Elliott resigns to take job as dean in Oregon

by Jimmy Allen

Dr. Gary Elliott, chairman of Harding's English department, will be leaving the University at the conclusion of this semester in order to take over as academic dean for Columbia Christian College in Portland, Ore.

Elliott, who came to teach at Harding in 1967, will assume his responsibilities at the four-year school beginning Jan. 1, 1982.

The move is being made at mid-year, he said, because of Columbia's need for a dean at their accreditation visit this spring.

Elliott's decision is one that leaves him with mixed emotions.

"I came to Harding as a student 23 years ago, and I've enjoyed all of my work here. This is not a decision that was hastily made. It was made, at least in part, because I feel a challenge to put into practice what we taught my students for years - to go where the need is great."

Along with his duties as dean, Elliott is expected to teach a college course each quarter in literature.

Elliott's family will move to the Northwest during the Christmas vacation and register their children, Doug and Heather, will enroll in Columbia Christian Academy upon arrival.

"Beyond his feelings of sadness for friends left behind, Elliott is looking forward to his post at Columbia Christian. 'It's exciting to think about undertaking this new job. I like to think that Columbia Christian has the possibility of affecting that part of the country the way Harding has this area."

"I leave with nothing but good feelings and best wishes," Elliott said. "I'll miss the students and faculty, I'm sure."

"Graduates of the school's administration, Dr. Joe Fryer, dean of academic affairs, said, 'Dr. Elliott has been a very effective teacher and has done an outstanding job as chairman of the English department. Not only has he been effective in the classroom, but he has been involved in many scholarly activities throughout the school."

"We will miss him very much at Harding, but we realize the challenge he has accepted to help a sister institution in an area where Christian education is needed."

As of now, no official announcement has been made regarding a new English department head.

Students discuss Rough Night

by Boe Mitchell

The administrative proposals to change Rough Night, the last stage of social club initiation, drew mixed reactions from the students.

President Clifton Ganus said last week that clubs should think about taking a "new direction" in Rough Night activities. "We'd like to maintain all the good and remove all the problems of excess we can," he said.

Some students saw the "new direction" as a detriment to clubs, while others applauded the action.

Pam Clark, president of Delta Chi, said the problem is not Rough Night but the lack of control by the administration.

"They (the administration) are getting around the problem - 'let's cancel Rough Night,' " she said. "The problem is that the administration doesn't have control."

Clark said that the administration has threatened to do things to clubs, but said unless the club is put on probation, no control can be maintained by the administration.

Clark added that if Rough Night were eliminated by the administration, the activities of Rough Night would be moved to another night. She said the same thing occurred this year in regard to Razz Night, which was transformed to Orientation Night by a mandate from the administration.

Sam Bates, president of Theta Tau, said Rough Night should be closely supervised but kept as is. "I feel Rough Night is good," he said, "because it is a break in the way of making new club members feel a part of the school."

Bates said that the new direction for Rough Night is not needed. "It's not necessary to change the whole direction just because of an incident here and there," he said. "Incidents are going to happen. It is the precautions you make."

Changing the attitudes, he said, is a more important goal. "I agree with Dr. (Robert) McElvaney," Bates said. "We need to go back and change the attitude the people have through the week. You can't be nice to people all week and then suddenly be mean to them Rough Night."

"In another sense, he said, is important to a successful Rough Night. "Common sense aids in Rough Night and knowing when enough's enough, " he said. "We assign each pledge a club member to watch them during the whole week and during Rough Night, we do not let them out."

"It's everything OK? We take a lot of care in not going too far," he said.

Dave Smith, a Sigma Tau Sigma member, said the reputation of the school is foremost, but said that a decision should be made on Rough Night quickly. "Whatever the decision is, it should be done quickly and efficiently so we won't have a campus argument about Rough Night," he said.

Smith said that there were pros and cons to Rough Night, but that Rough Night has been good for his club. "(Rough Night) has drawn our club together," he said. "I know of better feelings between pledges and preceptors that take place because of Rough Night in other clubs."

Smith said he wouldn't fight the elimination of Rough Night. "If Rough Night is cancelled, I'll accept it," he said.

When asked whether Rough Night (see ROUGH NIGHT, page 12)...

Season opens...

Tomorrow marks the opening of deer season, and a special breed of Harding people are joining in the hunt, page 10.

Teachers...

The first in a two-part look at Harding teachers examines the pressures of teaching and the problem of finances, pages 6 and 7.
Opinion
Rough Night — yes, with improvements

In a meeting of social club presidents, vice presidents and sponsors Wednesday, Oct. 21, Rough Night, the climactic initiation activity of Harding's Pledge Week, was the topic of discussion.

To some who attended this meeting, it appeared to be the "first step on the road to eliminating Rough Night." President Cliffon Ganus, who called the meeting, said it was merely to seek "a new direction" in taking the "rough" out of Rough Night.

Opinions of Rough Night are varied. Some say it should be abolished. Some say it should be retained, but altered. Some say that Rough Night should be kept as is.

We of the Bison feel that too big an issue is being made of Rough Night activities with a "Hillarity"-type inter-club competition — dog, war, egg toss, etc.

We feel that club initiation needs to be individualistic. It is healthy for a pledge to feel he has earned his club membership. And these processes of "earning membership" are necessarily as diverse as the personalities of Harding's social clubs.

For one club, membership may be respectfully earned by roasting hot dogs for one's pledge-master and singing the club song. For another club, membership is earned by nothing short of walking a mile through a forest, blind-folded and cornflakes.

We suggest that Harding's men's social clubs form an inter-club council comparable to that of the women's social clubs, in which club sponsors can discuss and solve common problems faced by social clubs.

Rough Night should not be abolished, but kept under a close watch.

A suggestion made at the Oct. 21 meeting was the substitution for the usual Rough Night activities with a "Hillarity"-type inter-club competition — dog, war, egg toss, etc.

Preparation must replace Christians' procrastination

How many times have you had a test to study for, and you ended up going to get pizza? How many times have you had to type a paper and waited until the last minute to do it? Or how many times have you needed to tell someone that you love them and they mean something to you, and you let the opportunity pass by?

Basically, we can all feel that we are guilty of these forms of a deadly disease called procrastination. It is something that we all suffer from. The worst part about procrastination is that we always end up paying for our laziness. Because we do not take advantage of our God-given opportunities, we flunk that test, receive a lower grade on that paper, or even worse, lose that valuable friendship.

Preparedness seems to be a major theme that runs throughout the whole of the Old and New Testament. In a prominent place in the scriptures in both the Old and New Testament. Apparently, God must feel it is an important issue.

Paul often remarks to fellow Christians in the New Testament that they need to keep their minds set on Jesus and be prepared to do the work that is set before them. He reminded Timothy in II Timothy to guard himself and make himself a profitable servant. This demands preparation.

Jesus prepared himself before his three-year ministry began. His parables even reflect his feelings that one needs to know where he is going and how to get there. In the parable of the ten virgins, Jesus illustrates an idea of preparedness and "watching for the day."

Several weeks ago, Cline Paden, from Lubbock, Texas was here on campus speaking to the Timothy Club concerning an exciting work that may soon begin in the country of China. It seems China has decided that one of the reasons for wanting to move to the United States is its religious work ethics — Christianity. The country of China has decided that Christians in the World

by John Cooper

Letters to the Editor
Letter warns Church critics
Dear Editor:

Contending for the Faith and other publications have been making it their mission lately to attack the Christian Church of Christ and anyone with any connection to that congregation. Indeed, slander might be a better word than attack. Men who participate in such activities have lost sight of the real mission Jesus commissioned us to. They would do well to listen to the advice of Gamaliel. "I say to you, stay away from these men and let them alone, for if this plan or action of yours is from God, it will be overthrown; but if it is of God, you will not be able to overthrow them; or else you may even be found fighting against God." It is my prayer that the men who publish such false things against a congregation of God's people will re-evaluate their relationship with God before they die.

Sincerely,

Kyle B. Beaty

The Harding University Bison

Welcome to the 1981-82 Bison

The Bison welcomes letters to the editor written by students, faculty and members of the administration. All letters meant for publication should not exceed 200 words and must be typewritten. They can be mailed to the Bison at Box 1192. The deadline for submission is Sunday at 3 p.m. and contributions must be signed although names may be withheld upon request.

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The Fifth Column
Skoal-duggery
by Danny Campbell

There is a new and rapidly growing phenomenon on the campus of Harding University. Actually, it is not new — it's just that one experiencing new life and vitality.

Those who participate in this recreational activity often look like other members of the same sex. Their activity is disgusting, to others relaxing, and to just a few a good way to kill time (and any inferior life force that may happen to wander into the area).

By now, you should have guessed what this is about. A new twist to the usage of tobacco products by many of our male students. This practice is almost universally anathematized by faculty and parents alike, but I fail to understand why.

Actually I can see that there are many advantages to be had by chewing tobacco. Here are a few:

1. Brown teeth. In Botswana brown teeth are seen as a sign of masculinity, leadership, virility and rapidly decaying tooth enamel. I see no reason why we can't adhere to the same standard of values as this highly developed and well advanced civilization.

2. It makes a good impression on the ladies. Picture this scene: The full moon reflecting silver across your features, not one girl out of sight, the birds singing, the sun shining... all in all, a very romantic moment. You reach over, put your arm around her, look into her eyes lovingly and spit into your cup. What girl could resist such suaveness and debonairness?

3. It makes you look intelligent. You may not realize this, but three of our nation's greatest physicists are Charlie Daniels, and Earl Campbell — all chew tobacco. I can think of no better endorsement than that.

4. As you become more proficient in the art of chewing tobacco, you will discover that dribbling spittle down your chin and onto your clothes makes for a decorative and imaginative artwork.

5. Last of all, to those of you who are planning to go on campaigns this summer, chewing tobacco while doorknocking would allow you to cast our mission in an extremely good light. According to the American Tobacco Institute, 12,000 people were converted through "spit-cup evangelism." With all the evidence presented here, one could not help but come to the obvious conclusion that tobacco chewing is indeed a positive force for doorknocking, and a good addition to anyone's repertoire of vices. Let's do all we can to correct this obvious injustice.

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Guest Editorial

Christianity and Capitalism — friends or foes?

The following is a guest editorial written and submitted to the Bison by Dr. Don Diffine, associate professor of economics and director of The Belden Center for Private Enterprise Education.

Whether in the spiritual realm with respect to heaven, or in the academic world of grades, or the business world for profits, rewards and punishments motivate behavior. This motivation leads to competition which requires discipline — self-discipline, discipline under civil law, and discipline under God which builds character (Hebrews 12:1-11). In fact, in order to earn a profit, the discipline of capitalism dictates that the businessperson first satisfy the needs of others, much as Christianity has imposed similar rules upon those who hope to "profit" in the hereafter.

People are rightly concerned as to whether or not a tandem relationship between capitalism and Christianity is proper. There are even those who feel it is a grave mistake to equate capitalism as the proper, compatible system to Christianity. We can, with reason and good conscience, say that a market economy and limited constitutional government stand or fall together — because both are deeply rooted in the nature of man.

Capitalism does have a wonderful track record, and we should be very pleased to be partners in it. If we're not, there's really something basically wrong. It's almost (but not quite) like reading the Bible and not being happy. Let it be stated here for the record that capitalism is the system for the working man. It does not reward the idle — only the man who is willing to work for his wages. However, Page One of my daily newspaper tells me that capitalism without God is little better than communism.

"The modern-day liberal has misapplied 'Thou shalt not steal,' so that it has become 'Thou shalt not steal — except by majority rule.'"

The reader may oft be confused by political-economic labels. It has been said that a conservative throws a 25-foot rope to a person drowning 30 feet from shore, and shucks encouragement for him to swim the other half for the good of his character. A liberal throws a 50-foot rope to a person only 25 feet from shore and, after throwing it, lets go of the other end and walks away to look for another good deed to do.

Winston Churchill took a rather strong patrolized view of the two advocates. "Anybody who is under 25 and not liberal has no heart, because he can't feel the pain and suffering of the people... anybody who is over 25 and is not conservative has no brains, because in 25 years he has not learned what the people are really like."

The nature of the liberal-conservative debates can almost be predicted, and it deals often with economic issues. Liberals have great faith in government spending; conservatives believe adds unwisely to government power. Liberals are quick to support temporary emergency "crisis" measures; conservatives they are best understood. Liberals favor coercive union power exempt from an bargaining, and conservative discipline under civil law. Conservatives believe it better for States Rights to compete with private business; conservatives believe this destroys competitive efficacy. Liberals believe in cheap and plentiful money; conservatives believe in money that holds its purchasing power and protects itself from inflation.

How does the conservative-liberal debate affect the Christian? Conservatism as social instinct, and even as a political ideology, is open to Christianity and consistent with it. Current "Something-ter nothing" liberalism is distinctive contrary to Judeo-Christian tradition. The modern-day liberal has misapplied "Thou shalt not steal," so that it has become "Thou shalt not steal — except by majority rule."

The average Christian American, in trying to cope with several decades of liberal-government-engineered inflation, finds himself faced with the excesses of a growing welfare state. We don't need to make him feel guilty about working, saving, spending, providing for his family, especially if he genuinely desires to be a good steward of the time, talents and resources made available by our Father. Traditional liberalism itself has played into the hands of current egalitarian liberalism, creating endless big-government programs to solve all problems in ways that destroy personal initiative and make people wards. Let us rather take heed from what conservative Nobel Economist Milton Friedman calls his Eleventh Commandment: "Each way only to protect their victims from any further doses of the liberal policies. After all, how much control does a government want to have?"

President Reagan said it so well recently: "The Federal Government has taken too much liberty, too much power, from the states, and too much taxes from the people. Then he put the responsibility for solving the problems of the liberal legacy exactly where it should be placed: "If not us... who... if not now... when?"

What is it about conservative economics that we should embrace? Free enterprise is a system that solves the problems of society better than any other system, because it's a system that solves the problems of the individual through personal initiative. It does so much more, because it allows each of us to act and achieve so much more.

Free enterprise is an attitude, not a system; a voice, not a vote, a publicity, not a political party, an attitude of thankfulness. For too long, we have emphasized its advantages, but we should have been emphasizing its good news. In fact, Christianity and free enterprise can go hand in hand. Socially, they concern themselves with the same issues, and together, they really do solve a minimum of non-market issues.

The free market practices the same principles that Christ taught: that we are equal as individuals; that we are given certain talents by God, that we are to develop and use those talents to the very maximum; that we are to hold our heads high and stand erect and concern ourselves about, not how big government is, but how we as put maximum effort into reaching our full potential.

The reader can rest assured that the successful pursuit of a professional career in business, in politics, or in the arts is inherently consistent with a rightly understood Protestant social system that adheres to New Testament principles enhances — not hinders — the probability of professional success. And while it is not a rule that there should be security, there should be prosperity and hope for the future.

When I am having trouble studying for a test, the place I eventually have to start is the book, or the study material. The same rings true with my relationship to God and His Word. If you are having trouble getting started, then you need to do what would you do for a test. Pick up the book and READ! It really is just that simple.

If we are prepared now, or are prepared, it will spare much embarrassment and shame when "the big day" comes for us. And we are not ready because of a lack of previous planning. Let's not be caught in this manner.
Saunders honored at banquet

Landon Saunders was named as Harding University's 1981 Distinguished Alumnus at the Black and Gold Banquet last Friday night. Unfortunately, Saunders was sick and unable to receive the award in person.

At 44 years old, Saunders is the youngest recipient of the Distinguished Alumnus Award. He was born on July 26, 1937 in Scott Depot, W.V. He received the A.A. degree from Freed-Hardeman College and was originally scheduled to graduate from Harding in 1961. But he began full-time preaching and did not receive his B.A. degree in Bible from Harding until 1968.

Saunders has also attended Arkansas State University and the Harding Graduate School in Memphis.

Saunders has served as a minister of the Corner, Ark. Church of Christ for almost 10 years, as chairman of the board of Crowley's Ridge (Ark.) College, as a part-time instructor of Bible at Abilene (Texas) Christian University, as a radio evangelist with the Herald of Truth, and most recently as the director and primary evangelist for Heartbeat, a radio broadcast ministry.

Saunders is a frequent speaker on college lecturership programs. He has also been involved in extensive work with young people, speaking at seminars for college students and youth groups.

Five other alumni were honored at the Black and Gold Banquet for their outstanding service.

The College of Arts and Sciences chose to honor Dr. Jimmie Lawson, a 1964 Bachelor of Science graduate, and Dr. Clark Steven, a 1949 Bachelor of Arts graduate.

Lawson is presently a professor of mathematics at Louisiana State University in Baton Rouge. He received the Ph.D. degree in 1967 from the University of Tennessee at Knoxville.

Clark is presently a chairman on the biology department at Abilene Christian University. He received the M.S. degree in 1960 from the University of Arkansas, and the Ph.D. degree in 1963 from Vanderbilt University in Nash-
ville.

Bob Hare, a missionary in Europe since 1950, was honored by the Bible department. He received his B.A. in 1950 and his M.A. in 1956.

The School of Education honored Jack W. McNeuti, a 1966 graduate. He received the M.S. degree in 1957 from Columbia University. He is an executive vice president for Murphy Oil Corporation in El Dorado, Arkansas.

The late Milton H. Peebles, a 1941 graduate of Harding was honored by the School of Education. He was a school superintendent and preacher. He was also a member of the Board of Trustees of Harding.

Let's get right to the point . . .

First National Bank is always happy to "point-out" the many financial services we have available for you. Renting a lock box, writing a certificate of deposit, opening a new checking or savings account, or applying for a loan are just a few of the services we have for you at First National Bank.

We Show That We Care At First National Bank.
Entertainment

‘Gone With the Wind’ not only classic, but pure gold

by David Ullom

Movie Reviewer

Someone asked me the other day, "What's your favorite movie?" Without hesitation, I replied, "Gone With the Wind." For me, Gone With the Wind is a very special film experience. It has created an aura around itself as few other American films have done. The film and the filming of Gone With the Wind abound with colorful characters, scenes, and situations. It is a classic in every sense of the word. And it's opening tonight in the Benson Auditorium at 7:00.

Gone With the Wind, released in 1939, is a film that should remain exclusively on the big screen, although it did have its television debut in 1955. And even though Gone With the Wind has always belonged on the big screen, it was not until the mid-1980s that it received its widescreen look. In the 80s, MGM released it in the widescreen format with another new addition of stereophonic sound.

Until 1959, Gone With the Wind remained the top Oscar-winning film, with 10 Academy Awards to its credit. Today it ranks second.

Gone With the Wind is filled with richly developed characters and breathtaking scenes. Vivien Leigh handles her role as Scarlett O'Hara to perfection. She transformed Scarlett from the carefree girl of Tara into the toughened woman who learns survival by lying, cheating, or stealing.

Clark Gable's performance as Rhett is no less brilliant. He retains his charm and droll wit throughout, but he is at his best when Rhett, drunk with liquor and passion, carries Scarlett up the staircase. Gable also very capably handles the scenes as Rhett faces the fact that his daughter is dead.

It's hard to imagine anyone except Leslie Howard in the role of Ashley. He is the perfect guy-chilling but disillusioned idealist.

Olivia de Havilland handles her interpretation of Melanie beautifully. Miss de Havilland has called Melanie "the wisest woman that I've ever played." She gives Melanie's character the sweetness that it needs without being sugary.

Aside from the main characters, Gone With the Wind is also filled with many great supporting characters. Who can forget Hattie McDaniel's memorable interpretation of Mammy? The scene in which Mammy relates the events surrounding Bonnie's death is Mammy's most moving moment. As Mammy, Miss McDaniel, received the Academy Award, which she so richly deserved, and became the first black person to do so.

Everyone remembers Buttery McQueen as the squeaky-voiced Prissy. ("Miss Scree, I don't know nothin' bout bairns.") Thomas Mitchell shines as Scarlett's hot-blooded Irish father. He is especially effective in the scenes following Scarlett's return to Tara. He portrays a man broken by the horrors of war. And Laura Hope Crews does a delightful job as Melanie's scatterbrained Aunt Pitty. (Remember when she passes out as Scarlett, still in mourning, dancing with Rhett at the bazaar?) One Munnus turns in a fine performance as Belle Walling, the prostitute with a heart of gold, but she is especially good in the scene in which she gives Melanie money for the army hospital.

Gone With the Wind is filled with scenes which one does not easily forget. The opening scenes during the credits provide a marvelous taste of the old South—the slaves in the fields, the lovely gardens, the lush plantations. One scene that touches the heart takes place at the train station with the anxious families waiting for the casualty lists. As a small band begins to play "Tie Me Kangaroo Joe's Tail," the camera zooms in on the face of a young band member stained with tears. And then there's the reunion between Melanie and Ashley. As Melanie stands on the porch of Tara caring for the returning soldiers, she spots a soldier tramping up the road. Realizing that it is Ashley returning from the prison camp, she races to meet him. The images alternate between the lovers running to meet each other and form one of the most beautiful scenes in the entire picture.

I suppose that the two scenes which most people remember are the two epic scenes of the picture. The first occurs when Scarlett goes to the train depot to tell Doc Meade that Melanie is about to have her baby. Her trek takes her over a carpet of dead and dying soldiers. The camera pulls away from her and shows the entire, breathtaking scene of destruction, with the torn and tattered Rebel flag in the foreground.

The other memorable scene is the burning of Atlanta. This is the scene which people most strongly remember. As Rhett, Scarlett, Prissy, Melanie and her newborn baby attempt to escape from Atlanta, the city flames and crumbles around them.

The filming of Gone With the Wind was a monumental task and set the stage for some humorous circumstances. It was rumored that Olivia de Havilland was wearing nothing except her negligee for the scene in which Melanie discloses and gives Scarlett her garment to wrap the bleeding head of the murdered Union soldier. For that day's shooting, more than the usual number of visitors had collected on the set. And much to their surprise, when the negligee was dropped, there remained a very modest Miss de Havilland wearing a top and rolled up blue jeans.

In another instance, for a scene in which Rhett and Mammy drink a toast to Bonnie's birth, Clark Gable substituted real brandy in place of the cold tea which was normally used, without informing Miss McDaniel. Miss McDaniel, however, took the joke in stride.

Gone With the Wind is a true American classic. It has remained a proven audience pleaser for over 40 years. And although I may not consider it the "greatest" American film, it is still my favorite. Gone With the Wind is not only a pure classic, it's pure gold.
Specializing Betty Ulrey, assistant professor of English, have consideration, Dr. Jewell said. Enjoyment he received from the do.

Do things we otherwise couldn't in the classes, and the opportunities to do different things. Teachers find it necessary to have extra income both for economy and enjoyment, but that the money is very helpful because it's expensive to have their three children enrolled at Harding Academy.

There are exceptions to those reasons of both economy and pleasure. Daniel Tullos, assistant professor of speech, sells stained glass mainly for a hobby. He said, "it serves to bring in extra money, but I started because I enjoy it."

"The salary structure at the school makes it hard to support a family on just one income."

—Dr. Fred Jewell

Another exception is Tom Statom, assistant professor of history, and his wife, Barbara Statom, assistant professor of business education. They were both teaching before they married. He said, "She simply continued in the position she already had."

Having an extra income sometimes requires making sacrifices. Dr. Jewell said, "It takes sacrifices in family time to have a second job or to have a wife who works. But in order to do the things we want to do, from a family and church standpoint, we felt a second job was necessary."

Why do so many Harding teachers find it necessary to have a second income? Since money often seems to be the more important reason, one might conclude that salaries are low. Dr. Jewell said, "The salary structure at the school makes it hard to support a family on just one income."

When asked if low pay at Harding might cause problems in supporting a family, one teacher, who chose to remain anonymous, said, "Yes, it definitely does... Many teachers have to have a second job."

Another teacher, whose name is also withheld, said, "Yes, you can make more, teaching someplace else. In order to live the way we want to live, we have to have a second income."

However, a third anonymous teacher said, "That (low income) is fairly typical of all teachers."

He thought that, as a whole, teaching isn't a profitable field. When asked if it is a financial sacrifice to work at Harding, one anonymous teacher said, "Yes, for the most part it is. Many teachers are making significantly less than they would elsewhere. It is a financial sacrifice. Some could make more than twice as much as they make here."

This teacher also said, though, "I'm happy to be here and to work at Harding. I'm not at all dissatisfied, because I see it as an opportunity, not a sacrifice." Dr. Allan Isom said, "Yes, it is a sacrifice financially." He said that he could probably make more in a job of counseling. But he, too, noted, "I don't look at it as a sacrifice. I enjoy my work here."

Many teachers at Harding have extra incomes for financial reasons, pleasure, or both. Many of them, however, find their salaries low enough to necessitate the second income. One anonymous professor summed up what are probably the feelings of many, "I get offers every year to go someplace else. But I think the benefits here outweigh the problems. I like it here!"
A Closer Look

Teachers face pressures on the job

by Karen O'Donoghue

All teachers face pressure in their jobs. The teachers at Harding are no exception. Some of the biggest pressures for Harding teachers are lack of time, keeping student's attention and adequately preparing students for their chosen profession.

Richard Duke, a professor of education, said the biggest pressure he faced was devoting enough time to people other than paperwork. It isn't that he doesn't enjoy the administrative part of his job, he said, but it takes a lot of time.

"Another pressure I face is in devoting as much of my time to students and trying to work on my dissertation as opposed to paperwork and other administrative duties," Duke said.

"I'm not a typical teacher because I have administrative duties and I have to place 80 to 220 students in private and public schools, admitting students to the teacher's program and other paperwork. Right now my "IN" box is piled six inches high. It's a matter of balancing time." 

"I want my life devoted to people and I don't like being bogged down with paperwork," Duke said.

Dr. Carl Mitchell, professor of Bible, said, "My biggest pressure is getting my work done. I thought that when I came to Harding that I'd be able to get more work done and be able to have more time to devote to teaching.

"Just keeping up with the paperwork is what keeps me busy," Dr. Mitchell said. "I'd rather keep busy and not be busy.

Dr. Mitchell is involved in many organizations and activities that keep him occupied. Presently, he is a minister at Calvary Church of Christ, and Associate Director for Harding at Florence, Italy. In addition to teaching several Bible courses.

"I'm usually prepared for class so this does not pose a problem with me," Dr. Fred Jewell, professor of history, teaches three upper level European history courses, western civilization, political science and social studies education methods. "Having so many different courses and keeping up with them is my greatest pressure," Dr. Jewell said.

"In a small school without a large faculty you have to do more and be flexible enough to teach a wide variety of courses. After teaching a course for a while you may become more familiar with the material. But especially when I first came to Harding 13 years ago, it seemed like every year I'd have to teach a new course," Dr. Jewell said.

"Another pressure is preparing for classes," Dr. Jewell said. "Some of the upper level classes need more preparation and I have a lot more reading to do. There is always new reading to keep up with. I often switch texts and this is more reading and preparation.

"Also teaching survey courses can be a pressure," he said. "In the upper level courses you know the students want to be there, but when the course is required I like to try to make the course interesting enough to keep the class's attention." 

Dr. Jimmy Allen, associate professor of Bible, said his biggest pressure as a teacher is keeping students' attention for the hour-long class. "My number one pressure is being able to hold the attention of all my students all the time from the start to the end of class," he said.

"I don't want the students to sleep or do other work in class," he said. "If students don't pay attention, I feel it's a waste of my time and theirs." 

Dr. Allen said he encourages students to debate points on such things as tests, if they feel they are right. "I want the students to speak out if they have a question regarding the test," he said.

Dr. Allen said he keeps busy with his many speaking engagements and attending various lecutureships, but he says this doesn't interfere with his teaching. "I just carry my books for a while you become more familiar with the material. But especially when I first came to Harding 13 years ago, it seemed like every year I'd have to teach a new course," Dr. Jewell said.

"I don't want the students to sleep or do other work in class," he said. "If students don't pay attention, I feel it's a waste of my time and theirs." 

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"Another pressure is preparing for classes," Dr. Jewell said. "Some of the upper level classes need more preparation and I have a lot more reading to do. There is always new reading to keep up with. I often switch texts and this is more reading and preparation.

"Also teaching survey courses can be a pressure," he said. "In the upper level courses you know the students want to be there, but when the course is required I like to try to make the course interesting enough to keep the class's attention." 

Dr. Jimmy Allen, associate professor of Bible, said his biggest pressure as a teacher is keeping students' attention for the hour-long class. "My number one pressure is being able to hold the attention of all my students all the time from the start to the end of class," he said.

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Coping

Can roommates be friends, too?

by Cynthia Houston

Roommates. They know not to speak to each other in the morning until they have had a shower or brushed their teeth. But they seem to be around at the right time to listen, just listen, after someone flunked a test or dropped a tray in the cafeteria.

Having a roommate, and living in the dorm, offers students an opportunity (and sometimes forces them) to learn to get along with others.

"Part of college is learning to adapt," said Co-Resident Assistant Jennifer Istre.

That adaptation process may not always be pleasant. Few roommates can agree on an entire semester without having at least some minor disagreements.

"When you're living with someone, you adjust to all their faults," said Patty Barrett, dean of women.

Adapting to one another's personalities and habits is something recognized if roommates expect to get along.

"In Cathcart and Patty Cobb, where three girls may be sharing a room, problems can occur when there are two neat girls living with one who doesn't care how the room looks," said Istre.

Freshmen roommates Stacie Turner and Madolyn Smith spend time together in their Cathcart dorm room.

for good friends not to become roommates. One student told of how she came to Harding with her best friend and they shared a room. When it came time for Pledge Week, they chose the same club. They spent most of their time together and by the end of the semester, she said, they didn't even like each other.

between themselves. "Go to your roommate first," says Istre. "Unless it's a huge problem, I would rather stay out of it."

Sometimes students may not be used to having to share a room and not understand that even unconscious habits can become annoying.

"After living with someone for a while, I catch myself noticing the way they do things — brushing their teeth or whatever — and if I don't ignore it, it drives me crazy," said one Kendall Hall resident.

Learning to accept criticism is another way in which having a roommate can help students to grow. "Roommates are reluctant to criticize — at first," said one RA.

"We are defensive," said Mrs. Barrett. "We have to be willing to take the truth in what is said."

Occasionally, a situation comes about in which roommates are completely incompatible. "The only way to solve things then is to try to accept the situation until you can separate," said Mrs. Barrett.

Though single rooms offer privacy and convenience, many students may be better suited for double rooms. "I wouldn't recommend it for a freshman because he may not have friends to do things with when he first comes to school," said Phil Wills.

A roommate can be thought of as one who keeps you from doing all the things you enjoy or can be seen as an opportunity for friendship.

New management course to be offered

A new course will be offered in the spring semester, Religion 331, Christian Leadership. The three-hour course will consist of a three-week intensive study and prayer designed to enrich Christian leadership.

Dr. Bob Reely, assistant professor of management, will teach the course.

"The main objective of the course is to speak to each other in the church concerning a study of motivational theory, leadership theory, group and organizational behavior, and communication theory," Dr. Reely said.

The course is designed for Bible and other non-business majors. They will study group dynamics and human relations in order to become better Christian leaders. They will also survey the organizational climate of congregations, look for ways to improve it, and learn how to initiate change.

While in Montgomery, Ala., Dr. Reely taught management, served as an elder, and taught courses in leadership at both his congregation and the Alabama School of Religion.

Dr. Reely sees a strength in the fact that he has both taught human relations and had leadership experience in the church. He said that he can use his experiences as a Christian leader to illustrate theories.

Dr. Reely said of the course, "I'm very sincere about it... I feel that it is one of my ministries here at Harding, and I'm personally excited about it.

Management 331, Christian Leadership, will be held on Monday, Tuesday, and Thursday at 2 p.m. in New Gym 106 during the spring semester. For more information contact Dr. Reely at ext. 697 or P.O. Box 753.
New AWH projects designed to help University

by Liz Herrel

The Associated Women for Harding (AWH), who help raise funds to keep Harding "in the black" and who encourage students to attend the University, are in full swing with their 1981-82 projects.

Annually, Harding is in need of some $800,000 after all tuition and fees have been paid, according to Dr. Jimmy Carr, assistant to the president and Harding's representative to AWH. Since 1965, AWH has contributed $300,000 to the institution. This money has helped pay salaries for faculty and staff, it has helped pay for utility bills, equipment and maintenance of the buildings and grounds.

This year the Searcy chapter of AWH has set a goal to raise $10,000. The Little Rock chapter plans to donate between $5,000 and $6,000, and the chapter in West Helena, Ark., has raised $600 among its five members. The association's $12 membership dues go directly to the support of Harding.

There is also a student membership available for which dues are $1. According to Mrs. Judy Hopper, president of the Searcy chapter and wife of Jeff Hopper, assistant professor of music, two girls have joined the chapter this year and have already been called in for different projects. "We want to encourage anybody who feels strongly about a Christian education to join," Mrs. Hopper said.

Among the Searcy chapter's fund-raising activities is their catering service, headed by Mrs. Bessee Mae Pryor, the wife of Vice President of Academic Affairs, Dr. Joe Pryor, and Mrs. Betty Davis, the wife of professor of music, Dr. Kenneth Davis. The service, now in its tenth year of operation, is primarily aimed at serving wedding receptions.

The bride supplies the food and AWH prepares it, sets it up, carries it to the location and cleans up afterward. They will do decorating in the bride's choice of colors, rehearse the wedding and direct the reception. Mrs. Pryor arranges flowers for the weddings, including bouquets and corsages.

AWH also has a Style Show every year in which stores donate clothes to be modeled in the show as a form of advertisement. The women sell calendars containing the birthdays and anniversaries of those who pay to have the dates put on the calendar.

On sale in the Harding University Bookstore is the AWH cookbook, Favorite Recipes, containing recipes contributed by members. Other items the AWH sells include steak and carving knives, and note cards with drawings of Harding scenes on them. AWH annually participates in the Community Bazaar at the Carmichael Center in Searcy in November with a booth displaying various crafts and baked goods to further raise funds.

At the Fall Lectureship, Oct. 14-15, and Homecoming weekend, Oct. 20-21, AWH raised $1,316 from the sale of "sausage on a stick." According to Mrs. Hopper, the sale was "real successful.

A National Membership Strive was recently held in Little Rock in the Old Statehouse. The event, organized by the Little Rock chapter of AWH, also encouraged women to become part of the organization to support the University and its needs.

Speakers included Dr. Clifton Jolly of Midland Texas. The event included 75 chapters many fund-raising activities. At the end of the year some of the donations will go toward the Harding Academic Building and other needs as they arise.

Student teaching begins for 43 students


Dr. Duke is pleased with the student teachers this semester. He believes they have very good attitudes and are approaching student teaching in a very professional way.

Student teachers in elementary education are Debbie Beasley (3rd grade) at McClure Elementary, Suzanne Billingsley (3rd grade) at Sidney Deener, Nicki Bratil (1st grade) at Keeney, Susan Johnson (3rd grade) at Judsonia, Mark Capeland (4th grade) at Bald Knob, Connie Corbin (2nd grade) at White County Central, Cynde Hearn (3rd grade) at Harding Academy, Pattie Hunter (3rd grade) at Bald Knob, Jill Lester (1st grade) at Sidney Deener, Sandra Markly (1st grade) at McRae, Jackie Perkins (1st grade) at Sidney Deener, Gail Porter (1st grade) at McRae, Judy Robertson (5th grade) at Beebe Elementary, Kathy Robinson (2nd grade) at Harding Academy, Linda Sapio (1st grade) at McRae, Mike Spillman (5th grade) at Southwest Fifth, Nancy Weaver (2nd grade) at McRae and Joan Wilson (5th grade) at Southwest Fifth.

Certifying in kindergarten through grade 12 are Lee Belose (physical education) at Searcy Junior High; Mark Brasher (music) at Cabot High; Janan Dean (art) at Cabot Junior High; Dian Edelman (music) at Judsonia; Andy Holder (music) at Searcy Junior and Senior High; Carla Phillips (music) at Eastside; Martha Pardee (physical education) at Harding Academy; Ricky Qualls (music) at Searcy High; Lita Reichek (art) at Harding Academy; Melinda Simpson (music) at Beebe Junior High; Mary Sue Ellen Smith (physical education) at Harding Academy; and Lynn Watson (physical education) at Searcy Junior High.

Student certifying in secondary education are Scott Cody (speech) at Cabot; Joanne Comer (American history) at Searcy High; Carter Lambert (English) at Keeney; Bobby McLaughlin (social studies) at Central High; Julie Sue Sorensen (speech-enlish) at Central Arkansas Christian; Mary Todd (typing-accounting) at Central High, and Susan Wallace (typing) at Searcy Junior High.

Student teachers in special education are Linda Blackard (learning disabilities) at Sidney Deener; Patti Bryant (five) (5th) at Southside; Bobbye Forbes (five) (5th) at Southside; Tammy Higdon at McRae Elementary; Millie Horner at McRae Elementary; and Alice Ritchie at Sidney Deener.

NACHO SPECIAL

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The NEW College Inn
Deer season opens; Harding active in the hunt

by Jane Gure
The deer season in Arkansas is a big one for many students who have hunted in states like Montana or Colorado, come to Harding — gun in tow, and discover a side of this state that many students never see.

Who are the deer hunters at Harding? There is no way to know them all, but be assured they are here. Each one of them has a particular preference concerning how and where to hunt.

One of the most popular hunting spots is Hurricane Lake. Every year several hunters from this campus go there. How do the hunters know the deer are there? They look for "rubs" and "scraps". "Rubs" are places on trees where a deer has sharpened his antlers in preparation for fighting with other bucks during mating season. "Scraps" are areas on the ground where the bucks have pawed the earth beneath the trees he left rubs on. An experienced hunter will be able to find the minutest rubs and scraps and know he is in a buck's territory.

Junior Jim Sites explains that a buck will mark off a territory about one square mile in size. He leaves several rubs so that other deer and especially does will know he is there. Bucks often fight over territory and does. Jim says one good hunting trick is to carry old deer antlers with you and clack them together. Bucks will recognize the noise and come wanting to join in the fight.

Hunting with rifles is not the only way to hunt deer. Harding hunters know the advantages of hunting with bows. Bow season opens earlier than rifle season and lasts longer. George Howell, a senior from Bigg, Mon., says that during bow season the deer haven't been spoiled by all the noise of a gun and a hunter has a better chance.

For those who don't know very much about deer hunting, the only real advantage hunting with a rifle has over hunting with a bow is that if a young buck or doe is killed it can be skinned more quickly.

One good hunting trick is to stay out hunting around the season's top recruits, is in the southern part of the state, and has a better vantage point. Jerry Jones, chairman of the Bible department and an avid deer hunter tells of one "expert" friend of his who, despite the glow of orange color, had only water and a 3 i/pulp tree stand. Jerry and his friends had only water and a 311 North Spruce Street Searcy, near Floyd and Rosebud, and that hunting in that area should be very good. A hunter's tip this season from Jini Neu (right) are dressed in camouflage for the hunt. She always enjoys the evenings when everyone comes back to tell stories about their day.

Deer camp can be an escape from society and an adventure. Jerry Neu recalled deer season a few years back when he and some other Harding students were stranded for five days. Their truck got stuck in the mud and the constant rain kept them from going for help. When they finally gave up on the rain ceasing, they walked out of the woods and got someone with a jeep to come pull them out. Then the jeep got stuck, too. Eventually, a truck with a wrench came and got both the jeep and their truck out of the mud. During those five days, Jerry and his friends had only water and a little venison to eat.

Deer hunters are sometimes condemned by people who do not understand the sport. Freshman Margi Chism (deer hunting is not for those who don't know very much about deer hunting, the only real advantage hunting with a rifle has over hunting with a bow is that if a young buck or doe is killed it can be skinned more quickly.

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Bisons fall short against UAM Boll Weevils, 31-29

The Bisons made a last ditch effort for a victory last Saturday but the rally fell slightly short as the University of Arkansas-Monticello Boll Weevils came away as 31-29 victors in the annual Bison Homecoming game. With the score standing at 17-17 with 4:60 left in the contest, the Bisons appeared to be out of time. But Kyle Blickenstaff, the veteran junior quarterback, completed four consecutive passes and led the Black and Gold offense from the Harding 15-yard line to a score. Steve Hunter pushed his extra point attempt to the right and the Boll Weevils led 31-29.

The Weevils received the ensuing kickoff and began their drive on the Monticello 46. But on third down and eight at the 36, UAM quarterback Mike Singler threw a pass that was picked off by Boll Weevils defensive back Scott DeLoux. With DeLoux's interception and a 13-yard facemask penalty against the Weevils, the Bisons started another drive at the Monticello 45.

Tailback Tony McCoy gained eight and 11 yards on two plays and Blickenstaff hit Don Shumate for 14 yards and Adkinson for nine yards to keep the drive going. On second down and goal on the UAM seven-yard line, Blickenstaff found fullback James Joyce in the endzone for a touchdown. Behind 31-29 with 1:36 remaining in the contest, the Bisons opted for the extra point for a two-point conversion attempt. McCoy couldn't cross the goal line, leaving the score at 31-29.

The Weevils made use of the remaining two minutes to perfection. Twice in their last drive the Weevils converted important third down plays to extend their possession and preserve their victory.

The contest introduced itself as a possible high scoring game from the start. Harding took possession of the ball as they won the toss and elected to receive. Starting from their own 20, the Black and Gold picked at the Weevils defense and sustained a 14-yard, 80-yard drive. The score came on a 25-yard field goal by Hunter.

The Weevils soon tied the score. Marching from their own 21 to the Harding six, the Boll Weevils' Greg Easter booted a 22-yard field goal with 6:42 left in the first quarter. But the tie didn't last for long as Harding scored on their next possession.

The Bisons drove 80-yards once again, this time in nine plays with McCoy driving around the left end for the touchdown. Hunter missed the PAT and the Bisons led 9-3.

Monticello took their first lead of the game on a two-yard score by Joyce. The sophomore then got the call on the two-point attempt and converted it to tie the score at 17-17.

The Boll Weevils scored twice in the fourth period to set the stage for the dramatic comeback attempt by the Bisons. The culmination of a 13-play, 75-yard drive, runningback Freestyl Johnson scored from eight yards out and with Easter's PAT, the Weevils led 24-17. Following a fumbled pickup by the Bisons, the Weevils took advantage of the turnover and converted it into another Jordan score, this time from ten yards out. Easter kicked the extra point with 6:46 in the game to expand the UAM lead to 31-17.

Statistically, the Bisons looked rather impressive. Blickenstaff completed 15 of 25 passes for 319 yards and two touchdowns. Adkinson had six receptions for 136 yards and a score. McCoy gained 114 yards rushing on 24 attempts and one touchdown. Defensively, Nicki Valls had two interceptions while DeLoux and Bruce Laidlaw had one apiece.

Tomorrow, the Bisons travel to Magnolia to take on the Southern Arkansas University Miliders. Kickoff is scheduled for 7:30 p.m.

Bison quarterback Kyle Blickenstaff (17) eludes a Mulerider defender on a keeper, in the Harding 31-29 loss to UAM in the Homecoming contest.
Bison awarded First Class rating

The Bison recently was awarded the honor rating of First Class for the spring semester of the 1980-81 school year by the Associated Collegiate Press (ACP), dropping a notch from its fall semester rating of "All-American." The student newspaper, under the co-editorship of Beth Parker and Sue Baj, won Marks of Distinction in two of the five possible areas. The winning marks were in the categories of "Writing and Editing" and "Design."

To be rated "All-American" requires at least four of the five possible Marks of Distinction.

In evaluating the Bison's writing and editing, the ACP judge wrote, "The Bison staff shows evidence of know-how in writing and editing - the result being a well-edited publication." Critiquing the newspaper's design, the judge wrote, "Your paper is attractive - readable. Try some new things and it will be even better!"

Individually citing the Bison's opinion feature writers, the judge wrote, "Boo Mitchell ("From the Inside Looking Out") has a pretty good pen - and imagination. Laura Brown ("Open Journal") does a good job, too. And a tip of the hat to Jay Perdue and the Movie Review, too."

In summary, the judge wrote, "Reading the Bison was a pleasure. The staff lets the reader know what is going on at Harding. The Bison is a well-edited publication that is indeed a credit to the University."

ACP, the sponsor for the national competition for college newspapers, is based at the University of Minnesota, School of Journalism in Minneapolis, Minn.

Kappa Delta Pi inducts 45 into education society

Forty-five new members were inducted into Harding's chapter of Kappa Delta Pi, an honor society in education, in a ceremony Oct. 13.

Each candidate for membership had to be a junior or senior education major with a 3.0 grade point average or higher on at least 60 hours.

New inductees include Kathryn Barrick, Debbie Bastin, Helen Bedwell, Wayne Braun, Jana Burleson, Jill Burroughs, Kathy Coley, Belynda Davis, Donna Davis, Scott Dawkins, Kathy Eaton, Kelly Eversole, Lynnette Forbes, Cynthia Garner and Kay Hall.

Also inducted were Melanie Harding, Teri Hazell, Cyndie Hearns, Jennifer Henderson, Friscilla Henderson, Kevin Issenberg, Tami Denise Jeter, Kevin Lafata, Karen Kinney, Carter Lambert, Kim McLarty, Sandra Markley, Carrie Miller, Marena Moon and Pat Moreland.

Other new members include Gail Pitts, Gail Porter, Lisa Powers, Mrs. Neal (Trev) Pryor, Patricia Ramsey, Sue Stackbeier, Debbie Stanley, Rebecca Stewart, Ronda Street, Rebecca Swartwood, Beth Taylor, Mitzi Thompson, Lisa Ulrich, Mrs. Larry Walters and Melody Ward.

Kappa Delta Pi, founded in 1911, encourages high professional, intellectual, and personal standards, and recognizes outstanding contributions to education.

Officers in the Harding chapter are Joan Wilson, president; Mike Lyle, vice president; Jackie Perkins, secretary; Gloria Woods, treasurer; and Terri Johnson, historian-reporter.

See next week's Bison for a story on the mystique surrounding Friday the 13th.

Rough Night

(continued from page 1)

Night should be abolished, Jon Norried, president of Alpha Tau, said, "As far as from the school's perspective, it should be. The school can't afford to be held liable."

Norried said a "Hilarity" type night where clubs competed against one another would be a good way of replacing Rough Night. He said there is an initial reaction to such an evening that would probably be against it, but that after several years no one would know the difference.

Carol Atchley, president of Zeta Rho, said that Rough Night should be kept and revised. "Keep (Rough Night) and revise it. It would still be good."

She said that losing Rough Night, though, would not be fatal for clubs. "Losing it would not be that devastating," she said.

Atchley said one of her concerns with the Rough Night meeting was that students had no input. "The student body should have some say. It's like a mere formality they brought us in," she said.

Atchley said she recommended that a committee of students meet with the Harding board and revise Pledge Week, involving student input.

The big fun over Rough Night, she said, is unnecessary. "I think it's stupid," she added. "I think it's a big deal about it (Rough Night!), but I guess I might feel different if I was wording up against a big lawsuit," she said.

The University is being sued by a former student who received an M-shaped permanent scar on his chest during Pledge Week 1980. The incident allegedly took place during "Hilarity Night" of that week.

Kevin Meyer, president for King's Men, said that Rough Night should be eliminated. "Personally, I have a hard time reconciling Rough Night with Christian principles," he said. "It seems like we're saying it's a week we have the right to throw the Bible out the window."

Meyer said that Rough Night is a reflection on Harding: "Some of the guys that were in state schools and fraternities were surprised at our Rough Night and what we did," he said. "It really reflects on us."

Meyer said the evening needs stricter supervision. "We could have a 'Hilarity' where we can act crazy and have fun all we want."

"The problem is with turning in the required list of Rough Night activities, he said, that clubs' activities may not be identical to those on the sheet.

Pressures

(continued from page 7)

town but said that he has only missed one class this semester.

"Students' reactions affect his teaching, Dr. Allen said. "The way kids react definitely influences me," he said. "I want to be a good teacher and because of this I feel pressure."

Nancy Clark, assistant professor of nursing, is assistant to the Dean of the Nursing School and teaches several theory classes in nursing.

One of the pressures Clark feels is in hiring faculty. "We have a hard time in hiring qualified faculty for the program. Searcy is small and many people are reluctant to come and teach at Harding," Mrs. Clark said.

"The administration has been very helpful to us because the Nursing Program is a relatively new addition to Harding," Mrs. Clark said.

The responsibility of assuring that your students are getting the right material and the most current information is one of my biggest pressures," Mrs. Clark said. "In the nursing field, it's not a matter of pulling out last year's notes, but reading mountains of materials. We have to assign more material to assimilate their skills as a nurse," Mrs. Clark said.

Dr. Brown also serves as head of the Curriculum Committee for the Nursing Program.

Dr. Harmon Brown, associate professor of mathematics, said, "The biggest pressure I face is in motivating students to their maximum potential." Time can also be a pressure, Dr. Brown said. "Grading all the papers and caring for the final grades to the administration can be a pressure also," he said. "Being involved in other functions, such as sponsoring Beta Phi, social clubs can take time, which can cause additional pressures."

Another pressure Dr. Brown feels is in preparing students for tests. "I feel responsible in preparing students for further courses," Dr. Brown said.

Dr. Brown said, "The overall pressure I face as a teacher is miniscule; compared to other fields there is no pressure in teaching."