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Neale T. Pryor

Neale Pryor Named Outstanding Young Teacher of 1965-66

Neale T. Pryor; assistant professor of Bible at Harding since 1962, has been selected as the college's outstanding young teacher of the 1965-66 school year.

This is the first time that the award has been given, and the choice is made by a faculty review committee and based on evaluation sheets filled in by all students of teachers who meet several standard qualifying points.

To qualify, a teacher must be deserving, still in his first ten years of teaching, seeking or advancing toward a higher academic degree, seeking professional improvement, must have demonstrated proficiency as a teacher, must have the potential promise of becoming an outstanding teacher and must need the award.

An applicant can be selected only once in a three-year period for the award, which currently is a grant of \$250 for further studies.

Pryor is a native of Mayfield, Ky., and was graduated Summa Cum Laude from Harding in 1956, following two years of work at Freed-Hardeman College in Henderson, Tenn.

He holds the Master of Theology degree from Harding Graduate School of Bible and Religion at Memphis. He will be on leave from the Harding faculty this fall to work toward a doctorate at the Baptist Theological Seminary in New Orleans, La.

College Curriculum Changes Include Revision Of Education Requirements, New Department

M.A.T. in Physical Education Field, 30 New Courses Among Alterations Announced by Dean for 1966-67

Vast changes in the college curriculum have been announced by Dean Joseph Pryor, including a change in general education requirements and the addition of a teaching field for the M.A.T. degree, a new department and some 30 new course offerings.

A student choice will be exercised in the social studies requirement for graduation. History 101, American History, now 3 hours, and History 111 (formerly 201, Western Civilization) will be required of all, but students will choose two of three 3-hour courses for the remaining six hours of credit required.

Those courses are Economics 201, Political Science 202 and Political Science 205 (formerly 250, American National Government). The 2-hour sequence in government and economics, History 102 and 103, is being dropped.

Four hours of physical education activity courses will be required instead of merely four hours of any P. E. credit. An exception is teacher certificate candidates, who must have three hours of activity and P.E. 203, Health Education.

Included in a revision of the physical education department is the addition of graduate courses, allowing students to work toward the M.A.T. in that field.

The new department of psychology and sociology will be in the Social Science Division. Psychology had formerly been in the education department and sociology in the history and social science department.

Most of the course additions are in psychology and physical education, with some old courses being dropped or incorporated into new ones.

The following are new psychology courses: 260, Learning and Perception; 275, Human Relations; 375, Experimental Psychology; 410G, Behavioral Disorders; 419G, Counseling and Therapy; 425, History and Systems; and 451, Advanced General Psychology.

The following are new P.E. offerings: 125, Speedball and Basketball (women only); 126, Adapted Activities; 127, Gymnastics; 151-152, Dual and Individual Sports; 351-352, Sports Methods; 402, Prevention and Treat-

ment of Athletic Injuries; 407, Physiology of Exercise; and 501, 502, 503, 504, readings and research.

French and Spanish are being reintroduced to the curriculum with French 101-102, Elementary French; 201-202, Intermediate French; 301-302, Introduction to French Literature, and Spanish 101-102, Elementary Spanish, being offered.

Other new courses are Art 105, Composition and Anatomy; Art 251-252, Advanced Commercial Art; Education 450, Supervised Teaching Seminar; English 249, English Proficiency; Sociology 440, Sociological and Anthropological Theory; Music 326-327, Method of String Teaching; Speech 312, Costumes and Make-up; and Speech 402, Audiology.

Tennessee Teachers Invade for Workshop

Ira North and a staff of Bible school teachers from the Madison, Tenn., Church of Christ moved into Searcy Aug. 8-11 to conduct the 1966 Christian Workers' Workshop.

"Personal Commitment to Serve" was the theme of the workshop, which was under the direction of W. Joe Hacker, Jr. Ira North was the keynote speaker each evening and special features were presented by Hank Tankersley, Charles Nelson and Homer Roark.

Tankersley, author of a book Leadership Development Through Speech and Human Relations, conducted a class on human relations; Nelson presented a special music concert; and Roark, one of the Madison congregation elders, discussed the work of a full-time elder.

In addition, Charles R. Brewer spoke each evening on "The Young in Heart," messages dealing with transition from youth to age.

Classes made up the greatest part of the curriculum. Almost 60 classes were conducted daily in morning, afternoon and evening sessions. Demonstrations and explanations of successful teaching methods were utilized in training the participants to be better workers.



Dr. George Gurganus and Prince of Peace Corps Now Working in Okinawa and the Philippines

Fourth Missions Seminar Boasts Record Enrollment

A record enrollment of 180 persons attended Harding's fourth annual Lectureship and Seminar in Missions in Searcy June 6-July 15.

The growing seminar, held for the second year in the American Heritage Center, almost doubled last year's enrollment of 100, which in turn was a big increase from the attendance at the two previous meetings on the Memphis campus.

Harding's Graduate School of Bible and Religion conducts the seminar, which is divided into two three-week sessions. Students may earn up to six hours of either graduate or undergraduate credit, although some elect to audit the courses without credit.

The conclusion of the seminar was marked by the immediate departure of many students into a mission field, while others plan to enter mission work later this year or next. Twentysix different fields were listed by the delegates as the focus for future work.

The largest group engaging in work at this time is the Prince of Peace Corps, a 28-member delegation spending six weeks in Okinawa and the Philippines. Accompanied by Dr. George Gurganus, Harding Graduate School professor and director of the seminar, the college students left July 18 and will return Sept. 8.

Two of the group, however, will stay to work two years in Japan. They are Dwight Marable and Danny Taylor.

Dwight Marable and Danny Taylor.

Harding students who are members of this group include Lynette

Gurganus, J. D. Bales Jr., Rochelle Leckliter, Sandra Green and Chuck Couch.

Last year's seminar was also followed by a similar tour to Japan and Korea, with Dr. Gurganus directing it.

Four other Harding students are engaged in preparation for mission work under the auspices of the West Islip Church, L. I., N. Y.

The West Islip plan, called the Faith Corps, will send Mr. and Mrs. Ralph McCluggage and Mr. and Mrs. Bryan Hale to Nigeria.

Another group which attended the first three-week session was a delegation of 10 who are working in Italy for the remainder of the summer.

Courses were taught by a regular faculty of six and by visiting professors and instructors. On the regular faculty were Dr. James D. Bales, Dr. George Benson, Dr. Otis Gatewood, Phillip Elkins, Dr. Gurganus and Dr. Donald Sime.

Visiting instructors were Dr. Carl Mitchell, Wendell Broom, Dr. Thomas Olbricht and Mrs. Becky Tilotta.

Such courses as "Principles of Evangelism," "Missionary Principles and Practices," "Women's Work in the Church," "Christianity and Communism" and "Preparation of the Missionary" were taught, with additional group work and lectures being held each day.

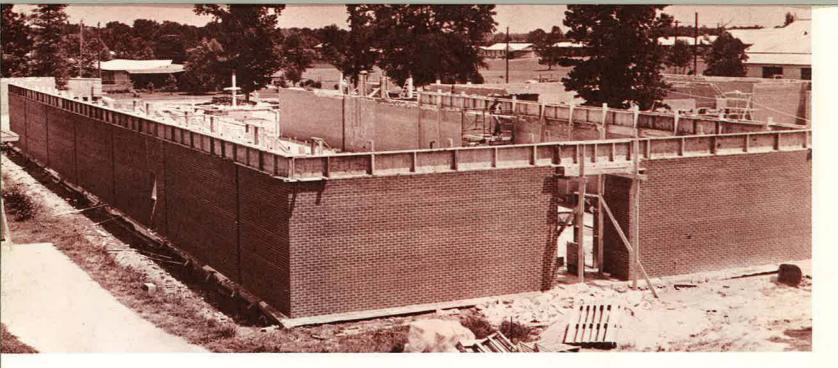
The seminar enrollment represented 22 colleges, 29 states and 4 foreign countries,



Wendell Broom (left) chats with three members of the Italian campaign group.

Director Gurganus advises two delegates.





LOOKING AHEAD AT HARDING

Another 20 Percent in Growth Coming

By Dennis Organ

What would you do if you assumed the presidency of a college in a year the enrollment jumped almost 20 per cent and snugly packed student living quarters and classroom space?

Better yet, what would you do if you approached the next year with another 15 or 20 per cent enrollment increase predicted?

If you were Dr. Clifton Ganus Jr., you would launch the college on a hurried, but orderly, building boom destined to keep construction crews busy for months and years to come.

And this is what has been done by the president of Harding College, where the fall enrollment is projected to hit the 1,750 mark. Two years ago only 1,250 registered.

That 500-student difference, a tremendous 40 per cent increase, in only two years has made "looking ahead" a byword at Harding and bulldozers, cranes and new bricks a perpetual sight on the campus.

Dr. Ganus' "Operation Excellence," the ten-year plan for campus construction and improvement announced at his inauguration a year ago, seems more imperative today than it did then — an example of the value of looking to the future.

On top of all those plans lie the immediate needs of dormitory space, needs which are being answered as rapidly as time will allow.

In addition to the million-dollar science building under construction is the second wing of the men's dormitory, the first wing of which is virtually completed. Within the next year two more dormitories are to be begun.

While the current construction projects command the growth spotlight, recent developments in preparation for more building may seem as interesting.

The summer has seen a face-lifting on the south side of the campus with the removal of three frame buildings — East Hall, the old infirmary and part of the science annex — to an area south of the large parking lot across Park Avenue. There they are being used as storage space.

In their former locations will be built the second wing of the men's dormitory and the announced women's dorm to house 234 coeds. The modern facilities will improve the appearance of the south side of the campus as well as fill an important housing need.

Work is already under way on phase two of the men's residence where two months ago East Hall stood. Hoped to be completed by March or April of 1967, the new dormitory will provide housing for 210 men.

Section one of the dorm will be inhabited by about 100 men this fall, as finishing touches are being applied to the three-story, air-conditioned structure. Total cost of the building is \$500,000.

Construction will begin on the women's hall around Oct.1. Taking the place of the infirmary and science annex, the \$850,000 structure will face the southwest curve of South Turner Street. It will also be three stories high and air-conditioned and is hoped to be in use by the 1967 fall semester.

It, like the science building, will be built by private contractors instead of by the college.

Already in the workings are plans for another men's dormitory to be begun sometime during the school year. It will be an L-shaped structure to house 210 and will be located on the south end of the Academy football field.

The Academy teams will begin using the college's Alumni Field for football games, allowing for construction in the area east of Rhodes Memorial Field House and the college-owned rent houses on Blakeney Street.

Two such dormitories are planned for that area, as well as eight tennis courts to be built behind the field house. The courts are planned to be in use by fall.

Another significant building project to be started next year is an addition to the library. Seating capacity for 350-400 students will be added in two stories to the north side of the library. This will allow facilities for some 2,100-2,200 students.

Classroom space for at least that many students will be provided upon completion of the science building, a sprawling one-story structure covering most of the block north of the Elementary School. Construction is slightly behind schedule on the project being built by Cone-Huddleston, Inc., of Searcy, but officials are still hoping to open it by the spring semester. The building contains five large classrooms and more than 20 laboratories varying in size.

Plans are still indefinite about the use of the old Science Hall when the new one is finished, but it will remain a classroom building during the spring semester. Tentative plans were to renovate part of it for the art department, but that department may move into the Benson home instead. If so, that structure will be adapted for art next summer.

What to do with the projected enrollment for this year is the current problem, however; but Dr. Ganus reports that almost all students are already placed. This is how the housing situation lines up for the fall:

There will be three students in every dormitory room where possible. This excludes part of Pattie Cobb and all of West Hall and the new dormitory, where built-in furniture makes it impossible to accommodate more beds. There will be two in each of these rooms.

Women will live on the fourth floor of the American Heritage Center. Fifteen men will occupy the Benson home and ten men will live in each of two private home obtained by the college.

Of the 1,750 students expected, 850 will be new to the college.

Other minor construction and relocation projects have been accomplished this summer or will be under way in the fall. They include another face-lifting job on the south side of campus, renovation and expansion of the coin laundry. The machine shop in the laundry building will be moved to one of the new storage areas and the coin laundry expanded into that area. More machines and conveniences will be installed in that facility.

Most of the storage area in the basement of the Administration Building has been vacated and partitions built to house new IBM equipment for the registrar's office and for the drama department.

The IBM equipment will be used for the first time this fall to aid in processing student grades.

1966-67 will be a year of continued progress on probably five different construction projects, and it will also be a year of planning for more to come. By any standards, the words of Dr. Ganus, "It will be a busy year."



Carpenter Shop on the Way to New Location



One wing of new men's dormitory will be ready soon.



Clearing Ground for a New Women's Dormitory



Three moved buildings make strange neighbors across tracks,



V. E. Howard

Summer Graduates Hear V. E. Howard At Commencement

Degrees were awarded to 87 students in commencement ceremonies Aug. 12 as Harding graduated its largest summer class in history.

Commencement speaker was V. E. Howard, noted evangelist, author and businessman from Texarkana, Tex.

Among the graduates were 18 candidates for the Master of Arts in Teaching degree, one of the largest numbers to receive the degree since the college began awarding it in 1956.

Forty-seven received the Bachelor of Arts and 22 the Bachelor of Science degree

Howard, a native of Farmersville, La., began preaching in 1931. He attended Abilene Christian College, Harding and Arkansas State Teachers College and has preached in regular work for churches in Hot Springs, Conway and Greenville, Tex.

He began radio preaching 31 years ago and is currently the Englishlanguage speaker for World Radio, sponsored by the White's Ferry Road Church of Christ in West Monroe, La.

Howard has authored 18 books and tracts, including **What Is the Church of Christ?**, a collection of radio sermons.

His business interests include being the founder and owner of Howard's Jewelers (now General Distributors), co-founder of Howard Bros. Jewelers of Monroe, La., president of Gibson Wholesale Distributors, Inc., president of Central Printers & Publishers, Inc., vice-president of Mid-South Development Corp. and president of Howard Foundation, Inc.

Twenty Teachers Will Join Harding Faculty

Helping meet the needs of Harding's growing enrollment will be 20 additions to the faculty for the 1966-67 school year, including 13 Harding alumni.

Five of the new teachers will be in English, with one of these also teaching sociology and Spanish. Three will be Bible professors, and the new French instructor will also assist in the Bible department. Two additions are in history, two in home economics, and one each in education, biology, art, music, secretarial science, economics and psychology.

James Ernest Arnold, a 1965 Harding graduate, will be instructor in English. He will have completed the M.A. in English at Vanderbilt University.

Karen Parsons Arnold, a 1964 graduate of Harding, will be an instructor in English, sociology and Spanish. She also will have completed the M.A. degree at Vanderbilt University, in the field of sociology.

Robert Carter Camp, instructor in economics, also a 1964 Harding graduate, will have completed the M.A. degree at Texas Technological College.

Lowell A. Cook, who completed his undergraduate work as well as his graduate work at Abilene Christian College, will be instructor in history.

George Cooper, also instructor in history, received his undergraduate degree from Stephen F. Austin College, Nacogdoches, Tex. His M.A. degree is from Pepperdine College.

Jo Cleveland will be instructor in English. She will have completed the M.A. degree at Michigan State University, where she also received the bachelor's degree.

Jon Farris is a 1964 Harding graduate who will be instructor in English. He will have completed the M.A. degree at the University of Wisconsin.

William Wood Holloway, assistant professor of music, received the B.M.Ed. from Henderson State Teachers College, the M.Mus.Ed. from North Texas State University and has done work toward the doctorate at North Texas State.

Lynn England, another Harding graduate, will be instructor in home economics with an emphasis in child development. She will have completed the M.S. in home economics at the University of Mississippi.

Allan Lloyd Isom joined the faculty in June as assistant professor of Bible. He is a Harding graduate who received the M.R.E. and M.Th. from the

Harding Graduate School.

Jerry Lee Jones, also a Harding graduate, will be assistant professor of Bible. He holds the M.A., M.R.E. and M.Th. from the Harding Graduate School.

Bula Moudy, instructor in home economics, will be completing the M.S. at Texas Technological College. She too is a Harding graduate.

Don D. Robinson, a former faculty member, will be returning as assistant professor of art. His undergraduate degree is from Southwest Missouri State College, and he holds the M.A. from Colorado State University.

Nyal D. Royse, assistant professor of education, received the B.A. from Pepperdine College and the M.Ed. from the University of Portland. He has done work toward the doctorate at U.C.L.A. and at the University of Washington. He is a former dean of Columbia Christian College.

Gerald K. Stephenson, a graduate of Abilene Christian College, will be instructor in psychology. He attended Harding for one year of his undergraduate work and completed the M.A. degree at North Texas State University.

James Edward Williams, Jr., a 1965 Harding graduate, will have completed the M.A. at the University of Missouri. He will be instructor in English.

George W. Woodruff, assistant professor of biology, holds the B.S. from Southwestern State College (Okla.), the M.S. from Oklahoma State University and the M.Ed. from the University of Oklahoma. He has completed course work for the doctorate at Oklahoma State.

Winfred Odell Wright will be assistant professor of French. He holds the B.A. from Harding, the M.A. and M.R.E. from the Harding Graduate School and the Dr. de l' Universite from the University of Toulouse, Toulouse, France.

Harriet Storey Zarbaugh is also a Harding graduate, having received the B.A., and will be instructor in secretarial science.

James K. Zink will join the faculty as associate professor of Bible, transferring from the Harding Graduate School faculty. He holds the B.A. from Harding, the M.A. from Harding Graduate School, the B.D. from Crozier Theological Seminary, Chester, Pa., and the Ph.D. from Duke University.

Three Returning Profs Finishing Doctorate

In addition to 20 teachers who are being added to the Harding faculty this fall are five who will be returning from leaves of absence.

Three of them, W. Joe Hacker, Doyle G. Ward and Kenneth L. Perrin, will lack only final work on their doctoral dissertations.

Robert Knight and Jerome Barnes will have completed 15-month and 6-month leaves, respectively, to work toward the doctorate.

Hacker, chairman of the Bible department, will be completing his dissertation for the Doctor of Religious Education degree from Southwestern Baptist Theological Seminary in Fort Worth, Tex.

Assistant professor of speech Doyle Ward, on leave for three years, will be finishing the dissertation for the Ph.D. in speech from the University of Missouri.

Perrin, chairman of the mathematics department, will receive the Ed.D. degree from Oklahoma State University upon completion of his dissertation.

Knight, assistant professor of physical education, attended the University of Missouri and Barnes, assistant professor of education, North Texas State University.

Two Departments Will Share In \$9,502 Government Grant

The college's expanding psychology and business education departments received a boost recently with the approval of \$9,502 in federal grants for the purchase of instructional equipment.

Under the 1965 Higher Education Act, Title VI of Public Law 89-329, the two departments will receive the funds, to be matched by an equal amount from the college, to improve undergraduate instruction.

It will mean a total of \$19,004 in new equipment for the departments in the coming year.

Dr. Bob Gilliam, chairman of the Department of Psychology and Sociology, said that the total of \$5,865 for his department would be the first step in an expansion plan. The psychology-sociology grouping is being used for the first time this year, psychology having been formerly under the education department and sociology associated with the history department.



Graduate student assists Searcy youngster with reading problems in special clinic.

Reading Clinic Taught By Education Class

Graduate students in education received first-hand experience this summer in teaching remedial reading to volunteer children from the Searcy area.

Professor Gene Talbert, who taught the methods course, issued a call early in the summer for children with reading problems to be studied by the 28 teachers who enrolled in the course. Around 30 children, ranging in age from 6 to 16, responded.

Talbert said that since the course was only three weeks long, the children received only a small amount of instruction, but all were diagnosed as to their problems.

The course, Education 530, is the first in remedial reading to be offered at Harding in recent years, according to Dr. Ed Sewell, chairman of the education department. He said that the interest shown this year would probably cause it to be continued.

Six Teachers Taking Leaves of Absence

Six Harding teachers will be taking leaves of absence the coming school year, five of them to work toward the doctorate.

Dean B. Priest, Raymond Muncy, Neale Pryor, Jerry Starr and Gene Talbert will be involved in course work for the doctorate. Mrs. Jane Talbert will be on leave as a hospital dietitian while Mr. Talbert completes work on his degree.

Grover Goyne, assistant professor of English, will continue his two-year leave at Vanderbilt University, where he is working toward the Ph.D.

Priest, who has been acting chairman of the mathematics department during Kenneth Perrin's absence, began work in June on the doctorate in mathematics at the University of Mississippi. He is attending on a National Science Foundation Fellowship and will be on leave two years.

Muncy, chairman of the history department, also began work in June at the University of Mississippi on a Relm Foundation Fellowship. His leave is for one year, during which Joe Segraves will act as department chairman.

Neale Pryor, assistant professor of Bible, will begin work in September at the New Orleans Baptist Theological Seminary and will be away two years.

Also studying under a Relm Foundation Fellowship will be Jerry Starr, assistant professor of economics and business administration. He will begin in September on the doctorate in economics at the Whorton School of Finance in Philadelphia, Pa. His leave will be for at least two years.

Talbert, assistant professor of education, will begin in September on the doctorate in elementary education at the University of Oklahoma. His leave is for two years.

HARDING COLLEGE LECTURESHIP

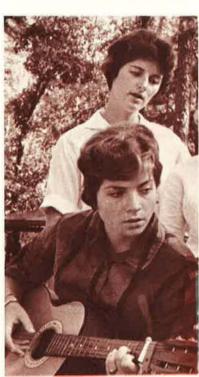
Thanksgiving Week Nov. 21-24

THEME: "My Peace I Leave With You" John 14:27

MAKE ARRANGEMENTS NOW FOR ACCOMMODATIONS

Harding College cannot guarantee to furnish or arrange free housing for Lectureship visitors, so please make arrangements direct with friends, motels or hotels as soon as possible. Fifth Annual
TAHKODAH

CAMP



AUGUST 20=31



One of Last Year's Instrumental Classes

"Music camp" carries out just the idea it suggests: an integration of a study of music with the daily activities of camp life.

Fundamentals of music, sight-singing, theory, choral and instrumental conducting, vocal methods and song leading are each a part of the course of study in the 12-day camp to be held at Camp Tahkodah near Batesville, Ark., Aug. 20-31; but these are not the sole interests.

In a beautiful setting of pine trees, mountains and a mountain stream, numerous volleyball and softball games, other sports activities, devotionals and Bible classes, song-fests for folk singers and other entertaining and enriching features are enjoyed by young people who have completed at least the sophomore year in high school.

The camp, begun in 1962, is conducted by the college department of music. Faculty this summer includes Kenneth Davis Jr. and George E. Baggett, both Harding professors, and Bill W. Davis, choral director of Dallas Public Schools.

One of the major purposes of the camp in the past has been the preparation of high school students for college band and choral activities, but there are benefits even for the college student. Song leading will be emphasized this year, making the camp valuable to congregations wishing to train young men for service.

Credit may be earned on both the high school and college level by taking a special exam, but for the most part, studying music in a relaxing, outdoor setting is the life for music campers.

WRITE FOR INFORMATION AND RESERVATION FORM

A Class in Song Leading Last Year

