

7-1-1967

## Harding Bulletin July 1967 (vol. 43, no. 1)

Harding College

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**HARDING  
COLLEGE**

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**JULY, 1967**

**VOLUME 43 NUMBER 1**

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### Auxiliary Enterprises

Auxiliary enterprises are an important part of Harding College. They serve several purposes for both the college and students.

They provide income for the college and both income and training for students, plus some more remote benefits.

Aside from such necessary enterprises as seven dormitories, two cafeterias, a book store, a laundry and cleaning plant, a coin laundry, a student center and College Inn, and housing, food and book store services in Memphis, Harding also operates a dairy and 3,000 acres of farms, a well-equipped printing plant (which prints this and other Harding publications), the American Heritage Center containing 75 hotel rooms and a 500-seat auditorium in addition to food facilities already mentioned, plus a recording studio and tape duplicating service, the College Bowl bowling lanes and Camp Tahkodah, formerly owned and operated by Dr. Benson.

The camp is well-described on pages five and six by an observant person who is working there this summer during the boys camp period. Later there will be a Bible camp for both boys and girls, followed by the annual Tahkodah Music Camp, which ends immediately before the faculty conference which begins August 31.

Other auxiliary enterprises will be featured in future issues.

## Dean's List Includes 194 Diligent Students Straight A's are Earned by 30

Thirty students achieved straight A's and 165 others were named to the Dean's List for the spring semester at Harding College.

Students must meet specific requirements to qualify for the honor roll: they must carry a scholastic load of 12 or more hours, have no grade below a C and have no incomplete hours. Freshmen must achieve a 3.25 and upperclassmen a 3.50 average on a four point system.

Those making a 4.0 average were freshmen Loquita Burt, Clinton; Janice McCluggage, Douglass, Kans.; Ronald J. Oliver, Tulsa, Okla.; Gloria Page, Nashville, Tenn.; Charles R. Venable, Bartlesville, Okla.; Judy K. Worth, Richardson, Tex.; and Robert E. Young, Kennett, Mo.

Sophomores were Glenn Barber, Clarendon; Robert Hesselrode, Ken-

nett, Mo.; Granville Sewell, Searcy; Mark Woodward, Fort Worth; and James Word, Searcy; while juniors were Robert Erickson, Massillon, Ohio; Bette Grimes, Malden, Mo.; Mike E. O'Neal, Antlers, Okla.; Martha Pitner Gooden, Fayetteville; Barbara Thompson, Searcy; Fannie Timmerman, Lachine, Que., Can.; and Dale E. Work, Trenton, Mich.

Seniors making straight A's were Jean Barnard, Kensett; Reta Lloyd Bell, Spring Hill, Kans.; Nancy Dasher, Valdosta, Ga.; Carol Jean England, Lyles, Tenn.; Sharon E. Hinson, Searcy; John Roy Merritt, Kalomo, Zambia, Africa; Helen Minns, Succasunna, N. J.; Harmon Seawel, Rockford, Ill.; James Vanderpool, Mojave, Calif.; Allen Walker, Spring Hill, Tenn.; and Connie Wolfe, St. Clairsville, Ohio.



Dr. Mildred Bell, left, Home Economics head at Harding; Mrs. J. E. Pryor, AWH president; Mrs. T. A. Formby, past president; and Mrs. Lott Tucker beam over refrigerator.

### They Stamped Out Refrigerator Shortage

Associated Women for Harding have 'stamped out' a refrigerator shortage at Harding. In fact, they stamped out two such shortages in one effort. It was all done with a multiple effort of gathering Gold Bond Stamps.

Ever alert for projects to aid Harding College, when the group learned that the refrigerator was inadequate in Echo Haven, the home management house, some alert member came up with the idea of trading stamps.

With all chapters in action, the task was not so formidable as thought. Some even made arrangements to trade other stamps for the Gold Bond variety. The end result of the effort of Associated Women for Harding was a beautiful Westinghouse refrigerator-freezer for Echo Haven.

But that was not all! The nursery school, a part of Harding's Home Economics department, got the old refrigerator, filling another need.

## Summer School Brings Pleasant Surprises to Many Students

### Summer Session Evaluated by a Cross-Section of Students

"Make hay while the sun shines" is more than a colonial maxim to the nearly 400 students enrolled in summer school at Harding this year.

Not only do they hail from all parts of the country, but there are all age groups represented, from the newest freshman to the graduate student. There's even a grandparent or two taking some courses! Their reasons for coming to summer school are just as varied.

Kathy Scruggs, a senior mathematics major from Coldwater, Miss., exemplifies a prevailing motive among the upperclassmen: accelerated graduation. Miss Scruggs lacks twelve hours for her degree, which she would normally have to take next fall and receive her diploma in January.

"I already have a teaching job waiting for me in September," she revealed, "and by coming to summer school I will graduate in August. Any job plans would have to be postponed a whole year if it weren't for summer school."

#### Great Time Saver

Many students have found it possible to graduate at least a year early, sometimes more, through summer school attendance. Others who have lost hours because of transferring, failing classes or changing their major field have been able to pick up those lost hours in summer school and graduate with their class.

Virginia Pruett, a junior transfer from Northeastern Christian College, is taking a full load this summer. "Harding requires many lower level courses which I could not get at my junior college," she elaborated. "I would have to go an extra semester to pick them up, whereas through summer school study I can still graduate next year."

Mike O'Neal, next year's Student Association president, wants to be ready to go full speed when school opens this fall. Already well into his senior year, he is in summer school in order to lessen his course load for the coming year.

#### Ideal for Graduate Work

For graduate students like Mrs. Ruby Walter, summer school offers a chance to do concentrated work toward an advanced degree. Harding's graduate program in teaching awards most of its degrees in the summer.

"Since I teach nine months out of the year, I have no time to devote

to higher academic pursuits during the long term," said Mrs. Walter, an elementary teacher at Pine Bluff. She will receive her M.A.T. next summer.

Jean Flippin, junior journalism major from Tahoka, Tex., is here for a reason in addition to study: experience. Eager to learn about the printing trade but unable to devote full time to it during the long term, she is working 38 hours per week at the Harding College Press.

"In three months, I am learning things that I probably couldn't get in two years of classroom study," she observed. "Summer school is a great time to earn money for fall, as well as a chance to work in areas of special interest while picking up a course or two on the side."

For some of the enrollees, reasons for coming are purely academic; it is a fact that grades tend to be better in the summer than in the long term. This is attributed to smaller classes, more concentrated study and fewer distracting activities. Therefore, students with high averages come to make them higher, and those

who hover dangerously close to the suspension mark come to relieve some of the pressure.

Getting adjusted to college life is naturally the most prevalent reason most freshmen come to summer school. Kaya Brookman was so eager that she left immediately after high school graduation and still had to register late.

"That just shows how badly I wanted to come," she explained. "I had heard so much about Harding that I was ready to get started, to meet people and to learn about college life first-hand."

Carol Byrd, freshman from Little Rock, came the first session this summer and took only one course. "I wanted to get to know some of the teachers and students," she said. "I also got off one of my hardest courses — chemistry — so I will not have to take time for it later."

#### Summer School Has Charms

All those who come usually fulfill their primary objectives. As an incidental sidelight, they discover some of the charms belonging uniquely to summer school, separate and apart from the long term.

They find a smaller, closer chapel service with only the first 25 rows of seats in use. They find teachers more interested in each student, without piles of overdue papers to grade or multitudes of new faces to learn.

If so inclined, they find a room to themselves in the dormitories, or they get to know one roommate, rather than the three-to-a-room concept which prevails in the long term. They make new friends, absolved from the cliques they fell into during the preceding semesters.

They discover a changed campus as well. Long lunch lines are gone; the library is once more a quiet, roomy haven for study; at night, the campus is peaceful and serene. Students are overwhelmed at the free time they have, without hectic outside demands. Yet they still find plenty of recreation, such as plays, softball games and watermelon feasts.

All these sidelights were not in their minds when they decided to come to Harding this summer. In pursuit of a specific goal, they found the extras which have made for a pleasant way to "make hay" while daylight savings time gives them more sunshine.

They're glad they're here.



Roger Lamb Heads SNEA

Roger Lamb, a junior mathematics and secondary education major from Jacksonville, Ark., has assumed duties as president of the Student Arkansas Education Association.

Lamb served as president of the Harding Student National Education Association chapter, for many years the largest in the state, during the 1966-67 school year, and was elected to the position at the organization's annual convention. He is the group's youngest president; usually the officer is a senior.

SNEA exists for helping young people while they are still in college to learn about the teaching profession.





\*By Margaret Ashton

Patriotism today is often considered old-fashioned, even fanatical. Anyone who waves a flag or sings "America, the Beautiful" with any enthusiasm is eyed as a possible — or probable — prospect for some sort of institution. It's all a part of the "cool" age of today, when involvement and even commitment are passe in favor of feigned disinterest.

But 340 high school students who gathered for "A Week at Harding," annual citizenship youth seminar held on the Searcy campus, weren't bashful about their feelings for America and her way of life. They heartily participated in the singing of patriotic songs; they loudly voiced their ideas, feelings, opinions and intentions concerning Americanism, socialism, Communism and political concerns; they literally reverberated with patriotism and love for America.

The young people came to Harding College for the forum as a result of competition in their home areas — sponsored in Alabama, north Florida and Mississippi by Civitan Clubs, in Georgia by the Committee of 150 and in Arkansas by the Farm Bureau Federation. Some earned their trip by scholarship, some by oratory, some by essay and all by positive effort.

#### Concentrated Study

During the five-day concentrated study they accomplished a lot. They heard speeches by Harding president C. L. Ganus and Prof. Billy Ray Cox, director of the American Studies Program. Visiting speakers came too, including Arkansas' Lt. Gov. Maurice (Footsie) Britt; Dr.



A Student Orator on Banquet Night

Nicholas Nyaradi, chairman of the Institute of International Studies at Bradley University, Peoria, Ill.; Dr. George S. Benson, president of the National Education Program, Searcy; Ray Thornton, Little Rock, chairman of the Arkansas Committee for Radio Free Europe; and Augusto Villalon, former general manager of the American Sugar Company in Havana, Cuba.

They listened intently to these, and being given the chance to ask questions, did so without pause. They questioned Lt. Gov. Britt about every area in the political world from the current Middle East crisis, Viet Nam and civil rights to Alabama politics and whether Win Rockefeller always wears cowboy boots. They responded emphatically to those of the speakers like Nyaradi and Villalon who had had distressing personal experience through direct contact with communist countries and leaders. They rose up in arms when all they had learned during the week had always been taught as a part of American heritage was called to test. And they passed with flying colors!

They saw films — cartoons which were funny but had a message — and documentaries. They traveled to Little Rock Air Force Base where they saw a movie about the B-58 bomber and Strategic Air Command, and then went out to the flight line to inspect the plane for real. They also toured the missile maintenance center where the Titan II missile is being worked on, and they saw a demonstration of fire-fighting equipment which is kept ready at all times for emergency use.

#### Recreation Too!

And they enjoyed a variety of recreation. Every day there was time for swimming and softball, and one day they traveled to Camp Tahkodah, Huff, Ark., to spend the afternoon hiking, swimming, boating and participating in other similar activities, closing the day with a fire-side talk by Dr. Ganus.

The minds of young people are so impressionable. Today they are geared to the high speed of society and the amount of knowledge available. They absorb phenomenal amounts of information about a pot-pourri of subjects. Their conversation shows it: the light-hearted, sharp-witted chatter, always interspersed with serious musing about the world of today and the meaning of life, the acute feelings for and awareness of others, the sincere interest in learning and in this way preparing for life in modern America.

These young people spent a cram-packed week, making new friends, experiencing new ideas and, most of all, being educated in both Americanism and leadership. The results of their activities were evident at the final banquet, the culmination of the week's activities Friday, June 16.

#### What They Learned

Valedictory speeches were made by a representative from every district: "I've learned to be a better American citizen." . . . "I've gained a greater understanding of our American heritage." . . . "Our patriotism has taken on a new vibrancy at this forum." . . . "Freedom is not free and it is not easy. We do not inherit freedom but the desire for it." . . . "We, the youth of today, hold in our hands the freedom of tomorrow." These and similar comments echoed throughout the speeches made by the youths, evidencing the amount they had learned, not particularly in facts but in concepts and impressions.

The ulterior motive Dr. Ganus mentioned — "We want you to be better American citizens." — was fulfilled to a great extent. He gave them hints on what they must do: "We must lead." This, he said, is the only way to achieve. "Strive for excellence in everything you do," he told them, advising the generous use of ingenuity and cooperation.

Dr. Ganus has received letters and personal comments from many of the delegates since they returned home indicating their feeling about the week at Harding — proving that it was extremely helpful to them as they learn more about their country and their heritage.

These youngsters aren't afraid to show their "Americanship." They told of plans to go home and be more active American citizens, sharing their new knowledge and their rekindled patriotism — following Dr. Ganus' advice that "If you are filled with your subject you will find ways to serve." — and working to keep America free, with the attitude "I'm for America," not its more paraded counterpart "I'm against Communism." They realized that the success of such a forum is not judged in the cheers at a final banquet, but rather in the effect on their future lives. "We have the ability," said one young female delegate, "and we can gain the knowledge."

They aren't shy about being for America. They not only sang "America, the Beautiful," they also sang "God Bless America," "America" and "The Star-Spangled Banner." And if they'd had a flag, they probably would have waved it. Figuratively speaking, they did.

\*Miss Ashton, a June graduate, was a student journalist in the Publicity Office until her senior year when she edited the prize-winning Harding College Bison, student newspaper. She is a full-time employee this summer.



Students Examine B-58 at SAC Base.



Dr. Nyaradi Told of Communist Oppression.

Dr. Ganus Addressing Group at Dinner





# CAMP TAHKODAH

A CAMP WITH A PURPOSE

\*By Cleo Rhodes

Enveloped in the aura of a beautiful Indian legend, and located on the very site of that legend, is ruggedly charming Camp Tahkodah.

Its 1300 acres include not only the peaceful, pine-shaded valley in a bend of picturesque Salado Creek, with 20 sturdy log cabins looking up to both a rocky bluff and grassy hills, but also lush hilltop pasture land that grazes Tahkodah's horses and a Harding herd of Black Angus cattle.

It would be an extreme task to find a better location or to find facilities equal to those of Camp Tahkodah — including hot showers and indoor toilets. But the features of the physical plant do not make the camp. It is the human element — boys, counselors, directors — that cause the camp to come alive.

The first session this summer enrolled 80 boys from four states — Arkansas, Kentucky, Oklahoma and Texas, with 12 counselors from varied areas. Each cabin houses an average of 12 boys, a counselor and an assistant counselor — with varied backgrounds represented.

Ed Higginbotham is manager and Johnny Berryhill is assistant manager. Dr. C. L. Ganus, Jr., president of Harding, is over-all director of the camp. His interest in young people brings him out for frequent casual visits, with both campers and staff looking forward to these occasions. Gary Smith, an expert horseman, is assistant director — a year-round job.

### The Tahkodah Legend

The legend of Tahkodah is both beautiful and pathetic. An Indian tribe, headed by Great Chief Tahkodah — a peaceful leader — was pushed farther west across Alabama, Mississippi and into Arkansas and settled with its chief on the very spot where the camp is located. The serenity of the spot seemed to match his peaceful disposition, and finding the things needed for his people's survival in the little valley, he set up his permanent camp in an arrangement like the present cabin locations, thinking that the white man would trouble him and his people no more.

\*Mrs. Rhodes, a most excellent observer and chronicler of events, is the wife of "Uncle" Greg, Harding's bus driver of many years, who is shepherding youngsters around in the camp van and making trips to Searcy and Batesville for the camp, while she helps the other three kitchen ladies prepare food to quench ravenous appetites of the campers. Their younger son, Keith, is a senior camper.

But his faith in the white man was misplaced. His camp was again under pressure, and through a combination of disappointment and disgust plus a feeling of disgrace, Chief Tahkodah jumped off the rocky bluff overlooking the camp.

On the opening evening session of each camp, the spirit of Chief Tahkodah comes down from the cliff in the form of a ball of fire and lights the first campfire. Just as the great chief said he would never leave the valley, his spirit lives on and on.

### Choice of Activities

Many and varied are the activities afforded at the camp. Each boy can pursue his particular interest — from sports to handicraft. Interesting and useful articles are made in the craft shed. Junior lifesaving instruction is offered, and there is also plenty of free swim time, with several lifeguards present at all times.

Riflery under careful instruction in correct usage of firearms is required of all boys. Archery is optional. Tennis, trampoline, boating and fishing are sought-after activities. All this is under competent guidance.

Especially exciting are Mondays and Thursdays when Coach Carl Allison comes out from Harding with his baseball pitching machine and shares his sports experience with the boys. Baseball is carried on by Little League rules and standards, with teams divided by age brackets and qualifications in the same way.

Once each session comes track and field day when friendly competition is afforded in this area of sports. Much talent is often found here.

### White River Float Trip

The high spot of all comes when older campers, accompanied by Ed or Johnny and their counselors, take a float trip down White River, fishing as they go. Campers, boats, plenty of food, water and cold milk are hauled to an upstream point on the White river, which looks like an ocean to some unseasoned campers.

Maximum load is two in smaller boats and three in the larger ones, with each boy required to wear a life jacket at all times. Continually well-guarded, the boats stay close together, paddling down the river. When night comes, they disembark and set up camp, cooking the fish they have caught.

Early the next morning, they resume the float and land at a pre-arranged spot where vehicles are waiting to take them back to camp. Wary, sunblistered and not a little dirty, they return to the cool, clean shade of Camp Tahkodah. Even the city slickers say it is fun and would go again if the opportunity came.

On one of these trips a lad felt a big strain on his line and thought he had hooked a whopper. He jubilantly yelled, "I've got him! I've got him!" only to find he was trying to reel in part of the bed of White River.

### Plenty of Food and Appetites

At chow time, the hungry boys, counselors and staff line up by cabins for the abundance of wholesome food that awaits them. The first cabin in is the one that rated best on cabin inspection. This is a distinctive honor, and the winners come in with beaming faces. At the end of the week, they are further rewarded with a trip to Batesville.

The famished lads simply inhale vast quantities of Tahkodah nourishment prepared by four kitchen 'ladies'. Huge pitchers of milk and other refreshing beverages are set on the individual tables. They may drink all they want, with chocolate milk being a Sunday night treat.

Prodigious quantities of food are consumed. At one meal they will make 20 pounds of stew meat disappear, or 15 pounds of hamburger, 25 or 30 chickens, 14 pounds of bacon, 100 eggs, four gallons of canned vegetables or fruit and countless loaves of bread. Fried chicken, naturally, is the choicest, most remembered of foods. It is a regular Sunday and Wednesday treat.

### Daily Devotionals

Devotionals are held each evening in the individual cabins, and on Sundays staff members relate Bible stories. Both campers and their leaders share in offering thanks at meals.

Some homesickness is found, of course, but the staff takes pains to relieve this embarrassing illness and believes that it is at a minimum. If a camper seems to be homesick, a counselor or staff member will take him fishing or for a comforting walk, or perhaps to the hilltop to feed the cattle.

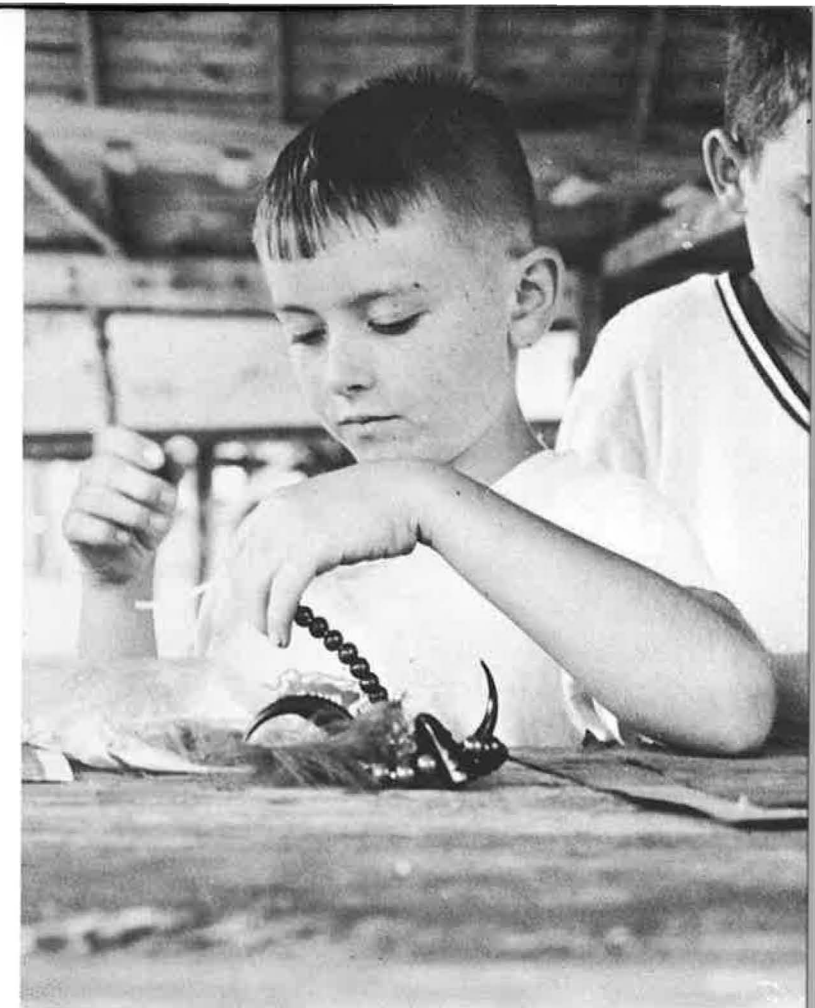
Minor bruises and scratches are treated at camp, but the more serious afflictions that need the attention of a physician are taken to Batesville to see Dr. Taylor. "Uncle" Greg Rhodes (husband of the writer) is in charge of such excursions, which are not received with enthusiasm on the outward bound part. Enroute home, he buys the patient an ice cream cone, engages him in conversation, and by the time they reach camp the treatment is often forgotten.

Visitors' Day is the second Sunday of each camp. The boys rise and shine, straighten up their cabins, don their next-to-Sunday best and await the arrival of visitors, who are guest of the camp. But it is not always a joyous occasion. Often the un-homesick lad becomes homesick upon the arrival of homefolks. In extreme cases (camper or parent) he is bundled up and taken home, much to the disappointment of other campers.

Campers Learned and Practiced Horsemanship.



Young Braves Dance the "Buffalo Kill."



Handicrafts are Popular with all.

### Indian Night is Tops

Much could be said, on and on, of life at Camp Tahkodah — the hikes, swimming, fishing, overnight campouts to Shangrila, Devil's Tea Table, Bobcat Cave or overnight cabin; but "Indian Night" is next to "IT". The young braves dress out in costumes contrived by their own resourcefulness and ingenuity, performing war dances, rain dances and even the buffalo kill. An award is given for the best individual costume. One young brave, after being painted with thunderbirds on his chest, was asked what he wanted painted on his face. He replied, "Just anything, so Dad and Mom won't recognize me."

Then awards night is here! Awards are given in all areas of sports activities, horsemanship, junior and senior lifesaving, best camper, sportsman. These last ones are hard to choose for there are so many conscientious campers and sportsmen in the camp, but a choice is made and awards presented.

### That Sad-Glad Parting

Going home time is a hustle and bustle of activity, both joyous and sad, bringing such chants as, "With a tear in one eye we tell each other 'goodbye'. We are very, very sorry, yet we're glad."

Camp life is an excellent experience that helps develop boys into men. Camp is important for parents who want their child to have the best. Camp Tahkodah strives to provide the best through its excellent staff and facilities, and a boy who has not had the privilege of attending a session at Camp Tahkodah has missed a long-to-be-remembered experience of growth and development, group activity and ability to rough it when necessity demands.

This simply explains Tahkodah's motto: "The Camp with a Purpose."



## Lectureship to Feature College Presidents Theme Lectures and Forums Make a Balanced Program

Christian college presidents and other of today's leaders in the Restoration will deliver theme lectures on "The Restoration: A Continuing Challenge" at the 44th Annual Harding College Lectureship November 21-24.

M. Norvel Young, Pepperdine; James Baird, Oklahoma Christian; Don Morris, Abilene Christian; H. A. Dixon, Freed-Hardeman; E. W. McMillan, once of Ibaraki; and host Clifton L. Ganus, Harding, are among those designated to give theme lectures.

Other theme speakers will be Jimmy Allen, J. D. Bales and Joe Hacker, all of Searcy; Phil Elkins, Memphis; and Jim Bill McInteer, Nashville. "A Sketch of the Restoration" will be given by Earl West, author of a two-volume history of the Restoration.

The question of authority in the Scriptures comprises the theme forum. Distinctive ideas of the Restoration, a study of the Holy Spirit, and application of the principles of love and grace will be discussed.

## Reservations Open For Music Camp

Reservations are being made steadily for the Sixth Annual Music Camp to be held at Camp Tahkodah August 21-30, according to Camp Director Kenneth Davis Jr.

The camp is held annually for the music education and enjoyment of all campers as well as specific preparation by college musical groups — in a relaxing, recreational outdoor atmosphere.

Courses will be studied in fundamentals of music, vocal methods, song leading, sight singing, music appreciation and various other phases of musical training. The A Cappella Chorus, the Belles and Beaux performing group and the Bison Band will attend this year to prepare for their fall activities.

Dr. Davis will be assisted on the faculty by G. E. Baggett, assistant professor of music at Harding.

Reservation blanks and more specific information may be obtained by writing:

Dr. Kenneth Davis Jr.  
Camp Director  
Box 531  
Searcy, Arkansas 72143

Special tribute to the early leaders of the Restoration heads the general interest forum. Biographies of Alexander Campbell, Barton W. Stone, J. W. McGarvey, David Lipscomb, James A. Harding, J. N. Armstrong and G. C. Brewer will be studied.

Other general interests forums this year center around the work of the church, preaching, faith, world evangelism and the woman's work. Native Grecian evangelist Mike Sinapiades and missionary professor George Gurganus will deliver addresses.

## Mike Plummer Is AIC Scholar-Athlete

The 1967 AIC Scholar-Athlete Award was recently won by Mike Plummer, Massillon, Ohio, Harding varsity football and baseball player.

Continuing a Harding winning streak for the award, the June graduate met qualifications for the honor and was given the trophy. The AIC award goes annually to the graduating senior who has earned at least two varsity letters and who has the highest grade point.

Plummer had an overall grade point average of 3.275 and lettered four years in both football and baseball with the Bison squads. He earned All-AIC honors in baseball as a pitcher in 1965 and merited honorable mention this spring, when he pitched two consecutive no-hitters and was a key performer in Harding's third place finish in the AIC.

The biology major has accepted a \$3,200 National Aeronautics and Space Administration Traineeship for graduate work in zoology leading to a Ph.D. beginning Sept. 1, at Utah State University, Logan.

Mike Plummer



## Space Needles Are Replacing "Moons"

Progress affects everything — even the "Harding Moons"!

In June, workers replaced the outdated lights, which consisted of naked bulbs strung through the trees, with eight ultra-modern lamp poles, spaced at intervals on the main walks along the sides of the campus quadrangle. Rising 12 feet in the air on aluminum posts, the lights come on automatically when darkness falls.

College officials are quick to point out the advantages of the additions. The new lights are more economical, are easier to keep and replace, and provide twice as much light as before. "Vaporlite" is the term used to describe the mercurial glow, emitting enough illumination to read a book under its light.

Dating couples are naturally the main objectors to the innovation. Some are still a bit leery about the motives behind the switch, wryly wondering whether the main object of the increased light is for students to see or be seen.

Irregardless, the "space needles" are here — just another vestige of Harding's progress!