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Editorial Board and Call for Submissions

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EDITORIAL BOARD



Alea Sweeting
Editor-in-Chief

Alea Sweeting is from Nassau Bahamas. She graduated from Harding University in 2017 with her B.S. in psychology, and then continued her education through Harding's graduate program for Clinical Mental Health.



Kaci D. Miller
Assistant Editor-in-Chief

Kaci Miller is a graduate student in the Professional Clinical Mental Health Counseling program at Harding University. Her research interests include first-generation college students, parent-child communication, sense of belonging, self-awareness, and whole-hearted living. She plans to pursue her Ph.D. after graduating from her current M.S./Ed.S. program.



Rachel H. Henningsen
Assistant Editor-in-Chief

Rachel is a professional mental health counseling graduate student at Harding University. She serves as the Counseling Director at Active Life Acupuncture & Wellness Center in Fayetteville, Arkansas, where she integrates mental health services with other medical modalities, including acupuncture and Chinese medicine. She received her B.A. from the University of Arkansas in psychology and philosophy, with research experience in social psychology, neuroscience, and the intersection of mental health and diet.



Huan Chen
Editor

Huan Chen is a Harding University alumnus, currently studying for a PhD in counselor education at the University of North Texas. Her research interests are in multicultural counseling, counselor education, play therapy, and young adults counseling.



Erin Hasler
Editor

Erin Hasler graduated from Harding University receiving a B.S. in Psychology, an M.S. and an Ed.S. in Clinical Mental Health Counseling. During her time in graduate school, she developed an interest in research and data analysis, using those skills in her work as a graduate assistant for Harding's Educational Leadership department. Erin currently works in education in the state of Maine.



Usenime Akpanudo, Ed.D.
Faculty Advisor

Dr. Akpanudo is an Associate Professor of Educational Leadership and Director of Research Initiatives at the Cannon-Clary College of Education, Harding University in Searcy, Arkansas. His research interests include schools as organizations, the intersection of schools and culture, and social vulnerability.

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