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Bales Stretches Formosa Lectures Into World Tour

Harding College's travelling lecture program, which Bales has made possible, will take him from Honolulu to Baghdad, and from there to China, Europe, and the Near East as he continues his world tour. The program will consist of a series of lectures which will present five universities in Formosa, Bales, professor of Christian doctrine at Harding, will give information for his forthcoming book, "Climb to a Philosophy of Politics.

Announcement of the lectures on a North China University, National Chengcheh University, the Chinese University, and the Christian University.

Honolulu will be the first stop, where Bales will travel to China by way of the International Union, a regular China trip. He will return to Honolulu on the "Philosophy of Freedom." He will then spend two weeks in Tokyo, speaking to the church and at a possible university appointment. While in Japan he will speak at Dakuo Christian College, a small college in Japan.

Dr. James D. Bales

After lecturing in Formosa, Bales will travel to several points where speaking engagements have not yet been completed. He will visit Macao, Bagou, Singapore, and Bangkok. In Bangkok he will meet with anti-communist contacts whom he met last September at the Post War Communion Conference in Frankfurt, Germany.

Other points on his tour are Calcutta, New Delhi, Baghdad, Singapore, Cairo, Bombay, Athens, Rome, Zurich, Brussels, Paris, London, and Glasgow. Bales may also hold gospel meetings in England and Scotland, depending on the exact date of the Formosa lectures.

The last of May will be his return to the United States and travel to Hamilton, Ontario, where he will preach at the annual presage-men-tedeer meeting of the church on the first Sunday in June. Following

this special service, he will conduct a week's meeting for the church.

Both students and faculty have become more and more interested in the disciples' journeys which he brings home to his classes and chapel audiences, but the students might also see further benefit of such travelling, con-tinuing that this is "the right time to go".

Dr. James D. Bales

Enrollment Includes Students From 38 States, 10 Countries

Students enrolled at Harding College in the school year, 1957, included students from 38 states, 10 foreign countries, Ame­ricas, Africa, Europe, Asia, and the South Pacific.

Broken down this figure in­cludes 27, 22 night students on the Seezy campus and also commuting to classes at Memphis, mem­bering all of these students, 39 are 97 full-time and 49 part-time. Of the 36 men and 438 women.

In the college are seventy-five students, including 345 freshmen and 355 sophomores, 162 juniors, and 26 seniors. Of these seniors, 39 are 377 full-time and 49 part-time. Of the 46 men and 348 women.

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The Harding Band is one of six musical groups at Harding College.

Assignment Harding

Just Like One Big Happy Family

-Scribe Comments of Dorm Life

By Jane Colegate

Matter... matter... matter. Now where on earth do you think I got these? In the desk drawer, closet, bureau? Oh, you, Roommate. Since you're so eager, why not help me. Here is my list to place in your room. For your room. (Sings)

"Dear Fran.
I'm... my, I'm... I'm..."

That's what I like about him. He was a very nice fellow. About not having a record player. The one you borrowed it to write to your mother. I'm going to use it, but it's impossible. It's sorta like men - a bit of teeth-gritting when both are going at it.

"Dear Fran."

"Okay, okay, the third degree. We give up.
Cookies from home. But don't tell the dorm."

In each dorm before the fall semester. These are some of the things that in all cases that I know about, these are the only ones that are discovered by the students attending the school through its public appearance over the nation. This Chorus isn't the only vocal group. The Harding Chorale, under the direction of Dr. Erle T. Davis, has been in existence since the school opened.

And also on their own before civic organizations, near-by schools, and radio and television. A band and a symphonette. The Harding Band, directed by G. E. Baggett, plays at all Academy days and for many students with undiscovered vocal talents. The Chorale annually gives a public concert in the spring.

The newest addition to the Harding family is the Symphony Band. The voice is growing and the prospects seem bright.

QUESTION OF THE WEEK

By Lynn Merrick

Ask of transfer students: "How does Harding compare to the school you attended last year and why?"

Jean Hoskins, Florida Christian - "I guess the main difference is that by comparison this is such a larger school I have trouble getting used to it - but one thing is definitely the same, the Christian atmosphere and the Dionne brothers." Sylvia Sweet, University of Texas - "We don't know many people there; there is also a terrific difference. It is much more friendly here. Classes were more impersonal here. In general the people here are more interested in you and more helpful."

"What do you think about the Student Association sponsoring movies on Saturday nights?"

Sandy Powell - "I think it's terrific! It's a great place we can go to without walking through college and the movie is good."

Ken Harrison - "I think it's a very, very good idea. We're going to be happy with the movies, and they play the same year that we select the next year's movie in chapel is better than the old!"

By Herman Alexander

The one outstanding factor in making Christian education and Christian schools great is the emphasis placed upon religion. This has been true in everything I have observed wherever the majority of people associated in the endeavor were Christians and the emphasis was conducted according to Christian ethics. One of the fundamental purposes of Christian schools is to teach the Bible. This is being accomplished by daily Bible classes for every student. But for the conscientious and serious young Christian of college age it is not enough to satisfy the hungry and thirsting for righteousness that gnaws yearningly at his heart. It is wonderful to learn the Bible and especially under such great and Godly men as are here, but it is just as important to learn here to apply what you know, because "He that knoweth to do good and doth it not, to him it is sin." (James 4:17)

There are several meetings that were started of the peak of this and it was now conducted for the purpose of helping young Christians become more sincere, realistic, and dedicated to the Master. These meetings include the President's class on Monday evening and the Personal Evangelism class also on Monday evening. On Sundays, in fact of foul weather one can see young people from the Harding campus marching out to the County Old Folks Home to bring a few moments of cheer into the lives of the old people and to hold services for those who are too old and sick to attend worship services. Hospitals, hospitals and homes where there are physically and spiritually sick persons.

Then there are the Modern Language and Botany clubs. These organizations are made up almost entirely of those who plan to do mission work in foreign countries and with the enormous multitudes at home who can speak only in sign language.

And everyday at Harding ends with short devotional services in each dorm before the night's rest.

I don't know whether Harding puts a greater emphasis upon these matters than other Christian schools, but it is significant that the majority of the missionaries preaching the Gospel in countries in which I have been is doing so under the auspices of Harding. And it may also be significant that in all cases that I have known, these same missionaries always took an active part in the campus organizations emphasizing the spiritual side of man in relation to God.
We ask what is Harding College? This may sound like a vain question to those of us who are here, but let's ask ourselves if we have ever really evaluated our true impressions and stated them in such a way that others can understand the extra dimension a college like Harding has. Perhaps we have been so close to the picture that we need to back up and look at it objectively in order to reproduce it in perspective.

We could begin by adding up the things we see and feel: trees and beautiful grounds, buildings going up while others come down to make way for progress, inspiring chapel services, the enchantment of dorm life, weary evenings of study because we neglected to budget our time, excitement at intramural and intercollegiate games, classes, exams, new and uplifting friendships—the list could go on and on.

But, is there anything so different about these? Do not other colleges, to some degree, have a measure of each? Yet, there is something vitally different about Harding. What is it?

We believe the real difference lies in the fact that people here have a greater purpose inspiring their aims and efforts. Harding is certainly no place for students who move aimlessly through college only because they have had it hammered into them that a college education is necessary for economic or social success in life. Harding produces neither social parasites nor intellectual drones. Instead, this student body—almost to a man—is dedicated to growth and service in the fields of life. It is natural that some form of teaching—in classroom, mission field, or pulpit—would lead in aim-inspiring power over Harding students. But any field that offers ample opportunities of service to God and man can and does exercise its pull toward worthy goals.

Whatever field is chosen, it is based on a noble aim and purpose. It may be teaching, preaching, mission work, elder­ship, or other means of direct Christian service. It may be in business administration where so many opportunities exist for Christian lights to show the way. Perhaps it is in preparation for higher training in medicine, law, engineering, or other highly specialized fields. It could even be the simple but most worthy aim of being Christian homemakers. Whatever the details, the common denominator is service to God and man.

The entire picture is indeed a beautiful one. It is beyond the powers of description. Although one must stand back a distance in order to see it, paradoxically, one must be in it—a part of it—in order to understand it. Yet it is still not possible to describe so others can understand it.

Harding naturally attracts superior students because Harding offers what they are seeking—the best in academic training in an ideal Christian climate which promotes more healthy growth in mind and spirit. And, having grown themselves, they move on into the stream of life and help others to grow.

We are glad to be a part of it, and believe you will feel the same way.
Sylvia Sweet, the cog around which the entire student body is welded into a single organism, is several smaller organizations all working in harmony to produce the spirit of cooperation. Every Harding College student in this year is learning that club life at Harding is more than just formal initiations, night parties and other formalities and Serge suits - it is a student body of real worth of club life at Harding.

In the spring clubs will be taken off for May. Contestants will be chosen for May crowns. There will be a contest for queen of a club. This year the crowned persons will be used in the crowns as a public announcement in the Harding Bulletin and the campus newspaper. "Sally is the one," is written in the column of the columnists and the class of 1959 will not have a greater literary art form than the press release. The problems of world conditions are dealt with directly by the Foreign Relations club. This club, which recently became a national off-shore of the national club, also sponsors a month, "Foreign Relations Month." This month is used to build understanding of foreign policies of both the United States and foreign countries and compare and criticize them. The literature of the world is read and the club on campus offers to students the opportunity to learn how to use the foreign language.

Dorm Students From Far and Near

Career Club

Christmas comes in September at Harding this year. The rush on the season occurred when the choice of the student body candidates was narrowed down to two: Judy Watson and Carolyn Sweet. Judy's running the form of kissing, hugging, and mountain-climbing. Carolyn's the form of kissing, hugging, and moonlight-trolling.

The women's social clubs have formal initiations for new members. Each club has its own officers and a program for members to work on. The women's social clubs have formal initiations for new members. Each club has its own officers and a program for members to work on.

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Practically all the maintenance work at Harding is done by student workers, such as those wearing flowing in the American Studies building.

Auxiliary Enterprises Provide Student Job Opportunities

Harding College has proved that working for yourself can be profitable in more ways than one. For instance, Harding's student workers are provided employment opportunities for students, but profits from the enterprises during the 1956-57 fiscal year amounted to $121,000. Harding also owns and operates a print shop, book store, college laundromat, auxiliary and student bureaus and housing, and has a modernized laundry. J. C. Moore, Jr., is Harding's coordinator of student employment for less than a job. Usually it begins with an application letter and interview. When you arrive on the campus early in September, Mr. Moore begins his work in earnest.

You will be one of approximately 300 students who want part-time work. Most students apply for two hours of work a day, amounting to 12 hours a week. This brings in about $100 to $120 per semester.

The scope of jobs, broad ranging from the simplest of unskilled activities to high skills as nursing and printing, "gives them an opportunity to state what they want to do, and then to try and work out something," Mr. Moore said. "If a student is qualified for a certain job, then he has that job."

With more and more local businessmen pressing the difference and dependability of Harding students to other businesses, and more local off-campus jobs made available, at present, some 30 or 20 students hold various jobs in and around Searcy—some of which require higher skills and bring in greater pay. "We coordinate our job placement with the employment office downtown," states Mr. Moore. "This has added to our job opportunities." Harding students who want part-time work in summer employment in other parts of the world—some amounting enough of that "takes home money" to pay full or partial college expenses, including tuition and fees. Those who want to work at a part of their expenses—either on-campus or off-campus, or both—are more than able during college or during the summer season, or both, "seem to average a little better" as they can be more easily terminated at about half of their total expenses being self-liquidating.

The laundry and other enterprises provide student employment.

Scholarships and Loans Offered to Qualified Students

The biggest word in the vocabulary of a potential college student is "Finance." Each year thousands of qualified high school graduates fail by the wayside on the educational highway because of insufficient funds.

At the same time thousands of the brightest minds in our schools go unnoticed because students do not know that scholarships are available. These ranges from 19,000 to 22,000 dollars.

Scholarships are available to students who have graduated from high schools having at least 15 graduating seniors. Admission is open to students who are not residents of Arkansas and who have attended high school. Harding's Freshmen Track Satellite Via Radio Signal

The school has available financial aid to students who are not residents of the United States.

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Active Drama Department Produces Plays Through Cooperative Efforts

The curtain closes, the cast prepares for the curtain call—back stage the crew prepares to clean up—a production under the direction of the dramatic department has ended. This production was possible only through the co-operation of the whole department—the Campus Players, Campus Players’ Apprentices, and Alpha Pi Omegas.

The Campus Players is an active group of 98 members. Membership in the club is through an apprenticeship, during which the new student earns three plays annually with tryouts open to anyone. The students learn by doing under capable supervision.

Entrance to Alpha Pi Omega, national dramatic fraternity, is through Campus Players. This group is selected from the most active student and faculty members in the field of dramatics. Alpha Pi each year produces a three-act play directed by a student and open to members of Alpha Pi and Campus Players.

Something new has been added in the Harding dramatics in the field of dramatics this year, the that Guild. The Guild plans to produce 12 one-act plays all the way from choosing the play to directing and acting. Members of Campus Players re-creative window in the girls’ dorm. The group is selected from the most active students, in the field of dramatics this year, the Harding campus in the Guild. A highly romantic notion will be transformed into an American style cook book. The answer may be in the drama here he has developed for things American during his stay at Harding. But, perhaps, it may turn out to be something—anything the challenge presented by the opportunity of mastering an appearance. Titus’ dogged determination will not be defeated by any challenge. What he chooses to do, you may be sure that he will do well. Perhaps, for instance, in one or many examples that could be run. With his favorite partner, Ron Bever, graduate student from Granada, Colo., serving as his “John,” fantastic tricks should have been demonstrated to an astounded audience, including television from Little Rock. This season, Titus turned to tennis with an early demonstra­tion of mind’s abilities in misleading climatic situations. Like all great tennis players, he was trying to travel on two left feet in the first attempt, seeking to show the scoring’s being a part of the tennis, and the tennis turned into an expert, on which he can probably win over his friends, as well as the American spirit. Whatever he chooses to do—whether a small or great task—one can be sure that Titus will keep trying for perfection until he has shown all that he can do. Until now, certainly it has been done exactly that.

Academy Grows With College

The growth of Harding Academy parallels the growth of Harding College. In evidence since 1844, the Academy has evolved to a first-rate secondary school with a reputation for academic excellence. Ten years ago, the Acad­emy had received a charter from the United States and from Canada, but the majority came from Arkansas and neighboring states. Today, the Academy is serving 300 students for secondary work. The training in the Academy, enrolled at the Academy, enrolled at 1,155 last September.

The Harding Academy and Harding College school serve a dual purpose. In addition to giving young people a Christian education they also serve as a training ground for college students preparing for various careers. Among the rooms of the Academy and Train­ing School Harding students have an opportunity to observe and learn from the experiences of others.
Beck Notes Increase In Intramural Activity

Proponents of doom forecast last spring when the Harding Board approved re-entry into intercollegiate competition that the day of a thriving intramural program at Harding were numbered.

Not so, says Cecil Beck, youthful intramural director, after four months of a dual athletic program. In contrast the intercollegiate program has helped the intramural program, he says. "There's no doubt about it," affirms Beck. "I believe re-entry into intercollegiate competition has had an indirect effect on the revival of my intramural program."

Instead of the expected decrease, participation in all intramural sports — softball, football, basketball — increased this fall. And the trend promise to continue into basketball season, which one might expect would suffer most from Harding's participation in intercollegiate basketball.

Already scores have been set for basketball and track and field. Beck will have to add to the number of teams. In addition this interest is at all-time high with 100 per cent participation in several games of the same basketball.

"There's a great deal of activity, an enthusiasm here that has caused a revival of interest in intercollegiate competition. There's a great interest in the program. There is also a great interest in the program. There is also a great interest in the program."

Beck has also done something to the intramural program. When Harding dropped intercollegiate football in 1939 school officials estimated that only about four hundred of the student body was being benefited by approximately fifty athletes.

Since the school couldn't afford both programs competition was shelved. Many feared that student enrollment would decline and such predictions would prove true. The school would eventually go without intercollegiate sports.

But they were wrong. The student enrollment steadily increased and the athletic director expanded his physical plant.

"In 1955 on an experimental basis, Beck initiated the intramural program in 1955 on an experimental basis to "revamp your program every year through a new pool of talent."

Beck notes that in the spring of the fall, "classes, sports, and activities include such activities as basketball, volleyball, track, soccer, tennis, golf, and baseball."

A full-schedule of close, club, and intramural softball is in the offing for the fall. Beck adds basketball and football.

Sports activity at Harding is centered around Rhodes Memorial Field House, which houses three basketball courts, a skating rink, and weight and handball court and also in ping-pong, wrestling, and shuffleboard facilities.

Intramural Tackle Football Proves Popular Harding Sport

Believe it or not, Harding College and Notre Dame have something in common that few football coaches ever expected to see,粲 the number of fans that watch the games.

Mighty Notre Dame sponsors a program for a very obvious reason — as a training ground for prospective Fighting Irish gridiron. But the men at Harding have developed the same kind of program, and it is proving to be a great success.

"Take the Eight-man Tackle Football program, established the Intramural director, and himself a Harding graduate, initiated the tackle program in 1955 on an experimental basis. Harding has so early to plan to participate in intercollegiate football competition. Beck explains, "We have a lot of football experience behind them and enjoy the thrill of participating in the game."

"The men responded so favorably along with the entire student body, that we have decided to continue it."

The program is open to all men 18 years old of American descent.

"In such sports as basketball, the intramural program has been a success."

"All in all, the program has been a success."

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Mid-Season Basketball Look Indicates Bisons Improving Through Experience

A mid-season look at Harding's intercollegiate basketball program reveals several developments in the record book, the team, and the coach. The Bisons returned to intercollegiate competition this year after an 18-year layoff.

The record book shows Harding has been working in basic handling, in shooting, and in working as a team. The charts also seem to indicate improvements as the Bisons have posted the first two wins of the season in the last three games.

In general these developments indicate the growth needed by the Bisons to compete on the intercollegiate level. From basketball the Bisons will begin work in early spring developing men to shine on the baseball diamond and to fill positions in truck and tennis events. Base-ball coach and athletic director M. E. Berryhill and tennis coach Harry Beve will probably meet the same problem of insensibility to inexperience head-on the last of this season.

McQueen has shown improvement in his attitude - probably has as much potential value to the Bisons as anyone on the present team. Although he hasn't showed any hot scoring streaks, he has showed the determination and will to learn needed for a good athlete. The Bisons need more men of his height and rugged build.

Two of the squad's "Stile" men but tiny ball-handlers are Pete Stone (above) and Dwight Smith.

Stan Schwartz fought off all contenders to take the intramural tennis singles title last year.

Volleyball is played in the fall semester with class, club, and intramural leagues.

HARDING'S INTRAMURAL PROGRAM
Part of the More Than 50 Sports and Skills Included
In Top-Notch Intramural Program Which Boasts
90 Per Cent Student Body Participation

John Vanderpool set a new record of 19' 6" in the pole vault on Track and Field Day last year.

Strategy such as this is beginning to pay off for the improved Bisons. Forward Kenneth Wad gate high in the air for a shot after taking the pass from pivot man Walton Weaver. Little Pete Stone (foreground) came around to get his man out of position.

Harding's Intramural Program

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