9-5-1963

Student Association Pre-School Conference Meeting Minutes, 09-05-1963

Student Association

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Pre-School Conference

MINUTES

September 5, 1963

Devotional:


Inspection of folders:

They included a supply of letterheads, envelopes, and scratch paper; a handbook; football and basketball schedules; appointment books; and two ballpoint pens.

Speech by President (see outline attached)

Letters to new students reviewed:

Joel discussed his dealings with the print shop, pointed out errors in the new student letter and the handbook, and suggested that all dealings with the print shop be handled through the treasurer.

Listing of scheduled activities in calendar:

(Reminder to select date for Talent Show.)

Treasurer's Report: (See appended sheet of past years' budgets.)

BOB: We have plenty of money. The budget allows for 50¢ per student. We also have about $550 additional from back years, which gives us approximately a $1700 budget.

Why do we seem to run short of money at the end of every year? It is probably because the accounts in the Business Office are not brought up to date until the end of school. He intends to keep close track of what we spend. He requested that any requisitions be made at least two weeks in advance.

The tentative budget will be based on the recorded expenditures of other years. We may have spent $100 this summer and probably still have $1600 left.

JOEL: We need to be especially careful in our financial affairs because any carelessness could cost us some very bad publicity if someone cared to take the trouble to investigate and complain.
When the Cabinet is appointed, Bob will talk to each member about expenses. A tentative budget is being drawn up because it will make for better and more carefully made plans.

There is no reason to be anything other than happy about our surplus with the exception of one possible source of trouble: certain faculty and administration members know of this surplus and we may be beseeched with suggestions as to how to spend it. We do need to be careful to spend wisely as much of it as is possible. "We must avoid the Administration's looking at our surplus and saying, 'The SA has too big a budget.'" We also need to leave $100 for next year's Council.

The budget for 62-63 is out of proportion. The 62-63 Council was to pay half the cost of the bulletin board, but it paid all of the cost instead (item: $546.12 for Service). In cases such as this the treasurer needs to be on top of the matter.

BOB: Thinking about putting a list of expenditures on the bulletin board every so often—or perhaps including it in the BISON.

JOEL: We could also have a general meeting to discuss and explain expenditures.

According to the constitution requisitions must be signed by the treasurer and cosigned by the president. The Business Office also stipulates that they must be signed by the sponsor, although this provision is not in the constitution.

Discussions:

RECORD KEEPING AND COMMITTEE WORK:

JOEL: Getting information to the group as quickly and efficiently as possible is very important. Therefore mimeographing and stencils should prove quite valuable. Record keeping is also very important. Reports can be cut and run off to save time, and perhaps an agenda for particularly busy meetings
will be useful.

(See appended sheet of suggestions for committed heads.)

MRS. MONTGOMERY'S LETTER:

Jim Wilson read the letter (see attached copy). Joel explained his dealings with the SNEA during the past year when he asked the support of the Harding chapter for his high school friend Virgil Holder of the University of Arkansas in the state convention election.

JANIS: There are other professional organizations on campus which could make similar demands of us (Mrs. Montgomery stated that there would be no other such demands on us because of the nature of her organization) i.e., the Pre-Med Club, Alphi Chi, and PRMM.

JIMMY: She made no mention of specific needs for money other than a lack of funds for a homecoming float.

JOEL: Don't remember a discussion in the 61-62 Council pertaining to this matter, as Mrs. Montgomery states there was.

ROB: Every organization on campus needs money. Why couldn't they raise money in some other way? Or why couldn't they raise their dues?

TOM: They can't raise dues because the dues are set by a national regulation, and Circle K is the only organization on campus which is allowed to raise money in any other way. The organization is, in my opinion, one of the most valuable on the campus, but can't see how additional money would help the SNEA in reaching the objectives outlined in Mrs. Montgomery's letter. The only great expense that comes immediately to mind is the sending of delegates to the state convention and paying their expenses, which is the main reason they feel they need more money.

BOB: We don't need to give money when we don't know the specific purpose of its use.

TOM: We should not have Mrs. Montgomery come and answer questions.

BOB: "Have you talked to Dr. Benson about it?" (This question was directed to Joel. Mrs
to Joel. Mrs. Montgomery said in her letter that Dr. Benson is responsible for the
suggestion that we help with SNEA expenses.)

JIMMY: If Dr. Benson had been in favor or especially interested, he would
probably have written to Joel about it.

TOM: Whatever we decide, we need to set a precedent.

ROB: This letter is not sufficient basis for financing anything; we would
leave ourselves open for similar requests.

TOM: We need to be more specific about what we will give money for and what
we will not.

JOEL: Whatever our decision is, we do need to give reasons for it. Will
notify Mrs. Montgomery of what we decide by letter.

TOM: We need to outline the qualifications of situations which we feel will
justify the expenditure of extra funds.

CHEERLEADING SWEATERS:

Background: In his letter of July 14, 1961, Dean Pryor stated that in past
years the cheerleaders had paid their own expenses except for their letters which
were bought by the athletic department. He went on to outline the reasons that he
felt would justify purchasing the cheerleaders' sweaters out of SA funds. The
council for 61-62 voted to buy the sweaters. Last fall the cheerleaders took it
for granted that the SA would buy the sweaters and charged them to the SA.
However, the October 3, 1962, minutes state that Harmon Brown said that Lott Tucker
informed him that buying cheerleaders' sweaters is not a function of the SA. Since
the sweaters were charged to the SA, since the Council had a surplus of funds, and
since certain administrators felt it would be proper, Joel and Dr. Gilliam author-
ized payment of the bill. Will we do it again this year?

JIMMY: The minutes were accurate; there was no more discussion.
JOEL: Mr. Tucker said in July that he was in favor of our buying the sweaters.

JIMMY: It would be a logical function of the Bison Boosters.

MARY ELLEN: The cheerleaders thought that the Bison Boosters had accepted the responsibility last year.

JOEL: Wheeler Pounds, president of the Bison Boosters for this year, does not feel that the sweaters are a responsibility of the Bison Boosters. He wants the SA to buy them. Joel asked Wheeler personally, then wrote a letter of reminder, to give reasons for his feelings on the matter but has not heard from him.

(The policies of other schools was briefly discussed; some student councils buy their cheerleaders' sweaters; some do not.)

JIMMY: The policy would be a very flexible matter.

TOM: Would we buy letters and/or sweaters?

JOEL: Sweaters and letters both, probably.

BOB: It wouldn't hurt to buy them.

TOM: Would this be parallel to band uniforms?

MRS. HEIL: Chorus robes and band uniforms stay here; they aren't carried away by the student.

MARY ELLEN: It could be similar to letter jackets; but on the other hand, the cheerleaders use their sweaters to work in, even though they do keep them.

JIMMY: It would be more logical to buy uniforms or robes that stay here at school and are used year after year.

JOEL: We could buy three sweaters this year and strongly recommend that we not do it again since it is not a duty in keeping with the function of the SA.

MARY ELLEN: The cheerleaders could also decide to change uniforms, which would add greatly to the expense.

JOEL: The Bison Boosters are operating in the red. Last year they bought yards and yards of ribbon which is still costing them money. Some of their
other expenses include favors for the players before each game, posters, and a homecoming float.

(The meeting was then adjourned for lunch and further discussion was postponed.)

**1:00 Meeting:**

Materials for study in order to glean ideas were handed to each council member with instructions to report on findings at 4:00. The materials were distributed in the following manner:

- Linda Lee
  - 57-58 Scrapbook

- Jimmy Arnold
  - 59-60 Scrapbook

- Mary Ethel Bales
  - 66-57 Scrapbook

- Jim Wilson
  - 51-55 Scrapbook

- Tom Kirk
  - 55-56 Council Minutes
  - 56-57 Cabinet Minutes
  - 1953 Conference Minutes

- Glenda Yates
  - 57-58 Cabinet Minutes
  - 57-58 Council Minutes

- Roger Johnson
  - 54-55 Minutes
  - 1958 Conference Minutes

- Mary Ellen Baskin
  - 59-60 Minutes
  - 61-62 Minutes
  - 62-63 Minutes

- Rob Smith
  - 52-53 Minutes
  - 53-54 Minutes
  - 1960 Conference Minutes
4:00 Meeting: Joel passed out copies of a list of the council and present cabinet members and schedules for Friday and Saturday of the pre-school conference.

THE HOMEcoming QUESTION:

A report was given by Bob Brewer, head of the Homecoming Committee for last year, in which he listed the difficulties which he encountered as director of homecoming activities. (He first listed the good things about the event.) He concluded with the recommendation that a caravan replace the parade and let organisations on campus use their money for "more lasting good." (See Bob's notes which are attached.)

Discussion:

Linda: Agreed with Bob. The burden of preparations for homecoming is borne by a few.

Joel: How long have we been having a parade? (for at least three years).

Linda: There is not enough participation.

Rob: Harding's homecoming is very ineffective. Everyone comes back on Thanksgiving Day. Homecoming is nothing special to Harding alumni.

Tom: We could have a homecoming basketball game on Thanksgiving Day and crows a queen then.

Rob: Yes, combine homecoming and lectureship. ACC's homecoming is very important. The younger alumni come back at homecoming while the older ones come for lectureships.

Jimmy A: Consider the football team. If we present the idea of abolishing the parade to the clubs, we need an alternative. We could build something on the grounds.

Jamie: Doesn't ACC have displays on the ground?

Rob: No, they make floats and leave them on display.

Mary Ellen: We should have something on the night of homecoming—a special event or activity.
LINDBA: We also need a better ceremony for the queen.

MARY ELLEN: Also, the people invited to be in the ceremony should be notified of details sooner.

BOB: The problem in convincing the student body that the parade needs to be abolished is that the freshmen don't know what goes on. And the upperclassmen who haven't worked on it don't know either. The only ones who will understand are the handful of people who have helped carry the burden in the past.

And we do need to present an alternative. We don't really have to have a vote of the whole student body to change homecoming, but it would probably avoid hard feelings if we did.

TOM: Yes, we do need an alternative.

JOEL: We can do anything we want to and still call it "homecoming."

MARY ELLEN: In high school they had a parade in with convertibles on the night before the game and a bonfire afterward. Then the next day they had the court presentations; there was no pressure then to finish the parade by a certain time. If we could do the same, have the parade or caravan on Friday night, it would save a lot of confusion.

ROB: The bonfire is degenerating.

JANIE: The work on the bonfire is done by only a few people also.

JOEL: Other than suggestions about the parade, how else could homecoming be improved?

MARY ELLEN: Could the band participate in pre-game and half-time activities?

TOM: The band would be very happy to—the new uniforms will increase their willingness and effectiveness.

MARY ELLEN: The parade could be held the night before the game at the football field, and the crowning ceremony before the game.

BOB: The crowning of the queen was an anticlimax anyway.

JOEL: Could we not get a more appropriate platform for the ceremony?

And we need to suggest more alternatives.
JIMMY A: How enthusiastic will the students be about a "caravan"?

TOM: We could have the pep rally downtown.

ROB: Have a pep rally and entertainment at the same time.

GLENDA: At her high school they had floats and decorated cars in competition.

MARY ELLEN: We could eliminate club projects and use other groups.

JIMMY A: No, best participation is obtained by using club groups.

JOEL: What is the purpose of homecoming, anyway?

MARY ELLEN: To build school spirit and break the routine.

METHIL: Could we have a pep rally in chapel.

JOEL: That has been done in the past.

TOM: We are objecting to the parade because of the involved time, money, and expense. We must be careful that our alternative is not worse than the problem.

MARY ELLEN: If spirit is what homecoming is for, perhaps we could substitute with posters.

ROB: Doesn't like the idea.

JIMMY A: Some people do come to homecoming.

GLENDA: Our homecoming isn't very well-publicized.

TOM: The school needs to cultivate better relations with the town of Searcy.

JOEL: Perhaps we could have some dignitary crown the queen or even just be present to observe.

MARY ELLEN: Has heard some football players say the homecoming activities take their minds off the game.

ROB: Perhaps we should think about having someone else present views on the problems, such as club presidents, football players, etc.

JOEL: What is the general opinion of the clubs represented here?

(The general opinion was that most clubs considered the expense unnecessary.)

ROB: Mrs. Pickens is against the floats because she feels that they are just used as excuses for some people to get off campus.
JANIE: Some clubs have only a few pledges to work on the floats, too.

BOB: PEOPLE GO OUT TO WORK AND DON'T have anyone to tell them what to do—too much disorganization.

GLENDA: The pledges are the only ones who work on the floats, at least in her club, and only because they had to.

(Meeting adjourned for supper)

6:00 meeting: Members of the council were to report their findings from the materials which they had taken to study at 1:00.

IDEAS FOR AND POSSIBLE PROJECTS

TWIRP WEEK—involves some problems: girls couldn't come after xmas time, the boys at the dorm. (See 57-58 scrapbook for their ideas and activities during that week.)

CHILI Supper—at Bee Rock

BEAUTIFUL DAY—at Lipscomb: one day during the year which is set aside for classes to be dismissed; the students don't know which day it is to be.

DEAD WEEK: or days: for preparation for test week

SUGGESTION BOX—in student center; with perhaps recognition for the best one

DOLLY DRIVE—see 56-57 scrapbook

SPECIAL ACTIVITIES AFTER LAST HOME BASKETBALL GAME

ALL SCHOOL SKATING PARTY—there is a large rink near Cabot

IMPROVEMENT OF COLLEGE-TOWN RELATIONSHIP—Loverd says that they don't especially need improvement. The businessmen of Searcy have formed a Searcy Booster Club which helps with athletic scholarships and is selling season tickets to our football games. Jimmy suggested that we have more chapel programs by town groups.

DONKEY BASKETBALL GAMES

NATIONAL CHRISTIAN COLLEGE DEVOTIONAL

NATIONAL CHRISTIAN COLLEGE WEEK

SIMPLY VOTE EXTRA FUNDS TO WORTHY PROJECTS OR CAUSES
QUIZ CONTESTS ** in chapel with classes competing against each other.

"FACE THE PRESS" PROGRAM

TV TALENT SERIES

EXEMPTION OF SENIORS FROM FINALS--those with certain grade points and with instructor's permission; ACC does it.

A SING SONG--ACC has one every year which is a very big and successful event. Any groups are eligible to participate: clubs, etc.

RECORD OF THE YEAR'S HIGHLIGHTS (audio)

HELP FOR THE COLORED CONGREGATION

KEEP OUR CAMPUS CLEAN CAMPAIGN

ASSEMBLY ON THE FIRST SATURDAY NIGHT--SA meeting with entertainment and an outline of the year's activities.

FACULTY PINE SIDE--each new student could be invited to the home of one of the faculty members.

SOCIAL CLUB CONFERENCE

TOUR OF CITY ON BUS

COUNCIL-CABINET SUNRISE BREAKFAST

HELLO BOOK -- perhaps the merchants of the town would be interested in helping acquaint students with the town; maybe Chamber of Commerce has literature.

STAMP KELLY BOOK COLLECTION FOR SOME PROJECT

HELP WITH SPEECH ARTS TOURNAMENT

TALENT BUREAU

VOICE CLASSIFICATION—seating in chapel arranged accordingly

AUCTION

PLEDGE MARCH IN HOMECOMING PARADE

HIKE TO BEA ROCK FOR CHILI SUPPER

CENTRAL SWITCHBOARD ON CAMPUS FOR ALL PHONES

SATISFACTORY ANSWERING SERVICE IN THE BOX'S DORM

SENIOR DAY -- sponsored by SA
BROADCASTS OF AWAY GAMES
APPROPRIATE FUNDS FOR THE NEW BUILDINGS
SPELLING BEE
CHECKER, DOMINO, CHESS TOURNAMENT
ALL SCHOOL BOOK TOURNAMENT

IMPROVING SUPPLY OF PAPERBACKS IN THE BOOKSTORE — Dr. Atteberry gets a
list of books available in paperbacks and could suggest for the English
Department to help J. L. Dykes.

BOOK DRIVE FOR THE LIBRARY
LOST AND FOUND SERVICE
BOOK EXCHANGE

CHRISTMAS PARTY FOR OLD FOLK'S HOME
MORE SWINGS

MUSIC IN CAFETERIA

UNDERWATER LIGHTING IN LILY POOL

FILTER SYSTEM FOR THE LILY POOL

AWAYS DAY—used to be a function of the Council

CHEERLEADER ELECTIONS IN CHAPEL

SPIRIT JAR —when cheerleaders take lids off jar, everyone yells

CITIZENSHIP ON THE CHRISTIAN CAMPUS

PROGRAM TO ACQUAINT NEW STUDENTS WITH NEW

FORM FOR TALENTS AND ABILITIES OF NEW STUDENTS

STUDENT REPRESENTATIVE TO FACULTY MEETINGS

LYCEUM COMMITTEE REPRESENTATIVE

LET FRESHMEN KNOW MORE ABOUT COUNSELING AND REGISTRATION
OUTLINE OF SPEECH TO THE EXECUTIVE COUNCIL
By Joel Anderson, Student Association President

Introduction:
1. personal appreciation for cooperation during summer and attendance at this conference
2. can't get everything done in this conference
3. this council is the best ever: most potential, very representative group
4. preview speech

I. FORM OF GOVERNMENT?
A. No separate branches like American system
B. Not parliamentary
C. Does imitate American system in much of its actual functions

II. DUTIES AND RELATIONS OF THE PRESIDENT AND COUNCIL
A. Duties of Council
1. represent constituents (votes will be recorded)
2. attend meetings
3. much leg work involved, busy work; must work under pressure
4. in discussions: discuss fully, frankly; share your information
5. cooperate with president and officers

B. Duties of President
1. note constitution
2. note ASGA constitution on duties and powers of president; these are more or less "understood"; go with the office
3. strong leadership by him essential
   a. leadership, effective leadership, can't rise from within the council; therefore vacuum develops
   b. president can in many ways be "efficient" yet furnish no leadership to council and student body
   c. leadership here involves
      (1) assigning tasks (we can't vote on who's to do what every time)
      (2) ignore the inefficient, lazy; or replace them
      (3) prodding and keeping all of council doing job
   d. dictatorship?
III. PROBLEMS OF PRESIDENT

A. Delegation versus retention or work
B. Seem to be source of all ideas perhaps; "president proposes, congress disposes"
C. Use of cabinet (refer to bulletin in 1956-57 scrapbook)
D. Time

IV. THE S. A. CONSTITUTION

A. Note antiquated parts
B. Amend it? No.
   1. doesn't get in our way
   2. process would stimulate opposition to all of our efforts (it happened in my high school; relate)
   3. perhaps at end of year, after year's experience we can suggest revision

V. RELATION OF COUNCIL TO ADMINISTRATION

A. "Cooperative effort"
B. Hands off:
   1. NSA
   2. Integration
   3. Certain rules
C. Let’s be realistic
D. Dr. Benson's present attitude toward council: very favorable
E. Will have meetings at suppertime in Empire Room with various members of administration

VI. PREVIEW OF YEAR'S ACTIVITIES

A. Will be difficulties and obstacles
B. Not criticize past councils and officers unjustly or uncalled for
C. No public minutes of pre-school conference; will be available to interested students
D. Big goals: (refer to preamble) contribute to improvement of
   1. student
   2. college (multiplier effect)
E. Attitude: Must be Christian example
F. No telling what can be done if don't care who gets the credit!
G. Esprit de Corps: What can't we do?!?!
H. Student body will help: just supply leadership
I. Use imagination
J. Opportunities for individuals on council to grow
TREASURER'S REPORT

Bob Brewer  
September 5, 1963  
Pre-school Conference  
Subject: Financial report of SA administrations in past three years

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* Phone bill for football broadcast  $49.98  
SA bulletin board  257.99  
Belles & Beaux tape  1.00  
FM in Student Center  239.15  
** TOTAL  $588.32

** Tapes for dining  
hall  $3.84  
Shelves  35.11  
** TOTAL  $43.95

*** Stan Schumaker Project  
Cheerleader megaphones  
Bison Booster Emblems  
Recording tapes  
Speakers in dining hall  
Tape recorder  
** TOTAL  $255.81
GUIDE FOR COMMITTEE CHAIRMAN

1. Make sure you clearly understand your assignment.

2. Make arrangements for time and place. Notify your fellow committee members at the earliest possible moment.

3. Study your subject thoroughly before the meeting. Gather all relevant facts. Don't grope through the discussion; lead it!

4. Always work out a discussion outline before the meeting. If possible, give to committeemen beforehand.

5. Make sure that committeemen understand their task.

6. Be a few minutes early for the meeting and begin to help committeemen become relaxed and feel at ease. Begin on time! Express the importance and ramifications of the question.

7. Try to begin with a good question. Make sure that it is not so general that your respondents might go off in 20 directions.

8. Be thorough, but recognize the value of your committeemen's time. Do not needlessly prolong the meeting. Express appreciation to participants.

10. You, the chairman, write out carefully and in detail the committee's report. Arrange for a minority report if such is called for.

11. Schedule your report for presentation at the next council meeting. Be prepared to present it.

12. Check out a library book on "discussion" and read chapters in it on leading and chairing committees and discussion groups.
Mr. Joel Anderson  
President of Student Association  
Harding College  
Searcy, Arkansas  

May 22, 1963

Dear Mr. Anderson,

Congratulations to you for your new office as President of the Student Association. No higher honor could come to any student. You have a fine staff of officers with which to work. I know personally Tom Kirk, Janie Miller and Bob Brewer and with you and these three other fine people holding the reins I know that you will have a very successful year.

I am glad that you attended one of our Student National Education Association (SNEA) meetings this past year before the election of your friend, Virgil Holder, to the state presidency at the annual convention in Little Rock. Gaylon Lamb, Harding sophomore, was elected to the state executive board at the same time. We gave our full support to your friend because we had confidence in you.

I always attend the state meetings with our group and each year I serve as coordinator of one of the groups, usually a state institution SNEA. We are always assigned to a group other than our own to gain new ideas and also to share ideas from our own club. All of the clubs over the state can raise money by various means while at Harding we only have $1 membership dues as our source of income.

This year the state director wrote me a letter stating that we had broken an all state high membership record. We had a total of 194 members which gave us nineteen voting delegates at the state convention. Next year we hope to have 20 voting delegates because we are going to elect Gaylon Lamb to the state presidency which will not only bring honor to Gaylon and our club but also to Harding College.

Each year we do not have enough money to do the things that the other clubs do over the state do. For instance we can never have a float in the homecoming parade because we do not have the money. Every year I have to make an appeal to Dr. Benson for additional funds just to participate in a mere minimum of things. Two years ago Charles Sherwood met with your group and brought a letter from Dr. Benson that had been written to me in which Dr. Benson suggested that the S.A. might like to sponsor our group since the members of the S. N. E. A. were also members of the S.A. Don Perryhill was president of the S.A. at that time and the suggestion was favorably received by the S.A. executive board. We were asked to follow up with the request at the beginning of the school year 1962-63. It was not done because of various circumstances. This letter comes as a request to the S.A. to give this consideration for next year. Any help that you could give financially would be a very worthwhile thing to do and would mean so much to our club.

You would not have to be concerned about a problem of similar requests of other clubs because there is no other club on the campus that would have the same needs as ours is the only one of its kind. It is a professional organization not a social club. The purposes of the organization are:  

[Further text follows]
1. To develop an understanding and appreciation of the teaching profession.
2. To develop leadership and a professional attitude among high school and college students interested in becoming teachers.
3. To promote cooperation among the Arkansas chapters and clubs.
4. To offer opportunities for students to participate in activities for the improvement of the teaching profession.
5. To provide an organization in which students planning to go into teaching may work together.
6. To secure increased public interest and support of education.

These are our objectives and we earnestly try to carry through with them. In view of this fact, you will probably agree that you could not sponsor a more worthwhile project.

All of your officers are members or past members or are familiar with our program. All students who expect to teach and do a worthwhile job are members. The teaching profession has taken on a dignity that it once did not have. It is now considered a profession—just as much so as dentistry, medicine, law etc., and no longer can the old adage, if you can't do anything else get into the education courses or teach be true of the profession. Our educational professional organizations (NCATE,) (TEPS) (NEA) have changed this.

Harding College S.N.E.A. is outstanding in the state and on the college campus but some financial help would improve it. In the event that you decide to sponsor us, as Dr. Benson indicated you might, the students who make up this fine professional organization and I will be grateful.

I would be happy to meet with your executive board and answer any questions you might want to ask concerning this matter.

Professionally yours,

Maude Montgomery, Sponsor
Assistant Professor of Education
To be or not to be, that is the question.

I. Setting—tradition—cars—girls—bands—football—queens—girls—floats—banners

II. Beauty
   a. girls
   b. floats
   c. cars
   d. flowers

   e. queen
   f. gala—hoopala
   g. etc.
   h. class cuts

III. Kitgumacky Pagentry
   a. festive
   b. h’comin court
   c. excitement
   d. crowd, ole grads, dress-up, etc.

III. Some considerations

A. Preparation
   1. one month in advance
   2. committee appointments
   3. theme
   4. incidentals—fairgrounds, police, attractions (other bands),
      riding clubs, mounted patrol, tools, color guard,
      notify papers, townspeople, radio, Mrs. Pickens permis.

B. Proceedings
   1. locate y approx 12-15 usable wagons—jeeps etc.
   a. problem involved/ inexplainable until performed
      b. cotton pickin — other (Van Heflin 0; but not able to get)
      c. miles driven—Bald Knob to Pangburn
      d. contacts, contacts/ delay, delay
      e. 30 people call; called, recalled, etc 'the run around'

   2. Locate tools
      a. faculty’s attitude/ lost tools
      b. laborious process of recording tools, owners etc.
      c. days and says of canvassing
      d. detailed work—Mike—Tom—Sam—Jim

   3. Actual work
      a. bidding open at all hours/ subject to hazing, theft
      b. done during pledge week
         1. good or bad?
         2. extra work for pledges at times
         3. who does the job? Minority. I don’t have time!
         4. a two day job or less; actual time: one week
         5. several clubs together/ cooperation?
Brem's Notes Cont'd

1. Other things to consider
   a. expense; avg. $40 on floats
   b. man hours lost is more valuable possession
   c. loss of sleep; 4 a.m. Sat. morn
   d. class cuts; John Wear paid 15-20$ in class cuts
   e. other hands--no soap--Searcy
   f. loopholes
      1. same ones working on different float
      2. pep club--Mr. Powell
      3. 15 chin floats scheduled; cut to 10
   g. getting cars--hard up for convertibles

2. money: almost $500 spent on floats
   a. SA expense: 106.67; 176.01; 99.36 (Queen's float & flowers, etc.)

3. too short; over before it starts; comments from last year
   1. had to hurry it to get through on time
   2. over so rapidly in relation to the time spent
   3. need more time; more help; more cooperation

4. Conclusion

   1. abolish the parade in favor of a caravan; banners; cars; girls; noise; queen etc but without expense
   2. pledges use the time for study or something
   3. clubs appropriate money for more lasting good
      a. Fraters' clothes for orphans
      b. campus projects/ unlimited supply/ not yet touched