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Harding College

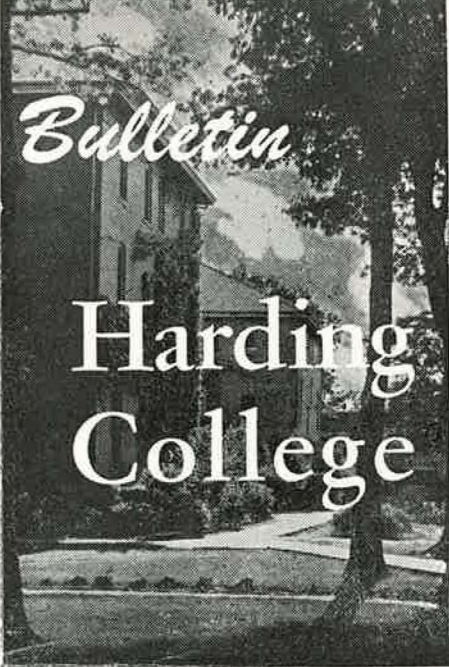
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Harding College

Seminars Planned For Management

A program of industrial education designed for key men in management from foremen up—called "Freedom Forums"—will be offered at Harding College beginning February 28, President Geo. S. Benson has announced.

The "Freedom Forums" will study ways and means of promoting plant programs that encourage appreciation for the American way of life and combat misinformation on the subject.

The first seminar will be held on the campus from February 28 to March 5, and will enroll 100 men from all sections of the nation.

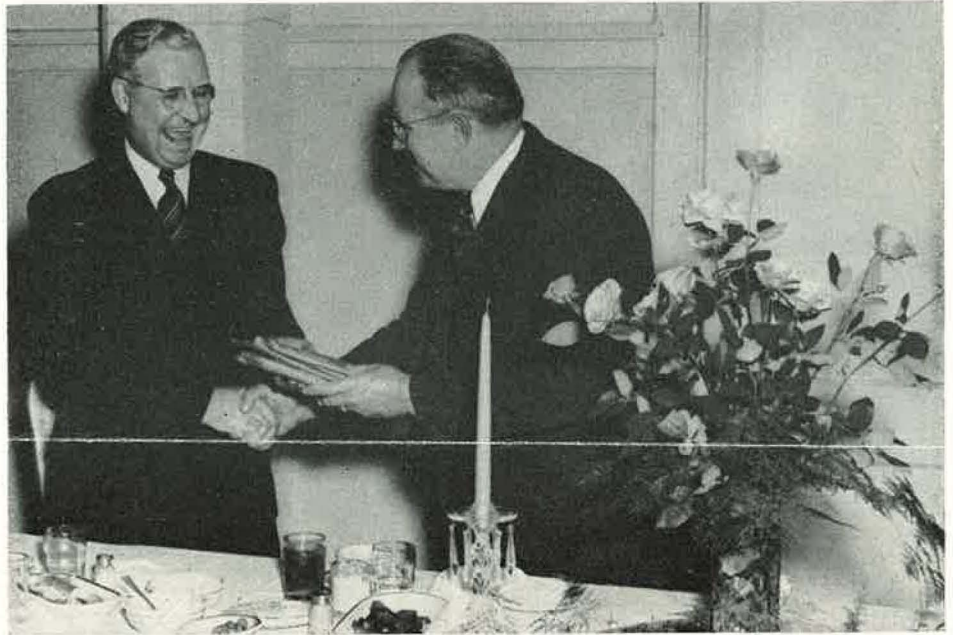
Dr. Benson described the forums as a new activity of the Harding College national program which has conducted "popular education" studies by radio, press, motion picture releases, and lectures since 1936.

The Association of National Advertisers and the American Association of Advertising Agencies will cooperate with the college in conducting the forums. Ken Wells, director of operations for the Joint Committee of the ANA-AAAA, will supervise the program.

Lectures, informal group discussions, panels, and motion pictures will be used in the seminars. Faculty for the first forum will include Dr. Benson; Jack Smock, vice president of Foote, Cone and Belding, and chairman of the creative group of the ANA-AAAA joint committee; Dr. Millard Faught, New York, president of the Faught Company; John T. Beatty, president of the Employers Association of Chicago; T. C. Kirkpatrick, New York.

Dr. Robert A. Millikan, Nobel Prize winner in physics of California Institute of Technology will address forum members at the final session.

Other forum leaders from the college are Dean L. C. Sears, Prof. Clifton L. Ganus, and Carl Nater and George L. Rideout of the college's department of national education.



Dr. George S. Benson (left) receives the \$30,520 in cash and pledges from Mr. Vaughn, of the Chamber of Commerce.

Community Makes Gifts To College Building Fund

Citizens of Searcy have contributed \$30,520 to the Harding College Building Fund. Presentation of the gift was made at a dinner meeting of the Searcy Chamber of Commerce in the college dining hall January 21.

Mr. Oran Vaughn, retiring vice president of the chamber, presented the gift. He praised the college for its outstanding work as an educational institution and expressed appreciation for its influence on the Searcy community.

In accepting the gift President George S. Benson said: "I consider it a great honor to accept this unusual gift. I appreciate more than the gift, the fine friendship that this liberal contribution typifies." (Goal set by the Chamber of Commerce was \$25,000. They passed the goal by more than \$5,000.)

Dr. Benson said that the gift from Searcy means much in soliciting funds elsewhere. People who do not know Harding are interested in knowing if the school has the support and confidence of the local community.

The \$30,520 makes a total of more than \$70,000 Searcy citizens have pledged to the college. Two years ago the Chamber of Commerce established a fund of \$40,000 to be used as general endowment.

The Chamber of Commerce meeting

was also for the purpose of installing new officers. Mr. Ralph Caldwell was installed as president and Mr. Richard Deener was made vice president. New board members were: Dr. W. K. Summitt, Carl Dodd, C. L. Myers, Jim Wiseman and M. M. Garrison.

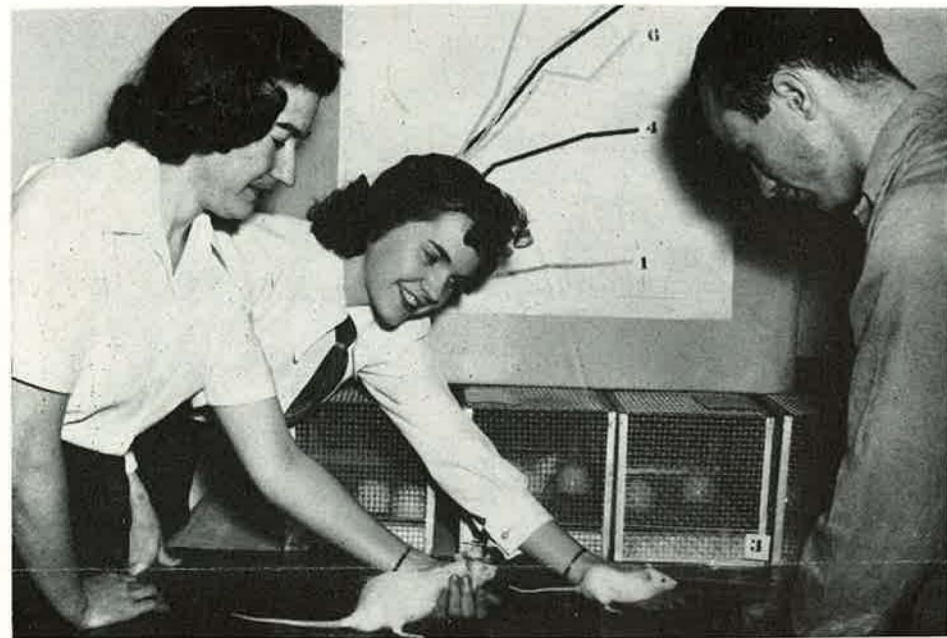
Truman Baker, retiring president, presided at the meeting. Bob Morris, baritone soloist, and the Harding men's quartet sang on the program.

Home Study

You can still enroll in the Home Study Bible Course described in the December *Bulletin*. Two hundred eighty persons, in 27 states and Canada, are now receiving this course, and requests are still coming in.

Titled "Know Your Bible," the course is designed as an introductory study of both Old and New Testaments. The cost is \$2.00, which represents only the expense of preparation and handling. For further information write:

Prof. John Lee Dykes, c/o Home Study Service, Bible Department, Harding College.



Charlene Dodd (left) holds rat No. 3 and Marilyn McCluggage shows rat No. 1, while Thomas Walkup makes note of their comparative growth.

Nutrition Studies Show Need For Proper Diet

Working for a degree in home economics is about the most interesting and practical thing one can do, according to "home economics" girls at Harding College. Basis for this attitude could be their work in a child nutrition class under Mrs. S. A. Bell, head of the home economics department.

The twenty members of this class have been doing more than learn textbook statements about the importance of substances like proteins and vitamins and minerals in the diet. They have been observing the effect of these food constituents on the growth of six albino rats.

These rats, all male, from the same litter and weighing approximately 60 grams each, were taken at the weaning age, isolated and fed a controlled diet for a period of 50 days. The results indicated what may happen to children who get improper diets.

Rat Number One was fed a low-protein diet—one comparable to that of a child who has no taste for meat, cheese, milk and eggs. Retarded growth was the result of this diet deficiency. After seven weeks the animal had gained only 30 grams.

The diet for Rat Number Two was low in the regular protein foods. The animal consumed only 751 grams, but this was supplemented with 1,977 grams of milk. He gained 214 grams during the experiment. Since his diet was the same as that of Rat Number One, his good growth was attributed to the milk.

A well-balanced diet, containing all the growth promoting foods children should eat was fed Rat Number Three, the "control" rat. This animal appeared to be in perfect health throughout the experiment. He gained 248 grams.

Rat Number Four was fed a diet low in vitamins A and D. This diet is similar to that of children who do not get cod liver oil or the proper amounts of fruits and vegetables. Evidences of these deficiencies were inflamed eyelids, retarded growth, and nervousness. He gained 122 grams.

Rat Number Five was given a normal, growth promoting diet, except that coffee was substituted for milk. His rate of growth was steady, but he showed symptoms of nervousness.

The sixth animal's diet was low in calcium. He did not gain weight rapidly and was ill by the end of the fifth week. He developed a skin disease and became inactive; however, he gained 172 grams.

This diet demonstration is just one of the projects the nutrition class has carried out. They've studied food habits of different peoples, worked out dietaries for Jews, Mexicans, Italians and other races; planned diets for different age groups; worked out reducing and weight gaining diets and learned to prepare baby formulas.

Peabody Publishes Dr. Mattox' Thesis

A timely, constructive study of educational policy, *The Teaching of Religion in Public Schools*, was published recently by George Peabody College for Teachers.

Its author is Dr. F. W. Mattox of the Harding faculty. The book was originally Dr. Mattox's dissertation as a candidate for the doctor's degree.

Dr. Mattox's study of the problem of teaching religion in public schools of the United States is thorough and systematic. He approaches the problem from both affirmative and negative aspects and then presents his own conclusions. In research for the book he used all available materials published since World War I.

Pro and con arguments are given on such questions as:

Is religion essential morality? Is religion the chief source of strength for democracy? Does American history support the "good" influence religion has had in public schools? Is the recognition of spiritual values necessary for the development of the whole personality of the child? Is religion the source of American culture? Does sound educational policy require the teaching of religion? Is the public school obligated to assist religious bodies?

The final chapter of the book contains the author's own views of the problem and outlines the area within which religion could be included acceptably in the public school curriculum.

At present only 300 copies of the book are available. Because of the importance of the question on present day educational policy, professors at Peabody College have urged that Dr. Mattox make the book available to educators over the nation.



Dr. F. W. Mattox



Harding alumni representatives (l to r): Kern Sears, J. D. Bales, Annie May Alston, Cliff Ganus view the portrait of Brother Rhodes.

Portrait of Bro. Rhodes Placed In Auditorium

A large photograph of B. F. Rhodes, late emeritus professor of history and Bible, was presented to the college by the Harding Alumni Association in a chapel service December 20. Dr. James D. Bales, '37, made the presentation.

Dr. Bales said: "He long will be remembered as a counsellor and example to all the students who knew and loved him. His Christian character and humor appealed to students and faculty alike. By having his picture before us, we will not soon forget the ideas and principles that led him to be the self-sacrificing leader that he was."

Brother Rhodes gave more than 40 years to Christian education. He served Harding College from 1924 until the time of his death. Head of the history department until 1943, he died May 27, 1947, at the age of 78.

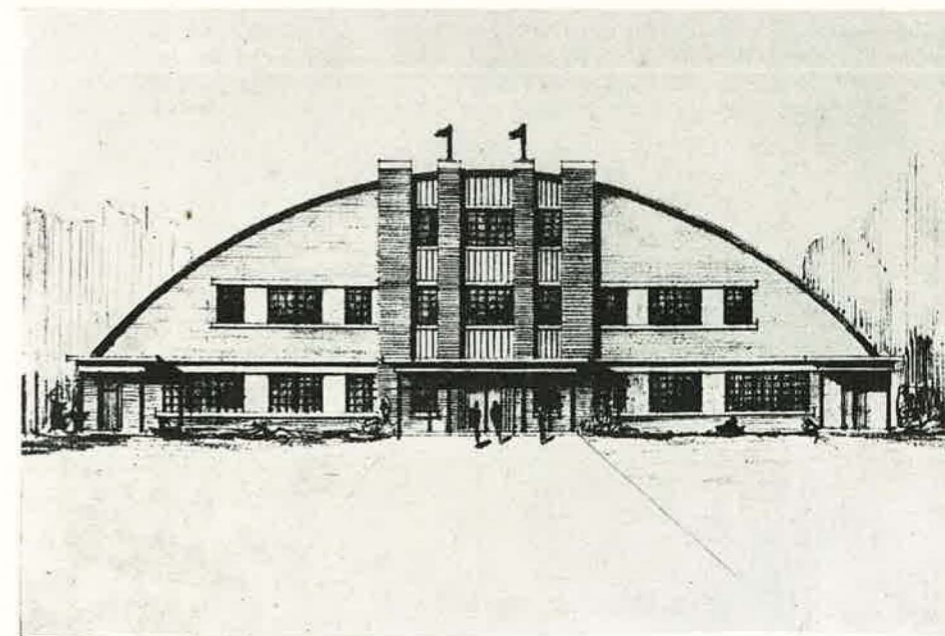
Coach Can Use Big Gymnasium

The new gymnasium will enable Harding to offer a program of physical education unexcelled anywhere, according to Coach M. E. Berryhill, head of the physical education department.

Scheduled for completion about May 1, the building will provide facilities for three basketball, six volleyball, and nine badminton courts, six shuffleboard alleys, one full size softball diamond, a skating rink, and seating space for 800 spectators.

In addition to regular class activities, plans are to devote one or two hours daily to open play in which anyone may participate. Coach Berryhill said that it will be possible to double participation in the intramural program by using only 67 per cent of the time now devoted to that activity.

(The cover picture of the gymnasium shows progress to date. A portion of the excavation for the boys dormitory is visible in the foreground.)



A sketch of exterior face of the new gymnasium done by architects, Cinocchio & Cromwell, Little Rock.

Dr. Benson Sees New Goals Ahead

New goals emphasizing self-analysis and general improvement for Harding College were set up by President George S. Benson in an address to students and faculty February 1.

"If Harding College is to have a long period of service, all of us must work intelligently and effectively toward well-chosen objectives," Dr. Benson said.

Recounting Harding College objectives and achievements of the past decade—burning of the \$75,000 mortgage in 1939, salary increases of 300 to 400 per cent, a building program, progress toward accreditation—Dr. Benson said that this new objective will be a continuous, long-range project.

Then he named phases on which the college will work in the program of self-improvement. "We want a more attractive campus," he said. "We'll need additional staff to take care of expanding details. We want better organization and allocation of responsibility. We will work for salary increases, too.

"Curriculum revision to meet the needs of changing society is important. We will give more care to guidance, both personal and academic. We plan for more uniform academic work and better executed and more uniform discipline.

"Most important, we want to develop a deeper and more generally felt religious atmosphere, in chapel, Bible classes, and in every phase of campus life.

"We are going to make this a number one Christian college, housed in a good college plant," Dr. Benson said.

"THIS IS ONE of my happiest experiences in Christian living," said one of the counselors last summer at Camp Wyldewood, a young people's Bible school camp.

Statements like this and reports from others who have had a part in this new trend in Christian education testify to the value of such efforts.

Last year Christians in this community and other places gave financial support and labor to build Camp Wyldewood, near Searcy. During three two-week sessions more than 100 boys and girls enjoyed the recreation and Bible training provided there. Volunteer counselors lead these young people in camp activities. Evangelistic services were held three times each week.

Comments from these counselors show the joy they had in their work. They were with these young people for two weeks. They taught their Bible classes and enjoyed their morning and evening devotions. They were with them on outings and cook-outs. They shared in cooking and washing dishes. They doctored their scratches and chigger bites.

They said: "The young people had fun and at the same time learned more Bible than they would have in many months under usual methods." "Recreation—plenty of it and well varied. It did not receive a greater emphasis than Bible study, nor did it overwhelm the religious spirit of the camp." "I find it a real experience to work with these young people." "Words cannot express how much it has meant to me to be able to have a little part in such a great work. I am thoroughly convinced that we need more young people's Bible camps."

"I sincerely believe that Camp Wyldewood has wonderful possibilities for teaching and training young people to live the Christian life in a better way and to enjoy activities that are clean and wholesome." "I am deeply thankful for the privilege of working with other counselors. The young people enjoyed themselves and all learned much about the Bible."

The boys and girls expressed appreciation for the Bible school camp in these terms: "I like it because I can study God's word and have a good time." "I can study God's word and we have good food and such nice instructors." "It is a place where you can always find friends. I love it."

"At home I study the Bible with a group of people on Sunday. Here it is the main thought every day. Also, I have learned to love and enjoy being around young people my own age." "You have good clean fun and learn about God, too." "I like camp because we are associated with Christians, and you do not feel as if you are alone in trying to live the Christian life." "I like camp because with good Christian people it is much easier to live a good life." "I like camp because I can learn more about the Bible and because they teach you how to swim, and because of the good Christian people." "I met a lot of Christian friends. I enjoyed the singing and Bible classes." "I like the singing and Bible lessons. I like the people, the swimming and hikes."

Campers and counselors who took part in similar programs at other places were equally enthusiastic about the



Experiences In Summer Camp

By John Lee Dykes

Professor of Mathematics

possibilities of these Christian camps. Kellems Camp near Siloam Springs, Arkansas, reported an excellent ten-day session and plan a more extensive program for the summer of 1949.

Christians at Thorp Springs, Texas, held a two-week camping session. They reported: "The children come to look upon their recreation and activities, which are so pleasant, as being a part of what God wants them to do. The Christian fellowship is both enjoyable and profitable for better living."

The camp at Omagh, Canada, has been in operation for several years. The Board of Directors said: "We believe that it is of great benefit to young people thus to have a place of Christian influence to spend their vacation and bring their friends."

The Church at Cordell, Oklahoma, sponsors the Wa-Ki-Cu-Be Christian Assembly at Spring Lake Camp Grounds each year. The director of that camp reported: "In my estimation this is one of the most worth-while projects with which I have been connected. It has proved invaluable in recruiting new material for the Church's sphere of influence among young people of our community."

A six-day camp at Camp O'Leno, Florida, had an average daily attendance of 145. The director said: "All felt that the undertaking was a great success, and we plan to duplicate it next year, probably with two different sessions of one week each. We expect twice as many next year."

From Hubbardsville, New York, Ada, Oklahoma, on the west coast and everywhere summer Bible school camps have been held, have come enthusiastic accounts. I have never found one who is not enthusiastic for the possibilities of this type of work.

I want to join all others who have been inspired by this work in saying that we have found it a truly happy experience in Christian living! Anyone who has worked in these camps will be glad to share this experiences by assisting others to plan similar programs for their young people. Friends, our young people are literally hungry for guidance in genuine Christian living. Let us not tell them that we are too busy to plan for them, but let us make one of the greatest investments of our lives by investing in young people, the men and women of tomorrow.

BULLETIN - - Harding College

