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**HARDING
COLLEGE** *Bulletin*
BUILDING BETTER CHRISTIANS AND CITIZENS

Harding Academy of Memphis
ON THE MOVE . . .

APRIL, 1966 VOLUME 41 NUMBER 20

IS IT WORTH THE EFFORT ?



Experienced, dedicated Christian teachers provide quality instruction.

Dr. James Atteberry, Ph.D. Chairman of English Department

As a student and as a teacher I have been intimately associated with Christian education for more than thirty years, counting from 1935 when I entered the seventh grade on a Christian campus in West Texas. During that period I have watched some things change, some things stay essentially as they were. And I have through those years found repeated justification for my conviction that Christian education is worth what it costs — in expenditure of energy, in denial of self, in dedication to duty. For Christian education offers one of the few bright paths to a better tomorrow not only for the Church but also for the world.

What has not changed over the years, in my observation, is the Christian emphasis. A Christian campus is still a concentration point for essentially good people, teachers and students, who wish to join with other idealistic hearts in a common effort to obey God and to serve humanity. An individual who desires spiritual growth will find ample opportunities

for maturation on the Christian campus: the challenge to become a spiritual giant is kept before him.

What has changed is the attitude toward academic excellence. In the early years of Christian education the most ardent supporters of the movement were frequently humble men who were appalled by the attrition in the ranks of their children attending non-Christian institutions. To these men no education at all was better than an education which terminated in spiritual death. But survival in their world demanded education. A compromise seemed inevitable. And a compromise was initially imperative. They could set up their own schools staffed with Christian teachers, but unfortunately the teacher with both spiritual and academic qualifications was hard to find. As a result the early schools were frequently staffed with dedicated men who were handicapped by limited preparation. It is true that the dedication often balanced the handicaps; nevertheless, the Christian schools

initially could not boast of academic excellence. Years are essential to the training and assembling of highly qualified faculties.

Now the years have passed; and although highly qualified teachers are still in short supply, the major institutions patronized by members of the churches of Christ can boast of faculties comparable in academic qualifications to those of many of the renowned institutions of the nation. Indeed, it can be demonstrated that the Christian colleges maintain higher academic environments and standards than non-Christian schools of comparable size. Examples can be multiplied, but one basis of comparison will suffice. At Harding College first-year students are assigned to freshman English sections which average twenty-three students in size. They are taught by full-time faculty members, whose teaching loads average twelve semester hours. At a fully accredited state institution less than 150 miles away, the freshman English sections average thirty-five students in size, and the instructors are routinely assigned fifteen-hour teaching loads.

Often the learning environment is even less advantageous in the large universities, especially for undergraduate instruction. Several years ago an exceptionally fine Harding College graduate, an English major, was appointed to a teaching assistantship in a prestige university of the Southwest. He had had no graduate courses. He had had no teaching experience. Yet in his first semester of graduate experience he was assigned, with four other teaching assistants of similar qualifications, to direct the learning activities of a section of freshman English numbering 200 students. And a highly respected university of the Midwest has a beginning psychology section with 2000 students.

The ultimate test of academic excellence, of course, is the performance of the student after he leaves the institution. This test the Harding graduate meets admirably. The Harding faculty is justifiably proud of the outstanding records of Harding alumni in the graduate schools of the nation. Their records demonstrate conclusively the academic excellence of the Harding experience. Thus the idealistic goals of the pioneer Christian educators are now a reality: Christian education still emphasizes spiritual development, but it maintains its spiritual objectives without sacrificing academic excellence.

EDUCATION DEPARTMENT TO SPONSOR WORKSHOP

Harding College will offer two workshops for teachers, Remedial Reading and Modern Mathematics for elementary teachers, during the summer school terms, according to Edward G. Sewell, chairman of the department of education. Meeting twice daily the courses will run three weeks each.

E. G. Talbert, assistant professor of education, will conduct the remedial reading, which is being offered for the first time this summer, June 20-July 9. The modern mathematics course will be taught by Bill W. Oldham, assistant professor of mathematics, between July 11-30.

Further information concerning the workshops and other courses of the summer sessions may be obtained from Dr. Sewell.

1966 MISSION SEMINAR SET FOR JUNE 6-JULY 15

The Graduate School of Religion will conduct the fourth annual Lectureship and Seminar in Missions at the American Heritage Building on the Searcy campus June 6-July 15. Classes may be taken for graduate or undergraduate credit or may be audited, according to George Gurganus, director. Scholarships covering school expenses are also available.

Classes will meet in the seminar rooms of the Heritage Building and daytime care of small children will be arranged.

Gurganus said the purpose of the seminar is to re-think modern missionary methods in the light of the Scriptures. "For many years experienced missionaries have claimed that one of the greatest needs in the church was a more adequate and unique training for the missionary before he went to the foreign field. This Seminar has been promoted to satisfy this need," the director said.

Divided into two three-week sessions, the first section will be devoted to principles and the second to application and preparation methods.

The faculty will include James D. Bales, George S. Benson, Phillip W. Elkins, Otis Gatewood, Donald R. Sime and Gurganus. Visiting professors and instructors are Carl Mitchell, Wendell Broom, Thomas Olbright and Becky Tilotta. Evening lectures Monday through Friday will be given by church leaders.

SENIOR DAY PROGRAM SET FOR CAMPUS APRIL 30

All high school seniors and juniors have been invited to be guests of Harding College for the annual Senior Day festivities to be held April 30. Virgil Lawyer, dean of students, has listed the day's activities which will begin at 10:00 a.m. with an assembly in the auditorium of the administration building. Following a devotional President C. L. Ganus Jr., and Student Association president, Dwayne Van Rheenen will address the visitors and Jimmy Allen will speak on "Harding Achievements." Performances by the Bison Band and Village Singers trio as well as campus tours have been scheduled.

As a special feature the Harding College Players will present "Where's Charley?" in the American Heritage auditorium at 2 p.m. The players will leave May 15 for a month's tour in Iceland, Greenland and Newfoundland to present "Where's Charley?" at military bases.

At 1:30 p.m. a baseball game will match Harding against Little Rock University at the Alumni Field.

The presentation of the colorful May Fete with introduction of the May Queen and traditional winding of the May Pole at 4 p.m. will close the day.

TAHKODAH MUSIC CAMP TO BE HELD AUGUST 20-31

The fifth annual Tahkodah Music Camp has been scheduled for August 20-31 by Dr. Kenneth Davis Jr., camp director. Held at Harding's Camp Tahkodah in the Ozark mountains near Batesville in Northeast Arkansas, the camp has facilities for 125 campers. Courses taught daily include Bible, sight-singing, theory, fundamentals of music, choral conducting, song leading, band conducting, vocal techniques and vocal methods. Assisting at the camp will be band director George E. Baggett.

Recreation facilities available are swimming, horseback riding, boating, fishing, softball, volleyball, tennis, basketball, shuffleboard, horseshoes, croquet and other activities to keep the campers busy.

The camp is open to anyone who has completed the sophomore year in high school. A registration fee of \$42.50 includes tuition, room and board and fees. Additional information may be obtained by writing Dr. Davis at Harding College.



Bob Privitt

BOB PRIVITT PREPARES FOR ONE-MAN ART SHOW

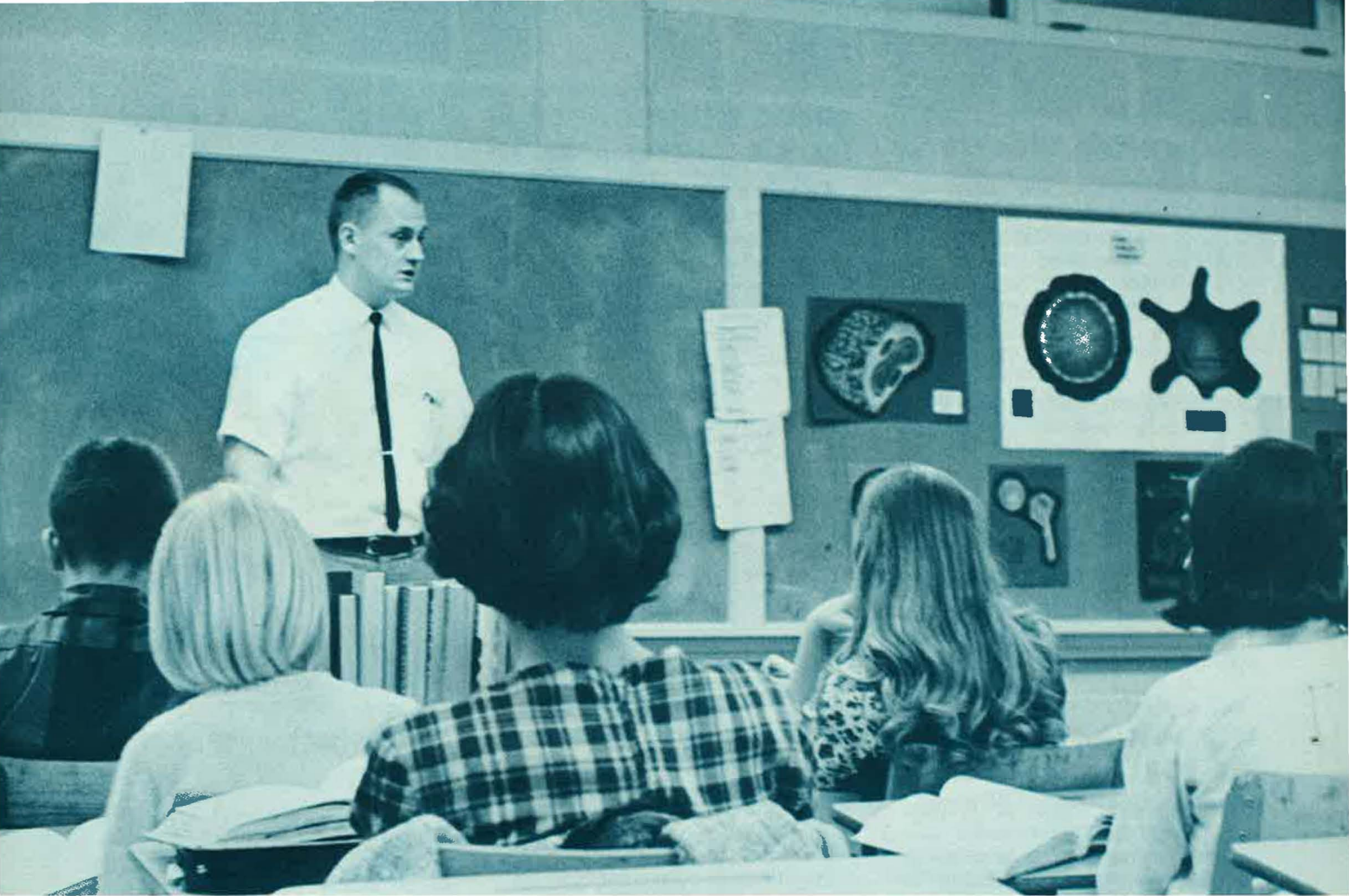
On May 1 twenty creations of steel sculpture welded by Robert H. Privitt, instructor in art at Harding, will go on exhibit at the Valerie Matthews gallery in Hot Springs. The one-man showing represents an honor accorded to Privitt as a result of his being named first-place winner in the sculpture division of the Arkansas Festival of Arts in 1965.

Varying in size and design, the examples are primarily of steel objects selected for form and interest. But also included in the collection will be samples of aluminum as well as stainless steel.

Privitt's works deal for the most part with space and are oriented to give illusion of movement. He attempts to integrate into three dimensions the intellectual and social implications of space and to incorporate into the sculpture itself a quality or potential of movement. His works have been accepted every year the Arts Festival has been held.

The artist received a BA degree at Harding in 1962 and the MA from the University of Tulsa in 1964, at which time he joined the Harding art department. He attended Lubbock Christian College and last year was named the school's Outstanding Alumnus. Mrs. Privitt is the former Norma Bishop and they have two children, Russell, 3, and Karen, 1.

The exhibit in Hot Springs will remain open through June 1.



Imparting knowledge and developing minds toward the ability to choose right is object of classroom instruction.

CHRISTIAN EDUCATION ON THE MOVE

Harding Academy of Memphis
Shows The Way For
Expansion And Growth In
Christian Education . . .

Photographs by Russell Simmons

Through the years schools have had several important aims: acquisition of knowledge, intellectual discipline, education for citizenship, individual development and character education. These responsibilities, along with a bonus addition — an emphasis on spiritual training and development, are being met by Harding Academy of Memphis.

The well-rounded development of any person calls for attention to his physical, social and emotional life as well as his intellectual growth. Development of these in an environment where hearts are bound together in a mutual effort to obey God and serve humanity is the purpose of the Academy in Memphis, which is operated as a branch of Harding College.

History Shows Growth

The efforts directed toward providing this high quality Christian Education to young people have had a history of mushrooming enrollment, improvement in scholastic standing and impressive individual accomplishments since the beginning of the school in 1952.

"While we can point with some degree of pride to an outstanding physical plant, beautiful and spacious campus, a competent faculty and student body that continues to grow both numerically and academically each year, we realize that only the surface of potentiality has been touched," said Harold Bowie, superintendent since 1961.

The school began in 1952 as Memphis Christian Schools. Classes were held in the Highland Church of Christ. From a first year enrollment of 200 and a faculty of seven, the

number has steadily increased to a record fall registration of 538 under the tutelage of 31 faculty members. The school was moved to 1000 Cherry Road in 1953 and was re-named Harding Academy of Memphis, to identify it from the Academy on the Searcy campus, when Harding College was asked to assume its control in 1957.

Meets Requirements

Fully accredited, the school is recognized by the Southern Association of Secondary Schools and Colleges and the Tennessee State Board of Education. The faculty is represented 100 percent in the West Tennessee Education Association. This year Superintendent Bowie, who is working toward the doctorate in education, serves as president of the Memphis Association of Independent Schools.

A dedicated staff of trained teachers is assigned the special task of guiding, encouraging, stimulating and motivating the minds of the young. Classes in the elementary building, which was completed in 1960, are conducted in well-equipped, comfortable rooms where the number of students is deliberately kept small.

Modern methods of mathematics and reading are being used and the recent addition of French in the elementary school gives depth to the academic curriculum. To encourage creative instruction a wide selection of audio-visual materials and equipment is available.

Branches Planned

With enrollment at maximum capacity and demands for entrance increasing, a supplemental elementary school, fully equipped and air conditioned, was opened last year in Whitehaven in Southeast Memphis. Plans are currently being formulated toward the opening of yet another branch in an outlying section of the city to accommodate those seeking admission.

Drawing students from all parts of the city, the Academy fulfills a vital community need by providing bus transportation to the suburban areas. Six buses operate daily to collect the children. A small monthly rate, which diminishes if two children from the same family are involved, is charged.

The consistently outstanding record of directing junior and senior high school students into solid college material and responsible, useful Christian citizens serves as a barometer in gauging the school's success. Scholastic standards are both high and demanding. A well-staffed guidance and counseling program operates efficiently in assisting students toward positions in their chosen fields.

Concentrating on college preparatory courses, Spanish and French, world geography and controlled reading are among the courses offered. **(Continued on next page)**



Studies of our democratic way of life are emphasized.



Close teacher-student relationships form basis for individual achievement.

"Today I believe I'll have..."

Joyous hearts make melody in daily devotionals.





Administrators evaluate program, discuss expansion plans.



Creative talents are encouraged

(Continued from page 5)

Special programs and visiting lecturers are invited to give the students opportunities to become aware of what is actually going on in the world in which they live. Judge Kenneth Turner, a Memphis and Shelby County juvenile court judge, well known for his work with the juvenile program, was a recent speaker who said, "Families that have regular church attendance and private family devotionals do not breed juvenile offenders. Christian training is the key to keeping children out of juvenile court."

Daily Bible classes held in the gymnasium are taught simultaneously to avoid class conflicts. Incorporated in the teaching are ten teachers, each with the equivalent of a college major in Bible. "We feel that this method provides a wider and broader variety of experiences for the students as well as depth in developing a personal commitment to Christ," Bowie explained. Also 20-minute devotional periods give opportunity for leadership training to young men who assist with the services.

The school is operated under the direction of the Harding College Board of Trustees. An advisory council, made up of twenty-five prominent and experienced busi-

Experienced, dedicated Christian teachers provide quality instruction.



nessmen from the Memphis area, meets regularly to keep abreast of curriculum needs and problems. Working closely with the administration, the council makes recommendations and reports to the Board. Other administrative duties are assigned to Robert Alley, principal of the high school, and Ellis Williams, elementary school principal.

Approximately 25 percent of the graduating class of 1965 received collegiate scholarships on the basis of academic achievement. The work by students from the Academy now enrolled at Harding College reflects admirably the strong academic program, especially in the fields of English, mathematics and science.

Varied Activities Included

Carrying on a varied program of activities including publishing of a yearbook and school newspaper, Academy students make a good showing in competitive contests. During March the debate and speech teams took fourth place honors at a district meet. A week later they fared even better in state-wide competition when Bill Robertson, a senior, won first place in oral interpretation — the only boy from Memphis to win a first place honor — and Diane Poe gained third place for a humorous reading.

The A Cappella Chorus makes annual tours and Future Homemakers and Key Club members are active on the state level. In the government area, the student councils in Memphis are organized city-wide. An Academy student has held the post of chaplain for the past two years. In addition, the students are encouraged to participate in dramatics club, missions emphasis clubs and others.

The school was signally honored in 1964 when the "Quiz-Em on the Air" team of four students won the Mid-South championship.

In past years the Academy has participated with other schools in Memphis in the city-wide athletic program. Due to the vast difference in enrollment — most competing schools number at least 1000 — the Academy will inaugurate a new athletic program involving schools of comparable size in the area. In this way a more competitive program can be developed.

Expansion Program Planned

Currently operating at maximum capacity, the Academy is preparing for future needs. Soon to be launched is a proposed \$750,000 three-year building campaign. Included in the program will be construction of a new auditorium to seat 1500. The auditorium will join the present high school building and will also serve a need in providing a location for training-for-service series, lectureships, concerts and adult education meetings. In the auditorium building will be space for band and choral rooms, with adequate storage and supply areas.

Six classrooms will also be added to the elementary building as will library and administrative office facilities. Heating and plumbing requirements for the additional rooms were included in the original construction.

Additional features of the building plan will be the expansion of the cafeteria and kitchen area. The present seating capacity of 200 will be doubled to accommodate 400. Also the gymnasium seating area will be expanded to handle 800 and dressing rooms will also be provided.

Whole Development

From the supreme example of the Scriptures as Jesus "Increased in wisdom and in stature and in favor with God and man," so is the aim of Christian education: Developing the mind and body and soul of man so that he may contribute of himself as he dwells in the world.

THREE FACULTY MEMBERS RECEIVE DOCTORATES

Three Harding professors have recently completed requirements for doctoral degrees in their respective fields. Earl J. Wilcox, Associate Professor of English, was awarded his degree by Vanderbilt University; Kenneth Davis Jr., Associate Professor of Music, received his degree from Indiana University and Assistant Professor of Chemistry Don England's was awarded by the University of Mississippi.

Dr. Wilcox attained the BS in English from Arkansas State and the MA from the University of Texas. He is a member of both the Arkansas and National Council of Teachers of English. His dissertation was "Jack London and the Tradition of American Literary Naturalism."

Dr. Davis, director of the Harding A Cappella Chorus, attended Harding Academy and College from 1931-40. He received the Bachelor of Music from North Texas State University and the MM from Westminster Choir College. Davis has toured with Harding choral groups through 33 states, Washington, D. C., Quebec, Ontario, the Far East, Europe and the Caribbean. He wrote "The Function of the Primary Resonating Areas and Their Relation to the Third Formant in the Singing Tone."

Dr. England, who re-joined the faculty for the spring semester after a leave of absence to complete his doctorate, received the degree in chemistry. "Chemical and Biological Properties of 1-Keto and 1-Hydroxy-quiniolizidines" was the research title of his dissertation.

CALENDAR OF EVENTS

April

- 14 Belles and Beaux, Pine Bluff
- 15 Belles and Beaux, New Orleans
- 16 Belles and Beaux, Monroe, La.
- 22 New Orleans Symphony
- 26 Associated Women for Harding
All chapters meeting
- 28-30 "Where's Charley?"
Collegiate Players
- 30 Senior Day

June 6-July 15 Missions Seminar
Heritage Building

June 6-July 9 Summer School
July 11-Aug. 12

Aug. 8-11 Teacher Training Workshop



Springy senior clears bar four inches above his own height of 6'3".

Bateman Sets Sights On Seven Feet

For a boy who had never even watched a track meet until he came to college, Harding's high-jumper Tom Bateman has come a long way in being a national champion. The lanky senior art major from Quitman sailed 6-7 to take first place honors at the NAIA National Indoor Track Meet at Kansas City Jan. 22. Three years ago he had never thought of high-jumping, now he has cleared 6-8 in practice and feels that he can reach 7 feet in time. "But not this year," he will admit.

Bateman placed third in the Mason-Dixon indoor meet in Louisville, Ky. at 6'6", behind Richard Ross and John Thomas who jumped 6'10".

When Bateman came to Harding as a freshman he had played four years of basketball but Quitman High School didn't run track.

At Harding he passed up a shot at varsity basketball, but he did play intramurals as do 90% of the men.

One day grid coach John Prock noticed the lad jumping center. "He had just the natural build for high-jumping," Prock said later, "and he had good spring in those long legs." Prock approached him about jumping and suggested he come to the track next day for a try at it.

"He came out there in an old pair

of tennis shoes — didn't know what a jumping pit looked like," Prock recalled. "I had another boy jump a few times for him just to give him an idea. Bateman took a long look, surveyed the situation, wound up, and on his first jump he cleared 5-8." Before the end of that season he was consistently jumping 6-2.

"He's just a natural, and I believe his attitude had as much to do with his winning and improving as anything else," Prock added. "He was willing to listen to any suggestions and he was always ready to try a little harder to improve."

Bateman honed up for competition. He was a participant in the second track meet he ever saw and in the AIC meet that year he took third behind Dale Kent and Ronnie Hern, both of ASTC, two of the top jumpers in the conference.

The 6'3" Bateman has won the Harding Invitationals two years and last year copped the AIC meet at Magnolia. He has also won several others, including the Mississippi College Invitational and AM&N Relays.

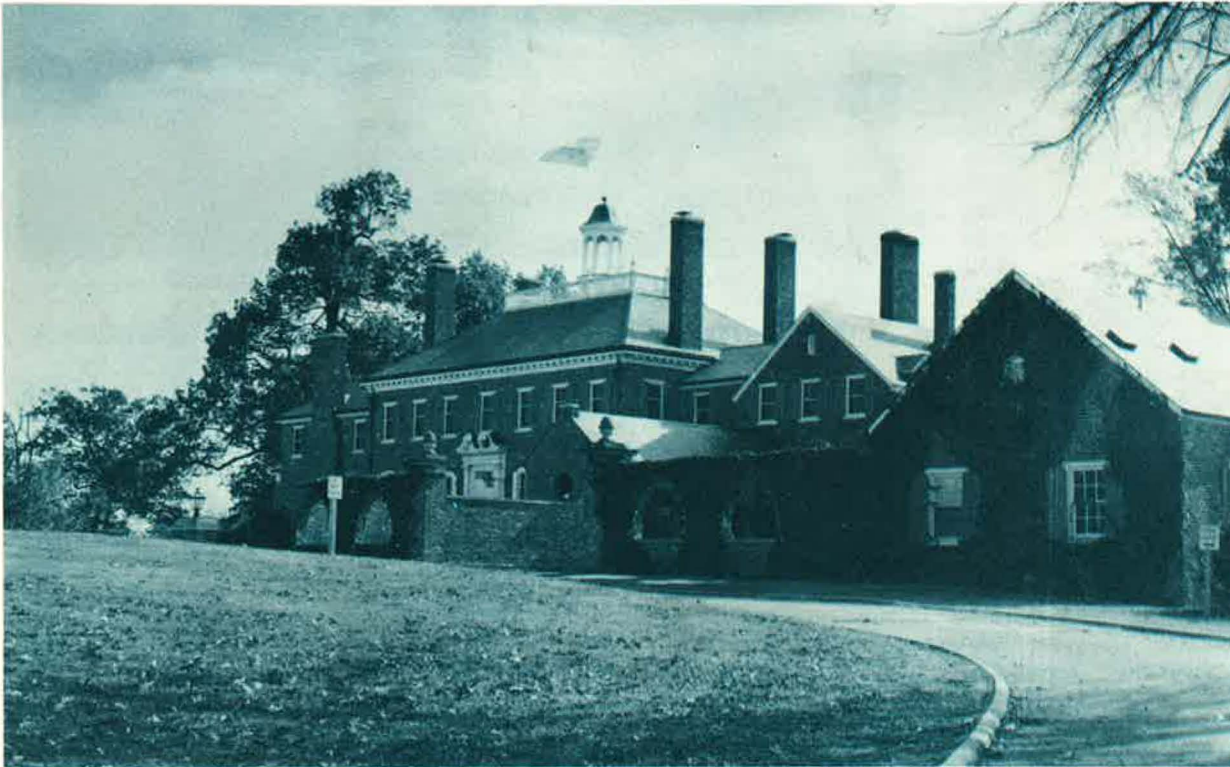
Bateman practices an hour three times a week in the Bison gym, concentrating mostly on form. He's figured to have no serious competition in AIC circles this season.

Filling a Valuable Need . . .

HARDING GRADUATE SCHOOL OF RELIGION

Operating for the purpose of teaching the Bible on an advanced academic level and assisting students to prepare for maximum Christian service, Harding's Graduate School of Religion in Memphis this year enrolled a record 138 students.

The graduate school became a branch of Harding College in 1957 two years after extension courses in Bible and closely related subjects had been offered in Memphis. The school is located on a wooded 35-acre campus in a quiet residential section of Memphis within a short commuting distance from downtown Memphis.



The Main Building, once a private residence, now houses classrooms as well as faculty and administrative offices.

The administration and classroom building is a three-story brick mansion with 30 classrooms and a one-story wing which houses administration and faculty offices, a chapel and recreation center. A dormitory for single men was completed in 1962 and an 18-unit married students apartment building was added in 1964. The air conditioned library building, completed in 1964, has a book capacity of 65,000. A recent addition to the Restoration Library was a significant number of titles presented by Robert L. Brewer Jr. from his private collection.

Dr. W. B. West Jr. serves as Dean and professor of New Testament. Permanent faculty members are George Gurganus, professor of speech; Dr. Jack P. Lewis, professor of Bible; Paul Rotenberry, associate professor of Old Testament and Christian doctrine; Donald Sime, professor of Christian education; Velma West, assistant professor of Greek and James Zink, associate professor of Old Testament and Church History. Visiting lecturers are also scheduled each semester.