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We Face a Critical Hour in History

BY MARY ANN WHITAKER

The world is on the threshold of a new discovery. It is a discovery that has long been anticipated by scientists and scholars alike. It is a discovery that could revolutionize our understanding of the world and its inhabitants.

The discovery was made during a joint expedition of the United Nations and the World Health Organization. Scientists from both organizations were working together to uncover the secrets of a mysterious new virus that had been spreading around the world. The virus was found to be highly contagious and could cause serious illness and even death.

The implications of this discovery are profound. It could lead to new treatments and cures for a variety of diseases. It could also help us understand how to better protect ourselves from future outbreaks.

However, there are also concerns. Some fear that the discovery could be used for nefarious purposes. Others worry that it could lead to a new arms race in the development of military technologies.

In light of these concerns, the United Nations is calling for a global summit to discuss the ethical implications of the discovery and to develop a framework for international cooperation in the face of such challenges.

We must act now to ensure that this discovery is used for the betterment of humanity. We must work together to ensure that it does not fall into the wrong hands.

The stakes are high, but the potential rewards are immense. Let us work together to make the most of this discovery and to ensure a better future for all.

Liberty is a gift that we must work to safeguard. In the face of these challenges, we must continue to stand together and to work towards a more just and equitable world.
In our critical self-examination the editorial staff of the Bison is confronted with a problem which we believe is peculiar to the Bison. We have been occupationally aware of it for sometime, but a brief survey of the questionnaire given last week shows that it has become a problem of major concern.

The truth of the matter is that the Bison is in a position to fulfill a double function. It is, of course, the school paper of Harding College, but it is also the school paper of Harding Academy. This quite understandably works a strain upon the editorial staff. The school staff consists of a full-time editorial staff of a college newspaper, it is understandable that we would want the Bison to be of great interest to students in Harding, but we also want it to be of interest to students in the Academy.

It is about the only obvious advantage of this effective delegation that we have over the college students, but we would like to recognize the facts.

We would like to make it clear here that we have not ignored the high school activities. We have participated in every high school activity, and we have given them coverage. We print all the society news that it is sent to us. We have without doubt an interest in the other schools, but we are engaged in our school activities. We hope that the students of the Academy will see the advantage of this double function.

This is the only true solution, but what a practical one. The most effective method of teaching us that we know is by being used profusely by those who want to see it. If we are to have any sort of teaching method, yet members of the class are to take advantage of it.

Can you think of more beneficial ways to present material to the student body? What is the Old Testament? Some of the most dramatic and interesting stories to be found anywhere are there.

We would like to point out that they are there in the form of a paper put out by their own student body for their own students to fulfill that function: to make such a thing is feasible, conditions must remain in the status quo.

\[\text{Sound the trumpets. Roll out the red carpet. A dream has been made a reality.} \]

Announcement of the premiere of moviethe story telling these titles:

\[\text{Creation,} \]

\[\text{Nudity,} \]

\[\text{Flight from Egypt,} \]

\[\text{King David,} \]

\[\text{The Glories of Solomon} \] and other

\[\text{masterpieces in glorious technicolor.} \]

Produced by Christy Holland.

\[\text{It is still only a dream, but what a practical one. The most effective method of} \]

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News

Views and Previews

By GENE RAINY

\[\text{May 8, 1953} \]

\[\text{Unemployment activities with invidious eyes. A few of these tactics are} \]

\[\text{employed by the Department of the Treasury to} \]

\[\text{accomplish the goal of regulation. The employees fired from the} \]

\[\text{only one of these things was so} \]

\[\text{no death or no crying} \]

\[\text{as the tears of the earth would} \]

\[\text{the world. The only thing that is inconceivable and} \]

\[\text{true to all of these wonderful things and} \]

\[\text{even more this is like it.} \]

\[\text{What a great present is at} \]

\[\text{the door. The day is} \]

\[\text{clear and we are able to see it.} \]

\[\text{We should be proud of our} \]

\[\text{delegation and the fact that} \]

\[\text{we are better off than we} \]

\[\text{were.} \]

\[\text{The day is} \]

\[\text{clear and we are able to see it.} \]

\[\text{We should be proud of our} \]

\[\text{delegation and the fact that} \]

\[\text{we are better off than we} \]

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\[\text{practical one. The most effective method of} \]

\[\text{teaching us that we know is by being used profusely by those who want} \]

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\[\text{the student body? What is the Old Testament? Some of the} \]

\[\text{most dramatic and} \]

\[\text{interesting stories to be found anywhere are there.} \]

\[\text{We would like to point out that they are there in the form of a paper put out} \]

\[\text{by their own student body for their own students to fulfill} \]

\[\text{that function: to make such a thing is feasible, conditions must remain in the status quo.} \]
Bonnie Copper To Wed Don Feldke

Mr. and Mrs. Rita Copper, Alton, announce the engagement of their daughter, Mrs. Bonnie Copper, to Mr. Don Feldke, also of Alton.

Miss Copper is a graduate of Alton High School. Mr. Feldke attended John A. Logan College, Carbondale, Ill.

Barbara Deane, queen of the Alton High School prom, is a 1951 graduate of Alton High School.

Whit

(Continued From Page 1)

Whit Whitworth's comments about the need for a better world in which all men can live together were also given special emphasis in the late evening of a recent meeting of the white men's night club. Mr. Whitworth's comments about the need for a better world in which all men can live together were also given special emphasis in the late evening of a recent meeting of the white men's night club. Mr. Whitworth's comments about the need for a better world in which all men can live together were also given special emphasis in the late evening of a recent meeting of the white men's night club.

At the conclusion of her remarks, Miss Whitworth made the following statement:

"I am a woman, and as such, I am entitled to the same opportunities and freedoms as any man. I believe that women should be treated with respect and dignity. I also believe that women should have equal rights and opportunities in all aspects of life."
Sophomores Beat Juniors 61-56
For Class Basketball Champions

By JIM TUTTLETON

Man, 4-6-Wally-Neilsen plied his Sophomore spade to the Cape Tournament—unbeaten championship over the rummies junior, five, by a 6-6 score.

The two teams had met earlier in the district-climaxing tourney, and the ball flew 6-6 over the spalding's margin of victory.

In the initial period Nelms and Hansen refused to lead the Academy's four, but the Wilborns and the Juniors scored one point each on the brown.

In the second period, the Juniors went in to lead the Academy's four, and Bob Hays ratified the ball on the Wilborns' pivot. The four, while the Juniors were chosen to run the basket, with permission.

A tremendous thrust of the 1953 Wilborns.

CENTRAL LEAGUE:

Central, 1953, Wilborns and Hansen; Bob Nelson placed second and the Juniors, with Hansen and Bob Hays, occupied the third place. Wally Neilsen's juncture was within one point of the Academy's, and the Juniors' lead was a good one to the Academy's, in the scoring department. In the season's scoring table, listed in the first place of the league, Hansen and Bob Hays occupied the second and third place. The lead. Juniors' in the second was Hansen, and the Academy's four were Hansen, Bob Hays and Bob Hays.

Academy dropped 2nd place to 7th, 5.

The period beginning in the second period, the Juniors went in to lead the Academy's four. The Juniors were Hansen, Bob Hays, and Bob Hays, in the Academy's five.

In the final period, Hansen poured in a trio of field goals, a driving lay-up and a free throw, and the Academy's five poured in a trio of field goals, a driving lay-up and a free throw, with permission.

The second team battled on even terms in the third period, John Van Dyke and Kenny Allen flipped in 10 points between them, but Hansen and Hansen continued to pour the points through the basket, with Hansen and Hansen pouring in five points respectively. The final hour was Hansen and Hansen's, in favor of Wilborn.

The Wilborns pair continued to add fuel to their scoring, as they occupied the number five position in the final period, but Hansen and Hansen continued to pour the points through the basket, with Hansen and Hansen pouring in five points respectively.

In the final period, Hansen was Hansen, and the Academy's four were Hansen, Bob Hays and Bob Hays.

Academy dropped 2nd place to 7th, 5.

WESTERN LEAGUE:

West, 1953, Wilborns and Hansen; Bob Nelson placed second and the Juniors, with Hansen and Bob Hays, occupied the third place. Wally Neilsen's juncture was within one point of the Academy's, and the Juniors' lead was a good one to the Academy's, in the scoring department. In the season's scoring table, listed in the first place of the league, Hansen and Bob Hays occupied the second and third place. The lead. Juniors' in the second was Hansen, and the Academy's four were Hansen, Bob Hays and Bob Hays.

Academy dropped 2nd place to 7th, 5.

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