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the **Bison** Harding University

Vol. 69, No. 10 Searcy, Ark. 72149-0001

January 28, 1994

Student Lectureship follows 'In His Steps'

by Tim Stanley
Bison staff writer

The 1994 Student Lectureships got under way Sunday as senior Keith Kilmer expressed his thoughts on the identity of Christ in his lesson, "Who is this Man?" Introducing the series theme of "In His Steps," Kilmer's lesson laid the preliminary groundwork for the lectures to follow.

The series ran from Sunday through Wednesday, with classes each day for men and women, a chapel address, and a keynote lecture concluding the day's events that night. Each class concentrated on a specific aspect of Christ's life and character, such as His compassion and forgiving nature.

Although previous lectureships had, in some way, examined particulars of Christ's life, this year's series made it a special emphasis. "We've had some great lectureships over the last few years. But we thought it was about time we focused a series specifically on Jesus - His characteristics and traits, how He lived and what it means for us," senior Nick Fouts said.

Fouts and senior Lori Tucker headed a lectureship committee formed earlier in the year. The committee consisted of 30 students who were, as Fouts described them, "as diverse and different a group as we could assemble." Upon its inception, the group met and determined lectureship topics and speakers. The selected speakers were then given the opportunity to choose their topics.

In her class, senior Jessica Pell discussed Jesus' humility and how He always redirected people's attention from Himself to God. "He made sure the focus was on God and God's will, and in so doing, set a very powerful example," she said.

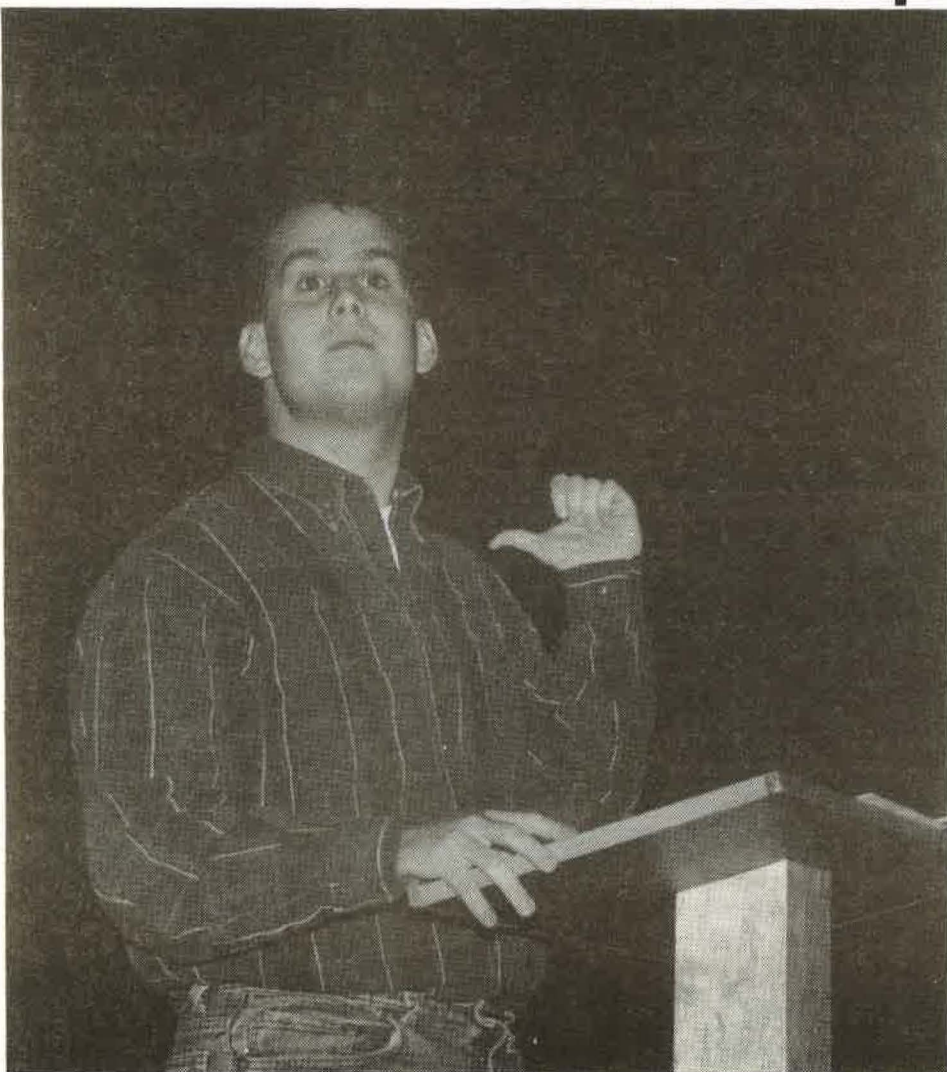
In his keynote address on "The Praying Jesus," Fouts reflected on prayer's role in

Christ's life and how it is needed to nurture an individual's relationship with God. "There are several instances in the Bible where Jesus prayed all night or went off to be by Himself and pray," Fouts said. "He knew the importance of prayer and we can learn from this. Without it, we will become spiritually malnourished."

Other lessons from this year's lectureships included Rich Little's "The Human/Divine Jesus," Bob Lawrence's "The Holy Jesus," and Nathan Mellor's "The Crucified Jesus."

In the lectureship finale on Wednesday night, senior Jay Baker spoke on the lordship of Jesus. In his lecture, Baker pointed out how Americans have always stressed freedom and liberty and how this fact may sometimes cause problems for American Christians. "We need to remember that we still have a Lord in our lives," Baker said. "By becoming Christians we accept, in essence, a life of slavery. We become slaves to righteousness."

Concerning this year's series, junior Greg Brumley said, "It was encouraging to see the spirit of God move in such powerful messages. I especially liked the lesson on the praying Jesus. It reminded me how vitally important the relationship with God was for Jesus and how He wants it to be for us."



SPEAKING AT "PEAK." Jay Baker, a senior from Searcy, speaks on "The Lordship of Jesus" during Wednesday night's concluding address of the 1994 Student Lectureships. (photo by Jason Burt)

Continuing education classes begin on Monday

by Shanshan Jen
Bison staff writer

"The Fun Continues" - a continuing education program co-sponsored by the Small Business Development Center and the United States Small Business Administration, will start its spring slate of courses January 31.

Thirty-six professional and personal development classes will be available to Harding students and people from the community. Dr. Bob Reely, director of Continuing Education, said this program is offered every semester to serve the Searcy community. As a matter of fact, there are already 35 Harding students and 100 people from the community registered for classes, and the number of total registrants is still increasing.

What kind of advantages do these classes provide? "First, there's apparently no test, and it's a lot of fun," Reely said. "You can take a class you're interested in, even if it is not required. And they are not very costly. You can also get professional education credits from some of the classes. Second, these classes don't last very long. It doesn't take you a whole semester to finish classes you enjoy taking."

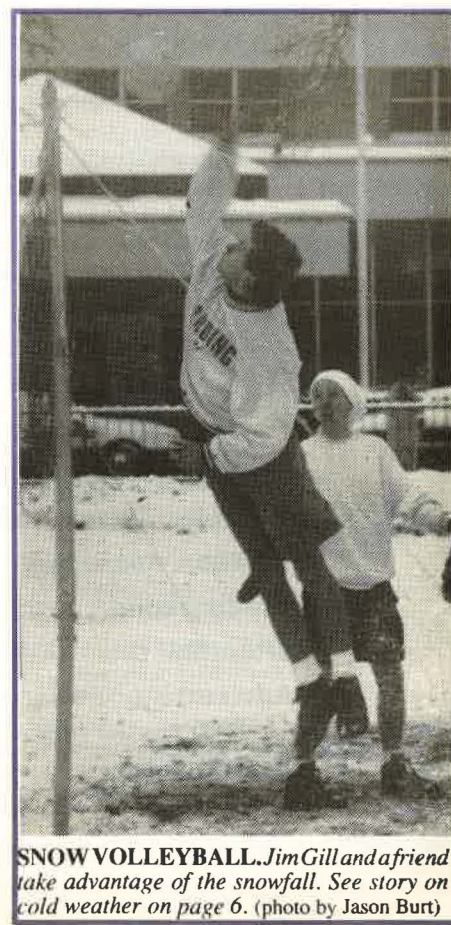
Students interested in registering for any class have three convenient options:

- 1) Pick up one of the registration forms in the lobby of the American Heritage Center. Fill it out and mail it.
- 2) Call 279-4497 Monday through Friday between 8 a.m. and 5 p.m.
- 3) Stop by the office in the lobby of the American Heritage Center between 8 a.m. and

5 p.m. Monday through Friday.

Anyone who is willing to learn is qualified to register. Some of the classes have limited enrollment, so early registration will ensure an opening. "If there are young married couples who want to take the marriage courses, but don't have enough money, come talk to us," Reely said. "We don't want to see you giving up classes you really need to take, and maybe we can make some arrangement regarding your situation."

Reely specifically encouraged that Harding students take advantage of this program. "Take time to pick up a pamphlet and look closely at what kind of benefit you can gain from it and what kind of classes you might enjoy," he said. "Continuing Education is a school that doesn't cost you much and it is lots of fun!"



SNOW VOLLEYBALL. Jim Gill and a friend take advantage of the snowfall. See story on cold weather on page 6. (photo by Jason Burt)

Editorial

Some thoughts

I didn't see the president's State of the Union address. I didn't really care too much about what he was going to say. However, it was fascinating to sit in my Constitutional Law class the next day and listen to the other people talk about it. I expect not many more than ten percent of the students watched the address. However, in this class it seemed like everyone had watched it. They talked about what he said, how many standing ovations he got, and how Hillary was looking around to see who was cheering and who wasn't. I think I understand how someone who is not a sports fan feels after the Super Bowl or the World Series.

There have been several interesting developments in the world of litigation.

First Lorena Bobbitt was acquitted last week of malicious wounding. John Bobbitt was acquitted of sexual assault last year. I don't understand. How can something like that happen and no one be guilty. Just what is "temporary insanity anyway?"

Second, Michael Jackson settled out of court for an estimated \$10 million. Why would someone settle for that much if there were not something behind the allegations? Then again, what's \$10 million to Michael Jackson?

The 1994 Student Lectureship was a success. The talks were especially challenging this year, particularly Monday's chapel talk by Steve Valentine. We do have a tendency to become complacent and worry more about things going on around us than other people's souls. Being genuinely concerned about other people's souls is the key to truly "walking in His steps."

"How 'bout them Cowboys?" Does anyone really think Buffalo can win? Still, everyone agrees that they deserve some respect for getting to the Super Bowl for the fourth time in a row. They'll get it if they win.

It's amazing people will blow so much money on a game. Tickets are being scalped for as much as \$5,000. I guess that's why the median income of ticket holders is \$70,000.

Officials estimate that \$57 million will be bet legally and \$2.5 million will be bet illegally on the game.

the **Bison** Harding University

Editor: Duane Barron

Business Manager: Jeff Goodson

Copy Editor: Russell Miller

Copy Reader: Michael Carter

Sports Editor: Kenny Hightower

Head Photographer: Jason Burt

Cartoonist: Brian Watts

Adviser: Kay Gowen

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The Happiest Place on Earth

by Carolyn Holmes
Bison columnist

In high school, my choir group took a trip to Disneyland. Although I'd been there once before as a child, I still couldn't stifle my excitement and amazement that such a perfect and magical place existed. The immaculate Main Street rose into the clouds, with old-fashioned cafes, arcades and candy shops on every corner. Each employee wore a costume befitting his duty and seemed to smile at us sincerely, while living cartoons in floppy shoes and brightly colored outfits hugged their wide-eyed fans. The laughter of children rang out as a parade proceeded around the square. Brass bands trumpeted through the streets, and elaborate floats twisted and twirled to the music. Prince Charming, from the back of a pumpkin-shaped carriage, waved a gloved hand in my direction, and I was in love.

Each day ended with flaming red, white, gold and blue explosions, cracking, whistling and popping joyfully as they illuminated the darkness. Slurping our Mickey-shaped ice cream bars, a friend and I lounged on the curb, enjoying the view. It was the close of a perfect summer day, and I couldn't help sighing, "Wouldn't it be great if the whole world was like Disneyland?"

My friend turned to me, a little surprised, and said, "Well, actually, I think the world is a lot like Disneyland."

I looked at her quizzically, and she continued, "Just look at us. All day, just like thousands of others here, we've been rushing from one ride to another, hoping each will be better than the one before. Everybody's crowding and pushing in lines, hoping to get there first and get the best seats and the best

view, and then when one thrill is done, they want to be the first ones off so they can beat everyone to the next ride."

"Yeah," I agreed, slightly depressed now. "I guess everyone just wants to see everything and do everything before the park closes."

"But they don't really seem to be having fun while they're doing it," she added. "Kind of a waste, don't you think?"

"Kind of like real life," I admitted.

Neither of us spoke for a moment. We watched the fireworks and wondered how so much joy could be clouded over by selfishness and greed. How ironic that, even in the "happiest place on earth," we could not be satisfied.

Suddenly, we were aware of a cluster of children a few feet away, surrounding a mammoth Goofy. They clung to him and hugged him and grinned at him with shy, sparkling eyes. One little dark-eyed girl watched from a distance. Then, with a bit of coaxing from her mother, she finally approached him. Silently, he held out his arms and she ran into them. "I love you, Goofy," she whispered. "This is such a good day!"

As my friend and I - two of the world's great saps, wiped the tears from our own eyes - the night seemed to take on a whole new enchantment. The music seemed to swell, and the colored skyrockets seemed to mingle and dance with the stars.

"Too bad everyone can't see Disneyland with her," my friend said.

"I praise you, Father, Lord of heaven and earth, because you have hidden these things from the wise and learned, and revealed them to little children.

- Jesus, (Luke 10:21)

Bison Policy

The *Bison* is a campus newspaper written, edited and largely financed by students, seeking to meet the needs of the campus. The *Bison* seeks to provide students, faculty, administration and alumni with a subjective, well-rounded coverage of campus events and local, state and national affairs of importance to the student body.

The *Bison* is an educational tool for journalism and communication students, providing practical experience and the acquisition of hands-on skills that cannot be learned in the classroom.

The *Bison* subscribes to no particular political or social bias and recognizes the responsibility of accuracy, fairness and objectivity. Being an organ of a Christian university, the *Bison* ascribes to the goal of upholding Christian ideals and standards while retaining the ear-

marks of nondiscriminate objectivity which characterize journalistic excellence.

Existing primarily for the student populace, the *Bison* acts as a forum for student perspectives. It welcomes letters to the editor and guest columns which adhere to professional standards of ethics. Letters intended for publication should be signed and should not exceed 300 words. Pseudonyms or unsigned letters will not be considered, though an author's name may be withheld from publication upon request.

Submissions should be mailed to the *Bison* at campus box 1192 or brought to the office on the second floor of the Hammon Student Center by 10 a.m. Monday. The staff reserves the right to edit contributions for space requirements. Unsolicited manuscripts will not be returned.

Letter to the Editor

In my chapel talk last November, I urged: "Truth is important—think carefully." In response to Deborah Mueller's follow-up letter in this column, I would like to share a corollary caution: Truth is important—listen carefully. With one minor exception, I would not question the facts which she presented. However, I'm afraid Dr. Mueller missed the point of each issue she addressed.

1. I made no assertion that "the world is not overpopulated because all the people on earth could fit on one small island near England." Introducing the Isle of Wright reference, my exact words were, "Here's an interesting little 'factoid,' as CNN Headline News puts out." *Interesting*, but hardly anyone's basis for the growing scholarly skepticism being voiced by respected economists and other experts relative to current concerns regarding overpopulation. It wasn't merely a Trivial Pursuit curiosity that prompted my chapel talk, but the importance of considering views which run counter to the party line. (Editor's Note: Articles which discuss the overpopulation debate are on reserve under *Bison* in the library.)

2. As for the missing sex link in the chain of supposed evolutionary progression, I specifically acknowledged the existence of the very organisms which Dr. Mueller listed. The question still remains: For those far more complex animals (including humans) which reproduce only with the sexual interaction of male and female, how would the first pair ever have survived long enough to develop their unique reproductive organs in order to pass on that development to the next generation? Dr. Mueller is out of touch with her own scientific community when she implies that there are no legitimate questions to be raised about how sexuality could have developed in an evolutionary process. One need only read David Crews' recent article in *Scientific American* (Jan., 1994), entitled "Animal Sexuality." (Editor's Note: The magazine is on reserve with the other materials.) While he attempts an altogether fascinating explanation for the development of sexuality, he says right up front: "Amazingly enough, scientists cannot conclusively say why sex exists." Recent work in animal studies, he says, provides "a glimpse [my emphasis] at how sex evolved," hardly the scientific certainty Dr. Mueller smugly suggested in her glib assertion that "the missing sex link does exist!"

In the search for truth, it should be fundamental that bare scientific *observation* is no substitute for sound scientific *explanation*.

3. Regarding heterosexual AIDS, I never said "heterosexuals do not get AIDS," as Dr. Mueller reported. In fact, I said with audible emphasis, "It is possible—remotely, rarely—to get AIDS through heterosexual intercourse." I even said that Magic Johnson "could have gotten" AIDS heterosexually. Qualification is not denial. My concern once again was to encourage critical thinking in the face of conventional wisdom—in this case, that heterosexuals are at risk from AIDS to the same degree as homosexual males. Referring to heterosexuals, I simply pointed out that, contrary to all the dire predictions, "the AIDS epidemic is not sweeping the country." The apparent reason is that the HIV virus is not transmitted like other sexually-transmitted diseases which run rampant through the heterosexual community. (For a fuller discussion of the issue see Chapter 14 of my book, *Sodom's Second Coming*.)

Thinking carefully is important. So to, is what Jesus said: "He who has ears, let him hear."

Oddly, Dr. Mueller closed her letter by questioning my motives for seeking the truth about AIDS, strongly implying that I have no personal concern for suffering homosexuals. I can't possibly know her own motives for questioning my compassion, but there is at least one friend and new brother who would never question it. At dawn on a glorious day, I rejoiced to baptize him in the surf of the Pacific Ocean into the cleansing blood of Jesus. Sadly, he is dying from AIDS.

F. LaGard Smith

Book Review

Out of the Silent Planet, by C. S. Lewis

by Laura Rice
Guest columnist

Everyone at Harding has probably heard of C. S. Lewis. His "Narnia Chronicles" and "The Screwtape Letters" have been read numerous times. Less familiar, however, is his space trilogy, a series of fantasy stories for adults. The trio begins with "Out of the Silent Planet," followed by "Perelandra" and "That Hideous Strength."

"Out of the Silent Planet" is the story of Dr. Elwin Ransom, a philologist who is kidnapped and taken to the planet Malacandra by the power-hungry Drs. Weston and Devine. They, having previously been to Malacandra, hope to appease its inhabitants with a gift—Dr. Ransom. Having placated the Malacandrans, whom they judge to be ferocious, they hope to conquer the planet and colonize it with humans. They envision a super race of men who will extend their conquest to include other planets.

Within minutes of their arrival on Malacandra, their plan goes awry. Standing on the edge of a deep blue river, gazing at the pale green mountains and purple vegetation, Ransom and the others are quickly interrupted by the arrival of the *sorns*, the tall, gangly inhabitants of Malacandra so feared by Drs. Weston and Devine. As his captors struggle to present Ransom to the beasts, he breaks loose and flees to the woods.

There he discovers that the intimidating *sorns* are not the only inhabitants of Malacandra. In the woods live the delightful, beaver-like *hrossa*, who accept Ransom, teach him their language, and teach him about their planet. They tell him there are actually three types of *hnau*, or intelligent physical beings on Malacandra: themselves, the *sorns*, and the frog-like *pfifltriggi*. In addition, there are spirit beings called *eldil*, who are the guardians of their planet. These *eldil* bring messages from *Maleldil*, the supreme ruling spirit, in addition to communicating with *eldil* from other planets.

When the reason for Ransom's being on Malacandra is learned, he is sent for by Oyarsa, the greatest of the *eldil* to ever visit a physical planet. He is aided in his journey by one of the *sorns*, who he learns are not the vicious creatures that the doctors feared them to be. His perception changes, too, regarding his own planet. The *sorn*, Augray, tells him of a planet, Thulcandra, whose *eldil* do not communicate with all the others. This is because the Bent One, the ruling *eldil* of that planet, has forbidden communication. It is, sadly, the only silent planet the Malacandrans know. When Augray shows Ransom Thulcandra, he recognizes it as earth.

Completing his journey, Ransom engages in a confrontation between Oyarsa and the two doctors who wish to overtake the planet, serving as an interpreter for the two men who do not speak Malacandran. Without Ransom's experience of living and traveling with the Malacandrans, they do not understand its history or traditions, and consider it inferior to their own. Ransom, however, has developed a great respect for the wisdom of the Malacandrans, and an ability to communicate with the almost invisible *eldil*. Oyarsa commands the evil men to leave, threatening them with death if they do not. Ransom chooses to accompany them, and Oyarsa promises that the *eldil* will protect him from Weston and Devine on the journey home. They bid farewell and return to earth.

"Out of the Silent Planet" shows that perception is not always reality. That which we fear, as the men feared the *sorns*, may actually be something wise and helpful. That which we consider superior, such as our own culture and knowledge, may prove to be evil and/or inferior. This is the mistake made by Weston and Devine. The secret is to be like Ransom—eagerly seeking new knowledge, ready to accept something new, and willing to humbly admit when we are wrong.

Student reflects on Dr. Muncy's influence

by Roger Clayton
Guest columnist

Precious few individuals are capable of teaching by example so that they deserve the title of mentor. Those noble souls who possess that inward spark which leads others to strive to be like them are certainly rare and blessed. Sadly, Harding is now without one who had a tremendous influence for the kingdom of heaven, while striving to enlighten others about the power of ideas and the nature of truth.

In thinking of a renaissance man like Dr. Raymond Muncy, the prospect of describing him in a very few lines seems extremely imposing. When Chancellor Clifton Ganus Jr. describes Dr. Muncy as being "an amazing human who most certainly was rare and treasured," it appears that the task of discussing his life in a manner that would do him justice is rather impossible. However, as a tribute to a mentor, I hope to provide a sort of remembrance of Dr. Muncy. I would also love to inform those who did not know him about the type of a Christian husband, father, scholar, teacher, preacher and well-versed man of God that he was.



Dr. Raymond Muncy

Certainly all of these roles cannot be discussed herein, although they deserve a far more extensive treatment. He did so many things with passion and commitment that it would be a truly herculean task to cover all that he did. Instead, I want to paint a bit of a portrait of him from the point of view of a student whom he was kind enough to treat as a friend. I was really nothing more than a lowly pupil working with a great master, but his way was to make those around him feel like friends.

Dr. Muncy was originally from West Virginia, born into a coal-mining family. He worked very hard when he was young and often would share with me the lessons of not having had very much, but of learning the value of hard work. One of the lessons that he learned from being exposed to the coal mines was that he ought to get an education that would allow him to stretch his mind rather than spend his days going about the same task in a hole in the ground. He went to Freed-Hardeman College and eventually fin-

ished his graduate studies at Indiana University. He spoke fondly of Indiana and loved to assign me readings from his old college professors. He had a profound respect for the education that his teachers had shared with him.

After preaching, working and learning in Indiana, Dr. Muncy travelled south to share his knowledge and wisdom at Harding. He was brought to Harding to teach in the history department and was quickly appointed head of the department. He served in this capacity from 1965 until last year. It was here that he encouraged so many to understand the ideas of men who are striving to become more insightful concerning the human experience.

Regardless of what else is said about this great man, one point must be driven home. He helped people search and come to know their Creator. He believed in his students and exposed them to a realm of ideas that they had never known before, teaching them to realize that the human experience should be full of fascination and curiosity. He would often describe the wonder of ideas and how people must think and act passionately in their lives in order to truly be human. Not only did he challenge people to think, to use the "uniquely human" (as he would say) part of themselves, but he would show them how they could think, work and reason.

His classes, as well as personal discussions, were constantly filled with something new that he wanted to share with his students. He inspired his students to think so that they, too, could see the magnificent relevance of history and philosophy to their lives. He convinced me that in order to be the most effective worker for God's kingdom, I must understand the ideas of the past and the present and how they so poignantly apply to the reality of God. Whether it was literature, history, theology or Calvin and Hobbes, (I really did give him a book of Calvin and Hobbes once, and he read it. Totally!), Dr. Muncy was always reading and keeping his mind fresh.

Dr. Larry Long, as well as many others who knew him, talks about how Dr. Muncy would so frequently approach him and inquire as to what he had been reading. Dr. Muncy always had a desire to know and understand, and he wanted his friends and students to share that desire. I do not think Dr. Muncy ever lived a boring day. He was constantly pursuing some fresh idea or undertaking some new project that would be of help to someone else.

Dr. Muncy knew how to get through to people, to enable them to find that "divine spark" that sets them apart in God's creation. He had a kind of gentleness that made those who had every right to shudder in his presence feel perfectly at home. His knowledge, and more importantly, his wisdom concerning history and the ideas that shaped it, will forever live in the hearts and minds of those to whom he showed such amazing love in his role of teacher and mentor. He was a truly outstanding man of God who will be greatly missed and remembered.

May the spirit of free inquiry and love for ideas thrive, as the students of Harding go out into the world to labor in the great kingdom of God that Dr. Muncy, our truly great teacher, so powerfully stood for.

Bison News Bit

dedicated to keeping Harding students in touch with the real world

NATION

Supreme Court opens abortion protesters to racketeering suits

The Supreme Court issued a unanimous ruling Monday that allows abortion protesters who block access to abortion clinics to be sued as racketeers. The decision could threaten anti-abortion groups with financial ruin and allows federal courts to halt protests at clinics. While abortion rights groups praised it and opponents criticized it, the ruling was not a surprise because the Court has consistently refused to narrow the application of the racketeering law.



SPIRITED STUDENTS. Diadra McGregor and Tquan Moore were recently named the recipients of the 1994 Regina Spirit Award. (photo by Jason Burt)

Moore, McGregor win Spirit Award

by Todd Stewart
Bison staff writer

Diadra McGregor and Tquan Moore were honored last week as recipients of the 1994 Regina Spirit Award. McGregor and Moore were officially recognized with plaques in chapel January 20.

McGregor, a member of Shantih social club and a queen for the Knights social club, has organized and participated in many service projects and devotionals here at Harding. She also spends much of her spare time volunteering at the Migrant Head Start in Searcy. "I was very surprised and did not even expect this. I am very honored that people would think of me in that light," McGregor said.

Moore, a member of Chi Sigma Alpha social club and a beau for Shantih social club, has led devotionals as well as songs here at Harding. "I am honored, to say the least, but I feel there are so many other people who go unnoticed, who deserve the award for their service to God," Moore said. "I wish this award was dedicated to all those who are out there being true servants of Christ."

Each year the Regina social club nominates seniors who best exemplify the spirit of Christ for the Regina Spirit Award. Members of the senior class vote on the nominees. Christy Coonts, president of Regina said, "We [Regina] want to honor two seniors who exemplify Christ through their faithfulness to God, their servanthood and their overall Christian attitude." Regina initially created the Spirit Award several years ago when its members realized that other people receive awards for athletics and academics but rarely do people receive an award for their service to God and to their community.

Career Office helps find jobs

by Georgia Choate
Bison staff writer

According to figures released recently by Harding's Career Planning and Placement Office, 87 percent of Harding's 1992 graduates found a job within 90 days of graduation, the highest percentage in years. The Career Planning and Placement Office (formerly called Job Placement Services) plays the role of mediator between college graduates and potential employers. The office researches job openings, networks with other universities to locate open positions and counsels students of all classifications about their careers.

Dr. Ed Higginbotham, director of the office, assists students in a personalized job search. "Last year," Higginbotham said, "we had 114 companies come to our campus during our career day fairs, which included the teacher employment fair, business, industry and government day, nursing career day, and the allied health fair." Higginbotham said the fairs are held so students can gather information about certain companies while the corporations look for prospective employees.

When a senior requests help in finding a job, Higginbotham said, the Career Planning and Placement Office puts together a credential packet, which includes a transcript, letters of recommendation, references and a resume. "We keep [credential packets] forever," he said. "We just find a place to store some of the older ones. That way, five or six years from now, if an alumnus wants to change jobs, we can send their credential packet and give them a list of job openings."

Higginbotham said one of his offices' major objectives is to help students interested in missions. "Churches from across the United States and around the world send their young people to Harding, Abilene Christian or David Lipscomb to get a Christian education," he said. "When they come here, so many times they marry here, settle in this area and worship with a church of 600 or 700 where their leadership talents are

really never used. There's such a need in the places where they came from that we try to get them a job where the church is weak." Some churches, Higginbotham said, ask for seniors' resumes and then offer to find those graduates a job in areas that are in need of evangelism.

Higginbotham said the easiest job markets to find a position in are nursing, health-related fields, social work, computer science, accounting, special education and advanced math and science-related fields. Some of the more difficult fields to find a job in, Higginbotham said, are elementary education, English, history, and radio-television. "I would not discourage students from following their dreams," Higginbotham said, "but they need to know that those jobs are harder to find."

Higginbotham said the placement office's goal this year is to help 97 percent of Harding's graduates find a position within 90 days of their graduation.

The placement office doesn't just cater to seniors, however. Higginbotham said underclassmen seeking an internship or a summer job can take advantage of the Cooperative Education Office, headed by Denise Miller. Students who are still confused about a major can also take an interest test to see what field is best suited to them.

Another facet of the Career Planning and Placement Office, located in the American Heritage building, is a current library of information about careers. Students interested in a certain career field can learn more about it in the placement office's dictionaries. These books specify a job's history, stability and educational requirements, as well as certain job responsibilities. Other books describe the job market in a specific area such as in Tennessee, New York or Boston. The office also receives bi-weekly bulletins, published by universities nationwide, which contain the names of companies which are hiring in each university's area. Information is also available about some major companies, such as Wal-Mart and Toys 'R' Us.

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Baine, Pierce named Student Impact co-directors



STUDENT IMPACT CO-DIRECTORS. Scott Baine and Denise Pierce have been named co-directors of the 1994 Student Impact week. (photo by Jason Burt)

by Amy Pruett
Bison staff writer

Scott Baine and Denise Pierce have been named co-directors of Harding's 1994 Student Impact week, according to Dr. Jerome Barnes, director of student programs. Barnes oversees the program, which is held during the first week of each Fall semester.

Both Baine and Pierce worked on the fall 1993 Student Impact steering committee. "Student Impact is a big part of Harding University," Baine said. "We provide the new students with an orientation to life on campus from a spiritual perspective, an academic perspective and a social perspective." Pierce said that Student Impact continues to get better every year. "It gets people more involved," she said, "and I think that's what Harding is all about - serving others."

Due to the enormous amount of work involved in Student Impact, a Steering Committee, along with several smaller committees, help the co-directors in planning and organizing activities. "The steering committee is the committee directly below the co-directors," Pierce said. "Together with the co-directors, they have the task of deciding what the theme and the colors for Student Impact week will be."

A smaller committee - called the Fresh Start Leaders - are in charge of the games which are played during the week. It is also their job to take the initiative in meeting all of the freshmen and transfer students. During Student Impact, they are responsible for calling the people in their Energy groups to make sure that the new students are adjusting well to their new environment.

"The Energy groups," Baine explained, "are comprised of a small circle of students who try to provide each new student with a more personal, one-on-one orientation experience, while staying within the framework of the larger process. The big thrust of Impact," Baine said, "is really centered around the Energy groups and what they do."

Seven other committees play a vital part in Student Impact, Pierce said. They are Campus Leaders, the Sourcebook and Publicity committee, the Spiritual Life committee, the Student Lite committee, the Parents' Program committee, the Registration/Sign-in committee and the Summer Experience committee.

Pierce said Campus Leaders are essential to the success of Student Impact. "Campus Leaders serve as the hospitality crew. They help the new students move into their dorms and make sure they know that Harding is glad to have them here," she said.

The Sourcebook and Publicity Committee is involved in producing an informational guide for freshmen and transfers. The sourcebook serves as a daily guide, a diary of happenings

and a resource for Energy group leaders. The publicity arm of the committee is in charge of publicizing each of the numerous events which is planned for the students, as well as encouraging attendance and participation at the events. The Spiritual Life committee is involved in planning events to support and reinforce Harding's mission. These events may include outside or local speakers and singing groups.

When it comes time to organize mixers, games, movies and concerts, the committee in charge is the Student Lite committee. They also are involved in unloading cars, clean-up and anything else that needs to be done. To help the parents through this big week, the Parents' Program committee organizes programs, such as dinners and special speakers, to help orient the parents of new students to university life.

The Registration/Sign-in committee is responsible for enrolling new students on campus and making sure, once they arrive, that they receive pertinent information about Student Impact. Finally, the Summer Experience committee is involved with the Summer Experience program held during June and July. During this time, students have an opportunity to pre-register for classes, meet instructors and become oriented to the Harding campus.

Both Baine and Pierce said they see Student Impact, and the Energy groups in particular, as playing an important part in helping the new students adjust to life at Harding. "This is their way to establish an identity," Pierce said. Baine said the Energy groups also provide an opportunity for the students to begin new friendships.

A workers' meeting, for anyone interested in helping with Student Impact, will be held at 9:00 a.m. on February 12 in the Hammon room of the Student Center.

SA seeks input on public prayers

by Jennifer Mills
Bison staff writer

The Student Association voted Tuesday to get student input on continuing public prayer in the cafeteria. A survey will be taken as students enter the cafeteria during lunch today. The S.A. will tally the votes and then decide whether to continue the public prayers.

A two-week trial period for public prayer every 45 minutes began at the start of the spring semester. Feedback concerning the prayer has been both positive and negative.

S.A. members believe that no harm can come from praying publicly at mealtimes. Matthew Quigley, freshman member representative, said that he realizes that it will take time for some to adjust to the change.

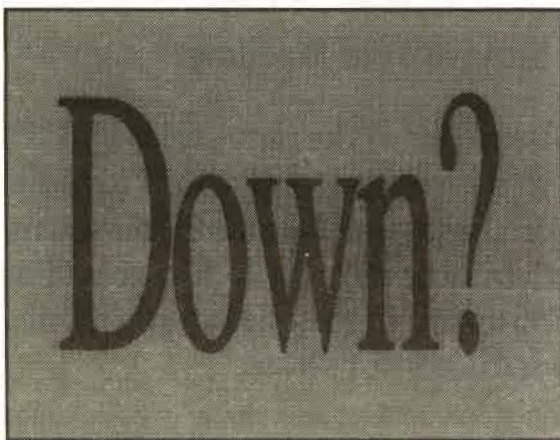
Public prayer in the cafeteria was once a long-standing tradition. Nick Fouts, spiritual life director, said he was not sure where the tradition was lost, but he feels it is a good way for the students to thank God for the food as a unified body. Fouts said the S.A. also thought the student body would appreciate the opportunity to pray openly in a public setting.

Senior representative Terry Davis said he feels that Christians have difficulty thanking God at meals because the world finds it unacceptable. However, students here "now have the setting necessary for them to pray without difficulty, and some still feel uncomfortable," he said.

The examples of Jesus praying publicly are usually at meal times. Davis said he believes that students should follow His example.

Senior Todd Denoyer said that, initially, he did not look favorably at the proposal for public prayer because he used that as a personal time for praying to God. Although he was uncomfortable with the change at the beginning, he now feels that it is good for the students. He can pray silently and with fellow students.

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Cold weather catches students off guard

by Christie Jandecka
Bison staff writer

This spring, for the first time ever, Harding University went to a one-day registration process, replacing the old system in which students were registered over a two-day period.

Butch Gardner, dean of students, said things ran very smoothly. "In fact," he said, "the one-day registration went off without a hitch." Gardner said he had heard no complaints about the new system and hopes to continue the process each semester.

"Pre-registration was the key to everything running as smoothly as it did," Gardner said. "The more steps that can be eliminated, the less complicated the process becomes."

Leslie Miller, a junior from Little Rock, said she was in favor of the one-day registration. "I liked the fact that I didn't have to come back to school a day early," Miller said. Many students complained about how strictly they were required to follow their time cards, but as it turned out, that was what appeared to keep the whole process moving.

A great deal of preparation went into getting the one-day registration started, according to Pat Young, assistant to the vice president for finance. Young said 110 people were recruited and trained to help out with the registration. Three thousand eighty-two students were registered that Monday, Young said, and she pointed to the student body's cooperation as the reason for the success of the effort. "The students turning in their time cards at the appropriate time was the most important part of the process," Young said. "We were extremely pleased, with the way everyone cooperated with us."

Final registration figures released Monday showed that 3,374 students had registered for the spring semester. That's a 5.7 percent increase over the 3,181 who enrolled at Harding for the spring '93 semester.

Students fast and pray for lectureship

by Laura McFarland
Bison staff writer

(Editor's Note: Due to the nature of fasting, participants declined to be identified.)

The Student Lectureship Committee opted for something new this year. Students had the chance to fast and pray all day Thursday, and then feast together in celebration the day after the lectures ended.

The fast was held to help students focus their prayer lives. Approximately 55 students publicly participated in the event. Shores Chapel was open all day Thursday as a place where participants could go for peace and quiet to focus on the true purpose of their fast. A senior from Portland, Ore., said, "The fast has helped me focus on Jesus... everybody who does this - it will really help them immensely." Another student, who was to speak in the lectureship program, said, "It is good for us to have as many opportunities as we can to take our minds off ourselves and focus on the lectureship."

In the past, the lectureship committee had suggested fasting to the student body, but had gotten minimal support. Many who participated in this year's fast felt that they would have had a much more difficult time fulfilling their commitment had they not had others around to support them and to pray with. A junior from

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Federal government to change financial aid policies

by Stuart Spencer
Bison staff writer

New policies adopted by the Clinton administration governing the way in which colleges and universities dispense federal financial aid, could alter the way a school's eligibility to remain in the federal program is determined. The new regulations are set to go into effect beginning with the 1994-95 academic year and several higher education officials fear that the new regulations will mean a greater degree of federal intervention, even for private institutions like Harding.

Essentially, the intent of these measures will be to protect students from poorly-managed and financially unstable colleges and universities. Under the new rules governing student loans and the quality and integrity of higher education institutions, Congress will require more accountability for the millions of dollars that schools receive in federal aid, as well as accountability for their participation in the federal student loan program.

While students will probably not notice any changes, campus administrators will be doing more paperwork. Schools will be required to maintain detailed records pertaining to graduation rates, course requirements, tuition and student loan default rates. The more stringent requirements are expected to primarily affect financially unstable private institutions and a number of private career colleges.

Dr. David Burks said that he is "concerned" about the nature of the new policies, in that they suggest that independent, private colleges and universities should be subject to the same government regulations as public institutions. Burks said he believes there are certain inherent differences between public and private institutions that are in danger of being eroded if these regulations take effect.

Additionally, Burks said he is "deeply concerned" about the establishment of SPRES (State Post-Secondary Review Entities) in each state. These groups will be allowed to inspect any school which they deem to be having potential problems. Under the direction of these entities, states may be able to effectively eliminate institutions from federal programs dependent upon their review. Each state will be allowed to develop its own specific review standards.

The U.S. Department of Education is currently preparing proposed regulations to carry out the policies that have been adopted. These proposed regulations will be completed within the next month or two.

Mobile, Ala., was motivated by the fast to challenge others. "I would challenge roommates to fast together secretly throughout the year."

Fasters feasted together last night on a buffet of "salads, entrees, vegetables and desserts," catered by ARA.

A senior from Searcy said, "The student lectureship committee decided to add the feast to the program this year as a time of both fellowship and celebration for what God has done for us."

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MAKING MUSIC. Grady Howell plays the French Horn during Friday night's performance by the Concert Band. Mark Hudson, new assistant director of bands, made his debut as a conductor during the performance. (photo by Jason Burt)

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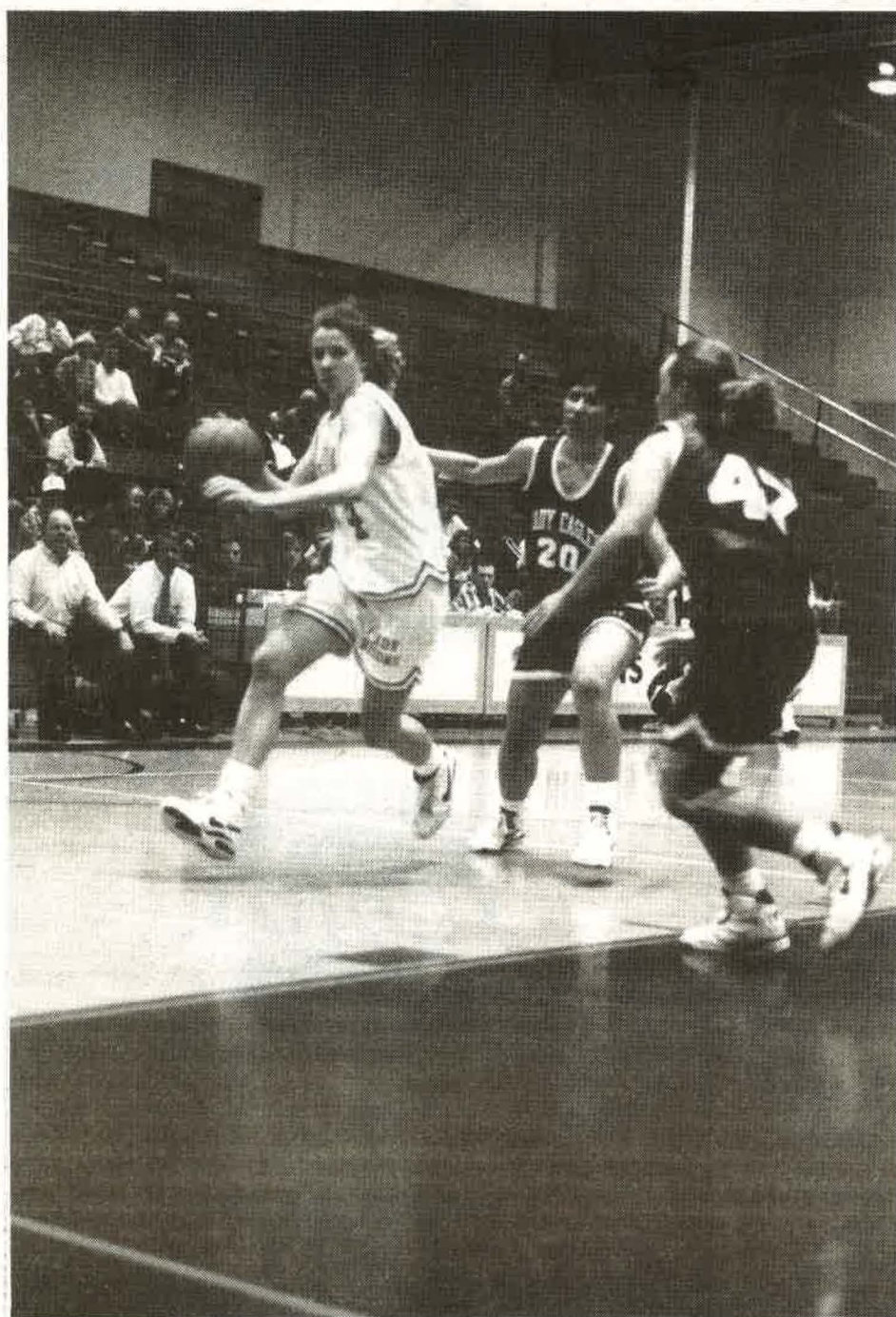
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Lady Bisons beat John Brown, 99-59



TAKING IT TO THE HOLE. The Lady Bisons' Kymm Alexander drives past two defenders to score during Saturday's 99-59 demolition of John Brown University. (photo by Jason Burt)

by **Kenny Hightower**
Bison Sports Editor

Coming off of two consecutive losses to Arkansas Tech and University of the Ozarks, the Lady Bisons responded well by defeating the John Brown University Lady Eagles 99-59 in a Arkansas Intercollegiate Conference match Saturday.

Senior Kymm Alexander led all scorers with 29, while grabbing 16 rebounds. Freshman Bridget Benson, who has been averaging in double figures in the last four games, dropped in 21 points and snatched 17 rebounds. The Lady Bisons led in team rebounding 61-29.

Coach Greg Harnden seemed to be pleased with the effort. "We helped our mental outlook by getting a victory. We needed to play at home after the two tough road games. We also got the ball in to our scorers," Harnden said.

With 17:56 left in the first half, the Lady Bisons took the lead on a Cindy Camp jumper. From that point on, they never looked back. The score at halftime was 51-24 and the rout was on.

All was going well in the first half until the Lady Bisons got a scare. Camp went down with what appeared to be a serious knee injury. Examinations revealed it was either strained or twisted, so Camp is expected to be ready for next game.

This win brings the Lady Bisons' record to 12-7 overall and 2-2 in the AIC.

Their next home game will be Monday night against the Lady Pipers of Arkansas College.

Bisons extend losing streak to six but remain optimistic

by **Matthew Morningstar**
Bison staff writer

With 2:11 left in the game Saturday night, John Brown University hit two free throws to nail down a 74-63 victory over the Bisons.

The Bisons had jumped out to a 14-6 lead early in the contest, only to watch the Golden Eagles come back and reclaim the lead 19-18. The rest of the night was one of inconsistencies and missed opportunities, as the Bisons shot only 33.8 percent from the floor, 23.5 percent from three-point range and 64 percent from the charity stripe.

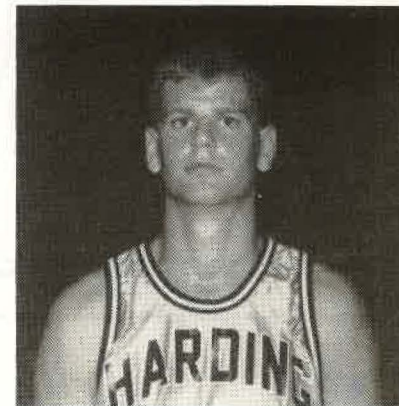
Evidence of the Bisons' inconsistent shooting became apparent early in the second half when they managed to score only five points in the first 10 minutes of play, and then went on a scoring spree, putting 31 points on the board in the final 10 minutes of the game.

"We were playing like individuals the first 30 minutes of the game and only started playing like a team the last 10, to make the score respectable," Coach Jeff Morgan said.

After being down by 20 mid-way through the second half, the Bisons mounted their scoring run to narrow the Golden Eagles' margin of victory to 11. The Bisons were led in scoring by sophomore Jason Cooper, who had 16 points to lead all scorers, and senior co-captain Tony Marion, who grabbed eight rebounds.

The team studied the game tape on Sunday, and immediately began to prepare for Monday night's game against UCA. The Bears, who left the NAIA last year to play at the NCAA Division II level, brought a 12-2 record into the game, with all of their victories having come against other Division II schools. The Bisons responded to the step-up in competition, displaying a great deal of enthusiasm and intensity before finally falling to the Bears by four.

MEET THE BISONS



Darren Gowen

#15

Forward

Hometown - Searcy, Arkansas
Most Admired Person - Jim Gowen (Father), Jamey Gowen (Brother)
Favorite Athlete - Michael Jordan
Favorite Team - Arkansas Razorbacks

Most Memorable Moment - In high school, Darren was somewhat of a standout in basketball. The Christmas tournament in Jacksonville his junior year proved to be one of his finer moments. Darren scored 34 points against Sylvan Hills, including the game-winning basket with only five seconds left on the clock. He was named to the All-tournament team for his performance.

"We played like a totally different team Monday night," Morgan said. "We gave a much better effort and executed our game plan well. We played like we cared for one another out there."

And care for one another they did by sacrificing themselves and taking seven charges from UCA. The Bisons' all-out effort sparked the crowd to get into the game, but the real story of the second half was not the Bisons' sizzling 54-percent shooting from the floor or the number of times players gave up their bodies to take the charge. The real story was the fact that UCA had 26 attempts from the free throw line compared with only 10 for the Bisons. This led to 15 more points for the Bears and helped them, in the end, to slip by the Bisons 69-65.

With 11 games left in the regular season, the Bisons' record now stands at 7-11. The current six-game losing streak is the longest of Morgan's career. Morgan, however, is optimistic about the future of Harding basketball.

"Rebuilding our basketball program is not going to be achieved overnight," Morgan said, "but it will happen. With hard work, experience and heart, it will turn around."

The next Bison home game will be against Arkansas College at 7:45 Monday in the Ganus Athletic Center.

Morgan said he has 40 more T-shirts available for students who want to support the team as members of the "Bison Badlands." The shirts cost \$5.00 each and can be purchased from Coach Morgan.

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