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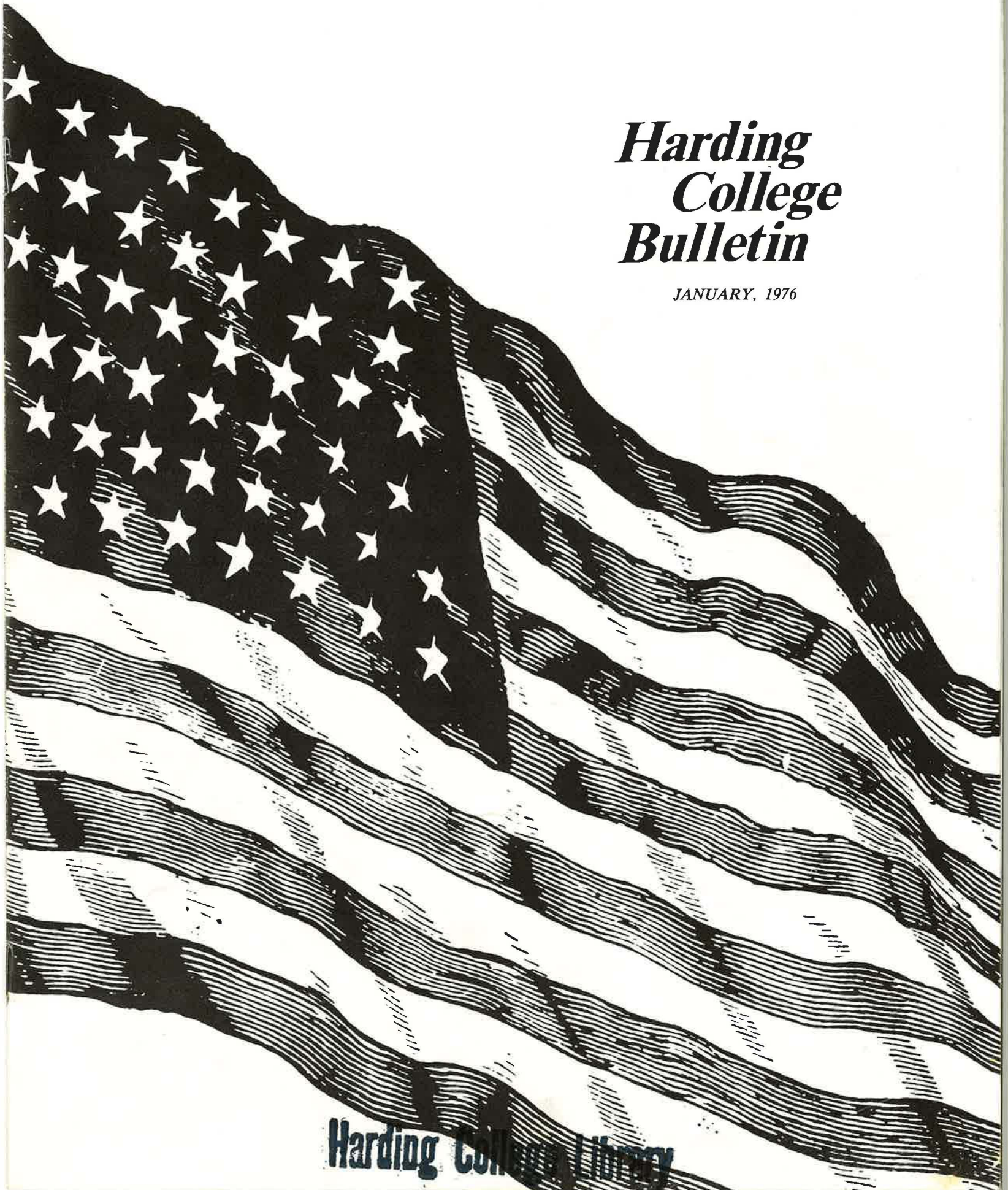
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Harding College Bulletin

JANUARY, 1976



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200 Years for America

By Raymond L. Muncy, Ph.D.

The Bicentennial of the American Revolution is a time for reflection, a looking back to our roots and assessing from where we came, where we are and where we are going. Two hundred years! Europeans 20 decades ago never thought that we would make it: a young upstart, far removed from the refining influences of thousands of years of empire building and government did not stand a chance. And there were those foolish notions that "all men are created equal," and that all men have certain "unalienable rights," and that there are certain "self-evident truths" that do not need the rhetoric of a philosopher to substantiate. Self-government under these circumstances appeared totally impossible. One English historian declared that "mobocracy" would result and the nation would experience a bloody civil war and be forced to return to the benevolent overrule of an enlightened monarchy.

Civil war came and it appeared the dire prediction was about to be fulfilled. On a battlefield in Pennsylvania still reeking with the stench of war, Abraham Lincoln, a product of this nation's frontier, succinctly summarized the purpose for this war when he said we were ". . . testing whether this nation or any nation so conceived (in liberty) and so dedicated (to the proposition that all men are created equal) can long endure." The nation did endure, and the year following the American Civil War, the English Parliament passed the broadest reform bill in her history to that date, giving more power to the people to participate in the decision-making process of government. The great American experiment had been tried and found worthy.

The Bicentennial celebration is a salute to those who implemented in a practical way the profound principles of government which prevented chaos and anarchy on one hand, and yet guaranteed maximum freedom for its citizens on the other. It was more an evolution than it was a revolution. In fact, the process continues to evolve

as we must deal with a constantly changing set of variables in an ever-transcient world. Periodic "revolutions" were built into the system — revolutions at the ballot box rather than on the battlefield.

The United States stands two-hundred years strong. An old nation now, more in keeping with the image of the white-bearded Uncle Sam. Tempered by civil strife, mellowed in years, and kept exciting by new generations with new ideas and unlimited vision, America now heads toward a third century of survival.

But what is America? It is not Washington, D.C., or New York, or Philadelphia alone. Her history is not purely that of wars and a succession of presidents, courts and congresses. The United States is essentially small towns and wide-open spaces. America is no better depicted than in a mid-western city that grew up on the frontier and gained nourishment from the breast of a young maiden who had joined recently the family of nations. Mainstreet, U.S.A. is not Pennsylvania Avenue, Chestnut Street or Fifth Avenue. Name any street in any town in this vast country of ours and that is Main Street. Here people live and move through the arteries of an organism that leads the world in production of material goods and demonstrates a benevolent concern for the less fortunate of the earth.

The heartland of America reflects the pulsations of world events though far removed geographically from the explosive occurrences which dominate the attention of the news media. She sends her sons and daughters to serve in remote outposts, often receiving them back in flag-draped coffins. She manufactures the tools, wares and clothing utilized by myriads of people who know of her only as a citadel of opulence. These small towns experience with the nation the ups and downs of the stockmarket, the pangs of a panic, the duration of a war, the sacrifices of an emergency, the depths of a depression, the shame of a scandal and the exhilaration

Raymond Muncy, Ph.D.

Dr. Muncy, chairman of the department of history and social science, joined the Harding faculty in 1964 from Bloomington, Indiana, where he had served as a minister for 16 years. He holds the Ph.D. from the University of Mississippi. He has been commissioned by the City of Searcy to write the city's history for publication as a Bicentennial project. Research for the book has been completed and the volume will be printed this year. The book will be titled *Searcy, Arkansas: A Frontier Town Grows Up with America*.



of the triumph of right over wrong, democracy over demagoguery and principle over prejudice.

America has matured greatly and today is attempting to be more true to her stated ideals in her revered documents. A new generation, born in this century, tempered by war and challenged by the universe, has forced this nation to squarely face the meaning of freedom and equality for all. Minorities are receiving greater recognition for their worth and dignity as human beings. Women are being accorded more and more their rightful places as co-workers in not merely the struggle for survival, but for the acquiescence of excellence. Nothing was wrong with the great documents of the founding fathers — the fault lay with the frailty of human nature and with America's inability always to be true to those documents. Maybe in our third century, we will see the generations unborn experience a renewal of determination to live up to these noble ideals and to assure the world that this nation *by, of and for the people* will not perish from the earth. □

ON THE COVER — A 1947 line drawing of our nation's flag, drawn when there were only 45 states, is used to illustrate the Bicentennial year.

HARDING COLLEGE BULLETIN

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Development: A Continuing Need

By David Crouch

Today one of the most difficult and demanding jobs on any private college campus is found in the area of development. The development function may assume a variety of roles — annual fund, capital campaigns, phonothon, senior class projects or deferred giving — but whatever its title, the function is still the supplying of the monetary force that provides private education.

An institution's existence often hinges upon how efficiently and successfully development personnel are able to secure philanthropic support. Since 1970 approximately 150 private schools have closed, a fact that underscores the seriousness of the challenge.

To make the fund-raising task even greater, the "giving gap" has reached a five-to-one ratio. For every \$5 needed by private higher education, only \$1 is available from philanthropic sources.

Dr. John Millett, senior vice president and director of the management division of the Academy for Education Development, said, "The sole question for private schools is survival." He made his observation while speaking at the 21st annual conference of the National Council of Philanthropy.

The topic of survival has become an increasingly debated subject in the decade of the seventies. Inflation, cash flow, escalating costs for utilities and supplies, the prime interest rate and rising tuition costs have all become factors in the equation for survival. Alice Beeman, president of the Council for Advancement and Support of Education, has added another factor for survival.

"I believe, most firmly, that we do need to ensure the retention of private as well as public education, and I am aware that the problems of economics and cash flow are real. But I question whether every individual college and university should survive simply because it is there. If we are to survive, we must deserve to survive. In the case of schools, colleges and universities, I believe we demonstrate our right to survive by the integrity of our educational and research programs and by the services we render students and alumni and the society of which they are a part."

A similar view appeared in the Bowen-Minter Report on Private Higher Education by the Association of American Colleges. "One major issue concerning the condition of the private sector we have not adequately considered. This is the question of whether, in the struggle for survival, the basic integrity of private colleges and universities is threatened . . . it would be a hollow victory if the private sector were to survive and even prosper financially at the expense of giving up the characteristics that make their survival important."

Harding must survive, but it can't afford to merely survive. It must be allowed to reach new levels of excellence and service. For this reason the development function is vital at Harding. The challenges of the Seventies require that Harding's development program reach even higher levels of success.

No single individual can handle the challenges and complexities of today's development programs. Harding has assembled a team of professional development personnel with specific talents for fund-raising activities. The team receives support from the public relations and alumni offices, plus assistance from virtually every department on campus.

Dr. Billy Ray Cox, Floyd Daniel, Alvin Fowler, Bob Watson, Dr. Mike O'Neal, Glendol Grimes and Hoyt White comprise Harding's professional development team. As vice president of the college, Cox administers the development, public relations and alumni functions of the college. A Certified Public Accountant, he has been a member of the faculty since 1964.

Daniel, vice president for development, directs and implements all development activities of the college. A graduate of Auburn University, Daniel was manager of South Central Bell's Mobile office prior to joining the college's staff in 1965. Fowler, a Harding alumnus, is a special representative with primary responsibilities in the area of deferred giving. A CPA, Fowler joined the Harding staff in 1973.

Watson is a special representative working in the area of annual gifts. He is a 1970 Harding graduate, and he joined the staff in 1973 as an admissions counselor. O'Neal is a CPA and has a law degree from Stanford University. He serves as legal counsel for the college, handling all wills, trusts and annuities for the development program.

Grimes and White are responsible for development projects at the Harding Graduate School of Religion and in the Memphis area. Grimes is director of development for the Graduate School of Religion. White is a special representative in the Memphis area for development projects for the undergraduate program, the graduate program and the Memphis Academy.

To achieve the college's fund-raising goals, Harding's development personnel conduct basically three types of campaigns — annual fund, capital and deferred giving. The annual fund campaign solicits gifts from individuals interested in Christian education. These individuals are



Planning and coordinating, a must for successful programs, occupies the meeting time of the development staff. Seated are Floyd Daniel and Bill R. Cox, vice presidents, and, standing, Al Fowler, Glendol Grimes, Bob Watson, Hoyt White and Mike O'Neal.

alumni, parents of former students and friends of the college.

Capital campaigns are responsible for providing new facilities and equipment for the campus. Individuals, corporate organizations and foundations provide the bulk of these gifts. Harding's highly successful alumni PHONOTHON projects and the contributions of the 300-member President's Development Council have been of significant assistance in every capital campaign during the Decade of Development launched by President Clifton L. Ganus, Jr., in 1965.

Harding's deferred giving program attempts to help individuals more effectively extend their Christian stewardship. Skilled development personnel assist individuals in the preparation of wills, trusts and annuity programs. This area is one of the newest services provided by the college.

The success of Harding's development team effort is readily visible on the campus. Since the beginning of the Decade of Development four residence halls, a Christian Communications Center, a student center, a science building, an art center, an addition to the music

building, an addition to the library and a gymnasium-physical education center have all been erected. In addition to these new facilities, the Ganus Building and the Hendrix Building have been completely renovated.

Not visible, but certainly a result of the development team's efforts, are the many new programs begun by the college. Included are MISSION/PREPARE, the Christian Communications Program and the baccalaureate nursing program. These programs could not have been started without the financial support that the development team was able to secure.

Each year Harding's development team must secure gifts in excess of \$450,000 to balance the college's operating budget. In addition to these gifts, funds must also be raised for capital projects, endowment, scholarships and other special projects.

Since 1965, \$3.3 million has been raised in operational supplementation. In capital campaigns, development personnel have raised \$20.3 million for the construction or renovation of facilities. An additional \$8 million has also been raised in deferred gifts.

(Continued on page 11)

Cooperative Education Provides Opportunities To Work for Degree

On the job training complements classwork

Harding's new Cooperative Education Program, an arrangement whereby the industrial, business and professional worlds cooperate with the college in the training of students for a particular job, has placed students in several areas and Dr. Winfred Wright, chairman of the program, is pleased with the results.

Last spring, 13 students participated in eight different areas of work. Five in the healing arts gained experience in local hospitals and clinics; eight others found field-related jobs in hospital dietetic services, oil company accounting firms, special education facilities, business administrative positions, summer recreational programs and various Christian services.

The program is open to students in every department of the college. Normally, Co-op students will have completed the sophomore year in college, but in a few special cases students may be placed after only two semesters.

Interested students file application with the Cooperative Education office and an interview follows. After approval is declared, the director arranges for employers to interview prospective Co-op students in order to arrange salary and other details.

Students work from four to six months, usually corresponding to one regular semester or a semester plus summer terms.

Two to three hours of academic credit may be obtained for each work experience and a total of six hours of credit may be applied to the hours required for graduation from Harding.

Last spring, Randy Holloway, a psychology major at Harding, was employed at the Arkansas Children's Colony in Arkadelphia as a teacher's aide. The Arkansas Children's Colony is a state-supported residential facility for the education, training and habilitation of trainable mentally retarded and developmentally disabled individuals. Close to graduation with no idea of how he would use his training in psychology, he learned of Co-op and an opening at the Children's Colony and decided to give it a try.

Though he was quiet by nature, the Colony staff felt his reserve could be resolved. Housing was arranged — a trailer wherein he would be responsible for his own meals. The Colony provided Randy's noon meal as a part of his salary.

The total experience proved to be more valuable than he had anticipated. At first he was assigned to be an assistant to two teachers, but as he became familiar with the program he was called on to help wherever there was a special need.

"I received tremendous experience, not only with the mentally retarded, but also with emotionally disturbed children. My experience was a very practical one that will

be applicable throughout my career. Because of my experience I have bolstered my college curriculum with courses in education and mental retardation," Holloway said following his stint.

He observed or assisted a master teacher. At other times he was assigned one or more students whom he was to teach during an entire period. Frequently he took charge of an entire class to free the master teacher for other duties.

"Holloway was most impressed with the staff — the training, their concern for the children, their great spirit of love and mutual acceptance. It was an ideal atmosphere for a first work experience," Dr. Wright said.

As a result, Randy feels he has found his niche. He has enlarged his curriculum and extended his graduation goal to work toward certification in special education. But the value he places on his Co-op experience is seen best in the fact that he is revising his curriculum to include another Co-op assignment before graduation.

Holloway endorsed the program completely, saying, "I would recommend Cooperative Education to anyone who is interested in gaining useful experience in his or her chosen field. Not only do you acquire work experience, but you will make friends and meet influential people in your chosen field, benefits which go with you throughout life." □

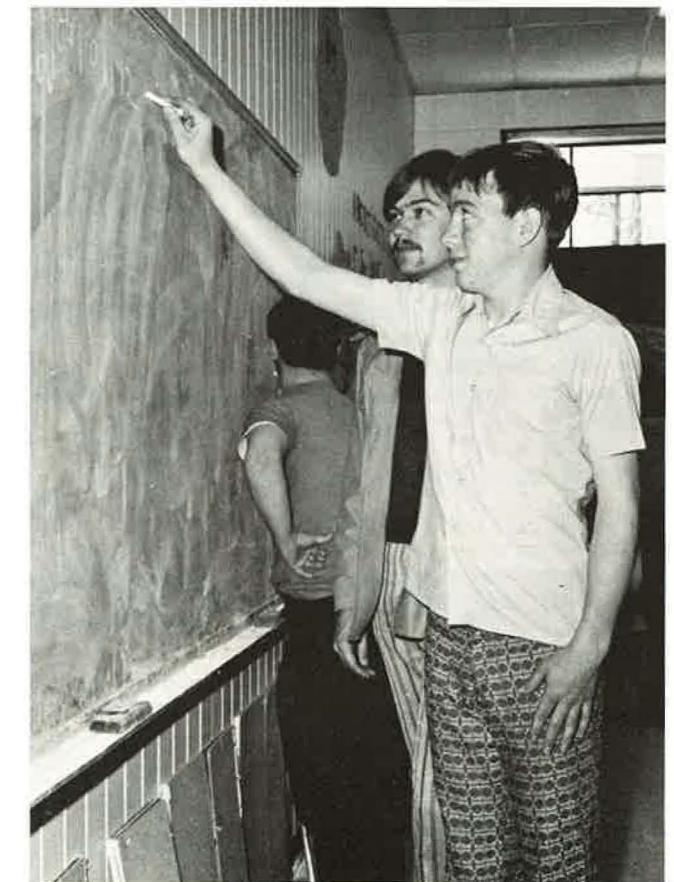
Randy Holloway watches student at Children's Colony



Holloway observes master teacher assisting student in word study in classroom



Development of motor skills served as portion of development



Harding College Board of Trustees

O. O. Emmons

WHEREAS, *O. O. Emmons has distinguished himself as one of the most successful servants of the Lord of the twentieth century;*

WHEREAS, *O. O. Emmons has brought business acumen to many enterprises — knowing full well the value of hard and honest work matched by excellent judgment;*

WHEREAS, *he has risen on the ladder of success, climbing round by round by his own ingenuity, plus the abundant blessings of the Lord;*

WHEREAS, *during the eminent career this marvelous business man has fulfilled, he has still placed the Kingdom of God first, serving as an elder in the Lord's church, rearing his family in the nurture and the admonition of the Lord and guiding the household of God to the greatest possible service;*

WHEREAS, *he has used his time, talent and energies to be a blessing to multiple enterprises, but particularly has been blessed Christian education;*

WHEREAS, *the wisdom and influence employed by this courageous man and others made possible the purchase of the King Estate, Memphis, Tennessee, these 57.56 acres being now used so marvelously well by Harding for the teaching of some of the youngest minds, as well as the most mature minds in the church as the scope of the education spans from Kindergarten to graduate work;*

WHEREAS, *an auditorium is located on this property bearing the honorable name of Emmons;*

WHEREAS, *with his good wife Juanita, time and time again he has benefited worthy causes with his gifts of insight, materials, and a leadership;*

WHEREAS, *today Harding College is privileged to serve multiple students that without the leadership of O. O. Emmons she would have been denied teaching;*

BE IT RESOLVED *by the Board of Trustees of Harding College that an expression of genuine thanksgiving be voiced to our Brother and Sister O. O. Emmons; that permanent record of the deep gratitude felt by this body be formally expressed to these generous Christians;*

BE IT FURTHER RESOLVED *that this resolution of thanksgiving be spread on the Minute Book of Harding College official transaction, that due notice be given of this resolution in school publications that to our fellow Christians, the Emmonses, statement of eternal gratitude be voiced as this resolution is unanimously adopted in the Fall session of the Harding College Board of Trustees November 7, 1975.*


Dr. Richard Burt, Chairman

news, notes

PREACHERS, ELDERS, WIVES INVITED TO WORKSHOPS

Three separate workshops for Preachers, Elders, and Preachers' and Elders' Wives have been planned by the Harding College Bible department. The workshops will be August 3-5 with three full days of lectures planned for each group. The groups will then combine each night for a special presentation by Dr. Clifton L. Ganus, Jr., president of Harding, David Powers, a minister in Williamstown, W. Va., and Dr. Paul Faulkner of Abilene, Tex., respectively.

Dr. Jerry Jones, Harding Bible department chairman, said the Preachers' Workshop has been designed to assist the ministers in sermon preparation and in presenting the gospel more effectively. Included in the series will be Avon Malone, Jimmy Allen and Neale Pryor of the Harding Bible department, Phil Slate of the Harding Graduate School in Memphis, John Gipson of Little Rock, Wayne Kilpatrick of Birmingham and Eddie Cloer of Osceola.

Special presentations on development of churches and church relationships will be the fare for the Elders' Workshop. Included will be Powers, James Moran of West Monroe, La., Cline Paden of Lubbock and Bill R. Cox, vice president of Harding. A panel of elders will lead a discussion concerning discipline during the series.

Experienced teachers among women have been chosen to address the ladies in the Wives' Workshop. Mrs. Gayle Oler, Mrs. Cleon Lyles, Mrs. James Woodroof and Mrs. Jerry Jones will speak on development of a spiritual life, relationships with other Christians and rearing Christian youth. A special husband-wife relationships lecture will be held each afternoon by Dr. Faulkner, a family relationships counselor.

Further information and brochure may be obtained by writing Dr. Jerry Jones at the Harding Bible Department.

SPEAKERS, TOPICS SLATED FOR 8TH PREACHERS' FORUM

Topics have been announced for the eighth annual Preachers' Forum, "Establishing Biblical Authority," set for March 16 on the Searcy campus. The meetings will be held in the American Heritage Center.

Following registration and a welcome by Dr. Clifton L. Ganus, Jr., president of Harding, the opening session at 8:30 features Hardeman Nichols of Ft. Worth speaking on "Commands and Biblical Authority." At 9 a.m. Thomas B. Warren of the Harding Graduate School of Religion in Memphis will speak on "Examples and Biblical Authority."

The closing morning address will be at 9:30 with Roy Deaver of Ft. Worth addressing the ministers on "Necessary Inference and Biblical Authority." At 10 a.m. an open discussion will be held with Ed Sanders of the Harding Bible faculty as moderator.

Following lunch, Everett Ferguson of Abilene will speak on "The Lord's Supper and Biblical Authority" and at 1 p.m. J. D. Bales of the Harding Bible faculty will discuss "Instrumental Music and Biblical Authority" followed by J. D. Thomas of Abilene Christian College speaking at 2 p.m. on "Fellowship and Biblical Authority."

The 2:30 to 4 p.m. open discussion with Jerry Jones, chairman of the Bible department, as moderator will close the day's activities.

The annual spring meeting will be in progress during that week at the College Church of Christ with Jimmy Allen of the Harding Bible faculty speaking at 5:30 and 7:30 p.m.

JUNE 15 DEADLINE SET FOR FALL APPLICATIONS

A June 15 application deadline has been established by the Admissions Office and no applications can be accepted after this date.

A completed application should be on file for each prospective student by this date. Included in the completed application are: (1) the form itself, (2) a high school transcript and ACT scores from those who have not attended college before or who have less than 24 hours of college credit, (3) a college transcript from transfer students, (4) a \$25 room deposit fee, (5) a \$15 application fee, (6) a health certificate, (7) a picture and (8) three references. Personnel in the Admissions Office work with students in completing the admissions process.

The projected deadline date is designed to assist a proposed enrollment of 2,600 plus. Such action would limit the number of incoming freshmen to an approximate 725.



Joe Barnett

BARNETT NAMED SPEAKER FOR APRIL YOUTH FORUM

Joe Barnett, minister of the Broadway Church of Christ in Lubbock, Tex., will keynote the 12th annual Harding College Youth Forum April 16-17.

"Rejoice in the Lord" will be the theme of this year's forum. Barnett's three presentations will be "Rejoice: Because of Who He Is," "Rejoice: Because of What He Has Done," and "Rejoice: Because of What He Has Promised."

Other activities scheduled for the Forum include the presentation of the third annual Spring Sing and performances by the Belles and Beaux, "Time of Day" and the A Cappella Chorus. Last year about 2,500 young people attended the sessions.

Stephen Tucker, admissions counselor for the college, is Forum coordinator. Tucker noted that because of the large number anticipated, attendants will be expected to provide their own meals. Also, no housing requests will be handled through the admissions office this year, but visiting students may make plans in advance to stay in the room of a friend when possible. Otherwise, students should bring bedding and towels and housing will be provided upon arrival.

Spring Sing tickets are \$1.50 per person and may be purchased in advance by sending a check and self-addressed envelope to Spring Sing Tickets, Box 940, Harding College. Other entertainment is free. Forum guests are encouraged to attend Friday night's performance, but the production, a popular feature of the college for the past two years, will be staged Thursday, Friday and Saturday at 7 p.m. in the main auditorium. About 700 Harding students will participate in the musical variety show.

SPECIAL PROGRAMS SET FOR SUMMER SESSION

Two special programs, the Advanced Studies Program for high school students and the Developmental Program for college freshmen, will be offered during the 10-week summer session June 7-Aug. 13, according to Dr. James F. Carr, director of summer school.

The Advanced Studies Program is a special program of college level work for outstanding high school students which enables them to complete a third of the normal freshman year of college prior to high school graduation.

Participants may take eight to twelve hours of college credit during the two sessions. Courses will be offered in art, Bible, biology, chemistry, economics, English, French, history, mathematics, music, physical science, physics, political science, psychology and speech.

The students will be enrolled in the same classes as college freshmen and grades will be based on college standards. To participate, a student must have at least 12 units of credit with an overall minimum average of B.

If a student shows a high degree of college readiness, he may obtain admission to Harding College without completing the senior year of high school, according to Carr.

The Developmental Program, designed to assist students in strengthening their academic skills and better preparing themselves for further college experience, is offered to college freshmen who are unable to meet admission requirements.

A student may earn a maximum of 10 semester hours, Carr said. Courses offered are Introduction to Composition and Literature and Basic Mathematics, in addition to a required Bible course and a physical education class.

Upon successful completion of the program students may enroll for regular academic courses in the fall semester.

Additional information may be obtained by writing Dr. James F. Carr, Director of Summer Session, Harding College, Searcy, Ark. 72143.

FOUR GET NATIONAL HONOR

A quartet of Harding football players has been named to the 1975 National Association of Intercollegiate Athletics All-America honorable mention team, according to an announcement by Don Powers, NAIA director of public relations.

Selected on the honor team were senior linebacker Randy Miller of Atlanta, Tex., senior fullback Ted Walters of Dallas, Tex., junior tackle Mike Black of Dallas, and junior tailback-return specialist Joe David Smith of Newport.



Robert E. Street

VETERAN FARM MANAGER SUCCOMBS IN JANUARY

Robert E. Street, 57, manager of the Harding Farms since 1942, died January 9 in a Little Rock hospital. He was an elder of the College Church of Christ for more than 20 years, serving as chairman of the benevolent committee at the time of his death.

A native of Evening Shade, Arkansas, he built the Harding auxiliary enterprise from a small operation to a successful beef, cattle and dairy operation. He was a friend of young people and was a respected counselor and confidant of many Harding students.

Dr. Clifton L. Ganus, Jr., Dr. George S. Benson and James Woodroof, minister of the college church, conducted funeral services at the College Church of Christ on January 12. Dr. Ganus said, "He was truly a man of the earth, but more than this he was a man of God who worked to make his calling and election sure." Dr. Benson spoke of his dedication to God. "We join in rejoicing in Robert Street's greatest triumph. He has been promoted to his new home," he said as he extended sympathy to the family. Woodroof read from the Scriptures and commented on the "well-roundedness" of the man who had given much service to the work of the church.

Survivors include his wife, Sammie Louise Mullins Street, whom he married Dec. 25, 1936; a son, James E. Street of Monroe, La., three daughters, Mrs. Zena Anderson of Bayton, Tex., Mrs. Pat Shurley of Edmond, Okla., Mrs. Judy Meachum of Helena; two brothers, Frank Street and Bernard Street, and two sisters, Miss Mary Street and Mrs. Virginia Hutchison, all of Searcy, and six grandchildren.

The family has requested memorials be made to the College Church Building Fund, the Christian Communications Program Scholarship Fund of Harding College, the Cancer Society or the Leukemia Fund.

PRINCIPAL'S CERTIFICATE ADDED IN GRAD PROGRAM

Harding's Master of Education program has undergone minor changes and will offer the Elementary School Principal Certificate beginning this year, according to Dr. Wyatt Jones, director of the program.

"Students will have the option to choose two elementary administrative courses as electives and thus qualify for the Principal Certificate with their Master of Education degree," said Jones. "This is effective immediately and will open up more opportunities for our graduate students wanting to go into administrative work."

The addition of elementary administrative certification has been approved by the North Central Accrediting Association and the Arkansas Department of Education.

In order to facilitate more alumni who are teachers desiring to do graduate work in education, Jones has also revamped the program's schedule to allow students to complete their master's work in one calendar year or three successive summers.

For more information about Harding's graduate program, contact: Dr. Wyatt Jones, Director of Graduate Studies, Harding College.

LIBRARY RECEIVES BOOK IN ROLE AS DEPOSITORY

Harding College Library has recently received *Special Studies of Our Nation's Students*, authored by George W. Mayeske and others, in its role as a U.S. Government Depository Library.

The volume, the fourth in a series from the U.S. Office of Education's survey of educational opportunity, is one of more than 2,000 publications the library will be receiving this year from the Government Printing Office.

Harding's Library is one of 1,183 Depository Libraries serving the nation.

MATH PROFESSOR TO HELP IN SCIENCE FOUNDATION

Dr. Bill W. Oldham, associate professor of mathematics, will teach two in-service classes in elementary and secondary school mathematics this spring, in cooperation with the National Science Foundation Mathematics Education Program for Arkansas.

The two courses, "Special Topics: Content, Activities and Material in Elementary School Mathematics" and "Methods and Content in School Geometry" will be funded by the NSF and will be accredited through the University of Arkansas.



Musical Group Selected For European Tour

The Harding College music department has received another mark of recognition as nine students from the Belles and Beaux and their director, Dr. Cliff Ganus III, have been chosen to represent the college in a 42-day singing tour to Europe.

To be known as "Good Company," the troupe will leave February 25 for the six weeks of traveling, mostly to military bases in Germany. The tour is sponsored by the USO and Department of Defense. Making the trip will be Natalie Dooley of Bartlesville, Okla., Jan Aly of Sher-

man, Tex., Nancy Blackwell of Morrilton, Kathy Curtis of Judsonia, Sherry Balcom of New Orleans, Debbie Ganus of Searcy, Larry Carter of Memphis, Kevin Haugh of Mannington, W. Va., Craig Jones of Memphis and the director.

DEVELOPMENT — (Continued from page 5)

During that same period the enrollment jumped from 1,467 to 2,601 and the operating budget went from \$4.5 million to \$12.5 million. The Decade of Development has been the most dramatic period of growth in the school's history.

Commenting on the team approach to development work and the success of Harding's program, Dr. Billy Ray Cox said, "The team approach is the only approach to take in the Seventies. The challenges confronting Harding and private education demand the versatility and skill that comes with a team of competent staff members. We, at Harding, have such a team.

"Our team, however, does not merely consist of seven individuals. In reality, the members of the team include the board of trustees, the faculty and staff, alumni, the Development Council and countless others who want to

be assured of Harding's existence and growth. The power of team work is evidenced in the results of the Decade of Development."

Emphasizing the importance of the team effort, Floyd Daniel noted, "Harding's goal and purpose for existence is to educate for eternity. It is to this end that Harding's development program attempts to involve every man or woman who is interested in Christian education at Harding. We are all a part of a team which shares a very strong commitment to the idea of educating for eternity."

Critical years are now before Harding and private education. Harding's development team is working to confront these financially difficult times with a broad base of support for an experience in Christian education that is so uniquely Harding. □

Harding College Bulletin

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Calendar of Events

Grand Opening of Physical Education Building,
Basketball, Univ. of Ark.-Monticello — February 2
Basketball, Henderson, Winter Festival — February 9
Band Tour — February 13-17
Basketball, Hendrix — February 16
CLEP Test — February 19
Play, "The Cherry Orchard" — February 19-25
National Teachers Exam — February 21
Lyceum, Rolf Bjoerling, Tenor — February 27
Spring Recess — March 5-14
Jimmy Allen, Spring Meeting — March 14-19
Preachers' Forum — March 16
Social Work Seminar — March 19
American Studies Trip to Washington, D.C. — March 19-28
Faculty-Staff Banquet — April 9
Youth Forum — April 16-18
Development Council — April 23-24
Band & Chorus Bicentennial Program — April 25
Final Exams — May 3-8
Graduation Exercises — May 9
Preachers' Workshop — June 8-10
Summer School, 1st Session — June 8-July 9
Early Orientation — June 10-12
Youth Citizenship Seminar — June 13-18
Deadline for Fall Applications — June 15
Summer School, 2nd Session — July 12-Aug. 13

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