Assignment Harding
Oddly In Dorm
Amazes Buddies;
Ignores Comment

BY TOM NEILSON

It was a little after 3 a.m. on any day you would ask. Instead of being asleep, he was sitting at his desk, staring at his computer screen. His eyes were red and puffy, his mouth was dry, and his mind was racing. He didn't even notice the late hour. He was too busy trying to figure out what was going on.

He was a student at Texas A&M University, and he was a member of the Dormitory Association. The Dormitory Association was a group of students who were responsible for maintaining the dormitory area and ensuring that it was a safe and comfortable place for all students to live.

But something was wrong. The Dormitory Association had been overwhelmed by a mysterious surge of complaints. Students were reporting strange occurrences, unexplained noises, and even sightings of ghostly figures. The Dormitory Association was at a loss, and they wondered if they were being targeted.

The student sat at his desk, his mind racing. He had no idea what was happening, but he knew one thing for sure: he wasn't going to let it get the best of him.

The knocking grew louder, but still he was undisturbed. It digestion seemed to be the worst of time and he appeared to be in a trance-like state, including that of my own.

He didn't care, he was too busy trying to figure out what was going on. He didn't even notice the late hour. He was too busy trying to figure out what was going on.

I said not a word and continued to stare at the screen.

After a few minutes of silence, the student finally spoke. He had an idea for a prank that he wanted to pull off, and he was eager to get started. He had a few ideas in mind, but he wasn't sure which one to choose.

"You know what, I think I have the perfect idea," he said. "I'm going to make a prank video and put it on the dormitory's YouTube channel. The Dormitory Association will be so surprised when they see it.

The student sat at his desk, his mind racing. He had no idea what was happening, but he knew one thing for sure: he wasn't going to let it get the best of him.
What Does Having To Offer You? 

Harding is a Christian liberal arts college. Anyone who has read the literature or catalogs knows that. But what does that mean as far as you and I are concerned?

Harding is a Christian liberal arts college. This means that it is dedicated to the propagation of Christian character and to turning out educated, Christian citizens devoted to serving fellow humans, our country, our church, and for God. This is Harding's purpose.

What is your biggest gripe about the Bison?

Anne Dean: “It’s good but just not long enough.”

Bob Scott: “I don’t have any gripe about the Bison.”

Louise White: “There aren’t enough paragraphs.”

West: “I don’t have one.”

Arlene Stamper: “Too few cartoons.”

Tommy Potter: “Nothing, except my name isn’t in it.”

Bennie Brondt: “Should have a few jokes.”

Cecil May: “Mary Ann always is trying to get me to get my copy on time.”

I have more pictures, more information, more personality in the sports events.”

Myris Russell: “More articles like Cecil May.”

Lester Westmoreland: “Couldn’t the Bison come out more often?”

John Norris: “I think it’s real good, in general.”

Jerry Miller: “It’s got a real good nucleus.”

Bunny Moyer: “Too many ugly hair and not enough pretty girls on it.”

Norma Crosby: “The neglect of girls’ sports.”

Dorrell Hickman: “Printed letters to the editor that are not signed. It should be required that all letters be signed before they are printed.”

Don Goldner: “I don’t have any column by Bro. Benson.”

Paul Light: “I only want exact printing, but why not have a column about the graduate school.”

“Dr. Moore’s Column” if you’ll pick up the paper. I notice mostly my friends are writing to it. Perhaps the society page often peaves me by its sad coverage of activities.”

Here is a time for us to face the facts about the “Bison.” It is not just a matter of facts that make up the “Bison.” It is also a matter of writing a story that is attractive, that is readable, and that has a purpose. It is a matter of having a purpose. It is a matter of having a purpose.

There are about three reasons why. They believe in what Harding stands for. And what is it that Harding stands for? Harding is the ideal of Christian service. It is dedicated to the propagation of Christian character and to turning out educated, useful citizens devoted to serving fellow humans, our country, our church, and for God. This is Harding’s purpose.

I think you will find that the staff are interested in the students. We can’t be interested in them unless we want them to be interested in us. We can’t be interested in them unless we want them to be interested in us. We can’t be interested in them unless we want them to be interested in us. We can’t be interested in them unless we want them to be interested in us.

Most of us feel that our gratitude is too small, our appreciation is too small, our service is too small. We ought not to have our gratitude. It is the beginning of the end. There are about three reasons why.

One is that the staff are interested in the students. We can’t be interested in them unless we want them to be interested in us. We can’t be interested in them unless we want them to be interested in us. We can’t be interested in them unless we want them to be interested in us.

There are probably two reasons for most of our ingratitude. Sometimes it is because we have not seen the signs, iron-Jung coin receptacles and the twenty-five cents in the school after you have graduated. It is through enlightenment and not the signs, iron-Jung coin receptacles and the twenty-five cents in the school after you have graduated. It is through enlightenment and not the signs, iron-Jung coin receptacles and the twenty-five cents in the school after you have graduated. It is through enlightenment and not the signs, iron-Jung coin receptacles and the twenty-five cents in the school after you have graduated. It is through enlightenment and not the signs, iron-Jung coin receptacles and the twenty-five cents in the school after you have graduated. It is through enlightenment and not the signs, iron-Jung coin receptacles and the twenty-five cents in the school after you have graduated. It is through enlightenment and not the signs, iron-Jung coin receptacles and the twenty-five cents in the school after you have graduated. It is through enlightenment and not the signs, iron-Jung coin receptacles and the twenty-five cents in the school after you have graduated. It is through enlightenment and not the signs, iron-Jung coin receptacles and the twenty-five cents in the school after you have graduated. It is through enlightenment and not the signs, iron-Jung coin receptacles and the twenty-five cents in the school after you have graduated. It is through enlightenment and not the signs, iron-Jung coin receptacles and the twenty-five cents in the school after you have graduated. It is through enlightenment and not the signs, iron-Jung coin receptacles and the twenty-five cents in the school after you have graduated. It is through enlightenment and not the signs, iron-Jung coin receptacles and the twenty-five cents in the school after you have graduated. It is through enlightenment and not the signs, iron-Jung coin receptacles and the twenty-five cents in the school after you have graduated. It is through enlightenment and not the signs.
The room was decorated with pink balloons and pink candles. Each guest wore a name tag with pink and green ribbons. French and pink roses were served. Mrs. Frances opened the meeting.

The party was designed for girls, with many students from the administration staff and some other students represented by the student deans and social and student council advisors.

Bill Bumgarner, sister, placed several visits. She was also introduced as the mother, Mrs. W. K. Summitt.

The event was sponsored by the Delta Iota Club, and the theme was "An Evening of Dance and Music." The event was attended by the members of the group.
Welsh Move Up In Celtic With 38 - 36

FEB. 1 - The Welsh led by big gobs like Pete Petrich, Jim McAuley, and Jim O'Keefe outscored the Celtics in the final 10 minutes to come from behind 36-38 and win 38-36. The Welsh, who won the final eight minutes easily, had an all-around game with seven men in double figures, including Jim O'Keefe, who scored 14 in the second half. The Celtics, who were losing at the end of the first half, showed no fight in the second half.

Coons Gain Favor In Spot In Magyar Pennant

FEB. 1 - The Coons, who had a strong lead in the first half, were featured by shots from every stubborn angle. Faculty five in a high tilt were top men on Magyar Pennant.

Seals Escape Cellar: Beat Foxes 52-40

FEB. 2 - The Seals' offense got off to a quick start as they scored in the first period. Seals 11, 19-17, 26-21, 40-38, 52-40. The Seals' defense was not too effective in the second period as the Foxes scored 12 points.

Basketball Scores: Forwards are listed first with backs next to them in the following order: Otey, Dales, East, Magyars, Celtics, Scots, County, Motor Co., Scots, Celtics, Magyars, County, Motor Co.

Coons Take Lead From Turks 48-42

FEB. 3 - The Coons took the lead in the third quarter and never looked back. They led 48-42 in the final quarter. The Turks, who were always a threat, were led by Jim O'Keefe, who scored 14 in the second half.

Parrin Loads Turks Over Danes 60-54

FEB. 4 - The Turks, who had a strong lead in the first half, were led by Pete Petrich, who scored 14 in the second half. The Danes, who were always a threat, were led by Jim O'Keefe, who scored 14 in the second half.

Juniors Beat Faculty; Sophs Trim Seniors; Both Are Undefeated

Welsh Leads In 61 - 51 Victory

FEB. 11 - A mixed group of Welsh led by Pete Petrich, Jim McAuley, and Jim O'Keefe outscored the Faculty in the final 10 minutes to come from behind 51-61 and win 61-51. The Welsh, who won the final eight minutes easily, had an all-around game with seven men in double figures, including Jim O'Keefe, who scored 14 in the second half. The Faculty, who were losing at the end of the first half, showed no fight in the second half.

Top Ten Scorers MAYSER LEAGUE

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<tr>
<th>Team</th>
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<th>GFG</th>
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<td>Celtics</td>
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Irish Edge Past Huns, Who Stay In the Cellar

By TOBY ROBERTS

FEB. 13 - A close one it was yesterday as the Irish out last the Huns 49 to 48. The Huns' last quarter was very amazing in two ways. First, they scored their 19th point in 15 minutes, and second, they scored 39 points in 15 minutes. The Irish, who were ahead at the end of the first half, were ahead by one point at the end of the third quarter. The Huns, who were ahead at the end of the first half, were ahead by one point at the end of the third quarter. The Huns, who were ahead at the end of the first half, were ahead by one point at the end of the third quarter. The Huns, who were ahead at the end of the first half, were ahead by one point at the end of the third quarter.