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For The Love Of A Child

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FOR THE LOVE OF A CHILD

1. If there is anything on which the Word of God speaks, it's children!

A. In the Old Testament:

1. One Heb. word (bēn) is used 4800 times.

a.) Child is a gift of God.

Gen. 1:28 "God blessed them & God said "Fruit

Gen. 33:5 "Children God graciously given thy servant

Ps. 128:3 "Wife fruitful vine; children olive plants

b.) Having none a disadvantage.

Gen. 30:1 "Give me children or else I die

I Sam. 1:11 "Affliction of thine handmaid"

c.) Pride in having children.

Ps. 127:3 "Lo, children are an heritage of the Lord

d.) Children needed discipline.

Deut. 6:6-10 Read.

e.) Must show respect.

Exo. 20:12 "Honor thy father & thy mother

f.) If violent against parents, were put to death.

Exo. 21:15 "Smite father or mother - death.

g.) Corporal punishment used.

Prov. 22:15 "Foolishness is bound in the heart of a child

h.) Early introduced to religion.

Exo. 12:26 "Children ask, What mean ye by this service

I Sam. 1:4 "Elkanah offered - gave portions

2. 4 different Heb. words used.

a.) Baby, suckling.

b.) Little child (2 different ones for this).

c.) Boy.

3. They were seen as weak, helpless, submissive.

4. Various ages recognized.

- a.) Baby (Gen. 21:7).
- b.) Little child (Gen. 21:14).
- c.) Lad (Gen. 22:5,12).
- d.) Young man (Judges 8:14).

5. Used also for servants, messengers, companions, arms bearers.

B. New Testament.

1. It speaks of "child in multiple ways.

a.) Babes.

Matt. 21:16 "out of the mouths of

Matt. 11:25 Revealed unto babes

b.) Unborn (only Luke).

Luke 1:41 "Babe leaped in her womb

44 Ibid.

c.) Newborn.

Lu. 2:12 "Ye shall find the babe

d.) Children.

Matt. 19:13 "Brot little children

Mk. 10:13-16 Read.

2. It also pinpoints relationships & lessons.

Eph. 6:1-4 "Children, obey your

Col. 3:20 "Children, obey in all things

1 Tim. 3:4 "One ruleth well his own

12 Deacons - same.

Titus 1:6 "Faithful children not accused

1 Cor. 14:20 "Be not children in underst.

1 Cor. 13:11 "When I was a child, I

Matt. 18:3-6 Read.

II. How Will You Handle Then This Expensive Commodity?

- A. Clip on Child rearing costs. #1
- B. Card—Dartmouth. #2
- C. Many Social Workers card. #3
- D. Child Impact on Us card. #4
- E. Would you be sued for Parenting. #5
 - 1.) Clip "Don't you have anything to do." #6
 - 2.) Erma Bombeck. #7

III. Some adventure in a child's life.

- A. When he has a younger brother. #8
 - 1. Nice to see someone not all nostrils, 1 yd. wide & 2 tall.
 - 2. Don't send him off when baby comes - Betty missed the party.
 - 3. Let him be on homecoming act.
 - 4. Let him touch.
 - 5. Give ea. child quality & quantity attention.
- B. Nursery School?
 - 1. Consider his health - will he be sick. *Not to send him if makes him ill*
 - 2. Can he develop as happily at home - better off.
 - 3. Are you getting rid of him?
 - 4. Segregating him from little bro.
 - 5. Are you depriving him of company of his own age
Desperately needs this.
 - 6. Pick a good school; ideals, teacher ratio, teacher quality, are teachers in control?
- C. Ordinary problems.
 - 1. Toilet.
 - 2. Tantrums.

3. Food eating.
 4. Scattered toys & food.
 5. Drawings - talented? Chip Clip. #9
 6. Endless questions.
 7. How do you keep the house? - 9 1/2
 8. Drama performance. 9 3/4
 9. Discipline - Ann Landers calls it a "special kind of love" - Jordan Clip.
 10. Rivalry - ate the bait, black eye. #10, 11
- D. TV.

1. Some start as soon as hold up head - yet it can cause a mental blackout.
 2. Is it your baby-sitter?
 3. Are you his constant viewing companion. You may know the program but not the ad that comes the next minutes.
 4. They view real world by 21" screen; important too:
 - a.) Drink beer.
 - b.) Squirt stuff under arms.
 - c.) Tired blood.
 - d.) Everything is best!
 - e.) Card on definitions. #12
 - f.) Avoid brutality & violence.
- E. Successful Rearing: Successful parents asked to give their best advice. Came c 10 basic principles:
1. Love abundantly. *KS*
 - a.) Gives security, belonging, support.

b.) Be constant & unconditional.

c.) Praise kids often. #13

See section 8
1 on pg 2

2. Discipline constructively.

a.) Set & adhere to pattern of behavior.

b.) We are adjusting to outside world. #14

c.) Firm & immediate.

d.) Consistent, clear, private, reasonable. #15

3. Spend time together.

a.) Play.

b.) Talk.

c.) Teach.

d.) Family activities.

4. Tend to personal & marital needs.

5. Teach right from wrong.

a.) Assign responsibilities.

b.) Religious emphasis.

c.) Kindness shown.

d.) Parents state their own moral values.

see section
5e-j

6. Develop mutual respect.

a.) Polite - "thank you."

b.) Be honest. — #16

7. Really listen.

a.) Undivided attention.

b.) Listen as a person.

8. Offer guidance.

9. Foster independence.

10. Be realistic.

Charlotte Ave. Home and Family Workshop 5-14-80
Mrs. Steve Thiekerson - Identi,
West End 2nd. Night 12-8-82, 12-15-82
Hermitage Church Baby Bonquet 3-19-83

PREACHER'S CORNER

#7

Adults do a lot of kidding about children.

How often have we said, "Go out and play in the traffic." "Marrying your father was my first mistake. You were my second." Or, "If God had meant for mothers to take their kids to church, He would have put restrooms at the end of each pew."

I've said a lot of these things. It's a release hatch to let out some of the frustrations, the exhaustion, the pressures of raising children.

But sometimes I wonder if children ever know how most of us really feel about them.

Children hear a lot about the women who don't want kids to clutter up their lives. But do they know that every year thousands of men and women keep charts, burn candles and seek medical help in an effort to have a baby?

Children are always reading in a newspaper how some child was abandoned in a bus station or left in a car to be discovered by anyone. But do they know that for every abandoned child, there's a list of adoptive parents who have waited and prayed for years to hold a baby?

Children hear a great deal these days about abortion and the women who want to terminate a pregnancy. But do they know that some prospective mothers lie flat on their backs for months, dedicate their entire being to this life within them, and some even put their own life on the line just to hang on to that precious life inside?

Children are forever hearing how much they cost, how much trouble they are, and how much different their parents' lives would have been without them.

And yet, those who have lost a child can still mist up when they talk of the emptiness...the pain...the sadness of never knowing what might have been. They don't know about that.

One of my sons fell into a chair the other day and said, "What can I do?" "Have you thought of tearing down your room and planting trees?" When I returned he was leafing through his baby book where pasted over his picture was a quote: WHEN ASKED "WHAT IS THE MOST WONDERFUL THING THAT EVER HAPPENED TO YOU?" A WOMAN ANSWERED, "HOLDING THE BABY YOU'VE BEEN TOLD BY EXPERTS YOU WILL NEVER HAVE."

"You're a fake," he smiled, slamming the book shut.

Now he knows.

-ERMA BOMBECK-

HAVE YOU HUGGED YOUR CHILD TODAY???

Many social workers say that they can spot a child who is ^{#3} loved and secure, even in the middle of a playground. He is alert, confident, active and has a ready smile. In short, he has been brought along with a steady diet of TLC--tender love and care.

The unloved are as easily spotted. They are the anxious or withdrawn, those who overcompensate on the playground and who may strike out viciously at others. These are the ones who begin to believe early that nobody really cares for them. They soon develop the attitude. "So why should I care?"

These may be **delinquents** by the age of 15, constantly in trouble with school authorities or with the police. They inflict their hatred and violence on the society around them. They have no one to talk to and no place to go but into trouble.

The former president of Dartmouth College, John Dickey^{#2} said, "More of today's college generation are more aware of the gap between human ideals and human performance than any college generation I've dealt with."

Not in memory has there been such crops of bright youngsters filled with idealism, energy, and social consciousness, so willing to change things for the better, even in small ways. Nor has there been a better opportunity for the older generations to bring its age, experience, organization, and personal example into a partnership with the ability and fervor of the young.

"For All the Crying Children..." - By Lloyd Armour - pp. 125,
126

CHILD RAISING COSTS #1

Department of Agriculture figures based on 1978 price levels show that the average cost of rearing your child from infancy to age 18 on a "moderate" budget ranges from \$55,672 in the North Central states to \$61,609 in the West. The cost is \$58,888 in the Northeast and \$60,298 in the South. This doesn't include the costs of birth, college tuition and any other expense that the USDA considers "extraordinary."

The USDA figures, which cover urban families of not more than five children, are based on a 1960 Consumer Expenditure Survey. They've been updated to reflect inflation but not changes in spending patterns. And they don't show the actual cost of rearing a child, since they're expressed in constant 1978 dollars; for them to reflect future costs accurately prices would have to remain at 1978 levels. But they do present an eye-opening view of inflation.

For example, consider the expense of rearing a child on a moderate budget in the North Central region — which comes closest to a national average — at three different price levels: \$55,672 in 1978 dollars, \$42,965 in 1975 dollars, and only \$26,523 in 1967 dollars.

But, you may protest, isn't a three-and-a-half-year-old old enough to know better than to write on the woodwork? No, he is not. There are very few things in life that any of us "know" simply by virtue of having reached a certain age. He is, however, old enough to be taught better than to write on the woodwork. The question, then, is how best to teach him. Wouldn't a sound spanking be pretty convincing? It might, though there's no #15 guarantee that it would. But you owe it to Junior to help him to profit by his mistakes, and if all he learns from the incident is that he shouldn't do it again he's just breaking even. Of course, he has to learn that it's wrong to deface the household. But it's even more important that he learn why it's wrong.

"Baby Makes Four" - By Stanley and Janice Berenstain

#16

SUZANNE BRITT JORDAN,
Columnist for *The Raleigh, NC
News and Observer*: "I think
that doing without is not half as
bad as endless having. I think
we could give our children a
lesson in something besides
instant gratification. I think we
could put the life back into sex,
material possessions, good
times and people by treating all
of them as precious rather than
disposable. Say no. Wait a while.
Think it over. Build up the
anticipation. Savor the possi-
bilities. Skip it for now. Have it
later. Abstinence makes the
heart grow fonder. It's where
the gleam lies."

2-Q

CONTINUED ON

CHILDREN—Individuality

New research strongly suggests that while we do have some impact on our young, they shape us as well. From the very beginning, the child-rearing approaches of the mother and father depend heavily on the nature of the child born to them, not on some hidden weakness — or strength — buried deep in the parental breast.

X Nearly 15 years ago, in detailed tests of hundreds of newborns at the Albert Einstein College of Medicine, psychiatrist Wagner H Bridger showed that babies are total individualists from the moment they draw breath. Bridger carefully observed the responses of infants to a variety of events — to loud noises, for example, or to gentle rocking — and he discovered that the reaction of any given baby to a particular event might be just the opposite of that of another. And whatever the response — whether increased irritability or a peaceful calm — it appeared to be constant for the baby from the beginning. — JULIUS SEGAL and HERBERT YAHRAES, *Psychology Today*.

d

After the mad rush of getting the older children ready for a party and putting the young ones to bed for a nap, a harried mother rested her aching head on the cool kitchen table. At this point, she felt her four-year-old's hand on her shoulder. "What's the matter, Mommy?" he asked sympathetically. "Don't you have anything to do?"

Children

er 9, 1979

Quote

#6

Many small details of the actual homecoming are worthy of #8 careful attention. Who is to stay with Junior while Dad goes for Mom and the baby? There are usually many volunteers. Most clamorous of these, of course, are the two grandmothers. As a rule, though, Granny isn't a very good risk. The first sight of her newest grandchild is all too likely to melt her down to a puddle of slush, admonitions to the contrary notwithstanding. Better bets are: an especially good regular sitter whom the child knows and trusts, a good neighbor with whom you have a reciprocal sitting agreement, or a favorite aunt with a high melting point.

Something that should be kept in mind by all parties is that for Junior the feature attraction of the day is the return of Mommy. Stage directions for the homecoming party should read: enter Mother followed by Daddy carrying the baby, the bags, and anything else likely to impede Mommy as she braces herself to receive Junior's

headlong rush. And if he wants to give Mommy a blow by blow of his entire week before noticing Baby Brother, so be it. Chances are, though, that he'll be very interested in having a look at this creature who has elevated him to the apparently exalted position of "Big Brother."

"Baby Makes Four" - By Stanley and Janice Berenstain

Page 3

For what your child "says" with brush and paint is as much a part of his expression as what he tells you with words. Now don't jump off the other end and start seeing Oedipus in every opus. Remember the three highly respected psychologists who were asked by a national magazine to analyze the finger paintings of Suzy, age four, and Jimmy, age five. The analyses were submitted. #1 Such terms as "out-of-bounds tendencies, general psychomotor maturity, performance scale, mental age," and developmental sequence" abounded. The magazine printed the **p**aintings along with the analyses. On the next page were pictures of Suzy and Jimmy, two of the smartest-looking chimpanzees you ever saw.

"Baby Makes Four" - By Stanley and Janice Berenstain

An overzealous homemaker can all too easily give her child the idea that the Number One spot is already filled with the accumulation of objects she calls home. The realization that he's playing second fiddle to a bunch of lamps and end tables is apt to hit a kid pretty hard, and with disastrous effect.

#19 1/2

The child who is shut off from the experience of active participation in family life because his mother is determined to "keep things nice" is incapacitated not only emotionally, but suffers a tremendous educational handicap as well. In "keeping things nice" a mother may deprive her child of the most important part of his education. Take this business of insisting that a child eat in the kitchen. Not only is it bound to affect him emotionally and psychologically; it seals him off from a whole area of learning which is vital to his development. It's true enough that Junior is not always the ideal dinner companion. Between the ages of two

and a half and **five** he will have spilled enough milk to have kept Anna Held in baths for a year of Saturday **nights**.

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It's important that you arrive early enough to get a good seat--up front and preferably on the aisle. The purpose of this strategy is not to afford you a better view of the stage in general and Junior in particular, but rather to give Junior the best possible view of you. This is essential, for when a youngster treads the boards for the first time the thing that looms largest in his mind is, "Where's Mommy?" and until he locates her he's not going to be good for anything--not a mushroom dance, not a wooden-soldier march, not ~~Clement Moore~~, nothing. So sit up front, wear brightly colored clothing, and if he still can't find you, wave. It is perfectly good form for mothers of first graders to wave. Parents of second graders should confine themselves to smiles and nods, third-grade parents a covert wink, and parents of fourth graders should extend their youngsters the common courtesy of staying home

#974

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Mother: "Junior, why don't you take your little sister with you when you go fishing today?"

"No," said Junior firmly, "the last time she tagged along I didn't catch a fish."

"I'm sure she'll be quiet this time," said Mother.

"It wasn't the noise," Junior explained, "she ate the bait."

Children

#11

X

First mother: "My three boys stick together. When one gets into trouble, neither of the others will tell on him."

Second mother: "Then how do you find out which one to punish?"

First mother: "That's simple. I send all three to bed without supper. The next morning, I spank the one with the black eye."

j children

There is a whole dictionary of definitions which the alert young viewer can garner from funny movies. Here is a typical list:

Airplane: thing that crashes.

Automobile: thing that explodes.

Bush: thing that something jumps out from behind.

Zoo: place that dangerous animals escape from.

Empty house: place where ghosts live.

Nighttime: daytime for skeletons.

Hammer: thing to hit somebody over the head with.

Woods: place things hide in.

Cloud: thing that turns into scary monster and shoots lightning at you.

Dead tree: thing that turns into twisty monster and grabs you.

Ocean: place where if a shark doesn't get you an octopus will.

Dog: animal that bites you.

#12

Horse: animal that kicks you.

Stars: things you see when somebody hits you over the head with a hammer.

Big machine: thing that catches you and rolls you out flat.

"Baby Makes Four" - By Stanley and Janice Berenstain

Our proposed Mother's Day emblem would show a young mother holding a huge armload of **toys** which she has just picked up. She is wearing run-over mules, a ratty housedress, and a pained expression. As she stands there trying desperately to straighten up, Peter Pain, the little Ben-Gay man, zooms in behind her and jabs his pitchfork into the small of her poor aching back. Possibly our emblem would lack the esthetic appeal of Whistler's Mother, but it sure would sell a lot of candy and geraniums. Come to think of it, it already has sold a lot of Ben-Gay.

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~~112~~
#13

We refer to the notion that an only child is a sure bet to become "spoiled," whereas two or more children are just about spoil-proof. This, of course, is pure moonshine. Children are "spoiled" by parental lunkheadedness, not by too much love and attention.

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#14

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Light armour

**Richard
Armour**

HEIR A PARENT

A \$350,000 lawsuit was brought by a man against his parents, charging them with "inadequate parenting." — News item.

I'd bring no suit against a
parent —

I have no grounds, besides I
daren't.

I can't recall a thing they did

When I was just a little kid

That was so bad that I could sue

And swear my angry claim was
true.

They may have failed at
such as these:

To teach, in time, of birds and
bees,

To take a book down from the
shelf

And read to me when I myself

Could not yet read. They may
have made

Too small the money I was
paid.

Indeed, they may have patted
me

Not on my back but seat, you
see.

But if they failed at parenting.

I fear I cannot do a thing.

A countersuit might then be filed

To show how I had failed to
child.

Quote

February

over

FEAR

You should always try to do what you're afraid of. As soon as you feel an apprehension or an anxiety about something, it's that most crystal-clear signal that that's what you should investigate and explore and deal with. — CANDICE BERGEN.

GARLIC

Evidence on the healthful qualities of garlic is mounting. And now onions, too, are said to be good for one's health.

According to researchers at George Washington University in Washington, both vegetables contain a compound that acts as an anticoagulant that prevents strokes.

"Once you eat garlic or onion, the anticlotting component gets into the blood stream and starts working," said Dr Jack Y Vanderhoek. "The compound inhibits the formation of thromboxanes, which are very active in promoting clotting."

It makes no difference whether the onion or garlic is cooked, raw, or in extract or tablet form.

"In whatever form, it decreases coagulation," said the researchers.

Although it's certain that these aromatic vegetables can help prevent blood clots and, thus, strokes, there is no recommended dosage yet. The matter is still in the experimental stage.

X

Quote