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## A Mind That's Not Wasted

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# A MIND THAT'S NOT WASTED

## I. Education

### A. Seriously

1. Root--to lead forth.
2. Barclay and Burns #1
3. Jackson #2

### B. Humorously

1. Little girl--trouble with eagles. #3
2. Spell banana--when to stop. #4
3. First day of school--want me to come back. #5
4. First day--some lady talked all the time.
5. Sit down--circle--dope ring. #6
6. Paper like Joey's--used his pencil. #7
7. Slow learner--3 grades to find out about recess. #8
8. Graduate student 26 by...#9

## II. What are we doing?

A. Religion--to bind fast, hold back.

B. Overman card. #10

### C. Facts

1. How can one person make so many mistakes--Pa helped me. #11
2. What studying--astronaut--take up space. #12
3. Education experience. #13
4. Pi-~~R~~ square--round cornbread. #14

## III. Accept the challenge.

A. Alligator -vs- pearls.

B. Kids our answer

4 year olds have the questions.

18 year olds have the answers.

C. If education expensive, try ignorance.

D. Bernhardt quote.

E. 7-fold purpose.

Jackson Christian School, Jackson, TN-3/31/92

## Difference

A woman tourist in Florida was admiring an Indian's necklace. "What are those things?" she asked. "Alligator teeth, ma'am," replied the Indian.

"Oh, I see. I supposed they have the same value for your people that pearls do for us."

"Not quite," he answered gravely. "Anybody can open an oyster."

"I'm sorry," the young boy said to his friend. "I can't come out to play right now. I've got to stay in and help Dad with my homework."

*Sunshine Magazine*

*Education*

X Fifty five percent of teens feel their choice of career or college is the biggest challenge facing teens. Yet more than 75 percent of teens and 33 percent of parents say they have saved no money for their education. A survey of 742 teens age 16-18 shows that teens would rather spend money on cars, clothes, stereos, and dating. Both parents and teens are very concerned about how they will pay for college and believe they'll need loans or part-time work to pay for college.

**Dr. Ken Bernhardt**

Georgia State University; survey for Chick-fil-A, Inc. and *USA Today*

## Seven Purposes Of Religious Education

1. To lead the pupil into a personal relationship with God.
2. To give the pupil an understanding and appreciation of the life and teachings of Jesus, to lead to him to accept Christ as the Savior, Friend, Companion, and Lord, and to lead him into loyalty to Christ and His cause.
3. To lead to a progressive development of Christian character.
4. To lead into enthusiastic and intelligent participation of the building of a Christian community and world.
5. To develop the ability and desire to participate in the life and work of the church.
6. To give a Christian interpretation of life and the universe.
7. To give a knowledge, understanding, and love of the Bible.

*E. J. Town*

--Selected

#1

William Barclay observed that the purpose of education in Athens was that education was for "the training of the individual in the service of culture." In Sparta, education was for "the obliteration of the individual in the service of the state." Among the Jews, however, education was for "the training of the individual in the service of God." "Their educational system," he wrote, "was nothing less than the instrument by which their existence as a nation, and their fulfillment of their destiny, was ensured."

DIFFERENT WINDOWS - Christian Overman - P. 160

Over

Christian Education

Of the two purposes of education -  
to make a person fit for the world  
as it is; and to make him able to  
change it - the second is the most  
important.

C. D. Bennett



Jackson - Page 66

He was also very concerned about his son's education—"and also Lyncoya."

Education

~~Education~~

#2

Tell my son how anxious I am that he may read & learn his Book, that he may become the possessor of those things that a grateful country has bestowed upon his papa—Tell him that his happiness thro life, depends upon *his* procuring an education now; & with it, to imbibe proper moral habits that can entitled him to the possession of them. To acquire these proper habits he must beware riligiously on all occasions to adhere to truth, & on no occasion to depart from it—never to make a promise unless on due consideration, and when made, to be sure to comply with it. This rule observed, with a proper attention now to his learning, will make him a great, good, & usefull man, which his papa wishes him, & his little cousin Hutchings, both to become. Having experienced so much inconvenience from the want of a perfect education myself make me so solicitous that his may be perfect, my Dear wife urge this upon him.<sup>38</sup>

Most of all Jackson was extremely solicitous of his wife.

A little girl came home from school rather disgusted. "What's wrong?" her mother asked. I'm having trouble with "eagles". "What do you mean you're having trouble with "eagles"? You know,  $2 + 2$  eagles 4 and  $4 + 4$  eagles 8.

## No Stopping Place

Asked if she could spell banana, a little girl said, "I know how to spell banana but I never know when to stop."

*Edw. H. H.*  
Mrs. E. H.  
Council Bluffs, Iowa

Xenia,  
cities and

left to  
wanted to share and



*Guelph*

### *Beginner's Pluck*

#5

AT THE end of his first day at school our rowdy six-year-old came running home and burst through the door shouting: "Mom, Mom! Guess what? They want me back!"

—Contributed by Lynne Humbert

ANOTHER six-year-old boy, asked how he liked his first day at school, replied: "All right—except there was some lady there that talked all the time."

—Contributed by Rick Rose

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## Good stories

X The professor returned to class with the exam papers and requested that all the students sit down. "If you stood up it is conceivable that you might form a circle - in which case I would be arrested for maintaining a dope ring."

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#14 Teacher: "Tommy, your paper is exactly the same as Joey's. Even the misspelled words are the same. How do you explain that?"

Tommy: "i used his pencil."

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**15 - Education**

*Handwritten initials*

*X* He was such a slow learner that it took him three grades to find out about recess.

A Univ of Minn graduate student was visiting his 6-yr-old brother-in-law. "What do you do?" the youngster asked. "I go to school," the graduate student replied. Obviously taken aback, the boy asked, "How old are you?" "Twenty-six," the young man replied. "Boy, I bet you can beat up everybody in your class," said the youngster admiringly.—Capper's Wkly.

#9  
Education



The effect of schooling upon a child's life is no <sup>#100</sup> minor matter. Children spend about thrity hours each week under the direct influence of teachers and school staff. This is more direct contact than many children have with the parents in a given week. Is it enough to think that parents can teach their children truth at home and then send them to a school for six prime hours a day, five days a week, thirty-six weeks a year, where that truth is subtly or blatantly undermined? This simply dods not make good educational sense. It would be like sending a child to a Sunday school taught by an unveliever. Yet the same parent who would object to such an arrangement Monday through Friday. Why? Could it be that life is being viewed through the split-lens of a Greek-

*Christian Educator*

influenced Christianity that somehow sees life on Sunday as different from Monday.

DIFFERENT WINDOWS - Christian Overman -P. 163

*Ernie* #11  
"I don't see how one person can make so many mistakes on his homework," the teacher told Johnny.

"It wasn't one person," Johnny admitted. "My Pop helped me."

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VAL PALMER: "How's your son doing in college?"

"I think he's studying to be an astronaut."

"Really?"

"Well, actually, what he's doing is taking up space."

9-Q

Education

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#12

X

Education,  
Experience

#13

If it's green or wiggles, it's biology.

If it stinks, it's chemistry.

If it doesn't work, it's physics.

If it's incomprehensible, it's mathematics.

If it's superficial, it's psychology.

If it's impossible to read, it's philosophy.

If it's distorted, it's history.

And if it's injurious, it's physical education.

— *Bill Washburn,*  
*Stanford University*

Education

H/4

## We Laughed At This One

A mountain boy had come home from college and his grandpa asked, "Whatcha larn-in', son?" He told him French, English, Algebra. "Say something in Algebra, son." Not wanting to let the old man down the boy thought a moment and said, "Pi-R-Square." The old man exploded, "If that's what they're teaching you, you may as well quit right now. Everyone knows pie are round. Cornbread are square."