Students encouraged to donate money, clothing, cans to assist in rescue effort in Honduras, Central America

by Ryan Cook
Staff writer

More than 10,000 people have died as a result of the catastrophic landfall of Hurricane Mitch in Central America. Despite the great distance, Harding has several connections to the disaster. The first and most obvious connection is the support work that everybody on campus can easily help with.

Steve Edelhuber, youth minister at the College Church of Christ, is coordinating efforts through the church and on campus under Mision del Caribe (Spanish for “a mission of Christ”). He said the student body at Harding is helping with the “rescue project” in three ways:

- **Monetary donations.** Students have been donating spare change and more in containers around campus and in the student center.
- **A clothing drive.** Boxes have been placed in each dorm lobby for students to donate clothing to be shipped to Honduras.
- **An aluminum can drive.** The proceeds from recycling the cans deposited in containers around campus will be used to purchase food and other supplies for Honduras.

“I would like to see Harding make a really intensive effort to collect cans and clothing,” Edelhuber said. Another Harding angle is the formation of teams who hope to travel to Honduras over Christmas break and assist in the rescue and recovery efforts. They originally planned to go during the Thanksgiving holiday, but this trip has been postponed due to the still-dangerous conditions in the country.

Freshman Aubri Putman is just one student who hopes to go. She served this past summer as a camper with her home congregation in Tegucigalpa and Mateo in Honduras. She emphasized the urgency of the situation.

“When I think of children I have held on my lap who might be dead, dying or homeless, my heart cries out for me to go and assist in any way that God can use me,” Putman said.

Graduate student Beth Brooks is leading one of the teams that hopes to leave in December. “If it were up to me, I’d go today,” Brooks said. “But it’s not safe yet. “People from all over the United States and British Columbia have contacted me wanting to know how they can help,” she said.

“Brooks encourages students to get involved by donating money, clothes and food. “The best thing people can do is pray a whole lot,” she said.

Edelhuber is enthusiastic about Harding’s involvement in rescue efforts, both currently and in the near future.

“I’m really impressed with the way Harding students have come together to help with this rescue project,” he said. “They have really shown leadership and interest to Honduras.”

Many Harding students are from Central America, and Honduras, the hardest hit nation. One town, Trujillo, has a congregation of 290 and is home to several Harding students. Edelhuber has taken his teens there on campaign for the past 10 summers.

No fatalities have been reported among the brotherhood in Trujillo, according to Edelhuber. The eye of Mitch sat over Trujillo for 36 hours and caused massive damage to the area.

One Harding alumnus who is making an impact during this crisis is 1992 graduate Roberto Otero. He returned to his native country after graduation and has been evangelizing ever since. He is in charge of transportation for the volunteers once they get to Honduras.

All Harding students have an opportunity to help in this endeavor, either through donations or actually going in person to help. Everyone involved has requested prayers on behalf of their work.

Those interested in going to Honduras with one of the teams should contact Edelhuber via e-mail at sephone@knsvnet.com or at 256-7758. Those who wish to volunteer on campus should write Putman at campus box 10677.

**Institute for Church and Family’s first issue of Church and Family magazine available next week**

by Bekah Lowe
Staff writer

The first issue of **Church and Family** magazine, published by the University’s Institute for Church and Family, will be available the week of November 16-21.

Most of the magazine’s staff is made up of Harding faculty who will write some of the regular features of the publication. Included in each issue is a commentary by Dr. Howard W. Norton, editor of **Our Church** and Family and executive director of the Institute for Church and Family. Dr. Carl Mitchell, associate editor of the magazine and consultant for the Institute for Church and Family, will have a column in each issue.

Other staff include Kay Gowen, managing editor; Nathan Mellor, consultant for the magazine and assistant director of the Institute; and Donna Culpepper, advertising manager, who operates out of her home in Las Cruces, N.M.

Although the magazine is Harding affiliated, the articles will be written by well-known individuals from all over the country. Norton and Mitchell, who both have had previous experience in publications, will choose writers to contribute.

“The Institute needed a voice to let those people who are miles away know about special events and developments in order to strengthen the church and the family. We want to provide information for local churches and families on how to improve their productivity. Our focus will be along the lines of how to increase productivity,” Norton said.

The magazine will be available through subscription only, and many Harding alumni will automatically be placed on the mailing list. Students have a unique opportunity to take advantage of such an outstanding publication. Norton said that many students will be interested in it because of its design.

“It will be outstanding in appearance, which will hopefully cause people to pick it up, but once they pick it up and look inside they will find articles that will enrich their own homes and local churches,” he said.

Gowen said, “Typically students who choose Harding as a place to go to college are interested in the church and in ministry. I think they will feel good about a publication that is designed to minister to people who are involved in church and in family because these are the core areas of importance in their lives.”

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*The above information has been taken from the Arkansas Democrat-Gazette.*

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*Photo courtesy of Beth Brooks*
Learning - not grades - should be ultimate goal of education

When I first started teaching honors classes, I did not "give grades." I told students that they were capable of earning classes, I did not "give grades." I told students that they were capable of earning grades. I thought this was a good system because the de-emphasized grades, focused our time and attention on learning and gave students a chance to improve their skills. After the first assignment one student confronted me with his essay, which was marked up but had no grade. He asked, "What grade would this get?" I replied that the marks suggested several strong points to build on and some weaknesses to address. He was not satisfied. He said he would do the work, but that if the rewrite did not get a grade, he would drop the honors class. I asked what would happen if I told him that the rewrite was excellent and that he need do no more work on it. He said he still wanted a grade. He HAD to know how he was doing in a quantifiable form. Most of us accept that system. We (meaning all of us - faculty, students, employers, society in general) want a number or a letter to attach to our performance. We live in a competitive society, and we want to pit our skills earned in the classroom. The real problem isn't our giving or receiving grades. It is an legitimate way to communicate progress and to note students' achievement in a course. But when grades become the primary goal, something is terribly wrong with the system. Maybe we have lost sight of the fact that students are here to get an education, not a degree, to learn material to help them be educated, not to earn grades. While grades are useful as measuring devices to help us chart progress, they are not the end. They are often not even an effective means to that end because, too often, they are a counterproductive to effective learning. Far more often do I have students asking me how to get a higher grade than I have students asking me how to learn material so they will be able to. I have spent several hours this semester talking with teachers about grades. We have discussed exam inflation and the standards that ought to be set for graduation honors like summa cum laude. We have been given reports about how the average GPA in our classes matched (or didn't match) the average for our department and for the University as a whole. Our attempts focused on the noble goal of having fair standards and on adhering to those standards. And, if you think the standards are unreasonably high, I have seen similar discussions from Dartmouth and Princeton. Even faculty discussions of grade inflation may suggest the wrong emphasis: if grades were higher because of the work, achieving and maintaining the same standards and those standards were both reasonable and challenging, then grade inflation would be quite acceptable. But, instead of faculty development, we are concerned about how easy it is to "get an A." Harding, and the internet I have seen similar discussions about the value of learning beyond the classroom and about the importance of the fact that the student body to print those words the media should strive to have to the student to print those things the Bison believes well to print. There is a great moral obligation involved. Even though the administration does not have a direct hand in directing what is printed in the Bison, this does not mean that it is impossible that they could. By virtue of the fact that the Bison is a publication of Harding College, freedom of the press would not be infringed upon if the administration either before or after publication. True, the Bison has a faculty advisor to whom staff may go for help in time of any difficulty, but as far as censorship, such is not true. There are no "halterers" on the Bison except an obligation the staff has to the student body to print those things the Bison believes well to print. 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Not my struggle, but a struggle nonetheless

It was hard for me to relate to what she was saying. I didn't understand how I was able to limit myself to eating only when I was hungry. I was too old to drop my discipline when I got really busy. I almost felt guilty as I tried to explain to her that I don't have my periods anymore and I don't eat out and don't count calories or fat grams.

That's why events like the Bike-4-Life that bring topics such as eating disorders to the table - topics that are often easier to swing under the rug - are so important. A problem will not go away because it is ignored long enough. We must recognize that we are all individuals and that there are different experiences. We do not all have the same problems, but we must be sensitive to those who struggle with things we do not.

How free is the Bison?

(Reprinted from 1956 Bison)

Recently the attitude has been expressed that the Bison is severely censored by the administration. A few students have promulgated the idea that a prominent member of the administration - or each paper before publication in an effort to weed out all that even in the remotest way is critical of the administration. One student has said the Bison seems to be "a rubber stamp of the administration." No one could deny that a criticism of the administrative policies of Harding would only produce ill will on the part of all concerned. The Bison is primarily directed to the student body - and not the faculty and administration. Therefore, when we see something amiss in the way students conduct themselves, we shall try to bring it light in a way as not to offend anyone, yet uphold what we believe.

The Bison continues to solicit your help in every way you possibly can. The Bison is for you and our purpose is defeated if you are not benefited by the publication of it.
John Glenn’s return to space seems an attempt to recapture the glory days

Though I did not grow up during the early days of space flight, I remember desperately wanting to be an astronaut at the age of 5. I loved anything related to space, such as Saturday afternoon trips to the planetarium, PBS documentaries on space travel and any book I could lay my hands on. So, I naturally idolized John Glenn in my 5-year-old mind. In fact, I have come to terms with the fact that I will never soar above the atmosphere, I still hold great interest in space travel, and I still admire astronauts like John Glenn.

Yet in mind, it seems to me that John Glenn’s second venture into space that began two weeks ago was as much an attempt to recapture the glory days of space exploration as it was a chance to study the effects of weightlessness on the elderly. In fact, NASA NASAs continual being under fire from critics of weightlessness on the elderly. In recent years, Congress continually threatens to cut funds. Though NASA is totally dependent upon government funds, it is powerful enough to lobby in its favor. If NASA can convince Congress that the American people still care about space travel and that real scientific progress can be made, then those funds will flow freely. By capitalizing on the democratic symbolism that John Glenn brought to mind of the program’s infancy, NASA was hoping to revive itself.

Glenn’s mission in space this time was not for freedom – it was supposed to be for science. NASA hoped that by studying the 77-year-old astronaut it would begin to answer some questions about aging that are not possible here on earth. Mainly, it wanted to examine muscle atrophy, irritable sleep patterns and weakening of the heart and blood vessels. NASA admitted that this mission did not revolutionize medicine, but only opened possibilities. But why was Glenn chosen? True, he was qualified for the journey because he has been in space before; that is exactly the reason NASA chose him. Any number of persons his age could have been chosen, but his fame as a pioneer in NASA’s heyday of space exploration automatically disqualified the other applicants.

This week’s issue of Newsweek reported an e-mail the editor received from a man who wrote, “Perhaps Glenn’s greatest service was to blast the country out of our lingering national depression. Even the media were knocked out of their negative spin orbits and were flying high.”

I do not condemn NASA for sending Glenn into space, but I wish that it would honestly concede that this mission did more for its credibility than for actual scientific discovery. In fact, I hope that NASA found the revitalization it was seeking, and that the public’s interest is rekindled. I hope that thousands of little 5-year-olds were watching the news, hoping to become astronauts.

Facing the Issue

Thirty-six years after he became the first American astronaut to orbit the earth in 1962, John Glenn, 77, returned to space on Oct. 29 on the shuttle Discovery to demonstrate the effects of space travel on the elderly. Was it a scientific mission, as NASA claimed, or an attempt to improve their public relations?

NASA still important, beneficial to society

For no particular reason, I asked a good friend what he thought the words first came to his mind when he mentioned the phrase, “space mission.” He said, and I’m not making this up, “homeless, pregnant woman.” I think his response was much like most of our attitudes about the return of heroic astronaut and former senator, John Glenn, to the extra-terrestrial void. No, I don’t mean that most of us believe Glenn is a homeless, pregnant woman, but that we have failed to realize NASA’s importance as the leader of cutting-edge scientific discoveries and dedication to public medicines that benefit humanity.

Astronauts in last summer’s film blasted to victory were not as heroic scientists, but as interplanetary plumbers. Like the Mario Brothers – fixing leaky faucets and defeating the Koopa-Troopas – Armageddon’s Bruce Willis and his gang of sarcastic oil drillers blasted off on a mission to destroy an asteroid roughly the size of President Clinton’s Pinnocchio nose. These movies are an accurate reflection of the nation’s astronomical pulse: NASA is a good-for-nothing waste of taxpayer money. People are revelling in remembrance of the “glory days” of space, yet, at the same time, they are saying that the program is washed up and is resorting to shameless publicity stunts in order to revive itself.

But Glenn’s mission is not a publicity stunt, although nobody is saying that media attention didn’t factor into the decision. The October issue of Life reports that NASA set two foundational rules for the mission: it had to make scientific sense, and Glenn had to pass a rigorous physical exam as the other crew members.

Glenn did pass them, and the mission was highly scientific. The team used the microgravity of space to complete a total of 54 experiments researching drugs, diseases, blood transfusions, pharmaceutical compounds, synthetic bone tissue and a revolutionary insulation product called Aerogel, according to the Marshall Space Flight Center web pages.

NASA has brought us where no man has gone before. NASA even confirmed, and I am making this up, the evidence that the moon is made of cheese. Actually, any student who has taken Dr. Macky’s astronomy class knows better – the moon was made from styrofoam and Magic Markers.

Glenn is a tremendous man, an icon of the 20th century who deserves our attention. Maybe the scientific discoveries weren’t entirely revolutionary, but Glenn’s inclusion on the mission serves our attention. Maybe his presence was a means to destroy an asteroid, but it had the added benefit of reminding us something about its continued relevance. Having been there before, he wouldn’t have wasted so much time in preparation just to enjoy the view.

PHOTO OPINIONS

Is our nation better off without Newt Gingrich in Congress?

Jonathon Daugherty, junior

"Newt is a man of strong principles, and it’s too bad he’s not there to keep the liberals in line.”

Tony Watters, senior

"Yes, the Republican party needs fresh, untainted leadership in order to regain status in the media.”

Patricia Neff, sophomore

"If Congressman Gingrich’s presence was causing disunity among our nation’s leaders, perhaps his resignation will be for the best.”

Godmund Schick, freshman

"Newt Gingrich lived out his usefulness the day he arrived in Washington D.C.”
Thanksgiving comes too late; mid-semester burnout strikes again

by Sara Hardesty
Staff writer

The shrill buzz of the alarm clock jolts you out of a deep sleep. You burrow deeper under the covers to escape it, but the noise persists. As you reach to slap the snooze button for the fifth time, you catch a glimpse of the glowing red numbers. It's 6:47 — barely enough time to throw some clothes on and run to chapel. You already have 11 absences this semester, but the allure of your pillow is irresistible, and you slump back into the sheets. You've got it bad — mid-semester burnout.

The frenzied activities of pledge week are finished. The week of all-nighters spent studying for mid-terms is finally over. But, instead of feeling filled with fresh motivation to face the second half of the semester, you suddenly discover that even vacuuming your room and catching up on readings is more fun than writing your research paper.

"Burnout tends to make me apathetic, and procrastination and distractions seem to increase after mid-semester," senior Ryan Sullenberger said. Sophomore Jenny Nor- man described the burnout that seems to hit students full force at mid-semester. "It's like a race. You know if you fight really hard and run really fast, you're going to win (i.e. get an A or a B). But right now, you're stuck in the middle and you can't see the beginning or the finish. So you start walking."

Professors observe this phenomenon from a removed perspective, so they see the combined effects of study, sport, and social life come crashing in on students. "I see mid-semester burnout every fall semester," biology professor Bryce Roberson said.

It's not as obvious in the spring since spring break seems to come at an ideal time to allow students to regroup. With the combined effects of Pledge Week and Homecoming, there just seem to be too many diversions for students.

Grade performance goes down, attendance drops and students have a tendency to be more 'ornery. Thanksgiving break is just too late in the year to help," he said.

Students agreed that an earlier break from classes could help to relieve some of their fatigue. "We should have a fall break that's not too close to Thanksgiving. It's just such a long stretch from August to November with no holidays," sophomore Amber Mitchell said.

The prospect of Thank­sgiving break is the one week ahead does offer students a glimpse of hope in the dreary doldrums of the mid-semester slump. "I'm going to eat, sleep, relax and enjoy not hav­ing any work — just being able to sit around doing nothing," sophomore Melanie Cagle said.

In the meantime, students search for ways to help them stay energized. "I like to take a 30-minute nap and then head out on a nice run to relieve a little stress," freshman Andrew Scharff said.
**Students should consider geography when applying for internships**

by Eric Barnes

Staff writer

What will I do? What will I be? What will I like? How can I be successful?

Each of these are commonly asked questions by college students trying to plan and figure out their future.

One of the best ways to answer these questions is to become a part of the work force while still in school by doing an internship. Although many students are required to have an internship before graduation, the steps leading to receiving an internship can often be a confusing and burdensome process.

Many times, students settle for less when getting an internship. Students often find the first available internship and accept it to meet the requirement rather than take the time to choose an internship that will best benefit their future. To avoid this, a student should begin planning for an internship as early as possible. There are several steps, or procedures, a student can go through in order to get a beneficial internship.

Dr. Jack Shock, professor of communications, helps students majoring in public relations and print journalism to find internships. Shock suggests these steps.

First, a student should make a list of his/her dream job. Try to be as specific as possible when listing these jobs. For instance, a student might write as one of his dream jobs, “work on television show.” To be more specific he might write, “produce the Today Show.” A student should not count any job out while completing this step. Even though a job might appear to be an unrealistic goal, it never hurts to find out if an internship is available for the job.

Next, a student should decide what geographical boundaries, if any, he has. Many times a student’s dream job may not be available in his hometown, especially if it is a small town.

Oftentimes this means a student must do his internship in a bigger city. Of course, this can cause problems with housing and somewhat of a financial burden. However, many colleges offer housing to students doing internships. This allows a student to reduce worries about finding housing and keep costs to a minimum. Another housing option would be to stay with a family from a local congregation.

The third step in the internship process is to begin looking for particular internship opportunities. This step involves using resources to find out information about the possible internships available to a student within his field of study. Of course, the goal of this step is to find an internship closely related to one of the dream jobs listed in step one. Many resources, such as newspapers, trade magazines, internship books and the internet are available to help a student find the internship best suited for him.

The next step of the process is to apply for the internships chosen from step three. Although some of the internship opportunities found in step three may be weeded out, a student should apply for as many internships as possible. The more internships a student applies for, the more selective he can be in choosing his internship. After all, the more internships a student applies for, the more likely he is to receive multiple acceptance letters.

The final step involves going through the acceptance letters and choosing the internship. This can be the most difficult step of the entire process because a student must decide on only one. The best internship for a student to accept is the one that will meet the most of his needs and desires. An important question to ask in this step is, “What internship will best prepare me for my future work?” The purpose of an internship is to give a student experience within his field and his future job arena; therefore, the best choice for an internship would be the one that gives the best experience and applies best to a future job.

Many Harding students, especially seniors, have already completed their internships. One such student is Leigh Brannan, an advertising major from Calhoun, Ga. Brannan completed her internship last summer with Meachem Houlden Design in Tallahassee, Fla. Brannan suggests that a student complete his internship in the city in which he wants to work after graduation because, “it opens doors of opportunity, establishes relationships among other businesses and gives a student some idea of the cost of living and allows the person to establish friendships among coworkers and within a local church.”

Brannan became really involved in the company she interned for and gained great experience. “I was able to attend many of the company meetings, which helped me learn how to deal with co-workers and clients. Doing an internship not only gave me great experience in dealing with other people and businesses, but it also helped me in finding sources for future use,” Brannan said.

Although choosing an internship can be a complex process, the procedures can help in easing the pain and stress. It is important to remember that there are many avenues of help when going through this process. Many professors are willing to assist students in finding an internship. Another good source would be talking to students who have already completed their internships. The Career Center can also give some good advice, not only on internship selection, but on making career choices as well.

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**English Department sponsors “Shadowlands”**

by David Johnson

Staff writer

“Shadowlands,” the story of renowned author C.S. Lewis’ love for Joy Davidman, will be presented in the Administration auditorium Nov. 17 at 8 p.m., with no admission charge. The production is sponsored by the English Department.

Dr. Dennis Organ, chairman of the English Department, said the performance on campus is presented as part of Harding’s 75th anniversary. “[The anniversary committee] encouraged all of the departments to do something different during the year in recognition of the anniversary, and this performance was available,” he said.

The play was adapted for the stage from William Nicholson’s film script. The play begins when C.S. Lewis and Joy Davidman begin correspondence and become fast friends. Soon after Joy and her son visit Lewis, a love develops between them and the two are married. Yet Joy is diagnosed with a deadly cancer, and dies, leaving Lewis and her son to grieve their loss.

As critic Rachel Boulding puts it, “The play is more interested in Lewis’ developing understanding of human suffering. In the harsh light of reality... [he] clings to the idea that the pain of his loss of Joy is part of the happiness they had together.”

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Review

REM's Up a musical departure from last two albums

by David Johnson
Staff writer

Two weeks ago, REM released its latest album to anticipating record executives, music critics and avid fans alike. Many are watching very closely to see how successful the band is this time out after the noted retirement of drummer/founding member Bill Berry and the decision not to follow its release with a tour.

The band is not worried though, saying they are not quite ready to tour without Bill and citing their two most successful albums, Out of Time and Automatic for the People, as evidence that a tour is not necessary for commercial success. They have already scheduled several major television appearances, including two appearances on the Late Show with David Letterman, upcoming appearances on Late Night with Conan O'Brien, VH1 Storytellers, and even Sesame Street in January.

The album itself is somewhat of a departure musically from recent work on both Monster and New Adventures in Hi-Fi in that there is less focus on the sonic, gritty sounds of Peter Buck's guitar. Instead, the album hinges on piano-based tunes and synthesized drums (an unfortunate drawback to Berry's departure).

Though possibly a turnoff to fans of their last two albums, the long-time followers of REM will recognize moods and musical styles found in their albums like Fables of the Reconstruction and Murmur, along with elements of Automatic for the People.

Up starts out slow with the strange synthetization of "Airportman" and the bizarre vocalization of "Lotus," but picks up quickly with the beautiful "Suspicion." As the album continues, it seems to gain momentum in its melodies with songs such as "The Apologist," "You're in the Air" and "Daysleeper." Perhaps the best song on the album is "Sad Professor" with its moving instrumentation and brooding lyrics by frontman Michael Stipe.

The album excels above both Monster and New Adventures in Hi-Fi, though it cannot touch the beauty of Automatic for the People. Overall, this effort is strong considering the changes in lineup (the loss of Berry and the addition of Screaming Trees drummer Barrett Martin), but musically it does not take the listener to any new ground.

Perhaps REM's main problem is a tendency to use the same melodies and rhythms throughout their work, but, then again, REM has always focused more on their lyrics. REM may not have made a landmark album, but they have managed to overcome major drawbacks and create an enjoyable album.

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Boyce Arnett, P.D.
Harding Class of '66

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Meet the Bison

Cross Country

Kelly Lauterbach

Classification: Junior
Hometown: Loveland, Colorado
Favorite Athlete: Jackie Joyner-Kersey
Favorite Team: Colorado Buffalos
Admired Person: "My Dad"

Thoughts on Coach Phillips:
"I really like him. He does a good job of helping us be competitive."

Thoughts on season:
"This summer I was sick with mono. It was challenging both mentally and physically to get back. I feel like I am my old self again. At the regional meet everybody had a great performance."

Dream after college:
"I hope to be a teacher for the fourth grade. I really don't have any set plans. I will see what God has in store for me. I hope to have a family one day too."

Comments to the student body:
Philippians 4:13 "I can do all things through Christ who strengthens me."

Bisons wash out Ouachita on Homecoming

by Bryan Burleson
Sports writer

As the cold rain fell on Alumni field during last Saturday's Homecoming game, it did not hinder the Bisons, who came back from a 16-12 deficit against Ouachita Baptist University to win 18-16. This improved their record to 4-3 in the Lone Star Conference and 6-4 overall.

Coach Randy Tribble said he expected to have a tough game, and he did not take it lightly. "It was a typical Harding-Ouachita game – only this time it was in the rain," Tribble said. In his fourth year as the coach for the Bisons, Tribble has established a record of 26-23-1.

The Bisons' defense held the Tigers' offense to only 369 total yards against the Tigers' defense. Senior quarterback Mac Hurley started in his fourth game this season, and his stats show that he respectfully led the team, throwing for 164 yards and two touchdowns while completing 12 of 24 passes.

The Bisons' defense held the Tigers to only 192 yards rushing and 136 yards passing. Sophomore linebacker Said Perez and junior linebacker Brian Ceafey led the Bisons' defensive attack.

Perez has eight tackles before leaving the game with an injury, and Ceafey had two tackles and two key interceptions. Sophomore linebacker Jordan Haarr and freshmen linebacker Les Poel combined for 10 tackles.

Even though the Bisons failed to qualify for post-season play, they came out with a tough win for the Homecoming crowd. The dedicated fans who braved the rain seemed to appreciate the game's intensity.

Graduate student Chad Joice said, "I stayed the whole game and stuck it out. The game was well worth braving the cold and the rain."

This week, Harding closes their season against Southwestern Oklahoma State University in Weatherford, Oklahoma against the 0-9 Bulldogs. "We consider this game a real challenge. They are definitely capable of beating us, especially at their place. We absolutely must be mentally and physically ready to play."

Game time is at 2 p.m. tomorrow, and the game will be broadcast on KWCK 99.9 FM radio.

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Kelly Lauterbach

Classification: Junior
Hometown: Loveland, Colorado
Favorite Athlete: Jackie Joyner-Kersey
Favorite Team: Colorado Buffalos
Admired Person: "My Dad"

Thoughts on Coach Phillips:
"I really like him. He does a good job of helping us be competitive."

Thoughts on season:
"This summer I was sick with mono. It was challenging both mentally and physically to get back. I feel like I am my old self again. At the regional meet everybody had a great performance."

Dream after college:
"I hope to be a teacher for the fourth grade. I really don't have any set plans. I will see what God has in store for me. I hope to have a family one day too."

Comments to the student body:
Philippians 4:13 "I can do all things through Christ who strengthens me."

Bryan Jobe/Bison
Scrimmages prepare teams for competition

by Jyusef Larry
Sports writer

College teams nation wide are in the midst of preseason scrimmages in preparation for the upcoming basketball season. The Bisons and Lady Bisons are no different.

Over the last week and a half, both teams played in two scrimmages against schools throughout the state.

The Lady Bisons hosted Henderson State Thursday and traveled to Arkansas Tech Monday night. "It's always nice to go and scrimmage someone besides yourselves. That way we can see where we are and where we need to be. It is also good for us to see our weaknesses so that we can come back and work on those before the season starts," Coach Brad Francis said.

Senior forward Karie Fouts said, "It was good to scrimmage someone besides ourselves. We got to go out and work on what we have learned so far so that we could see where we needed to improve. Practice is good, but it is great to have the opportunity to see how you will handle certain situations in a game."

The Bisons traveled to Henderson State last Monday for their first scrimmage and on Thursday, the University of Central Arkansas came to Rhodes Memorial Field House.

"I thought that the two scrimmages we had last week went well. Scrimmages are just learning experiences. They are especially good for the new players that we have. We get a chance to go back and watch the films so that we can see just what we need to work on," Coach Jeff Morgan said.

The learning experience was especially important for those players making the jump from high school to college.

"It was good for us new guys to see what we needed to work on so that, hopefully, we won't make the same mistakes during the season," freshman Leonard Blocker said.

Both the men's and women's teams start their season on the road this weekend. The Lady Bisons travel to Magnolia to face Southern Arkansas University today, and tomorrow the Bisons travel to Batesville to challenge Lyon College.

Both teams will have their home debut of the season Thursday, Nov. 19, where they will be facing Tarleton State University. The women tip off at 6 p.m. and the men at 8 p.m.