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HARDING
UNIVERSITY

BULLETIN

Where Ideals of Youth
Are Not Destroyed
But Preserved and
Strengthened

Harding

Volume XIV



Where Character
Counts, and the
Power to Achieve Is
Developed

College

Number 11

"The Home of Opportunity for Every Boy and Girl"

OPPORTUNITY -- The Greatest Asset of Democracy -- An Address

By JAMES L. KRAFT

James L. Kraft, president of the Kraft-Phenix Cheese Corporation, the first in a series of nationally known business leaders to appear at Harding College this year, spoke to a crowded auditorium of students, educators, and business leaders from various parts of the state and from outside the state.

In introducing the meeting Dr. George S. Benson, president of Harding College, declared:

"Throughout the wide world today America is envied as the only nation in which a man may succeed in amassing a fortune of any consequence in his own life time. America is further envied as the only nation in which people of ordinary circumstances may enjoy the luxuries of life ordinarily reserved for kings and queens. In other words America is envied as the land of unparalleled advantages for all.

"It is my firm conviction that this great distinction is because of the individual freedom enjoyed by the American people, under a stable democratic government—a government of the people, by the people, and for the people. It is my hope that we shall long retain this priceless freedom, with its unbounded opportunity for the sake of ourselves and our posterity."

Introduced by Senator John E. Miller

United States Senator John E. Miller, resident of Searcy, introduced Mr. Kraft, who defined "democracy" as that type of government "in which the supreme power is retained by the people and exercised by representatives."

"That type of government" he continued, "inspires initiative and initiative spawns opportunity. But opportunity thus made available and grasped by the individual at once becomes the greatest asset of democracy."

"I admire your president, George S. Benson and his associates more than I can express because of the marvelous work they have done in the building up of this great institution. But I also admire you as a student body. Why? Because you have the nerve and fortitude to work for an education."

"I was born on a small farm in Canada, one of 11 children. What is referred to as hard work today does not compare with the hard work of every kind which I did. My parents were devout Christian people but they lived in difficult times for

OPPORTUNITY and TRAINING

Education of the right kind is the key that unlocks the door to every kind of opportunity. A man can rise no higher than his knowledge and training. This does not mean that a thorough college education guarantees a man success, for native ability also plays a part; but it does mean that when opportunity comes the man with the training always steps into the good place while the untrained remains behind. Much of the unemployment and suffering today has come because of the lack of the right kind and amount of training.

For this reason Harding College has tried to make it possible for every student who has the ability to profit by college work to have a thorough college education. We are not seeking for all types of students. The college has a very enviable record in that all its graduates are employed and making good in their work. We want to maintain this high record. We are therefore seeking only those students who have a genuine desire for a higher education, who will put out energy and effort to build a life that will be an asset to any community in which they live.

For this type of student we offer every opportunity. We have made the expenses extremely low. We have further provided special cash scholarships for a limited number, and honor scholarships worth \$120 for the valedictorians of various high schools, and scholarships worth \$84 for second honor students. In addition to this we have arranged special ministerial scholarships for those preparing to preach or go into missionary work, and work scholarships for other students. Detailed information about the rates may be had from the regular catalog, which will be mailed on request.

HARDING OFFERS "INFINITE RICHES"



WOODROW WHITTEN

Woodrow Whitten was one of the outstanding students at Harding, winning the state debate championship in 1933, and winning honors again in 1935. After finishing the work for his degree in social sciences in 1937, he was granted a fellowship at Peabody College, Nashville, for 1937-38. He was elected to Pi Gamma Mu, (Social Science Honor Society) and Pi Delta Kappa (Professional Educational Society), and received his M. A. in 1938. He is now in the University of California working toward the Ph. D. in history, and preaching for the Berkeley Church of Christ.

He says of the work at Harding: "Knowledge (of the fundamental techniques) in the art of living, inspiration, and Christian idealism,—these are Harding's chief contributions to my life. Harding presented to me both in the class room and in the social environment a wholesome way of life and provided a large and ready fund of rich experiences from which I could freely draw. I was taught at Harding to have a sympathetic understanding for others, to value truth above everything else to seek to achieve greatness through service, and above all to strive to progress in charity."

"On leaving Harding to do graduate work in larger educational institutions, I was brought face to face with the question of the adequacy of my undergraduate preparation." (Continued on Page 4)

IN THE GOVERNMENT PERSONNEL SERVICE



Geraldine Rhodes, '33

Few college graduates have the good fortune of Miss Geraldine Rhodes in being granted a responsible position in secretarial work immediately upon graduation. Miss Rhodes had taken all her work at Harding, beginning in the training school in the primary grades and continuing through the entire training school work until ready for college. In her college work she specialized in business administration and English. During summers she was active secretary to the Dean and became practically flawless in her work.

Upon graduation she received an appointment in federal service at Washington, D. C. in the classification division of the Farm Security Administration. Her efficiency led to an advancement to the Office of Director of Personnel. For the most part her work deals with claims made against employees and with applicants for positions. She is supposed to be familiar with all the classifications of jobs, qualification standards, and appointment procedures, and if she cannot answer any question immediately she is supposed to know how to get the necessary information at once.

She writes that she would like to be back on the campus again and expresses her hope for "bigger and better years for Harding."

The college with no unemployed graduates.

the proper raising of so large a family. As a lad I walked three miles to and from the village school and swept the school for five cents a day. At the age of 13 I ploughed in the fields with an old fashioned long handled Moline plow. At the age of 18 I walked 14 miles a day to acquire a business education and swept and dusted the floors and desks to pay for my tuition. Opportunity such as we discover in a democracy lay before me.

Great Wealth Often No Asset

"I do not consider a child fortunate who is born to inherit great wealth. The great majority of rich men's sons go through life without having created a new gadget or performed a noteworthy service. Fortunate is the boy or girl who must, by force of circumstances, become self-reliant. He it is who recognizes opportunity and makes of it a stepping stone to another and yet another opportunity.

"Dr. Allen Stockdale, speaking just two weeks ago before the Chicago Executive Club named 24 men whom he considered America's greatest business executives. Then he named the first positions in which each of those men started. Every man began without money and without influence and at the bottom. The opportunities which those men recognized and others which they created have gone a long way toward making the United States the greatest democracy of all time.

"I have no patience with this new school of thought regarding which we hear so much in these latter days and which tells us that democracy has failed and the youth of our land no longer has a chance.

"A democracy is no respecter of persons. I visualize democracy as a storehouse filled with shelves and cases in which are bundles and packages of all sizes. These are the assets of democracy and each package and bundle contains an opportunity to be had for the taking but out of the countless numbers that pass, only a comparatively few select one as they travel along and those who do are seldom the ones you would expect to pick up and carry an extra burden. Generally as they hurry along, they lay hold of one or more of the millions of opportunities on the shelves in democracy's storehouse and make it their own.

"But what of the others. In my opinion a person who makes use of opportunity in a constructive way is a builder while he who builds nothing is a wrecker. In that sense there are only two classes of people.

"Occasionally I go to Washington. Whenever I have time I visit the galleries of the Hall of Congress where, in solemn array, are placed the portraits and statues of our great statesmen. Invariably I am drawn to the full size marble statue of Alexander Stephens, the first vice president of the Confederacy and governor of Georgia. Carved upon its base are the words of Stephens himself: 'I am afraid of nothing on the earth, above the earth or beneath the earth, except to do wrong.' Right and wrong stand in exactly the same relationship to each other as do the builder and the wrecker. They are at opposite ends of the poles.

HARDING OFFERS PERSONAL GUIDANCE



Logan S. Chambers, '33

The rise of Logan S. Chambers of Louisville, Harding graduate of 1933, to editorial prominence has been extremely rapid. Through the four years of his college course Logan worked hard toward a journalistic goal, first as a writer for the Bison, weekly college newspaper, and later as its editor, and finally also as editor of the college yearbook. After taking his degree he spent one year at the University of Missouri, receiving his journalism degree there in 1934, and being elected to Kappa Tau Alpha.

Since his graduation he has risen rapidly in journalistic and public service. He is now public Relations Supervisor of the Kentucky State Employment Service, which is affiliated with the United States Employment Service. He is also editor of the State Department of Industrial Relations Monthly Magazine, International Executive Secretary of the Association of Employment Promotion Specialists, and editor of CIPE, the Association's Monthly Magazine.

During his years at Harding Logan became known for his sound judgement, his tact, and his ability to get things done. He says of his work at Harding:

"With today's attention focused on vocational guidance, occupational guidance, educational guidance, etc., I enjoy a sense of satisfaction in realizing that during my four years at Harding College, I experienced personalized educational guidance and individualized vocational guidance. I knew my instructors and they knew me. I could and did counsel with all Harding College faculty members as Logan Chambers, not as a little known—if known at all—unit of a mass class. That one factor, in my estimation, enables Harding College to hold in eclipse the larger educational institutions."

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WADE RUBY

Wade was one of our exceptional students—an outstanding athlete, debater, and preacher. After receiving his B. A. degree he taught three years in high schools, then entered the University of California where he was granted a fellowship in the English department. He received his M. A. in 1936 and lacks only a little of his Ph. D. He preached three years for the church in Berkeley, and is now head of the English department at George Pepperdine College and minister for the Sichel Street Church in Los Angeles. He says:

"It is no mere sentimentality nor vain desire to please when I say that I cherish my three years at Harding as years in which I was taught to weigh and interpret values properly and to see more and more as those years passed the great beauty of the life of Christ. I came to see more clearly 'What a piece of work is man!'—the possibilities in every normal man for truly noble and generous living. I appreciate today the factual Bible instruction which I received; but far more than this I am thankful for the lives of Christian teachers, yes even of students, which spoke in their beautiful way the true grandeur of godliness in men. Should I point out the one thing which influenced me above all others, which is yet a daily urge to unselfishness, I would name the sacrifices of many who were interested in maintaining such an environment as was at Harding. The more I observe the general selfishness of men the more I appreciate the unselfishness of those men and women in Harding College who had learned from Christ the beauty of service."

The college whose graduates have no fear of unemployment.



BILLY NORRIS

Billy Norris was another outstanding student and athlete, and a very charming and persuasive speaker. After finishing the work for his degree here he was awarded a fellowship at George Peabody College, Nashville, where he completed the resident work for his M. A. degree. Since that time he has been preaching for the Laurel Avenue Church of Christ at Knoxville, Tennessee, and has been doing a beautiful and effective service. The church has grown, and he is greatly beloved for the sincerity and soundness of his work. He says:

"If I did not hold in my heart a great regard for Harding College, I should be among all men one of the most ungrateful. Those who have the oversight at Harding made sacrifices to make my life what it ought to be after the New Testament pattern. I am thankful that I was in their keeping during that extremely plastic period of my life when, under a different environment, it could have so easily been made a sorrow to my parents and a burden to society. To those consecrated, sacrificing men I shall ever be indebted. Along with a commonplace academic education, they endowed me with something far more transcendently important—a recognition of spiritual values and a desire to take to the world the word of the cross.

"To all parents who are concerned about their children's spiritual, as well as physical and mental, development, I recommend Harding College. To all young people who are seeking true education and permanent happiness, I likewise recommend Harding College."

The college with no unemployed graduates.

FOR PROSPECTIVE STUDENTS AND FRIENDS

If you are interested in attending Harding College now or later, please cut out this form and return it to us with the information requested. You will receive the later bulletins as they appear.

Name

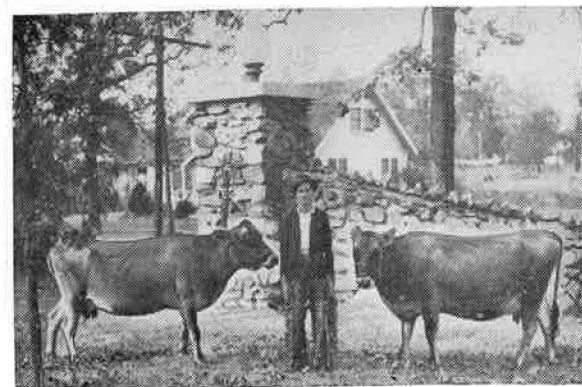
Address

When do you wish to enter? Age now Sex

In what work or profession are you interested?

Please list any others who might be interested in attending, giving addresses:

Mail to Harding College, Searcy, Arkansas



Harding Students Make Cows Pay College Expenses

Earl Priest of Wynne, who has been used to milking at home and lives cows conceived the plan of making them pay his expenses through school. He brought two cows to the college (a distance of 67 miles) and makes them pay his way in school.

Two other young men—Troy and Travis Bue—have used the same plan for the past two years.

It only goes to prove that where there is enough determination any boy can make his way through college.

FOUND FAIRNESS and COMRADESHIP



James Oakley Murphy

Among the Harding graduates who have already achieved outstanding success is James Oakley Murphy, formerly of Lynnville, Tennessee. Oakley entered the school in his freshman high school year and remained through the eight years till his graduation.

For four years he was recognized as the outstanding debater of the state, meeting successfully teams from colleges and universities much older and larger than his alma mater. His breadth of understanding and his quick repartee adapted him to any situation.

After graduation Mr. Murphy taught in high schools in Arkansas and Oklahoma, and for two years was educational supervisor in the C. C. C. work. He is at present Superintendent of Schools of Alma, Arkansas, having under his direction eight different schools, with an enrollment of over 1,200 students and operating seven buses.

Shortly after graduation Mr. Murphy was married to Miss Doris Shull, Harding graduate of the same year. They have two beautiful children, and Miss Doris, who specialized in home economics, is a lovely home-maker and mother. Of his college work at Harding Murphy says:

"The opportunities afforded me were a salvation so far as education goes. If I had been in some other atmosphere, of college aristocracy, it is likely my high school and college days would have been cut short. There was a comradeship that helped boys like me to feel at home and want to continue. Besides there was a personal interest taken in me that held me in school irresistibly.

"I feel that the stress placed upon the spiritual life by Brother Armstrong and

other teachers led me to understand the Christian religion as more than a legalistic denominational profession. The chapel services at Harding always inspired me in this way. In the academic field, the range of work not only in regular courses, but in the debating and other activities, developed my mental habits to seek for facts before reaching conclusions, and also to understand how others drew different conclusions from the same facts and argued for them. I believe debating at Harding gave me some of the best training and most useful that I had. I am deeply grateful for all those who trained, or tried to train me."

Woodrow Whitten-continued from page 1

ation: "Would it prove sufficient?" Looking back now, I unhesitatingly answer that question in the affirmative. I found that my undergraduate preparation was fully equal to the demands placed upon it. I now regard more highly than ever the soundness and thoroughness of the educational work being done at Harding.

PROFESSOR ROBERT G. NEIL
FILLS RESPONSIBLE PLACE

One of the most versatile of Harding graduates is Robert G. Neil of the class of '32. Robert, while assisting in music and athletics, majored in the fields of history and English, and the following year became instructor in social sciences and music. The soundness and finished quality of his work and his charming personality made him a very popular teacher. For the past five years he has been in the social science department of David Lipscomb College, assisting also in the music and athletic work.

Miss Martha Walker, Harding graduate of '33, and Robert were married in 1934. They have an attractive home in Nashville, and Mrs. Neil, who did much of her work in art and interior decoration, is a lovely hostess.

Of their work at Harding they say:

"The institution which we recommend is not peculiarly remarkable for its buildings, grounds, equipment, or endow-



Robert Gill Neil, '32

ment, but for its men. A school which is built so completely upon its faculty is completely alive, and this life is at once inviting and challenging.

"In such an atmosphere character is developed rapidly. The close contact between students and teachers tends to encourage such traits as cooperation, initiative, and a sense of individual responsibility.

"With sufficient emphasis upon her rich traditions, Harding teaches her sons and daughters respect for the past, while her lofty ideals spur them on to higher ground.

"As we endeavor to discover the secret of Harding's great influence upon those who live a while within her walls, it becomes increasingly difficult, for Harding College is a living force, which rises above our ability to analyze."

Martha Walker and Robert Gill Neil.

Emmet Ray Stapleton
Aplin, Ark.

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