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Editorial Board and Call for Submissions

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EDITORIAL BOARD



Kendall D. Naceanceno
Editor-in-Chief

Kendall Naceanceno graduated from Harding University with a B.S. in Molecular and Cellular Biology and M.A.T. in Secondary Education. He is a middle school science teacher and is currently finishing up an endorsement for Educational Administration. His research interests include factors which influence student behavior and achievement.



Erin Hasler
Editor

Erin Hasler graduated from Harding University receiving a B.S. in Psychology, an M.S. and an Ed.S. in Clinical Mental Health Counseling. During her time in graduate school, she developed an interest in research and data analysis, using those skills in her work as a graduate assistant for Harding's Educational Leadership department. Erin currently works in education in the state of Maine.



Alea Sweeting
Assistant Editor-in-Chief

Alea Sweeting is from Nassau Bahamas. She graduated from Harding University in 2017 with her B.S. in psychology, and then also completed her M.S. and Ed.S. through Harding's graduate program for Clinical Mental Health in 2019. She is now a Licensed Associate Counselor and has returned to The Bahamas to open her virtual counseling clinic.



Usenime Akpanudo
Faculty Advisor

Dr. Akpanudo is an Associate Professor of Educational Leadership and Director of Research Initiatives at the Cannon-Clary College of Education, Harding University in Searcy, Arkansas. His research interests include schools as organizations, the intersection of schools and culture, and social vulnerability.



Huan Chen
Editor

Huan Chen is a Harding University alumnus, currently studying for a Ph.D. in counselor education at the University of North Texas. Her research interests are in multicultural counseling, counselor education, play therapy, and young adults counseling.

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