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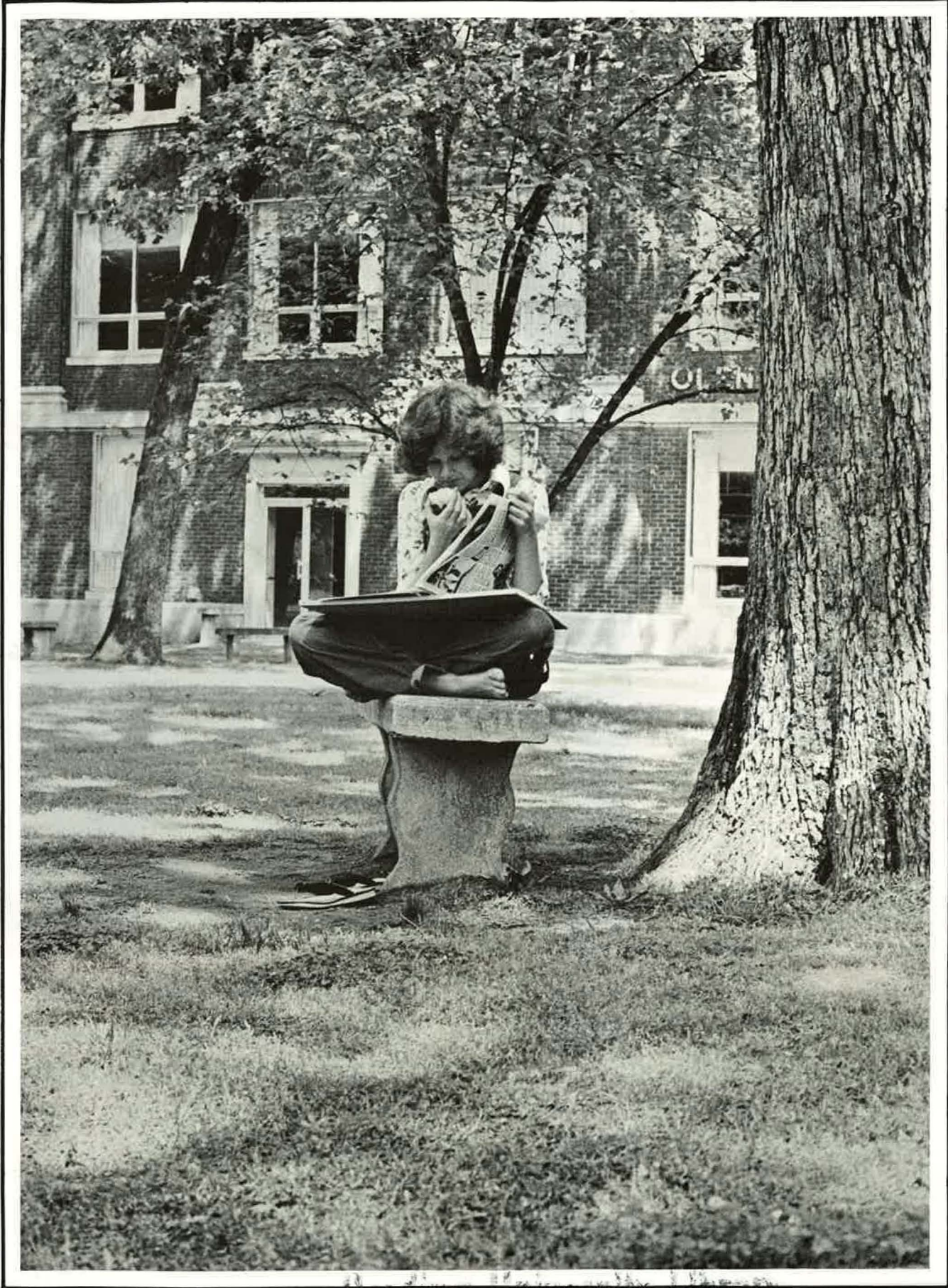
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Harding College Bulletin

HOL July, 1977



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A Personal View of Christian Education



Clifton L. Ganus, Jr.

ON THE COVER — Taking a break after a harried day of classes and scheduled activities, a Harding student can enjoy spare time in beautiful surroundings. The tree-studded campus provides a natural escape for brief respites from rigorous academic pursuits and for meditating upon God's creation. The students are encouraged to grow in all ways — intellectually, spiritually, physically and socially.

"... attempting to have an excellent education ... in an atmosphere and situation that stresses Christian spiritual values..."

Editor Stanley Green
 Assistant Editor Alice Ann Kellar
 Assistant Editor Tim Bruner
 Editorial Associate Mike James
 Staff Artist Chuck Hicks

HARDING COLLEGE BULLETIN

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To most, Christian education is a nebulous, general term often used to depict a brief three- or four-year lifestyle adopted by young people on our Christian college campuses. But for Dr. Clifton L. Ganus Jr., president of Harding College, Christian education is obviously more than that . . . to him, it has been a way of life for more than 30 years.

Dr. Ganus is chief administrator, teacher, counselor, public relations strategist, admissions counselor, fund raiser, personnel director, chief spokesman and the most avid fan of the 53-year-old institution. His tireless enthusiasm and dedication to Christian education have become his trademarks.

Among other things, Dr. Ganus has been involved in the following during the past year: served on the Executive Committee of the Arkansas Foundation of Associated Colleges, was the chairman of the Arkansas Council of Independent Colleges and Universities, spoke in at least eight states for Citizenship Seminars and Farm Bureau state meetings, keynoted programs at schools, civic meetings and on television on Bicentennial themes, spoke frequently at churches, schools and camps and went to Norway, Sweden, Denmark and Cuba to learn more about different economic, political and social systems. He continues to serve as an elder at Searcy's College Church of Christ. In addition, he preaches frequently for congregations all across the United States and further demonstrates the spirit of Christ in his everyday lifestyle.

In an interview last year, which was included in the 1977 *Petit Jean*, Dr. Ganus discussed more specifically the meaning of Christian education. He speaks from successful experience.

What does Christian education mean to you?

Dr. Ganus: Christian education to me is the finest kind of education because it means Christ in education. It simply means adding the fourth 'R' of righteousness to the old timey three 'R's of reading writing and arithmetic. It actually is attempting to have an excellent education in the basics of mathematics, English and history, etc., but to have it in an atmosphere and situation that stresses Christ and spiritual values. Not only in these particular classes are these values stressed, but also in the whole atmosphere of the institution; the social life, recreational life, academic life; in every aspect of the work.

Do you believe that the students and graduates of Harding are better equipped to meet the demands of living and their occupations because of this environment?

Dr. Ganus: I feel that we ought to have not only a strong academic program but a strong social program, a strong extracurricular or cocurricular program because all of these things help to play a very important part in the total development of the students. You learn in your relationships with others, you learn by doing, by being a part of something, as well as learning from the text book or the class situation. So we try to have at Harding a program that is designed to develop the individuals physically, mentally, spiritually and socially. We do believe in strong academic work, and I think that is quite evident in the numerous awards and honors that our students and faculty have won in so many different academic fields. We also think we ought to be strong athletically. In other words, we should do the best of our ability and use the talents that God has given us in everything whether in the classroom, the football field, the basketball court or singing a song in a program. This helps our students to grow and mature, then when they get out into life they do a pretty good job of competing in the world. If you just took out the spiritual side of it and left only the physical, material side, I think we still do an excellent job.

What are the advantages students at a Christian college have over those who do not have this Christian environment?

Dr. Ganus: I think there are many. To be able to sit at the feet of Christian men and women who are outstanding in their fields and are good teachers is a tremendous advantage. We have an abundance of excellent teachers at Harding, and to study under them is to me outstanding. Another is the opportunities to learn the Word of God. And to become steeped with His Word and His Will to me is outstanding and something you can't get in so many places. To sit in chapel every day, to attend Bible classes and the Wednesday night service are experiences that will help an individual far more than he or she realizes at the moment. We gripe sometimes at having to go to chapel every day. Later in life many of the people who get a little tired of it will wish they could come back and go to chapel. They will really think of

chapel as being a highlight of their experience at Harding. I have had this told to me over and over by alumni; not while they are in school, but when they get out. They think back, "You know — my what I missed, what I could have had." So I guess it's just a fact of life.

I think it's a great advantage in a Christian college in being able to study with so many young people with like faith. I didn't have this when I was growing up in New Orleans where there were only two or three Christians my age. So when I came to Harding it was like a little bit of heaven because we had so many and then we only had 379 students. And too, this is a wonderful place to find a Christian mate. There is no guarantee you will find one, you still have to look, but at least there's a better opportunity in a place like Harding. Here you see one another under all types of pressures. These are some of the advantages I think you have at a Christian school; there are others of course.

Why did you choose Christian education as your field?

Dr. Ganus: I know an education is important, but I would not teach in a school that was not a Christian school. For the simple reason that I feel a Christian education is the best kind of education. Sometimes I've had people say, "Brother Ganus, I'd like my child to have a Christian education, but I want him to have a good education." As if it is the case of 'either-or', but it's not to me, it's 'both-and.' When you get a Christian education in a school such as Harding you have strong academic work and this is evident by our students who go on to graduate school and do outstandingly in professional work. For example, we've had 156 young people to go through premedicine at Harding and go on to medical school, but only one has failed to make the grade. One out of 156; that's tremendous. That is an indication of the quality of our science and premedical programs. The same can be said for other areas, not necessarily in the same numbers, but it is tremendous when they go on and write back to us and say how well they were prepared in history, mathematics, psychology or social work. This is an indication that Christian education can be strong academically.

How did you get into this field?

Dr. Ganus: When I graduated from Harding, I was going to preach. I started preaching when I was a freshman here in 1939 and have been ever since. I was moving to Charleston, Miss., to preach for two years, and I decided to go ahead and get my master's degree. Dr. Benson, who was president then, asked me to come back to Harding and teach. The president of David Lipscomb College in Nashville, Tenn., also asked me to come over there with a view of ultimately becoming head of the history department. I visited Lipscomb, but I knew Harding and I decided to come back to Harding because here I could teach Bible as well as history. I loved Harding and always have. I decided I would teach Bible



Ganus leads a hectic schedule as Harding's chief executive.

and history and preach each weekend. This is my 31st year teaching at Harding, except I don't have much chance to teach anymore; just occasionally.

What are the personal rewards you have gained from being at Harding?

Dr. Ganus: I suppose the feeling of being able to assist thousands of young people to realize their ambitions, their goals educationally, assist them to grow into a more mature relationship with God, assist them to become better Christians and better citizens of this nation in which we live is my personal reward. I'm not in Christian education for the money. I want to see young people grow and develop, and I love the institution, its purpose and what it's trying to do. Because Christian education is Christ in education is the only reason I would be at a school like Harding.

I have gained personal benefits from having our children here in this community and with the wonderful associations that my family and I have with thousands of Christian people. My own opportunity to grow spiritually and to mature and develop is a reward of a Christian college. But I really believe that my best reward is watching young people come here immature, unlearned and somewhat weak at times and then see them leave as strong faithful Christians. That to me is one of the great joys of being at a Christian school. Occasionally it goes the other way; you see them go downhill, but it's so seldom in comparison to the number that grow, blossom, mature and develop. And that's what it's all about. □

Fifty Years at Harding



Dr. L. C. Sears, dean emeritus of Harding, has been associated with the College throughout its 53-year history as a four-year institution. The following article was written during the 50th year celebration in 1974 and offers Sears' reflections on his involvement in Christian education.

What is Harding College? What does it mean to me and to thousands who have come under its influence? To answer fully would require volumes. Here I must compress the volumes into a single brief statement.

In a time when the world seems to have lost direction, when millions would build a "kingdom of heaven" by violence and crime, when many have lost their identity and wonder who they are and why they are here, when life seems without purpose and old values have lost meaning, and when selfish impulse has too often become god, Harding is a place where the lost can find themselves, where the fog of confusion clears away and vision becomes clear and intense.

My experience as a student and later as a teacher in Harding College and its predecessors began at the age of fourteen and has continued for more than sixty-four years. I have been a student also in the Universities of Oklahoma, Kansas, Chicago and Minnesota, and a teacher in the Universities of Arkansas and Chicago. I appreciate the work of all these institutions, but I can also understand the unmatched contribution of the Christian school.

In the courses they give, I have found the work of the Christian

school unequalled in thoroughness. To be sure, students can "goof off" and make low or failing grades even at Harding, but those who apply themselves attain a high degree of excellence. This has been shown repeatedly in graduate record examinations, in competition with students from large universities in debate, speech and dramatics, in business management and investment procedures, in music and journalism, and in their success in graduate and professional schools and in later life.

From a class of two hundred in the University of Chicago, the professor called two of the men aside and asked where they had done their undergraduate work. One was from Harding, the other from another Christian school. "That's what I wanted to know!" he exclaimed. "Such small colleges can give you a quality of work that we just cannot give our undergraduate students. I have always advised students to go to a small college for their undergraduate work."

The comparative smallness of the school, however, is only partly responsible for the high quality of work these two men are doing. An even greater factor is the dedication of the faculty in the Christian school. Teachers are not at Harding because of the salary, but because they love young people and want to give them the best they have.

My instructor in Greek used to assign lessons that required four to five hours of preparation. All instructors expected adequate time and effort, but knowing the

interest these teachers were taking in us, we students responded in the same spirit. Classwork and personal contacts with teachers became an inspiration and students often found themselves doing more than they believed they could do.

Beyond the academic courses, however, there was always at Harding a clearness of vision that helped students to find their way, to understand something of the meaning of life, that in its fulness it is not a jungle where only the strongest survive, that the "kingdom of heaven" is not built by violence, but is founded on love and kindness. Repeatedly I have known students and teachers to sit up with the sick and contribute liberally from their meager means to pay the hospital expenses of some student. Once I remember the dean of women bathing and massaging the swollen feet of a girl who had walked too much on an outing.

In addition to academics, Harding students learned that life consists not in the abundance of things we possess, nor in speculate philosophies that often confuse, nor in cut-throat competition that eliminates our opponents, but rather, as the Master said, in the things that even a child can understand — love and human kindness, honesty and humility.

What does Harding mean to me? It means an adequate preparation to live intelligently, constructively, sympathetically and fully in a world where so many are selfish and confused. But for its complete meaning, you will have to imagine the "volumes" I have no time now to write. □

Mrs. Mabel Whorley Ezell

Honored By Board of Trustees

Mrs. Mabel Whorley Ezell, wife of board member Houston T. Ezell, died May 15 at her home.

Services were conducted at the Vultee Church of Christ in Nashville, Tenn. by Carl McKelvey, Billy Ray Cox and Mack Wayne Craig.

The Ezells have always been active in the work of the Lord, on both the domestic and the mission fields. They have helped with mission efforts in Korea, Nigeria, Sierra Leone and Zambia. They also traveled extensively in the U.S. in numerous campaign efforts and as ambassadors for Christian education.

Survivors, in addition to her husband, include a daughter and a son-in-law, Mrs. Ladye Frank and Doug Sanders, Nashville; a foster son, Burnice Westbrook, Gallatin, Tenn.; three brothers, Charles Whorley, Nashville, Raymond Whorley, Petersburg, Tenn., and Herman Whorley, Shelbyville, Tenn.; and grandsons Douglas Ezell Sanders and Ted Sanders, Nashville.

The following memorial was composed by Jim Bill McInteer of Nashville, Tenn., a longtime family friend of the Ezells and secretary of the Harding College Board of Trustees.



Mrs. Mabel Whorley Ezell

WHEREAS, in the course of human endeavor the English alphabet stands for beginning and end, exemplifies completion, as well as its members being the instrument of human communication;

WHEREAS, we may employ this in symbolism as a tribute to our sister in Christ, Mabel Whorley Ezell, who fell asleep in our Lord on His day, May 15, 1977;

WHEREAS, we employ this means to convey sentiments close to the hearts of each, the alphabet of Mabel Whorley Ezell informs us;

WHEREAS, "A" speaks of America, Africa, Asia, continents of employment of the talent of this marvelous woman as with her consecrated husband she worked in person to carry the gospel to citizens of at least three continents;

WHEREAS, "B" forever reminds one of Boys, for Mabel Ezell championed the cause of all boys and believed she could be the instrument of God's peace to give them greater happiness;

WHEREAS, "C" tells of Children by blood, by adoption, and my marriage who owe an eternal debt of gratitude to one who loved them endlessly and who were accurately trained to walk in the footsteps of Jesus;

WHEREAS, "D" reminds one of Duty, and the feeling that was ever present in her decades of marriage as she fulfilled nobly her duty as a wife to her beloved husband, making them one of the outstanding couples of Christian service of all time;

WHEREAS, "E" unmistakably belongs with Education, modified with the word Christian, as at Harding College where her husband serves as a trustee; Ezell-Harding School in Nashville that bears their names — by virtue of their pioneering spirit of devotion seeking valiantly to place the truth of God in young hearts;

WHEREAS, "F" reminds us of the rollicking days of clean Fun, the joyous laughter that emanated from her noble life and the wholesomeness of association she bequeathed to all who knew her;

WHEREAS, "G" would telegraph the Gates she opened wide to fuller service for countless lives touched by her, especially as she lovingly served to develop the Happy Hills Boys Ranch;

WHEREAS, "H" could rightfully be Honor, or Holiness, or Home, for Mabel Ezell it must be Houston, for none was so precious, of none was she more proud, and no one did she assist so much as her husband Houston;

WHEREAS, "I" conveys individuality as she with charity toward all men walked with each individual according to his worth not according to class, but in view of what that individual was in the sight of God;

WHEREAS, "J" can be nothing but Jesus — for it was the Lord she magnified endlessly and to Whom she gave the fullness of her service;

WHEREAS, "K" is Knowledge that she not only gained from her own private study of the sacred text, but that which she strove to impart in countless classes taught on at least three continents;

WHEREAS, "L" must represent Lakeshore Home for the Aged to which Houston and Mabel Ezell gave unstinting service and were originating causes in bringing this noble institution into reality;

WHEREAS, "M" for some as it represents Money, represents pride — for the Ezells it represents giving in one of the most generous records of stewardship the 20th century has ever seen as millions of dollars passed through their hands — none staying — they sought to direct it to the work of Christ;

WHEREAS, "N" tenderly recalls the Needy to whom she lovingly ministered;

WHEREAS, "O" flashes the alertness of Opportunity as she readily sought to utilize every sphere to tell of Jesus;

WHEREAS, "P" recalls People — loved, converted, served — people who saw in her the living epistle "known and read of all men."

WHEREAS, "Q" would be the Quickness with which she responded to tasks the Good Lord entrusted to her care;

WHEREAS, "R" must be the Reassurance that all mankind may know Jesus Christ made her promises which He will forever keep and thus projects a state of lasting joy for her, and peace to her family;

WHEREAS, "S" stands for Selflessness — it was others who came first and Mabel who came last;

WHEREAS, "T" tells the Truth she embodied; she taught; she exemplified;

WHEREAS, "U" projects the Uprightness consistently demonstrated in all her dealings with the mighty and the lowly, the rich and the poor;

WHEREAS, "V" suggests the Vultee Church where her husband serves as a qualified elder partially so by the exemplary character of his wife, but it also represents Vision with a higher goal, wider achievements, and more effort that she portrayed.

WHEREAS, "W" is a natural for Work as hands grew calloused, hair grew white, and heart wore out as she determined to lay aside luxuries that easily could have been hers that she might by the sweat of her brow make life easier for many other folk;

WHEREAS, "X" is rare, so is Xenagogue, but she was a unique guide to better things;

WHEREAS, "Y" lifts the inspirational face of Youth in whom she believed and who she served, maintaining a youthfulness in her own life in spite of 65 years of vigorous living;

WHEREAS, "Z," last in the alphabet, projects the last of our hopes as she reaches the Zenith of her achievements by having her Lord in glory say, "Well done, good and faithful servant . . . welcome home;"

BE IT HERE RESOLVED by a special action of the Board of Trustees of Harding College that this expression of love for one whose memory we treasure, whose husband's judgment is vital to the onward progress of Harding, and whose service to this great school is lasting with a building on the Harding campus wearing the name of the Ezell family;

BE IT FURTHER RESOLVED that this Board conveys to its fellow trustee, Houston, the unanimous admiration of all hearts, the tender feeling of every brother and sister in Christ and the victorious knowledge that the promises of God reveal serenity relative to this future estate of our sister; and that a copy of this Resolution be placed in the Minutes of the Record Book of Harding, spread on the pages of its publication, and distributed to Houston Ezell and his family dated the day of the homecoming of our sister, May 15, 1977. □

Youth Citizenship Seminar Accents the Positive

More than 300 high school students from five states visited the Harding College campus June 12-18 to attend the week-long Youth Citizenship Seminar.

The Seminar, now in its 22nd year, attracts outstanding prep school leaders from Arkansas, Alabama, Florida, Georgia and Tennessee.

Under the direction of Dr. Billy Ray Cox, the annual Youth Citizenship Seminar is jointly sponsored by the Harding College American Studies Program, the Arkansas Farm Bureau and Civitan International.

Bob Breunig, middle linebacker for the Dallas Cowboys, headlined this year's list of speakers. A 1974 All-America at Arizona State University, Breunig holds a degree in business administration and is active in the Fellowship of Christian Athletes.

Others who addressed the group were Commander Stephen Harris, an officer aboard the *U.S.S. Pueblo* when the ship was captured by the North Koreans in 1968, Vo Thanh Duc, a missionary-businessman refugee from South Vietnam, and Dr. Walter Judd, former medical doctor and 20-year member of the U.S. House of Representatives.

In addition, Miss Lori Cox, winner of the 1975 Freedoms Foundation award for outstanding public address by a student, and Dr. George S. Benson, president of the National Education Program and author of the newspaper column "Looking Ahead," spoke to the seminar participants.

Also, two Harding College officials, Dr. Clifton L. Ganus, president, and Dr. Cox, addressed and hosted the Seminar.

The Youth Citizenship Seminar began when in 1956 Civitan Clubs in Alabama and West Florida requested that such a forum be developed. Since that time such seminars have grown rapidly. In 1976, a total of 16 seminars were held with 19 states involved. The Farm Bureau also became active in sponsoring outstanding young people for the program.

Also planned for the students were film showings, musical programs, a Readers' Theatre and trips to Camp Tahkodah for hiking, swimming and boating and other recreational activities.



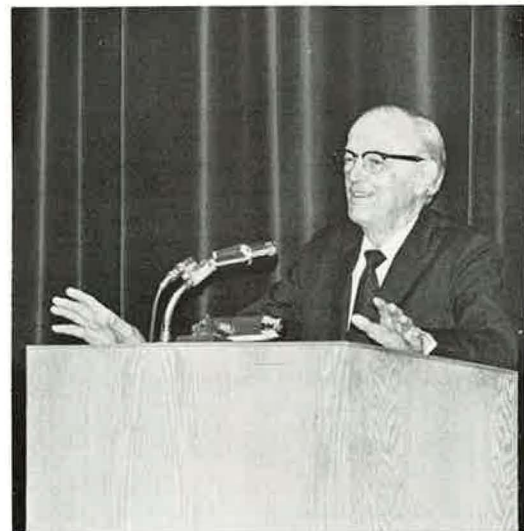
Dallas Cowboy linebacker Bob Breunig autographs a student's booklet.



Commander Stephen Harris of U.S. Navy



Miss Lori Cox, Freedoms Foundation winner



Dr. Walter Judd, former congressman and medical missionary



Vo Thanh Duc, Vietnamese refugee

news, notes

UNDERWOOD READS PAPER AT REGIONAL INSTITUTE

Eugene Underwood, assistant professor of English, who is on leave of absence to work on the doctorate, read a paper at a meeting of the South Central Names Institute June 16-17 at East Texas State University in Commerce, Tex.

Underwood, who holds the master's degree from Auburn University, read a research paper entitled, "Phonological Patterns of Place Names in White County, Arkansas."

TIME OF DAY TO APPEAR ON 'GONG SHOW' IN JULY

The Time of Day, Harding's popular traveling trio who work with the Admissions Office, will appear on the nationally televised "Gong Show" July 26.

Although the show will appear on the NBC network at 3 p.m. (CST) almost everywhere in the nation, the "Gong Show" is no longer carried on the NBC affiliate in Little Rock.

Composed of sophomore Ken Pulley of Warren, Ohio, junior Dwight Erickson of Riverton, Utah and senior Don Eudaly of Rolla, Mo., the Time of Day and Admissions Counselor Rick Barnes were on a 25-day tour through the Southwestern states and California when they were given an opportunity to audition for the 30-minute game program.

After the singing recruiters met Barris, they were notified that they were to be at the NBC studios June 4 to perform their chosen number, "Fox on the Run," for the program taping.

Celebrity judges Jaye P. Morgan, a singer, Anson Williams, alias Potsey Webber on "Happy Days," and Jamie Farr of "MASH" fame gave the Time of Day a maximum 30 points. But another group, performing immediately afterward, also scored a perfect 30 points. The Time of Day was awarded approximately \$75 worth of accessory items in prizes.

BOARD MEMBER TO KEYNOTE AUGUST GRADUATION RITES

Harding College Board member Milton Peebles, minister for the Walnut St. Church of Christ in Hope, will speak to more than 100 graduating seniors at summer commencement exercises Aug. 12.

Peebles was elected to the Harding Board of Trustees in 1950. He also serves as superintendent of schools in Saratoga, Ark.

Since the August 1976 graduation ceremonies, 413 have graduated in winter and spring exercises, including the first graduating class of the two-year-old nursing program.

Eighty-nine were graduated in last summer's exercises.

COLLEGE RECEIVES GRANT FOR METRIC EDUCATION

Harding College has been awarded a metric education grant from the U.S. Office of Education in the amount of \$28,915. The grant provides for conducting in-service training workshops in metric education for teachers in Arkansas schools.

Harding officials were notified of the grant, which will cover a calendar year beginning July 1, through the office of Congressman Jim Guy Tucker.

Dr. Dean B. Priest, chairman of Harding's Department of Mathematics, and Dr. Bill W. Oldham, associate professor of mathematics, will serve as co-directors of the program.

Priest and Oldham served as instructors in a project, coordinated by Charles Watson, Specialist in Mathematics, established the 20-member Arkansas Advisory Council on Metric Education and trained more than 2,000 elementary and secondary teachers in basic metrics.

This year's program, with slightly increased funding over the 1976-77 budget, will employ an expanded team approach that will ultimately train 12,000 state teachers during the 12-month period.

According to Priest, each district will be invited to send three teachers or administrators from each school unit to a central location to be trained in five three-hour metric education sessions. Then these teachers will return to their school systems and conduct similar workshops for their colleagues.

Elementary, middle school or secondary administrators or instructors desiring further information concerning the metric education program should contact Dr. Dean B. Priest, Box 293, Harding College, Searcy, Ark. 72143.



Michael O'Keefe

TRACKSTER WINS AWARD AS AIC SCHOLAR ATHLETE

Michael O'Keefe of Harding has been named the recipient of the 1977 Arkansas Intercollegiate Conference Cliff Shaw-Scholar Athlete Award, according to commissioner Leroy Nix.

The annual award is given each year to the AIC's graduating senior who compiles the highest grade point average and who has earned at least two varsity letters. It is presented in honor of Cliff Shaw, AIC commissioner emeritus.

O'Keefe, a four-time track letterman, compiled a 3.977 grade point average (on a 4.0 scale) en route to a degree in social science and history. He is returning to school this summer to completed a major in art. Runnerup to O'Keefe was Michael Carter of the University of Arkansas - Monticello who compiled a 3.94 average.

A summa cum laude graduate who ranked third in a class of 606 seniors, O'Keefe is the 11th Harding athlete to win the coveted honor in the 21 years it has been awarded. Six other Harding athletes have been runnersup for the award.

A native of St. Louis, Mo., O'Keefe compiled an outstanding collegiate record. He was elected to Alpha Chi, a national honor society, Who's Who Among Students In American Colleges and Universities, Phi Alpha Theta, an honor society in history, Kappa Pi, an honor society in art and Kappa Delta Phi, an honor society in education. He is a nominee for the H. Y. Benedict Fellowship to be awarded for 1977-78 by the National Council of Alpha Chi.

A 1973 graduate of Lindbergh High School, O'Keefe posted his all-time best of 1:52.6 in the Arkansas Intercollegiate Conference 800-meter run in May.

O'Keefe is the son of Mr. and Mrs. Timothy O'Keefe of St. Louis, Mo. and plans to attend graduate school this fall intending to complete an M.A. in political science and an M.F.A. in art.



Lott Tucker

TUCKER TO HEAD GROUP OF BUSINESS OFFICERS

Lott R. Tucker of Harding College was elected president of the Arkansas Association of College and University Business Officers at the organizational meeting of the group in May.

Jim Bolin of Westark Community College was elected secretary of the statewide organization.

Tucker, who serves as vice president for finance at Harding said the association would deal with common areas of concern among educational institutions such as investments, auxiliary enterprises, management techniques, physical plant operations, federal regulations and student aid.

A 1951 graduate of Harding, Tucker joined the college that year and was named business manager in 1957 and vice president in 1970. He is a member of the Southern and National Associations of College and University Business Officers and is vice president of the board of directors of Searcy Federal Savings and Loan Association.

A native of Bradford, Tucker is married to the former Mae Anne Songer and the couple has two sons, Stephen and David, who are graduates of Harding.

STUDENT WORKS PRINTED IN ENGLISH PUBLICATION

Shapes and Names, an anthology of original works by Harding College students, has been published by the college's Department of English Language and Literature.

Edited by senior Steve Leavell of Dover, the 40-page first issue of the publication includes 42 student writings in poetry and fiction. Dr. Gary D. Elliott, chairman of the department, and Dr. Dennis Organ, assistant professor of English, served as sponsors.

HARDING GRADUATE SCHOOL AWARDS DEGREES TO 45

Forty-five students, including the Harding Graduate School of Religion's largest M.Th. class, earned degrees in recent commencement exercises.

Joe Barnett, minister of the Broadway Church of Christ in Lubbock, Tex. challenged the graduates to use their knowledge to build up the church and not to tear it down, emphasizing the need for commitment and dedication in the years that lie ahead.

Of the total, 16 completed the School's three-year graduate degree program to earn the M.Th. Eighteen received the Master of Arts in Religion degree and 11 the Master of Arts degree.

Harold Shank received the M.A. Academic Award with a perfect 4.0 grade-point average. Douglas E. Brown, Jr. won the M.Th. Academic Award with an overall grade-point average of 3.89.

Fully 510 have now received 578 degrees from the Graduate School since the first graduating class in 1959.

Ten of the graduates are planning to minister in foreign areas, including Lebanon, Brazil, Guam, Japan, Indonesia, India, Italy, Philippines, Argentina and Costa Rica.

NURSING PROGRAM SEEKS PROSPECTIVE TEACHERS

Full-time and part-time teaching positions are available in the nursing program at Harding.

The masters and bachelors degrees are required, and experience would be helpful. Knowledge in the clinical areas of obstetrics, pediatrics, community health and mental health is especially needed.

Salaries are comparable to the area and are negotiable. For additional information or an application form, contact the Department of Nursing, Harding College, Searcy, AR 72143, or call collect (501) 268-6161, extension 475; after 5 p.m. call (501) 268-7614.

Harding's nursing program, now completing its second year, graduated its first class when 47 received the Bachelor of Science in Nursing degree in the college's commencement exercises May 15. Mrs. A. Michele Warren is chairman of the department, and Mrs. Cathleen Smith is director of the new Family Nurse Practitioner program.

Last year the program received a \$401,325 grant from the W. K. Kellogg Foundation to aid in the development of the general and upper level baccalaureate program for preparation of nurses for family practice.



Jim Nichols

NICHOLS ADDED TO STAFF AS PERSONNEL DIRECTOR

Jim Nichols, former South Arkansas public school administrator, has joined the Harding College staff as Director of Personnel, according to Lott Tucker, vice president for finance.

A native of Camden, Nichols has worked for the past nine years in the public school system in Camden. He has served as principal at Camden's Fairview High School for the past three years.

Nichols will be responsible to the vice president for finance and will also be active in the area of governmental relations.

He holds the BSE degree from Southern Arkansas University and the MEd degree from Auburn University. His graduate studies were in school administration.

Nichols has been a member of the Arkansas Education Association, the High School Principal Association and the Arkansas Official Association. Since last year he has held the office of vice-president for the Ouachita Cancer Association.

Nichols, and his wife Edna Mae, are the parents of three children, Chris Elaine, 6, Holly Michelle, 3, and Jim Mark, 22 months.

CALDER PRINT PRESENTED TO COLLEGE BY DENTIST

A limited edition print by the late artist, Alexander Calder, "Boomerang," has been presented to Harding College by Dr. J. D. Patterson, according to Mrs. Elizabeth Mason, chairman of the art department.

A Searcy dentist, Dr. Patterson purchased the multi-colored 30x44 in. print last December shortly after the death of the world famous artist.

The print will be on display in the Mildred Taylor Stephens Art Center on the college campus.

CLASS OF '52 REUNION PLANNED FOR NOV. 4-5

November 4 and 5 will be an exciting time for the class of 1952. It is their time to be honored at the annual homecoming festivities.

Some of the events include the Black and Gold Banquet on Friday evening, Nov. 4, and the continental breakfast for all alumni Saturday morning. The class of 1952 will be in charge of Alumni Chapel Homecoming Day. Following the chapel program the homecoming parade will be viewed. At 1:30 the pregame activities begin the annual homecoming football game.

Following the game, the class will meet at the new gymnasium of Camp Wyldewood for food, fun and reminiscing. The camp's sleeping facilities (private rooms and baths) are being made available to the class at a nominal fee. (Contact Hugh Groover — Camp Wyldewood — Searcy, AR 72143 for reservations.)

MORE THAN 100 STUDENTS RECORD 4.0's IN SPRING

A total of 107 Harding students recorded perfect 4.0 grade-point averages for the Spring semester, according to Virgil Beckett, registrar.

The second term Dean's List honored 483, including straight "A" students. To receive recognition on the college's honor roll, a student must carry at least 12 semester hours of credit, have no grade below a "C" and have no incomplete hours. Upperclassmen must post at least a 3.50 average and freshmen a 3.25 mark.

Those with 4.0's included Glen Adams of Lipan, Tex.; Timothy Baird of Vica, Mo.; Thad Beagle of Crestline, Ohio; Ron Brimberry of Rapid City, S.D.; Frank Brown of Searcy; Brant Bryan of Florence, Ala.; Terry Burns of Mammoth; Jeannie Cagle of Dunwoody, Ga.; Julie Cameron of Jefferson City, Mo.; Debra Cave of Searcy; Rodney Chisolm of Magnolia; Donald Clem of Searcy; William Cofield of Houston; Sandra Collins of Rogers; Paul Covin of Jena, La.; Michael Cope of Neosho, Mo.; Larry Curtis of Searcy; Steven Davidson of Columbus, Kan.; Jeff Earnhart of Cahokia, Ill.; Clyde Elder of Batesville; Clifford Ferren of Judsonia; Samantha Fleming of Rogers;

Sue Foley of Haven, Kan.; Ronald Frey of Ann Arbor, Mich.; Francis Gastrich of Batavia, Ohio; Phillip Goad of Lakewood, Colo.; Deborah Graddy of N. Little Rock; Mitchell Hackney of Coquitlam, B.C., Canada; Ken Hamilton of Bay City, Tex.; Cathy Harding of Nashville, Tenn.; Robert Harding of

Painesville, Ohio; Randy Harris of Bentonville; Patricia Harville of Bentonville; Joanna Hickmon of Searcy; Charles Hinkle of Tulsa, Okla.;

Daniel Holt of Effingham, Ill.; Lisa Inman of Lakewood, Ohio; David Jackson of Texarkana, Tex.; Mary Johnson of Williston, S.C.; Wayne Johnson of Billings, Mont.; Cassandra Joliff of Kennett, Mo.; Gary Jones of Rogers; Karyn Jordan of Denver; Melanie Kimberlin of Deer Park, Tex.; John Kirk of Bossier City, La.; James Lackie of Baton Rouge;

Lanette Lawrence of Conway; Kathleen Lewis of Maud, Tex.; Jeffrey Lindsey of Grand Blanc, Mich.; Joretta Link of Nashville, Tenn.; Kathryn Loden of Pontotoc, Miss.; Cheryl Long of Heber Springs; Linda Long of Woodsville, Ohio; Karen Massey of San Antonio, Tex.; Danna Mayhall of Washington, Pa.; Gregory McCubbin of Covington, Ind.; Craig McDaniel of Paragould; Becky McKeever of Stockton, Mo.; Billy McLain of St. Charles, Mo.;

Nelda McMennamy of Ft. Worth; Marlea McMillen of Ripley, Miss.; Denise Messick of Mountain Home; Mark Miller of Crideresville, Ohio; Lori Mount of Lynchburg, Ohio; Karen Mullis of Cookeville, Tenn.; Randy Mullis of Vero Beach, Fla.; Charles Murphy of Searcy; Martha Newby of Wildwood, Ga.; David Nixon of Houston, Tex.;

Bruce Nunnally of Memphis, Michael O'Keefe of St. Louis, Sally Paine of Atlanta, Kathy Parish of Judsonia; Patricia Parker of Rockford, Ill.; Cathy Pigg of Almo, Ky.; Bruce Piller of Neenah, Wis.; R. C. Polk of Searcy; Kevin Pope of Springfield, Mo.; David Porter of Cashmere, Wash.; Debra Qualls of Camden; Dorcas Riffle of Winter Garden, Fla.;

Kathleen Robinson of King of Prussia, Pa.; Paul Robinson of Searcy; Darla Rowe of Paragould; Bill Searcy of Rockymount, N.C.; Dan Sears of Bloomington, Tenn.; Deborah Smith of El Dorado; Linda Smith of Brookhaven, Miss.; Larry Stalley of Glendora, Calif.; Cynthia Stanford of Ponca City, Okla.; Teena Tucker of Searcy;

George Turner of Dunwoody, Ga.; Eric Tyler of Columbia, Tenn.; Kevin Walls of Searcy; Gloria Ware of El Dorado; Cindy Warren of Idabel, Okla.; Lee Wills of Memphis; Sharon Wills of Industry, Ill.; Lisa Wilson of Searcy;

Timothy Farmer of St. Louis; Georgia German of Somerville, Tenn.; Jerry Honea of Prescott; Diana Osburn of Springfield, Va.; Howard Rimer of Groton, Conn.; Steven Sharp of Bloomfield, Mo.; Carla Tomlinson of Judsonia and Nancy Wilson of Ket-chikan, Alaska.

ACADEMY TEAM CAPTURES PARLIAMENTARY HONORS

Harding Academy's parliamentary procedure team captured the Arkansas state overall interscholastic championship this spring and won the right to represent the state in the Twenty-sixth Annual Youth Leadership Conference of Future Business Leaders of America in Denver last month.

Members of the team included Jimmy Allen, Danny Campbell, Mike McGaha, Zac Muncy and Keith Smith. Co-sponsors for the group were Bill Diles, principal of the Academy, and Miss Patti Williams, instructor in speech and English.

BELL, BROWNING ATTEND LIBRARIAN'S CONFERENCE

Miss Winnie Bell, head librarian of Harding's Beaumont Memorial library, and Miss Ruth Browning, librarian at Harding Academy, participated in the 1977 Christian College Librarians' Conference at Pepperdine University in California in May.

The attendants heard presentations by Dr. Mike O'Neal of Pepperdine, "Understanding the New Copyright Law," John Kassey of Ambassador College, "Collection Development," Dr. M. Norvell Young, "Poison Stress," and Miss Fran Adams and Herbert Gore, "A Managerial Modem for Moderns."

Miss Bell served on a panel, along with Miss Annie Mae Alston of Harding Graduate School of Religion, Gary Duke of Pepperdine and Charles Bawcum of York College, discussing "Responsibility of Faculty Status."

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Calendar of Events

- Summer School, Second Session — July 11-Aug. 12
- Early Orientation for Freshmen — July 10-12
- Counseling Workshops — July 12-14, July 19-21
- Christian Communications Program Graduation — July 30
- Preachers', Elders', Wives' Workshop — Aug. 2-4
- Summer Graduation Exercises — Aug. 12
- Faculty Conference — Aug. 19
- Orientation for Fall Semester — Aug. 23
- Registration — Aug. 24
- Fall Classes Begin — Aug. 25
- Harding vs. Lane College at Jackson, Tenn. — Sept. 10
- Harding vs. Northwest Oklahoma at Searcy — Sept. 17
- Harding vs. Southwest Missouri at Springfield, Mo. — Sept. 24
- Harding vs. Henderson State at Arkadelphia — Oct. 1
- 54th Bible Lectureship, "Facing the Issues" — Oct. 4-7
- Family Day — Oct. 8
- Harding vs. Ouachita Baptist at Searcy — Oct. 8
- Harding vs. Arkansas Tech at Russellville — Oct. 15
- Harding vs. Mississippi College at Searcy — Oct. 22
- Harding vs. Tarleton State at Stephenville, Tex. — Oct. 29
- Homecoming Weekend — Nov. 5
- Harding vs. Southern Arkansas at Searcy — Nov. 5

Harding admits students of any race to all of the rights, privileges, programs, and activities generally accorded or made available to students at the college. The college does not discriminate on the basis of race in administration of its admissions policies, educational policies, scholarship and loan programs, and athletic and other school-administered programs. Also, as required by Title IX of the Educational Amendments of 1972, Harding does not discriminate on the basis of sex in its educational programs or activities or employment except when necessitated by specific religious tenets held by the institution and its controlling body.

Travis Cox
Box 860
Campus Mail
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