By Ken Starr

"The thread of "Camelot" has gone a bit "ever done" states a tried but perhaps untried character in a number of fashion activities. The famous Broadway spectacular, "Camelot," is the subject of much planning, design, and promotional activities by the departments of speech, music, and drama at the campus. The curtains open on the mainstage at 8:00 p.m. on Saturday at 8:00 p.m. in the coliseum.

Seminiflying over the past month, the participants in this multiracial, multi-ethnic presentation have been working hard to prepare for the play. People have even stayed here during the week to work on the set, and even since we have returned to school have worked into the mornings on it.

"Our goal was to surpass two floors shows we have had in the past," said Leslie and The Kings for the first time by the end of the year, John Fitzgerald Kennedy, with whom Lerner went on to Harv.

Child Prodigy

Lerner was born to a career in musical theatre as the son of a famous producer, Arthur Lerner. Time after time, he has been featured in the leading roles in the production of Camelot, including his child prodigy piano playing at 4 years of age and played concerts around the world in such periods as Carnegie Hall and Tanglewood in Beverly Hills.

Based on Novel

The story is based on T. E. Lawrence's novel 'Camelot,' which was published in 1934. Albert Lewin prolonged the story to full book, though they have been searching for — a great deal with ample scope and ample funds to make the long-awaited story and even to follow in the steps of his fabulous success of "My Fair Lady." Lerner in his youth traveled extensively in Europe before entering a prep school named after the famous producer, Arthur Lerner, just before the school's yearbook, The Forum. John Fitzgerald Kennedy, with whom Lerner went on to Harvard.

Max Hager as costume designer has been responsible for the play's lighting have also been influenced by the help of his fellow editor of the costume designer, as he says, "The play, often billed as a comedic, aims to match the famous premiere of "Camelot," has costumed 1111. America?"

By Ann Starr

The air of knights, fair ladies and the type American way of life, most of all... Aft er another address by John L. McClellan, who spoke concerning in- dustry's role will speak on government's role. After anoth e r address by Dr. W. L. Castleman, who spoke concerning in- dustry's role will speak on government's role.

Page 24, 1965

Eleven File for Student Offices

By Blandine Smith

Elevens have had their first taste in the realm of the Round Table by King Arthur, attended by Guenevere and Palies, in this scene from "Camelot."

LANCELOT IS KNIGHTED into the society of the Round Table by King Arthur, attended by Guenevere and Palies, in this scene from "Camelot."

Hager Set Role in Set Of King, Designer Of Camp Elizabeth

By Ann Campbell

"The role of Arthur demands a character, a man, and this is the first time in any role, and one under 30 years of age."

The air of knights, fair ladies and the type American way of life, most of all... Aft er another address by John L. McClellan, who spoke concerning in- dustry's role will speak on government's role. After anoth e r address by Dr. W. L. Castleman, who spoke concerning in- dustry's role will speak on government's role.

"The role of Arthur demands a character, a man, and this is the first time in any role, and one under 30 years of age."
Some Must Lose

Some Must Lose By Pat Berkler

Dress and Conduct Give Visitors Insight to a College's Standards

A Harding student often hears moral preachings about watching his dress and conduct on campus so that he may avoid improper thoughts and for that reason to have the resources and to extend his privileges. I think, however, that many of us are not aware that many of the problems we have are a result of our behavior, and that some of those problems might be solved by changing our behavior.

I saw many girls in shorts that started above the knee and moved up until decorum ended. I didn't think of them as exciting lust, an individual matter that was no one else's business. I just felt that it was improper. The failed to give a business-like impression.

A Harding student is expected to have the resources and to extend his privileges. I think, however, that many of us are not aware that many of the problems we have are a result of our behavior, and that some of those problems might be solved by changing our behavior.

I saw many girls in shorts that started above the knee and moved up until decorum ended. I didn't think of them as exciting lust, an individual matter that was no one else's business. I just felt that it was improper. The failed to give a business-like impression.

Freedom Forum next week or an alumni who had returned for a visit. I saw many girls in shorts that started above the knee and moved up until decorum ended. I didn't think of them as exciting lust, an individual matter that was no one else's business. I just felt that it was improper. The failed to give a business-like impression.

A Harding student often hears moral preachings about watching his dress and conduct on campus so that he may avoid improper thoughts and for that reason to have the resources and to extend his privileges. I think, however, that many of us are not aware that many of the problems we have are a result of our behavior, and that some of those problems might be solved by changing our behavior.

A Harding student often hears moral preachings about watching his dress and conduct on campus so that he may avoid improper thoughts and for that reason to have the resources and to extend his privileges. I think, however, that many of us are not aware that many of the problems we have are a result of our behavior, and that some of those problems might be solved by changing our behavior.

A Harding student often hears moral preachings about watching his dress and conduct on campus so that he may avoid improper thoughts and for that reason to have the resources and to extend his privileges. I think, however, that many of us are not aware that many of the problems we have are a result of our behavior, and that some of those problems might be solved by changing our behavior.

A Harding student often hears moral preachings about watching his dress and conduct on campus so that he may avoid improper thoughts and for that reason to have the resources and to extend his privileges. I think, however, that many of us are not aware that many of the problems we have are a result of our behavior, and that some of those problems might be solved by changing our behavior.

A Harding student often hears moral preachings about watching his dress and conduct on campus so that he may avoid improper thoughts and for that reason to have the resources and to extend his privileges. I think, however, that many of us are not aware that many of the problems we have are a result of our behavior, and that some of those problems might be solved by changing our behavior.

A Harding student often hears moral preachings about watching his dress and conduct on campus so that he may avoid improper thoughts and for that reason to have the resources and to extend his privileges. I think, however, that many of us are not aware that many of the problems we have are a result of our behavior, and that some of those problems might be solved by changing our behavior.

A Harding student often hears moral preachings about watching his dress and conduct on campus so that he may avoid improper thoughts and for that reason to have the resources and to extend his privileges. I think, however, that many of us are not aware that many of the problems we have are a result of our behavior, and that some of those problems might be solved by changing our behavior.

A Harding student often hears moral preachings about watching his dress and conduct on campus so that he may avoid improper thoughts and for that reason to have the resources and to extend his privileges. I think, however, that many of us are not aware that many of the problems we have are a result of our behavior, and that some of those problems might be solved by changing our behavior.

A Harding student often hears moral preachings about watching his dress and conduct on campus so that he may avoid improper thoughts and for that reason to have the resources and to extend his privileges. I think, however, that many of us are not aware that many of the problems we have are a result of our behavior, and that some of those problems might be solved by changing our behavior.

A Harding student often hears moral preachings about watching his dress and conduct on campus so that he may avoid improper thoughts and for that reason to have the resources and to extend his privileges. I think, however, that many of us are not aware that many of the problems we have are a result of our behavior, and that some of those problems might be solved by changing our behavior.

A Harding student often hears moral preachings about watching his dress and conduct on campus so that he may avoid improper thoughts and for that reason to have the resources and to extend his privileges. I think, however, that many of us are not aware that many of the problems we have are a result of our behavior, and that some of those problems might be solved by changing our behavior.

A Harding student often hears moral preachings about watching his dress and conduct on campus so that he may avoid improper thoughts and for that reason to have the resources and to extend his privileges. I think, however, that many of us are not aware that many of the problems we have are a result of our behavior, and that some of those problems might be solved by changing our behavior.

A Harding student often hears moral preachings about watching his dress and conduct on campus so that he may avoid improper thoughts and for that reason to have the resources and to extend his privileges. I think, however, that many of us are not aware that many of the problems we have are a result of our behavior, and that some of those problems might be solved by changing our behavior.

A Harding student often hears moral preachings about watching his dress and conduct on campus so that he may avoid improper thoughts and for that reason to have the resources and to extend his privileges. I think, however, that many of us are not aware that many of the problems we have are a result of our behavior, and that some of those problems might be solved by changing our behavior.

A Harding student often hears moral preachings about watching his dress and conduct on campus so that he may avoid improper thoughts and for that reason to have the resources and to extend his privileges. I think, however, that many of us are not aware that many of the problems we have are a result of our behavior, and that some of those problems might be solved by changing our behavior.

A Harding student often hears moral preachings about watching his dress and conduct on campus so that he may avoid improper thoughts and for that reason to have the resources and to extend his privileges. I think, however, that many of us are not aware that many of the problems we have are a result of our behavior, and that some of those problems might be solved by changing our behavior.

A Harding student often hears moral preachings about watching his dress and conduct on campus so that he may avoid improper thoughts and for that reason to have the resources and to extend his privileges. I think, however, that many of us are not aware that many of the problems we have are a result of our behavior, and that some of those problems might be solved by changing our behavior.

A Harding student often hears moral preachings about watching his dress and conduct on campus so that he may avoid improper thoughts and for that reason to have the resources and to extend his privileges. I think, however, that many of us are not aware that many of the problems we have are a result of our behavior, and that some of those problems might be solved by changing our behavior.

A Harding student often hears moral preachings about watching his dress and conduct on campus so that he may avoid improper thoughts and for that reason to have the resources and to extend his privileges. I think, however, that many of us are not aware that many of the problems we have are a result of our behavior, and that some of those problems might be solved by changing our behavior.

A Harding student often hears moral preachings about watching his dress and conduct on campus so that he may avoid improper thoughts and for that reason to have the resources and to extend his privileges. I think, however, that many of us are not aware that many of the problems we have are a result of our behavior, and that some of those problems might be solved by changing our behavior.

A Harding student often hears moral preachings about watching his dress and conduct on campus so that he may avoid improper thoughts and for that reason to have the resources and to extend his privileges. I think, however, that many of us are not aware that many of the problems we have are a result of our behavior, and that some of those problems might be solved by changing our behavior.

A Harding student often hears moral preachings about watching his dress and conduct on campus so that he may avoid improper thoughts and for that reason to have the resources and to extend his privileges. I think, however, that many of us are not aware that many of the problems we have are a result of our behavior, and that some of those problems might be solved by changing our behavior.

A Harding student often hears moral preachings about watching his dress and conduct on campus so that he may avoid improper thoughts and for that reason to have the resources and to extend his privileges. I think, however, that many of us are not aware that many of the problems we have are a result of our behavior, and that some of those problems might be solved by changing our behavior.
June... (From Page 1)

For which she hasn't had to change the color of her hair. Her natural brown wouldn't be an 'I'm-Yum' in "The Mikado," but for "Camelot," two long braid pieces complete her quirkiness with perfect color matchings.

Julie's favorite costume is what the Beast and Fancy Dresser are involved in, with spectacular scenes such as "The Lucky Month of May," which she heard at the past several plays in the show.

Junior College Transfer

Julie is an A student who has transferred to Harding after playing productions at NIKE and David Lipscomb.

She played supporting roles in those plays, whereas at NIKE, "The Emperor's New Clothes" and "Antigone," in which she portrayed Iphigenia. She intends to continue in drama major, which is her major class.

A first sopranos in the A Cappella Chorus, Julie is also a member of the Omega Phi social club and ESMC.

Hager Gets Prizes

"Camelot's" leading man, Matt Hager, along playing King Arthur, draws praise from his leading lady, "Matt is very pleasant to work with; he works extremely hard and is very conscientious."

Julie declines excessive spot lighting, however, saying, "Matt and I actually do a small part on stage, in setting; there's so much that one bears everyone every now and then is just great."

"Camelot," according to her, "is too much fun to be a strain. I'm so lucky to be in this part, I wouldn't dare complain about anything."

Audiences Friday and Saturday night will have no cause to complain either, for "Camelot" has remained genuine.
Brilliance, Joy, Bloom
Grace—a Product of Three Vital Qualities
By Andrea McAllister

The word grace is sometimes traced back to an ancient Greek myth in which three goddesses, Aglaia (Brilliance), Euphrosyne (Joy) and Athene (Intelligence) attended to Eros, Aphrodite and Harmonia.

Brilliance limiter her conversation to trifling subjects, she will develop the graceful art of good conversation and will be a hearty looking prospect for any intelligent young man.

Brilliance can further be defined as conducting oneself in a poised and feminine manner—everything one does. Dignity and femininity are expressed through how one sits, walks, talks or dresses.

Developing in one instance means to learn to sit comfortably and gracefully in a chair instead of sprawling all over one. When you enter a room, try to select a chair which suits your height and figure.

"Then, before your knees actually touch, the back of your seat should come in contact with the chair."

Once you have established your location bend your knees, lean forward slightly and only go as far into the chair as you comfortably can.

Crossing Your Legs
Crossing the legs has constantly been shown to be a woman seeking to be graceful. This, in many instances, is no longer considered masculine, but should be avoided as much as possible. It is much more formal and graceful to sit with the legs crossed at the ankle or modestly with the toe of one foot drawn up to the instep of the other.

A woman today in most instances can be considered well-dressed and graceful without a hat, but it is not true, however, that if one goes barehead, one also loses grace. Women can choose to wear a hat or not, but slacks are essential to the attractive, well-dressed woman.

What is Joy?
Joy, as a grace, is almost self-explanatory. Joy is a woman with a happy heart and a brilliant smile. Joy is the grace which conveys the enchantment and delight of the graceful woman.

The grace of Joy keeps a smile on the face which would rather freen. Joy is that grace which fills the heart with pleasure and makes a woman proud to be a woman.

Joy is the quality of grace which makes a woman outwardly feminine and beautiful. Bloom is a healthy look of health and grace.

The Final Reward
Bloom is the final reward for all the time and effort one takes to constantly look fresh, neat, clean and well-groomed.

Bloom is a healthy look of clean, shiny hair, or smiling carefully applied and suitable for the time of day and the occasion. It is the look of a vitally healthy personality who enjoys life and good health because she is concerned about such things as clean, sanitary and proper rest.

Bloom is that quality of a graceful woman which makes man glad a woman's a woman.

**Northern Lights**
Shine on Campus
As Club Regroups

Reorganization of the Northern Lights Mission Club, a group begun seven years ago, has resulted in the inviting of students interested in mission work in the northeastern United States and Canada to join the club.

In 1968 a group of students at Harding originated the club to promote interest in mission work in the area, believing that the northern United States and Canada was as great a mission field as could be found anywhere in the world.

The club, under the sponsorship of Professors Andy Ennis and John Mayo, meets each Tuesday evening at 7:30 in Room 205 of the Bible Building.

A sort of motto for the club was a quotation which appeared several years ago in a Bison article featuring the group.

"Out of the dark night the rushing brilliance of the northern lights reflects the beauty of God's world. Humanity prays to gaze and wonder under the magic of the northern sky. Christians are called lights—that they not as 'Northern Lights' to bring the brilliance of Christ to those lost in the lurid night of sin.'"

**Six Coeds Living in Home Ec House**

Echo Haven is now the home of six coeds on campus, Betty Wakefield, elementary education, Ablequerque, N. M.; Barbara Cooper, home economics, Petaluma, Calif.; Eileen Jackson, home economics, Lake City, Iowa; Christina Normal, home economics, Searcy; and De Punikis Springs, Fla.; and Mrs. Ritchie, home economics, Searcy.

When those leaving Echo Haven, are Avelyn Barrett, Betty Wakefield and Jo Ann Wood, they will be replaced by the following coeds: Betty Wakefield, Jo Ann Wood, Avelyn Barrett and Mrs. Ritchie.

The wedding will be August 21 at the Wautala Church of Christ in Searcy.
Oklahoma City University finished for second, Hendrix for third and Southwest Missouri State in the middle in the college division of the OCU Bison Relays held here last Sat.

The Chiefs from OCU waited out early morning mist as they prepared for the field events and then ran away on the track to tally 199 points. Hendrix scored 48 to nip the Bears from Southwest Missouri, who had 60. Hendrix got one winning performance, by hardliner Ronnie McCaskill, and finished with 10.

The high schools were close at the top, but from there it was a long way down. Conway won with 57½ points, and Little Rock Central's B team scored 50.5.

NNNS Field Wins

The Bears finished one-two in both weight events in getting off to a quick start. Big Bear Donald, who plays football and weighs about 350 pounds, bested Bob Camp's record in the shot put by almost five feet with a throw of 52½. He also won the discus, James Brown of Harding was 13 behind with his best and held him off. A total of three men each had a winning performance, by also won the one winning performance, by

The high schools were close at the top, but from there it was a long way down. Conway won with 57½ points, and Little Rock Central's B team scored 50.5.

NNNS Field Wins

The Bears finished one-two in both weight events in getting off to a quick start. Big Bear Donald, who plays football and weighs about 350 pounds, bested Bob Camp's record in the shot put by almost five feet with a throw of 52½. He also won the discus, James Brown of Harding was 13 behind with his best and held him off. A total of three men each had a winning performance, by

The high schools were close at the top, but from there it was a long way down. Conway won with 57½ points, and Little Rock Central's B team scored 50.5.

NNNS Field Wins

The Bears finished one-two in both weight events in getting off to a quick start. Big Bear Donald, who plays football and weighs about 350 pounds, bested Bob Camp's record in the shot put by almost five feet with a throw of 52½. He also won the discus, James Brown of Harding was 13 behind with his best and held him off. A total of three men each had a winning performance, by

The high schools were close at the top, but from there it was a long way down. Conway won with 57½ points, and Little Rock Central's B team scored 50.5.

NNNS Field Wins

The Bears finished one-two in both weight events in getting off to a quick start. Big Bear Donald, who plays football and weighs about 350 pounds, bested Bob Camp's record in the shot put by almost five feet with a throw of 52½. He also won the discus, James Brown of Harding was 13 behind with his best and held him off. A total of three men each had a winning performance, by

The high schools were close at the top, but from there it was a long way down. Conway won with 57½ points, and Little Rock Central's B team scored 50.5.
Bisons Clinch AIC Championship

By Larry Yurcho

Harding began virtually smothered any hope ASTC might have had for catching them as they closed the 1965 conference slate with a 5-3 victory over Texas Tech last Saturday in the series opener. The Bisons took a 1-0 lead into the fourth inning, but nationally ranked Texas Tech exploded for three runs in the inning but was checked down to one run by the Bisons in the fifth. Butch Bailey pitched fairly well and the Bisons held on for the win over the potent Aggies.

FILED BY WOOD-FREEMAN

HARLING'S THIRD ATHLETIC championship team is the group of bowlers who have claimed the 1965 title. From left they are Rob Barber, Gary Simpson, Dave Smith, Larry Yurcho, Larry Davis, James Dockerty, Roger Boyd and Bill Trickey. Not pictured are Dennis Bart and Barry Erskine.

By Ron Payton of Tech.

Asplundh may have been out of his league with the bat in this contest, batting only .167, but he is a two-mound pitcher and was only 2-3. He gave up three runs in the first inning, but gave up no more runs until the sixth.

Barber and Simpson have shown the most improvement over the season's bowling. Barber, a freshman, has 535 and Simpson, a senior, has 533.

First and third were filled by Ron Payton of Tech and Melvin Jernigan of Arkansas. First conference record with a 267 in the first line.

Barry Erskine, Ron Payton, Mike Plummer and Butch Bailey pitched fairly well top of the eighth when Franklin missed on a run. Butch Bailey pitched fairly well top of the eighth when Franklin missed on a run. Butch Bailey pitched fairly well top of the eighth when Franklin missed on a run.

Bisons Squeeze Past A&M by Scores Of 7-6, 4-3 in Monday Double-header

By Don Johnson

Mike Plummer got credit for both wins as Harding won its first conference games of the season by squeezing a doubleheader out of Arkansas A&M here Monday.

Bobby Bailey picked fairly well in the first game but was really potent with the bat. Plummer relieved him in the eighth, gave up a run that put the Aggies ahead and then started a two-run eighth for the Bisons that gave Harding a 7-6 win.

Mike went all the way in the second game, giving up four runs. Three of them came in a two-run fourth that gave A&M a 5-0 lead. Melvin Jernigan tied it up, though, in the bottom of the fourth with a homer and Harding scored the winning run in the sixth.

Harding opened its scoring in the first game when a fielder's choice, a walk and a single by Melvin Jernigan loaded the bases in the second inning. Bailey pitched two runs with a single.

Erskine helped Harding score single runs in the third and fourth innings, but was really doubled in the fifth. He had a deep cut in his middle finger on his right hand, and could not throw in the six games.

By Larry Yurcho

Harding bowlers virtually smothered any hope ASTC might have had for catching them as they closed the 1965 conference slate with a 5-3 victory over Texas Tech last Saturday in the series opener. The Bisons took a 1-0 lead into the fourth inning, but nationally ranked Texas Tech exploded for three runs in the inning but was checked down to one run by the Bisons in the fifth. Butch Bailey pitched fairly well and the Bisons held on for the win over the potent Aggies.

FILED BY WOOD-FREEMAN

HARLING'S THIRD ATHLETIC championship team is the group of bowlers who have claimed the 1965 title. From left they are Rob Barber, Gary Simpson, Dave Smith, Larry Yurcho, Larry Davis, James Dockerty, Roger Boyd and Bill Trickey. Not pictured are Dennis Bart and Barry Erskine.

By Ron Payton of Tech.

Asplundh may have been out of his league with the bat in this contest, batting only .167, but he is a two-mound pitcher and was only 2-3. He gave up three runs in the first inning, but gave up no more runs until the sixth.

Barber and Simpson have shown the most improvement over the season's bowling. Barber, a freshman, has 535 and Simpson, a senior, has 533.

First and third were filled by Ron Payton of Tech and Melvin Jernigan of Arkansas. First conference record with a 267 in the first line.

Barry Erskine, Ron Payton, Mike Plummer and Butch Bailey pitched fairly well top of the eighth when Franklin missed on a run. Butch Bailey pitched fairly well top of the eighth when Franklin missed on a run. Butch Bailey pitched fairly well top of the eighth when Franklin missed on a run.

Bisons Squeeze Past A&M by Scores Of 7-6, 4-3 in Monday Double-header

By Don Johnson

Mike Plummer got credit for both wins as Harding won its first conference games of the season by squeezing a doubleheader out of Arkansas A&M here Monday.

Bobby Bailey picked fairly well in the first game but was really potent with the bat. Plummer relieved him in the eighth, gave up a run that put the Aggies ahead and then started a two-run eighth for the Bisons that gave Harding a 7-6 win.

Mike went all the way in the second game, giving up four runs. Three of them came in a two-run fourth that gave A&M a 5-0 lead. Melvin Jernigan tied it up, though, in the bottom of the fourth with a homer and Harding scored the winning run in the sixth.

Harding opened its scoring in the first game when a fielder's choice, a walk and a single by Melvin Jernigan loaded the bases in the second inning. Bailey pitched two runs with a single.

Erskine helped Harding score single runs in the third and fourth innings, but was really doubled in the fifth. He had a deep cut in his middle finger on his right hand, and could not throw in the six games.

By Larry Yurcho

Harding bowlers virtually smothered any hope ASTC might have had for catching them as they closed the 1965 conference slate with a 5-3 victory over Texas Tech last Saturday in the series opener. The Bisons took a 1-0 lead into the fourth inning, but nationally ranked Texas Tech exploded for three runs in the inning but was checked down to one run by the Bisons in the fifth. Butch Bailey pitched fairly well and the Bisons held on for the win over the potent Aggies.