

9-1-1953

## Harding Bulletin September 1953 (vol. 29, no. 6)

Harding College

Follow this and additional works at: <https://scholarworks.harding.edu/hubulletins>

---

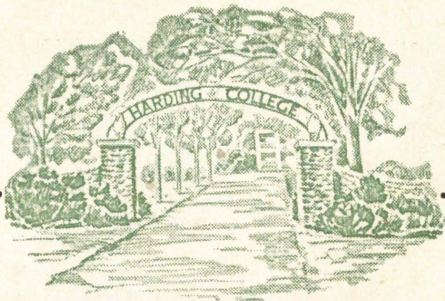
### Recommended Citation

Harding College. (1953). Harding Bulletin September 1953 (vol. 29, no. 6). Retrieved from <https://scholarworks.harding.edu/hubulletins/128>

This Book is brought to you for free and open access by the Archives and Special Collections at Scholar Works at Harding. It has been accepted for inclusion in Harding Bulletins by an authorized administrator of Scholar Works at Harding. For more information, please contact [scholarworks@harding.edu](mailto:scholarworks@harding.edu).







Bulletin-

# HARDING COLLEGE

*Devoted to the Highest Ideals of Christian Learning*



The orientation program includes entertainment as well as tests. A reception was given for new students in the Emerald Room by the Alumni Association. ADDRESS SIDE: A picnic for all students was held on the athletic field.

## Enrollment Reaches 859; 24 New Faculty Members

A total of 857 students have enrolled for the 1953-54 school year at Harding College. Included in this enrollment are 581 college students, 33 graduate students, 127 in the academy, and 118 in the elementary school.

Counseling and orientation preceded registration for the college on September 17.

A pre-session conference was held at Camp Tahkodah for the college faculty September 10 and 11. Dr. Russell Cooper of the University of Minnesota was visiting speaker. The theme of the conference was counseling.

New teachers and their teaching fields are: Dr. Leonard Lewis, education; Dr. R. C. Cannon, Christian education; James L. Atteberry, English; Bonnie Belle Beach, elementary education; Dr. Nona Hanes Cannon, home economics; Kenneth Davis, music; Conard Hays, Bible and church history; Carl B. Robinson, sociology and philosophy; Edwin Hughes, education; Richard Walker and Wanda Luttrell, speech. In the School of American Studies are Dr. Loren P. Beth, political science, John H. McBeth, business administration, and Benjamin Rice, accounting. Mrs. Edwina Wilson is counselor of Cathcart Hall and Mrs.

Horace French is college nurse. Cecil Beck is co-ordinator of the men's dormitories.

New teachers in the training school are Pauline Williams, Ponder Wright, Elvin Berryhill, Mary Pitner, Alpha Lee Turman, and Lucretia Farrar. Harvey Arnold is principal of the elementary school.

Faculty members on leave this year for further graduate work are, Dale Hesser, Jack Lewis, Erle T. Moore, Andy T. Ritchie, Edward Sewell, and Clark Stevens.

Course offerings have been increased in several fields. In the School of American Studies new courses are offered in accounting, business, economics, political science, philosophy and sociology.

Elementary Spanish and elementary Russian are being taught this year in addition to German, Greek, and Hebrew.

In the speech department courses in speech correction are being introduced. A speech clinic is being set up to help students overcome speech defects.

Harding is cooperating with other Arkansas colleges in the Experiment in Teacher Education. Dr. Leonard Lewis is teaching in this program.

## Bell Honored At First Chapel

The 30th annual opening chapel service was held in the college auditorium on September 17. President George S. Benson presided.

Dr. Benson announced that S. A. Bell, Bible professor emeritus, is retiring from the classroom. Professor Bell has been teaching in Christian schools for 51 consecutive years. He has been professor emeritus since 1949, but had continued to teach part-time. He stated that 34 teachers on the faculty this year and four members of the board of trustees had been his students. Hundreds of preachers and elders have been in his classes.

The students and faculty gave a standing ovation to Professor Bell.

Jesse P. Sewell, Kenneth Davis, Dean L. C. Sears, W. B. West, Andy T. Ritchie, and R. C. Cannon took part in the devotional.

## Sewell To Serve NEA Committee

Edward G. Sewell, assistant professor of education, has recently been appointed to serve on the DAVI national committee on teacher education for the coming two years.

DAVI is the department of audio-visual instruction, one of the departments of the National Educational Association.

As a member of the committee, Sewell will participate in planning and carrying forward the committee program, which includes planning an entire issue of the Teacher Education Journal devoted to the place of instructional material in the teacher education program.

Sewell is now on leave of absence from Harding to do graduate work in education at the University of Texas.

## Annual Lectureship To Be November 15-19

The annual Biblical Lectureship will be held at Harding College November 15-19. The theme will be Biblical Prophecy. Rooms will be provided for all guests. Plan now to attend this series of lectures. For further information write W. B. West, Director of Lectureship, Harding College.



## Home Ec. Dept. To Have House

A home management residence is being constructed on the campus for use of the home economics department. This house occupies a large corner lot across the street north of the Harding Academy building.

The floor plan, which was designed by home economics students last year, reveals an L-shaped living and dining room, kitchen, breakfast room, laundry and utility room, four bedrooms and two baths.

The exterior is buff brick. Landscaping will be done by students who live in the house. Only juniors and seniors may take the course in home management. They will live in the house for nine weeks, during which time they will take care of the house, plan the meals, budget their money and pay the bills. Six students may live in the house at one time, along with the director. They will have an opportunity to apply the knowledge gained in previous courses.

Mrs. S. A. Bell, head of the home economics department, stated that the first group will probably move into the home at the beginning of the second semester. This group will be composed of the girls who helped plan the house. They will also help choose the furnishings and decorations. Miss Mildred Bell, home economics teacher, will be director of the house.

## President Gets Two Assistants

Pres. Geo. S. Benson has two new executive assistants. Brig. Gen. William P. Campbell and J. Burton Coffman.

General Campbell is assisting in finance. He began his services here July 1. Before his retirement in June General Campbell was the Assistant Chief of Finance, Department of the Army, Washington, D. C.

General Campbell received his B.S.A. degree at the University of Arkansas, and studied at Harvard University. He also has studied at Columbia University, Virginia Military Institute, and La Salle Extension University.

Coffman will assist the president in the field of public relations. Coffman is now on a tour of Korea and Japan as a guest of the United States Air Force. He was formerly minister for the 16th Street Church of Christ in Washington, D. C. He will assume his duties here the last of November.

Coffman is a graduate of Abilene Christian College. He is editor of the Christian Leader.

Dr. Benson has stated that these two men will relieve him of much traveling and will enable him to be on the campus more.



Prof. Carl Robinson and his sociology class enjoy meeting in this seminar room.

## Model Building Now In Use

The dream of many college teachers and students is a modern classroom building with excellent facilities and plenty of room. The new School of American Studies has this kind of building.

Every faculty member has his own office near his classroom. There are several seminar rooms where teachers can meet their classes around a large table. If a teacher wishes to show a movie or use other visual aids there is a comfortable, small auditorium on the second floor where he can take his class and find the equipment ready for use.

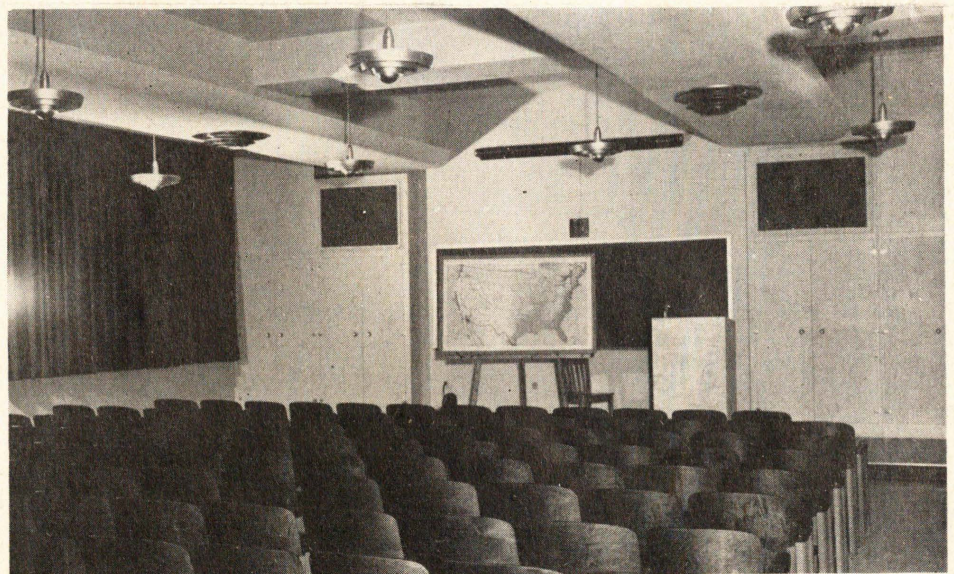
The Director and Dean of the School have their private offices and offices for their secretaries. For visitors there is a large, convenient reception room.

An inter-communication system connects the Director's office with all classrooms.

The stairways are wide and well lighted. There is an elevator for use of faculty and staff.

The National Education Program is housed on third floor of the new building.

In addition to offices for the staff, the National Education Program has a large workroom and filing room.



This auditorium is especially equipped for using visual-aids.



# Big Sisters Aid Freshmen Girls

Meeting new people can be a problem, even at a friendly place like Harding College. Each new student has about 800 people to meet and get to know. This might take a good while if each new student had to do this alone, but a solution has been found, especially for the girls.

Each new girl is given a "Big Sister," who has been here for awhile and who is anxious to help others get acquainted. This year there are 14 Big Sisters in the college and two in the academy. They were selected by the Dean of Women, Mrs. Inez Pickens, because of their helpfulness and their ability to accept responsibility.

Big Sisters have no formal set of rules to follow, they just try to make the newcomers feel at home by showing them around the campus, introducing them to people, and helping solve any problems that may arise. Big Sisters help the boys get acquainted, too, because they naturally want their little sisters to know the young men on the campus.

This year the Big Sisters accepted the responsibility of planning the all-girls' meeting where student activities, social affairs, and regulations are discussed.

Big Sisters help tremendously at the opening of school but they also remain on the job throughout the year. Mrs. Pickens states that she and the freshmen appreciate the Big Sisters very much.

\* \* \*

**TOP PICTURE:** Betty Helm, a Big Sister, tells some of the freshmen about Harding College by showing them her scrapbook. Seated (l. to r.) are Shirley Barrentine, another Big Sister; Betty Ruby, Los Angeles; Kaye Bush, Santa Ana, Calif.; Mary Hill and Lora Ann Oliver, Morrilton. Mrs. Edwina Wilson, counselor in Cathcart Hall, is standing.

**CENTER:** All the Big Sisters get together in Pattie Cobb reception room. Front row: (l. to r.) Shirley Barrentine, Memphis; Rita Jo Baldwin, Cordell, Okla.; Betty Helm, Wenatchee, Wash.; Jo Ann King, Brownsville, Tenn.; Jerry Chesshir, Nashville, Ark.; Mary Ann Whitaker, Memphis; Billy Dixon, Ft. Worth, Tex.; Margaret Austin, Piggott, Ark. Standing: Lois Coburn, Sebastopol, Calif.; Jeanne Bankston, Tulsa, Okla.; Peggy Futrell, Walnut Ridge; Cleone Kiel, Blanchardville, Wis.; Barbara Johnson, Campbell, Mo.; Mrs. Pickens; and Sara Covey, Louisville, Ky.

**BOTTOM:** New high school girls have Big Sisters, too: Lucia DuBois and Dot Goodwin, seniors in the academy, and Jerry Chesshir, a junior in college. Here they entertain their little sisters with some music. Around the piano (l. to r.) are Ila Verne Crews, Osceola; Lucia DuBois, Jackson, Miss.; Jerry Chesshir; Dot Goodwin, Vicksburg, Miss.; Faye Berry, Kansas City, Mo.; and Charlene Harris, Ft. Worth, Tex.





THE SUPREME TASK of the church is to bring persons into such a vital relationship with God that He is able through the power of His grace to effect their justification, sanctification and ultimate redemption. In the great commission Jesus makes it clear that His followers are to be a teaching people moving from one educational objective to another under the dynamic and creative Spirit of Jesus Himself.

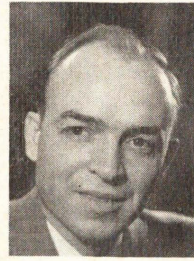
The church under the inspiring and empowering leadership of Jesus was given the challenging assignment of preaching the liberating gospel to all living persons in every land and of guiding those who were receptive to this gospel from faith unto faith, and on and on toward the fullness of the stature of Jesus Christ.

Christians are learning that only those who have heard and have learned of the Father come unto Him. It is also becoming quite clear to Christians today that those who come to the Father move from infancy toward spiritual adulthood only when they are brought up in the nurture and admonition of the Lord. The church is the living body of Christ, a spiritual organism, growing "up in every way into him who is the head, into Christ, from whom the whole body, joined and knit together by every joint with which it is supplied, when each part is working properly, makes bodily growth and upbuilds itself in love" (Eph. 4:16).

When the church is truly the Lord's people spiritual growth is taking place. This means that an educational process is going on in which persons and God are active. It is truly a process in which the "whole body, nourished and knit together through its joints and ligaments, grows with a growth that is from God" (Col. 2:19). It can be rightly stated that every activity of the church is an educational one when the church is seen in its scriptural sense as a dynamic relationship between persons and the Spirit of God. Its worship, its study, its social and recreational activities, and its outreach in Christian service through evangelism and humanitarian activities are educational experiences—growth under God.

The speed and direction of spiritual growth for individual Christians and for the church as the body of Christ is determined by the effectiveness with which the church guides the worship, the study, the social, and the service experiences for which it is responsible.

Worship can be a most effective means of spiritual growth. When one worships God in Spirit and in truth he is a better person and more adequately equipped for life's tasks. The disciples of Jesus probably had prayed often but they had failed to find the Power which Jesus discovered in prayer; hence, they requested that He teach them how to pray. R. C. Miller in his book, *The Clue to Christian Education*, wrote, ". . . it has been discovered that worship is the experience-centered method *par excellence* for educational purposes, that worship is an activity of one who knows himself to be in the presence of God, to whom the worshiper brings his own difficulties and in the presence



## The Church: A Teaching Institution

By  
R. C. Cannon  
Assistant Professor of Religious  
Education and Missions

of whom he finds solace and power and blessing." Worship is indeed the heart of spiritual development. It should be the experience around which the total program of the local church is developed because the chief factor in spiritual development is a sense of His Presence which produces meaningful fellowship with God.

The study activities in the local church should be so designed as to enable the learners to know the will of God for them and to build into their daily living those qualities and concepts which will help them live Christianity in all of life's relations. This necessitates a teaching program which unfolds the meaning of God's word to each individual in the perspective of his or her unique problems. The word of God should be so taught as to bring each student into fellowship with the Living Word—Jesus Christ.

The social life, the fellowship of the church, should be so guided as to help people live Christianity in all social relationships of life. The church is learning that Christian attitudes, feelings, truths and convictions are learned socially, that is, in the give and take of life's relations. This spiritual growth in the church fellowship takes place very much like the development of the child's personality in the home atmosphere. The child takes on the ways of living espoused and practiced by the family through the social process. The church should recognize that social and recreational activities can be a vital part of its educational program. People learn by doing things together.

Christian service is the full and effective expression of Christian character in all those relationships with one's fellow beings wherein contributions may be made to their welfare. This may be serving as a teacher, an elder, a minister, a mother, etc. And each act of service is an educational experience. When Junior mows the lawn for the crippled husband down the street; when a teacher helps a student find God through study; Christian personality development takes place. The educational program of each congregation should include service activities through which each and all may grow by doing.



## BULLETIN - - Harding College

Vol. XXIX

September 1953

No. 6

ENTERED AS SECOND-CLASS MATTER JULY 28, 1934 UNDER ACT OF AUGUST 24, 1912. PUBLISHED TWICE MONTHLY BY HARDING COLLEGE, SEARCY, ARKANSAS. IN FEBRUARY, MARCH, MAY, JUNE, AUGUST, AND NOVEMBER: MONTHLY IN REMAINING MONTHS.