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HARDING

COLLEGE BULLETIN □ AUGUST 1968





HARDING

A student on the quest for knowledge still turns to books and to teachers, even in this age when computers can do much of the world's remembering and calculating. Machines, however, can never duplicate that personal interaction between instructor and student which is the heart of learning, especially valuable when the instructor is a Christian vitally concerned about his student as an individual. With pride Harding recognizes her faculty for their academic achievements, their personal integrity and most of all for their dedicated, spiritual lives. Teachers in any institution are often "on display," and Harding is happy to acknowledge her own. This issue of HARDING reflects the worth of the faculty by focusing on 1968's three Distinguished Teachers and on the captivating personality of a former teacher who now is a missionary in Germany.

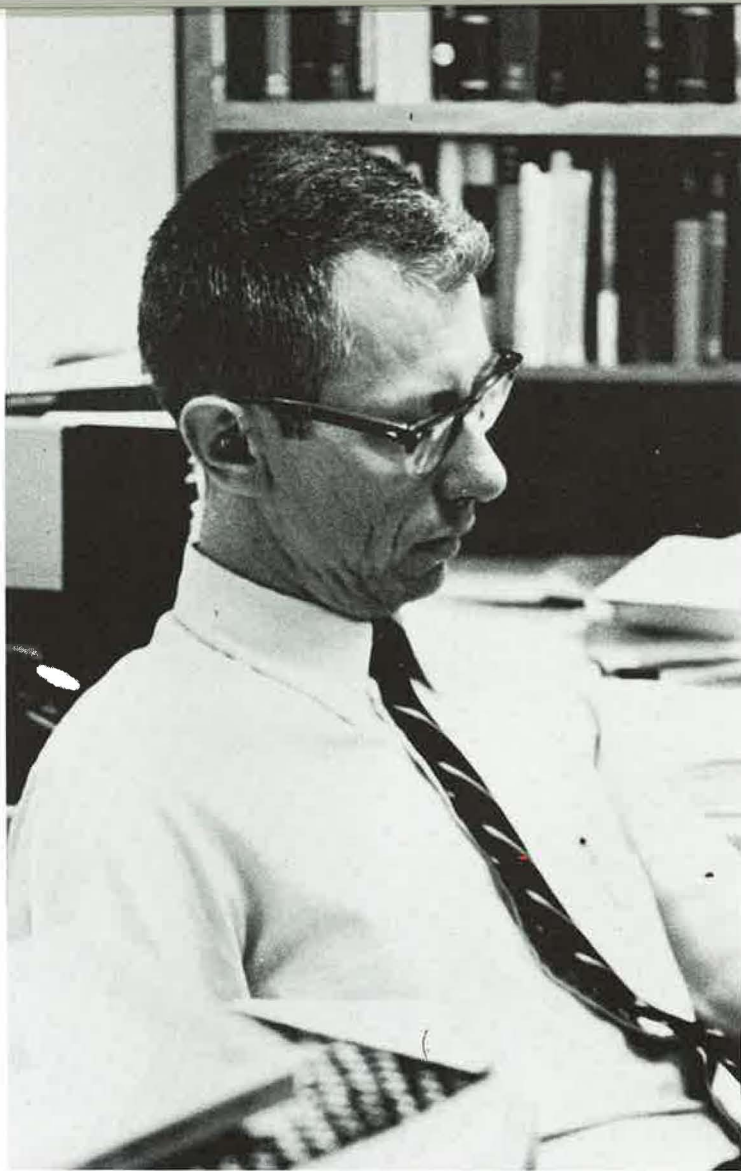
ON THE COVER: Friendly, conscientious counseling is a service students seek from respected teachers. A freshman coed receives help from Dr. James L. Atteberry, one of Harding's Distinguished Teachers for 1967-68. Story about the teachers begins on page 4.

VOLUME 44 AUGUST 1968 NUMBER 2

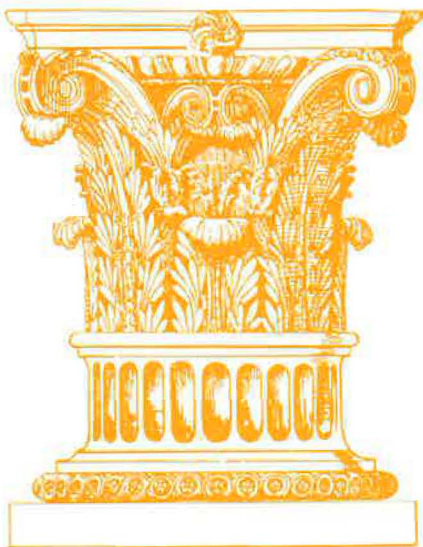
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BY DENNIS ORGAN, Director of News Bureau



DISTINGUISHED TEACH



Good teaching is no accident. The teacher who wants to excel in his profession cannot trust in the adage, "He's a born teacher," neither can he expect his job to be one of leisure or regular hours. Good teaching requires preparation, study, compassion, enthusiasm, warmth, a sense of humor, something worthwhile to say and all sorts of communicative skills. The list of qualities is almost endless.

An even more important quality must characterize the outstanding teacher at a Christian college. He must be a Christian, an active member of the church, and therefore an example for his students. He must know that his life may teach more than may his words in the classroom.

When the Harding College Board of Trustees decided two years ago to make annual awards



ERS, WORTHY OF HONOR

to three distinguished teachers, it was obvious that the selection would be difficult. All these factors and more would need to be taken into account, with varying amounts of importance attached to each.

The criteria that a faculty committee drew up served well to make the evaluation and selection as fair and orderly as possible, yet more than 200 man-hours of work were involved in the committee's ultimate choices for the 1967-68 awards, which went to Dr. Don England, Dr. James L. Atteberry and Jimmy Allen.

The criteria lean heavily on the most logical source of opinions about the ability of teachers: the student. Students now in college have been building for at least thirteen years their impressions of teachers; they know how technique,

personality and intelligence combine to make up a teacher whom they appreciate and respect.

Even first-graders are able to spot phoniness and a lack of ability, and the college student's sharper perception makes him even less likely to be bluffed by an ill-prepared or insecure instructor. In the final analysis it is the student who must learn from the teacher, and therefore he usually is the best judge of the teacher's worth as an educator.

On this basis a full 65 per cent of the criteria involved the evaluation of students. A 28-point rating scale made possible a statistical evaluation by students enrolled in a teacher's classes and by seniors majoring in the teacher's field. Each sheet also asked for remarks.

(Continued on next page)

The following value distribution for factors was used:

In-Class Student Evaluation	55%
Subjective Evaluation of Comments	10%
Statistical Evaluation of Rating Scale	45%
Evaluation of Seniors Majoring in Field	10%
Evaluation of Departmental Colleagues	10%
Membership in Learned and Professional Societies	5%
Scholarly Activity (Articles, etc.)	5%
Service to Institution, Length of Service, etc.	15%

The comments of students serve to describe the Distinguished Teacher better than perhaps any other way. Findings in the three cases are similar enough, even allowing for personality differences, to indicate that students admire the same qualities in all good teachers, regardless of subject matter.

These qualities will become evident through quotations by the students. Rather than summarizing their remarks, excerpts are given to help paint portraits of three outstanding teachers, giving a student's-eye view of men who are serving Christian education in the finest way.

*"He wants us to learn.
He's not just doing a job."*



Dr. Don England joined the Harding faculty in 1960 as an assistant professor of chemistry. Since his undergraduate and master's work had been done at state institutions, Harding was his first experience with Christian education.

In 1966 he completed his Ph.D. in medicinal chemistry and was promoted to associate professor. Among his academic accomplishments are joint publication of three articles in scholarly journals, inclusion in "American Men of Science" and "Who's Who in Education" and membership in several scholarly societies.

His students say:

"He is the most organized, effective instructor I've ever had. He enjoys his work and he just 'lives' organic chemistry!"

"He keeps his professional distance but at the same time invites students to discuss things with him personally. He is a dedicated Christian as well as a devoted and loved instructor."

"No teacher has ever motivated me or caused me to work harder."

"He is the most conscientious individual I have ever met. His mastery of his field is only surpassed by his zeal for teaching."

"He wants us to learn. He's not just doing a job."

"He has a sense of duty to his students and will do about anything to carry it out properly. He is always willing to help and makes you feel you're accomplishing something useful."

"He is a hard but extremely fair instructor. Chemistry students and others can compete with the very best after taking his chemistry courses."

"He is eager to help students in every way he can and puts in many extra hours with help sessions. Students who do poorly in his class are ever ready to admit that he is an excellent teacher."

"Dr. England exemplifies not only a well-prepared teacher but also a Christian man whose Christianity is carried over to the classroom."

"He stimulates a student's quest for knowledge like no other teacher I have ever had."

"I feel that if anyone can enjoy chemistry as much as Dr. England does, there's got to be something to it."

*"He forces his students
to think for themselves..."*



A graduate of Abilene Christian College, Dr. James L. Atteberry became chairman of the English department in 1963, ten years after joining the Harding faculty and two years after receiving the Ph.D. from the University of Texas. He earlier had taught five

years at Colorado School of Mines.

Dr. Atteberry's reputation as a scholar derives from his experience as a Danforth teacher and holder of a Southern Fellowship during his doctoral study, as well as his writings for English and Christian journals.

Among his student's comments are the following:

"This teacher has given me outlooks on life—

through his lectures—that I hope will remain with me always. His depth of insight and comprehension are so vast as to be somewhat astounding to me at this time of my life. He is human and warm to the problems, the foibles of humanity.”

“It is harder to get a high grade, but the lectures are so interesting that it is worth it.”

“His class is refreshing; it gives me an emotional and intellectual boost each time. He makes the selections we read meaningful, a valuable part of life.”

“His enthusiasm for the subject makes his lectures stimulating and very interesting. His ability to combine a professional presentation without losing a relaxed classroom atmosphere is very much to his credit.”

“He exudes a confidence in the abilities of each of his students.”

“Dr. Atteberry presents an astounding combination of intelligence and humanity. He has not only set the highest goals as a Christian but also feels strongly about living up to them. As a teacher, he knows his material and makes it interesting and challenging. He is interested in the whole man and encourages students to think about all facets of life.”

“He forces his students to think for themselves and draw their own conclusions — and to me this is what a college education is.”



Jimmy Allen is one of the best-known members of the Harding faculty because of his wide experience and reputation as a preacher, but few outside the Harding community are aware of his tremendous popularity as a Bible instructor.

Allen's biography has been the subject of an article in this publication (December 1966), tracing his years as a Harding undergraduate, his joining the faculty in 1959 after completing the M.R.E. at Harding Graduate School of Religion and his rigorous schedule since that time. He teaches full time as assistant professor of Bible and engages in several gospel meetings during the school year and almost continuously in the summers. He has also served at times in the college's development program.

He writes frequently for Christian publications, has published a book of sermons and often

*"Lectures are dynamic...
his enthusiasm is contagious!"*

speaks at graduations, lectureships and forums.

His students talk about his classroom work:

“He is amazingly clear and prepared in his presentation and is very knowledgeable in his field. He speaks with authority, yet knows where the real authority and power are — in God's Word.”

“This man is meant for the classroom. Don't ever move him up to any administrative post where the students can't get the full benefit of his teaching skill.”

“This teacher is my idea of an ideal teacher. One who enters his class with little or no respect for the subject will no doubt leave with that respect. His preparation for class is great.”

“He goes out of his way to help students. Although his schedule is hectic, he is quite liberal in giving of his time and ability.”

“An hour's class time passes rapidly, and I look forward to it every day. Lectures are dynamic, enthusiastic and spiritual. His enthusiasm is contagious!”

“Mr. Allen is a marvelous combination: not so academic that the spirit of the text is lost, yet not so shallow as to leave one's mind unchallenged by new ideas. I am proud to be able to sit at his feet.”

* * * *

It has been said that a teacher's influence never stops, that he affects eternity. Surely each of these three teachers has been able to exert on many students an influence that will be lasting, that will be transmitted to future generations. Students who have sat at their feet and been inspired by their enthusiasm, concern and knowledge will, in coming years, remember them as friends as well as teachers, guides as well as scholars.

For students have, by their own testimony, designated them as Distinguished Teachers, worthy of honor. □

To missions students she is an inspiring instructor, but to German kindergarten children she is

"Tante Irene"

BY DR. DOROTHY WRIGHT, Assistant Professor of French

One day this summer Irene Johnson, a trim, vivacious woman, stood in a Harding classroom, holding an envelope postmarked: Frankfurt, Germany. She took out a letter made of sheets of children's tablet paper pasted together—almost two yards of stick figures and sprawling messages in bright reds and greens.

The letter was from the German children who attend the daily Bible classes of the Senckenberg *Gemeinde Christi* in Frankfurt, to their "Tante Irene." They had given their "aunt" to Harding for the summer, and their greeting was a living illustration of the subject Miss Johnson had come to teach: "Women's Work in Missions."

The women's class was a part of the college's annual World Evangelism Seminar, now in its sixth year and incorporated into Harding's new year-round MISSION/PREPARE training program for missionaries. A key feature of the total four-year program is the presence on campus of active missionaries such as Irene Johnson, who



currently is involved in the work in the German-speaking countries of Europe.

A native Arkansan and a graduate of Arkansas State College (now University), Miss Johnson first entered Germany in October 1948 with a group of workers headed by Otis Gatewood. Her work was primarily with women and children. She organized and taught Bible classes for wives of American servicemen stationed in Germany.

She also inaugurated an annual Women's Retreat, similar to a lectureship, which still is being held, and started several youth groups from which have come church leaders now serving throughout Europe.

Another work in which Miss Johnson was instrumental was the beginning of a summer Bible camp program in post-war Germany. The camp has continued despite the lack of a permanent site or adequate buildings. This arduous work is dear to her heart. She described it:

"Their working together, playing together and enduring the hardships together in a playful, loving, understanding manner thrills me. The night is never too dark nor the rain too wet when I hear a little child say 'Thank you, God, for . . . ' or 'Be with the people in South Vietnam' or 'Bless our parents at home.'

"Who knows? As grown men, many of these boys just might be telling others in other lands the story of Jesus and teaching children who will, in turn, pass them on. . . . If we Americans join hands with the Europeans, together we can all bring Christianity to the people in the Near East, the Far East, Africa, South America, the whole underdeveloped world."

This optimistic, long-range view of foreign evangelism is one that Miss Johnson stressed to her students at Harding this summer. Her presence in Searcy seemed natural, for she is no stranger to the Harding classroom.

(Continued on page 14)



MISSION/PREP

Missionary Training Program Names Advisory Board

Otis Gatewood of Abilene, Tex., has been named chairman of the 16-member advisory and development council of Harding's new MISSION/PREPARE program of missionary training.

Gatewood, widely known lecturer on missions and former missionary to Germany and other countries, will head the council, whose function will be to evaluate the program through viewpoints from both the mission field and the local congregation.

All the members have been associated closely with the church's foreign missions program, either as missionaries, advisors, financial sup-

porters, builders, publishers or broadcasters.

Other members are:

E. A. Bergstrom, retired printer and an elder of the West End Church of Christ in Nashville, Tenn.; Haskell Chesshir, former missionary to Korea, minister from Campbell, Calif.; Dwayne Davenport, former missionary to Ghana, Dean of Students at Ft. Worth Christian College in Ft. Worth, Tex.; Houston Ezell, general contractor and an elder of the Vultee Church of Christ in Nashville, Tenn.;

Fred Friend, insurance underwriter and a member of the Central Church of Christ in Chattanooga, Tenn.; Wayne Goodvin, church building contractor and a deacon of the Dellrose Church of Christ in Wichita, Kan.; Maurice Hall, former missionary to France and Vietnam, minister of the Dellrose Church of Christ in Wichita, Kan.; Alton Howard, businessman and elder of the White's Ferry Road Church of Christ in West Monroe, La., sponsoring congregation of World Radio;

Jim Bill McInteer, minister of the West End Church of Christ in Nashville, Tenn.; Barney Morehead, former missionary to Japan, editor of "Missionary Pictorial" and "World Vision" magazines in Nashville, Tenn.; Ira North, minister of the Madison, Tenn., Church of Christ; H. Lynn Packer, cafeteria executive and a deacon of the Walnut Hill Church of Christ in Dallas, Tex.

Also on the council are Dr. George S. Benson, president emeritus of Harding and former missionary to China; Dr. Clifton L. Ganus Jr., president of Harding; and Dr. Joe Hacker Jr., chairman of Harding's Bible department. □



Otis Gatewood
Chairman

ARE



George S. Benson



E. A. Bergstrom



Haskell Chesshir



Dwayne Davenport



Houston Ezell



Fred Friend



Clifton L. Ganus Jr.



Wayne Goodvin



Joe Hacker Jr.



Maurice Hall



Alton Howard



Jim Bill McInteer



Barney Morehead



Ira North



H. Lynn Packer



HERE, THERE...

APPOINTED: David Burks, instructor in business administration, has been named by President Clifton L. Ganus Jr. as director of placement, effective Sept. 1.

Burks will succeed Bill R. Cox, assistant professor of business administration, who also is director of the American Studies Program and assistant to the president.

Another change in the Placement Office will be initiated in September, when a charge of \$2 will be made for each set of credentials on graduates sent to prospective employers. The charge will not apply to the first set a graduate requests after he leaves the college.

The charge is being made necessary, Cox said, because of the increase in the number of graduates, the number of requests and the cost of providing the service. Currently there is no charge.

FIRST RECIPIENT: Rosemary Pledger (BA'47) recently received the Doctor of Business Administration degree from Texas Tech, becoming the first person to receive the degree from the institution.

MEDICAL GRADUATES: Three former students received medical degrees June 9 from the University of Arkansas School of Medicine in Little Rock. Norman Tubb (BS'64) and Nancy Rector (BS'66) received the M.D. degree, and Carlotta Brown ('68) received the B.S.N. degree from the School of Nursing. Miss Brown was the honor graduate of her class.

STUDYING: Dr. Kenneth Perrin and Bill Oldham of the mathematics faculty are attending institutes for mathematics teachers this month under grants from the National Science Foundation.

Dr. Perrin, associate professor of mathematics and chairman of the department, is spending four weeks at the University of California at Santa Barbara in an institute in linear algebra. He is one of 30 teachers from across the country in attendance at the first in a series of three summer institutes.

Oldham, assistant professor of mathematics, is in a three-week intensive Computer Familiarization Program at the Courant Institute of Mathematical Sciences at New York University in New York, N. Y.

RESEARCHER: Jack L. Orr (BS'63), who teaches at Cameron State Agricultural College in Lawton, Okla., spent June and July conducting research at the University of Oklahoma Biological Station at Lake Texoma.

He was one of five university teachers supported by a National Science Foundation grant of \$10,450. His area of research was limnology, the study of fresh waters, especially ponds and lakes.

SPEAKERS: Bible teachers Jimmy Allen and Dr. Jere Yates were on the faculty of Oklahoma Christian College's Teachers and Leaders Summer Workshop July 15-18. Allen delivered the opening night lecture, and Dr. Yates taught a nightly class on "Developing a Dynamic Youth Program."

NEW '68-'69 FACULTY INCLUDES FOUR WITH DOCTORAL DEGREES

Among the new faces in the faculty for 1968-69 will be four with doctor's degrees. They are Dr. Carroll Smith, Dr. James Mackey, Dr. Bobby Coker and Dr. Dorothy Wright.

Dr. Smith, who joined the faculty in June to work in the research program, is assistant professor of chemistry. He received the Ph.D. from the University of Oklahoma.

Dr. Mackey, who holds the Ph.D. from the University of Mississippi, will be assistant professor of physics. Dr. Coker, assistant professor of education, holds the Ed.D. from the University of Arkansas. Dr. Wright will be assistant professor of French. Both she and her husband, Dr. Winfred Wright, who already is on the faculty, hold the doctorate in French from the University of Toulouse, France.

Other new faculty members will be announced in the September Bulletin.

41 ENROLL, MANY MORE ATTEND WORLD EVANGELISM SEMINAR

A total of 41 persons took courses for credit in the first session of the sixth annual World Evangelism Seminar June 3-14. Many more persons attended classes and night sessions as auditors.

Only Miss Irene Johnson's class, Seminar on Women's Work in Missions, was conducted during a second two-week session.

Dr. Joe Hacker Jr., Bible department chairman and seminar director, called the seminar a success and said it would be continued next year as part of the MISSION/PREPARE program of missionary training.

This summer's group was composed of campaigners, missionaries, personal workers and York College's Master Apprentices. Mr. and Mrs. Jerry Hogg, missionaries on their way to South Africa, gave a common evaluation of the seminar: "It was the best thing that has happened to us."

SUMMER ENROLLMENT HITS 515

Seventy-six additional students registered for the second five-week summer session, making a total of 515 enrolled for the summer school period.



Mrs. Montgomery



Sally Cook

TEACHER, STUDENT WILL HEAD TWO STATE EDUCATION GROUPS

A Harding teacher and student have been elected to the presidencies of two state educational organizations.

Mrs. Maude Montgomery, assistant professor of education, is the new president of the Arkansas Association for Student Teaching. She serves as sponsor of Harding's chapter of Student National Education Association.

Elected president of the Arkansas Student Education Association was Miss Sally Cook, junior elementary education major from Little Rock. She succeeds Roger Lamb, also a Harding junior, as head of the organization.

GRADUATES IN SPEECH THERAPY BENEFIT FROM NEW AUDIOMETER

The Speech and Hearing Clinic has received a \$2,400 dual-channel audiometer to facilitate the college's new graduate program in speech therapy.

The new machine is a significant improvement over the single channel machine which the clinic previously used, according to Dr. Richard Walker, director.

"Because different signals can be given to each ear, the subject can be analyzed not only as to his actual hearing ability but also the nature of his hearing loss," Dr. Walker noted.

By determining how well the subject can match the intensity of sounds in either ear, he said, it is possible to pinpoint the trouble spot. The dual-channel feature also detects a person who is trying to fake a hearing loss.

"Hearing problems are usually directly related to speech impediments," he concluded. "Our new graduate program requires us to obtain more advanced and sophisticated equipment for training competent speech therapists and audiologists."

CONSTRUCTION NOW UNDER WAY ON NEW \$200,000 ART CENTER

Construction began in mid-June on the college's \$200,000 Art Center, the newest item on the Decade of Development agenda.

The two-story red brick, L-shaped structure will be just behind and connected to the Benson House, used for the last three years as a dormitory.

The Benson House will be used as office and gallery space by the art department, which for many years has been housed in the Harding Academy building. The new structure will include eight classrooms and will total about 12,500 square feet of space.

Business manager Lott Tucker said construction is scheduled for completion by Jan. 1, 1969.

GRUNDFEST DELIVERS ADDRESS TO SUMMER GRADUATING CLASS

Degrees were conferred upon 86 graduates Aug. 9 at the close of the summer school session. Commencement speaker was Dave Grundfest of Little Rock.

Among the graduates were 15 receiving the Master of Arts in Teaching degree, 15 the Bachelor of Science degree and 56 the Bachelor of Arts degree.

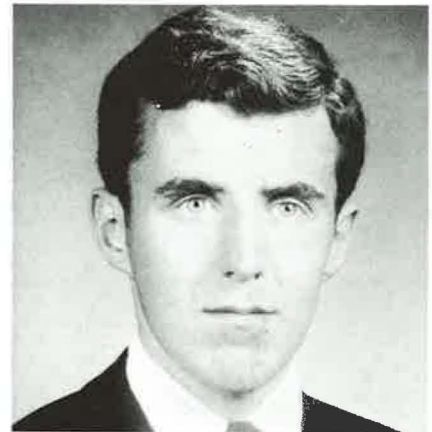
Grundfest is president of Sterling Stores Company, Inc. He and his brother founded the company in 1922, and today there are more than 90 Sterling Stores in six states. He also is active in civic affairs in Little Rock.

FOUR ART STUDENTS CAPTURE TOP PRIZES IN STATE EXHIBIT

Harding students took four of the five cash prizes in May in the Arkansas Church College Art Exhibit in Little Rock.

Margaret Mitchell, a freshman from Garland, Tex., won first place and a \$30 prize for "Still Life." Second place and \$20 went to Danny Coston, a May graduate from Monticello, for "The Car."

Jacque Flasschoen, a freshman from Kennett, Mo., took third prize of \$15 for "Untitled." One honorable mention prize of \$5 was awarded to Carole Lee, junior from Nashville, Tenn., for "Girl and Cat."



Bob Erickson

ERICKSON IS SEVENTH WINNER OF SCHOLAR-ATHLETE AWARD

Harding's Bob Erickson has been named the 1968 winner of the Arkansas Intercollegiate Conference Scholar-Athlete Award, becoming the fifth consecutive Harding athlete honored and the seventh since 1956.

The award goes each year to the graduating senior who has earned at least two varsity letters and who has the highest grade point average.

Erickson, a two-year letterman in cross-country, was graduated magna cum laude with a 3.65 cumulative average. A member of Alpha Chi honor society and Sigma Tau Sigma social club, he has been admitted to the Vanderbilt University School of Medicine.

He is from Massillon, Ohio, also the hometown of last year's winner, Mike Plummer.

Ken Ellingwood, four-year track and cross-country letterman, was second runner-up in the competition with a 3.40 average. Ellingwood will also enter medical school this fall at Indiana University.

SENIOR DAY, HOMECOMING '68 SET FOR WEEKEND OF NOV. 2

High school seniors will be guests of the college at the annual Senior Day Nov. 2, which also is the date for Homecoming 1968.

The Bison football squad will face Northwood Institute of Cedar Hill, Tex., at 2:30 p.m. in an entertainment feature of the day. Various other activities also will be planned for campus visitors.



Jim Crawford



Roy Steele

TWO BISON ATHLETES ELECTED TO ALL-AMERICAN HONOR ROLL

Two Bison athletes, baseballer Roy Steele and trackster Jim Crawford, have received All-American recognition by the National Association of Intercollegiate Athletics.

Crawford gained his first All-American ranking by his 1500 meter run at the NAIA Meet in Albuquerque, N. M. The West Millingtown, N. J., junior went on to qualify for the pre-Olympic squad and is now in training at South Lake Tahoe, Calif.

Steele was named on the Honorable Mention All-American baseball team and becomes the first Harding baseballer to achieve this national recognition.

Only a sophomore, the Columbia, Tenn., shortstop led the Bisons in hitting with a .362 average.

24 FACULTY MEMBERS ENGAGE IN SUMMER GRADUATE STUDIES

Twenty-two faculty members were engaged in graduate study this summer, while two others were completing doctoral dissertations.

Working on dissertations were Neil B. Cope and George Woodruff. Cope is seeking the Ph.D. in journalism from the University of Missouri and Woodruff the Ed.D. in science education from Oklahoma State University.

The following were working toward the Ph.D.: Joel Anderson, in political science, University of Michigan; Don O. Berryhill, in physiology, University of New Mexico; Robert Camp, in economics, University of Mississippi; Robert Eubanks, in speech, University of Oregon; Raymond Muncy, in history, University of Mississippi; Charles Pittman, in English, University of Tennessee; Dean Priest, in mathematics, University of Mississippi; Neale Pryor, in religion, New Orleans Baptist Theological Seminary; Nyal Royse, in secondary education, Memphis State University; John Ryan, in speech, University of Missouri; Joe Segraves, in history, University of Kentucky; Thomas Statom, in history,

University of Alabama; and James E. Williams, in English, University of Arkansas.

Others in graduate work and the degree sought were: Ted Altman, Ed.D. in physical education, North Texas State University; George E. Baggett, D.M.Ed. in music education, University of Oklahoma; Barbara Barnes, M.A. in physical education, North Texas State University; Jerome Barnes, Ed.D. in secondary education, North Texas State University; William Culp, M.A. in sociology, University of Arkansas; Gary D. Elliott, completing M.A. in English, North Texas State University; Robert Helsten, B.D. in religion, Southwestern Baptist Theological Seminary; Dr. W. D. Hillin, post-doctoral study in English, University of Arkansas; and Dr. Winfred Wright, post-doctoral work in missions at Southwestern Baptist Theological Seminary.

Baggett, Pittman and Royse will be on leave during 1968-69, as will Anderson, Berryhill, Ryan and Segraves, who also were on leave last year. Allan Isom, assistant professor of Bible, and Bill Verkler, associate professor of sociology, also will be on leave for doctoral work.

"TANTE IRENE" (Continued from page 9)

In 1957 she interrupted her work in Germany in order to be near her ailing parents in Biggers, Ark. Since she had earned her M.A. in history at the University of Missouri before going to Europe, she was able to join the Harding faculty, and for six years she taught American and European history.

Miss Johnson resumed her work in Frankfurt in 1963, following the death of both parents. Concentrating her efforts on teacher training, camp work and children's classes, she started kindergartens at the two German congregations in the city, dividing her time between them.

Soon German women were able to assume responsibility for the kindergarten at the Bornheim church. Miss Johnson now devotes most of her time to the Senckenberg classes.

These kindergartens, which care for preschoolers and for older children after school

hours, provide contact with the German community and with individual families. Daily Bible lessons, taught with all available methods, are the center of their program. Christianity is demonstrated by the way their teachers love and care for the children.

The summer seminar class was rich with illustrations from all aspects of this enthusiastic woman's mission experience. The most valuable personal lesson, however, came surely with mere exposure to the teacher herself.

As she does with "her children" of the kindergarten and the camp, with the German women she trains to teach and with all her fellow American workers, Irene Johnson shared with her Harding students this summer her unshakable confidence in God and her vibrant love of life.

Then she left again to begin her fifteenth year in Germany, her second home. □



Harding's Jim Crawford battles Villanova's Dave Patrick in the recent Olympic trials at Los Angeles. (Photo by Track and Field News).

FALL CALENDAR

TAHKODAH MUSIC CAMP, August 26-September 4.

TAHKODAH FACULTY CONFERENCE, September 5, 6.

FRESHMAN ORIENTATION, September 9, 10.

FALL REGISTRATION, September 11, 12.

FALL CLASSES BEGIN, September 13.

BISON BOOSTER BANQUET, September 17.

HARDING VS. CENTENARY COLLEGE, September 21.

HARDING INVITATIONAL CROSS-COUNTRY MEET, September 28.

BIBLE SEMINAR — CLEON LYLES, Little Rock, October 14-16.

HARDING VS. ARKANSAS A&M, October 19.

SENIOR DAY, November 2.

HOMEcoming DAY ACTIVITIES, November 2.

HARDING VS. NORTHWOOD INSTITUTE, November 2.

HARDING VS. ARKANSAS TECH, November 16.

KIWANIS TIP-OFF BASKETBALL TOURNAMENT, Weatherford, Okla., November 18,19.

HARDING VS. STATE COLLEGE, November 23

45th ANNUAL BIBLE LECTURESHIP, November 25-28.

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