary *The Farm*.

Although the class watched the film based on the Angola Prison before the trip, meeting Rideaux as well as the other members proved to be a highlight of the trip.

"Rideaux is not a typical prisoner; you could see him on the street," Pierce said.

However, for many, the visit to the death room was the most memorable experience.

"I think the part of the trip that had the most impact on me was when we had the chance to sit in the room where they [prison officials] administer the lethal injections," Mark Jarvis, who went with the group in 1998, said.

"I can only imagine the tension in the room at the time a sentence is carried out."

Hammond said she hopes that each group of students uses the experience as a basis for which to form their personal and ethical opinions in their career fields.

For Jarvis, this was exactly the case.

"The trip was great. I experienced feelings and thoughts that I had never had before toward prisoners, the death penalty and prison in general," he said. "I would recommend the trip to anyone."

"Overall, this trip to Angola reshaped the way I look at prison life," Hruska said. "I no longer take everything that the media says at face value. I have seen what prison is and what TV makes it out to be, and they are two totally different things."

—Elizabeth R. Smith

"I think it is important for them to get first-hand knowledge about the death penalty and form opinions about the death penalty on their own."

—Michelle Hammond



Photo by Daniel Dubois

Ellen Daniel, professor of Family and Consumer Science, and Meredith Boutell, administrative assistant, discuss the department's curriculum. The department of Family and Consumer Sciences includes majors such as Dietetics and Vocational Family.

Faculty and Students of the Family and Consumer Sciences department participate in a teleconference, Oct. 6. The teleconference was entitled "Folic Acid: Putting Science into Action Across the Nation."



Photo by Daniel Dubois

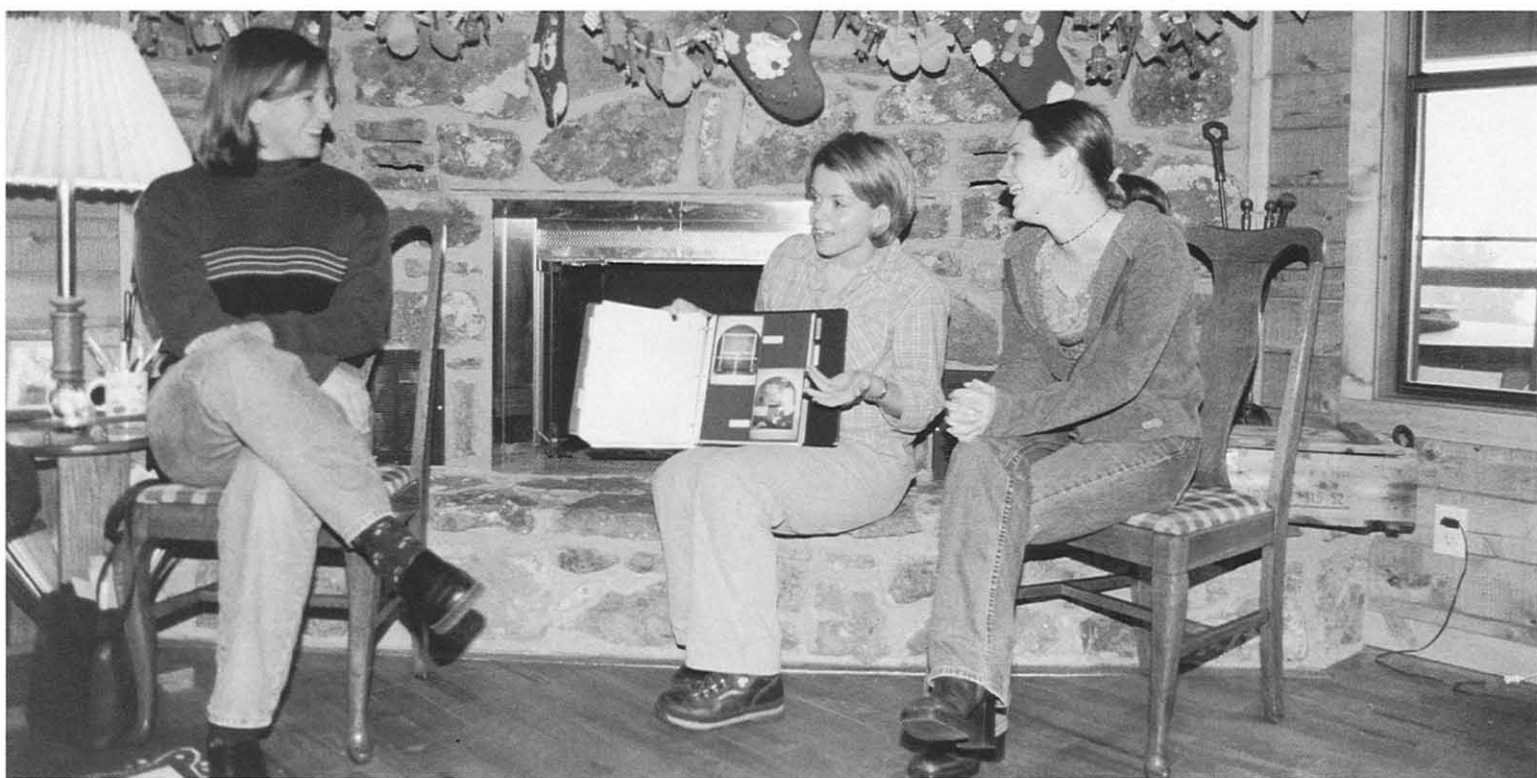


Photo by Daniel Dubois



Photo by Daniel Dubois



Photo courtesy of Michelle Hammond

Dr. Jack Thomas and Dr. Ken Cameron visit in the office of the department of Behavioral Sciences. Thomas, chairman of the department, was glad that the students who went to the Louisiana prison the past two years received the trip well. "I am happy these groups were able to go," he said. "It was definitely a great experience for them."

Cory Picker, junior, presents her portfolio to her Merchandising and Visual Display class. The class met at Dr. Terri Rine's house for presentations and a Christmas party.

Members of Michelle Hammond's Professionalism in Criminal Justice class pause outside of the La. State Penitentiary. The students made the trip to gain a better perspective on life in prison and the death penalty.

David Duke, senior, explains his summer internship responsibilities as a NASA Summer Academy student. Duke was one of 30 students nationwide accepted to the program.

Amber Sawyer and Mandy Isom, seniors, explore a launch vehicle at the Virginia Aerospace museum. The two chemistry students were able to visit the museum during a trip prior to the beginning of the school year.



Photo by Ed Wilson

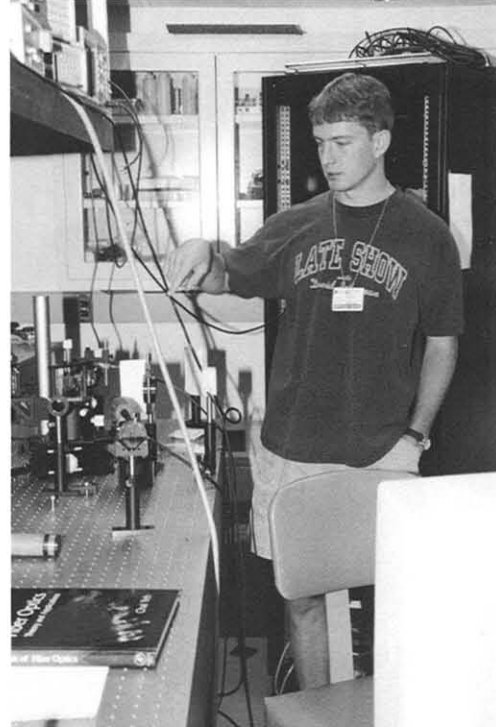


Photo by Ed Wilson

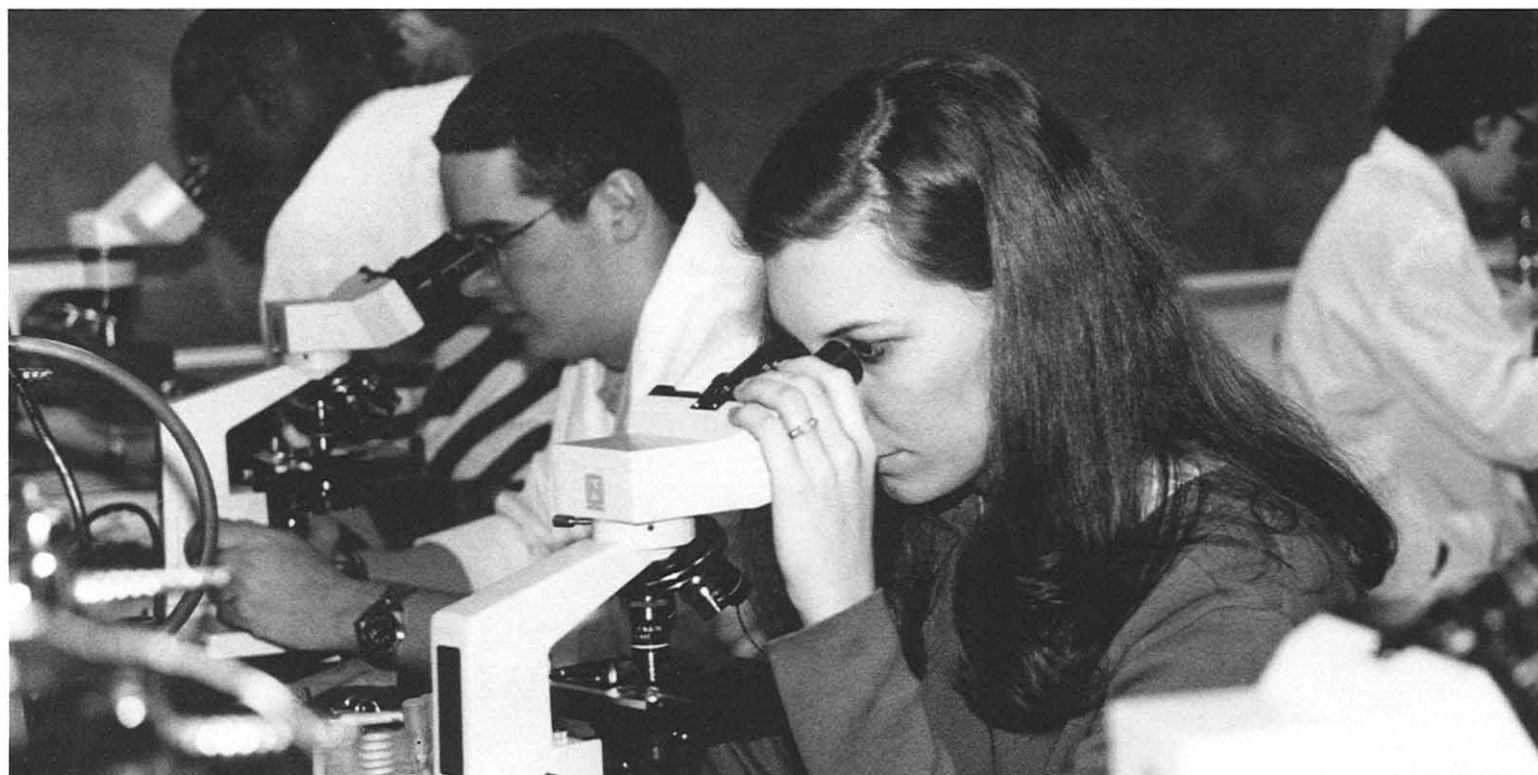


Photo by Mark Kinonen

Brent Carter, senior, and Pam Walker, junior, examine slides in Biology lab. The students were members of Dr. Steve Moore's class.

James Mackey and Ed Wilson, professors of science, stand with Amber Sawyer, Mandy Isom, Jared Hodge, David Duke, Jeremiah Palmer and Mark McMasters, seniors, in the blades of the wind tunnel at the NASA Goddard Space and Flight Center. An Arkansas grant allowed the students to make the trip.

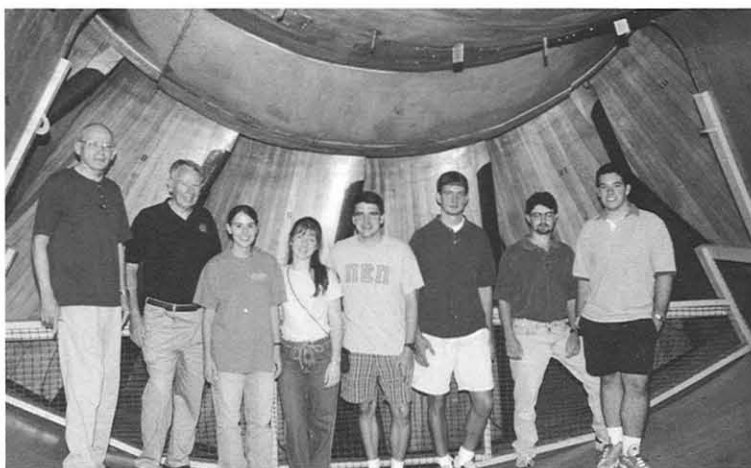


Photo courtesy of Ed Wilson

Whitney Long, senior chemistry major, works with a student from Hardy, Ark. in a special laboratory experiment. The lab exercise followed a presentation to which both listened.



Photo by Troy Sidle



David Cole, Ph.D. Chair/Physical Science
 Steve Cooper, M.S. Inst./Biology
 Ronald Doran, Ed.D. Prof./Biology
 Don England, Ph.D. Distinguished Prof./Chemistry
 Jo Goy, M.S. Inst./Biology
 Joe Goy, Ph.D. Ass't. Prof./Biology

James Mackey, Ph.D. Prof./Physical Science
 John Moon, Ph.D. Asso. Prof. & Asso. Prof. & Chair/Biology
 Steven Moore, Ph.D. Asso. Prof./Biology
 Lambert Murray, Ph.D. Prof./Physics
 April Palmer, B.S. Asso. Inst./Physical Science
 Mike Plummer, Ph.D. Prof./Biology

Dennis Province, Ph.D. Ass't. Prof./Physical Science
 Bryce Roberson, Ph.D. Prof./Biology
 William Ryan, Ph.D. Prof./Computer Info. Systems & Physical Science
 Keith Schramm, M.S.E. Ass't. Prof./Physical Science
 Ed Wilson, Ph.D. Prof./Chemistry

Science Research Team Receives Grant from NASA

Faculty Members, Students Work to Construct a Trackable Robot

A group of Harding University students and professors spent the school year testing their scientific knowledge while constructing a robot.

The team worked together to create a robot that can be tracked within 50 square feet of its location at any given time, according to Dr. Bill Ryan, associate professor of physical science.

"It's a real team effort," said Ryan, who initiated the project in 1997 and was a member of the team that constructed this year's robot.

The team also included Dr. Ed Wilson, professor of chemistry, and Jared Hodge, Jeremiah Palmer, Ben Osborne, seniors, and Nathan Masters, sophomore.

According to Ryan, the students who work on the project each year typically have an electronic or computer science inclination.

This year was no different. Hodge did much of the wiring and Palmer was responsible for the design and assembly of the framework, Ryan said.

"It has been an exciting project to work on. It has also been an honor to work with such a distinguished team," Masters said. "We are discovering endless possibilities."

Ryan said the project is made possible through a grant from the Arkansas Space Consortium, which is funded by NASA and the state of Arkansas.

The team is currently in the second year of a three year grant, which will expire Feb. 28, 2001. Grant money is used for both the expenses of the project as well as scholarships for the students involved.

"We couldn't have done this project without the grant," said Ryan, who had no experience working with robots prior to this project.

Ryan first became involved in the robot project after a colleague at another university challenged that a robot could not be created that could be tracked efficiently. Within six months, Ryan had applied for the grant and set out to prove his colleague wrong.

The process of creating a project of such magnitude was extremely in-depth, according to Ryan.

"Dreaming is the first stage, then we put the dreams on paper and begin sketching out designs," he said.

According to Ryan, the group completed two or three designs before coming up with the final design they ultimately chose to use.

The team used a series of smaller steps and goals to create the robot, Ryan said.

In the end, the robot was able to move around a building by following a programmed path.

The cost of the robot was relatively cheap — between \$300 to \$400, Ryan said.

While much of the framework for the robot was made of scraps from the various construction projects that took place around campus, the expenses came in purchasing a new motor and wheels for the robot.

Ryan said he believes the project will continue after the grant expires.

"It will never end," he said. "We will continue to find other things to make it do."

In the future, Ryan hopes to add a speech processor and speed control to the robot's list of functions.

"There all kinds of possibilities of things it can do," he said.

The robot was used in the classroom as well as a recruiting tool, according to Ryan. He said a number of prospective students have shown a great deal of interest in working on the project.

—Sarah Terry

"It has been an exciting project to work on. It has also been an honor to work with such a distinguished team. We are discovering endless possibilities."

—Nathan Masters

Curt Baker, M.S.E. Ass't. Prof./English
 Rod Brewer, Ph.D. Prof./English
 Ava Conley, M.A. Prof./Spanish
 Kathy Dillion, M.Ed. Inst./English
 Terry Edwards, Ph.D. Asso. Prof. Italian, Humanities &
 Dept. Chair/Foreign Language
 Gary Elliott, Ph.D. Prof./English

Noble Goss, Ph.D. Prof./Foreign Language
 Ken Hammes, Ph.D. Prof./English
 Kayla Haynie, M.A. Ass't. Prof./English
 Alice Jewell, Ph.D. Prof./English
 Dennis Organ, Ph.D. Prof. & Dept. Chair/English
 Sherry Organ, M.Ed. Ass't Prof./English

Eugene Underwood, Ed.D. Prof./English
 John Williams, Ph.D. Asso. Prof./English
 Dottie Wright, Dr. de l'Universite Prof./French & English
 Winfred Wright, Dr. de l'Universite Prof./French & Italian
 Sally Zengaro, M.A. Ass't. Prof./English



Edwards Appointed Chair of Foreign Language Department

New Listening Lab a Priority on Leader's Agenda

Harding University students recognize Dr. Terry Edwards as a powerful teacher, a moving speaker and the coach of the Lady Bison soccer team.

However, as of this year, Edwards will be known for one more accomplishment — he has been appointed Chair of the Foreign Languages Department.

"Dr. Edwards is a very appropriate choice for department chair," Reagan Weaver, senior, said. "He has a very deep understanding of other cultures that comes from growing up and living overseas for so many years. He adds personal insight and interest to every class."

Jeff Venable, junior, a member of Edward's Elementary Italian II class, echoed Weaver's thoughts about Edwards.

"Dr. Edwards has a very interesting and effective teaching style," he said. "He uses newspaper articles, comics and movies to teach us the Italian language. He's a great teacher."

Edwards has already dealt with many administrative changes in the department over the last several months preceding his appointment as chair of Foreign Languages.

"I've already been involved with changes in the renovation [of the Ganus building], and we're very happy with the new facilities," Edwards said.

The renovation includes new offices and classrooms for the department.

Edwards said he has many goals set as head of the Foreign Languages Department.

"With the retirement of Winfred Wright [former department chair] and his wife, Dottie, I plan to continue the legacy left behind," Edwards said. "I want to make sure their shoes are filled adequately."

Not only was the chair position vacated with the retirement of the Wrights, two teaching positions also came open.

In January, Edwards appointed Dr. Robert McCready as an Assistant Professor of French.

The other position in the department will be filled after further interviews, according to Edwards.

"Filling the teaching positions is high on my priority list," Edwards

said. "I will be even more confident once that is accomplished."

Along with the new classrooms and offices, another priority on Edwards' agenda is the incorporation of new labs into the department.

There is a proposal before the administration to have both a listening lab and a computer lab.

The listening lab will be a computerized Sony lab that will include 25 to 30 individual stations, according to Edwards.

Each station in the lab will allow the students to listen to pronunciations of various words in different languages with headphones while simultaneously requiring the students to speak into microphones and hear themselves repeat the words.

The listening lab equipment will also have a feature that will allow the instructors to listen in on each station and be able to teach the students at any given time.

The lab will enable students to work and learn at their own pace, Edwards said.

"So many classes only have written work, so I think the labs will be a great addition to help us learn better with hands-on material," Cara Sheumaker, freshman, said.

Languages to be included are Spanish, French, Italian and German.

A computer lab for the general use of students was also suggested in the proposal placed before the administration. The previous Ganus Macintosh lab was removed with the building of the Reynolds center computer lab.

Edwards said that the lab would consist of five or six new computers with different software.

The updated programs will be efficient in helping the students learn.

"I think students will be better off with more up-to-date technology," Sheumaker said.

"The introduction of the labs is my biggest hope for our department," Edwards said.

—Jamey Jones

"With the retirement of Winfred Wright [former department chair] and his wife, Dottie, I plan to continue the legacy left behind. I want to make sure their shoes are filled adequately."

—Terry Edwards



Photo by Daniel Dubois

Jason Middlekauff, senior, enjoys Hobo Chili with Dr. John Williams and Dr. Gary Elliott, professors of English. Williams and his wife, Pam, entertained English majors in their home several times during the school year.

Ava Conley, professor of Spanish, teaches her Spanish Religious Communications class during one of its Wednesday night meetings. Many of the students participated in the class in preparation for a summer campaign to Venezuela.



Photo by Mark Kinonen



Photo by Mark Kinonen



Photo by Mark Kinonen

Terry Edwards, Humanities professor, visits with his Elementary Italian II students during class. Edwards was appointed chair of the Foreign Language department this year after Winfred Wright announced his retirement.

Emily Brown, Phil Davis and Audra Beard, senior English majors, cut, create and paste original poems from a list of pre-selected words. The activity was completed in Dr. Rod Brewer's Teaching English Methods class, which helps prepare future English teachers for the classroom.

While discussing their classes, Stephanie Willis, Chrissy Thornton, sophomores, and Joana Carlson, senior, stand outside the Ganus building. This year, the former student center became the home of the history department, which was formerly housed in the American Studies building.

Amy Prescott, junior, and Michelle Irwin, senior, visit the Greek Orthodox Church in Little Rock during a field trip with Dr. Paul Haynie's Church History class. The students also went to a Jewish synagogue.



Photo by Candy Power



Photo by Daniel Dubois

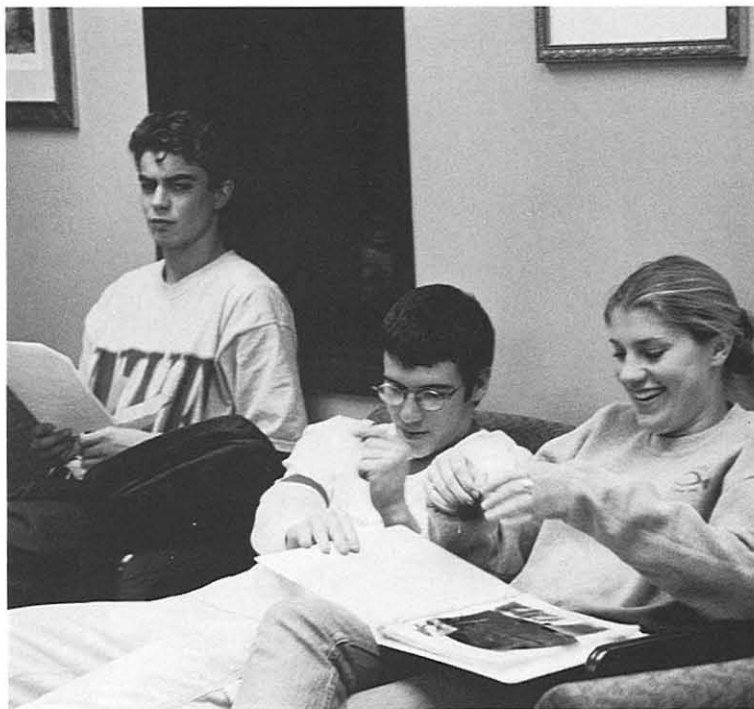


Photo by Mark Kinonen

History students Alex Orozco, Codie Dyas, freshmen, and Cody Dye, junior, watch a movie in the Ganus building lounge. This is the first year the department has had a lounge for its students. The opportunity to create it came when the department moved to the Ganus building this fall.

Reagan Weaver, senior history major, assists Becca Buterbaugh with the seven ton door at the Parthenon in Nashville, Tenn. Dr. Paul Haynie's Ancient Civilization class visited the Parthenon on a field trip.

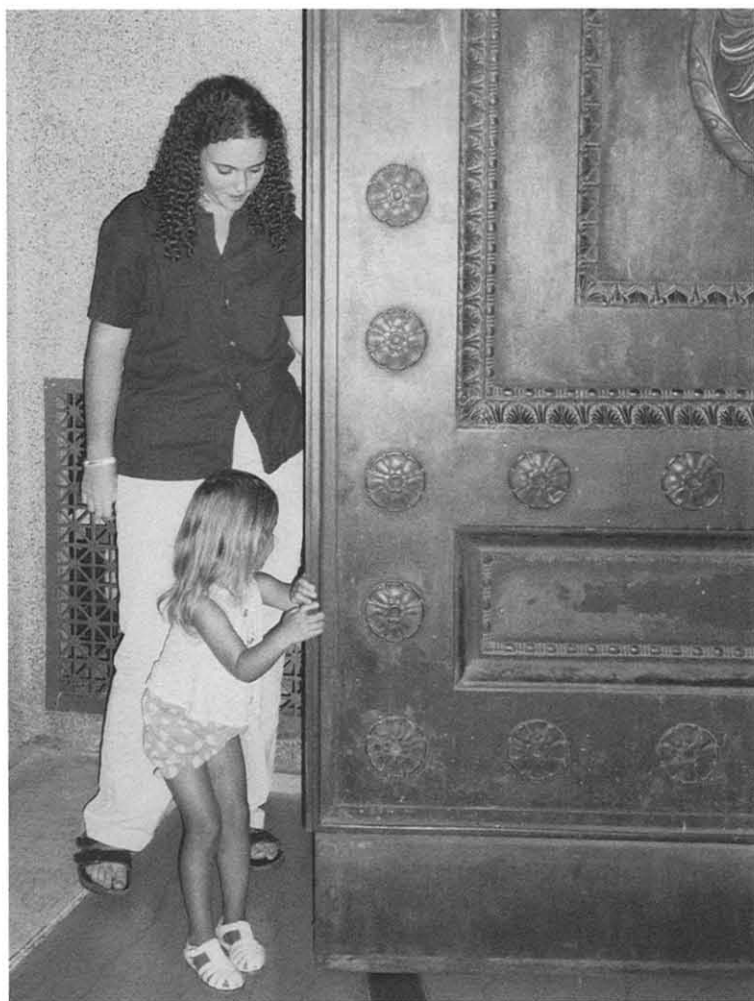


Photo by Beth Buterbaugh



Mark Elrod, Ph.D. Asso. Prof./Political Sciences
 Jan Fortner, M.A. Inst./History & Bible
 Paul Haynie, Ph.D. Prof./History
 Tom Howard, Ed.D. Dist. Prof. & Dept. Chair/Political Science

Fred Jewell, Ed.D. Prof./History
 Andy Olree, J.D., C.P.A. Ass't. Prof./Political Science
 Tom Statom, Ph.D. Prof./History
 David Thomason, Ph.D. Ass't Prof./Political Science

History Department Relocates

Ganus Building Becomes New Home

It's often said that history does not change. However, the Harding University History Department did change – location, that is.

The department moved from the American Studies building to the Ganus building this year.

The move was made possible when the communications department relocated to the new Reynolds building.

The department of history and social sciences was eager to take the opportunity to move, according to Dr. Fred Jewell, department chairman.

"Our department was the perfect size to occupy the Ganus building appropriately," he said.

Renovations began last summer. One of the more major renovations made to adequately accommodate the department was the removal of the Macintosh lab, which was once used primarily for communication students.

The former lab now serves as the office for Jewell. The older offices on the second floor were remodeled for additional space and to accommodate the remainder of the faculty.

Several faculty members said they were exceptionally pleased with the new office situations.

"It's nice to have all of the faculty together on the same floor. It makes it much easier for us to compare notes and to talk to each other about our classes," Dr. Paul Haynie, professor of history, said. "It's been a real blessing."

Lori Klein, adjunct professor, is also pleased with the change.

She said the move provided her with an office that she shares with the department's graduate assistant.

"It's very helpful to have a location where I can meet with students," she said.

The renovations also provided a lounge where history majors can study and hold meetings.

Aside from the physical changes made to the building, there have been several technological changes as well.

Five new computers were installed which give students advanced access in dealing with historically specified research.

"For the first time we have a mini lab which is solely dedicated to our specific research," Jewell said.

The department also installed the research program, WESTLAW, which will aid in various student endeavors.

WESTLAW gives users access to every court case recorded on both state and federal levels.

The program will greatly advance student research techniques, according to John Boone, graduate student.

"WESTLAW assists us in law specific areas of communication," Boone said.

In addition to the new mini computer lab, Power Point projectors are to be installed in several classrooms in the near future. These projectors assist students in note taking and also make learning a more interactive process, according to Jewell.

A network printer was also installed in the building that allows faculty to send documents to one central location.

"The network printer allows the faculty to send material from their offices to the main office," Wanda Lloyd, department secretary, said.

In addition to the change of venue, several faculty related changes also took place.

Jewell served as acting chairman during the fall semester while Dr. Tom Howard was at Harding University in Florence (HUF).

"I believe Dr. Jewell did an excellent job in the absence of Dr. Howard," Jennifer Burton, senior history major, said.

Along with the department head change in the fall semester, Dr. David Thomason was added to the faculty this year after the retirement of Dr. Joe Segreaves.

Thomason seemed satisfied with both the new arrangements and the teaching environment.

"The commitment that the teachers have to the students and the commitment that administration has to the faculty is impressive," Thomason said.

—Alan Seim

"It's nice to have all of the faculty together on the same floor. It makes it much easier for us to compare notes and to talk to each other about our classes. It's been a real blessing"

—Dr. Paul Haynie

Stephen Baber, Ph.D. Prof./Comp. Science & Dir./Academic Computing
 Timothy Baird, Ph.D. Prof. & Dept. Chair/Computer Science
 Harmon Brown, Ph.D. Prof./Math
 Gene Dugger, M.S. Prof./Comp. Science & Math
 Debbie Duke, Ed.D. Asso. Prof./Math

Frank McCown, B.S. Asso. Inst./Comp. Science
 Bill Oldham, Ed.D. Prof./Math & Dir./Math Ed.
 Scott Ragsdale, M.S.E. Ass't. Prof./Comp. Science & Ass't. Football Coach
 Steve Smith, Ph.D. Prof. & Dept. Chair/Math
 Travis Thompson, Ph.D. Prof./Math & Ass't. Dean/College of Science



Dr. Bill Oldham Announces Retirement

Mathematics Professor Ends Career of Nearly 40 Years of Service to Harding

After nearly 40 years of dedicated service to Harding University, Dr. Bill Oldham, professor of mathematics, has decided to retire and pursue a variety of alternative interests.

"I have a lot of hobbies. I have a farm, and enjoy mechanics, I also have some books that I would like to write," Oldham said.

In addition to in-home activities, Oldham plans to do some overseas teaching as well.

"I'm going to do some overseas exchange teaching at Christian schools," he said. "For example, I plan to teach at St. Andrews in Scotland."

For years, Oldham was instrumental in the instructing of students who are majoring in math education. His colleagues have also come to rely on his skills of educating and advising students within the math department, according to Steve Smith, department chair.

"Dr. Oldham is a great colleague," Smith said. "He brings professionalism to the department that will be difficult to replace."

Students also appreciate the guidance Oldham has provided both in and out of the classroom. Anna Fink, senior, said Oldham possesses the ability to prepare his math education students for their future as instructors.

"Dr. Oldham helps us prepare for what we are going to encounter as educators in the future" Fink said. "He is very creative and expresses insightful teaching techniques."

Perhaps Oldham's greatest passion lies within the field of missions. By the incorporation of computers in the mission field, Oldham says that there is a brief window of opportunity

to reach out to the masses through advancing technology.

"Through the usage of various mass communication media such as computers, we can effectively reach out to foreign countries," Oldham said.

Oldham also expresses an interest in creating Christian web sites. His desire is to teach computer literacy while incorporating a Christian message. According to Oldham, the inner city areas would greatly benefit by web sites such as these.

"There is a great opportunity to evangelize in the inner cities by the use of computers as a teaching aid," he said.

Aside from his teaching at the university level, Oldham is currently involved in a variety of activities.

He continues to preach, as he has since coming to Harding in 1961.

He is also a member of the Lyons club and will serve as their governor in 2002.

"I preach at a local congregation and am an active member of the Lyons club, which supplies free eye wear to those who are in need," Oldham said.

According to several of his colleagues and friends, Oldham's presence at the University will be sorely missed. He will be missed not only as an educator, but as a friend.

"Dr. Oldham is our math education director," Harmon Brown, professor of mathematics, said. "None of us can do the things which he does. But more importantly, he is a great guy and for that he will surely be missed,"

—Alan Seim

"Dr. Oldham is a great colleague. He brings professionalism to the department that will be difficult to replace."

— Steve Smith



Photo by Mark Kinonen

Scott Ragsdale, assistant football coach, prepares for classes in his office. In addition to his coaching responsibilities, Ragsdale taught in the computer science department.

Teresa Sikes, Anna Fink and Melissa Tittle, math education majors, visit with Dr. Bill Oldham, professor of math. Oldham, who announced his retirement this year, was instrumental in preparing math teachers for their professions, Sikes said.



Photo by Mark Kinonen



Photo by Mark Kinonen

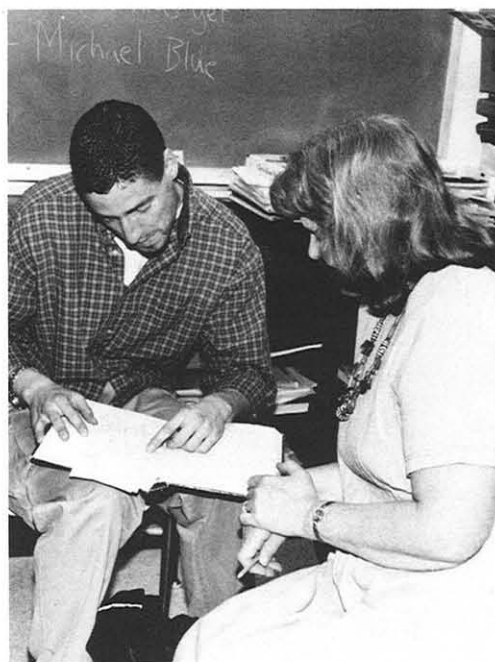


Photo by Mark Kinonen



Photo by Mark Kinonen

Troy Sidle, senior, and Nicolaus Gladfelter, junior, work together in the Alltel computer lab. The lab was reserved exclusively for math and computer science students.

Timo Kosonen, sophomore, and Gregor Tamindzija, freshman, participate in the ACM Regional Program contest. Harding hosted the annual event this year.

Debbie Duke, associate professor of math, explains material to Jay Brogdon, freshman. Brogdon said Duke was a valuable member of the mathematics faculty.

Mendy Smith, senior, visits with Lee Wimberly, employee of accounting firm Baird, Kurtz and Dobson. The Career Center assisted many students in setting up job interviews.

Reagan Boudra, senior, leads a Supplemental Instruction (SI) session for math 151. SI sessions were sponsored by the Academic Support Center and offered in a variety of departments, including history, science and art.

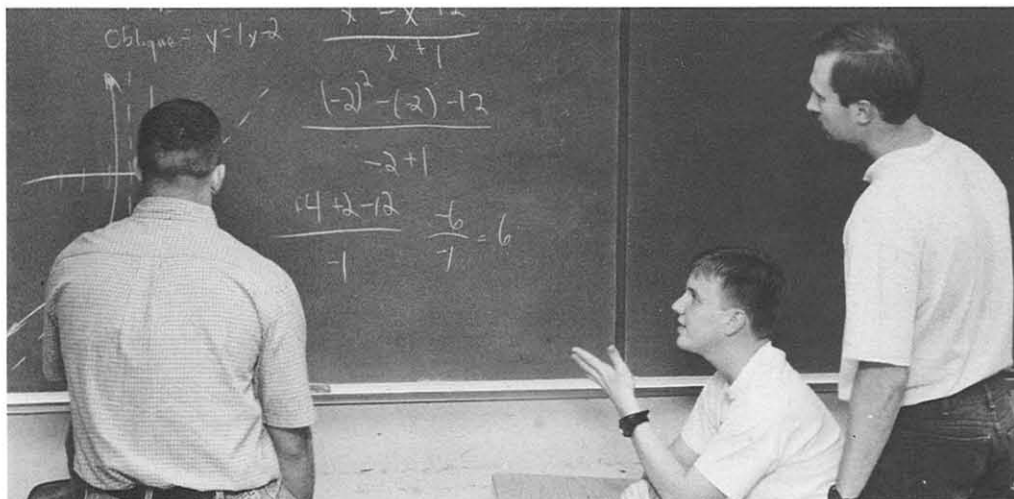


Photo by Mark Kinonen



Photo by Mark Kinonen

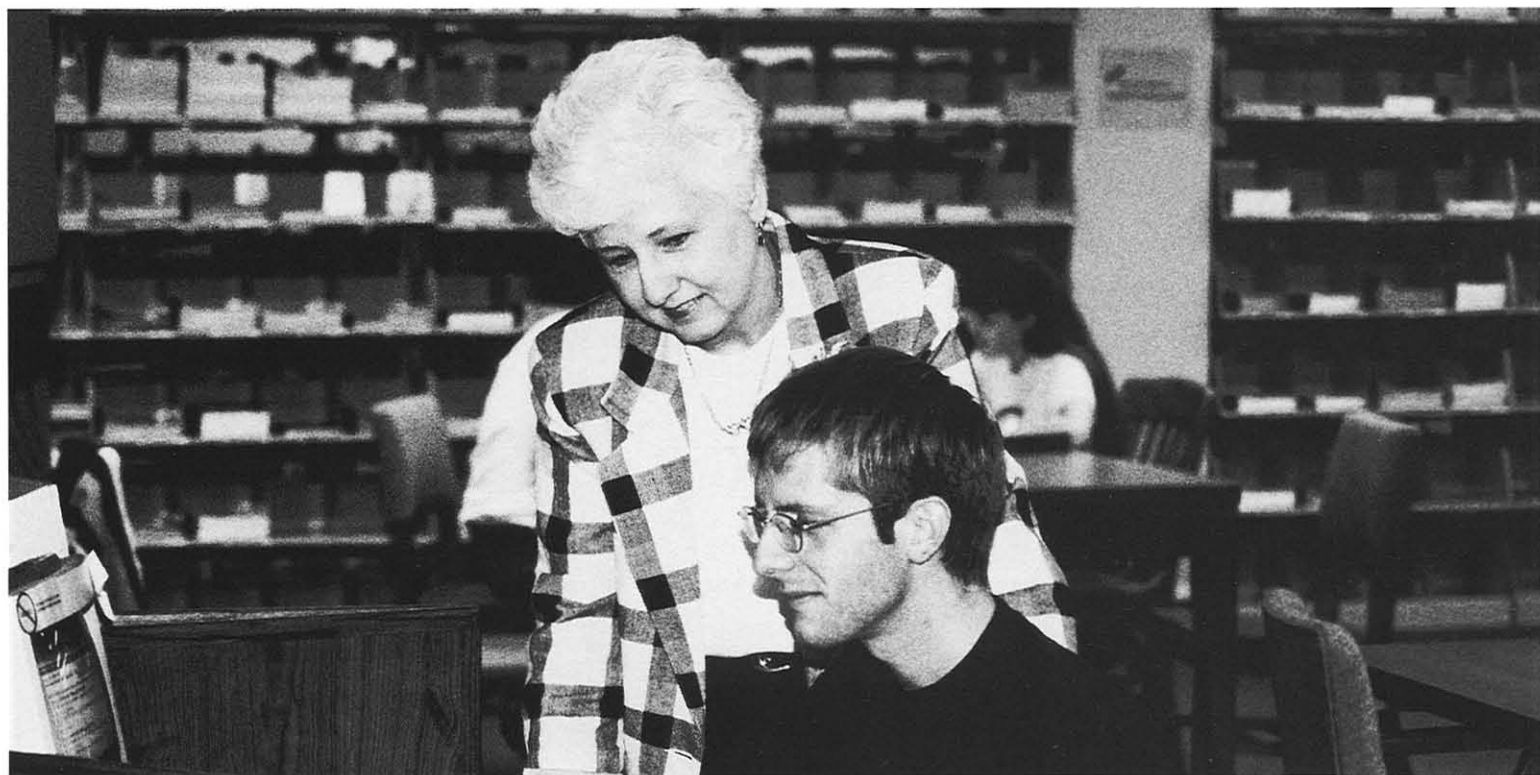


Photo by Daniel Dubois

Ann Dixon, director of Brackett Library, provides library guidance to Neil Chilson, senior. This was Dixon's first year to serve as library director.

Rebecca Teague, director of career counseling and placement, assists Christy Beason, senior, at the Graduate Fair. The Career Center was available to students as an aid in making post graduate plans.



Photo by Mark Kinonen

Sara Mulliken, sophomore, helps Greg Kendall-Ball, junior, in the periodicals section of the library. Student library workers were always available to aid in searches.



Photo by Daniel Dubois



Harold Alexander, M.S.E., N.C.C. Counselor/SSS
Dee Bost, Ed.D. Coordinator/Learning Center
Gerald Cox, M.L.S. Interlibrary Loan, Cataloging
Ann Dixon, M.L.S. Library Director
Trent Dodds, B.A. Systems Manager/Library
Rick Fought, M.L.I.S. Archives, Reference Librarian

Ann Hobby, M.Ed., M.L.I.S. Reference & Instruction Librarian
Jennifer Hurd, Ed.D. Academic Resources Coordinator
Henry Terrill, M.S.L.S. Serials & Government Documents Librarian
Linda Thompson, Ed.D. Director/Student Support Services
Shirley Williams, M.A.T., M.L.S. Technical Service Librarian

Dixon Appointed Library Director

Program Looks Towards Growth

After working in the Brackett Library for seven years, Ann Dixon has been promoted to Library Director.

In Dixon's new role, she oversees the entire library system including the faculty, staff and student workers. She is now responsible for every area in the library, including her former position as Circulation and Reference Librarian.

She is in charge of reporting to the deans, keeping the building itself in tip top shape and making sure the library is running smoothly.

Dixon moved to Searcy seven years ago with her family. Her husband works with other Harding faculty on Truth for Today, a Bible information group that helps spread the Gospel in six different languages. Dixon has two children. Her son lives and works in Pa. and her daughter, Hannah, is a junior at Harding.

Before moving to Searcy, the Dixons were residents of Rogers, Ark. There Dixon taught junior high school civics for eleven years.

After moving to Searcy, she applied for a job at the Brackett Library. She was hired and then agreed to go back to school and receive her Masters in Library Science.

While working and raising a family in Searcy, Dixon received her degree from Texas Women's University. For five weeks one summer she stayed in a dorm to avoid the long trips back and forth from the university in Texas to Searcy.

The promotion to Library Director has proved to be very well deserved. Unfortunately, however, the new position also has its downsides too. Any time a new job requires additional responsibilities, more hours are required as well.

Dixon's new position also requires her to spend more time in her office during the day, which happens to be in the back away from the student body.

Dixon explained how the location of her new office took a little bit of getting used to.

"Unfortunately, my new office is away from not only the student

patrons, but it is also away from the student workers," Dixon said. "When I was Reference/Circulation Librarian, I had more time during the day to interact with the student workers. Now, I just get to see them on the weekends."

Her new position is not as welcomed as it should be for another reason as well. Dixon replaced the previous Library Director, Suzanne Spurrier, who passed away last spring after a battle with cancer.

Seven years ago, Spurrier hired Dixon, and the two developed a close friendship.

"She was one of the finest Christian women I've ever met. She was such a strong leader and developed the library as a family," Dixon said. "She made everyone feel special."

Where is the Brackett Library headed in the future? According to Dixon, the future library is definitely going to be different. As each day approaches, more and more electronics are being added to existing research tools.

Most people would think that the role of a librarian would become less important, but Dixon has a different opinion about the librarians' roles.

"I believe that a librarian's position and importance is increasing along with the growth of the library," Dixon said. "It is starting to become the librarian's job to not only help students find their information, but to help them to find the good information instead of just the easy information."

The library also continues to grow as the student body grows, according to Dixon.

"We are here to serve the students and we want to meet their needs," she said. "The library is currently moving towards electronic access to many different references."

"This is a very exciting job because as technology changes, we are constantly changing with it. We have a wonderful staff of students and staff members and we work very hard as a family to help the rest of our Harding family."

— Jaren Page

—Shauna Lee

"We have a wonderful staff of students and faculty members and we work very hard as a family to help the rest of our Harding family."

—Ann Dixon

Dr. Cathy Shultz, dean of the school of nursing, teaches a graduate level nursing class. Shultz served as both the dean and a professor for the program.



Photo by Daniel Dubois

School of Education Broadens Graduate Program

Classes Offered on Memphis Campus

Last January, School of Education began offering two Master's degrees in Education at the Harding Graduate School of Religion (HUGSR) in Memphis, Tenn.

Students may choose between a M.Ed. in secondary administration or in elementary education.

To accommodate non-traditional students, initial teacher licensing will be available for those seeking a master's degree in education.

The coordinators of the training program plan to add even more class options in the future as the school grows.

Currently, Harding offers Bachelor and Master's degrees at the main campus in Searcy.

By broadening its horizons, a new range of prospective students can be reached and can receive their graduate education through the University.

The new graduate program offers classes which meet four days a week, including Saturdays. Courses are also held in the evening to accommodate working students.

The classes are held in the facilities of the HUGSR, which is an outgrowth of the graduate studies program that began on the Searcy campus in 1952, expanding into an extension of the University's program in 1958.

The campus is conveniently located in a quiet residential section of Memphis.

Dr. Jim Nichols, director of graduate studies, believes that educators living and working in the Memphis area will find no better place to complete their graduate degree.

The curriculum, which is approximately 35 hours of credit, is designed to be completed in one year.

Memphis was chosen for the location of the Graduate School of Education for several reasons.

A survey found that more than 500 Christians from Harding University live in the Memphis area. Of these, 175 hold certification in education.

According to Nichols, some people cannot commute to Searcy or

afford to take off from work to attend full-time.

By putting a graduate teacher-training program in Memphis, the school is able to take the classes to the students.

This new extension of Harding's well-established teacher training program is approved by both Tenn. and Ark. departments of education.

Also, it is accredited by the National Council for Accreditation of Teacher Education.

The University is a member of the National Commission on Accreditation.

"The purpose [of placing the school in Memphis] is to provide an alternative for Christian students in that area," Nichols said.

The Memphis campus for graduate studies in education recognizes the need for quality school administrators.

In an effort to provide a high-quality education for the graduate students, only professors holding doctorate degrees will be hired to teach in the Memphis program.

One such professor is Dr. Harold Bowie, who has been affiliated with Harding for more than 30 years. Other new instructors include Sam Jenkins, Melanie Semore and Michael Semore.

This year Nichols and others associated with the graduate school have provided extensive publicity for the new graduate program.

Because of the vast circulation of fliers, brochures and other advertising information, the graduate program achieved a full enrollment during the spring semester, according to Nichols.

He said a large part of the reason that the program is already promising success is because President David Burks has provided his full support.

"The success of the program is based on if you're going to stay there," Nichols said. "We've committed to stay and get it off the ground."

—Rachel Wilson
—Sara Koehler

"The purpose [of placing the school in Memphis] is to provide an alternative for Christian students in that area."

—Dr. Jim Nichols



Julie Smith, RN and nursing graduate student, visits with Garrett Myhan, senior nursing major, at the White County Hospital. Many nursing students were able to find employment at area hospitals to gain experience while in school.

Greg Evans, graduate student in the MBA program, completes his class assignments in the luxury of his home. Online and weekend classes helped accommodate working graduate students such as Evans.



Photo by Sara Koehler



Photo by Daniel Dubois

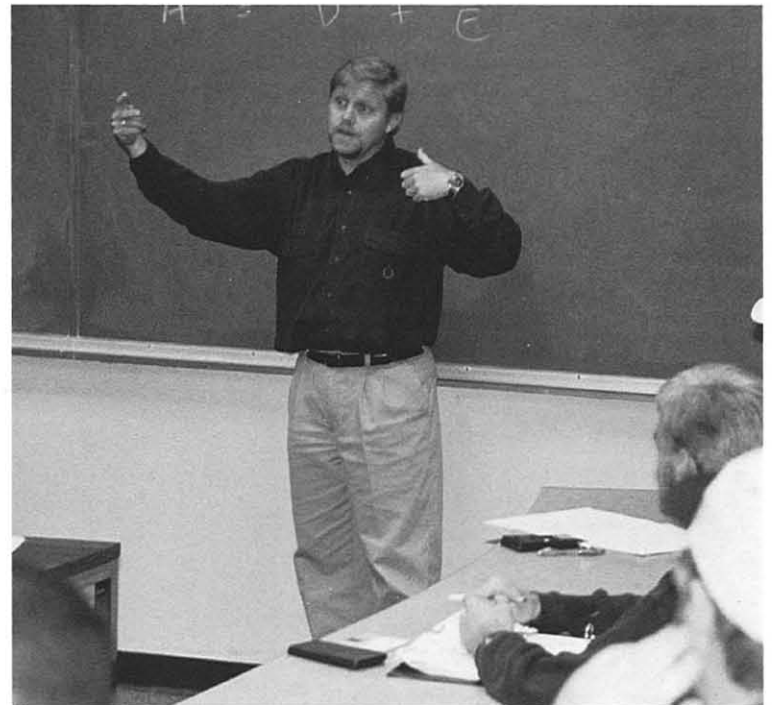


Photo by Mark Kinonen

David Johnson, professor of business, teaches a night class in conjunction with the MBA program. Johnson was a favorite teacher of both undergraduate and graduate students.

Jim Nichols, director of graduate studies, executes administrative tasks related to the masters degree that is offered at the Graduate School in Memphis. Nichols was instrumental in getting the program in Memphis underway.

Carl Mitchell, Kay Gowen and Howard Norton discuss the covers of the Institute for Church and Family publication drawn by Phyllis Alexander. The publication was new in 1999.

Ely Lambert, junior, meets for lunch with fellow students and faculty members in the Harding School of Biblical Studies' (HSBS) lounge. The group met every Wednesday for discussion and fellowship.



Photo by Mark Kinonen



Photo by Daniel Dubois

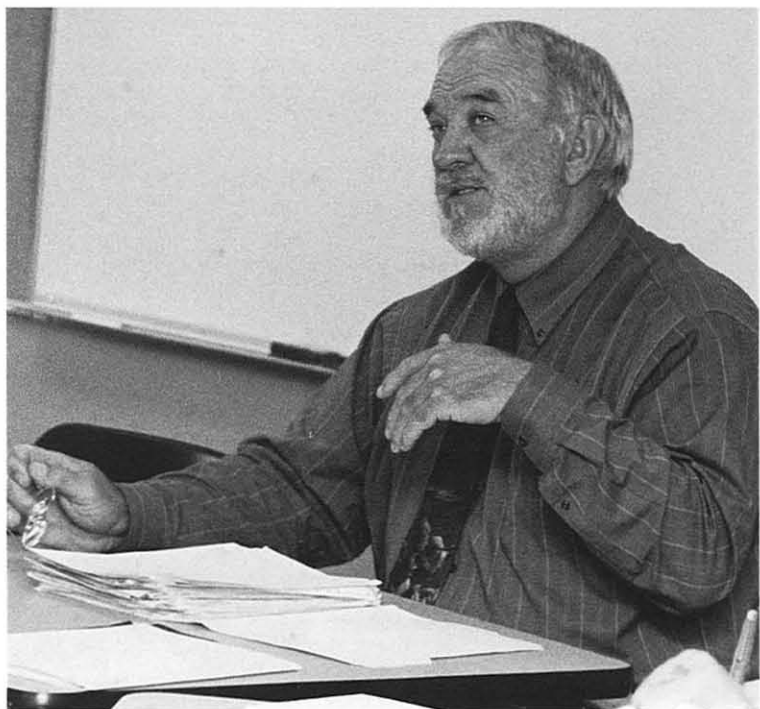


Photo by Daniel Dubois

Lew Moore, chairman of the Marriage and Family Therapy program (MFT), teaches a graduate level class. MFT classes trained students to become effective Christian counselors.

Steve Kell, director of development and student services of the HSBS program, addresses an audience during the fall lectureships. This year marked the 25th anniversary of the HSBS program.



Photo by Mark Kinonen



Andrew Baker Coordinator of Church & Family Events
 Adrian Hickmon, Ph.D. Ass't. Prof./MFT
 Steve Kell Dir. Dev. & Student Serv./HSBS
 Ed Myers, Ph.D. Prof. & Dir./HSBS

Carl Mitchell, Ph.D. Prof. Bible/Consultant Inst. Church & Family
 Lew Moore, Ph.D. Dir./ Counseling Ctr. & MFT
 Howard Norton, Ph.D. Dir./Inst. for Church & Family
 Vann Rackley, Ph.D. Ass't. Prof./MFT

Institute for Church and Family Creates New Publication

Magazine Focuses on Today's Issues

Every three months more than 55,000 mailboxes around the world are filled with something more than the usual pile of bills and advertisements. During these four times each year, those mailboxes contain a copy of Harding University's own "Church and Family" magazine.

In fact, in only its second year of publication, the Institute for Church and Family's innovative magazine has already surpassed its expected readership of a few thousand, according to Kay Gowen, professor of communication and managing editor.

"Our first year has been better than we ever dreamed it would be," she said. "We thought that it would take at least two or three years to accomplish this."

Gowen hopes the past year's numbers will reflect the magazine's success in the future.

"We hope to have doubled our circulation to more than 100,000 addresses on the magazine's mailing list within four or five years," Gowen said.

Publication of the magazine began in the fall of the 1998 school year in an effort to use the resources at Harding to promote Christian ideals and meet similar needs, according to Dr. Howard Norton, director of the Institute for Church and Family.

Along with Norton and Gowen, Dr. Carl Mitchell, professor of Bible, serves as associate editor and professional consultant with Andrew Baker, coordinator of Church and Family events.

In order to meet the needs of Christians everywhere, the editorial staff attempts to include contributions and articles from those not associated with Harding as well as those in Searcy.

"We try to only include two or three articles in each issue from writers at Harding," Gowen said.

In addition to the editorial and news content included within the magazine's average of 36 pages, Norton cited the importance of each issue's cover.

In fact, Gowen credits Phyllis Alexander, cover designer, as one

reason for the magazine's huge success.

Alexander usually paints each cover to fit the main feature story in each issue. The covers have illustrated such themes as children headed back to school and a snowball fight against a winter snow scene.

However, sometimes the cover's content is chosen simply because it is a beautiful design.

"The magazine covers have received incredible reviews and have been an invaluable success to the publication," Gowen said. "They are pretty enough that people want to leave them on their coffee tables at home."

Alexander completes the covers as full-size watercolor paintings and then submits them to the Institute for publication.

"It [painting the covers] is very fun," said Alexander. "I really enjoy being able to decide what I am going to paint and choosing the subject matter."

Just as the editorial matters are constantly being dealt with by the board, the covers also require regular meetings between Gowen and Alexander.

"Just as soon as I finish one, we begin working on the next," Alexander said.

The production process for each issue also includes numerous trips to the printer in Little Rock at the end of each quarter, as well as several editorial board meetings held in Searcy.

Although the magazine targets a Christian audience between the ages of 30 and 50 years, Gowen hopes the magazine accurately reflects the Institute's goal of promoting the idea of strong families and churches.

"We [the editorial staff] want this to be practical information that people can really use," Gowen said.

According to Gowen, a teen column that will deal with issues of specific relevance to adolescents has been proposed.

"This magazine has been so successful because it touched a nerve that has not yet been touched," Norton said. "The overall response has been very positive because it is meeting what has not yet been met."

—Elizabeth R. Smith

"This magazine has been so successful because it touched a nerve that has not yet been touched. The overall response has been very positive."

—Dr. Howard Norton

Carisse Berryhill, Ph.D. Assistant Librarian
 Allen Black, Ph.D. Professor/New Testament
 Dave Bland, Ph.D. Associate Professor/Homiletics
 Bill Flatt, Ed.D. Professor/Counseling

Ed Gray, Ed.D. Asso. Prof./Counseling
 Jack Lewis, Ph.D. Ret. Professor/Bible
 Phil McMillion, Ph.D. Professor/Old Testament
 Don Meredith, M.S. Head Librarian



Huffard Appointed Executive Director, Dean

Position Marks New Era for Harding Graduate School of Religion

When he first began attending the Harding Graduate School of Religion (HUGSR) in Memphis, teaching was the last thing Dr. Evertt Huffard imagined himself choosing as a career.

Despite his earlier skepticism, Huffard ended up not only teaching at the graduate school, but in June was named Dean and Executive Director.

Huffard's history at Harding took root in his days as an undergraduate. After spending two years at Lubbock Christian, he transferred to Harding and completed the final two years of his B.A. in Bible. He then enrolled at HUGSR, making himself the first of the six deans in the school's history to earn both his undergraduate and graduate degrees at Harding.

After graduating from the school in Memphis, Huffard continued his studies at Fuller Theological Seminary in Pasadena, Calif. He went on to receive his Ph.D. in intercultural studies from Fuller.

He then began his teaching career at Pepperdine University, where he taught for three years. In 1987, he came to HUGSR as an associate professor of religion. He continued to teach and eventually became director of the Doctor of Ministry program, the highest degree the graduate school offers.

When the former dean retired last year, Huffard seemed a natural choice to fill the slot.

"Dr. Huffard is a graduate of Harding in Searcy and in Memphis, so he knows Harding quite well," Lott Tucker, senior vice president, said. "Theologically, he knows what Harding stands for, and he is able to work well with the faculty in Memphis and the administration in Searcy. He has all the necessary degree requirements for the job. The search committee felt all of those qualities made him the best choice, so we recommended him to Dr. [David] Burks, who then appointed him dean."

Huffard began his new job by setting high goals for the school's future development.

"The graduate school has been in existence since 1958, and the main goal over the last 40 years has basically been to build a foundation," Huffard said. "We've always been sort of the flagship program in religious graduate education, so we've been working on developing it. We're well-established now, so we're ready to advance it."

His plans for advancement included an ambitious program of financial aid for Bible undergraduates who want to continue their education, but struggle with the costs of graduate school.

"Eventually, we want to have a \$6 million endowment that will allow

us to offer 50 full-ride scholarships," Huffard said. "Often, Bible majors come out of their undergraduate work with a lot of debts from student loans, and they know that ministry jobs don't pay very much, so they don't think they can afford graduate school. We want to make graduate education accessible to anyone, especially those who may have a hard time affording it but have a tremendous potential in ministry."

Huffard believes strongly in the need for Bible majors to pursue a graduate degree.

"There are four major reasons why Bible majors need a graduate degree to really complete their education," he said. "First, it gives them a good, solid, balanced education in Bible and ministry. We try to integrate a strong academic base with the Word and church doctrine, so students don't have to compromise on either aspect."

"Secondly, it gives them the discipline needed for study. The Lord said we are to love him with all our heart, soul and mind, and the mind needs to be disciplined. When it's not, cultural trends tend to prevail."

"Another thing it provides is a strong sense of fellowship. The students here spend two to five years with other students who are studying the same thing and who are pursuing similar life goals. It's much more focused here. At Harding in Searcy, people are pursuing so many different degrees, they're like two ships passing in the night. Here, students grow much closer — it's a totally different dynamic."

"Finally, graduate school gives them the tools they need to build the profession of ministry. Ministry isn't an easy job, and you have to be in it for the long haul. We give them the stability they need to prepare them for that aspect of it."

Huffard finds satisfaction in watching his students as they prepare for the work ahead of them.

"There's a real joy in seeing students who are going into ministry, missions or teaching, and knowing that their time in Memphis is laying a foundation for all the work they'll do in the future," he said.

Outside his role as dean, Huffard enjoys spending his spare time teaching at growing churches.

"I really enjoy working with churches," he said. "Two or three weekends a month, I'm usually working with churches or missions teams. Last year I did about 30 weekend workshops for churches on missions, spiritual growth and leadership, and team dynamics. Those are the areas I tend to work in the most."

—Sara Hardesty

"There's a real joy in seeing students who are going into ministry, missions or teaching, and knowing that their time in Memphis is laying a foundation for all the work they'll do in the future."

— Dr. Evertt Huffard

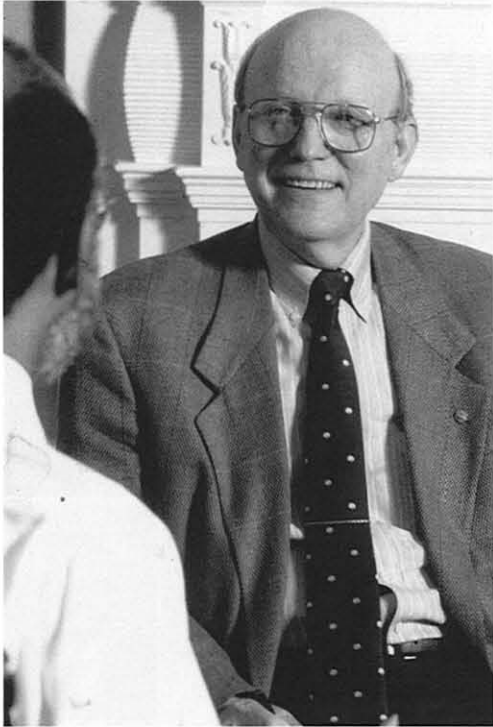


Photo by Jeff Montgomery

Dr. Bill Flatt, professor of counseling, visits with a Harding University Graduate School of Religion student. Flatt held the position of Dean until Dr. Evertt Huffard assumed the duties earlier this year.

Dr. John Mark Hicks, professor of Christian Doctrine, conducts a class on the graduate school's campus. After the 1999-2000 school year, Hicks will be splitting his teaching time between HUGSR and David Lipscomb University.



Photo by Jeff Montgomery



Photo by Jeff Montgomery

Dr. Ed Gray, associate professor of counseling, holds a class discussion. Gray has taught at the graduate school since 1983.

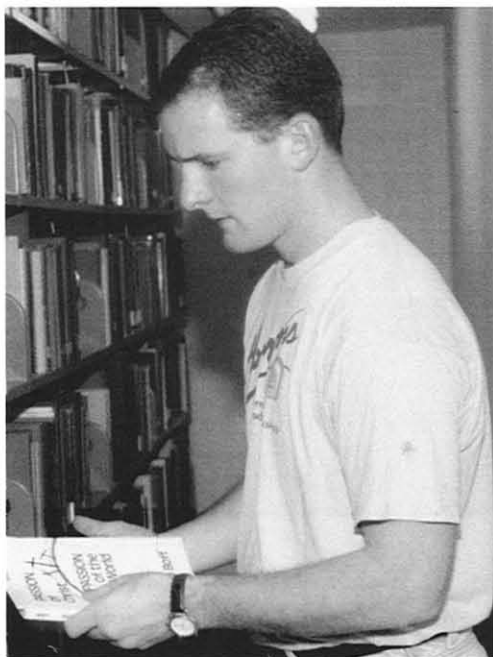


Photo by Jeff Montgomery



Photo by Jeff Montgomery

Nathan Randolph, graduate student, works on a research project in the school's library. Students at the Harding University Graduate School of Religion became familiar with the library while working toward their degrees.

Evertt Huffard, dean of the Harding University Graduate School of Religion, and his wife, Ilene, visit with supporters of the school after his inauguration as Executive Director and Dean of the institution. Huffard is the sixth dean in the school's history.

Carolyn Anderson, Administrative Assistant/Education
 Rick Barnes, Regional Director/Advancement
 Patty Barrett, Director/Residence Life
 Barbara Bell, Secretary/HSBS
 Hank Bingham, Admissions Advisor
 Paul Blount, Regional Director/Advancement

Bob Boutell, Custodian/Student Center
 Meredith Boutell, Administrative Assistant/FCS
 Claudette Bratcher, Secretary/President
 Janette Carson, Secretary
 Robin Coker, Secretary/Advancement
 Beau Dawkins, Admissions Advisor

Ruth Ann Dawson, Office Manager/Counseling Center
 Glenn Dillard, Associate Director/Admission
 Marilyn Dowdy, Technical Specialist
 Fran Dugger, Inventory Control/Bookstore
 Madelyn Elliott, Secretary/Deans
 Don Eudaly, Regional Director/Advancement

Dana Evans, Events Coordinator
 Helen Floyd, Administrative Assistant/Dean of Sciences
 Syble Fritts, Custodian/Student Center
 Naomi Guy, Technical Service Assistant/Library
 Bill Harris, Advancement Officer
 Donna Helms, Advancement Officer

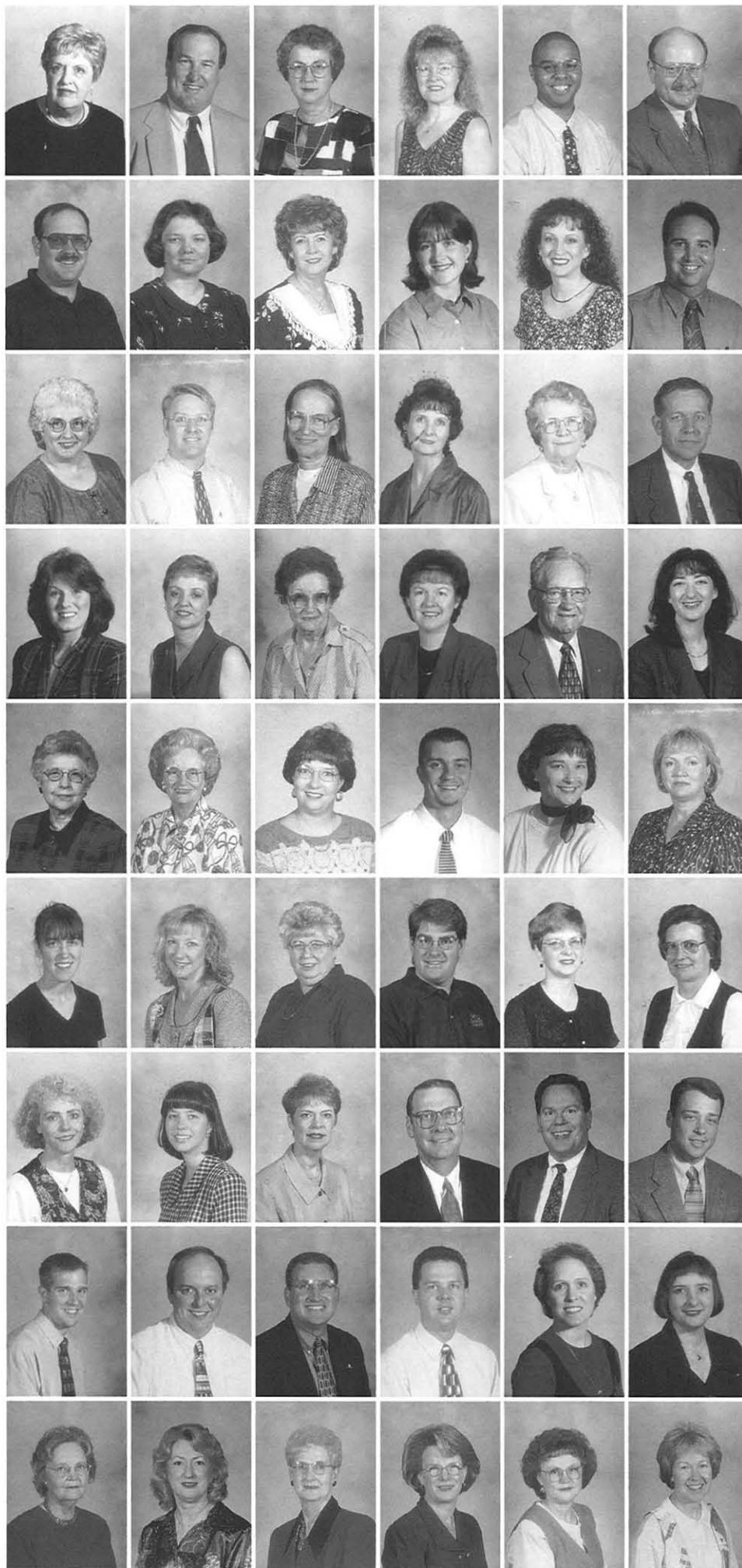
Ruth Herring, Administrative Assistant/HUGSR
 Martha Hodges, Administrative Assistant/VP Academic Affairs
 Cindy Hunter, Secretary/President
 Chad Joice, Admissions Advisor
 Carol Kell, Assistant/Director of Admissions
 Debbie Kemper, Secretary/Admissions

Judie Kinonen, Publications Writer
 Paula Langston, Secretary/Admissions
 Pat Lawrence, Secretary/Public Relations
 Scott Lloyd, Assistant Technical Director of Theater/Communications
 Sharon Manor, Mail Order Supervisor/Bookstore
 Barbara Martin, Secretary/Recording Center

Lynne McCorkle, Secretary/Graduate Education
 Angie McKinney, Secretary/Admissions
 Cecelia McLeod, Secretary/Teacher Education
 Rowan McLeod, Director Planned Gifts/Advancement
 Steve McLeod, Admissions Director/HUGSR
 Glen Metheny, Assistant Director/Admissions

Jim Miller, Assistant Director/Student Publications
 Jeff Montgomery, Director/Photo Services
 Mark Moore, Regional Director/Advancement
 Scott Morris, Assistant Director/Public Relations
 Ann Neal, Secretary/Business Office
 Barbara Newsom, Secretary/General Counsel

Edwina Pace, Secretary/Chancellor
 Lynn Puckett, Secretary/HUGSR
 Linda Richey, Accounts Manager/Bookstore
 Brenda Roach, Secretary/Institutional Testing & Research
 Jarretta Rose, Secretary/Outcomes Assessment
 Alyse Ross, Secretary/College of Bible & Religion





Retha Ross, Accts. Receivable/Bookstore
 Felipa Santillan, Administrative Assistant/Walton Scholars
 Brenda Seawel, Secretary/Communications
 Todd Sheldon, Director/Finance
 Jay Simpson, Financial Aid Counselor
 Jeff Smith, Admissions Advisor

Gail Strickland, Secretary/Advancement
 Barbara Stubblefield, Secretary/HUGSR
 Mary Lois Thomas, Secretary/Music
 Jane Tomlinson, Administrative Assistant/Exec. Dir./HUGSR
 Julie Tracy, Receiving/Bookstore
 David Underwood, Regional Director/Advancement

Sara VanWinkle, Secretary/Education
 Elaine Wade, Benefits Specialist
 Donna Welch, Receptionist/Math & Computer Science
 Mary Windisch, Secretary/Admissions

Advancement Office Realizes Dreams for Students

Behind-the-Scenes Efforts Bring Scholarships to Harding

When they committed to attend Harding, many students were promised some sort of financial aid from the University. Most of them never stopped to wonder where those funds came from.

Tim Bruner, assistant vice president of Advancement, and the department's skilled staff spent their days working to secure the money needed to fulfill scholarship commitments and keep the University operating smoothly.

"We're basically fund raisers," Bruner said. "Every year Harding raises between 10 and 13 million dollars, and a lot of that comes from efforts of individuals in the Advancement Office. We raise money to keep the costs of education lower than what they would be otherwise."

The office was a relatively new institution on campus, so the staff spent the first few years of its operation perfecting the tricks of the trade and learning to function as a team.

"The office has only been organized this way for about two and a half years," Bruner said. "Since then, we've learned the work and also how to work well together as a team. People tell me we have the best group Harding has ever had in the area of advancement, and I can't argue with that."

Fund raising efforts required them stay in contact with alumni and supporters across the nation.

"We stay in touch with people all over the country, in places like Amarillo, Chicago, Charlotte," Bruner said. "Our main concern is helping them to stay informed, involved and invested in Harding."

Each staff member was assigned a specific geographic region with which to maintain relations. They made frequent visits to these areas.

"A few years ago, we divided the country into geographical assignments," Bruner said. "Rowan McLeod works with Mississippi and also handles planned contributions. Bill Harris works with Searcy and the local area, and Paul Blount handles the rest of Arkansas. Don Eudaly is in charge of the Midwest and North Central states, and David Underwood works with Oklahoma and the West. Rick Barnes does the Southwestern states, and Mark Moore handles the East. We also have Floyd Daniel, who communicates with our major donors, and Donna Helms, who handles grant-writing

as well as relations with the Associated Women for Harding. I oversee the other teams and travel all over, depending on what's needed."

A major objective of the department's work was raising money for individual student scholarships, according to Bruner.

"A key goal for us is to raise money for scholarships," he said. "A lot of students receive some kind of financial assistance. They earned it because they qualified for it, but somebody has to go get that money. We start each year in a deficit. We pre-commit to scholarships and spend the rest of the year trying to catch up by going out and raising that money."

With so many nonprofit organizations competing to raise money for their causes, their task was not an easy one.

"Everyone's out there trying to raise money more than ever before," Bruner said. "The philanthropic dollar is more split because there's more competition for it than there has been in the past."

Despite the challenges, Bruner's position allowed him to build relationships that ultimately made his job satisfying.

"I enjoy getting to know and visit and maintain relationships with people who share something in common with me that I feel strongly about," he said. "They're Harding fans. So am I. They love young people. So do I. They believe in what goes on here at Harding. So do I."

He also enjoyed the opportunity to serve students, even though he did not have as much direct contact with them as he did with potential donors.

"We don't get to know the students very well because we're not in the classroom with them and we're on the road all the time," he said. "But we feel as strongly about the students as their teachers or club

sponsors. They are why we do what we do."

As he looked to the department's future, Bruner was confident that they would continue their success in securing the necessary funds to support Harding's mission of educating Christian servants.

"Harding belongs to the Lord," Bruner said. "He's going to provide what we need. We just have to go out and do the work."

—Sara Hardesty

"We don't get to know the students very well because we're not in the classroom with them and we're on the road all the time. But we feel as strongly about the students as their teachers or club sponsors. They are why we do what we do."

—Tim Bruner