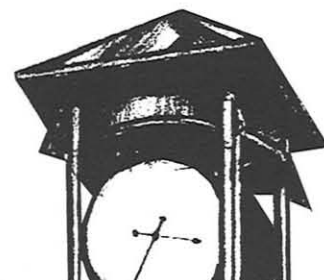




CHARTING A *Course* FOR THE FUTURE

LEAVING A *Mark* ON THE PAST



# CHARTING A *Course* FOR THE FUTURE





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# CHARTING A *Course* FOR THE FUTURE



## LEAVING A *Mark* ON THE PAST

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1999 *Petit Jean*



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Harding University

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# CHARTING A *Course* FOR THE FUTURE

*T*hrough three-quarters of a century, Harding has striven to maintain its focus and its original purpose – to provide Christian education. When its founders made plans for the school, they charted a course for Harding and the many students to come. They worked to integrate academic learning with faith in Jesus Christ and the Almighty God.

Since its doors were opened 75 years ago Harding has faced struggles of all kinds, but it has not strayed from the course set before it.

Harding has grown and changed tremendously over the years. There are several new buildings, a few thousand more students, different faces in the faculty, staff and administration and

more academic programs and extracurricular activities.

Many basic aspects of life at Harding have also drastically changed since its beginning. Curfew has been extended from 5:00 p.m. to 11:00 p.m., girls can wear slacks and even shorts, car dates are allowed and late permission may even be granted.

However, through these various changes, the faith of Harding's founders, administration, faculty and students as a whole, has not wavered. This faith that is nurtured in an environment of open worship and Christian living has enabled Harding to continuously grow and strive to keep charting a course for the future—a course that remains set on the ultimate goal of eternal life.

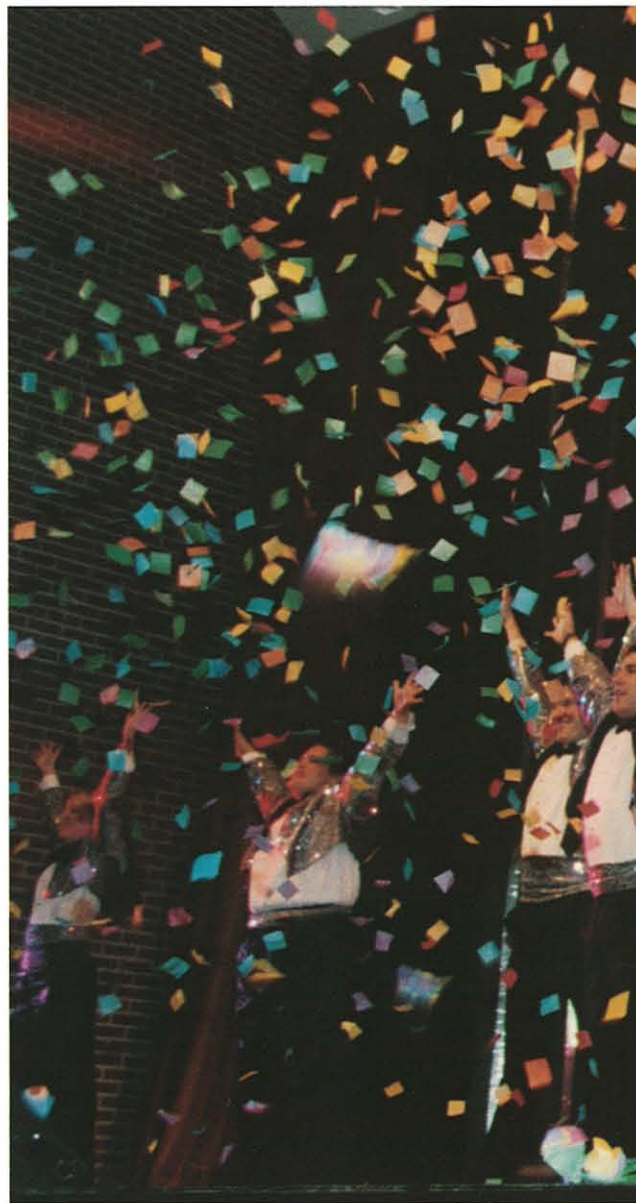


Photo by Jeff Montgomery

*Danny Hadwin scrambles to gather as many dollar bills from the floor as possible as fellow Knights social club members shout encouragement and directions. This was one of several games that students participated in at Midnight Madness – "Retro Night at the Rhodes."*



Photo by Daniel Dubois

*Freshman Kelly Carter enjoys a cool slice of watermelon at a mixer sponsored by the SA at the start of the fall semester. The mixer allowed students to meet new and returning students while relaxing on the front lawn.*





Photo by Kristi Burns

*The 1998 Spring Sing ensemble and social club representatives fill the Benson stage for the grand finale of "Sing!" This show marked the 25th anniversary of Spring Sing at Harding.*



Photo from PR office files

*After years of financial struggle, Harding was able to pay off its mortgage in November of 1939. Students and faculty gathered for a historical and emotional celebration as J.N. Armstrong, president from 1924 to 1936, threw the mortgage document into a ceremonial fire. Harding's property has not been mortgaged since that day 60 years ago.*

## LEAVING A *Mark* ON THE PAST

- ▼ In 1924 the doors to Harding's first campus in Morrilton opened to 77 students. By the 1948-1949 school year, enrollment had grown to 682 students.
- ▼ The words to the University Alma Mater were written in 1924 by Florence Cathcart, former dean of women. L.O. Sanderson, a freshman student at the time, wrote the music for the song.
- ▼ In 1934 the campus of Harding College was moved from Morrilton, Ark., to Searcy. The move was made possible with the purchase of the 29-acre Galloway College campus, which included 11 buildings.



Photo by Salomon Pineda

*Jared and Kyle Holton display their musical talents as well as their sense of humor at the student talent show in the fall. Among the many other talents displayed were singing, guitar-playing and rapping.*





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# CHARTING A *Course* FOR THE FUTURE

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*A*s students and faculty come and go, they not only follow in the footsteps of those who originally laid the path of Harding's future, but they also create a new course for the years to come.

New goals are set and reached in all aspects of Harding life. Athletes set and beat records. Building programs are implemented and completed to better serve the Harding community. Administration and faculty work to create new programs that will better prepare students for the road ahead. Professors encourage and touch the lives of those they teach. Students make individual accomplishments that set them apart from their peers and display their individual talents. Special service projects

are developed to help those in need and to demonstrate God's love.

Just as those who have gone before have implemented new ideas and changes to improve Harding and the lives of others, students today aim to do things that will touch the lives of those around them for good. Some students will gain attention for their athletic or academic accomplishments. Others will be highly acclaimed for their musical and theatrical performances. Still others may only be known by a few people who noticed their extraordinary displays of faith and courage or their seemingly endless encouragement.

No matter what the source of the imprint, every student is leaving a mark on Harding's past.

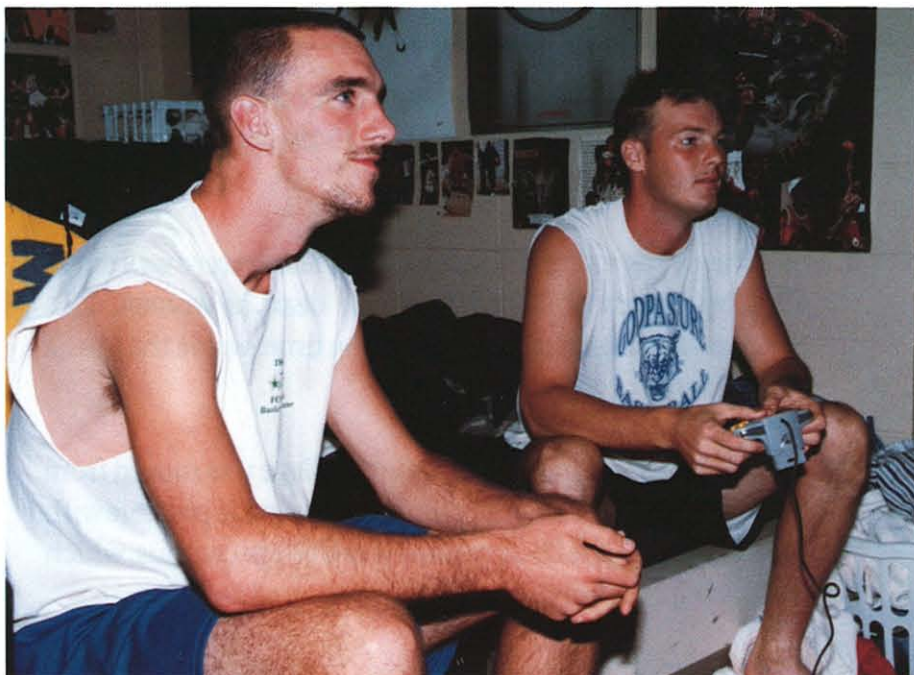


Photo by Salomon Pineda

*Devan Loftis watches intently as Bobby Davis plays a video game in his dorm room. Students found and used a variety of methods to unwind and relieve stress.*

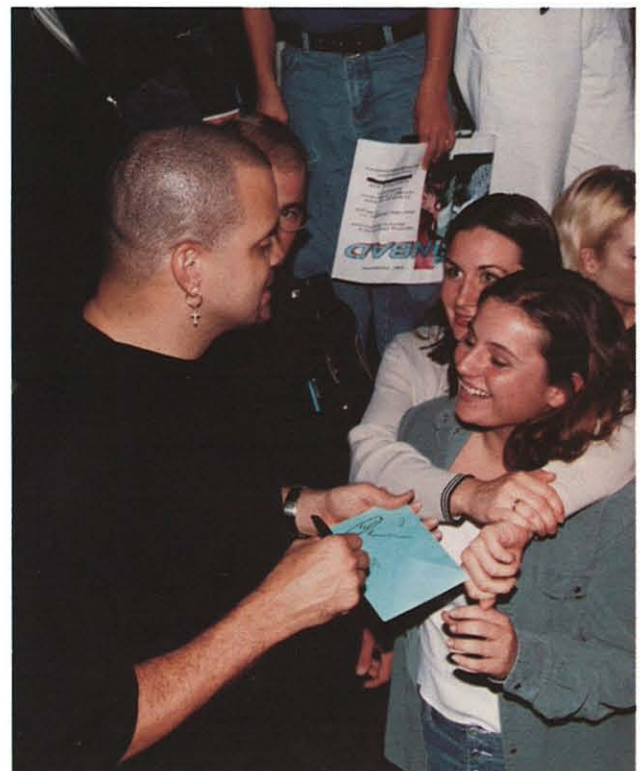


Photo by Salomon Pineda

*Lisa Beth Lightsey and Stacey Hammitt chat and laugh with Sinbad, the popular comedian, as he signs an autograph for them. Sinbad performed in the fall for students, campus visitors and other members of the community.*





Photo by Daniel Dubois

*Freshmen Adam Halford, Marcie Parrott and Shawna Leaser take a break on the front lawn to talk and enjoy the warm weather. The rocks and the many trees on the front lawn gave students plenty of places to relax and visit with one another.*



Photo from PR office files

*Dr. Clifton L. Ganus Jr., president of Harding from 1965 to 1987, and Lott Tucker, vice president of finance, unveil the school's new sign as members of the Harding community gather outside the American Heritage building. In the fall of 1979, Harding celebrated as the school's name was changed from Harding College to Harding University.*

## LEAVING A *Mark* ON THE PAST

- ▼ As Harding celebrated 25 years, enrollment was up to 789 students. Twenty-five years later enrollment had almost tripled as it reached 2,319.
- ▼ The bell tower next to Pattie Cobb was built in 1953 to house the bell from the old campus center, Godden Hall, and to preserve cornerstones from other Galloway College buildings.
- ▼ On March 26, 1954, Harding College received accreditation from the North Central Association of Colleges and Secondary Schools. Faculty and students celebrated with a ceremonial ringing from the new bell tower.



Photo by Daniel Dubois

*After gathering all the advertising paraphernalia outside fall registration, Tracy Hall stops to talk to Joe Drieling and Grant Knisley. Many Searcy businesses took the opportunity at registration to advertise to students by handing out coupons and fliers.*



# CHARTING A *Course* FOR THE FUTURE

*A*lthough Harding has come a long way and many advances have been made, the trials and the triumphs that students face remain the same.

Freshmen deal with being away from home and adjusting to the busyness of college life, just like they did 75 years ago. Students struggle with settling on a major and a career path like all of the students who set foot on Harding's campus since 1924. Seniors still face the decisions of which path to take after the graduation ceremony, as did the class of 1924 and those who came after them.

Students juggle the stresses of classes, clubs and organizations, dorm life and relationships in the same ways students from previous years had to struggle to manage them all.

Many students and faculty alike still struggle with spiritual growth and faith, like so many of the thousands who have been involved with Harding in the past.

The entire campus continues to celebrate triumphs – in athletics, academics, fund raising, extracurricular activities, careers and spiritual development.

All of these similarities serve as a reminder that the course that is set before Harding students, faculty and friends, is one that they do not travel alone. Many have gone before them and many more will come behind. It is up to them to keep the course to the future straight and well-paved and to leave marks on the past that will serve to encourage and guide others along the way.

*Stacey Hopkins, Editor*



Photo by Salomon Pineda

*Chad Hughes, Chris Minich and Jennifer Raikes play with dominoes while at the Collier Daily concert. The concert took place in a coffeehouse setting where students could enjoy free coffee and various board games.*



Photo by Daniel Dubois

*Ashley Burton pauses by the lily pool to talk with a friend. Students found many opportunities to develop and nurture their special friendships while at Harding.*





Photo by Jeff Montgomery

*The Harding Bison football team breaks through the cheerleaders' banner before a home football game against Southeast Oklahoma State University. The Bisons defeated the Savages 24-15 during Family Weekend.*



Photo from PR office files

*Former faculty and department chairs – Dr. G.E. Baggett, Dr. Kenneth Davis Jr., Erle T. Moore, Dr. John H. Ryan and Evan Ulrey – participate in the groundbreaking ceremony for the Donald W. Reynolds Center for Music and Communication. The facility was made possible in 1997 through a \$5.9 million grant from the Donald W. Reynolds Foundation.*

## LEAVING A *Mark* ON THE PAST

- ▼ Harding's enrollment continued to rise as the 1975-1976 school year began with 2,601 students. It nearly doubled again as the 75th anniversary year began with 4,318.
- ▼ In 1980 the Benson Auditorium was constructed to accommodate Harding's growing student body for daily chapel and major events.
- ▼ In its 75-year history, Harding has had four presidents. As Chancellor Clifton Ganus Jr. wrote in *Against the Grain*, J.N. Armstrong and his staff gave Harding "the soul and spirit that permeates it today" and George S. Benson "gave it financial stability and national recognition." With Ganus as president, Harding's growth and campus development continued. Under President David B. Burks, the school has achieved record enrollment each year.



Photo by Yavonda Fletcher

*Shannon Hilker takes a break from the busy routine of college life to enjoy the outdoors at sundown. Harding's campus has many places for students to stop and appreciate the scenery.*





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# 1998 PETTIT JEAN

## *Dedication:*

### DR. JAN MORGAN

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*A*s students spend time at Harding, their lives are shaped by a variety of events and people. It is often said that they make memories that will last a lifetime. Among those memories are the opportunities to learn from and to interact with many dedicated teachers and professors. Dr. Jan Morgan is an associate professor of education who has touched the lives and hearts of many of her students. "She honestly cares about each student and makes time for them. She's fun and encouraging – she makes me want to be a teacher," junior elementary and special education major Amanda Hill said.

Morgan has been teaching at Harding University for 10 years. In the spring of 1998 she was appointed director of middle level education. She also began serving as co-director of undergraduate teacher education and special education and co-chair of the teacher admis-

sion and retention committee. Morgan also has membership in a variety of professional and community organizations. Prior to teaching at the University, Morgan taught elementary music at Harding Academy. She has also taught music and special education in Arkansas public schools.

"She has a genuine love for special education," senior elementary education major Kim McKinnis said. "When she teaches you, it comes across full of compassion and love for the special education students."

"You can tell she just loves these kids and loves teaching us about them," Laura Wallace, a junior speech pathology major, said.

Morgan is also known for bringing a lot of enthusiasm to her classes. "There is never a day when her energy level is down," Wallace said. "Her class is her first priority when she walks in the door. She is really dynamic."



Photo by Jeff Montgomery

*As a member of the women's lectureship chorus, Dr. Jan Morgan sings at a performance during fall lectureships. Throughout her teaching career, Morgan has been active in many professional and community organizations.*

*Dr. Jan Morgan laughs with a fellow professor at an informal gathering in the home of Dr. Dee Carson, one of her co-workers. Faculty members often shared their leisure time in each other's homes.*







Photo by Salomon Pineda

*In her Psychology of the Exceptional Child class, Dr. Jan Morgan shares her ideas and personal experiences with her students. Morgan taught public school music and special education for 11 years before teaching at Harding.*

*Dr. Jan Morgan was a member of Who's Who when she was a senior at Harding College in 1969. While at Harding, Morgan was also a member of Belles and Beaux; SA Council, A cappella Chorus, Alpha Chi and Ju Go Ju social club.*



Photo from the 1969 Petit Jean

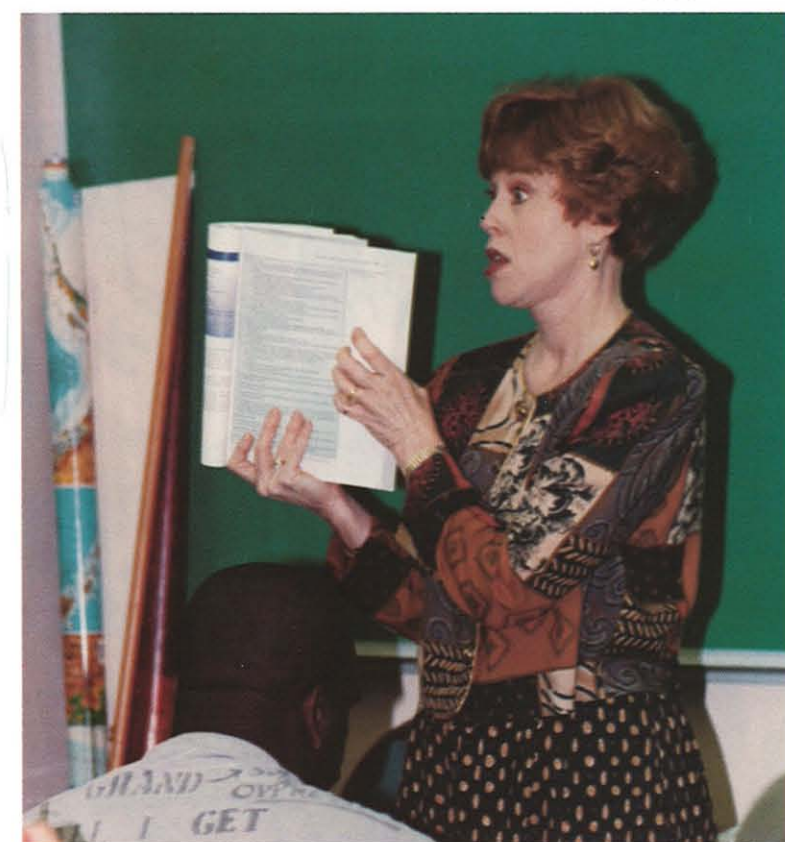


Photo by Salomon Pineda

*Using examples from the textbook, Dr. Jan Morgan explains principles of helping children with special needs. Morgan serves as sponsor for the Student Association of the Council for Exceptional Children.*



Photo by Salomon Pineda

*Dr. Jan Morgan works with Jenene Alexander and Dr. Linda Thornton on plans for the education department. Morgan received a Distinguished Teacher Award for the 1993-1994 school year.*