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HARDING

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COLLEGE BULLETIN □ FEBRUARY 1968





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HARDING

The ever-familiar but never-old scene on our cover symbolizes Harding College. The gateway arch framing the stalwart pillars and portico of the Administration Building, the manicured lawns and majestic oaks which wear unbelievably green dresses in the spring . . . they are part of what has been Harding College for many years. They represent the unchanging values for which the College stands and to which she always will be dedicated. Surrounding this scene on every side, however, are new buildings supporting new curricula, providing new services and housing new students. These represent the continuing development of a college which has outgrown the adjective "small" — one whose academic life is constantly in touch with the rapidly changing world of today and whose student body of nearly 2,000 comes from, and later will go to live in, all parts of the globe. It is to this end — the interpretation of a college committed to the pursuit of excellence and to the retention of her religious heritage — that this magazine, HARDING, is devoted.

VOL. 43 FEBRUARY 1968 NO. 16

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BY DR. CLIFTON L. GANUS, JR., President

HARDING...a man ... an institution ... a philosophy

Harding — it is the name of a man, a magazine, an institution and a philosophy of education. All of these and much more come to the minds of those who have learned to love and appreciate what it symbolizes. James A. Harding, a great man of God, was instrumental in the establishment of an institution where the Bible was the most important text. In his estimation knowing the universe was important, but it was even more important to know Him who created the universe and holds it in His hands. Knowing the physiology of man was profitable, but recognition of man's soul and its development was of greater value. Understanding the history and culture of nations was good, but a godly and proper relationship with all mankind was infinitely better.

To the three R's, "Reading, 'Riting and 'Rithmetic," Harding added a fourth—Righteousness. Mental achievement and physical development were wedded to spiritual growth and thus was achieved a more excellent way of educating a man for time and eternity. Others caught the vision, and Christian colleges were organized to assist parents in the education—material and spiritual—of their children.

In 1924 two of these institutions, Arkansas Christian College and Harper College, amalga-

ated. The result was a new senior Christian college named for the pioneer educator and preacher—James A. Harding. Through the years Harding College and its thousands of students have been served by scores of great men and women who caught the spirit of Harding. The faculty and staff of 1968 are no exception.

The Harding catalog states that "as a Christian institution of higher learning Harding College assists its students in building a philosophy of life consistent with Christian ideals and in developing the skills and abilities necessary in living a useful and happy life." Harding wants her students to grow as did Jesus—"in wisdom and in stature and in favor with both God and man."

One of the most essential ingredients of a great institution is a dedicated, well qualified faculty. Students at Harding are fortunate to be able to sit at the feet of an extremely capable faculty—all faithful Christians who are interested in the souls as well as the minds of men. They give unstintingly of their talents and their lives in order that students may achieve in an excellent way.

Harding's academic program, based upon a good faculty, strong library, fine students and a spirit of excellence, has resulted in many outstanding graduates who are serving effectively in varied walks of life. Teachers, doctors, preachers, missionaries, coaches, lawyers, musicians, engineers, scientists, accountants, businessmen and others proudly claim Harding as their Alma Mater. National accrediting agencies, like the North Central Association, the National Commission for Accreditation of Teacher Education and the Training of Vocational Home Economics Teachers and Home Demonstration Agents, have recognized and given full approval to the academic program.

A very full and effective extra-curricular program enhances the academic work. Athletics, intercollegiate and intramural, social clubs, lyceums, dramatics, lectures and numerous social events contribute to the physical, cultural and mental development of the students. All of



these are Christian oriented so that students can wholeheartedly participate in every activity of the College. This is not possible in so many institutions today, and young Christians attending them are robbed of what rightfully should be theirs—the functions of their clubs and classes.

Among the most important activities on the campus are those that teach men about God and enlarge the soul. Church services, devotionals, Bible classes, chapel, Monday night meeting, Timothy Club, mission clubs, personal evangelism, campaigns and other activities set Harding and Christian education apart from purely secular education. Training for Christian leadership is available not only for would-be preachers and missionaries but for historians, teachers, businessmen and all who would serve effectively their God and their fellowmen. Every Christian should be a "preacher" to the extent of his ability and all should be equally prepared in the fundamentals of the Christian faith — even young women, for they one day will become teachers of their children.

Harding has long had a spirit of service, friendliness, spirituality, excellence and helpfulness. This tradition, the blessings of God, the efforts of great men and women, both living and dead, and the generosity of a multitude of friends have taken a small, struggling school to a position of great growth, strength and achievement. For this growth thousands of alumni and their parents are deeply grateful. To Harding's continued development and service in the spirit of James A. Harding, the board, faculty and staff are deeply committed. □

THE CHANGING CAMPUS SCENE



Imposing facade of new women's hall dominates west campus entrance.

BY DENNIS ORGAN, Director of News Bureau

What is "progress" to a college like Harding?

First, progress is *not* the most important product. Instead, Harding's most important product is students—young adults equipped with quality academic training and spiritual zeal, attributes which make their lives productive, happy and Christian.

Progress—academic and material—is the sometimes elusive goal for which the College strives as a necessary precedent to the ultimate educational product.

Progress, in tangibles, is a useful yardstick by which the College may see where it has been, where it now stands and where it must go in

the future if the excellence of her product is to be maintained and increased.

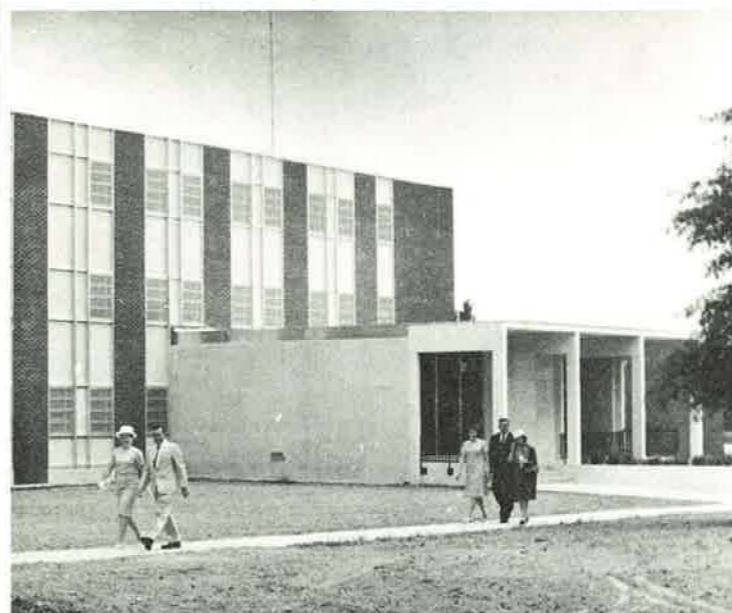
Progress is that which bewilders the alumnus of three years as much as it does the alumnus of thirty years. For all groups there are new things to see and experience, and old things to remember because they now are gone.

The best progress is that which is carefully planned, although progress has a way of shaping as well as being shaped by plans. Since a college can honor her past but not live in it, there must be a blueprint for the future, and there must be vision and energy to see it through.

Harding's pattern of progress for 29 fruitful years was the story of the vision and energy of



American Heritage Center is constantly used by students, visitors.



Handsome men's dormitory gives campus new look, students new home.

President Emeritus George Benson, whose plans for the College surpassed what almost anyone dreamed possible. Though his leadership ended in 1965, Dr. Benson's foresight has been transmitted effectively to his successor, Dr. Clifton L. Ganus, Jr., whose own tenure already has seen a continuous building program and a skyrocketing enrollment.

President Ganus entered office with a plan for Harding, which he announced in his inaugural address. The Decade of Development, now in its third year, already has been shown to be in need of revision, and an expanded plan may be offered within the year. Enrollment growth has made it imperative.

But what of the present? What has three calendar years meant to a changing campus?

Progress in both the scholastic and physical realms centers on the sudden, rapid increase in enrollment. Harding has grown from a student body of 1,228 in 1964-65 to 1,919 in 1967-68, an increase of well over 50 per cent. More students mean more dormitories, dining halls, classrooms and recreational facilities—and all these are a part of the present Harding.

The story of the three years must begin with the end of Dr. Benson's tenure in June 1965. As a fitting climax to his almost three decades of service to Harding, the American Heritage Center was dedicated the week of his retirement. That building, in many ways the dominant campus structure, was one sorely needed by the College and one requiring a rigorous campaign for funds—the kind of task Dr. Benson did well throughout his years as president.

Harding could not stand still, of course, only to relax in the pleasures of a new facility. A wave of freshmen was knocking at the gates and 1965's fall enrollment put the greatest strain ever on living quarters. But the 1,472 who crowded in then were few compared to the 1,741 who arrived in the fall of 1966.

By then, however, one-half of the new men's dormitory was completed; in the spring of 1967 the entire building opened, giving a home for 210 men. The dormitory cost \$669,000, completed the quadrangle of men's housing, gave the first air-conditioned comfort to student residences and incorporated carpeting in halls and reception areas.

With male students partially relieved of overcrowded housing, the scales swung back to the needs of coeds. In the fall of this school year women filled two floors of the American Heritage Center and the Benson House, and others lived three to a room. Last month, however, a new women's dormitory was completed, and 234 students now enjoy the relative luxury of a facility similar to the newest men's residence hall.

These new dormitories have changed the face of the campus. The men's L-shaped home replaced old East Hall, a barracks building now moved off the main campus and used for maintenance and storage; the women's hall gave a new, modern look to the southwest corner of the campus, supplanting the old infirmary and science annex, both frame structures.

While classroom space has not been the urgent problem that living space has, particular facilities — namely science laboratories — have been needed for some time. The answer to that need came last spring with the dedication of the new \$11¼ million science building, a sprawling single-story building which, along with its grounds and parking area, covers nearly a whole city block.

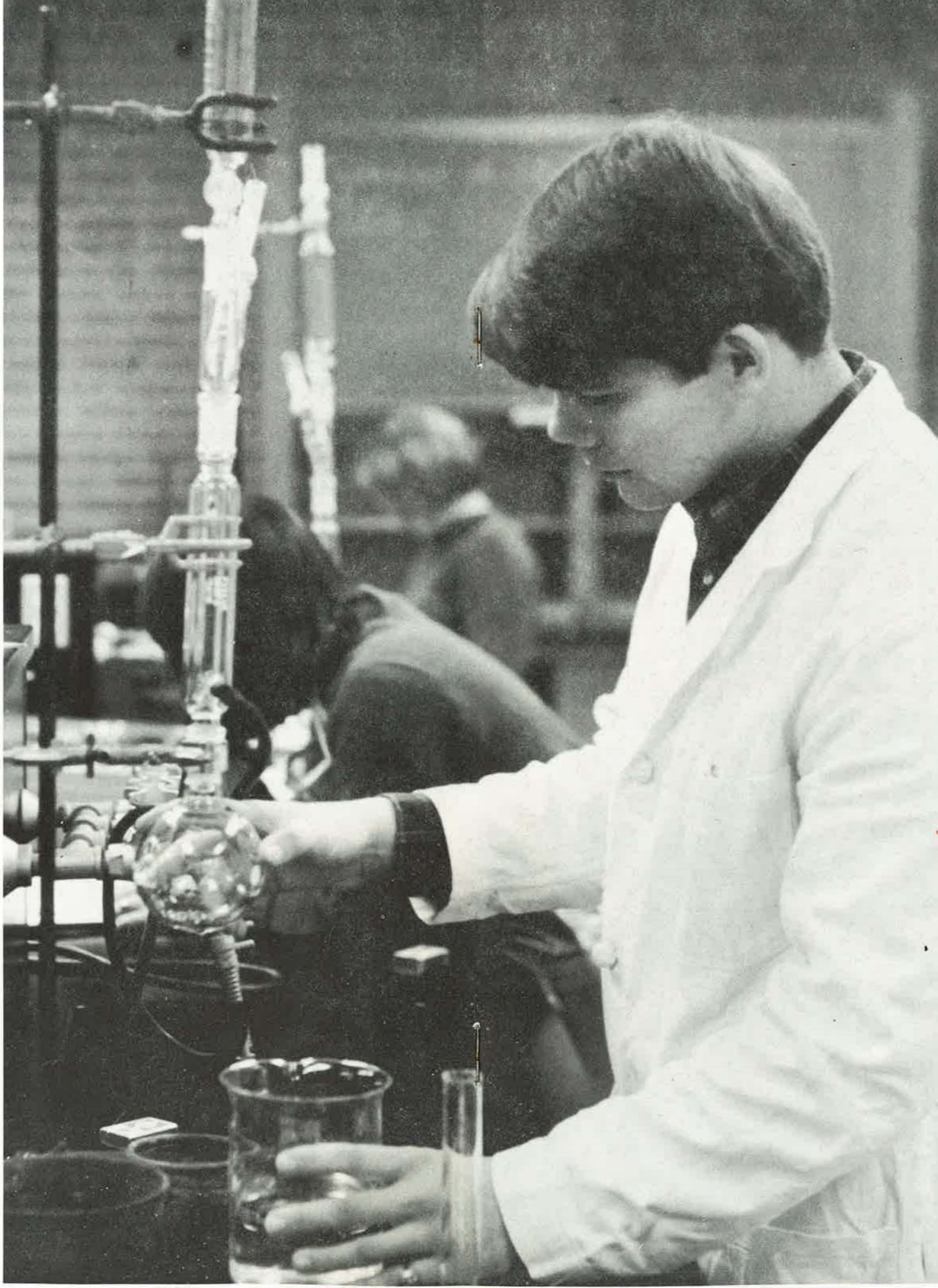
The structure is located on the northeast corner of the campus, at Blakeney and East Center streets. To make room for it, the home management house was moved from the southwest to the northwest corner of the block and all the remaining barracks-type apartments known as Vet Village were removed.

The last academic facility completed before the science building was the music recording studio, opened in January 1966. A tall, windowless structure with adjoining offices and store-rooms, the studio is behind and connected to the main music building by a covered walkway. Built at a cost of \$100,000, the building holds equipment valued at another \$25,000. The building is in constant use by band and choral groups and is the source of the celebrated "Hymns from Harding" radio series.

Many less expensive but almost as equally noticeable campus changes have been wrought since 1965. The Academy football field behind Rhodes Memorial Field House has been abandoned, and eight new tennis courts have been built on part of the property. The bleachers have been torn down, and the south end of the field is earmarked for the next men's dormitory on the construction agenda.

Part of the laundry building was renovated in the fall of 1966 and reopened as the enlarged and improved coin-operated laundry. A waiting room with television was added for the convenience of students and others who use the facility.

More remodeling came this past summer and fall in the Clinic Building, formerly Hawkins Clinic Hospital, which the College has owned several years. Once used primarily as headquarters for the Research Program, much of the space in the building was given the new department of psychology and sociology, which installed new equipment and moved offices and classrooms there. The Student Health Clinic and



a few faculty offices still share the building with the department.

Among the other additions are carpeting in the halls and reception room of Armstrong Hall, an IBM center in the basement of the Administration Building, remodeled drama workshop beneath the main stage and a new outdoor lighting system for the front campus.

Many campus landmarks have fallen in the path of progress — East Hall, the infirmary, Vet Village and, yes, even the famed Harding "moons." Many more undoubtedly will go the same way, just as new buildings and improvements will rise as they are needed.

Progress, however, will continue to touch all phases of the College. New books, periodicals and seating area must be added to a library whose holdings have grown from 73,000 volumes and 440 periodicals in 1965 to 85,000 volumes and 564 periodicals in 1968.

New courses and new degrees will be introduced into a curriculum which in 1964-65 included 34 degrees in 15 departments. Today there are 40 degrees in 16 departments. Graduate students now are offered six areas of concentration for the Master of Arts in Teaching degree. Latest major areas to be added are physical education and speech therapy.

An ever-improving faculty will continue to grow, both in size and in academic readiness, to fill the needs of the young people who desire a Christian education.

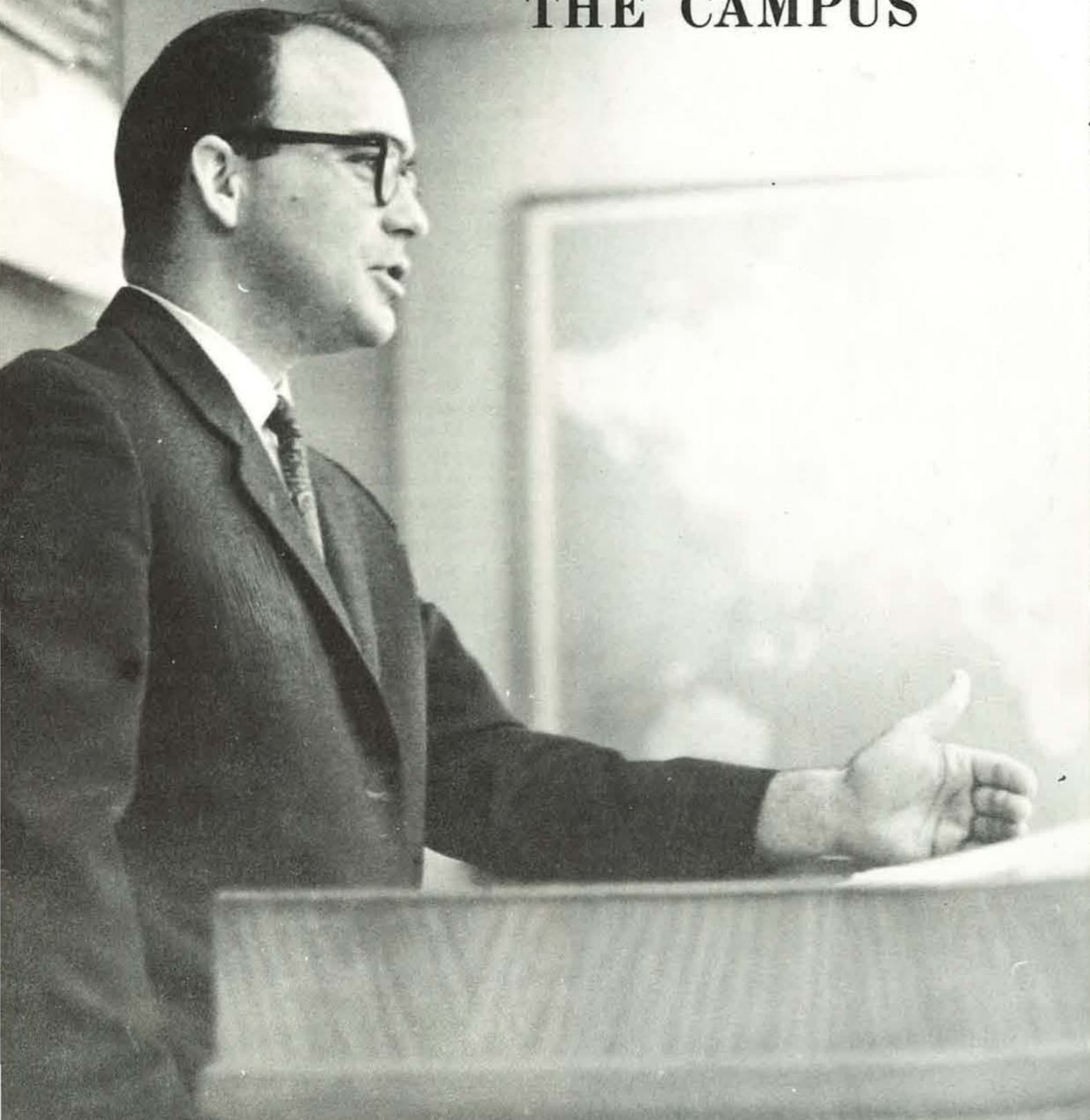
Indeed, the College is changing, but not without purpose or direction. It is changing in order to accomplish better its purpose of providing a quality education in a Christian framework for those who wish to learn.

Wistfulness may arise in remembering the College as it was, but certainly there is reason to be proud of the Harding that is and confident of the Harding that will be.

Thomas Carlyle wrote: "Nothing that was worthy in the past departs; no truth or goodness realized by man ever dies, or can die; but is all still here, recognized or not, lives and works through endless changes."

Harding's progress is derived from her past and does not eradicate fond memories or destroy noble foundations. Even on the changing campus, the greatness of Harding's past will continue to live in her future. □

BIBLE ON THE CAMPUS



BY DR. JAMES ZINK, Associate Professor of Bible and Church History

Interest in religion in this country is at a high level at the present time. Matters which might be thought to be of concern only to theological specialists have become very familiar.

What regular reader of the daily newspaper has not become at least familiar with the "God Is Dead" theology, situational ethics, or the Dead Sea scrolls? News magazines, television, and radio have informed the public of some of the most basic discussions of current interest in theology.

In view of this fact, one of the strangest experiences I have encountered in seven years of teaching at Harding College and the Harding Graduate School of Religion has been the necessity of defending — or the presenting a rationale for — the academic study of religion.

Such a question has been raised by members of churches, preachers and, with regard to graduate studies, even fellow faculty members. Some students have seriously asked me what is the purpose or idea behind Bible classes in college.

When confronted by such a question, one is tempted to respond with amusement at the naivete of the questioner or with irritation at a seemingly implied slight.

At first thought, it would seem that the purpose of Bible study in a Christian liberal arts college is evident. But when one sets himself to the task of defining such a purpose he immediately becomes aware that there may well be a number of individual interpretations.

Basically, the purpose of studying the Bible and religion in college should involve an approach to these subjects on the same academic level as any other subject. A lesser approach would make the offering of academic credit for such work highly suspect.

The statement of purpose of the department of Bible in the college catalog indicates the aim, in part, "to develop in all students a Christian philosophy of life which will enable them to relate all learning and life to the Christian way."

In order to achieve this goal there are at least three criteria which must be met:

(1) There must be a recognition of the applicability of the Christian ethic to all aspects of life and to all vocations. Too often the im-

pression is given that one is not really engaged in Christian service unless he is involved in some form of full-time or professional religious work. In the modern day, however, the magnitude of the Christian task is too great to rely on a handful of full-time workers. Also, some people feel there is a general distrust of religious professionals. Whether this is true or only an illusion, the fact is evident that the multitudes of people look to the ordinary people in the church to find the meaning of Christianity. And unless they find it there, they are unimpressed by the pronouncements of a preacher.

(2) There must be an awareness of the social, political and religious trends current in our society. Unless Christian instruction can be kept in touch with cultural advancement it will not contribute very much to the life of the inquiring college student.

(3) There must be opportunities for the students to become involved in some kind of meaningful activity by which their Christian commitment may be expressed and strengthened. It is at this point, ultimately, that the effectiveness of Christian education will be proved. This task belongs to the whole of the church which must provide a full, demanding and meaningful religious life into which all the members may be incorporated.

It is my feeling, therefore, that the purpose of the courses offered by the Bible department is not to serve as a place for "preaching at" or brainwashing the students, nor offering reassurances for attitudes already held.

The classroom is a place for dialogue where the problems of faith in confrontation with the problems of modern living may be hammered out. The atmosphere of the classroom should be permissive, allowing for a variety of ideas and viewpoints to be discussed respectfully and seriously.

One of the most difficult objectives to achieve in the area of religion is the willingness to give a fair hearing to a position opposed to one's own. This difficulty arises from many causes but may most commonly be attributed to an unconscious feeling that to be too willing

(Continued on page 14)



NEW FACULTY: Ron Young (BA'66) has been added to the faculty for the spring semester, joining the social science division as instructor in political science.

Young completed work in December on the M.A. in political science from the University of Kentucky.

Mrs. Young, the former Karen Hardy (BS'66), is working on her M.A.T. degree at Harding.

PUBLISHED: Dr. Earl Wilcox, associate professor of English, recently published two articles in English journals and had another accepted for publication.

"The Dantean Epigraph in 'All the King's Men'" appeared in the December 1967 edition of Explicator. The Poe Newsletter published "Poe's Usher and Usher's Chronology" last month.

Explicator will publish "Frost's Stopping by Woods" sometime in 1968.

NEW COACH: Roddy Osborne, former All-Southwest Conference quarterback for Texas A&M, has been added to the Harding football coaching staff.

Osborne, who also was an honorable mention All-American selection by the Associated Press in 1956, when the Aggies went undefeated and won the conference championship, will complete his Master's degree at Harding this spring and be an instructor in psychology next fall.

Formerly a coach at Abilene Christian, Osborne was in the Air Force from 1958 to 1966, guiding his Bitburg, Germany, AFB grid team to the European Championship in 1963.

CITED: Thomas D. Lavender, Jr. (BA'50) was featured in the October 1967 edition of *Nursery Business* magazine for his work as landscape architect for the Canaveral District of the U. S. Army Corps of Engineers, which includes the John F. Kennedy Space Center in Florida. He also has landscaped Patrick Air Force Base.

HONORED: Miss Judy Evans (BA'65), editor of *First Family*, house publication of the First National Bank in Dallas, captured two prizes at the 1967 awards banquet of the Press Club in the Texas city. The Dallas Industrial Editors Association presented her an "Eddy" for the best feature photograph and a second place award for the best original photograph in the United Fund section.

Miss Evans edited Harding's 1965 *Petit Jean*, which won an All-American award from the Associated Collegiate Press.

CORRECTION: In the article "Harding's Building of Many Purposes" in the December Harding College Bulletin it was incorrectly reported that the gift of the John Mabee Foundation was the largest received for the American Heritage Center. The largest single gift actually was made by Bernard Peyton of Princeton, N. J., for whom the Heritage Auditorium is named. We regret the error and acknowledge Mr. Peyton's gift with sincere appreciation.

HONORED: Two Bison gridiron stars, Jim Howard and Don Sinquefield, have been named Honorable Mention on the 1967 All-American football team of the National Association of Intercollegiate Athletics.

Howard, a senior halfback, and Sinquefield, a defensive guard, were among five Arkansas Intercollegiate Conference players to merit the honor.

For Howard it was the third time to be named to the All-American squad. The strong, bulldozing runner from Monroe, La., practically rewrote Harding's football record book during his four years, piling up 2,823 yards rushing, 828 of it his senior year. His total yardage places him third among all rushers in AIC history.

Sinquefield, All-AIC defensive guard this year, dominated "Bison of the Week" honors all season, being named outstanding lineman seven of the ten weeks. From Senatobia, Miss., he made 70 individual tackles, 94 assists and recovered three fumbles.

Both represented the Bisons on the AIC All-Star team which played conference champion Arkansas A&M after the season ended.

EARBOOK: Deadline for orders for *EARBOOK II*, a long-playing recording of the school year 1967-68, has been extended to March 30, according to Rick Venable, chairman of the project. Produced by the Student Association, the record will sell for \$2.50, including mailing cost. Checks payable to the S.A. should be sent to *EARBOOK II*, Box 1192, Harding College.

GRADUATE SCHOLARSHIPS OPEN IN AMERICAN STUDIES AREA

Dates for the College's annual summer American Studies program for high school social studies teachers are June 3-July 6. The six-week scholarship course includes two classes: "American Heritage — Literary and Philosophical," taught by Dean Emeritus L. C. Sears, and "American Ideals and Institutions," taught by President Clifton L. Ganus. For information concerning scholarships write American Studies Summer Program, President's Office, Harding College, Searcy, Arkansas 72143.

WORLD EVANGELISM SEMINAR IN MISSIONS SET FOR JUNE 3-28

Faculty and curriculum for the 6th annual World Evangelism Seminar, June 3-28, have been completed. Twelve teachers, including Miss Irene Johnson, missionary on leave from Germany, will conduct daily classes during the two sessions, and Alan Bryan and E. W. McMillan will deliver the evening programs.

Up to four hours college credit may be earned from the student's choice of eight undergraduate and two graduate courses offered each session. A wide variety of missionary preparation courses will be available.

NEW SPEECH THERAPY MAJOR TO BE OFFERED FOR M.A.T.

Harding is expanding its graduate program in education with the introduction of a major in speech therapy leading to the Master of Arts in Teaching degree.

The faculty approved the program Feb. 2, and the first course will be offered the summer session.

Students completing the 30-hour program will be qualified for Arkansas certification in speech correction. Harding joins the University of Arkansas as the only institutions in the state offering graduate work in speech therapy.

Certification by the American Speech and Hearing Association may be earned upon completion of the program by students with a strong undergraduate background in speech therapy, such as Harding offers.

Courses will be taught by Dr. Richard Walker and Dr. Doyle Ward, both associate professors of speech with Ph.D. degrees in speech therapy.

Concerning the program Dr. Walker said, "There is a tremendous need in Arkansas for certified therapists. Without exception, every agency official I meet asks me for workers."

"We have no idea how large the program will be in terms of enrollment. We're hoping to recruit some people into the speech therapy field as well as to satisfy the needs of many, such as elementary teachers, who are seeking the training now."

ANNUAL 'HIGH SCHOOL DAY,' MAY DAY, SCHEDULED FOR MAY 4

All high school students will be guests of Harding College at the annual High School Day May 4, according to Eddie Campbell, Assistant Director of Admissions. A full day of activities planned for prospective students and guests will include campus tours, instructional conferences, entertainment and a baseball game. Climaxing the day will be the traditional May Fete, crowning of the Queen of May and winding the Maypole. Registration begins at 8:30 a.m.



Mrs. Ruby Janes welcomes dorm residents.

NEW \$930,000 WOMEN'S DORM WELCOMES 234 RESIDENTS

Finished on schedule and awaiting 234 residents, the new \$930,000 women's dormitory opened Jan. 20 after an open house Jan. 19 for the college family and the public.

Facing the Park-Turner intersection at the southwest corner of the campus, the new dormitory is Harding's second air-conditioned residence hall. The first, a \$669,000 dormitory for 210 men, was completed last spring.

Opening of the building immediately relieved three-to-a-room conditions in Kendall and Cathcart halls and emptied the American Heritage Center of the 100 women who lived there the fall semester.

The dormitory features stylishly furnished lounges on each floor, carpeted hallways and lounges, a kitchen-study lounge on the first floor and two-room suites connected by baths. The rooms have all built-in furniture except for chairs.

Members of the Searcy chapter of Associated Women for Harding served

refreshments and greeted open house visitors. The main reception room was furnished and decorated by the chapter for the occasion.

Mrs. Ruby Janes will serve as dormitory supervisor after serving in the same capacity at Cathcart. Mrs. Thelma Buchanan, who last semester supervised the women in the American Heritage Center, is now supervisor of Cathcart.

SPEEDSTER CRAWFORD PRAISED BY ARKANSAS SPORTSWRITERS

Distance runner Jim Crawford continues to win the praise of Arkansas sportswriters.

In a year-end article, Associated Press writer Harry King called the record-setting track antics of the West Millington, N. J., speedster one of the top 1967 sports stories in Arkansas.

Last spring Crawford established new conference marks in the 880-yard, mile, and two-mile runs, all in the AIC meet. He also recorded the best mile run in Arkansas track annals with a 4:04.3.

A panel of Arkansas writers picked Crawford as runnerup for the December award of the Charles T. Meyer Foundation for excellence in athletics, for his first places finishes in the AAU state cross-country meet and the mile run in an indoor meet at Monroe, La. Crawford, who won the Meyer award in the months of April and May, was a candidate for the Foundation's Amateur Athlete of the Year. Shot-putter Karl Salb of Crossett won the award.

BELLES & BEAUX ELUDE ICE, EMBARK ON U.S.O. ADVENTURE

Harding's Belles and Beaux raced out of Arkansas Jan. 8 ahead of an icy winter storm, embarking by plane on the first leg of their nine-week U.S.O. tour to the Far East.

Dr. Kenneth Davis and his 14 student performers received Arkansas Traveler certificates from Governor Winthrop Rockefeller at Adams Field in Little Rock and then left for San Francisco via Memphis, just before Little Rock froze to a halt beneath a layer of sleet and freezing rain.

FACULTY APPROVES CHANGES IN DEPARTMENTAL CURRICULA

Several curriculum changes, including new degrees in secretarial science, have been approved by the college faculty.

Two new programs have been added, the B.A. in secretarial science and the B.S. in office administration. The current B.S. degree in secretarial science has been discontinued. The net addition of one degree increases Harding's offerings to 40 degrees in 16 fields.

The home economics department has modified requirements for the vocational degree to permit students to receive teacher certification in another field with probably only one extra summer of study.

The art, music and psychology-sociology departments also have changed requirements for certain degrees and made course changes.

Earlier faculty action adding the B.A. in missions and the B.S. in Bible were reported in the November Bulletin.

BASKETBALL TEAM HEADS FOR BEST YEAR IN BISON HISTORY

The Harding Bison basketball team is heading toward its best season mark ever and is currently only one game out of the top spot in the AIC.

Twenty-one games have been played by coach Hugh Groovers' squad this year, amassing a 14-7 record. The Bisons stand 8-4 in conference play with victories over Ouachita, A&M,

Henderson, Ozarks (twice), Arkansas Tech, State College of Arkansas and Arkansas College.

The Bisons have six games left, all conference contests. In the AIC race, Harding trails Arkansas College, Henderson State and Southern State College by one game. The Bisons have games left with Henderson and SSC.

Big George Frazier, Jonesboro junior, is among the top scorers and rebounders in the AIC. Frazier is averaging 19.0 points per game and is clearing the boards at the rate of 12.9 rebounds a game. He recently set a new school record of 23 rebounds in a single game.

Other top scorers for the Bisons are Marvin Levels, Teague, Tex., 18.0; Jeff Stitt, Zanesville, Ohio, 11.2; and Rick Turner, Cedar Key, Fla., 10.9.

President Ganus received the following letter written in the first week of performances in the Far East by the Belles and Beaux.

Dear Sir:

My wife and I had the distinct privilege this week of hearing and seeing your college's "Belles & Beaux." They did a splendid job of performing here at Yokota AFB, Japan.

Your school can be very proud that it has this type of talent represented in various parts of the world. This is a program which I can heartily recommend for our men to see. I told Dr. Davis that it was the best performance I had seen since coming into the chaplaincy a little over three years ago.

Again my thanks to you and to your school for sharing this type of entertainment with us.

Very sincerely,
Dale M. Sawyer
Chaplain, Capt. USAF

BIBLE . . . (Continued from page 11)

to discuss and listen indicates either a weakness in one's convictions or approval of the opposing viewpoint.

Actually, neither of these cases is necessarily true but only the reflection of a tendency to absolutize to such an extent that one becomes uneasy when he is confronted with some circumstance for which he does not have a fixed answer.

The conservative cause in Christianity has done itself considerable harm by a lack of openness. Religious meetings are sometimes not attended by vitally interested persons because of a fear that someone may try to hustle them into church or convert them by questionable psychological or emotional group pressures.

It is this lack of openness, which is rooted basically in the inability to communicate, that the academic study of Bible and religion may overcome. The truly educated person is confident and is not afraid of facts.

It is my desire that the study of religion in a Christian college would provide the students with a basic understanding of the Christian religion and its all-encompassing nature.

The study of the Bible in a Christian college will not provide a student with all the questions he will encounter. But it can equip him to approach life from a Christian perspective and to communicate this perspective to others. The benefit is, in itself, validation enough for the study of the Bible in an academic setting. □



SPRING CALENDAR

LYCEUM: CHANTEURS DE PARIS, February 26-27.

ARKANSAS INTERCOLLEGIATE BASKETBALL TOURNAMENT, Pine Bluff, February 26-March 2.

ARKANSAS INTERCOLLEGIATE BAND CONFERENCE AND CONCERT, March 1, 2.

JUNIOR COLLEGE BASKETBALL TOURNAMENT, March 8, 9.

A CAPPELLA CHORUS TOUR, March 22-April 1.

SPRING RECESS, March 23-31.

LYCEUM: HENRY SCOTT, HUMORIST, April 5, 6.

HIGH SCHOOL DAY, MAY FETE, May 4.

ARKANSAS INTERCOLLEGIATE BASEBALL TOURNAMENT, May 7-11.

BAND, CHORALE SPRING CONCERT, May 13.

ARKANSAS INTERCOLLEGIATE CONFERENCE TRACK MEET, Little Rock, May 17, 18.

ALUMNI DAY, May 29.

ANNUAL COMMENCEMENT, May 30.

6th ANNUAL WORLD EVANGELISM SEMINAR, June 3-28.

FIRST SESSION SUMMER SCHOOL, June 3-July 6.

Miss Shirley Birdsall
Harding College
Searcy, Arkansas 72144

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