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Bulletin-

HARDING COLLEGE

Devoted to the Highest Ideals of Christian Learning



Teacher trainees: Harvey Powell, Lester Balcom, Eunice Shewmaker, and Alice Straughn (standing at right) observe as Kenneth Frank (at bulletin board) does "practice teaching" in the Elementary School, under the direction of Miss Lee.

Call To Teach Answered By Many Harding Students

The "call to teach" has been answered by so many Harding students in recent years that teacher training has become a major function of the college. In this year's graduating class are 50 or more "future teachers" who will be expounding readin' and writin', etc., to youngsters in almost as many Southern schools, come fall.

They have received their professional training in the department of education and psychology, headed by Dr. W. K. Summitt. Their studies in educational psychology and teaching techniques, plus experience in the elementary or secondary training school, maintained by the college as teaching laboratories, have given these students thorough preparation in both the theory and practice of teaching.

And Harding students feel that they have a great deal to offer the schools and communities in which they will go, as teachers and as citizens. They know that they will really be "teachers of children," rather than of subject mat-

ter, and their training has prepared them for this responsibility.

Dr. Summitt is assisted in the teacher training program by Professors Edward Sewell, Florence Cathcart, Anabel Lee, Frank Ellis, and Zelma Bell.

Interest, insight, and an understanding of human nature are qualities which the education professors seek to develop in the teacher-trainees, as they demonstrate teaching materials and techniques and acquaint students with the educative process and the American education system.

Students may work out a minor in education (meeting state certification requirements), and they are advised to select a minor in some other subject in addition to their major teaching field, which may be art, music, mathematics, English, or any of the 20 majors offered at Harding.

Future developments in the department, as foreseen by Dr. Summitt, are additional personnel and training for school administration.

110 Will Receive Degrees On June 7

Degrees will be awarded to 110 seniors at annual commencement exercises, June 7. Commencement speaker will be Colonel T. H. Barton of Lion Oil Co., El Dorado, Arkansas.

Baccalaureate services will be held Sunday, June 3. The speaker will be James Cope, president of Florida Christian College. Both baccalaureate and graduation exercises will be held in the College Church building on East Race Street.

The Alumni Association has outlined plans for its annual homecoming, June 6-7. The class of '26 is celebrating its 25th anniversary and will direct the alumni chapel program at 10 a.m., Wednesday. Fifth-year reunions will be held for the classes of '31, '36, '41, and '46, and several social clubs are planning entertainments for former members. New buildings on the campus will be shown in an afternoon "open house," and at 8 p.m. that evening the campus chapter of Alpha Psi Omega will present, "The Heiress." The traditional softball game between alumni and students will be played at 4 p.m. The program for Alumni will close with a luncheon-business meeting Thursday at noon.

A feature of the graduation exercises will be the presentation of \$100 cash awards to the boy and girl honor students of the year and the Alpha Honor Society medal to the senior having the highest grade point average in his college work. The cash awards are given annually by C. L. Ganus, president of the board of trustees.

The Harding Academy will award diplomas to 17 seniors at the graduation exercises.

Summer School

The summer session starts June 11. College students may enroll for either or both of the five-week periods, but high school students must enroll for the entire session. Course offerings are planned especially for teacher-trainees and beginning freshmen.

Academy Prepares For More Students

Action to carry out expansion plans for the Harding Academy (announced in the March **Bulletin**) is proceeding rapidly, and Perry Mason, principal, said that the school will be ready to accommodate a student body of 250 in September.

New facilities are being prepared in the south wing of the Industrial Arts building. This section of the building (15,000 square feet of floor space) is being converted to make 13 classrooms, science and home economics laboratories, metal and woodworking shops, a study hall-library, administrative office, and auditorium. All new and modern furnishings are being purchased.

The high school curriculum has been increased to 32 units, and additional teachers are being employed. The 1951-52 faculty will include: Mr. Mason; Mrs. Elizabeth Mason, instructor in art; Bill Cook, director of choral groups; Hugh Rhodes, coach of athletics; Eddie Baggett, director of band and orchestra; Mrs. Martha Cox and Mrs. Inez Pickens, instructors in English; Glenn Fulbright, instructor in piano; Edward Sewell, instructor in Bible; Mrs. Kathryn Ritchie, instructor in mathematics; and Mrs. Francile Waters, instructor in home economics. Several teachers are yet to be selected.

The enlarged Academy will have its own campus and dormitories and be independent of most college activities. Yet students will have all the advantages of learning in a Christian institution.

Bison Awarded ACPA Trophy

The Bison, student newspaper, was sweepstakes winner in the annual contest of the Arkansas College Press Association, which held its annual convention at Harding, April 13-14.

The sweepstakes trophy was awarded to the Bison for accumulating the most points in the general and individual divisions of the contests.

In the general division Harding received two first place awards for editorial effectiveness and advertising display. Individual contest winners were: Betty Thornton, editorial; Lin Wright, news story and sports column; Morgan Richardson, photography; Herb Dean, cartoon; and Cathy Cone, interview.



Dean L. C. Sears, head of the English department, reviewed for English majors Sandburg's "Remembrance Rock."

Book Reviews Stimulate Student's Reading Interests

A new service of the library is providing some stimulating experiences for students and faculty. The librarian, Annie May Alston, and her assistants, Anne Early and Patsy Burch, have instituted a series of book review-teas which bring to the attention of library clientele new and significant writings.

Guests at the review-teas have been faculty members and junior and senior students majoring in the subjects discussed. Books reviewed have included: **The Hinge of Fate**, by Winston Churchill, **Carl Sandburg's Remembrance Rock**, **Out of My Later Years**, by **Albert Einstein**, and **Miracles**, by C. S. Lewis. Reviewers were: Dr. L. C. Sears, Dr. Morris Boucher, Dr. Kern Sears, Prof. Evan Ulrey, and Dr. James D. Bales.

The reviews aim to cultivate in students reading interests beyond the formal study required in their college courses. "We hope they will create reading habits that will stay with students long past college days," Miss Alston said.



Bison staffers who won awards: Editor Betty Thornton (seated), Cathy Cone, Lin Wright, Business Manager Jimmy Massey, and Herb Dean.

Work Underway On Ad Building

With construction work underway on the auditorium-administration building and other progress in the building program, Harding's "dream campus" is nearing reality.

The auditorium-administration building is going up south of Godden Hall, a building to be razed soon. It will be the "center" of the new campus, when old buildings are razed, the new entrance and roadway built, and the front campus re-landscaped. Removal of Godden will begin next month; the auditorium wing will be left standing until the new auditorium is completed.

The new building will have a three-story administrative section facing the front campus, backed by an auditorium with 1,350 seating capacity. The auditorium will be equipped for both movie and stage productions. The 35' x 60' stage will have portable sets which may be stored overhead and lowered to stage level as needed. A projection room and control board for stage lighting are provided in the back of the auditorium.

First floor of the administrative section contains suites of offices for the president, dean, registrar, director of student personnel and business manager. On the second floor are other offices and classroom space and a small auditorium to accommodate 200 people. A broadcasting and recording studio is also provided. The third floor contains classrooms.

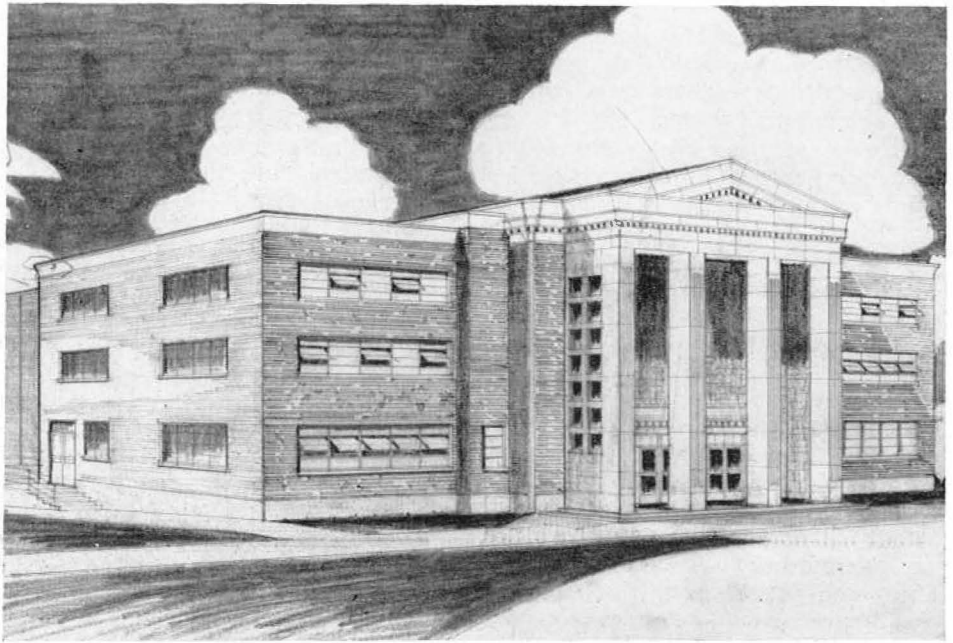
The auditorium-administration building is the sixth structure in a seven-building expansion program begun in 1948. Next on the building schedule is a Fine Arts building, to be located between the Industrial Arts Building and Rhodes Field House.

Singers Record Favorite Songs

Harding music groups—the chorus, large chorus, and men's and women's glee clubs—have collaborated in producing an album of favorite songs.

The attractive album, which pictures the singers and familiar college scenes, contains three 10-inch 78 RPM non-breakable records, custom manufactured by Columbia Recordings. Songs recorded are: "Old Man River," "My God and I," "Beautiful Savior," "Jubilate Amen," "O Lord, Our Lord," "The Lord's Prayer," and "Alma Mater."

The album is available through the Harding College Bookstore, \$5.50 post-paid.



Artists drawing of the new auditorium-administration building.

Freshmen Win First Place In Annual Field Day Meet

A group of freshmen thinclads racked up 51½ points to win the annual Track and Field Day, May 4. The sophomore class was runner-up in the all-day event with 38 tallies, and the juniors (last year's winners) finished third with 20½ points.

Emil Menes, crack junior dash-man accumulated all points for the third-year men by taking first in the 100 and 220-yard runs and tied with sophomore Clem Ransburg in the pole vault. Menes did the 100 in 10.7" and clicked off the 220 in 26.6"—.4" less time than it took the former record-holder, Jimmy Miller.

Sophomore Les Richesin repeated as a winner in the mile-run and Jack Lay, junior, captured both the shot and discus events. At the half way mark in the day's activities Mel Wolf, freshman, had racked up 11 points, but was forced to retire due to illness.

Freshmen girls won the women's events with 38 points. Sara Copeland was high scorer with 17 points.



Conway Sexson won first in the broad jump.

IN THIS NATION of ours there has grown up a system of public education that is perhaps the most efficient, certainly the most democratic, of any educational system ever developed anywhere.

There are many things that each of us might desire to change or improve in the American educational system, but hardly anybody suggests changes in the system itself. Our citizens are for the most part agreed that public education throughout the land is of major importance.

Most of us are aware of the tremendous contribution the schools are making today, and of the growing responsibilities that public schools must shoulder toward making secure America's future.

Since Harding College trains many young people to go out into educational work as teachers and administrators, and since I am confident that many of our graduates who teach are contributing much to their chosen profession, I would like to outline some of the opportunities and accomplishments that are found in the field of education.

There seems to be a current fad to advertise our schools' shortcomings, to belittle the value systems of the schools and the techniques and tools used to achieve them.

Yet, our teaching program is accomplishing much for which we can be justly proud. In our country we ask our schools to teach our children to stand on their feet, to think for themselves, to exercise initiative and ingenuity in facing and meeting the realities of life. We request our high schools to prepare youth to be adults; to trust themselves and to work out their own salvation.

This is accomplished in a large measure through placing greater responsibility on students for their own learning, for conducting their own school government, for planning a larger share of the experiences provided by the school. Hence, education is contributing much toward the development of outstanding citizens who will be able to solve the problems not only of our own nation, but also of the world.

Our schools have served and are serving millions of young men and women who, under any other system, would have been cast off—with little or no training, confused, bewildered—only to join a "peasant" class. Our system of education has tended to break down all class barriers and build up a central core of commonly accepted working principles and unifying ideals.



Achievements In Education

by
Dr. W. K. Summit
Head, Dept. of Education
and Psychology

American education has given genius a chance to grow. The marvelous advance in the field of technology could never have come about had it not been for the recognition and stimulation of maximum growth of every individual in keeping with his capacity. It is this feature which makes it possible for any school, however small, to produce a future president or an outstanding scientist, psychologist, anthropologist, etc.

We are in a period of great shortages. Our greatest shortage now and probably in the future also is that of well-trained youth. The teacher and the education he gives is the vital cog in overcoming the shortages in all other fields. We need more professional and sub-professional personnel; more people trained to do research in physical sciences and social sciences; more typists, stenographers, and office workers; thousands more of trained workers in craft shops, factory and mill. If the schools did not give the pupil the tools of learning and research, scientific experts would be hard to find. It is only by means of the right kind of education that we are able to meet the shortages in all fields.

In this brief article your attention has been pointed to a number of things modern education is trying to accomplish and to a degree is actually accomplishing. Any agency which is working for such goals deserves the wholesome support of all who aspire to see a better world for every one.

The department of education and psychology at Harding College together with all other departments continually strives to make a better teacher of every student who chooses to enter the teaching profession.



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Miss Maxine O'Banion
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