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Editorial - Moving
Mountains: The Case
for Graduate Student
Researchers



Comparison of
Pedagogical
Knowledge of
Traditional And
Alternate Routes to
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Certification



School Parent
Communication: Is
There An
Association
Between Grade
Level and Parental
Receipt of
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The Association
Between Gender
and Repeat
Attendance to
National
Leadership Forum

Horses: Partners In
Psychotherapy And
In Learning

FEATURE

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The *Journal of Graduate Education Research* is an open-access, peer-reviewed, annual publication managed by the Social Phenomena in Education Research Lab (SPEL) of the Cannon-Clary College of Education at Harding University. JGER aims to promote scholarship in the form of original research, best practice, and theoretical perspective among graduate students in the field of education and related disciplines.

