

# Journal of Graduate Education Research

---

Volume 4

---

2023

## Front Matter

Follow this and additional works at: <https://scholarworks.harding.edu/jger>



Part of the [Education Commons](#)

---

### Recommended Citation

(2023) "Front Matter," *Journal of Graduate Education Research*: Vol. 4, Article 2.  
Available at: <https://scholarworks.harding.edu/jger/vol4/iss1/2>

This Front Matter is brought to you for free and open access by the College of Education at Scholar Works at Harding. It has been accepted for inclusion in *Journal of Graduate Education Research* by an authorized editor of Scholar Works at Harding. For more information, please contact [scholarworks@harding.edu](mailto:scholarworks@harding.edu).



**HARDING**  
UNIVERSITY

**Volume 4**

February 2023

Kendall Naceanceno

**Editor-in-Chief**

Paige Holland

**Editor**

Alea Sweeting

**Editor**

Huan Chen

**Editor**

Erin Hasler

**Editor**

Usenime Akpanudo, Ed.D.

**Faculty Advisor**

Searcy, Arkansas, United States

COVER PHOTO BY Paige Holland

## Contents

### Feature Article

- 4 During the Pandemic: A Perspective from a First-Year Teacher  
*Caleb T. Johnson*

### Reviews and Best Practice

- 7 Innovative Assessment Feedback Practices in Higher Education: A Path Towards Building Learning Circles or Just Closing the Feedback Gap?  
*Mihaela A. Lynn*
- 14 Best Practices for Improving Blended Learning in Nigeria: Critical Reflections on the Breast Cancer Clinical Pathway Development Course.  
*Peace I. Egharevba, Kelechi Eguzo, Enyichukwu M. Anya, Nuhu Tumba, Kingsley Nnah, Chukwuemeka Oluoha, Precious Mbaraonye*

### Original Reports

- 21 A Case Study of Successful Graduate School  
*Elsa-Sofia Morote, Nalini Singh, Judith Jeremie*
- 32 Evaluating the Relationship Between Ethnicity and Attitude Toward Seeking Mental Health Services  
*Victoria Simmons*
- 41 Attitudes Toward Participation in Organized Religion: Its Impact on Mental Health and Life Satisfaction  
*Kayla M. Riley, Jonathan Riley*
- 48 Enhancing Emotional Safety in a Graduate School Setting  
*Jacob J. Ambrose, Tysheann S. Grant, Renee A. Joseph, Catherine E. Beer, Kenneth J. Thompson, Kristina R. Johnson, Constance J. Dalenberg*

# SPEL

Social Phenomena in Education Research Lab

The *Journal of Graduate Education Research* is an open-access, peer-reviewed, annual publication managed by the Social Phenomena in Education Research Lab (SPEL) of the Cannon-Clary College of Education at Harding University. JGER aims to promote scholarship in the form of original research, best practice, and theoretical perspective among graduate students in the field of education and related disciplines.