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Bison All Star Basketball Game

To Be Held Next Saturday Night
In Rhodes Memorial Field House

Plans for the annual Bison All-Star Basketball Game were announced last night, Sports Editor Lin Wright announced.

The game, sponsored by the Rhodes Memorial Field House and the University of Arkansas, will be held next Saturday night at 8:00 p.m. in the Rhodes Memorial Field House.

The All-Star teams will be composed of members of the University of Arkansas basketball teams, as well as other prominent basketball players from the state. The game will feature a blend of experienced players and young talent, providing an exciting and competitive match.

Tickets will be available at the door, with prices starting at $5 for adults and $3 for students. Special packages will also be available, including family passes and group discounts.

The proceeds from the game will be donated to local charities and organizations, supporting various initiatives and causes.

Do not miss this opportunity to witness the skills and athleticism of these talented basketball players. Get your tickets now and experience an unforgettable night of sports and entertainment!
hardin Burroughs, searcy, Arkansas March 3, 1951

Will Serve the Lord

"will serve the Lord." He was a member of the Hardin Burroughs, searcy, Arkansas March 3, 1951

Attention All Freshmen! Next week will be your finals of the Bison. You should be excited about making the big full-year edition. You have made a wise decision, but I hope that you do not disobey your parents. When you are finished with your assignments, you will be happy that you waited. Also, there is one person who is very happy to see you.

The Big Problem—How to Study

The scholarship committee has been rather active lately. They have been making private over the mid-term grade averages. A large percentage of students have been faced with problems, or at least seriously warned that they must work harder. In a sincere effort to discover what is wrong with the students who are failing their work, they made some observations in order to get the answer.

First, most of these students have never learned how to study. The area, reason or method that is there is too much distraction in the dormitories or audiences a peaceful study. A third factor is that some students are working too late in a desire to meet expenses. And there are a few who are involved in too much extracurricular activity.

Another Thought on Line Cutting

We have heard various reactions on the feature in last week’s paper in regard to line cutting. Perhaps it will cause some of the precious little students to be more thoughtful in the future.

We do, however, want to look at it in a liberal way and try to see both sides of the situation.

First of all let us say that customs are made and enforced by people, and sometimes the action is not an accepted practice but cut in line. So people change and take notice of the line-cutting, it becomes an irritating problem. People who have been cutting line in a happy-go-lucky manner begin to change their views and the majority of “outcasts” begin to become the “majority group.” When enough people become aware of the view, then something can be done about the situation. A hard and fast rule is just not the way to handle these matters.

In the near future the student body will accept the practice. Perhaps it would be a good thing for the student association to look into the matter and see if the student body wants to do about it. It is definitely a problem which they could handle very well.

So perhaps some exceptions are allowable—so long as they remain excep-

There are some reasons which appear to be perfectly valid for cutting in line. For instance, for strange reasons, like to see their friends for a brief moment. Therefore, one person saves a place for the other. Some people couldn’t object to that, because the other person brings his whole family with him.

Sometimes a student will have something which must be done in be tween 12:30 and 1:30 class, and he does not have time to wait. Same thing applies in 2:30 classes and so down the line.
CAMPUS CHIT-CHAT
By Catherine Robinson

There had been dread in the air, the kind that wakens every tiny hair on your neck and arms, the kind that makes your heart pound. It was something like fear, but not quite. It was a sense of excitement, a sense of anticipation. It was a feeling of being alive.

The fifteenth and sixteenth grades of the High School had been planning this event for months, perhaps even years. They had been working on it, discussing it, daydreaming about it. And now, finally, it was here. The time had come.

The gymnasium was filled with students, some of them nervously pacing, others chatting with their friends. The air was thick with the scent of sweat and anticipation.

At exactly 7:00 PM, the doors opened, and the students flooded in. They took their seats, waiting for the event to begin. The atmosphere was electric, the excitement palpable.

At 7:30 PM, the announcer stepped up to the microphone. "Ladies and gentlemen, we are now ready to begin the first leg of the Spring Banquet.

"The first event of the evening is the presentation of the Banquet Award. This award is given to the student who has shown the most dedication and hard work throughout the year. It is a symbol of the respect and admiration that his peers have for him. Tonight, we have a student who has truly earned this honor. Please give a warm round of applause for [name]."

The students erupted into applause, their cheers echoing through the gymnasium.

The announcer went on to present several other awards, each one met with a round of applause. The students were proud of their accomplishments and proud of each other.

As the night wore on, the students continued to enjoy the food and each other's company. They laughed, they danced, they talked. It was a night to remember, a night that would be etched in their memories forever.

But the best was yet to come. At the end of the night, the announcer stood once again at the microphone. "Ladies and gentlemen, we have one final event to present. It is a contest that has been eagerly anticipated by all of you."

"The contest is a test of the students' knowledge and creativity. It is a test of their ability to think on their feet and to come up with innovative solutions. Tonight, we have a student who has truly excelled in this contest. Please give a round of applause for [name]."

The students erupted into applause, their cheers echoing through the gymnasium.

The announcer went on to present several other contests, each one met with a round of applause. The students were proud of their accomplishments and proud of each other.

As the night drew to a close, the students filed out of the gymnasium, their faces glowing with excitement and pride. It was a night to remember, a night that would be etched in their memories forever.

The announcer turned to the students. "Ladies and gentlemen, we hope you enjoyed the Spring Banquet. We hope you had a good time. We hope you made some new friends. And we hope you learned something."

"We hope you found the evening as enjoyable as we did. Thank you for coming. Good night."

The students filed out, their faces glowing with excitement and pride. It was a night to remember, a night that would be etched in their memories forever.
The Irish Win Celtic Championship By Downing Scotton 31 - 22

By Lin Wright

Mar. 2 - The Irish won the regent among the Celtic Leagueani and in college basketball when a feisty, pint-sized Saint Louis player named Winkle, Nancey G., netted the game-winner with two seconds left in the final period to give the Mountaineers a 31-22 triumph over the Celtics.

In the first period the Irish started sluggishly, handing the Mountaineers a 12-10 lead. But the Mountaineers scored 16 points in the second period to hold a 28-20 advantage at the half. Then the Mountaineers scored 13 points in the third period while the Celtic defense held the Mountaineers to only 11 points in that period, as the Irish took a 31-31 lead into the final period.

Shaun Baker of the Celtic guard scored 12 points in the final period to lead the Irish. Winkle, Nancey G., scored 12 points for the Mountaineers.

Irish Come From Behind To Beat Swedes, 41-35

Feb. 25 - Although handicapped by the loss of its key player, the Swedes easily defeated the Irish 41-35 in the third-place game of the annual basketball championship. The Swedes were handily defeated by the Irish in the second and third periods, as the Irish outscored the Swedes 26-16 in those periods.

The hard fighting Swedes started off the game with a 10-6 lead, but the Irish tied the game at 10-10 with a 12-12 lead at the half. Then the Swedes took the lead again, 20-19, but the Irish came back to tie the game at 28-28 in the third period. The Irish finally scored the winning basket with 15 seconds left in the game, as the Irish scored 12 points in the final period.

The Irish defense was held to only 10 points in the first period, as the Swedes scored 12 points. But the Irish came back to score 25 points in the second period to lead 31-23 at the half.

The Irish defense held the Swedes to only 11 points in the third period, as the Irish scored 16 points in that period.

The Irish defense held the Swedes to only 10 points in the fourth period, as the Irish scored 12 points in that period.

The Irish defense held the Swedes to only 10 points in the final period, as the Irish scored 12 points in that period.

Hans Defeat Tutons For 39-35 Win

Jan Beuerle scored 13 points to lead the Hans in a 39-35 win over the Tutons in the first game of the annual basketball championship. The Hans led the game from start to finish, as the Hans scored 10 points in the first period, 15 points in the second period, 11 points in the third period, and 13 points in the fourth period.

The Tutons scored 10 points in the first period, 15 points in the second period, 11 points in the third period, and 13 points in the fourth period.

The Irish defense held the Swedes to only 10 points in the first period, as the Swedes scored 10 points in that period.

The Irish defense held the Swedes to only 10 points in the second period, as the Swedes scored 10 points in that period.

The Irish defense held the Swedes to only 10 points in the third period, as the Swedes scored 10 points in that period.

The Irish defense held the Swedes to only 10 points in the fourth period, as the Swedes scored 10 points in that period.

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