

1966

Harding College Course Catalog 1966-1967

Harding College

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BK 153 1966-1967 Harding College Catalog

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HARDING COLLEGE

Searcy, Arkansas

THE GENERAL CATALOG

1966-1967



Harding College BULLETIN

ANNUAL CATALOG NUMBER

ANNOUNCEMENT FOR 1966-67

Member of the

North Central Association of Colleges and Secondary Schools

American Association of Colleges for Teacher Education

American Council on Education

National Commission on Accrediting (not an accrediting agency)

Approved by the National Council for Accreditation of
Teacher Education (undergraduate program)

Approved for Training of Vocational Home Economics Teachers
and Home Demonstration Agents

Affiliate Member of the
American Society for Engineering Education

Revised
September, 1966
Searcy, Arkansas

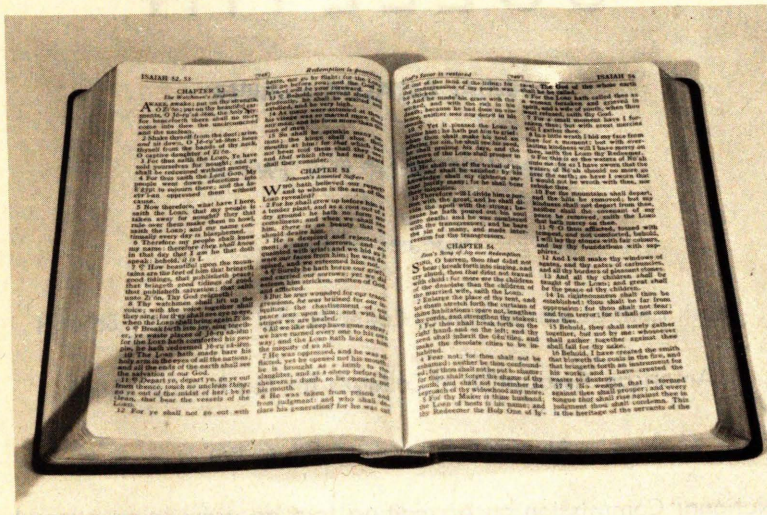
BULLETIN — Harding College

Vol. 42

Searcy, Arkansas 72143, September, 1966

No. 6

SECOND CLASS POSTAGE PAID AT SEARCY, ARKANSAS. PUBLISHED THREE TIMES
MONTHLY IN SEPTEMBER AND JULY. TWICE MONTHLY IN ALL REMAINING MONTHS.



Harding is a Christian college of arts and sciences. Its purpose is to give students an education of high quality which will lead to an understanding and a philosophy of life consistent with Christian ideals. It aims to develop a solid foundation of intellectual, physical, and spiritual values upon which students may build useful and happy lives.

Correspondence Directory

HARDING COLLEGE, SEARCY, ARKANSAS

GENERAL COLLEGE POLICY	President
ADMISSION OF STUDENTS	Director of Admissions
ALUMNI AFFAIRS	Executive Secretary of Alumni Association
BUSINESS AFFAIRS	Business Manager
CATALOGS AND BULLETINS	Director of Admissions
CURRICULUM AND ACADEMIC POLICIES	Dean of the College
GIFTS AND ANNUITIES	President
GRADUATE PROGRAM	Chairman of Graduate Council
JOB PLACEMENT	Director of Placement
PUBLIC EVENTS AND LECTURES	Director of Public Relations
SCHOLARSHIPS, LOANS AND STUDENT AID	Director of Admissions
STUDENT AFFAIRS	Dean of Students
TRANSCRIPTS AND RECORDS	Registrar
STUDENT EMPLOYMENT	Director of Student Work

Office Telephone Directory

Area Code — 501

HARDING COLLEGE CH 5-6161

PRESIDENT	Ext. 333
DEAN OF THE COLLEGE	Ext. 335
DEAN OF STUDENTS	Ext. 331
BUSINESS MANAGER	Ext. 336
REGISTRAR	Ext. 330
DEAN OF MEN	Ext. 331
DEAN OF WOMEN	Ext. 359
DIRECTOR OF RESEARCH CENTER	Ext. 347
DIRECTOR OF AMERICAN STUDIES PROGRAM	Ext. 241
DEVELOPMENT OFFICE	Ext. 355
ALUMNI OFFICE	Ext. 232
DIRECTOR OF PLACEMENT	Ext. 240
ATHLETIC DIRECTOR	Ext. 344
DIRECTOR OF PUBLIC RELATIONS	Ext. 349
DIRECTOR OF STUDENT WORK	Ext. 257
DIRECTOR OF TESTING AND COUNSELLING	Ext. 254
DIRECTOR, ALUMNI-AMERICAN HERITAGE CENTER	Ext. 225
DIRECTOR OF AUDIO-VISUAL SERVICES	Ext. 353



Visits to the College

Visitors are welcomed at the college. The administrative offices are located on the first floor of the Administration Building. Office hours are from 8:00 a.m. to 12 noon and from 1:00 p.m. to 5:00 p.m. Monday through Friday and from 8:00 a.m. to 12 noon on Saturday. Classes meet from Monday through Friday. If a visitor wishes to see a specific member of the administration or faculty, an appointment should be made in advance.

Searcy is most conveniently reached by automobile. It is 50 miles northeast of Little Rock on U. S. Highway 67 and 105 miles west of Memphis, Tennessee, on U. S. Highway 64. Transportation by train is via Missouri Pacific Railroad to Kennett, three miles from Searcy. Transportation by commercial airlines is to Little Rock. Bus travelers reach Searcy by Continental Trailways.

A map of the campus is located in the back of this catalog.

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1966

SEPTEMBER

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College Calendar 1966-67**FALL SEMESTER — 1966**

President's reception for faculty	4:00-6:00 p.m., Aug. 31
Faculty conference	Sept. 1-2
Freshman assembly	8:00 a.m., Sept. 5
Assembly for sophomores, juniors & seniors	9:00 a.m., Sept. 5
Placement tests and orientation (all freshmen)	Sept. 5-6
Orientation and counseling	Sept. 5-7
Registration for juniors and seniors	1:00-5:00 p.m., Sept. 7
Registration for freshmen and sophomores	Sept. 8
Classes begin	8:00 a.m., Sept. 9
Achievement tests (all transfer students)	Sept. 17
Placement registration (seniors and graduates)	6:30 p.m., Sept. 20
National teachers examinations	Oct. 8
Supervised teaching begins	Oct. 10
Lectureship	Nov. 21-24
Sophomore tests	Dec. 3
Supervised teaching ends	Dec. 9
Senior graduate record examinations	Dec. 10, 12
Christmas recess	5:15 p.m., Dec. 16 to 8:00 a.m., Jan. 3, 1967
Junior English proficiency test	4:30 p.m., Jan. 5
Completion of counseling for spring semester	Jan. 7
Dead week	Jan. 11-14
Final examinations	Jan. 16-21

SPRING SEMESTER — 1967

Counseling new students	8:00 a.m.-12:00 noon, Jan. 23
Registration for juniors and seniors	1:00-5:00 p.m., Jan. 23
Registration for freshmen and sophomores	Jan. 24
Classes begin	8:00 a.m., Jan. 25
Placement and achievement tests (freshmen and transfers)	Jan. 28
Final date for application for degree, spring semester	Feb. 9
Supervised teaching begins	Feb. 27
National teachers examinations	March 18
Spring recess	5:15 p.m., March 24 to 8:00 a.m., April 3
Senior graduate record examinations	April 8, 10
Junior English proficiency test	4:30 p.m., April 13
Sophomore tests	April 15
Supervised teaching ends	April 28
Annual field day	May 16
Dead week	May 19-24
Final examinations	May 25-31
President's reception for seniors	8:00 p.m., May 27
Baccalaureate service	8:00 p.m., May 28
Alumni day	May 31
Commencement exercises	10:00 a.m., June 1
Alumni luncheon and business meeting	12:15 p.m., June 1

SUMMER TERM — 1967

Counseling new students	8:00 a.m.-12:00 noon, June 5
Registration for summer term	1:00-4:00 p.m., June 5
Classes begin, first session	7:00 a.m., June 6
National teachers examinations	July 1
School holiday	July 3
Final examinations, first session	July 7-8
Classes begin, second session	7:00 a.m., July 10
Senior graduate record examinations	July 10-11
Final date for application for degree, summer term	July 11
Junior English proficiency test	3:00 p.m., July 17
Final examinations, second session	Aug. 10-11
Commencement exercises	10:00 a.m., Aug. 11

College Calendar 1967-68**FALL SEMESTER — 1967**

President's reception for faculty	4:00-6:00 p.m., Aug. 30
Faculty conference	Aug. 31-Sept. 1
Freshman assembly	8:00 a.m., Sept. 4
Assembly for sophomores, juniors & seniors	9:00 a.m., Sept. 4
Placement tests and orientation (all freshmen)	Sept. 4-5
Orientation and counseling	Sept. 4-6
Registration for juniors and seniors	1:00-5:00 p.m., Sept. 6
Registration for freshmen and sophomores	Sept. 7
Classes begin	8:00 a.m., Sept. 8
Achievement tests (all transfer students)	Sept. 16
Placement registration (seniors and graduates)	6:30 p.m., Sept. 19
National teachers examinations	Oct. 7
Supervised teaching begins	Oct. 9
Lectureship	Nov. 20-23
Sophomore tests	Dec. 2
Supervised teaching ends	Dec. 8
Senior graduate record examinations	Dec. 9, 11
Christmas recess	5:15 p.m., Dec. 19 to 8:00 a.m., Jan. 3, 1968
Junior English proficiency tests	4:30 p.m., Jan. 4
Completion of counseling for spring semester	Jan. 6
Dead week	Jan. 10-13
Final examinations	Jan. 15-20

SPRING SEMESTER — 1968

Counseling new students	8:00 a.m.-12:00 noon, Jan. 22
Registration for juniors and seniors	1:00-5:00 p.m., Jan. 22
Registration for freshmen and sophomores	Jan. 23
Classes begin	8:00 a.m., Jan. 24
Placement and achievement tests (freshmen and transfers)	Jan. 27
Final date for application for degree, spring semester	Feb. 8
Supervised teaching begins	Feb. 26
National teachers examinations	March 16
Spring recess	5:15 p.m., March 22 to 8:00 a.m., April 1
Senior graduate record examinations	April 6, 8
Junior English proficiency test	4:30 p.m., April 11
Sophomore tests	April 13
Supervised teaching ends	April 26
Annual field day	May 14
Dead week	May 17-22
Final examinations	May 23-29
President's reception for seniors	8:00 p.m., May 25
Baccalaureate service	8:00 p.m., May 26
Alumni day	May 29
Commencement exercises	10:00 a.m., May 30
Alumni luncheon and business meeting	12:15 p.m., May 30

SUMMER TERM — 1968

Counseling new students	8:00 a.m.-12:00 noon, June 3
Registration for summer term	1:00-4:00 p.m., June 3
Classes begin, first session	7:00 a.m., June 4
National teachers examinations	June 29
National holiday	July 4
Final examinations, first session	July 5-6
Classes begin, second session	7:00 a.m., July 8
Senior graduate record examinations	July 8-9
Final application for degree, summer term	July 9
Junior English proficiency test	3:00 p.m., July 15
Final examinations, second session	Aug. 8-9
Commencement exercises	10:00 a.m., Aug. 9

Board of Trustees

OFFICERS OF THE BOARD

DR. HOUSTON T. KARNES, Chairman Baton Rouge, Louisiana
 JAMES T. CONE, Vice-Chairman Searcy, Arkansas
 W. L. HOWARD, Treasurer Monroe, Louisiana
 R. D. FULLER, Secretary Memphis, Tennessee

MEMBERS OF THE BOARD

FLANOY ALEXANDER Delight, Arkansas
 D. F. ANGUISH Dresden, Ohio
 JOHN D. BALDWIN Holyoke, Colorado
 DR. GEORGE S. BENSON Searcy, Arkansas
 DR. HAROLD COGBURN, M.D. Forrest City, Arkansas
 JAMES T. CONE Searcy, Arkansas
 RICHARD D. FULLER Memphis, Tennessee
 DR. CLIFTON L. GANUS, JR., Ex-Officio Searcy, Arkansas
 LOUIS E. GREEN Chesterton, Indiana
 OLEN HENDRIX Prescott, Arkansas
 W. L. HOWARD Monroe, Louisiana
 LEMAN JOHNSON Wenatchee, Washington
 DR. HOUSTON T. KARNES Baton Rouge, Louisiana
 JIM BILL McINTEER Nashville, Tennessee
 T. J. McREYNOLDS Morrilton, Arkansas
 MILTON PEEBLES Saratoga, Arkansas
 GEORGE ROBERTS Bartlesville, Oklahoma
 ROY SAWYER Sardis, Mississippi
 J. A. THOMPSON Searcy, Arkansas



Dr. Clifton L. Ganus, Jr., President

Administrative Organization

OFFICERS

CLIFTON L. GANUS, JR., Ph.D. President of the College
 JOSEPH E. PRYOR, Ph.D. Dean of the College
 VIRGIL H. LAWYER, M.A. Dean of Students and
 Director of Admissions
 LOTT R. TUCKER, JR., B.A. Business Manager
 VIRGIL M. BECKETT, B.A. Registrar
 CARL LEE ALLISON, M.T. Dean of Men
 HARRY D. OLREE, Ed.D. Director of Research
 PERRY S. MASON, M.A., LL.D. Superintendent of the Academy

Faculty

- VAN BRYON ALESSANDRO, M.Ed. (University of Mississippi)
Instructor in Speech. 1964.
- JAMES R. ALLEN, M.R.E. (Harding College Graduate School of Religion)
Assistant Professor of Bible. 1959.
- CARL LEE ALLISON, M.T. (Southwestern State College)
Dean of Men and Assistant Athletic Director. 1959, 1966*.
- TED M. ALTMAN, M.A. (Southwestern State College)
Assistant Professor of Physical Education and Health. 1963, 1964.
- JOEL E. ANDERSON, JR., M.A. (American University)
Instructor in Political Science. 1966.
- JAMES ERNEST ARNOLD, M.A. (Vanderbilt University)
Instructor in English. 1966.
- KAREN PARSONS ARNOLD, M.A. (Vanderbilt University)
Instructor in English and Sociology. 1966.
- JAMES L. ATTEBERRY, Ph.D. (University of Texas)
Professor of English and Chairman of the Department. 1953, 1963.
- GEORGE EDWARD BAGGETT, M.A. (University of Kansas City)
Assistant Professor of Music. 1949, 1955.
- JAMES D. BALES, Ph.D. (University of California)
Professor of Christian Doctrine. 1944, 1947.
- JEROME M. BARNES, M.A.T. (Harding College)
Assistant Professor of Education. 1962, 1966.
- CECIL MURL BECK, M.A. (North Texas State University)
Assistant Professor of Physical Education and Health. 1953.
- VIRGIL M. BECKETT, B.A. (Harding College)
Registrar. 1958, 1960.
- MILDRED L. BELL, Ph.D. (University of Minnesota)
Professor of Home Economics and Chairman of the Department. 1952, 1959.
- WINNIE ELIZABETH BELL, M.A.L.S. (George Peabody College)
Assistant Librarian. 1959.
- JOHN E. BERRYHILL, JR., B.A. (Harding College)
Instructor in Physical Education. 1965.
- M. E. BERRYHILL, M.A. (George Peabody College)
Professor of Physical Education and Health. 1937, 1946.
- SHIRLEY ANNE BIRDSALL, M.S.L.S. (Louisiana State University)
Librarian. 1962.
- WILLIAM LESLIE BURKE, M.A. (Northwestern University)
Professor of Greek and Hebrew and Chairman of the Department of Foreign Languages and Literature. 1944, 1947.

*First date indicates year of employment; second date, year appointed to present rank or position.

- ROBERT CARTER CAMP, M.A. (Texas Technological College)
Instructor in Economics. 1966.
- ODIS J. CLAYTON, JR., M.A. (University of Arkansas)
Assistant Professor of Speech. 1965.
- JO CLEVELAND, M.A. (Michigan State University)
Instructor in English. 1966.
- LOWELL ANTHONY COOK, M.A. (Abilene Christian College)
Instructor in History. 1966.
- GEORGE EDWARD COOPER, JR., M.A. (Pepperdine College)
Instructor in History. 1966.
- NEIL B. COPE, M.S.J. (Northwestern University)
Professor of Journalism and Chairman of the Department. 1936, 1947.
- BOB J. CORBIN, M.Ed. (University of Oklahoma)
Assistant Professor of Physical Education and Health. 1964, 1966.
- KENNETH DAVIS, JR., D.Mus. (Indiana University)
Associate Professor of Music. 1953, 1965.
- BILLY RAY COX, M.B.A., C.P.A., T.D.A. (Southern Methodist University)
Assistant Professor of Business Administration and Director of the American Studies Program. 1964, 1965.
- DON ENGLAND, Ph.D. (University of Mississippi)
Associate Professor of Chemistry. 1960, 1966.
- JON ROGERS FARRIS, M.A. (University of Wisconsin)
Instructor in English. 1966.
- CLIFTON L. GANUS, JR., Ph.D. (Tulane University)
President of the College and Professor of History. 1946, 1965.
- BOB J. GILLIAM, Ed.D. (Auburn University)
Associate Professor of Psychology, Chairman of the Department, and Director of Testing and Counseling. 1961, 1966.
- GROVER C. GOYNE, JR., M.A. (Vanderbilt University)
Assistant Professor of English. 1963, 1964**.
- STANLEY B. GREEN, B.S.E. (University of Houston)
Instructor in Art. 1966.
- HUGH M. GROOVER, M.A. (University of Arkansas)
Assistant Professor of Physical Education and Health. 1957.
- WILLIAM JOE HACKER, JR., M.R.E. (Southwestern Baptist Theological Seminary)
Associate Professor of Bible and Religious Education and Chairman of the Department of Bible, Religion and Philosophy. 1961, 1966.

**On leave of absence.

- EARL CONARD HAYS, B.D. (Southern Methodist University)
Associate Professor of Bible and Church History and Assistant
to the Chairman of the Department of Bible, Religion and
Philosophy. 1953, 1958.
- JAMES ACTON HEDRICK, Ed.D., C.P.A. (North Texas State Univer-
sity)
Professor of Accounting and Acting Chairman of the Depart-
ment of Business and Economics. 1952, 1965.
- ROBERT L. HELSTEN, M.A. (Harding College)
Assistant Professor of Bible. 1958.
- WILLIAM WOOD HOLLOWAY, M.Mus.Ed. (North Texas State
University)
Assistant Professor of Music. 1966.
- WALTER NORMAN HUGHES, Ph.D. (Emory University)
Associate Professor of Biology. 1963.
- ALLAN LLOYD ISOM, Th.M. (Harding College Graduate School
of Religion)
Assistant Professor of Bible. 1963, 1966.
- JERRY LEE JONES, Th.M. (Harding College Graduate School of
Religion)
Assistant Professor of Bible. 1966.
- ROBERT THOMAS KNIGHT, M.A. (George Peabody College)
Assistant Professor of Physical Education and Health and
Assistant Chairman of the Department. 1962, 1966.
- PEARL LATHAM, M.A. (University of Oklahoma)
Assistant Professor of English. 1947.
- MAURICE L. LAWSON, M.S. (University of Oklahoma)
Associate Professor of Physics. 1954, 1965.
- VIRGIL H. LAWYER, M.A. (North Texas State University)
Assistant Professor of History, Director of Admissions and
Dean of Students. 1961.
- THEODORE R. LLOYD, M.S. (University of Mississippi)
Assistant Professor of Physical Education and Health. 1964,
1966.
- ELIZABETH B. MASON, M.A. (George Peabody College)
Professor of Art and Chairman of the Department. 1946, 1950.
- MAUDE S. MONTGOMERY, M.A. (Marshall University)
Assistant Professor of Education. 1959.
- ERLE THOMAS MOORE, Ed.D. (Columbia University)
Professor of Music and Chairman of the Department. 1949.
- MONA S. MOORE, B.A. (Central State Teachers College)
Instructor in Music. 1957.
- BULA JEAN MOUDY, M.S. (Texas Technological College)
Instructor in Home Economics. 1966.

- RAYMOND MUNCY, M.A. (University of Indiana)
Assistant Professor of History and Chairman of the Department
of History and Social Science. 1964, 1965**.
- BILL W. OLDHAM, M.S. (Oklahoma State University)
Assistant Professor of Mathematics. 1961, 1964.
- HARRY DOYLE OLREE, Ed.D. (George Peabody College)
Professor of Physical Education and Health, Chairman of the
Department, Athletic Director and Director of Research. 1957,
1960.
- KENNETH LEON PERRIN, M.A. (Kansas State University)
Associate Professor of Mathematics and Chairman of the
Department. 1957, 1966.
- CHARLES PITTMAN, M.A. (Memphis State University)
Assistant Professor of English. 1962.
- DEAN BLACKBURN PRIEST, M.S. (University of Mississippi)
Assistant Professor of Mathematics. 1962**.
- JOHN CLIFFORD PROCK, M.T. (Southwestern State College)
Assistant Professor of Physical Education and Health. 1960.
- JOSEPH E. PRYOR, Ph.D. (Louisiana State University)
Professor of Physical Science and Dean of the College.
1944, 1960.
- NEALE THOMAS PRYOR, Th.M. (Harding College Graduate School
of Religion)
Assistant Professor of Bible. 1962**.
- VERNAL E. RICHARDSON, M.M. (University of Indiana)
Assistant Professor of Music. 1965.
- ANDY T. RITCHIE, M.A. (Scarritt College)
Assistant Professor of Bible. 1946, 1954.
- DALLAS ROBERTS, M.A. (University of Arkansas)
Assistant Professor of Political Science. 1957.
- DON DURWOOD ROBINSON, A.M. (Colorado State University)
Assistant Professor of Art. 1962, 1966.
- NYAL D. ROYSE, M.Ed. (Portland State University)
Assistant Professor of Education. 1966.
- WILLIAM FAY RUSHTON, M.A. (University of Arkansas)
Assistant Professor of Biological Science. 1960.
- JOHN H. RYAN, M.A. (University of Illinois)
Assistant Professor of Speech. 1961.
- MARJORIE HAYES RYAN, B.A., M.A.T. (Harding College)
Assistant Professor of Physical Education and Health. 1961,
1966.
- CLARENCE SANDERS, B.A. (Harding College)
Director, Audio-Visual Center. 1964.
- JACK WOOD SEARS, Ph.D. (University of Texas)
Professor of Biological Science and Chairman of the Depart-
ment. 1945.

**On leave of absence.

- JOE T. SEGRAVES, M.A. (Kent State University)
Assistant Professor of History and Acting Chairman of the
Department of History and Social Science. 1963, 1966.
- ANN RICHMOND SEWELL, M.M. (Hardin-Simmons University)
Assistant Professor of Music. 1961, 1964.
- EDWARD G. SEWELL, Ph.D. (University of Texas)
Professor of Education and Chairman of the Department. 1947,
1965.
- ROBERT M. SMITH, M.S. (University of Texas)
Assistant Professor of Chemistry. 1964.
- JERRY D. STARR, M.B.A. (University of Texas)
Assistant Professor of Economics and Business Administration.
1963.**
- CHARLES RALPH STEPHENS, M.A. (George Peabody College)
Assistant Professor of English. 1965
- GERALD H. STEPHENSON, M.A. (North Texas State University)
Instructor in Psychology. 1966.
- JANE CLAXTON TALBERT, M.S. (State University of Iowa)
Assistant Professor of Home Economics. 1965**.
- ELMER GENE TALBERT, M.Ed. (Colorado State University)
Assistant Professor of Education. 1965**.
- ELAINE CAMP THOMPSON, M.A. (Texas Woman's University)
Assistant Professor of Home Economics. 1954.
- ERMAL H. TUCKER, M.S. (Kansas State Teachers College—Emporia)
Assistant Professor of Business Education. 1957, 1961.
- LOTT R. TUCKER, B.A. (Harding College)
Business Manager. 1951, 1957.
- EVAN ULREY, Ph.D. (Louisiana State University)
Professor of Speech and Chairman of the Department. 1950.
- BILLY D. VERKLER, M.S. (Michigan State University)
Associate Professor of Sociology. 1957, 1965.
- WILLIAM T. WALLACE, M.A. (George Peabody College)
Instructor in Mathematics. 1964.
- CHARLES RAY WALKER, M.S. (University of Illinois)
Instructor in Business Administration and Economics. 1965.
- RICHARD WALLER WALKER, Ph.D. (Louisiana State University)
Associate Professor of Speech. 1953, 1961.
- SUANNE SMITH WALKER, M.S. (University of Illinois)
Instructor in Home Economics. 1965.
- DOYLE GLYNN WARD, M.A. (University of Illinois)
Associate Professor of Speech. 1958, 1966.
- JAMES THOMAS WATSON, M.A. (University of Missouri)
Instructor in Art. 1965.

**On leave of absence.

- DOROTHY YOUNG WELLBORNE, M.S. (University of Texas)
Assistant Professor of Home Economics. 1956**.
- W. L. ROY WELLBORNE, Ph.D. (University of Texas)
Professor of Business Administration and Director of Placement.
1956**.
- EARL J. WILCOX, Ph.D. (Vanderbilt University)
Associate Professor of English. 1959, 1965.
- JAMES EDWARD WILLIAMS, JR., M.A. (University of Missouri)
Instructor in English. 1966.
- SHIRLEY ANN WILLIAMS, M.A. (Texas Technological College)
Instructor in Psychology and Counsellor. 1966.
- WILLIAM D. WILLIAMS, Ph.D. (University of Kentucky)
Professor of Chemistry and Chairman of the Department of
Physical Science. 1954, 1963.
- MURREY WOODROW WILSON, M.A. (University of Arkansas)
Assistant Professor of Education. 1957.
- GEORGE W. WOODRUFF, M.S. (Oklahoma State University)
Assistant Professor of Biology. 1966.
- WINFRED ODELL WRIGHT, Dr. de l'Universite (University of Tou-
louse)
Assistant Professor of French. 1966.
- JAMES K. ZINK, Ph.D. (Duke University)
Associate Professor of Bible and Church History. 1961, 1965.

EMERITI

- GEORGE STUART BENSON, M.A., LL.D.
President Emeritus and Emeritus Professor of Bible.
- WOODSON HARDING ARMSTRONG, B.A.
Emerita Professor of Speech and Dean of Women.
- SAMUEL ALBERT BELL, B.A.
Associate Professor Emeritus of Bible.
- LONNIE E. PRYOR, M.A.
Associate Professor Emeritus of Social Science.
- LLOYD CLINE SEARS, Ph.D.
Dean Emeritus and Emeritus Professor of English.

**GRADUATE SCHOOL OF BIBLE AND RELIGION
Memphis, Tennessee**

- ANNIE MAY ALSTON, M.A. (University of Chicago)
Librarian. 1944, 1956.
- PHILIP W. ELKINS, M.Th. (Harding College Graduate School of
Religion)
Instructor in Missions. 1965.
- WILLIAM FLATT, M.R.E. (Harding College Graduate School of
Religion)
Registrar and Assistant to the Dean. 1965.

- OTIS GATEWOOD, M.A., LL.D. (Pepperdine College)
Professor of Missions. 1965.
- GEORGE POPE GURGANUS, Ph.D. (Pennsylvania State University)
Professor of Speech and Missions. 1962, 1964.
- E. H. IJAMS, M.A. (George Peabody College)
Professor of Christian Education. 1957, 1960.
- JACK P. LEWIS, Ph.D., Ph.D. (Harvard University, Hebrew Union College)
Professor of Bible. 1954.
- WILLIAM PATTERSON, B.D. (Golden Gate Theological Seminary)
Associate Professor of Christian Education. 1966.
- PAUL W. ROTENBERRY, M.A. (University of Pennsylvania)
Associate Professor of Old Testament and Christian Doctrine. 1952, 1963.
- JOHN A. SCOTT, M.A. (University of Pennsylvania)
Associate Professor of Counseling. 1959, 1966.
- EARL WEST, M.Th. (Butler University)
Associate Professor of Church History. 1955.
- VELMA R. WEST, M.A. (Pepperdine College)
Assistant Professor of Greek. 1952.
- W. B. WEST, JR., Th.D. (University of Southern California)
Professor of New Testament and Dean of the Graduate School of Religion. 1951, 1958.

ACADEMY AND ELEMENTARY SCHOOL FACULTY

- J. E. BERRYHILL, M.A. (George Peabody College)
Principal and Instructor in Social Science. 1952.
- GEORGE EDWARD BAGGETT, M.A. (University of Kansas City)
Director, Academy Chorus. 1949.
- ANN BLUE, B.A. (Harding College)
Instructor in Physical Education. 1966.
- RUTH BROWNING, M.A.T. (Harding College)
Instructor in English. 1959.
- BILL DILES, M.A.T. (Harding College)
Instructor in Business. 1963.
- BOB J. GILLIAM, Ed.D. (Auburn University)
Guidance Director. 1966.
- MARYBELLE HELSTEN, B.A. (Harding College)
Fifth Grade, Elementary School. 1958.
- AUDREY EDWARD HIGGINBOTHAM, JR., B.A. (Harding College)
Instructor in Physical Education and Coach. 1960.
- PATSY ANN JONES, B.A. (Harding College)
Second Grade, Elementary School. 1966.
- LOIS L. LAWSON, M.A.T. (Harding College)
Third Grade, Elementary School. 1955.

- ELSIE KETON LYNN, M.S.E. (Arkansas State Teachers College)
Instructor in English. 1966.
- WILTON YATES MARTIN, B.A. (Harding College)
Instructor in History and Physical Education. 1965.
- PERRY SHIPLEY MASON, M.A., LL.D. (George Peabody College)
Superintendent. 1946.
- ANNA MAE OWENS, B.S. (Southwest Missouri State College)
Instructor in Home Economics and General Science. 1966.
- PAULA PEACOCK HENRY, B.S. (Harding College)
Instructor in Biology and Mathematics. 1966.
- FLORENCE F. POWELL, M.A. (George Peabody College)
Instructor in Music. 1957.
- RITA JEAN RACHEL, B.A. (Harding College)
Sixth Grade, Elementary School. 1966.
- KATHRYN C. RITCHIE, B.A. (Harding College)
Instructor in Mathematics. 1950.
- J. LEE ROBERTS, M.A. (Texas Christian University)
Instructor in Art. 1966.
- MARGARET CLAMPITT ROBERTS, B.S. (Harding College)
Instructor in French and Chemistry. 1966.
- MATTIE SUE SEARS, B.A. (Southwestern Texas State College)
Fourth Grade, Elementary School. 1962.
- CLIFFORD E. SHARP, B.A. (Harding College)
Instructor in Science and Coach. 1964.
- SANDRA KAY SWANN, B.A. (Harding College)
First Grade, Elementary School. 1966.
- IRMA WELCH, M.A.T. (Harding College)
Librarian and Instructor in Speech. 1963.

STANDING COMMITTEES OF THE FACULTY

- I. ACADEMIC AFFAIRS COMMITTEE: Joseph E. Pryor, Chairman, Virgil M. Beckett, Shirley Anne Birdsall, Clifton L. Ganus, Jr., William Joe Hacker, Jr., James A. Hedrick, Erle T. Moore, Harry Doyle Olree, Jack Wood Sears, Edward G. Sewell, Evan Ulrey.
- II. ACADEMIC SCHOLARSHIP COMMITTEE: Virgil M. Beckett, Chairman, Virgil H. Lawyer, Joseph E. Pryor, Evan Ulrey.
- III. ATHLETIC COMMITTEE: Joseph E. Pryor, Chairman, M. E. Berryhill, Robert L. Helsten, Harry D. Olree, Kenneth L. Perrin.
- IV. EXECUTIVE COMMITTEE: Clifton L. Ganus, Jr., Chairman, Virgil M. Beckett, Virgil H. Lawyer, Harry D. Olree, Joseph E. Pryor, Lott R. Tucker, Jr., Evan Ulrey.
- V. FACULTY PROGRAM COMMITTEE: Joseph E. Pryor, Chairman, James A. Hedrick, Norman Hughes, Joe T. Segraves, Evan Ulrey.

- VI. **FACULTY WELFARE COMMITTEE:** Walter Norman Hughes, Chairman, Billy Ray Cox, Bob J. Gilliam, John H. Ryan, Joe T. Segraves, Earl J. Wilcox.
- VII. **PHYSICAL PLANT COMMITTEE:** Lott R. Tucker, Jr., Chairman, John Lee Dykes, Elizabeth Mason, Jack Wood Sears.
- VIII. **PUBLIC RELATIONS COMMITTEE:** Neil B. Cope, Chairman, Billy Ray Cox, Clifton L. Ganus, Jr., Virgil H. Lawyer, Perry S. Mason, Russell L. Simmons, Lott R. Tucker, Jr.
- IX. **STUDENT AFFAIRS COMMITTEE:** Jack Wood Sears, Chairman, James L. Atteberry, Kenneth Davis, Jr., Virgil Lawyer, Marjorie Ryan, Richard W. Walker.
- X. **TEACHER EDUCATION COMMITTEE:** Edward G. Sewell, Chairman, James A. Hedrick, Erle T. Moore, Harry D. Olree, Nyal D. Royse, Jack Wood Sears, Evan Ulrey, Murrey W. Wilson.



John Mabee American Heritage Center



Administrative Staff

CLIFTON L. GANUS, JR., Ph.D.	President of the College
EDWINA PACE	Secretary to the President
BILLY RAY COX, M.B.A., C.P.A., T.D.A.	Director, American Studies Program
SHARON THOMAS	Secretary
RUSSELL L. SIMMONS	Director, Publicity and Publications
ALICE ANN KELLAR	Assistant Director
STANLEY B. GREEN, B.S.E.	Art Director
MARILYN BUCCHI	Secretary

ACADEMIC

JOSEPH E. PRYOR, Ph.D.	Dean of the College
RUTH ATTEBERRY	Secretary
VIRGIL M. BECKETT, B.A.	Registrar
VERNA JO SWINK	Secretary
BOB J. GILLIAM, Ed.D.	Director of Testing and Counseling
SHIRLEY ANN WILLIAMS, M.A.	Counselor
CLARENCE SANDERS, B.A.	Director, Audio-Visual Center

DIVISIONAL CHAIRMEN

1966-67

EDWARD G. SEWELL, Ph.D.	Education
ERLE T. MOORE, Ed.D.	Fine Arts
EVAN ULREY, Ph.D.	Humanities
JACK WOOD SEARS, Ph.D.	Natural Science
WILLIAM JOE HACKER, JR., M.R.E.	Religion
JAMES A. HEDRICK, Ed.D., C.P.A.	Social Science

GRADUATE COUNCIL

EDWARD G. SEWELL, Ph.D., Chairman	Professor of Education
BOB J. GILLIAM, Ed.D.	Associate Professor of Psychology
HARRY D. OLREE, Ed.D.	Professor of Physical Education
JOSEPH E. PRYOR, Ph.D.	Dean of the College
JACK WOOD SEARS, Ph.D.	Professor of Biology

LIBRARY

SHIRLEY ANNE BIRDSALL, M.S.L.S.	Librarian
RACHEL GIBBS	Secretary
WINNIE ELIZABETH BELL, M.A.L.S.	Assistant Librarian
RHEBA BERRYHILL, B.A.	Library Assistant
CORINNE BURKE, B.A.	Library Assistant

STUDENT PERSONNEL

VIRGIL H. LAWYER, M.A.	Dean of Students
JUDITH LIMBURG BOND, B.A.	Secretary
CARL LEE ALLISON, M.T.	Dean of Men and Assistant Athletic Director
BILLY RAY COX, M.A., C.P.A., T.D.A.	Director of Placement
MILDRED McCOY	Secretary
INEZ PICKENS, B.A.	Receptionist, American Heritage Center
RUBY JANES, B.S.	Director, Cathcart Hall
RUTH GOODWIN	Director, Kendall Hall
BARBARA CALVERT	Director, Pattie Cobb Hall
JEROME BARNES, M.A.T.	Director of Men's Housing and Director, New Men's Dormitory
BOB J. CORBIN, M.Ed.	Director, Armstrong Hall
CECIL M. BECK, M.A.	Director, Graduate Hall
CLIFFORD E. SHARP, B.A.	Director, West Hall
EDDIE RAY CAMPBELL, M.A.T.	Field Representative
HARRY DOYLE OLREE, Ed.D.	Athletic Director and Director of Health
LINDA YOUNG, R.N.	Director of Health Service and Supervisor, Health Center
BARBARA ROBERTSON, L.P.N.	Nurse

RESEARCH PROGRAM

HARRY DOYLE OLREE, Ed.D.	Director of Research
BOB J. CORBIN, M.S.	Research Associate
DONALD HORSMAN, B.S.	Research Associate

BUSINESS ADMINISTRATION

LOTT R. TUCKER, JR., B.A.	Business Manager
LATINA DYKES, B.S.	Secretary

BUSINESS OFFICE

PATRICIA YOUNG, B.A.	Cashier
LEE CARLTON UNDERWOOD, M.S.	Accountant
WILLIAM E. BRIDGES, B.A.	Accountant
RUTH BEARDEN	National Defense Loan Bookkeeper
TERRI CUTSHALL	Invoice Clerk
JUDI CARLSON	Secretary
ROBERTA NEEL	Bookkeeper
LELA OLIVER	PBX Operator
JONICE THOMASON	Assistant Cashier
LINDA YOUREE	Assistant Cashier
SUSAN HINER	Bookkeeper
MARION NUNNALLY	Bookkeeper — Memphis Branch

BUILDINGS AND GROUNDS

W. T. PEARSON	Maintenance and Construction Superintendent
HERMAN SPURLOCK, B.A.	Maintenance and Construction Engineer
LYLE POINDEXTER	Maintenance and Construction Equipment Operator
BERNIE VINES	Student Work Supervisor
ELBERT TURMAN	Boiler Room Operator
MERLE ELLIOTT	Storeroom Clerk
HUBERT PULLEY	Campus Maintenance
W. G. HOLLEMAN	Supervisor, Janitor Staff
JOHNNIE BALLARD	Assistant to Superintendent
HAROLD BOWIE, M.A.	Superintendent of Buildings and Grounds — Memphis Branch

AUXILIARY ENTERPRISES

JOHN LEE DYKES, M.S.	Manager, Student Center
GERTRUDE DYKES	Manager, Searcy Book Store
SCOTT SHEPHERD	Manager, Memphis Book Store
ROBERT STREET	Manager, College Farms and Dairy
CORINNE HART	Manager, Pattie Cobb Cofeteria
WILLIAM CURRY	Manager, Heritage Center Cafeteria
GUY PETWAY	Director, Alumni-American Heritage Center
GREG RHODES	College Bus Driver
HERMAN WEST	Manager, College Press
HARRY RISINGER	College Plane Pilot
DIXIE McCORKLE	Manager, College Inn
CLARENCE McDANIEL	Manager, College Laundry
OPAL FRENCH	Manager, Post Office
ED HIGGINBOTHAM, B.A.	Manager, Camp Tahkodah

ALUMNI ASSOCIATION

BUFORD D. TUCKER	Executive Secretary
DORIS McINTURFF COWARD, B.A.	Secretary



General Information

AIMS OF THE COLLEGE

As a Christian institution of higher learning Harding College assists its students in building a philosophy of life consistent with Christian ideals and in developing the skills and abilities necessary in living a useful and happy life.

One of the most important factors in the educational process is the personal contact between student and teacher. Students will find association with the faculty a stimulating and challenging intellectual experience. Faculty members at Harding are concerned with all the needs and requirements of students and desire to help in the solution of any problem, whether academic or personal.

The various courses that make up the curriculum are also a challenging factor in the student's college experience. The curriculum is organized to give students adequate preparation for a chosen vocation or profession and to provide for all students intellectual, social and spiritual development. The whole curriculum, as well as individual courses, is revised and adapted from time to time to meet the changing requirements of students.

Student activities give many opportunities for self-development. Sports, dramatics, debate, music, publications and other activities afford opportunities for leadership training and the exercise of particular skills and abilities. Lectures, concerts and other events stimulate intellectual and cultural growth. Social clubs encourage democratic, Christian cooperation as well as development in leadership. A wise choice of activities makes possible a measure of growth that the student can attain in no other way.

To summarize, the purposes of the College are achieved through the help of interested instructors and counselors, through academic courses organized to meet the student's needs and through activities that give opportunity for recreation, cooperation with others and leadership training.

ACADEMIC STANDING

Harding College is fully accredited by the North Central Association of Colleges and Secondary Schools for all work leading to the Bachelor of Arts and Bachelor of Science degrees and to the Master of Arts in Teaching degree. Its undergraduate teacher education program for preparing both elementary and secondary teachers is accredited by the National Council for Accreditation of Teacher Education. It is also a member of the American Council on Education, the American Association of Colleges for Teacher Education and the National Commission on Accrediting (not an accrediting agency). It is an affiliate member of the American Society for Engineering Education. It is also approved for the training of vocational home economics teachers. Its graduates are admitted to the leading graduate and professional schools. It also has a strong pre-professional program in various fields of the medical sciences. Alumnae of Harding College are admitted to membership in the American Association of University Women.

HISTORICAL SKETCH

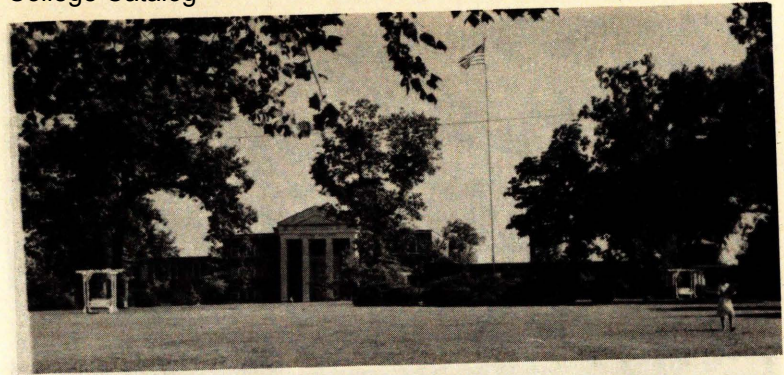
Harding became a senior college in 1924 when Arkansas Christian College, a junior college founded in Morrilton, Arkansas, in 1919, and Harper College, a junior college founded at Harper, Kansas, in 1915, merged their faculties and assets and adopted the new name of Harding College. Harding moved to Searcy, Arkansas, in 1934.

The College was named in memory of James A. Harding, co-founder and first president of Nashville Bible School (now David Lipscomb College), in Nashville, Tennessee. Preacher, teacher and Christian educator, James A. Harding gave to his co-workers and associates an enthusiasm for Christian education that remains a significant tradition at Harding College.

The college is under the control of a self-perpetuating Board of Trustees who are members of the church of Christ. The College attempts to be non-sectarian in spirit and practice. It desires to admit students who are academically capable, who have high character and who accept the aims and objectives of the College, irrespective of their religious faith.

LOCATION

Searcy is the county seat and trading center of White County, one of the largest counties in Arkansas. Population of the town is about 8,300. Searcy is 50 miles northeast of Little Rock on U. S. Highway 67 and 105 miles west of Memphis, Tennessee, on U. S. Highway 64. Transportation to Searcy by train is via Missouri Pacific Railroad to Kensett, three miles from Searcy. Bus travelers reach Searcy by Continental Trailways.



CAMPUS FACILITIES

The campus consists of about 100 acres within easy walking distance of the business section of town. Additional college property, consisting of college farms, lies southeast of the campus.

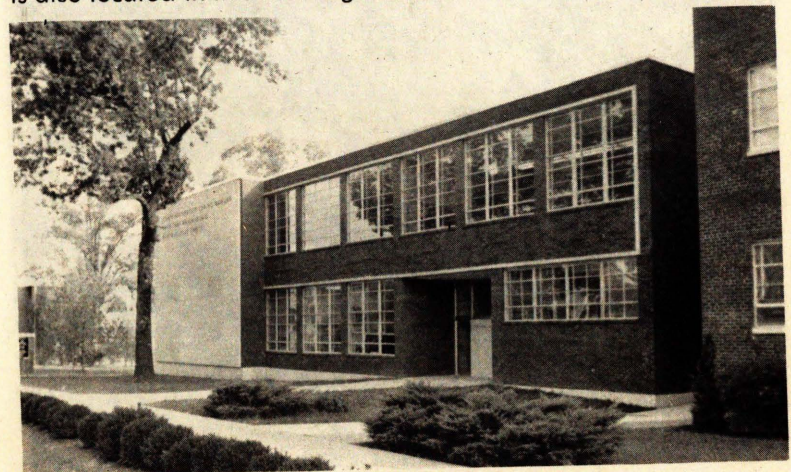
The twenty-nine buildings with their equipment and educational facilities make the college plant one of the most efficient, compact and well-furnished in the south.

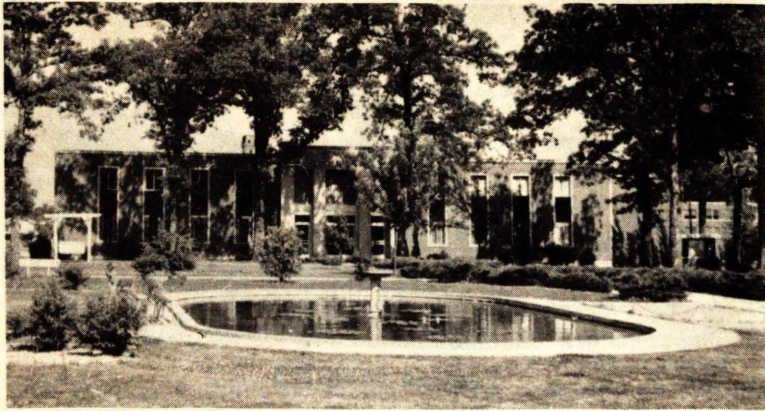
Administration-Auditorium Building

The Administration-Auditorium building occupies the central position on the campus. It contains administrative and faculty offices, a small auditorium, recording studios, classrooms and a large auditorium with a seating capacity of 1,350. The entire building is air-conditioned.

Bible Building

This air-conditioned building contains excellently equipped classrooms, including two large lecture rooms, offices and conference rooms. A large speech laboratory with excellent facilities is also located in this building.





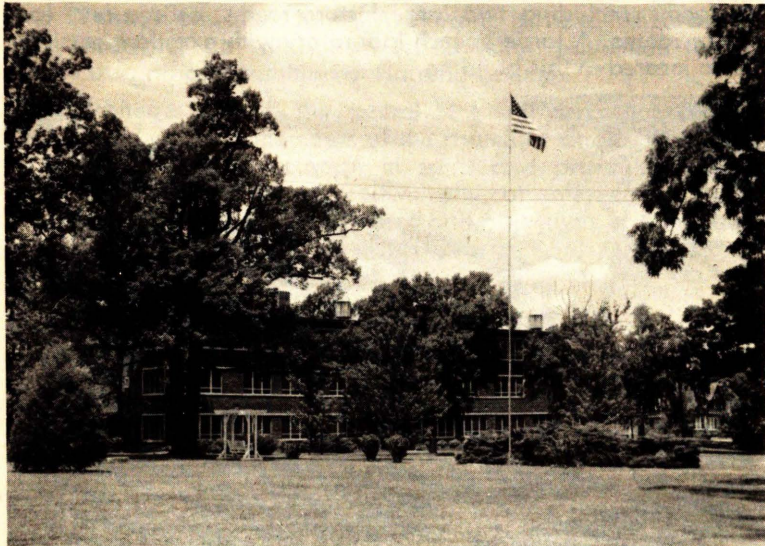
Beaumont Memorial Library

The library is air-conditioned and equipped with the most modern heating and lighting facilities. It will accommodate about one-third of the student body at one time.

A graduate reading room, accommodating 100 students, provides an ideal study arrangement for the advanced student.

W. R. Coe American Studies Building

This three-story air-conditioned building houses the American Studies Program, Placement Office, Teacher Education Program, offices, classrooms, business laboratories and practice rooms, research facilities and a small auditorium equipped for all types of visual aid materials.

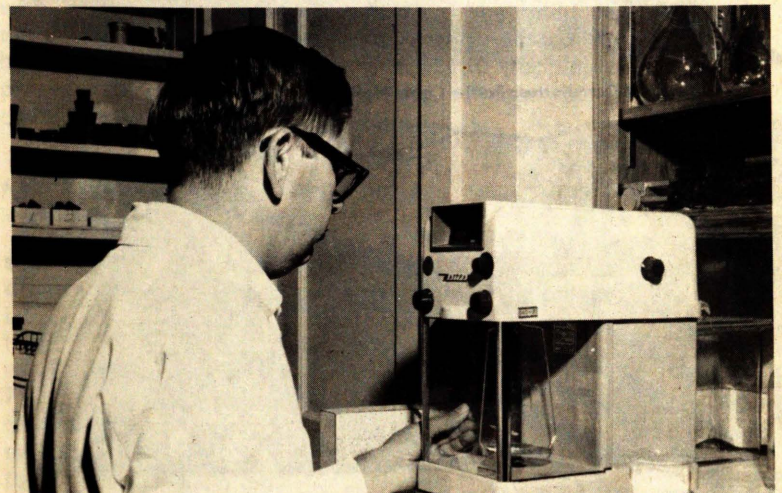


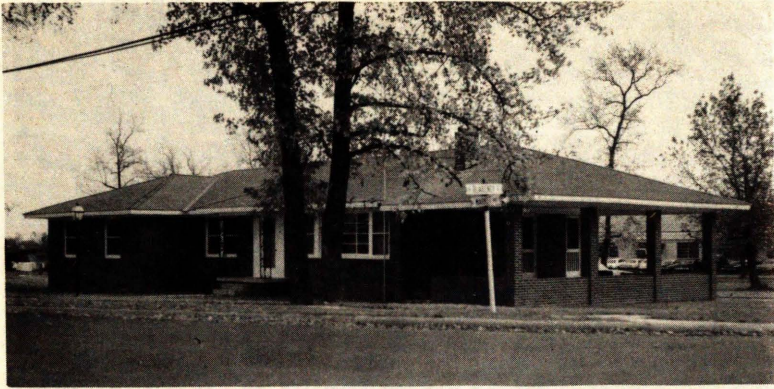
Science Hall

The Science Hall is a three-story classroom and laboratory building. Its well-equipped laboratories include those for the physical and biological sciences and for home economics.

Research Center

The Research Center houses the laboratories for the research program on scientific evaluation of physical fitness levels, the student health center, and offices for certain faculty members.



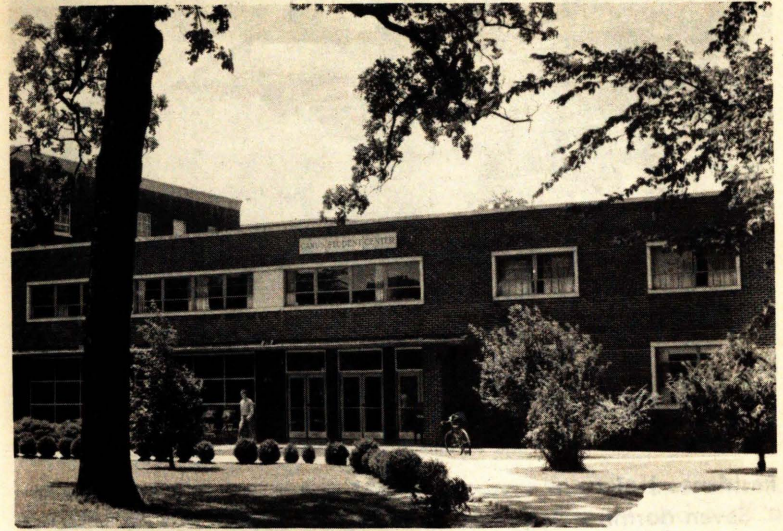


Echo Haven

The home management house for the Department of Home Economics is an ideally-arranged brick home, air-conditioned and attractively furnished, using the modern theme. It accommodates six girls and their director.



Women's Dormitories: Pattie Cobb Hall, above; Cathcart Hall, below.



Ganus Student Center

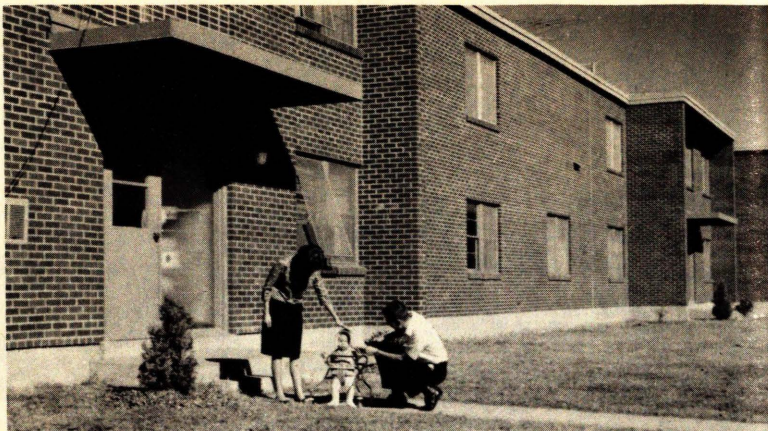
This air-conditioned building is a community center for students and teachers. It houses the college bookstore, post office, inn, offices of student publications, office of the Student Association, student publications darkroom, banquet room and other facilities.

John Mabee American Heritage Center

The John Mabee American Heritage Center is a large air-conditioned multi-purpose building which will serve as the center for alumni activities and various adult education programs as well as for various student activities. The building contains an auditorium seating 500 people, a dining hall seating 500 people, hotel-style room accommodations for 150 people, offices of the alumni association, and offices and seminar rooms for forums, conferences, workshops and institutes.

New Science Building

Construction is underway on a million-dollar science building scheduled to be completed January 15, 1967, in time to be used during the spring semester of the 1966-67 school year. The building will provide modern well-equipped classrooms and laboratories for biology, chemistry, mathematics and physics. Facilities will be provided for faculty and student research. The Research Program in Life Sciences will also be housed in this building so as to provide the closest possible coordination between the academic program in the natural sciences and the institutional team research program.



A Section of the 60-unit Married Students Apartments.

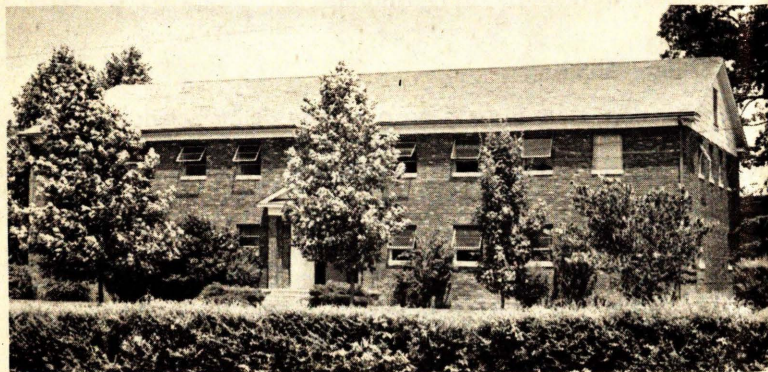
Residence Halls

Seven dormitories provide housing for approximately 599 women and 654 men. Pattie Cobb Hall, Cathcart Hall and Kendall Hall are residences for women. Men live in Armstrong Hall, Graduate Hall, West Hall, and the new men's residence hall. Most of the rooms in the dormitories, except West Hall and the new men's residence, are built on the suite plan with connecting baths for each two rooms. In the graduate dormitory 81 rooms are single.

Three ultra-modern apartment buildings, with complete laundry facilities and other conveniences, provide 60 one- and two-bedroom furnished apartments for married students. The apartments are approximately 27 by 30 feet for the two-bedroom units and 24 by 25 for the one-bedroom units. No pets are allowed.

Music Building

The music building contains studios for piano, voice, band and chorus. It also has classrooms, practice rooms and other music department facilities.



Music Recording Auditorium

A large, air-conditioned recording auditorium with special acoustical design adjacent to the music building was completed in 1966.

Rhodes Memorial Field House

The field house has three basketball courts, a skating rink, equipment rooms, showers, classrooms and other facilities for sports and for physical education.

Alumni Field

Alumni Field contains the intercollegiate football field, the intercollegiate baseball field, an eight-lane "red dog" track, and a modern dressing and equipment building.

Faculty Housing

Sewell Hall, completed in 1952, has seven modern apartments. In addition the College owns and rents to faculty and staff a number of private residences on and near the campus.

Other Buildings

Additional facilities include an indoor swimming pool, science annex, nursery school, training school and academy buildings, health center, heating plant, workshops, laundry and other service buildings.

THE LIBRARY

The primary purpose of the college library is the enrichment of the curriculum by the provision of materials related to course offerings and by guidance in the wise use of such materials.

Library holdings include more than 80,000 volumes, 530 periodicals, nine daily newspapers and hundreds of pamphlets. In addition to printed materials an excellent collection of recordings, consisting of more than 1,500 records in music, speech and biology, is cataloged and available for student listening. A collection of music scores has also been initiated.

Adjacent to the graduate reading room is housed the Brewer Collection, the excellent library of the late G. C. Brewer.

In 1963 Beaumont Memorial Library was designated a selective depository for United States government publications.

The library staff, in cooperation with the various departments, offers an unusually complete program of training in the facilities and use of the library. This instruction is offered through appropriate classes to freshmen, while continuous individual instruction is given as the need arises.

The **Student Handbook** and the **Faculty-Staff Handbook** may be consulted for the detailed statement on library policies and regulations.

LABORATORIES AND STUDIOS

For both physical and biological sciences there are adequately equipped laboratories. There are three large chemistry laboratories with accompanying stockrooms, a balance room and offices. The physics laboratory provides equipment for the basic courses in college physics. Three large biology laboratories provide equipment for courses in bacteriology, anatomy and animal and plant physiology, and a greenhouse and animal house provide facilities for botanical and physiological research.

The Research Center is equipped with treadmill, bicycle ergometers, lean-body-mass tank, physiograph, Haldane apparatus, Van Slyke apparatus, spectrophotometers, chromatographic apparatus and other biochemical and hematological equipment for scientific evaluation studies of physical fitness levels.

In home economics, the foods and equipment laboratories are furnished with both gas and electric stoves of latest models. The clothing laboratory has electric machines and other equipment for courses in clothing and textiles. A new home management house permits majors to pursue home management and consumer programs under home conditions.

The Art Department has a large classroom-studio and two large work studios for sketching, painting, ceramics and other arts and crafts.

The English Department has laboratories equipped with the latest PerceptoScope, reading accelerators, films and other supplies for the improvement of reading and communication.

The Speech Department, in addition to its studio facilities and clinical equipment, uses the college auditoriums and professional recording facilities.

The large auditorium, with its excellent stage facilities, is an asset to the Departments of Music and Speech. Lighting and sound facilities are unusually versatile. Make-up studios, dressing rooms and storage rooms for costumes and scenery are located beneath the stage. The auditorium has arc-light sound projectors for 16mm. motion pictures.

RECREATIONAL FACILITIES

Indoor recreation is centered in Rhodes Memorial Field House. Its facilities include three basketball courts, indoor softball floor, volley ball courts, skating rink, shuffleboard courts, ping pong tables, isometric bars, weights and large trampoline.

A steam-heated, white-tiled swimming pool makes year-round swimming possible.

Outdoor facilities include the intercollegiate football field, the intercollegiate baseball field, and an eight-lane "red dog" track located at Alumni Field plus additional playing fields for flag football, softball, baseball and other sports. There are five concrete-surfaced tennis courts.

Various other recreational facilities are to be found in the dormitory lounges and in the Student Center. The women's dormitories have kitchenettes, party rooms and television sets.

EXPENSES AND STUDENT AID

A typical boarding student taking 16 hours per semester can meet all regular expenses of tuition, fees, room, and board for \$1,374.00 for the school year. A non-boarding student can meet expenses of tuition and fees for \$753.00.

	Semester	Year
Tuition at \$21.00 per semester hour	\$336.00	\$672.00
Registration Fee (activities, health, etc.)	40.50	81.00
*Meals (\$45.00 per four weeks)	202.50	405.00
**Room Rent (\$24.00 per four weeks)	108.00	216.00
Total Basic Cost for Typical Student	\$687.00	\$1374.00

*Board will be a minimum of \$55.00 per four weeks in the new cafeteria in Alumni-American Heritage Center.

**Room rent in West Hall will be \$21.00 per four weeks.

Room rent in Armstrong Hall, Pattie Cobb Hall, Cathcart Hall, Kendall Hall, and suite rooms in Graduate Dormitory will be \$24.00 per four weeks.

Private rooms are \$30.00 per four weeks.

Room rent in the new air conditioned Men's Dormitory will be \$30.00 per four weeks.

Room and Board

Rooms in the dormitories range from \$21.00 to \$30.00 per four weeks as listed above.

Meals in the college cafeteria in Pattie Cobb Hall are \$45.00 for four weeks. Board in the new cafeteria in the Alumni-American Heritage Center will be a minimum of \$55.00 for four weeks. In the new cafeteria a charge will be made for each item taken and the cost may run higher than the \$55.00 charge, depending upon the food selected.

In the event of any drastic increase in food costs the College reserves the right to change the price of meals without prior notice.

Married students may rent completely furnished apartments on campus for \$45.00 and \$52.50 per month, plus utilities. These apartments are all new and completely modern. Housetrailer locations are also available and a fee of \$15.00, not refundable, is charged for connecting utility lines to the trailer, and a monthly rent of \$10.00 is charged for the trailer space. Utility bills are paid by the occupant of the trailer.

Graduate School Expenses

For a summary of the tuition and fees for graduate students working toward the degree of Master of Arts in Teaching see page 87. The same facilities for room and board are available for graduate students as for undergraduates and at the same rate. Expenses for graduate students in Bible and religion can be found in the Bulletin of the Graduate School of Religion, 1000 Cherry Road at Park Avenue, Memphis, Tennessee 38117.

Regular Tuition and Fees

Regular tuition is \$21.00 per semester hour. The registration fee is \$40.50 per semester. This fee covers such things as matriculation, library, infirmary, laboratory fees, yearbook, student newspaper, lyceum series and athletic events.

Special Tuition and Fees

Private instruction in piano, voice, violin, orchestra or band instruments and speech require in addition to the semester hour charge a special fee as follows:

	Semester	Year
Two private lessons per week	\$55.00	\$140.00
One private lesson per week	40.00 32.50	80.00 65.00
Class instruction in voice and piano	15.00	30.00
Piano rental, one hour per day	5.00	12.00
Piano rental, two hours per day	9.00	18.00
Speech correction (private work)		
One hour per week	25.00	50.00
Two hours per week	50.00	100.00

Other Special Fees

Supervised teaching fee	\$25.00
ACT Test fee	4.00
Tuition for auditing a class	9.00 per sem. hr.
Late registration fee (after day set for regular enrollment)	5.00
Fee for partial payment of account	3.00
Change of class, each change	2.00
Reinstatement in class after excessive absences	3.00
Make-up final examination — each	3.00
Make-up Freshman and Sophomore Tests:	
First make-up	2.50
Second make-up	5.00
Preparation of applications for teaching certificates	1.00
Transcripts	1.00
Physical Education 120 fee	3.00
Physical Education 124 fee	6.00
Permit for credit by examination (per course — plus regular tuition if satisfactorily completed)	5.00
Graduation fee	20.00
Breakage deposits in chemistry, each course (returnable, less breakage)	5.00
Automobile registration fee	5.00

Part-Time Students

Students who wish to enroll for a specific course or for a number of courses up to and including 10 credits per semester may enroll as part-time students and pay \$26.00 per semester hour rather than the regular tuition rate of \$21 plus the \$40.50 registration fee.

A student registering as part-time will not be entitled to any of the benefits as listed under the Registration Fee such as lyceum ticket, college yearbook, college paper, athletic ticket or infirmary services.

Deferred Payments

A charge of \$3.00 each semester is made for those students who wish to pay their bills by installment. A payment of \$250.00 each semester must be made by all students at Registration. The

balance of the account may be sent home for payment or may be paid in three monthly installments as follows:

First Semester: October 15	Second Semester: March 1
November 15	April 1
December 15	May 1

Book bills each semester, if books are charged at bookstore, will be added to the first monthly payment.

College Scholarship Service

Harding College participates in the College Scholarship Service (CSS) of the Collegiate Entrance Examination Board. Participants in CSS subscribe to the principal that the amount of financial aid granted a student should be based upon financial need. The CSS assists colleges and other agencies in determining the student's need for financial assistance. Entering students seeking financial assistance are required to submit a copy of the Parents' Confidential Statement (PCS) form to the College Scholarship Service, designating Harding College as one of the recipients, by May 1. The PCS form may be obtained from a secondary school or the College Scholarship Service, P. O. Box 176, Princeton, N. J. 08540, or P. O. Box 1025, Berkeley, Calif. 94704.

Expenses for Veterans

Those veterans who have served more than 180 days in the armed forces since 1955 are eligible for education allowance under the Veterans' Readjustment Benefits Act of 1966. A veteran must be certified for eligibility by his local VA office.

Korean: Under Public Law 550 Korean veterans receive an allowance sufficient to cover college and living expenses in the liberal arts program. Application should be made directly to the Dean of Students as early as possible prior to enrollment. The applications should be accompanied by a statement of the veteran's educational objectives and by a photostatic or certified copy of his discharge papers showing his service record.

Disabled: Those entering under Public Law 16 for disabled veterans should apply to their state Veterans Administration headquarters for counseling and approval.

Refunds

Since the operating costs of a college must be based upon an estimated enrollment, all students are granted admission with the understanding that they are to remain at least one semester. After a student registers there will be no refund of the registration fee. When a student officially withdraws, refund of tuition will be governed by the following policy:

Within 2 weeks	80 per cent refund
Within third week	60 per cent refund
Within fourth week	40 per cent refund
Within fifth week	20 per cent refund
After 5 weeks	No refund

Students leaving the dormitory or the apartments by permission of the administration will be refunded rent for the unused time except that the use for any part of a month will be counted as a full month.

Cost of meals will be refunded for the unused portion of the semester when removal from the dining hall has full sanction of the president and the business manager. But refunds of part of a week will be based on cost of individual meals. No refund can be made for meals missed while the student is enrolled. No refund is made of registration or special fees. If the withdrawal results from the student's misconduct, the institution is under no obligation to make any refunds.

Breakage Refund

Students withdrawing prior to the close of a semester or at the end of the first semester will make application for breakage refund at the Business Office. If the application is not completed within thirty days after withdrawal, the deposit will be forfeited.

GENERAL POLICIES

No diploma, certificate, transcript or letter of recommendation will be granted to students who have failed to take care of any indebtedness to the College.

At the discretion of the administration of the College, students may be suspended for non-payment of their indebtedness. Students who have not cleared all financial obligations to the College will not receive grades or credits.

All compensation due students employed by the College will be applied on charges for tuition, fees, room or board, if such students are indebted to the College for any or all of these items.

Reserving Rooms

Every reservation for a dormitory room or an apartment must be accompanied by a deposit of \$25.00. If the reservation is cancelled one-half of this deposit is refunded, provided the request is made to the College not later than August 1 for fall semester reservations, not later than January 10 for spring semester reservations and not later than May 10 for summer school reservations.

A room deposit cannot be applied to the student's current expenses. It is returned to the student at graduation or at the close of the school year in May provided the student does not plan to come back to school the following year, and provided the student has taken care of all financial obligations. Room or apartment deposits will not be refunded to students who move out of College housing facilities at any time during the regular school year, with the exception of students who complete all requirements for a degree from Harding at the end of the fall semester.

Room Furnishings

The dormitories are steam heated, so two blankets should be sufficient cover. The beds are all twin size. Students will need four or six sheets, two or three pillow cases, a pillow, a bed spread and an adequate supply of towels and face cloths.

Students may bring table lamps, small radios and small record players. Women may wish to bring an iron and ironing board. Miscellaneous articles can be purchased at local stores.

Clothing Needs

Searcy's climate is quite mild, but there will be warm days, cold days and rainy days. Both men and women students will need to bring about the usual college clothes, perhaps about the same number and kind worn to high school or college elsewhere. For the women, we would suggest blouses, sweaters, skirts, dresses, loafers or saddle oxfords, heels and hose and a conservative evening dress for special occasions. A raincoat, rain boots and umbrella will be needed.

THE SUMMER SESSION

The summer session at Harding is an integral part of the total program of the institution. By means of the summer session a student can either accelerate or broaden his educational program. Summer students have the advantage at Harding of air-conditioned classrooms, library, student center and cafeteria.

The summer session is divided into two five-week terms of six days per week. A student may carry a maximum of 13 hours for the summer but not more than 7 hours any one term. Expenses based on 6 hours each term are as follows:

	One Term	Both Terms
Tuition (\$21.00 per semester hour)	\$126.00	\$252.00
Registration fee (activities, library, health)	10.00	20.00
Board and room	98.75	197.50
(See rate per month page 35)		
TOTAL	\$234.75	\$469.50

Reservations and requests for information for the summer session should be directed to the Office of Admissions.

See the summer school bulletin for the policy on financial arrangements for the summer session.

ENDOWMENTS

In order to assure the permanence of the vital service which the College is giving, friends of the institution have established endowments, scholarships and other forms of financial aid. Endowments are permanently invested and income is used for the general operational expenses of the College. It is hoped that other friends will continue to add to these assets which broaden the service which the College can give and provide that this service will continue through the years to come.

The Harry R. Kendall Fund

Mr. Harry R. Kendall left a bequest in the form of stock which has a value of approximately \$7,400,000. This bequest was made in 1958. The income from this stock is used for the regular operating expenses of Harding College. None of the stock can be sold for a minimum of twenty years. The income constitutes an important endowment.

Ford Foundation Endowment

Among the many colleges over the nation included in the extremely liberal gift of the Ford Foundation in 1956 Harding College received endowment assets of approximately \$200,000.

American Founders Endowment Fund

Because of their interest in Christian education the men who founded the American Founders Insurance Co. presented to Harding College for an endowment fund 910 shares of stock having a value of \$45,500 at the time it was given in 1962.

The Grace Wells Scholarship Foundation

Miss Grace G. Wells, now of Berkley, Calif., a former student at Galloway College, has created a foundation for the purpose of helping worthy girls to attend Harding College. The endowment at present is \$63,000. Miss Wells will choose the girls to receive scholarships of \$600 from those recommended by the President and the Dean of Students of Harding College. Application should be made early each year through the Dean of Students.

SCHOLARSHIPS, LOAN FUNDS, AWARDS, STUDENT AIDS

The American Founders Scholarship Fund of \$100 is available to a worthy student on the basis of scholarship and need. An unrestricted grant of similar size goes into the general fund of the College. This has been established by the American Founders Insurance Company of Austin, Tex.

T. H. Barton Scholarship Fund, amounting to approximately \$4,600, was established by Colonel T. H. Barton of El Dorado, Arkansas.

Dr. George S. Benson Student Loan Fund of \$1,050 was established by the faculty of Harding College in honor of Dr. Benson's election as Arkansan of 1953. It provides for short term loans to undergraduate students.

Z. Bensky Scholarship Fund of \$2,500 was provided through the generosity of Mr. Z. Bensky of Little Rock, Arkansas. The income from this fund is to provide scholarship aid for a student in dramatics.

Booth Brothers Memorial Scholarship, established by the Booth family of Searcy as a memorial scholarship of \$3,000, allows the income to be awarded annually to a Searcy student.

G. C. Brewer Memorial Scholarship was established by friends and relatives of the late minister to aid worthy students. The fund is not complete, and it is hoped that others will continue to add to it.

W. J. Carr Scholarship was founded by a gift of \$2,500 from W. J. Carr of Junction City, Arkansas.

Cavalier Club Loan Fund, established by the Cavalier social club on the Harding campus, amounts to approximately \$87 at the present time.

Elizabeth J. Couchman Memorial Fund of \$940, made possible through the generosity of Mrs. Elizabeth J. Couchman of Winchester, Kentucky, permits the income to be applied on a student scholarship annually.

Earhart Loan Fund of \$7,500 is used for loans to students.

Mr. and Mrs. Jim G. Ferguson Student Loan Fund of \$4,500 is available to worthy students who have done satisfactory work in Harding College for at least one semester and whose scholarship record is entirely satisfactory. The maximum loan is \$150 per semester. The amount loaned to any one student shall not exceed \$400.

Galaxy Club Loan Fund, amounting to \$120 at the present time, was established by the Galaxy social club.

C. L. Ganus Loan Fund, established by Mr. C. L. Ganus, Sr., of New Orleans, Louisiana, has made available \$2,000 annually as a loan fund for deserving students who could not otherwise attend college. As these loans are repaid other students make use of the fund.

W. K. Summitt Memiroal Fund was established by friends of Dr. W. K. Summitt who had given thirty years of service to Harding College at the time of his death on October 2, 1965, from being struck by a hit-and-run driver in New Orleans.

Dr. L. K. Harding Memorial Scholarship, created by a gift of \$5,000 from Mrs. L. K. Harding of Henning, Tennessee, is in memory of her husband, Dr. L. K. Harding, the eldest son of James A. Harding for whom the College is named.

Harding College Loan Fund Number 10, is provided anonymously by a friend of the College to help worthy students.

Mr. and Mrs. Leman Johnson Student Loan Fund, a sum of \$100 given by Mr. and Mrs. Leman Johnson of Wenatchee, Washington, is used to assist Bible majors.

Jesse H. Jones and Mary Gibbs Jones Scholarships, established through the generosity of Jesse H. Jones and Mary Gibbs Jones of Houston, Texas, provide a fund of \$2,000 annually to finance scholarships for young men and women of outstanding ability in the School of American Studies. Individual scholarships vary from \$250 to \$500 annually.

H. R. Kendall Loan Fund was provided by Mr. H. R. Kendall of Chicago, Illinois, to assist students majoring in Bible and religion.

Mrs. Pauline Law Scholarship Fund of \$2,650, established by the will of Mrs. Pauline Law of Granite, Oklahoma, permits the interest from the fund to be used in scholarships for ministerial students selected by the College.

W. P. and Bulah Luse Opportunity Trust Number 1 was established by Mr. and Mrs. W. P. Luse of Dallas, Texas. Funds provided by this trust are loaned to pre-engineering students only.

The Della Nicholas Loan Fund, amounting to \$5,032.87, is available for ministerial students at the undergraduate level. This was made available by the will of the late Della Nicholas of Huntington, West Virginia.

Optometry Scholarship of \$100 is given each year by Drs. M. M. Garrison and Howard F. Flippin of Searcy to an outstanding sophomore preparing for optometry. The recipient of the scholarships will be chosen by the donors on the basis of scholarship reports and recommendations from the institution.

Orphan Scholarship Fund of \$9,000, raised by friends of Harding College, was established to assist students from certain orphan homes.

Sam W. Peebles Memorial Scholarship, now \$2,200, was started by friends of Lt. Sam W. Peebles, Jr., a graduate of 1938, who was killed in service on November 22, 1944.

Neal Peebles Scholarship Fund, a fund of \$10,000 established by the will of Neal Peebles of Searcy, permits the interest of the fund to be used for scholarships for deserving students selected by the College.

Readers Digest Foundation Scholarship Fund is an endowment fund whose interest provides scholarship aid to a deserving student.

Harold D. Porter Student Loan Fund provides aid to a worthy student reared in a Christian orphan home.

National Defense Student Loan Fund is a fund established by the Federal Government to aid deserving students in financial need. Special consideration is given to applicants who plan to major in one of the sciences or to teach. For additional information on this loan fund, write the Business Manager of the College.

J. M. Pryor Ministerial Student Fund of \$150 was created by J. M. Pryor of Emerson to aid ministerial students.

Mr. and Mrs. Jesse P. Sewell Loan Fund, now \$1,150, is available to ministerial students who have attended at least one semester in Harding College, whose work and character are satisfactory; recipients to be chosen by the Chairman of the Bible Department, the Dean and the Business Manager of the College.

Samuel Andrew Arrington Loan Fund was established by Gervis J. Arrington of Stephens in memory of his grandfather.

Gospel Broadcast Scholarship provided by the Gospel Teachers Publications of Dallas, Texas, is a full-tuition scholarship for a deserving student in the field of religious education.

Sterling Stores, Inc., Student Loan Fund of \$500 is available to deserving students who have attended at least one semester at Harding College, who are doing satisfactory work and who are of good character.

Ralph Stirman Scholarship was established by friends and relatives of Ralph Stirman, a member of the class of '42, who died of polio in December, 1952.

Student Loan Fund, amounting to \$900, is provided to help worthy students of Harding College.

Mrs. Cecile B. Lewis Memorial Fund is a revolving loan fund of \$2,500 to provide short-term loans to deserving students.

Ira B. Henthorn Student Loan Fund was established by a gift of stock to the college to help worthy students.

The Ganus Awards of \$100 each are given to the boy and the girl making the highest scholastic averages at Harding College during the academic year. These awards are given through the generosity of the late Mr. C. L. Ganus, Sr., of New Orleans, Louisiana.

The Utley Award, established by Mr. Morton Utley of Oakland, California, is an annual award of tuition at Harding College for one semester to the freshman, sophomore or junior showing the greatest development during the academic year. A faculty committee will determine the recipient.

The Wall Street Journal medal and a one-year subscription to the publication each spring are awarded to the business administration major who has the best scholarship record and has been using the Wall Street Journal. This award is made through the Department of Business Administration.

Establishing Additional Scholarship Funds

Studies have shown that for every student in college there is another student with equal ability who finds it financially impossible to obtain a college education. To invest in these students is a worth-while work. Harding College invites others to establish similar scholarships through gifts and legacies.

ACADEMIC SCHOLARSHIPS

An entering freshman who achieves a composite summary score of 100 or higher on the American College Testing Program (ACT) is eligible to receive an \$800 academic scholarship from Harding College provided his high school transcript reveals at least a "B" average in solid subjects for four years of high school work.

An entering freshman who achieves a composite total score of 115 or higher on the ACT tests or who is a semifinalist in the National Merit Testing Program but does not receive a grant through the National Merit Program, is eligible to receive a \$1,200 academic scholarship from Harding College provided his high school transcript meets the above criteria.

A letter of recommendation from a school official or teacher concerning the students' character is also required. A student should request that a copy of his ACT or National Merit Test scores be sent to the Admissions Office.

Academic scholarships cover the four-year college program and are granted on a prorated basis each semester. They may be used on a prorated basis for summer school work.

Students receiving academic scholarships must maintain a 2.50 grade-point average the first two years and a 3.00 grade-point average the last two years in order to retain the scholarships. Grade-point averages are calculated on the 4-3-2-1-0 system.

SPECIAL SCHOLARSHIPS AND GRANTS

A limited number of scholarships are given in music and debate. A student desiring information on these scholarships should write to the chairman of the particular department involved.

The Arkansas Intercollegiate Athletic Conference in which Harding holds membership permits athletic grants-in-aid ONLY in the sports of football and basketball. A young man interested in obtaining further information regarding a grant in one of these two sports should write to the head coach of the particular sport.

VOCATIONAL REHABILITATION

Students who are permanently disabled may receive, at no cost to themselves, vocational counseling and financial assistance toward the cost of their college training provided the vocational objective of the disabled person is approved by a rehabilitation counselor. The student should apply directly to the vocational rehabilitation counseling service of the Department of Education in his own state and should at the same time notify the Business Manager of the College so he may give any assistance necessary.

STUDENT EMPLOYMENT

A limited amount of work is available to help deserving students meet their college expenses. Those who expect to work must make application to the Coordinator of Student Employment and obtain specific work assignments before reaching the campus. Otherwise, the student should not count upon employment by the College.

Students are advised not to apply for more work than is absolutely necessary. Any student who works more than three hours a day must limit his academic load.

ALUMNI ASSOCIATION

Harding College maintains an Alumni Office on the first floor of the Alumni-American Heritage Center. This office serves as the center through which the various activities of the Alumni Association are coordinated. The purpose of the Association is to promote the welfare of Harding College and a mutually beneficial relationship between the alumni and their Alma Mater. Under the direction of the Executive Secretary an up-to-date file on all alumni is maintained. Membership in the Association includes alumni of Harding College, Arkansas Christian College, Harper College, Cordell Christian College, Western Bible and Literary College, Monea College and Potter Bible School.

The **Alumni News**, containing information about the College as well as alumni, is published quarterly and sent to all alumni in the active file. The Alumni Office assists in the orientation of new students at the beginning of each semester. In the fall two periods of fellowship are planned — one in connection with the annual meeting of the Arkansas Education Association and the other on the campus during the lectureship. The chief activities of the Association are held during commencement week in June at which time the annual business meeting is held. Alumni are encouraged to make an annual contribution to the Alumni Fund.

Active chapters of the Association have been organized in a large number of centers. New chapters are organized annually. These chapters are helpful to the College in recruiting students, advertising and supplying financial aid. They also afford periods of fellowship for the alumni.

A Distinguished Alumnus Award is presented at the spring Commencement to an outstanding alumnus chosen by the Executive Committee of the Association from nominations made by alumni.



Student Activities

Co-curricular activities at Harding are designed to encourage each student's participation in valuable group experiences. Faculty members serve as advisors to all student organizations.

STUDENT ASSOCIATION

The **Student Association**, composed of all students, exists to provide a closer cooperation between the students and the administration and faculty in achieving the objectives of the institution and in furnishing a systematic plan of student participation in the responsibilities of the College. The Executive Council of the Student Association consists of twelve students chosen annually by the student body. Representatives from the Council serve on standing faculty committees which are concerned with student welfare.

RELIGIOUS MEETINGS

In addition to the daily chapel and Bible classes, the College plans religious programs to meet the various interests of students. Traditional at Harding are the meetings on Monday night at which religious themes are discussed by students and faculty members. Special interest groups also study the problems of mission work and evangelism. A series of lectures treating the vital issues affecting the church is conducted by men of outstanding experience and ability each year during the fall semester.

ALPHA CHI—NATIONAL HONOR SCHOLARSHIP SOCIETY

The Alpha Honor Society was organized in 1936 to encourage and recognize superior scholarship in the student body. In 1957 the Alpha Honor Society was affiliated as the Arkansas Eta Chapter of **Alphi Chi**, a national honor scholarship society. Membership in the local and national society is open to the upper ten per cent of the senior class each year, provided the scholarship level of each honor student is 3.50 or above, and to the upper ten percent of the junior class whose scholarship level is 3.70 or above. The Society presents a medal at Commencement to the graduating member with the highest four-year scholastic record.

NATIONAL HISTORY SOCIETY

The Eta Phi Chapter of **Phi Alpha Theta**, a national history society, was chartered at Harding College in 1960. Membership is open to students who have completed 12 semester hours of history with better than a 3.00 average and who have achieved not less than a 3.00 average in two-thirds of their remaining college work.

FORENSICS AND DRAMATICS

Contestants from the College have made commendable records in oratorical and debating contests and individual tournaments both in this and in other states.

In 1957 the Arkansas Zeta Chapter of **Pi Kappa Delta**, a national forensic honor society, was chartered on the campus. Membership in the society is open to those who participate in intramural or intercollegiate contests in debate, extemporaneous speaking, oratory, public discussion and legislative assembly.

Dramatic activities center in the **Campus Players** and **Alpha Psi Omega**. Three three-act plays are presented as part of the annual lyceum series. Membership in the Campus Players is by apprenticeship. Membership in the Eta Omega Chapter of Alpha Psi Omega, national dramatic fraternity, is by invitation to Campus Players of superior dramatic ability.

MUSIC ACTIVITIES

Participation in the music organizations of the campus is open to all students. These organizations, directed by members of the music faculty, include the **A Cappella Chorus**, the **Belles and Beaux**, the **Harding Chorale**, the **Women's Ensemble**, the **Men's Quartet**, and the **Harding Band**. These music groups appear in programs on the campus, before local organizations and in high schools and churches in Arkansas and nearby states. A radio program, **Hymns from the Harding Campus**, is recorded weekly. Public recitals are presented by the music faculty and music majors, and an opera, cast entirely from student talent, is produced in the spring in cooperation with the Speech Department.

STUDENT PUBLICATIONS

The **Bison**, the college weekly newspaper, is edited and published by students. The paper has won numerous awards in the competitive events sponsored by the Arkansas College Press Association, receiving both the Sweepstakes and General Excellence Awards at the 1966 spring ACPA meeting.

The **Petit Jean**, the college yearbook, is published in the spring of each year by a staff chosen by the editor and business manager who have been previously selected from the senior class. For the past six years the yearbook has received All-American recognition by the Associated Collegiate Press and the General Excellence Award of the Arkansas College Press Association.

SPECIAL INTEREST CLUBS

A number of organizations on the campus are designed to afford students with similar academic, professional or avocational interests the opportunity of meeting together.

Pi Gamma Psi, the Accounting Club, offers those interested in accounting the opportunity for independent group study of problems and openings in the field of accounting.

Bijitsu, the Art Club, offers opportunity for those interested in art and creative design to work together and discuss problems of common interest.

A Tempo aims to stimulate interest in musical activities. This group hold periodic discussions of musical topics, presents recitals and provides performers requested by off-campus groups.

The **PEMM Club** affords majors and minors in physical education an opportunity to discuss problem of professional interest in health, recreation and physical education.

MENC is a student organization affiliated with the Music Educational National Conference. Its primary objective is to promote music education.

The **Dactylogy Club** gives training in sign language to students interested in communicating with the deaf and particularly for the purpose of preparing them to do religious teaching among the deaf.

The **Florence Cathcart Chapter of the Student National Education Association** aims to stimulate the interests of prospective teachers in professional problems. Affiliated with the national organization, the local chapter is one of the largest SNEA groups in the state and a number of its members have served as state and national officers.

The **Colhecon Club** encourages professional interest in home economics. The local club holds membership in the state and national Home Economics Association.

Philougia, the Pre-Med Club, promotes an interest in the various medical sciences and helps orient students to their chosen field of study. Programs of interest to students planning to enter one of the medical science fields are regularly scheduled.

The **Camera Club** encourages artistry in the use of the camera and cooperates with the student publications in supplying needed photography. Members of this club have access to the well-equipped darkroom in Ganus Student Center.

Missions Clubs are interested in mission work in different fields. The Northern Lights Club is particularly interested in work in Canada and the Northern states. Other clubs are interested in mission work in Africa, Europe, the Far East and other world areas.

The Science Club promotes an interest in all phases of science, obtains speakers from industries and other colleges and universities and sponsors a regional science fair annually.

OCAPA sponsors programs dealing with current political problems and provides information to the public on various political, economic and social issues.

LECTURES AND LYCEUMS

Each year lecturers from outstanding universities and dramatic and concert artists of national and international reputation are brought to the campus for presentation to the College and the community.

SOCIAL CLUBS

Women's and men's social clubs have been organized to provide for students a wholesome social life with opportunities to develop leadership abilities and cooperative attitudes. Club activities include regular meetings, informal parties, banquets and outings. It is the college policy that each student receive an invitation to membership in a social club.

ATHLETICS

The athletic program at Harding College is operated as an integral part of the activities of the College. Intercollegiate teams now participate in football, basketball, baseball, track, cross country, bowling, tennis, golf and swimming.

Harding College is a member of the Arkansas Intercollegiate Athletic Conference and the National Association of Intercollegiate Athletics. The Athletic Committee controls intercollegiate athletics in harmony with established policies approved by the faculty and intercollegiate competition is regulated by the basic educational purpose of the College.

In addition to the intercollegiate program, Harding College provides an active program of intramural athletics for both men and women. The physical education program, in which a large percentage of students participate, is planned to obtain maximum values in health and recreation. Regular schedules of sports are arranged throughout the year and every student is given an opportunity to take part. Among the major activities are flag football, softball, baseball, basketball, volleyball, tennis and track events. The excellent and varied facilities of Rhodes Memorial Field House, an indoor swimming pool and a skating rink are used extensively throughout the year for recreational purposes.

A chapter of **Sigma Delta Psi**, national honorary athletic society, was organized at Harding College in 1957. The object of the society is to promote the physical, mental and moral development of college men.

The Varsity Club is composed of men students who have lettered in intercollegiate athletics. The **Bison Boosters** assist the **Cheerleaders** in promoting greater school spirit at intercollegiate games.

General Regulations

One of the aims of Harding College is to maintain and promote Christian standards of life. In all matters pertaining to personal conduct, students are expected to behave as responsible citizens in a Christian community. A student's application for admission to the institution implies his acceptance of the objectives and regulations of the College. Any person who is antagonistic to the spirit of the College and who does not intend to support its policies should not enroll. The College aims to have its discipline firm, reasonable and sympathetic. It reserves the right to dismiss a student whenever in its judgement the general welfare of the institution seems to require such action.

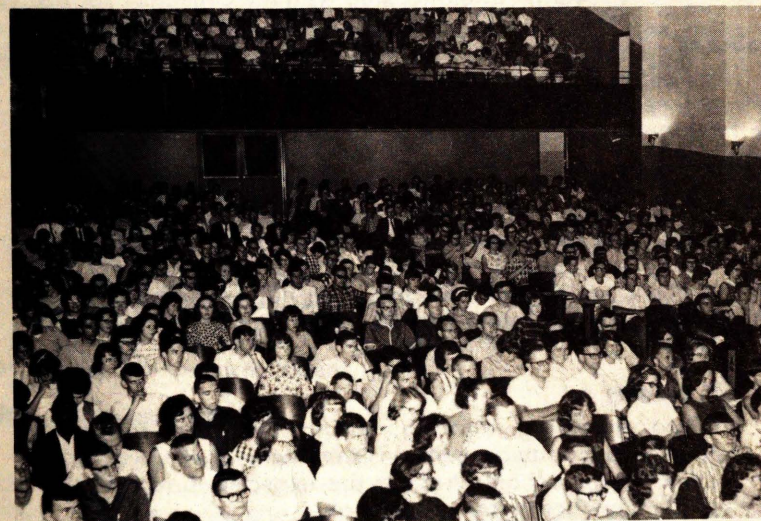
Students are responsible for reading and observing all regulations in the **Student Handbook**. The following basic regulations are designed to contribute to the welfare of each student.

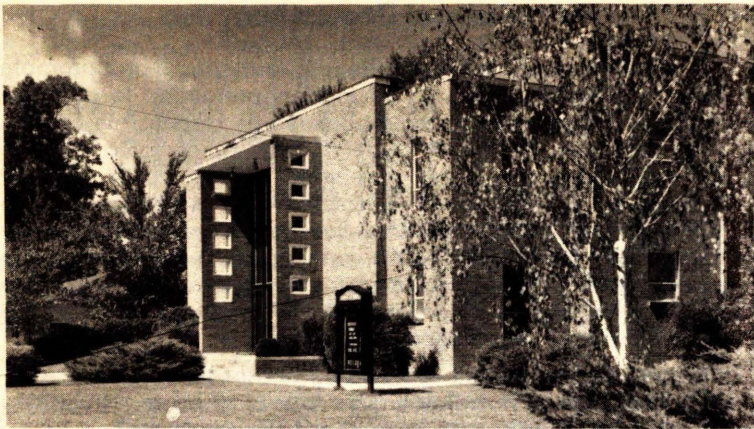
Bible Classes

The College believes that a knowledge of the Bible and an appreciation of its teachings constitute the foundation for building happy and useful lives. Therefore, each student is required each semester to enroll in a course in Bible or in an approved course in a related field.

Chapel Attendance

One of the most important periods of the day is the chapel service which draws faculty and students together in a common experience. The quiet devotional period is followed by programs which are designed to stimulate intellectual, religious and aesthetic development. Each student is required to attend daily chapel.





Church Attendance

Students are expected to attend church services each Sunday morning and evening.

Non-Resident Students

Local students are expected to observe college regulations while on campus and when participating in college activities.

Resident Students

Boarding students are required to room in the college dormitories. Exceptions to this regulation must be approved by the President.

Student Marriages

Students who marry secretly or who falsify their marital status automatically sever their relationship with the College.

Tobacco

The College discourages the use of tobacco. Women students are not permitted to smoke. Men must confine their smoking to their own dormitory rooms or to the room of another student who smokes.

Visiting

Permission to spend weekends away from the College requires that the written consent of parents or guardians be sent directly to the dormitory officials. Students are not permitted to remain off campus overnight with friends in town except by special permission.

Moral Conduct

Drinking, gambling, dancing, hazing, obscene literature and pictures, and profanity are not consistent with the moral standards of a Christian institution. Students are expected to recognize this fact and govern themselves accordingly.



Personnel Services

Personnel services are available to each student to assist him in his total development. Major services include registration, orientation, individual testing and counseling according to student needs.

Counseling Service

Each student is assigned to a faculty member who serves as his advisor for both academic and personal problems. Freshmen and sophomores are generally assigned to lower division counselors. At the end of the sophomore year students are counseled by the department chairmen in their respective major fields of interest or by the pre-professional counselors. The pre-professional counselors for the various professions are as follows:

- Agriculture — Dr. Jack Wood Sears
- Architecture — Mr. Maurice L. Lawson
- Dentistry — Dr. Jack Wood Sears
- Engineering — Mr. Maurice L. Lawson
- Law — Mr. Joe T. Segraves
- Medicine — Dr. Jack Wood Sears
- Medical Technology — Dr. Jack Wood Sears
- Nursing — Dr. Joseph E. Pryor
- Optometry — Dr. Joseph E. Pryor
- Pharmacy — Dr. Don England
- Social Service — Mr. Joe T. Segraves

The Student Personnel Office maintains a cumulative folder of information on each student.

Student Personnel Office

The Student Personnel Office is responsible for the college calendar, the coordination and supervision of student activities and the maintenance and general oversight of the residence halls.

Testing Center

The Testing Center is closely connected with the counseling services. This office maintains an adequate supply of tests to aid the student in understanding himself. Such tests also aid the counselor in understanding the student. In addition to this phase of testing, the Testing Center is in charge of the institutional testing program which includes the tests for entering freshmen, for sophomores, for seniors and graduate students and for transfers. The Center also provides counseling services to supplement that provided by faculty members.

Placement Office

The Placement Office keeps in constant touch with schools, industries and businesses, and assists Harding graduates, graduating seniors and graduates of any recognized senior college who have completed or are completing 6 semester hours of acceptable graduate work at Harding College in finding suitable positions. The demand for Harding graduates for positions of responsibility is greater than the College can supply. All graduating seniors must register with the Placement Office. Graduates may write back to the College at any time for help in securing new jobs. There is no charge for this service to Harding graduates.

Health Service

The Health Program provides within the registration costs the following services for all students:

1. First-aid and emergency care which can be adequately administered in the college infirmary.
2. Since hospitalization is not included as a part of our own infirmary service, a student accident and sickness insurance plan is available to all full-time students at a cost of approximately \$30 per fiscal year under a student group policy. This covers hospitalization, surgical fees and medical care as provided in the policy and includes all intramural and intercollegiate athletic activities.

Smallpox vaccination is a requisite to entrance.

Health service does not cover cost of drugs, extensive examinations, X-rays, dental care or medical attention for chronic illnesses or accidents, including those incurred in voluntary activities such as intramural sports and outings, which require the services of a physician or outside hospitalization. These services may be arranged through the nurse but the student will be expected to pay the additional cost.

A student may select his own physician in consultation with the Health Service. The College does not assume financial responsibility for medical service arranged by the student. Financial responsibility of the College for health service ends with the termination of one's student status.

Academic Information**UNDERGRADUATE****Admission — General Requirements**

Harding College desires to admit students who are qualified to contribute to the college environment and who can benefit from the opportunities offered. An applicant's eligibility is decided in terms of academic preparation, character, educational interests and ability to do college work.

Admission — Requirements for Freshman Standing

Each candidate for admission will be judged on a number of criteria. These include the applicant's high school record, his scores on tests administered by the American College Testing Program, and recommendations from his high school.

An applicant is expected to have completed satisfactorily at least 15 acceptable units at a recognized high school. The high school program should include at least 3 units in English and 9 units from foreign languages, mathematics, science and social science. An applicant planning to major in engineering or science should present 3 units in mathematics including Algebra I, Algebra II and Plane Geometry.

A person who has not regularly prepared for college in a recognized high school may apply for admission by making a complete statement regarding educational background and qualifications. An applicant may be admitted if he gives evidence of maturity and indicates ability to do satisfactory college work by achieving satisfactory scores on a battery of tests administered by the Director of Testing.

Admission — Requirements for Advanced Standing

A student applying for admission by transfer from another college must file all forms and deposits required of applicants to the freshman class. In addition, the applicant must have the Registrar of each institution attended send an official transcript and a statement of status at the time of withdrawal. Failure to report attendance at other institutions cancels a student's enrollment.

The College reserves the right to evaluate a student's transcript and to accept only such courses as meet the requirements established for graduation. Full credit will normally be given for courses transferred from accredited institutions if the courses approximately parallel those at Harding College and if the grade is "C" or higher. Courses in which a grade of "D" has been received are not accepted for transfer. Those presenting transfer credit from non-accredited institutions may have their work evaluated by special examination or on the basis of satisfactory work completed in residence.

No more than three years of college work or 96 semester hours will be accepted toward graduation by transfer of credit. For graduates of junior colleges, not more than 68 semester hours of credit will be accepted toward graduation. Credit earned at a junior college after a student has 68 semester hours will not be accepted for transfer.

Admission as a Special Student

A student who does not meet admission requirements but who desires to enroll in certain courses may be permitted to pursue any course offered for which he has met the prerequisites. Credit earned as a special student does not count toward a degree. Only a limited number of special students are accepted.

Admission Procedures

1. Write the Admissions Office for admission forms. When they are received, fill them in promptly and return them to the Admissions Office along with a billfold size portrait of the applicant.

*2. Request the high school principal to send to the Registrar an official transcript of high school grades and standard test scores.

*3. (For transfer students only) Request the Registrar of each college attended to send the Registrar at Harding an official transcript of college record.

4. Present evidence on forms furnished by the College that the applicant is physically able to participate in a normal college program. This includes a physical examination by a registered physician. Health forms will be mailed to incoming students approximately 30 days before the date of registration.

5. Accompany the application with a \$25 room deposit. Married students desiring an apartment should also send a \$25 deposit. See "Reserving Rooms" on page 38 for regulations governing the \$25 room deposit.

Scholastic Aptitude Entrance Examinations

A prospective freshman submitting an application for admission to Harding College must include test scores on the American College Testing Program (ACT). The ACT includes tests in English Usage, Mathematics Usage, Social Studies Reading, and Natural Science Reading. The entire battery may be completed in one morning. Although no minimum scores to qualify for admission have been set, scores on the ACT will be used along with other information to determine the ability of each applicant to be successful in college work at Harding College.

*The applicant is responsible for contacting his high school or college and requesting that a copy of his transcript be sent to the Registrar.

The ACT is given at testing centers at high schools and colleges across the nation four times during each school year. The first test period is usually in early November and the last test period is in early June. Students who wish to apply for scholarships or loans should take the ACT at one of the earlier test dates. Information and application blanks may be obtained from high school counselors or principals or directly from the American College Testing Program, 519 West Sheridan Road, McHenry, Illinois.

Freshman Orientation Tests

Each freshman is required to take certain tests as a part of his orientation program. Test results are made available to the student's counselor to assist in guiding the student in the selection of courses, the recognition and removal of weaknesses and the selection of fields of interests compatible with ability and previous preparation. Students missing any parts of the freshman test and having to have a second testing date will be charged a fee of \$2.50; those missing the second time will be charged \$5.00 for a third date. No student can be approved for full freshman standing until all tests are completed.

Students are encouraged to make an appointment with the Testing Center for an interpretation of their test results.

Sophomore, Junior and Senior Tests

A series of tests is given all sophomores during the second semester of their sophomore year as part of the requirement for approval to continue with junior-senior work. Test results are also used for counseling. The same fees are charged for late tests as in the case of freshmen.

A qualifying examination is given in the junior year to all those who have not previously established satisfactory competence in English. Additional assistance in English is then arranged for those who need it.

During the last semester of the senior year all candidates for a degree are given the Graduate Record Examination as part of the requirements for the degree. Seniors in the teacher education program also take certain parts of the National Teacher Examination.

Classification of Students

Regular students carrying 12 or more hours per semester who have met entrance requirements are classified as freshmen. Those having 27 hours of college credit at the beginning of any semester are classified as sophomores. Those with 60 hours are juniors. Those with 90 hours are seniors. The necessary scholarship must be maintained at each level. Non-degree students who do not meet entrance requirements but who wish to enroll in certain courses for personal development may, upon approval of the Dean of the College, be admitted as special students.

ACADEMIC REGULATIONS

Class and Chapel Attendance. Admission to college implies that the student will observe the regulations of the school in regard to class and chapel attendance. Regular attendance and participation in class room activities are necessary for the attainment of a student's educational objective. Regular chapel attendance contributes to his moral, spiritual and intellectual growth.

If the College should find that the student does not intend to meet his responsibilities for attendance at classes and chapel, he will be asked to withdraw.

Class Changes. Any student changing a class will be charged a fee of \$2.00 unless the change is required by the institution. Class changes are not permitted after Monday of the fourth week of any semester except for unusual circumstances and only with the approval of the instructor, counselor and the department chairman involved.

Class Drops. Any student dropping a class will be charged a fee of \$2.00 unless the change is required by the institution. Any class dropped without the unanimous approval of the instructor, counselor and Dean of the College will be marked "F." Courses dropped by Monday of the fourth week will not appear on the official record. Courses dropped after Monday of the fourth week will be marked "WP" or "WF" depending upon whether the student is passing or failing at the time, but classes dropped after the eleventh week because of the possibility of failure may be marked either "WF" or "F" at the discretion of the instructor.

Late Enrollment. Student enrolling after the day set for registration are charged a late enrollment fee of \$5.00. The amount of course work to be carried is also reduced according to the time of entrance.

Enrollment is not permitted after Monday of the fourth week of the fall and spring semesters and after the first week of either summer term except for limited programs. Exceptions to this regulation must be approved by the instructor, the counselor and the Dean of the College.

Examinations. A sufficient number of examinations, including a final, are given during a semester to provide a satisfactory basis for grades. Students are expected to take all regularly scheduled examinations. If a student misses an examination because of illness confirmed by the college nurse or family physician, participation in a college activity approved by the faculty sponsor or other cause sanctioned by the Dean of Students, a make-up examination may be arranged at the convenience of the instructor.

A final examination may be taken out of regular schedule only in emergency situations approved by the instructor and the

Dean of the College, but an examination fee of \$3.00 will be charged unless the emergency results from illness confirmed by the college nurse or family physician, more than three final examinations scheduled the same day, or approved official representation of the College.

Reports and Grades. Reports of semester and mid-semester grades are sent to parents or guardians. A report on unsatisfactory work may be sent at any time.

Scholarship or achievement of the student in each course is expressed as follows:

- A — Excellent or outstanding
- B — Good or superior
- C — Average
- D — Below average, the lowest passing mark
- F — Failure
- WF — Withdrawn with failing grade
- WP — Withdrawn with approval and passing grade
- S — Satisfactory, but without reference to the quality of achievement
- I — Incomplete

An "I" may be given only when the student has been unable to complete a course for reasons which in the judgment of the instructor have been unavoidable. Incompletes must be removed the following semester. Those not completed within the specified time automatically become "F."

Definition of Semester Hour. A semester hour of credit requires one hour of recitation or lecture per week for 18 weeks. Two or three hours of laboratory work are equivalent to one hour of recitation.

Honors and Honor Points. In order to determine the student's scholarship level, the following points are assigned for each hour of the indicated grade: A, 4; B, 3; C, 2; D, 1; E, F and I, 0. Grades of "S" and "WP" are not used in determining scholarship levels.

An Honor Roll is published each semester of those achieving high scholarship. To be eligible for the Honor Roll a student must be carrying 12 hours of work or more. Freshmen must have an average scholarship level of 3.25, sophomores, juniors and seniors a level of 3.5, with no grade marked "incomplete" and no grade below "C" for the semester.

Students who achieve a scholastic level of 3.30 points during their entire college course are graduated **cum laude**. Those with an average of 3.60 are graduated **magna cum laude**. Those who have an average of 3.85 are graduated **summa cum laude**.

Scholarship Levels. Students are urged to keep their scholarship levels as high as possible. When it appears evident that the student is either unable or unwilling to maintain standards of satisfactory achievement in his academic work appropriate steps will be taken by the College.

Two bases are used in the computing of scholarship levels, the semester and the cumulative. Semester scholarship levels are

computed on the basis of the number of hours carried during the semester including failing grades. Cumulative scholarship levels are computed on the basis of the number of hours only in which credit has been earned. If a student falls below the minimum semester level for his classification in any semester, he will be placed on scholastic probation unless his cumulative level is 2.00 or higher. If a student falls below his appropriate level for two successive semesters, he will be placed on scholastic probation regardless of his cumulative level. The minimum semester scholarship levels for the different classifications are as follows:

First semester freshman	1.35
Second semester freshman	1.50
Sophomore	1.65
Junior	1.90
Senior	2.00

In computing the semester scholarship levels, grades of "WP" will be omitted but grades of "WF" will be included.

The following policy governs the suspension of a student for academic deficiencies. At the end of any semester a student is subject to suspension if he fails half or more of the hours for which he is enrolled.

At the end of the freshman year a student is subject to suspension if

- He has a cumulative average less than 1.50, or
- he has been on probation the spring semester of his freshman year and he failed to achieve a 1.50 average for the spring semester.

At the end of the sophomore year a student is subject to suspension if

- he has a cumulative average less than 1.75, or
- he has been on scholastic probation for two semesters and failed to remove his probation at the end of the sophomore year, or
- it appears evident that he will be unable to meet graduation requirements at Harding College.

At the end of the junior year a student is subject to suspension if

- he has less than a 1.90 cumulative average, or
- he has been on scholastic probation for two semesters or more and failed to remove this probation at the end of his junior year, or
- it appears evident that he will be unable to meet graduation requirements at Harding College.

The probation policy applies to the regular school session. Probation is normally removed only at the end of a semester, but never at mid-semester. Summer school study, however, may be accepted in removing probation based on cumulative average provided the summer school program has been approved in advance by the Scholarship Committee.

A student who has been suspended will normally be required to drop out for at least a full semester. He may be permitted, however, to attend the summer session and if he achieves an adequate record on a program of summer work approved in advance by the Scholarship Committee, he may be accepted for readmission for the fall semester.

A student who has been suspended must make application to the Scholarship Committee for readmission giving evidence that he will be able to do satisfactory academic work if readmitted. In general, the second suspension will be permanent.

A student on scholastic probation will be limited to not more than the normal load. When a student is on scholastic probation, he is not permitted to represent the college in any extracurricular activity, such as intercollegiate athletics, chorus trips, debating, dramatic productions and student publications. Mid-semester grades are not used to establish eligibility.

The College will attempt to notify both the student and his parents regarding the student's scholarship deficiency. The student, however, is at all times personally responsible for maintaining proper academic standards.

Repeat Courses. A student may repeat any course which he has previously taken; however, repeating a course voids previous credit in the course and the grade received when the course is repeated becomes the official grade for the course.

Amount of Work. The normal course load is 16 hours per semester. Many first semester freshmen, however, will find it advisable to limit their load to 14 or 15 hours. Students who work for part of their expenses are restricted in the amount of course work to be carried. Those working 18 to 21 hours a week may enroll for only 16 hours; those working 22 to 28 hours must limit their load to 14 hours. For purposes of registration, however, the Dean of the College may permit students to vary one hour from this schedule.

Sophomores whose scholarship level for the semester immediately preceding is 3.00 may carry 18 hours of credit. Juniors and seniors whose scholarship level for the semester preceding is 3.00 may carry 19 hours of credit. Under no circumstances will a student be permitted to earn more than 20 hours per semester.

Advanced Placement Credit. Harding College will grant college credit for courses successfully completed in the Advanced Placement Program of the College Entrance Examination Board by an entering freshman while he was in high school. For scores of 5, 4 and 3 the grades assigned will be "A," "B," and "C," respectively, and the semester hours of credit permitted will be that allowed for the corresponding freshman course at Harding. Students earning advanced placement credit may take as freshmen sophomore-level courses in the academic area in which the credit was earned.

Credit by Examination. To encourage independent achievement any regularly enrolled student with an average grade level of 3.00 may be permitted credit by comprehensive examination in courses in which he believes he has acquired by self-study or experience the understanding normally gained through course work. Beginning freshmen whose high school records and entrance examinations would seem to warrant may receive credit by examination for courses which would largely duplicate work completed in high school.

Application for such examinations must be made upon a form supplied by the Registrar's Office and must have the approval of the instructor in the course, the department chairman and the Dean of the College.

The type of examination to be given is determined by a departmental committee. The candidate for an examination for credit is charged a fee of \$5.00 upon application and pays the regular tuition for the course when credit is granted. A grade of "C" or higher must be achieved to receive credit by examination. A student who has failed a course, either in regular attendance or by examination, may not reapply for credit by examination in that course.

A maximum of 32 hours of work completed by examination, correspondence and extension combined may be offered in fulfillment of the requirements for the Bachelor's Degree.

Correspondence Credit. A maximum of 18 semester hours of correspondence credit may be counted toward a baccalaureate degree. Not more than 12 consecutive hours of such credit may be submitted, however, until 6 hours of additional residence work has been completed. If correspondence work is permitted while a student is in residence, the hours of credit carried by correspondence will be included in determining the maximum load permitted per semester.

All correspondence courses that are to apply toward graduation must be approved in advance by the Dean of the College. A course that has been previously failed by a student will not be approved for correspondence study.

REQUIREMENTS FOR DEGREES

Harding College confers the following degrees at its main campus in Searcy: Bachelor of Arts, Bachelor of Science, and Master of Arts in Teaching. At the School of Bible and Religion in Memphis, Tennessee, the College confers the following degrees: Master of Arts in Bible and Religion and Master of Theology. Requirements for the Master of Arts in Teaching are listed in the section on Graduate Studies of this catalog. Requirements for the Master of Arts in Bible and Religion and the Master of Theology are contained in the Bulletin of the Graduate School of Bible and Religion which may be had upon request from the School at 1000 Cherry Road at Park Avenue, Memphis, Tennessee 38117.

In addition to achieving a satisfactory scholastic record the candidate for any degree must be of good moral character. A student must have faculty approval to attain senior status and to become a degree candidate. During the first semester of his senior year a student must present to the Registrar a formal application for graduation. A student must also pass an English proficiency test, take the Graduate Record Examination (for a student who completes the teacher education program the National Teachers Examination and the Aptitude Test of the Graduate Record Examinations are the requirement), and register with the Placement Office before he becomes a candidate for graduation.

The terms of graduation outlined in the catalog under which a student enrolls at Harding may be withdrawn or superceded by later requirements if the student does not graduate within four years of the time he would normally graduate.

Bachelor of Arts and Bachelor of Science Degrees

The Bachelor's Degree requires the completion of 128 semester hours of work, at least 32 of which must be in residence at Harding College. In addition, at least 24 of the last 32 hours required for graduation must be completed in residence at Harding College, except for students who are entering certain professional fields and who have completed at Harding College a minimum of 96 hours in an approved pre-professional program. If a student lacks not more than 8 hours of the amount required for graduation and is not on academic probation, these hours may be taken at another institution if prior approval is obtained from the Dean of the College. Students taking work at the residence center in Memphis, Tennessee, must also complete at least 18 hours on the Searcy campus.

The candidate for a degree must also complete 45 hours in advanced-level courses and have an average scholarship level of 2.00 in his major field. He must have a minimum cumulative average of 2.00 in all work at Harding College presented for graduation and an average scholarship level of not less than 2.00 in all work in his major field taken at Harding College. Transfer students must complete at Harding College at least 9 advanced-level hours in their major field, except for Bible majors who must complete at least 12 hours as outlined on pages 93 and 94.

Specific requirements for each departmental major are outlined preceding the description of courses for the department. Unless otherwise stated the degree conferred upon the completion of the curriculum of any department is the Bachelor of Arts.

ORGANIZATION OF CURRICULUM

The college program is divided into two phases: The General Education Requirements and the Major and Minor Fields of Concentration.

The General Education Program

The complex circumstances of our times require an understanding of basic principles in the areas which affect our lives most closely. The sciences give insight into the laws of life and of the physical world and suggest how these may be related to the advancement of human welfare. Literature, philosophy and the creative arts reveal the ideas and concepts which have inspired man and helped to build our present culture. History and social science present the efforts of men to meet their basic social problems and point the way to better understandings. These disciplines with a knowledge of one's own nature and relation to his Creator should enable the student to arrive at wholesome attitudes toward the world in which he lives and his responsibilities to man and to God.

The General Education requirements are designed to give all students these basic understandings, to develop certain essential and fundamental skills which all should possess and to furnish a broad foundation of knowledge for advanced level courses.

They are as follows:

- | | |
|--|----|
| I. Understanding Religious and Spiritual Values:
*Bible 101, 102, 201, 202 | 8 |
| II. Understanding the Human and Creative Spirit: | |
| 1. The means of communication:
**English 103 and Speech 101 | 6 |
| 2. The creative spirit:
Art 101, Music 101, English 201, 202 | 10 |
| III. Understanding the Living World: | |
| 1. The world of life: Biology 101-102 | 6 |
| 2. Health and recreation:
***From Physical Education 112, 113, 119, 120, 121, 122,
123, 124, 125, 126, 127, 151, 152 | 4 |
| IV. Understanding the Physical World: | |
| 1. The language of mathematics:
****Mathematics 101 or a more advanced course | 3 |
| 2. The physical world:
*****Physical Science 101, 102 | 4 |
| V. Understanding the Social World: | |
| 1. The historical scene:
History 101, 111 | 6 |
| 2. The economical and political scene:
From Economics 201, Political Science 202 and
Political Science 205 | 6 |
| VI. Understanding Human Behavior:
*****Psychology 201 | 3 |

*Students who transfer to Harding College as juniors or seniors may satisfy the minimum graduation requirement in Bible of 8 hours by taking upper level Bible courses. Bible 303 or 304 must be completed if the equivalent of Bible 101 is not transferred and Bible 410 or 411 if the equivalent of Bible 102 is not transferred.

**Students planning to certify to teach or to enter most professional schools of medicine, engineering, etc, and students who receive a grade of "D" in English 103 must also take English 104.

***Please note the following provisions regarding health and recreation:

1. All prospective teachers, except those in vocational home economics, must take Physical Education 203 and 3 additional hours in physical education activity courses. Vocational home economics majors substitute Home Economics 214, 331 for 4 hours of the requirement. Elementary education major must also take Physical Education 330.
2. Veterans who have spent a year in the armed services may be given credit for 2 hours of personal hygiene and 2 hours of activity and are excused from this requirement.

****Students majoring or minoring in any area of the Department of Business and Economics should substitute Business 108 for Mathematics 101. Mathematics 101 is required of all elementary education majors but other majors may satisfy this requirement by a sufficiently high score on the ACT Mathematics Test required of freshman for admission.

*****Students who complete Chemistry 111 or Physics 201 may waive Physical Science 102.

*****In place of Psychology 201 all students preparing to teach should take Psychology 203, except vocational home economics majors who should take Home Economics 322.

The General Education program is normally designed for the freshman and sophomore years. The student may be excused from any specific course requirement if he can demonstrate by a proficiency test that he already possesses the knowledge to be sought in the course. Exemption based on a proficiency test carries no credit.

Major and Minor Fields of Concentration

Not later than the beginning of the junior year the student should choose a field of concentration which normally consists of a departmental major of 30 to 42 semester hours. The maximum number of hours in a given department that can count toward satisfying the minimum 128 hours required for graduation is 10 hours more than the minimum required for the major. This major concentration must be supported by a minor which consists of at least 18 hours from another field. In a departmental major 18 semester hours and in the accompanying minor 6 hours must be in advanced level courses.

A student may elect, however, a broad area major. In a broad area major the student must complete a minimum of 48 hours in the area, 24 of which must be in advanced level courses. A minor is not required of those who elect a broad area major.

In the case of students who have made a choice of a vocation or profession for which there is no established departmental major or broad area major, a special area of concentration may be arranged with the assistance of the counselor and the approval of the Dean and the chairmen of the departments concerned.

In addition to the General Education courses and certain prescribed courses in the major and minor fields, other courses are selected by the student with the approval of his counselor. The prescribed courses for each major and minor field are listed with the offerings.

UNDERGRADUATE DEGREES AND MAJORS OFFERED

The Bachelor of Arts degree is offered in the following majors:

Accounting and Business
 Art
 Bible
 Biblical Languages
 Biology
 Business Education
 Education, Elementary
 Education, Secondary
 English
 General Business
 General Science
 History
 Home Economics (General)
 Journalism
 Mathematics
 Music
 Music Education
 Physical Education
 Piano
 Political Science
 Psychology
 Psychology-Sociology
 Social Science
 Speech
 Violin
 Voice

The Bachelor of Science degree is offered in the following majors:

American Studies
 Biology
 Business Administration
 Chemistry
 General Science
 Home Economics (Vocational)
 Home Economics (Institutional Management and Dietetics)
 Mathematics
 Secretarial Science

ORGANIZATION OF THE ACADEMIC DIVISIONS**I. Division of Education**

1. Department of Education
2. Department of Physical Education and Health

II. Division of Fine Arts

1. Department of Art
2. Department of Music

III. Division of Humanities

1. Department of English Language and Literature
2. Department of Journalism
3. Department of Speech

IV. Division of Natural Science

1. Department of Biological Science
2. Department of Home Economics
3. Department of Mathematics
4. Department of Physical Science

V. Division of Religion

1. Department of Bible, Religion and Philosophy
2. Department of Foreign Languages and Literature

VI. Division of Social Science

1. Department of Business and Economics
2. Department of History and Social Science
3. Department of Psychology and Sociology

SUGGESTED PROGRAMS

Students who have not definitely decided upon a profession or a purpose toward which to direct their education will find it advantageous to complete as rapidly as possible the prescribed work in General Education. Counselors will help to outline study programs to fit individual needs, but the following is a suggested schedule for the freshman and sophomore years.

First Year	Semester Hours	Second Year	Semester Hours
Art 101	2	*English 201, 202	6
Biology 101-102	6	*Mathematics 101 or elective	3
*English 103	3	Physical Education 112-127	2
*History 101, 111	6	Physical Science 101, 102	4
*Mathematics 101 or elective	3	Psychology 201	3
Music 101	2	Electives	6
Physical Education 112-127	2	*Bible 201, 202	4
Speech 101	3	*Economics 201, Political Science 202, Political Science 205 (any two) 6	6
*Bible 101, 102	2		
	—		—
	31		34

*These courses are to be completed as listed in the freshman or sophomore years, with the exception that any student who can demonstrate that he has already achieved the development sought through any course may choose an elective instead. Certain qualified freshmen are regularly excused from Mathematics 101 on the basis of entrance tests.

Further explanations: For students planning to major in specific fields or pursuing certain pre-professional courses the above program must be changed to meet the requirements of the chosen major or profession. The following pages outline a number of pre-professional curricula. Those involving the natural sciences assume that the student has adequate high school preparation in mathematics — at least a year and a half of algebra and a year of plane geometry. A student who is deficient in this preparation will have to take Mathematics 105 before taking 151 or 152. A student who has a good background in high school mathematics should take Mathematics 171 in lieu of 151, 152. Changes should not be made in these programs without the approval of the counselor. For specific requirements a student seeking a professional degree is advised to consult with his pre-professional counselor the most recent catalog of the professional school which he wishes to attend. The counselors for the various pre-professional courses are listed on page 51.

Bible

The following program is suggested for all Bible majors in the freshman year.

Art 101	2
Bible 101, 102	4
English 103-104	6
*Greek 101-102	8
History 101, 111	6
Music 101	2
Speech 101	3
	—
	31

*Students with low scores on the ACT English Usage Test are advised to defer Greek 101-102 to the sophomore year and to take Biology 101-102 and Physical Education 112-127 in the freshman year.

The following programs are outlined for the last three years.

A. For Bible majors with a speech minor.

B. For Bible majors desiring an emphasis on religious education. A Greek minor is outlined and recommended, but some other minor may be elected.

Second Year

Bible 201, 202	4
Biology 101-102	6
English 201, 202	6
Greek 251	3
Mathematics 101	3
Physical Ed. 112-127	2
Psychology 201	3
Speech 110, 111	4
	—
	31

Second Year

Bible 201, 202	4
Biology 101-102	6
English 201, 202	6
Greek 251, 254	6
Mathematics 101	3
Physical Ed. 112-127	2
Physical Science 101	2
Psychology 201	3
	—
	32

Third Year

**Bible 303-308	6
Bible 312-418	3
Bible 330	2
Bible 348 or 350	3
Bible 352 or 357	3
Econ. 201, Pol. Sci. 202, Pol. Sci. 205 (any two)	6
Physical Science 101	2
Speech 275 or 280	3
Speech 341, 342	6
	—
	34

Third Year

Bible 303-308	6
***Bible 312-418	3
Bible 348 or 350	3
Bible 357 or 352	3
Greek 301, 302, 303 or 304 2 or 3	
Econ. 201, Pol. Sci. 202, Pol. Sci. 205 (any two)	6
Physical Ed. 112-127	2
Physical Science 102	2
Speech 341 or 342	3
Elective	3 or 2
	—
	33

Fourth Year

Bible 312-418	3
Bible 320-424	6
Bible 335-431	4
Bible elective	6
Physical Ed. 112-127	2
Physical Science 102	2
Speech 255 or 350	3
Elective	6
	—
	32

Fourth Year

***Bible 312-418	3
Bible 320-424	6
Bible 330-431	6
Bible 345 or 354	2
Bible 352 or 357	3
Greek 305, 306 or 450	2 or 3
Elective	10 or 9
	—
	32

C. For Bible majors who plan to preach or to teach Bible in college. A Greek minor is outlined.

Second Year		Third Year	
Bible 201-202	4	Bible 303-308	3
Biology 101-102	6	***Bible 312-418	3
English 201, 202	6	Bible 348 or 350	3
Greek 251, 254	6	Bible 340-357	3
Mathematics 101	3	Econ. 201, Pol. Sci. 202,	
Physical Ed. 112-127	2	Pol. Sci. 205 (any two)	6
Physical Science 101	2	Greek 301, 302, 303 or 304 2 or 3	
Psychology 201	3	Physical Science 102	2
	—	Speech 341 or 342	3
	32	°Elective	8 or 7
			33

Fourth Year	
Bible 303-308	3
***Bible 312-418	3
Bible 320-424	6
Bible 330-431	6
Greek 305, 306 or 450	2 or 3
Physical Ed. 112-127	2
°Elective	10 or 9
	32

**This listing indicates that any 6 hours from the Old Testament offerings may be elected.

***The Bible course should not duplicate any textual Greek course to be taken.

°Students planning to do graduate study in Bible and Religion should include Hebrew 201-202.

Business and Secretarial Education

Students interested in clerical, secretarial or office supervisory position may elect either the one-year or the two-year terminal programs.

One-Year Terminal Program

A. For students with no prior training in secretarial science.

Fall		Spring	
	Semester Hours		Semester Hours
Business 101	3	Business 102	3
Business 105	2	Business 106	2
Business 117	2	Business 108	3
English 103	3	Business 218	2
History 101	3	Economics 201	3
Bible 101	2	Bible 102	2
	15		15

B. For those with prior training in shorthand and typewriting.

Fall		Spring	
	Semester Hours		Semester Hours
Business 102 or 103	3	Business 103	3
Business 106 or 107	2	Business 107	2
Business 117	2	Business 108	3
English 103	3	Business 218	2
History 101	3	Business 251	3
Bible 101	2	Bible 102	2
	15		15

If Business 103 is taken in the fall semester, Accounting 203 should be taken in place of Business 103 in the spring semester. If Business 107 is taken in the fall semester, the student may take an elective in its place in the spring semester.

C. For those with no prior training who prefer a general business course.

Fall		Spring	
	Semester Hours		Semester Hours
Business 105	2	Accounting 203	3
Business 108	3	Business 106	2
Business 117	2	Business 218	2
English 103	3	Economics 201	3
History 101	3	English 104	3
Bible 101	2	Bible 102	2
	15		15

Two-Year Terminal Program

A. For students with no prior training in secretarial science.

Fall		Spring	
	Semester Hours		Semester Hours
Art 101 or Music 101	2	Business 102	3
Business 101	3	Business 106	2
Business 105	2	Business 117	2
Business 108	3	English 104	3
English 103	3	History 101	3
Bible 101	2	Physical Ed. 112-127	1
	15	Bible 102	2
			16

Second Year

Fall		Spring	
	Semester Hours		Semester Hours
Business 103	3	Accounting 203	3
Business 107	2	Business 251	3
Business 218	2	Economics 201	3
Business 250	3	Economics 320	3
Business 315	3	Physical Ed. 112-127	1
Bible 201	2	Bible 202	2
	15		15

B. For those with prior training in secretarial science.

Fall		Spring	
	Semester Hours		Semester Hours
Art 101 or Music 101	2	Business 102	3
Business 106	2	Business 107	2
Business 108	3	Business 117	2
English 103	3	English 104	3
History 101	3	Speech 101	3
Bible 101	2	Bible 102	2
	15		15

Fall	Second Year		Semester Hours	Spring	Semester Hours
	Semester	Hours			
Business 103	3	Accounting 203	3	3	3
Business 218	2	Business 250	3	3	3
Business 315	3	Business 251	3	3	3
Economics 201	3	Economics 320	3	3	3
Elective	3	Physical Ed. 112-127	1	1	1
Bible 201	2	Bible 202	2	2	2
	<u>16</u>		<u>15</u>		

Business Education

Students preparing to teach business should follow the four-year program below.

Four-Year Degree Program

First Year	Semester Hours		Second Year	Semester Hours	
	F.	Sp.		F.	Sp.
Art 101, Music 101	2	2	Physical Science 101, 102	2	2
Business 101, 102 or 103	3	3	Biology 101-102	3	3
Business 106-107	2	2	English 201, 202	3	3
Business 108	3	3	Economics 201, 202	3	3
English 103-104	3	3	History 101	3	3
Physical Ed. 112-127	1	1	Psychology 203	3	3
Speech 101	3	3	Bible 201, 202	2	2
Bible 101, 102	2	2		<u>16</u>	<u>16</u>
	<u>16</u>	<u>16</u>			
Third Year	Semester Hours		Fourth Year	Semester Hours	
	F.	Sp.		F.	Sp.
Accounting 205-206	3	3	Business 251	3	3
Business 250	3	3	Economics 320	3	3
Business 315, 317	3	3	Education 320, 417	5	5
Education 307, 336	3	3	Education 422, 450, 451	10	10
History 111	3	3	Physical Ed. 112-127	1	1
Physical Ed. 203	3	3	Electives (3 advanced hours)	6	6
Pol. Sci. 202 or 205	3	3	Bible	2	2
Bible	2	2		<u>15</u>	<u>15</u>
	<u>17</u>	<u>17</u>			

Education

Elementary Education

For those majoring in elementary education the following is the suggested program.

First Year	F.	Sp.	Second Year	F.	Sp.
Art 101, Music 101	2	2	Art 211	3	3
Biology 101-102	3	3	English 201, 202	3	3
English 103-104	3	3	Geography 212	3	3
History 101, 111	3	3	Mathematics 225	3	3
Mathematics 101	3	3	Music 116	3	3
Speech 101	3	3	Physical Ed. 112-127	1	1
Bible 101, 102	2	2	Physical Ed. 203	3	3
	<u>16</u>	<u>16</u>	Physical Sci. 101, 102	2	2
			Psychology 203	3	3
			Bible 201, 202	2	2
				<u>16</u>	<u>17</u>

Third Year	F.	Sp.	Fourth Year
Biology 308	3		The directed teaching block consists of the following courses:
Education 307, 336	3	3	Education 401, 402, 403, 417, 441.
Education 320	2		
Education 360	3		
English 350	3	3	This block may be taken either in the fall or the spring semester.
Physical Ed. 112-127	1	1	During the other semester the student must complete 2 hours in Bible;
Physical Ed. 330	3		Political Science 205; 3 hours from Economics 201, Political Science 202;
Speech 315	3		and 9 hours in elective courses.
Elective	2		
Bible	2	2	
	<u>16</u>	<u>15</u>	

Secondary Education

Students planning to teach at the secondary level are strongly urged to major in a subject-matter field and to take the professional education requirements for certification; however, the following program is arranged for those who may choose to major in secondary education.

First Year	F.	Sp.	Second Year	F.	Sp.
Art 101, Music 101	2	2	Econ. 201 or Pol. Sci. 202	3	3
Biology 101-102	3	3	English 201, 202	3	3
English 103-104	3	3	Physical Ed. 112-127	1	1
History 101, 111	3	3	Physical Ed. 203	3	3
Mathematics 101	3	3	Physical Sci. 101, 102	2	2
Speech 101	3	3	Political Science 205	3	3
Bible 101, 102	2	2	Psychology 203	3	3
	<u>16</u>	<u>16</u>	Electives: Two teaching fields	3	3
			Bible 201, 202	2	2
				<u>16</u>	<u>17</u>

Third Year

Education 307, 336	6
*Electives from Education 325, 400, 409, 413, 419	3
Physical Ed. 112-127	2
Electives: Two teaching fields	17
Bible	4
	<u>32</u>

Fourth Year

The directed teaching block consists of the following courses:
Education 320, 417, one course from 420-430**, 450, 451.

This block may be taken either in the fall or the spring semester. During the other semester the student must complete 2 hours in Bible and 14 hours in elective courses.

*The above program is for education majors only. Those majoring in subject matter fields, except home economics, need only 24 hours including Psychology 203; Education 307, 320, 336, 417, one course from 420-430, 450, 451. For home economics, see the vocational home economics schedule following.

**Most of these courses are offered only in the fall semester and students doing supervised teaching during the spring semester must alter their schedules accordingly.

General Home Economics

(Bachelor of Arts)

The following program prepares the student for homemaking, demonstration and sales work in foods and home equipment.

First Year	F.	Sp.	Second Year	F.	Sp.
Art 117	3		Art 101, Music 101	2	2
English 103	3		Biology 101-102	3	3
History 101, 111	3	3	Econ. 201, Pol. Sci. 202,		
Home Ec. 102, 101	3	3	Pol. Sci. 205 (any two)	3	3
Mathematics 101		3	English 201, 202	3	3
Physical Ed. 112-127	1	1	Home Ec. 203, 201	3	3
Speech 101		3	Bible 201, 202	2	2
Bible 101, 102	2	2			
	<hr/>	<hr/>		<hr/>	<hr/>
	15	15		16	16

Third Year	F.	Sp.	Fourth Year	F.	Sp.
Home Ec. 214		2	Home Ec. 391, 402	3	3
Home Ec. 331 or 433	3		Home Ec. 405		3
Home Ec. 322 or 323	3	or 3	Electives	12	9
Home Ec. (electives)	3	or 3	Bible	2	2
Physical Ed. 112-127		2			
Physical Sci. 101, 102	2	2		<hr/>	<hr/>
Psychology 201		3		17	17
Electives	2	6			
Bible	2	2			
	<hr/>	<hr/>		<hr/>	<hr/>
	16	16			

Institutional Management and Dietetics

(Bachelor of Science)

The following program prepares the student for positions in institutional management, dietetics and related fields. This four-year plan will meet the requirements of the American Dietetics Association, (Emphasis I, Concentration A) for food service management and therapeutic and administrative dietetics.*

First Year	F.	Sp.	Second Year	F.	Sp.
English 103-104	3	3	Chemistry 111, 115	4	4
History 101, 111	3	3	Economics 201		3
Home Ec. 102	3		English 201, 202	3	3
Home Ec. 214		2	Home Ec. 201		3
Mathematics 105	3		Physical Ed. 112-127	1	1
Music 101		2	Pol. Sci. 202 or 205	3	
Physical Ed. 112-127	1	1	Psychology 201		3
Speech 101		3	Bible 201, 202	2	2
Bible 101, 102	2	2			
	<hr/>	<hr/>		<hr/>	<hr/>
	15	16		16	16

*Those who may wish to prepare specifically for business administration in dietetics or for research and experimental foods should consult the chairman of the department for any necessary variations from the program outlined here

Third Year	F.	Sp.	Fourth Year	F.	Sp.
Accounting 205	3		Biology 271, 275	4	4
Art 101		2	Home Ec. 391, 402	3	3
Chemistry 301, 324	4	3	Home Ec. 431 or 332		3
Edu. 307 or H. Ec. 433	3		Home Ec. 433 or Ed. 307	3	
Home Ec. 331		3	Home Ec. 435 or 436		3
Home Ec. 332 or 431		3	Electives	5	2
Home Ec. 435 or 436		3	Bible	2	2
Physical Sci. 101		2			
Soc. 301	3			<hr/>	<hr/>
Bible		2		17	17
				<hr/>	<hr/>
				16	15

Vocational Home Economics

(Bachelor of Science)

The following program is arranged for those preparing to teach vocational home economics or to become home demonstration agents.

First Year	F.	Sp.	Second Year	F.	Sp.
Art 117	3		Chemistry 111, 115	4	4
English 103-104	3	3	Economics 201		3
History 101		3	English 201, 202	3	3
Home Ec. 101, 102	3	3	Home Ec. 202, 201	3	3
Mathematics 105	3		Home Ec. 203, 214	3	2
Music 101		2	Physical Ed. 112-127	1	
Physical Ed. 112-127	1		Bible 201, 202	2	2
Speech 101		3			
Bible 101, 102	2	2		<hr/>	<hr/>
				16	17
				<hr/>	<hr/>
				15	15

Third Year	F.	Sp.	Fourth Year	F.	Sp.
Biology 271, 275	4	4	Education 424	3	
Education 307, 336	3	3	Education 320, 417, 451		11
Political Sci. 205	3	3	Home Ec. 391 or 331	3	
Home Ec. 322, 323	3	3	Home Ec. 402 or elec.	3	
Home Ec. 331 or 391	3		Home Ec. 406	3	
Home Ec. elec. or 402		3	Home Ec. 405, 412		5
Sociology 301	3		Bible	3	
Bible		2			
				<hr/>	<hr/>
				15	16

Deviations from the General Education requirements for majors in vocational home economics: Biology 271, 275 are taken instead of 101-102; Home Economics 214, 331 are substituted for four hours of physical education including Physical Education 203; Home Economics 322, 323 replace Psychology 203; Chemistry 111, 115 replace Physical Science 102; and Sociology 301 is substituted for History 111. Art 101 and Physical Science 101 are waived.

Non-teaching majors for the Bachelor of Science degree in vocational home economics may omit the courses in education and choose electives instead but must include Art 101, Physical Science 101, Psychology 201, History 111, and two additional hours in Physical Education 112-127, which are not required for those planning to teach.

Music Education

Those planning to teach music should follow for the first two years the curriculum below. The program for the junior and senior years will be outlined by the chairman of the department.

First Year		Second Year	
	Semester Hours		Semester Hours
Biology 101-102	6	Art 101	2
English 103-104	6	English 201, 202	6
History 101, 111	6	Mathematics 101	3
Music 111-112	6	Music 251-252	6
Music 113-114	2	Music 253-254	2
Piano 101, 102	2	Physical Science 101, 102	4
Voice 101, 102	2	Piano 201, 202	2
Bible 101, 102	4	Speech 101	3
		Voice 201, 202	2
	34	Bible 201, 202	4
			34

Piano, violin, and voice majors should consult with the Chairman of the Department of Music.

Pre-Agriculture

Students planning agriculture as a vocation or profession may take one year or in certain instances two years of pre-agricultural training at Harding. The following is the suggested arrangement of courses. Each student should check the curriculum of the college of agriculture he plans to enter to determine the specific electives he should choose.

First Year		Second Year	
	Semester Hours		Semester Hours
Biology 101-102, 104-105	8	Biology 271, 313	7
Chemistry 111, 115	8	Chemistry 301	4
English 103-104	6	English 201, 202	6
History 101, 111	6	Speech 101	3
Bible 101, 102	4	*Elective	9
		Bible 201, 202	4
	32		33

*Sociology 203 is recommended for transfer to the University of Arkansas or Arkansas State College.

Pre-Architecture

Students planning a career in architecture, architectural engineering or regional and city planning should expect to spend five years to complete a degree.

Those who transfer to Louisiana State University may complete the requirements for the degree in architectural engineering in two years and a summer term after finishing the following two-year course here, provided no grade of "D" is received on work to be transferred.

First Year		Second Year	
	Semester Hours		Semester Hours
Art 103, 104	6	Art 221-222	4
Chemistry 111-112	8	History 101, 111	6
English 103-104	6	Mathematics 251-252	8
Mathematics 171, 201	10	Physics 201-202	8
Bible 101, 102	4	Speech 101	3
		Bible 201, 202	4
	34		33

Pre-Dentistry

The minimum entrance requirement of most schools of dentistry is three years of college work with a scholastic average of 2.50 for all work transferred. Preference, however, is given to those who hold the Bachelor's degree. Students who wish to obtain a degree before entering dental school should select as their major either chemistry or biological science and include those courses listed below. Those who wish to transfer after three years should follow the curriculum here outlined. Upon request Harding will confer a Bachelor of Science degree with a major in biological science on students who complete at Harding the three-year program outlined and who successfully complete two years in an approved school of dentistry.

Students transferring to the School of Dentistry, St. Louis University, University of Kansas City or University of Tennessee, should complete the following courses.

Since some schools indicate a slight variation, it would be well to ask your pre-dental counselor to check the admission requirements of the particular school you wish to enter. The pre-dental counselor is the Chairman of the Department of Biological Science.

First Year		Second Year		
	F.	Sp.	F.	
Chemistry 111-112	4	4	Art 101 or Music 101	2
English 103-104	3	3	Biology 101-102	3
History 101, 111	3	3	Biology 104-105	1
*Mathematics 151, 152	3	3	Economics 201	3
Physical Ed. 112-127	1	1	English 201, 202	3
Bible 101, 102	2	2	Physical Ed. 112-127	1
			Psychology 201	3
	16	16	Physical Science 101	2
			Speech 101	3
			Bible 201, 202	2
				16
				17

*Students unprepared for Mathematics 151 must take 105.

Third Year	F.	Sp.
Biology 251	4	
Chemistry 301-302	4	4
German 101-102	3	3
Music 101 or Art 101		2
Physics 201-202	4	4
Political Sci. 202 or 205		3
Bible	2	2
	17	18

Pre-Engineering

The standard pre-engineering course is two years followed by transfer to the engineering school. The 3-2 plan, however, permits the student to obtain a broader foundation for engineering by spending three years here and two years in the engineering school to receive his Bachelor's in engineering. Harding College has 3-2 plans arranged with the Colleges of Engineering of the

University of Arkansas, the University of Missouri, and the Louisiana Polytechnic Institute. Upon the successful completion of an approved 3-2 plan a student may receive from Harding College a Bachelor of Science degree with a major in general science in addition to the engineering degree from his chosen college of engineering. Leland Stanford University has announced a 4-2 plan by which outstanding students may complete four years in a liberal arts college, then transfer to Leland Stanford and receive the Master of Science in engineering in two years. Those wishing to follow the 3-2 or 4-2 plan should outline their programs with the help of the pre-engineering counselor.

The following is the suggested two-year program for students who plan to transfer to the engineering school at the end of two years. Students planning to study engineering should include plane geometry and two years of algebra as the minimum mathematics in high school. Any mathematics deficiencies should be removed in summer school before the first year outlined below.

First Year	F.	Sp.	Second Year	F.	Sp.
Chemistry 111-112	4	4	Art 221-222	2	2
English 103-104	3	3	*Economics 201-202	3	3
History 101	3		Mathematics 251-252	4	4
Mathematics 171, 201	5	5	Physical Ed 112-127	1	1
Speech 101		3	Physics 201-202	4	4
Bible 101, 102	2	2	Bible 201, 201	2	2
	<u>17</u>	<u>17</u>		<u>16</u>	<u>16</u>

Third Year

For chemical engineering majors who wish to take the third year here the following program is suggested.

	F.	Sp.
Chemistry 301-302	4	4
Chemistry 411-412	4	4
Physics 301 or 421	3	or 3
Electives	4-7	3-6
Bible	2	2
	<u>17</u>	<u>18</u>

*Chemical engineering majors should substitute Chemistry 252 for Economics 202.

Pre-Law

A liberal arts education is considered the best pre-legal preparation. Students are advised to elect a concentration in social science and to take as much work as possible in English composition and speech. Those who expect to enter law school after the completion of the junior year and plan ultimately to receive the Bachelor of Arts degree from Harding should consult the Chairman of the Department of Social Science concerning their program

of study. Upon request Harding will confer a Bachelor of Arts degree on students who follow the suggested three-year program and who successfully complete two years of work in an approved school of law.

Pre-Medical Technology

The minimum entrance requirement to approved schools of medical technology is three years of college work. Upon request Harding will confer the Bachelor of Science degree with a major in biological science on students who complete at Harding the three-year program outlined below and who successfully complete the program of work in an approved school of medical technology.

First Year	F.	Sp.	Second Year	F.	Sp.
Chemistry 111-112	4	4	Art 101, Music 101	2	2
English 103-104	3	3	Biology 101-102	3	3
History 101, 111	3	3	Biology 104-105	1	1
*Mathematics 105, 152	3	3	Chemistry 252		4
Physical Ed. 112-127	1	1	English 201, 202	3	3
Bible 101, 102	2	2	German 101-102	3	3
	<u>16</u>	<u>16</u>	Physical Ed. 112-127	1	
			Speech 101	3	
			Bible 201, 202	2	2
				<u>18</u>	<u>18</u>

Third Year	F.	Sp.
Biology 271	4	
Chemistry 301-302	4	4
Economics 201	3	
Physical Ed. 112-127	1	
Physical Sci. 101		2
Physics 201-202	4	4
Political Sci. 202 or 205		3
Psychology 201		3
Bible	2	2
	<u>18</u>	<u>18</u>

*If students have sufficient preparation for Mathematics 152 they may omit 105 and take 151 or an elective.

Pre-Medicine

Most schools of medicine require for admission a minimum of three years of college work with a 3.00 grade average. But preference is usually given to those holding the Bachelor's degree. Students who wish to complete the Bachelor of Science degree before transferring to medical school should choose biological science, general science or chemistry as their major field of concentration. Upon request Harding will confer the Bachelor of Science degree with a major in biological science on students who complete at Harding the three-year program outlined and who successfully complete two years in an approved school of medicine.

The following courses are designed to meet the requirements of the University of Arkansas School of Medicine. With only slight modification, these courses will meet the requirements of any other school of medicine. Those planning to enter other schools should consult the Chairmen of the Department of Biological Science for specific requirements.

First Year	F.	Sp.	Second Year	F.	Sp.
Chemistry 111-112	4	4	Art 101, Music 101	2	2
English 103-104	3	3	Biology 101-102	3	3
History 101, 111	3	3	Biology 104-105	1	1
*Mathematics 151, 152	3	3	Chemistry 252	4	
Physical Ed. 112-127	1	1	Economics 201	3	
Bible 101, 102	2	2	English 201, 202	3	3
	—	—	Physical Ed. 112-127	1	
	16	16	Political Sci. 202 or 205	3	
			Speech 101	3	
			Bible 201, 202	2	2
				—	—
				18	18

Third Year	F.	Sp.
Biology 251	4	
Chemistry 301-302	4	4
German 101-102	3	3
Physical Ed. 112-127	1	
Physical Sci. 101		2
Physics 201-202	4	4
Psychology 201		3
Bible	2	2
	—	—
	18	18

*Students adequately prepared for Mathematics 152 could omit 151 and take other courses in the fall. Those inadequately prepared for Mathematics 152 must take 105 instead of 151.

Pre-Nursing

Students of nursing planning to enter a collegiate school of nursing may complete one or two years of their work here, depending upon whether the school of nursing is on the 1-3 or 2-2 plan. The following curriculum is designed to meet the requirements for admission to the University of Arkansas School of Nursing which is on the 2-2 plan.

First Year	F.	Sp.	Second Year	F.	Sp.
Biology 101, 104	4		Biology 271-272	4	4
Chemistry 111, 115	4	4	Chemistry 301	4	
English 103-104	3	3	History 111		3
History 101		3	Home Economics 331	3	
Mathematics 105 or 151	3		Physical Ed. 112-127		1
Physical Ed. 112-127		1	Psychology 203		3
Psychology 201		3	Sociology 203, 255	6	
Bible 101, 102	2	2	*Elective		3
	—	—	Bible 202		2
	16	16		—	—
				17	16

*Student must pass the University of Arkansas writing test or take English 3003 by correspondence from the University of Arkansas.

Students planning to enter other schools should obtain a catalog from the particular school of nursing and take it to the pre-nursing advisor for planning their programs.

Pre-Optometry

Schools of optometry require two years of pre-professional work for admission. The basic courses required by practically all schools include the following.

First Year	F.	Sp.	Second Year	F.	Sp.
Biology 101-102	3	3	Chemistry 111-112	4	4
Biology 104, 105	1	1	English 201, 202	3	3
English 103-104	3	3	Physics 201-202	4	4
History 101, 111	3	3	Psychology 201, 203	3	3
*Mathematics 151, 152	3	3	Bible 201, 202	2	2
Physical Ed. 112-127	1	1		—	—
Bible 101, 102	2	2		16	16
	—	—			
	16	16			

*Students inadequately prepared for Mathematics 151 must take 105 instead.

Since other requirements vary so widely among different schools, the electives should be chosen to meet the requirements of a specific school. Pre-optometry students should consult with the Chairman of the Physical Science Department in arranging their programs.

Pre-Pharmacy

Students of pharmacy may complete two years of their work here. The following courses will meet the requirements for admission to the University of Arkansas School of Pharmacy.

First Year	F.	Sp.	Second Year	F.	Sp.
Biology 101-102	3	3	Chemistry 252		4
Biology 104-105	1	1	Chemistry 301-302	4	4
Chemistry 111-112	4	4	Economics 201	3	
English 103-104	3	3	History 101, 111	3	3
*Mathematics 151, 152	3	3	Physics 201-202	4	4
Bible 101, 102	2	2	Bible 201, 202	2	2
	—	—		—	—
	16	16		16	17

*Students inadequately prepared for Mathematics 151 must take 105 instead.

Teaching

Students preparing to teach have three choices in regard to preparation: (1) they may major in education as outlined previously and take enough subject matter to certify in two teaching fields; or (2) they may major in their chosen subject matter teaching fields and take the specified courses in education and psychology to meet certification requirements; or (3) follow either plan just outlined with a year of graduate work leading to the degree of Master of Arts in Teaching. This graduate year is a combination of subject matter and professional work to fit the need of each teacher.

Those planning to teach home economics must major in that department.

Graduate Studies

MASTER OF ARTS IN TEACHING

Purpose

The Graduate Program leading to the degree of Master of Arts in Teaching is designed to give new and in-service teachers more adequate preparation for their professions. With the growing mass and complexity of information necessary for effective teaching and with the development of better techniques and materials, it has become increasingly more difficult for students to attain in a four-year undergraduate course the competencies needed in the teaching profession. Even experienced teachers frequently require further work to keep abreast of current developments and to enrich their preparation. Recognizing the need for better instruction, a number of states are now requiring five-year programs for advanced certification and the better teaching positions.

The Graduate Program at Harding meets the needs of both new and experienced teachers who recognize the personal and professional benefits to be gained from additional training in academic, cultural and professional fields. Course work, supervision and counseling are on the graduate level. Each student's program is designed to meet his individual needs with a view to:

1. Enriching and deepening his General Education background.
2. Broadening and deepening his field or fields of concentration through advanced subject matter courses.
3. Creating a fuller understanding of the aims, purposes, operation and administration of American elementary and secondary schools and their relation to individual and national welfare.
4. Improving instructional or administrative skills and abilities through advanced work in professional courses.
5. Fostering an interest in and an understanding of the methods of research, the evaluation of data, the organization of materials and the importance of decisions based on valid research findings.

The work of the graduate program is concentrated primarily in the field of teacher training. Fundamentally, it is aimed at meeting the needs of the teacher in terms of knowledge and practices, certification requirements, salary-schedule increments and other advantages normally expected from a year of advanced study and a Master's degree. The program can be undertaken during the regular academic year or during summer sessions.

Administration of Graduate Study

The Graduate Faculty, which is composed of those selected to teach courses open to graduate students, is the policy-making body for the Graduate Program.

The responsibility for the administration of the program rests in the Chairman of the Graduate Council assisted by the Council and by the Departmental Committees. The Graduate Council is appointed by the President, with the exception of one member elected by the Graduate Faculty. Departmental Committees consist of the Chairman of the Department of Education and Psychology and the Chairman of the student's subject matter field.

Admission to the Graduate Program

Admission to the graduate program will be based primarily on the applicant's undergraduate record. Students wishing to register for graduate study will write to the Chairman of the Department of Education and Psychology, requesting a copy of the form, "Application for Admission to the Graduate Program." An application for admission will usually be completed by transmitting to the Chairman of the Department of Education and Psychology the application form and two official transcripts of all undergraduate and graduate work. All credentials must be submitted prior to the registration date of the semester or term which the applicant plans to attend.

Admission to the graduate program requires that each graduate student should have a foundation of professional preparation completed on the undergraduate level. This includes a minimum of 18 semester hours covering the following four areas:

1. An understanding of the learning process.
2. An understanding of the American school.
3. An understanding of the methods and techniques which have proved effective in teaching.
4. Experience in teaching under competent supervision.

An applicant who does not meet the requirements for the highest type of teaching certificate based on a four-year teacher training program will be required to complete the undergraduate courses required for such a certificate. These courses may be completed concurrently with graduate work, but must be completed before the student is admitted to candidacy for the degree.

Graduates of institutions that are not members of a regional accrediting association may be admitted with approval of the Graduate Council, but if admitted, they will be on scholastic probation. Such probation may be removed by achieving a 3.00 average or better on the first 12 semester hours of graduate work.

Undergraduate students in the college may register for graduate courses during their final semester's work, provided they lack not more than eight semester hours of credit for graduation and they make formal application for admission to graduate study.

Admission to graduate study does not imply admission to candidacy for the Master of Arts in Teaching degree.

Provisional Admission

Applicants with scholastic levels below the standards required for unconditional admission may be accepted provisionally with full admission being granted if the quality of work in the graduate courses meets the approval of the Graduate Departmental Committee.

Entrance Requirements

Unconditional admission to graduate study in course work leading to the degree of Master of Arts in Teaching may be granted to applicants who meet the following requirements:

1. A Bachelor's degree from an accredited institution, attested by an official transcript on file in the Registrar's office.
2. A scholarship grade point average of at least 2.50* on all undergraduate work presented for the baccalaureate degree.
3. Satisfactory character.
4. Proof that the student holds or is qualified to hold the six-year Arkansas certificate (elementary or secondary) or the highest type of appropriate certificate based upon the Bachelor's degree from another state.

Transfer Credit

Correspondence credit or credit earned by extension will not apply toward the Master's degree. Students may transfer from other graduate schools, subject to the approval of the Graduate Council, a maximum of six semesters hours of residence graduate work in which they have made a "B" average. No grade below a "C" will be accepted. Work of "C" quality will be accepted only if there is an equivalent amount of "A" credit to balance it.

Grade Point Average

An average scholarship level of 3.00 is required in all course work counting toward the degree. No grade below "C" is accept-

*Applicants with a grade point average below 2.50 but not less than 2.25 may be admitted provisionally. An applicant who has achieved below a 2.25 average but not less than 2.00 may be considered for provisional admission by the Graduate Council if he has achieved a 3.00 average or better on the last 45 semester hours of undergraduate work. In case an applicant is granted provisional admission, he must achieve a 3.00 average or better on the first 12 semester hours of graduate work to remain in the graduate program. Included in this first 12 hours must be at least 6 hours from the subject-matter area.

able for graduate credit and only six semester hours of "C" credit may be counted toward the degree. These must be balanced by six semester hours of "A" credit. Courses in which a grade of "C" has been received may be repeated and the second grade only will count. Courses in which a grade of "B" has been received may not be repeated. Courses in which a grade of "D" or "F" is made will not be counted toward the degree but will be used in figuring the scholarship level unless repeated. No course may be repeated more than once. All students must complete their course work within 36 hours. They must acquire the expected grade point average within this limit, including any repeated course in which a grade of "D" or "F" has been received. Scholarship levels are determined by assigning the following points for each hour of the indicated grade: A, 4; B, 3; C, 2; D, 1; F and I, 0.

Time Limit

All work for the Master of Arts in Teaching degree should be completed within a period of five calendar years. A student who has taken work more than five years before graduation and less than eight may be given half credit for such work on the recommendation of the Graduate Council. Course work taken more than eight years before graduation will not be acceptable.

Student Load

Full-time students may carry a maximum of 15 hours during any semester and are not to exceed six hours during either summer term. Those having work assignments will be proportionately limited in the number of hours for which they may register.

Course Credit

Students may register in approved 300 or 400 courses for graduate credit. They must reflect, however, a quality of work appropriate to graduate standing, and are assigned additional readings, projects, or term papers beyond that normally expected of undergraduates. A minimum of 15 semester hours of the 30 required for the degree must be in courses numbered 500 or above.

Prerequisites

Eligibility to enroll in courses numbered 500 or above in any given field is restricted to those who have completed a minimum of twelve hours of undergraduate credit in the field.

Examinations

A written comprehensive examination covering the student's graduate work in his major and professional areas is required of all candidates for the Master of Arts in Teaching degree. In special cases an oral may also be required.

Thesis

Students wishing to do research in partial fulfillment of the requirements for the Master's degree may be granted **three** to six hours of credit.

Counseling and Registration

Each student will be assigned two advisers, one from the Graduate Department of Education and one from the student's area of concentration. The advisers will plan with the student the nature and quantity of work needed in professional courses and in the areas of concentration. All programs must be approved by the Chairman of the Department of Education and by the Chairman of the chief subject matter field.

To obtain credit leading to the degree of Master of Arts in Teaching, the student must observe the following registration and counseling procedures:

1. Provide the office of the Department of Education and Psychology with two transcripts of undergraduate and graduate work.
2. All correspondence pertaining to counseling and programs shall be handled by the Chairman of the Department of Education and Psychology.
3. All programs of course work and all subsequent changes in programs must be approved by the Chairman of the Graduate Council, Chairman of the Department of Education and Psychology, and the Chairman of the subject matter department. A copy of this program must be provided the student and the Registrar's Office.
4. The student is expected to consult frequently with his advisor in the Education Department and in his subject matter field concerning the progress of his work.
5. Registration in the Graduate Program automatically carries with it an obligation on the part of the student to meet all the requirements of the degree as defined by the Graduate Council.

Special Adjustments

Any change in policy or deviation from it must be approved by the Graduate Council and the Graduate Faculty.

Graduate Curricula

Graduate curricula are available in the following major fields:

- A. Elementary Education.
 1. Elementary Instruction.
- B. Secondary Education.
 1. Secondary Instruction.
 - a. English and Humanities.
 - b. Natural Sciences.
 - c. Physical Education.
 - d. Social Sciences.

Elementary Curriculum

- I. Required Professional Courses.
 - A. Foundation Courses. (10 hours)
Education 527, 532, 545, 552.
 - B. Special Methods. (A minimum of 4 semester hours must be selected from the following courses.)
Education 525, 526, 528, 529.
 - C. Courses about the Learner and the Learning Process. (A minimum of 2 semester hours must be selected from the following.)
Education 524, 537, 538, 539.
- II. Academic Areas. (12 hours, including 2 hours in Bible and Religion.)
- III. Electives. (2 hours may be selected either from professional or academic area.)
- IV. A minimum of 15 hours must be selected from courses numbered 500 or above.

Secondary Curriculum

- I. Required Professional Courses.
 - A. Foundation Courses. (7 hours)
Education 536, 545, 552.
 - B. Other Professional Courses. (A minimum of 3 semester hours must be selected from the following courses.)
Education 400, 409, 419, 532, 537, 538, 539, 543, 554, 556.
- II. Fields of Academic Concentration. (18 hours from not more than 2 areas.)
- III. Biblical Literature and Religion. (2 hours)
- IV. A minimum of 15 hours must be selected from courses numbered 500 and above.

General Education

In addition to the courses in Biblical literature and religion which are open to graduate students most subject matter courses outside the student's fields of concentration broaden his General Education background. Courses for this purpose will be selected with the advice of his counselors. All courses carrying graduate credit are listed in the Description of Courses.

Application for the Degree

While taking the last six hours of work, or earlier if possible, the student will make application for the Master's degree. An appropriate form obtainable from the Registrar of the College must be submitted during the first week of the last term of work.

Candidacy for the Degree

Admission to candidacy for the Master's degree is approved by the Graduate Departmental Committee and by the Graduate Council when the applicant:

1. Has been admitted to the Graduate Program.
2. Has earned a minimum of eight semester hours of residence credit in the Graduate Program with at least a 3.00 scholarship level.
3. Has submitted an acceptable program of graduate work approved by his Graduate Departmental Committee.
4. Has made written application for candidacy for the degree.
5. Has on file a transcript from Educational Testing Service showing that the applicant has taken the Aptitude Test and the Advanced Education Test of the Graduate Record Examination.

Requirements for the Degree

Graduate students are recommended for advanced degrees when they have completed satisfactorily all the requirements outlined by the Graduate Departmental Committee and have received formal approval of the Graduate Council.

The Master of Arts in Teaching degree requires a minimum of 30 semester hours of credit in courses approved for graduate study, and a full year of residence work, consisting of two semesters or three summer sessions or the equivalent. A minimum of 24 semester hours of graduate study must be completed on the Harding campus.

In computing residence requirements for part-time students one semester hour of class work completed on campus is equal to one week in residence. Therefore, if a student registers for fewer than 12 semester hours during either semester of the regular session, or fewer than three semester hours during either term of the summer session, his residence weeks and his semester hours of credit will be equal. However, if a student

registers for 12 or more hours during either semester or for three or more hours during either term of the summer session, he is considered taking a full course and will earn the regular 18 weeks of residence during the semester or six weeks residence during either summer term.

Tuition and Fees

Registration per semester	\$20.00
(Includes health service, library, student newspaper)	
(Summer Session \$15.00)	
Tuition per semester hour	21.00
Late registration	5.00
Graduation fee	20.00
Thesis binding (two copies)	6.00

Room and Board

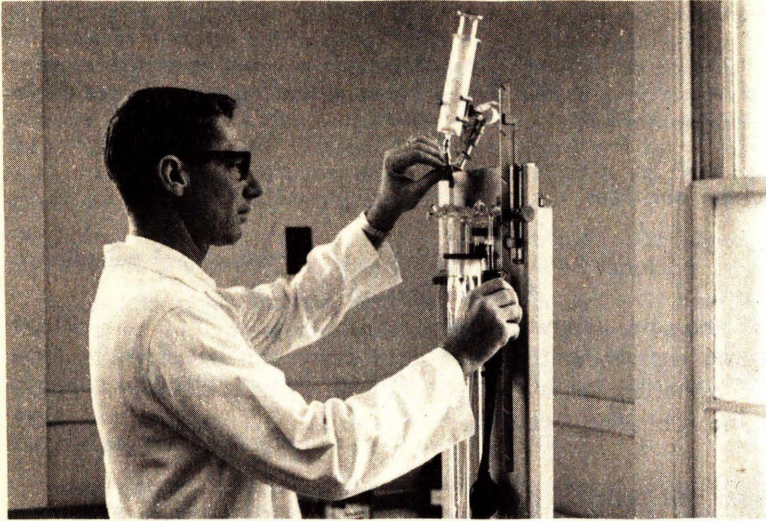
The same facilities for room and board are available for graduate students as for undergraduates and at the same rate. These are described on page 35.

Scholarships and Loan Funds

Several part or full-time scholarships and a few assistantships are available to deserving graduate students. Applications should be sent to the Chairman of the Graduate Council. Loan funds are also available to graduate students in need of financial assistance.

Schedule of Graduate Courses

The graduate program is primarily a summer program. During the regular academic year a limited number of graduate professional education courses will be offered in the evenings for the benefit of in-service teachers in the area. Undergraduate upper-level subject-matter courses open to graduate students for graduate credit will be offered on regular class schedule. A full-time student can complete degree requirements in one year and one summer session.



Research Program

Because of the increased role that natural science is playing in twentieth century civilization and culture and in order that the strongest possible undergraduate program in the natural sciences may be provided at Harding College, a strong research program is being developed at Harding College. With the completion of the new million-dollar science building whose construction was begun in the spring of 1966, excellent facilities for research by both faculty members and qualified students will be available.

Excellent opportunities are currently available for qualified undergraduate students to participate in individual and group research projects. The group research project involving several faculty members and students is a scientific evaluation of physical fitness levels. In this program, a number of parameters are investigated in order to evaluate the level of physical fitness according to age, sex, and body build, using various biochemical and physiological data. The data obtained will be used to determine minimum levels of physical fitness necessary for maintaining a physiologically healthy body, to provide standards of performance for evaluating physical fitness of children, to provide physicians and other scientific personnel with data that can be used in research programs associated with aging and to provide a simple, unified test for cardiopulmonary and metabolic reserves that all schools could administer with existing personnel and with negligible time and cost.

The research laboratory is well equipped with the latest precision instruments. The research staff cooperates in various ways with other colleges and universities in the area.

American Studies Program

The primary purpose of the American Studies Program is to train young men and women for leadership careers in business, public life and education. The task is undertaken through formal training, observation tours, special seminars with the staff members of the School and lectures by faculty representatives of other educational institutions.

Tours: One or more extended trips are arranged annually to a wide variety of financial and industrial organizations, governmental institutions and places of historical importance throughout the country. American Studies itineraries of the past four years have included visits to Chicago, Cincinnati, New Orleans, St. Louis, Tulsa and other important metropolitan centers.

Seminars: During each school term students and faculty members of the American Studies Program meet informally at regularly scheduled periods to discuss a wide range of problems of personal, national and international importance.

Guest Lecturers: To supplement the curriculum of the college several recognized authorities are invited to the campus each school year to lecture in their specialized fields of learning. During their two-day visits students are urged to attend special lectures and informal discussion periods. Recent guest lecturers have included representatives of such universities as Chicago, Columbia, Cornell, Emory, Harvard and Syracuse.

Curriculum: Each student's study program includes a selection of courses which are intended to broaden cultural understandings and appreciation of our American heritage and present day life and institutions, furnish background information for advanced study and provide specialized training in one or more of the following fields of learning: accounting, business, economics, history, government, secretarial science, psychology, sociology, and elementary and secondary education.

Briefly, the above program attempts to combine the virtues of an academic and a practical approach to learning. It stresses the uniqueness of the American scene but not at the expense of international understanding. It affords students the opportunity to search for truth through objectivity and faith in proven values. It stresses the need for professional competence and service to humanity.

A broad area major in American Studies has been developed which includes American history, American culture, American literature, the American political scene, and the American economic scene. This is outlined in the curricula of the Department of History and Social Science.

Students interested in the American Studies Program should write the director of the program for the special American Studies brochure and for additional information on the criteria for admission to the program.

Courses of Instruction

The following pages list the courses of instruction. All courses will be offered as cataloged if enrollments justify. Courses offered "on demand" or "on sufficient demand" are so indicated. When a course is designated as offered on alternate years, in general the course with which it alternates and the year the course is to be offered are stated.

Year courses which must be taken in sequence, the first being a prerequisite to the second, are designated by joining the course numbers for the two successive semesters by a hyphen, Chemistry 111-112. Year courses which need not be taken in sequence are designated by separating the course numbers by a comma, Business 315, 316.

Courses numbered 100-199 are for freshmen; 200-299 for sophomores; 300-399 for juniors; and 400-499 for seniors. Courses numbered 250-299 taken by second-semester sophomores and by juniors and seniors count as advanced credit. First-semester sophomores may receive advanced credit in these courses provided they are preceded by a year of freshman credit in the same subject. Courses numbered 250 or above are not open to freshmen. Courses numbered 300-399 are primarily for juniors and seniors; but in a few situations, sophomores may enroll in these courses with the consent of the instructor and the department chairman. Courses numbered 400-499 are open only to juniors and seniors; courses numbered 450-499 are open only to seniors. Courses numbered *400-499 which are approved by the Graduate Council carry graduate credit. Courses whose numbers are followed by "G" may be taken for graduate credit by students who are qualified to take graduate courses. Courses numbered 500 and above are open only to graduate students. An "x" following a course number indicates a new course; the "x" is removed after the third year.

*A very limited number of 300 courses have been approved for graduate credit where the content of the course is especially applicable to elementary or secondary teachers.

The semester hours credit which a course carries is shown in parentheses following the title of the course.

Examples:

Speech 400G. ADVANCED SPEECH CORRECTION. (3) Offered on sufficient demand.

This course may be taken for three hours credit either semester if the demand is sufficient.

English 371. SHAKESPEARE. (3) Spring.

This course carries three semester hours of credit and is offered in the spring semester.

Bible 418G. DANIEL AND REVELATION. (2 or 3) Spring.

This course may be taken for either two or three hours credit and is offered in the spring semester. It may also be taken for graduate credit.

History 301-302. UNITED STATES HISTORY. (3,3) Fall, Spring.

Either course may be taken for three hours credit as scheduled. History 301 is not a prerequisite to History 302.

Music 251-252. THEORY II. (3,3) Fall, Spring.

Each course carries three hours credit and must be taken in sequence.

Art 201-202. INTRODUCTION TO PAINTING. (2 or 3, 2 or 3) Offered on demand.

Either course may be taken for two or three hours credit but must be taken in sequence.

Art

Professor ELIZABETH B. MASON, Chairman

Assistant Professor: DON D. ROBINSON

Instructors: JAMES THOMAS WATSON
STANLEY B. GREEN

The Department of Art is designed to enrich the artistic understanding of all students, to develop greater proficiency in the arts, to supply the art training required by other departments, and to prepare teachers of art. Many courses requiring no special ability are open to all students and are recommended as electives.

Major: 30 hours of art including courses 103*, 104*, 105,* and 6 hours from 430, 431 and 432. Majors must have a senior exhibit or complete a mural.

Minor: 18 hours of art including 6 hours of advanced credit.

Those planning to teach art must complete 22 hours of approved work in education and psychology plus Art 211 and 420. It is strongly recommended that any student planning to teach art take 9 hours of art history and at least one year of French.

The department reserves the right to retain one example of each student's work every semester.

*May be waived at the discretion of the chairman of the department.

101. ART APPRECIATION. (2) Fall, Spring.

The principles underlying the beauty and worth of artistic creation—form, proportion, color, mood, tone, and techniques — are studied. These are also related to the same principles in other realms such as music and literature. A survey is made of the world's great art.

103. VISUAL FUNDAMENTALS. (3) Fall.

Art orientation including a survey of color, design, technique, theory, and current trends. Laboratory work in freehand drawing. This course is for beginners with no previous art experience.

104. FREEHAND DRAWING AND COMPOSITION. (3) Fall, Spring.

Drawing in various media. Studio work in drawing and composition problems. Five studio hours per week. It is advised for students with some art background.

105x. COMPOSITION AND ANATOMY. (3) Spring.

Learning the structure and function of the human figure through a complete study of bones and muscles. Strongly recommended for students with a strong background in art or students who plan to attend graduate school.

117. DESIGN FOR THE HOUSE. (3) Fall.

Elements of art and especially color as used in design for all purposes. Application of color and design to choosing or designing a wardrobe, architectural styles, home plans and furnishings. Required of all home economics majors.

200. DESIGN. (3) Fall.

Elements of design and color for majors and minors in art.

201-202. INTRODUCTION TO PAINTING. (3,3).

Creative experience in oil. Six studio hours per week. Prerequisites: 103, 104 or consent of instructor.

205x. DIMENSIONAL DESIGN. (3) Spring.

A continuation of 200 with emphasis on three-dimensional design.

211. ART IN THE ELEMENTARY SCHOOL. (3) Fall, Spring.

An introduction to the problems of art education and methods of teaching art in the elementary school. Projects designed and executed by students.

221-222. TECHNICAL DRAWING. (2,2) Fall, Spring.

Basic problems of drawing designed for both general students and students needing specific professional drawing. Use of instruments, geometrical problems, and various projections.

235-255. CERAMICS. (3,3) Fall, Spring. Alternates with 340-360; offered 1967-68.

Materials and techniques involved in working with clay. Class projects with clay in slab, coil and wheel methods, glazing and firing.

249-250. COMMERCIAL ART. (2,2) Fall, Spring.

Beginning problems and exercises in lettering, advertising, layout, design and techniques.

251x-252x. ADVANCED COMMERCIAL ART. (2,2) Fall, Spring.

Advanced problems in the commercial field. Prerequisite: 249-250 or equivalent in experience.

300. WATERCOLOR. (3) Spring. Alternate years; offered 1967-68.

Technique and methods of painting with watercolors. Prerequisites: 103, 104, 200 or equivalent accepted by instructor.

301-302. ADVANCED PAINTING. (3,3)

Painting courses for advanced students seeking to develop individual expression in creative painting and technical mastery of various media. Prerequisites: 201-202.

340-360. METAL WORK AND JEWELRY. (3,3) Fall, Spring. Alternates with 235-255; offered 1966-67.

Basic shaping and designing of metals, experience in various media such as metal enameling and cloisonne.

345-365. GRAPHICS. (2,2) Fall, Spring. Alternate years; offered 1967-68.

Individual and group projects in various fine arts printing techniques, such as block printing, etching, serigraphy, and lithography.

400-401. SCULPTURE. (3,3) Fall, Spring. Alternate years; offered 1966-67.

A course in the fundamentals of sculpturing. Basic problems in modeling, carving, and constructing sculpture.

420. TEACHING ART. (3) Spring.

Techniques and methods of teaching art in the secondary school. Limited to art majors or minors. Same as Education 420.

430G. AMERICAN ART. (3) Fall. Alternate years; offered 1967-68.

A study of art in the United States from early cultures to the present.

431G, 432G. ART HISTORY. (3,3) Fall, Spring. Alternate years; offered 1966-67.

A study of art from prehistoric times to the present day with emphasis on western art.

475G. INDEPENDENT STUDY. (3) Offered on demand.

Provides opportunity for the well-qualified student to do supervised individual work in the field of his special interest. Concentration is permitted in the following areas: color theory, graphics, sculpture, ceramics, painting, etc. Prerequisite: Consent of instructor.

Bible, Religion and Philosophy

Associate Professor WILLIAM JOE HACKER, JR., Chairman

Professor: JAMES D. BALES

Associate Professor: CONARD HAYS, Assistant to the
Chairman
JAMES K. ZINK

Assistant Professors: JAMES R. ALLEN
ROBERT HELSTEN
ALLAN LLOYD ISOM
JERRY LEE JONES
NEALE THOMAS PRYOR
ANDY T. RITCHIE

Assisting from other departments:

Professors: WILLIAM LESLIE BURKE
JACK WOOD SEARS

The aims of the Department of Bible, Religion and Philosophy are to teach students the Bible as the will of God for men and Jesus Christ as the supreme revelation of God to men, to prepare students for special and vocational Christian service, to develop in all students a Christian philosophy of life which will enable them to relate all learning and life to the Christian Way and to prepare those interested in graduate study in Bible and religion.

A Graduate School of Bible and Religion, located at 1000 Cherry Road at Park Avenue, Memphis, Tennessee 38117, confers the following degrees: Master of Arts in Bible and Religion, Master of Religious Education, and Master of Theology. Information about the graduate program may be obtained upon request from the School.

For purposes of a balanced and more adequate training, courses in Bible and religion are divided into four fields: Biblical, doctrinal, historical and practical.

Major in Bible and Religion: Minimum 32 hours; maximum 42 hours including 18 hours of advanced work. A minimum of 14 hours must be in the Biblical field with not fewer than 6 hours in each of the other three fields — doctrinal, historical and practical. Speech 341 or 342 and one year of Greek are required.

Minor in Bible and Religion: 18 hours with a minimum of 10 in the Biblical field and the remaining 8 hours subject to the approval of the department chairman. Six of the 18 hours must be advanced work.

Students who transfer from another college with fewer than 87 hours, and who major in Bible, are required to take at least 18 hours in Bible at Harding. Six hours of this must be in the Biblical

field and 3 hours in each of the other three fields. The remaining 3 hours may be elective.

Students who transfer from another college with at least 87 hours, and who major in Bible, are required to take at least 12 hours in Bible at Harding. Six hours of this must be in the Biblical field and the remaining 6 hours distributed according to the recommendation of the chairman of the department.

Major in Biblical Languages: See page 121.

BIBLICAL DIVISION

Old Testament

101. THE OLD TESTAMENT. (2) Spring.

A brief historical study of the Old Testament; selected books and passages are given special attention in order to learn the message of the Old Testament for its day and for today.

303G. JEWISH HISTORY: PENTATEUCH. (2 or 3) Fall.

History of the Jewish people from the beginning to the founding of the nation and their contribution to later civilizations.

304G. JEWISH HISTORY: JOSHUA-ESTHER. (2 or 3) Spring.

Contribution of Jewish history from the founding of the nation to its restoration from Babylonian captivity.

306. THE HEBREW PROPHETS. (2 or 3) Fall.

The prophetic writings of the Jewish people, with their social, religious and historical settings and the importance of their message to that period and to present times.

308. HEBREW POETRY AND WISDOM LITERATURE. (2 or 3) Fall.

The Psalms, Proverbs, Song of Songs, Lamentations, Ecclesiastes and Job in the light of their historical backgrounds, especially the poetic and wisdom literature of the ancient Near East; their message for their day and for today.

New Testament

102. THE NEW TESTAMENT. (2) Fall.

A historical study of the beginnings of Christianity from the birth of the Christ to the close of the first century. Selected passages from the gospels, Acts and the epistles are studied to present Christ, His mission, His message and His church as revealed in the New Testament.

201. THE LIFE AND TEACHINGS OF CHRIST. (2) Fall.

A study of Christ, the promised Messiah of the Old Testament, as presented in Matthew.

202. THE CHURCH AND THE CHRISTIAN LIFE. (2) Spring.

Meaning of the word church and its cognates; origin; conditions of entrance, government, worship, work and destiny of the church. The life and work of the Christian in the church; his relation to his community; his Christian life and work in the light of immortality. These studies will be based upon the New Testament.

312. GALATIANS AND ROMANS. (2 or 3) Spring.

Historical background of the Galatian churches and the Roman church; the themes of both letters; exegesis of the text.

314G. SELECTED EPISTLES OF PAUL. (2 or 3) Fall.

First and Second Thesalonians, Philippians, Colossians, Philemon, Ephesians, First Timothy, Titus and Second Timothy; historical setting; introduction to each book with its individual features; common relations in setting, thought and life; content; exposition of selected passages.

316. HEBREWS AND THE GENERAL EPISTLES. (2 or 3) Spring.

Historical background, introduction, content and exposition of selected passages.

410G. THE FOUR GOSPELS. (2 or 3) Spring.

The origin, characteristics and relationships of the four gospels; content and message of the four gospels.

411G. ACTS AND CORINTHIANS. (2 or 3) Spring.

Historical backgrounds; introduction; the founding and expansion of the early church, problems and their solutions in the Corinthian church; study of the text of Acts and First and Second Corinthians.

418G. DANIEL AND REVELATION. (2 or 3) Spring.

Historical setting, introduction, including apocalyptic pattern and message, content and exposition of selected passages.

DOCTRINAL DIVISION

322. THE NEW TESTAMENT CHURCH. (2 or 3) Fall.

The nature, objectives, government, and work of the church in the first century.

324. PRINCIPLES OF BIBLICAL INTERPRETATION. (2 or 3) Spring.

How to study the Bible using principles of interpretation derived from the scriptures, the nature of language and the process of thought, a brief survey of interpretation.

326. SYSTEMATIC CHRISTIAN DOCTRINE. (2 or 3) Spring.

A textual approach to the Bible doctrine of revelation, God, Christ, the Holy Spirit, man, the church and eschatology.

328. CHURCHES AND CREEDS. (2) Fall. (Not offered 1966-67)

The distinctive doctrines of modern Protestantism and Roman Catholicism in the light of the New Testament; the question of authority in religion.

329. MODERN RELIGIOUS CULTS. (2) Fall.

The origin, growth, beliefs and characteristics of the more significant cult movements in America.

424G. EVIDENCES OF CHRISTIANITY. (2 or 3) Fall.

Special emphasis on the credentials of Christ as constituting the heart of Christian evidence.

HISTORICAL DIVISION

330. THE BIBLICAL WORLD. (2) Spring.

A historical and religious survey of world conditions in Biblical times with special attention to the social and religious conditions in Palestine.

335. CHURCH HISTORY. (2 or 3) Fall.

The history of the church from the close of the apostolic age to the reformation led by Martin Luther.

336. CHURCH HISTORY. (2 or 3) Spring.

The Protestant Reformation. Origin, growth and expansion of Protestant denominations. History of the Restoration Movement in America.

430G. HISTORY OF CHRISTIAN THOUGHT. (2 or 3) Spring. Alternate years; offered 1966-67.

The development of Christian thought from the sub-apostolic age to the present; special attention to outstanding leaders and major doctrines. Prerequisite: 335 or 336, or consent of the department chairman.

431G. LIVING WORLD RELIGIONS. (2 or 3) Fall.

The history and basic teachings of Zoroastrianism, Buddhism, Hinduism, Confucianism, Taoism, Shintoism, Judaism and Islamism.

PRACTICAL DIVISION**Preaching Field****340. WORLD MISSIONS.** (2 or 3) Fall.

The world mission of the church; fields to be evangelized; training of the Christian worker for his chosen field; methods of procedure.

344. THE MINISTER AND HIS WORK. (2 or 3) Spring.

Motives, conduct and work as a Christian servant; practical aspects of preaching; methods of work and proper use of time; preparing for and conducting funerals, weddings and visitations.

345. PERSONAL EVANGELISM. (2 or 3) Spring.

Motives and methods of personal evangelism. The appreciation of Jesus and the early Christians as personal evangelists.

349. JESUS THE MASTER TEACHER. (2 or 3) Spring.

Jesus as an example for Christian educators; his qualifications, curriculum and teaching methods.

350. THE WORSHIP OF THE CHURCH. (2 or 3) Spring.

Objectives and problems of private and congregational worship. The relationship of worship to life. Improving leadership in worship.

351. HISTORY AND ANALYSIS OF RELIGIOUS MUSIC. (2 or 3) Fall.

Hebrew and Christian music, hymn writers and hymns and an evaluation of hymns adaptable to the worship of the church.

Work of the Church**348. THE EDUCATIONAL WORK OF THE LOCAL CHURCH.** (2 or 3) Fall.

Carrying out the mission of the church through the educational work of the church, aims, principles of leadership, enlistment of workers, curriculum, V.B.S., visitation, promotion ideas, teacher's meetings, etc.

352. SURVEY OF AGE GROUPS. (2 or 3) Fall.

A survey of the characteristics, aims, methods used with all ages from pre-school through adults. A study of the grading in the educational work.

354. THE CHURCH AND THE YOUNG PEOPLE. (2 or 3) Spring.

The young people and their religious needs, including courtship and marriage, with special emphasis on the methods and materials available to church school teachers.

355. THE WORK OF ADULTS IN THE CHURCH. (2 or 3) Spring.

The needs of adults in the church, marriage and the home, the women's work, the training of men and women for service, methods, materials available in teaching adults.

356. WOMEN'S WORK IN THE CHURCH. (2) Offered in Memphis only.

The place of woman in the plan of God; her work in the church of the first century and in the church today.

357. EVANGELISM THROUGH THE BIBLE SCHOOL. (2 or 3) Spring.

Analyzing the Bible School for its evangelistic potential. Personal work methods usable in the Bible School, development of visitation programs in the Bible School, census, cottage classes.

PHILOSOPHY**251, 252. INTRODUCTION TO PHILOSOPHY.** (3,3) Fall, Spring.

The philosophies underlying ancient and modern values, including views of nature, man, personal conduct, moral standards and their relationships to Christian principles.

424G. EVIDENCES OF CHRISTIANITY. (2 or 3) Fall. Same as Bible 424G.**Approved Related Courses****Greek 251. THE GOSPEL OF JOHN.****Greek 254. FIRST CORINTHIANS.****Greek 301. ROMANS.****Greek 302. ACTS OF APOSTLES.****Greek 303. I AND II TIMOTHY AND TITUS.****Greek 304. JAMES, I AND II PETER, AND JUDE.****Greek 306. WORD STUDY IN THE NEW TESTAMENT.****Philosophy 251, 252. INTRODUCTION TO PHILOSOPHY.****Sociology ~~255~~ ³⁰¹ MARRIAGE AND THE FAMILY. (Home Ec, ^{only High Sch} ~~1st~~)****Speech 341, 342. PREPARATION AND DELIVERY OF SERMONS.****Speech 350. ORAL INTERPRETATION OF BIBLICAL LITERATURE.**

Biological Science

Professor JACK WOOD SEARS, Chairman

Associate Professor: WALTER NORMAN HUGHES

Assistant Professors: WILLIAM FAY RUSHTON
GEORGE W. WOODRUFF

The Department of Biological Science is designed to meet the following objectives: to provide a basic knowledge of biological science as a necessary part of General Education; to train teachers of biology; to equip students for graduate study and to prepare students to pursue medicine, dentistry, nursing, medical technology and similar professions.

Biology majors may elect either the Bachelor of Arts or the Bachelor of Science program. For the general science major see pages 124 and 125.

Major (Bachelor of Arts): 30 hours of biological science including 101-102, 104-105*, 330 and 14 additional hours of advanced work.

Major (Bachelor of Science): 30 hours in biological science including 101-102, 104-105*, 330 and 14 additional hours of advanced work; 27 hours in two other sciences (chemistry, physics or mathematics); 6 hours in a fourth science and additional work in the four fields to total 67 hours. (Geology or another approved science may be substituted for one of the supporting sciences.) One year of German or French or a reading proficiency in one of the languages, demonstrated by examination, is required.

Minor: 18 hours in biological science including 101-102, 104-105* and 6 hours of advanced work. Students preparing to teach high school biology must include 330.

*104-105 can be waived on recommendation of the department.

101-102. BIOLOGICAL SCIENCE. (3,3) Fall, Spring.

An investigation, not a survey, of the "strategy and tactics" of science and of the major contributions of biology to modern man. The major areas of concentration are the dynamics of living things with particular emphasis on the physiology and nutrition of man; the relationships among the living organisms with emphasis on conservation; and heredity, eugenics and evolution. Three lecture-demonstration-discussion periods per week.

104-105. LABORATORY BIOLOGY. (1,1) Fall, Spring.

A laboratory in general biology designed to complement the basic course. Three hours per week. Prerequisite or co-requisite: 101-102.

251. COMPARATIVE MORPHOLOGY OF THE VERTEBRATES. (4) Fall.

An intensive comparative study of fossil and contemporary vertebrates, the amphioxus, lamprey, dogfish, necturus and the cat are thoroughly studied in the laboratory. Two lectures and six hours laboratory per week. Prerequisite: 101-102.

263. VERTEBRATE EMBRYOLOGY. (4) Spring.

The fundamental facts and processes of development from germ-cell formation to the completed, free-living organism. Three lectures and three hours laboratory per week. Prerequisite: 101-102.

271-272. BACTERIOLOGY. (4,4) Fall, Spring.

The history of bacteriology, physiology and morphology of bacteria, techniques of isolating and identifying bacteria, uses of the knowledge of bacteria in human affairs. Three lectures and three hours laboratory per week. Prerequisite: 101-102 or Chemistry 111-112.

275. HUMAN ANATOMY AND PHYSIOLOGY. (4) Fall, Spring.

The structure, function, relationships and physiological processes of the various parts of the human body. Three lectures and three hours laboratory per week. Prerequisite: 101-102 or Chemistry 111-112.

308. SCIENCE IN THE ELEMENTARY SCHOOL. (3) Fall, Spring.

A course designed especially for elementary school teachers to introduce them to basic concepts of science and to demonstrations that will illustrate fundamental principles of science. Although the emphasis is primarily on biological science, attention is given to physical science, especially in the area of the earth sciences. Three hours of lecture, laboratory and field study per week.

311. INVERTEBRATE BIOLOGY AND PARASITOLOGY. (3) Spring. Alternates with 313; offered 1967-68.

The classification, morphology, life history and physiology of typical invertebrates except the insects. Attention is given to the parasites of man. Two hours lecture and three hours laboratory per week. Designed to complement 101-102 and 251. Prerequisite: 101-102.

313. ENTOMOLOGY. (3) Spings. Alternates with 311; offered 1966-67.

The structure, classification, life history, physiology and economic importance of insects with special reference to those of this region. Two hours lecture and three hours laboratory per week. Prerequisite: 101-102.

323G. FIELD BIOLOGY AND ECOLOGY. (4) Spring.

The principal plant and animal groups of this region; their classification and relationship to physical and biological environments. Three lectures and three hours of laboratory or field work per week. Prerequisite: 101-102.

330G. PLANT SCIENCE. (4) Fall.

An intensive study of the plant kingdom with emphasis on the anatomy and life histories of the major plant groups and on the physiology of the green plant. Classification will be emphasized. Three lectures and three hours of laboratory per week. Prerequisite: 101-102. Chemistry 111-112 is highly recommended.

405G. GENETICS. (3) Fall.

Facts and principles of heredity as applied to living organisms. Molecular genetics, microbial genetics, inheritance, variation and selection will be emphasized. Three lecture-demonstrations per week. Prerequisite: 101-102.

410. MICROLOGY. (2) Offered on demand.

The preparation of microscope slides of cells and tissues. Emphasis is given to a few simple and established techniques. Registration restricted to biology majors or minors and to general science majors with an emphasis in biology. Prerequisite: Consent of the instructor and the chairman of the department.

420Gx. GENERAL PHYSIOLOGY. (3) Spring.

The activities of living material at the cell, tissue, organ and organ-system levels and the fundamental principles which govern these activities. Nutrition, digestion and absorption, respiration, intermediary metabolism, energy exchange and transformation, adaptation and reproduction will be studied. Two lectures and three hours of laboratory per week. Prerequisites: 101-102 and Chemistry 301.

430x. RESEARCH. (1-4) Fall, Spring. Offered on demand.

A research participation course designed for the capable advanced undergraduate student who is majoring in biology or in general science with an emphasis in biology. The research will be under the supervision of a competent staff member. A research paper will be required. Prerequisites: Junior standing with a grade point average of 2.50 or higher in the major field; consent of the department chairman and of the staff member who will supervise the research.

470G. READINGS IN BIOLOGY. (1-3) Offered on demand.

An independent study or tutorial course for biology majors to fill any deficiencies in their backgrounds. Registration restricted to biology majors and to general science majors with an emphasis in biology. Prerequisite: Consent of the chairman of the department.

510. BIOLOGY FOR SECONDARY SCHOOL TEACHERS. (3) Offered on sufficient demand.

A practical course designed to fit the individual needs of those teaching biology in the secondary schools. Emphasis will be given to those biological facts and principles that are necessary. Help will be given in the preparation of laboratory and field experiences for the students. Two lecture-discussions and one three-hour laboratory period each week. Prerequisite: 12 hours of biology and graduate standing.

530x. RESEARCH. (1-4) Fall, Spring. Offered on demand.

A research course for graduate students who have an adequate background in biology. A research paper will be required. Prerequisites: Graduate standing; consent of the department chairman and of the staff member who will supervise the research.

**Business and Economics**

Professor JAMES A. HEDRICK, Acting Chairman

Professor: W. L. ROY WELLBORNE

Assistant Professors: BILLY RAY COX
JERRY D. STARR
ERMAL H. TUCKER

Instructors: ROBERT CARTER CAMP
CHARLES RAY WALKER
HARRIET STOREY ZARBAUGH

The curriculum of the Department of Business and Economics is designed to provide opportunity for understanding the institutional structure and behavior patterns of modern industrial society; to provide training for business careers; to train teachers of commercial work; and in collaboration with other departments to train teachers of the social studies.

Students majoring in Business and Economics may choose the Bachelor of Arts in Accounting and Business, in Business Education, or in General Business; or they may choose the Bachelor of Science in Business Administration or Secretarial Science. In addition, the department offers a terminal program in secretarial science and a specialized program of study for a limited number of advanced students intending to pursue leadership careers in business management, law, and government service.

BACHELOR OF ARTS DEGREE**Accounting and Business**

Major: 57 hours including 30 hours in accounting plus the following supporting courses: Business 250, 255, 315, 316 and 368, and Economics 201, 202, 322 and 343. Students not exempt from Mathematics 101 by the ACT Mathematics Examination must take Business 108. A minor is not required.

Minor: 18 hours of approved work in accounting with the following additional courses recommended: Business 108, 255, 315, 316, 368 and Economics 201.

Business Education

Major: 49 hours including Accounting 205-206; 6 hours from Business 101-102-103; Business 106-107, 108, 250, 251, 315, 317, 422, 451; and Economics 201, 202, 320. Those planning to teach business education subjects in secondary school should complete an additional 16 hours of education, making a minimum of 25 hours of prescribed work in psychology and education, including Business 422 and 451. A minor is not required.

Economics

Minor: 18 hours of approved economics courses including 201, 202 or 12 hours of approved economics courses including 201, 202 and 6 hours of acceptable work in political science, American history and sociology.

General Business

Major: 45 hours of course work including Accounting 205-206, Business 108, 250, 254, 255, 315, 316, 368, Economics 201, 202, 322, 330, 343 and 3 hours electives in business or economics.

Minor: 12 hours of business, 6 of which must be advanced, and Economics 201, 202.

BACHELOR OF SCIENCE DEGREE**Business Administration**

Major: 57 hours of approved work including Accounting 205-206, 301-302; Business 108, 250, 254, 255, 315, 316, 368; Economics 201, 202, 322, 330, 343; and 9 hours elective in business, economics, political science, American history and/or sociology. General Education requirements in the field of social science will not be accepted. A minor is not required.

Secretarial Science

Major: 53 hours including Business 101-102-103, 106, 107, 108, 117, 218, 250, 251, 254, 315, 317, Accounting 203, Economics 201, 202, 320 and 6 additional advanced hours in business. A minor is not required.

Students may be exempt from Business 101, 102, and 106 if they can demonstrate proficiency from former work by passing an advanced standing examination in any or all of these courses.

Minor: For those who wish emphasis on secretarial subjects. Business 101-102, 105-106, 218, 250 and Economics 320.

Minor: For those who wish emphasis on general business subjects. Accounting 203, Business 105-106, 108, 117, 250 and Economics 320.

Accounting**203. SECRETARIAL ACCOUNTING.** (3) Spring.

Basic principles of accounting with emphasis on clerical procedures; accounting problems of secretary to professional people; study of systems applicable to personal accounting records for executives; special requirements for secretaries to financial executives. Limited to secretarial science majors and terminal secretarial students.

205-206. FUNDAMENTALS OF ACCOUNTING. (3,3) Fall, Spring.

Elementary accounting theory, practice and simple analysis; applications to single proprietorships, partnerships and corporations. Prerequisite or co-requisite: Business 108 or equivalent.

301-302. INTERMEDIATE ACCOUNTING. (3,3) Fall, Spring.

Analysis and understanding of accounting theory and practice; the preparation and interpretation of operating statements and reports of partnerships and corporations, including such items as capital stock transactions, surplus, inventories and reserves. Prerequisite: 205-206.

305. COST ACCOUNTING. (3) Fall. Alternates with 355; offered 1967-68.

Elements of production under the job cost, process cost and standard cost systems; inventorying of materials; payrolls and taxes; budgets; wage plans and other related topics. Prerequisite: 205-206.

306-307x. FEDERAL TAXATION. (3) Fall, Spring. Alternate years; offered 1966-67.

Broad coverage of the federal tax structure; preparation of declarations and returns for individuals, partnerships and corporations; gross and net income; capital gains and losses; allowable deductions; estates and trusts. Prerequisite: 205-206.

355-356x. PRINCIPLES OF AUDITING. (3) Fall, Spring. Alternates with 305; offered 1966-67.

Audit theory and procedure; internal control; detailed audit; examination of financial statements; working papers and reports; auditor's opinion; professional standards and ethics; practice audit case. Prerequisite: 301.

401. ADVANCED ACCOUNTING. (3) Fall.

Intensive analysis of accounting theory and practice. Coverage of the more complex problems of partnership accounting, joint ventures, installment and consignment sales, consolidated balance sheets and statements. Prerequisite: 301-302.

405. C.P.A. PROBLEMS. (3) Offered on sufficient demand.

C.P.A. examination problems in accounting theory, practices, cost, auditing, taxes and business law. Prerequisite: 401 and approval of department chairman.

436. GOVERNMENTAL ACCOUNTING. (3) Spring. Alternate years; offered 1967-68.

Accounting principles and practices as adapted to municipalities and other governing units; accounting for funds and their expenditures; assets and liability accounts; reports and statements. Prerequisite: 205-206.

Business**101. BEGINNING SHORTHAND.** (3) Fall.

Principles of Gregg Shorthand Simplified. Presentation of theory with extensive practice in reading and writing. Meets five times a week.

102. INTERMEDIATE SHORTHAND. (3) Fall, Spring.

A review of fundamental principles, followed by assignments which stress speed, accuracy, fluency and vocabulary. Introduction to transcription. Three class periods and one transcription laboratory period. Prerequisite: 101 or equivalent ability.

103. ADVANCED SHORTHAND. (3) Spring.

Extensive dictation practice in speeds over 100 wpm. Emphasis on the improvement of transaction techniques and speed. Three class periods and one transcription laboratory period. Prerequisite: 102 or equivalent ability.

105. BEGINNING TYPEWRITING. (2) Fall.

Introduction to keyboard and basic operative techniques. Practice in personal and routine office problems. Open only to students with no prior training in typewriting.

106. INTERMEDIATE TYPEWRITING. (2) Fall, Spring.

Practice in office problems; continuation of speed and accuracy drills. Emphasis on office standards of achievement. Prerequisite: 105 or equivalent ability.

107. ADVANCED TYPEWRITING. (2) Fall, Spring.

Occupational competence and production skills. Special attention to accuracy and speed. Prerequisite: 106 or equivalent ability.

108. MATHEMATICS FOR BUSINESS. (3) Fall, Spring.

Review of basic arithmetical calculations; decimals, ratios, percentages; simple and compound interest, discounts, depreciations, graphs, partial payments and other common business procedures. May be substituted for Mathematics 101 in the General Education requirements by majors and minors in the Department of Business and Economics.

117. BUSINESS MACHINES. (2) Fall, Spring.

Instruction and practice in the use of modern office machines; key-driven and rotary calculators; full keyboard and 10-key adding-listing machines; posting machines.

204-208. CHARTERED LIFE UNDERWRITERS COURSE. (4 each) Offered on sufficient demand.

Theory and methods applicable to personnel in the life and health insurance fields in preparation for nationwide examinations administered by the American College of Life Underwriters.

218. CLERICAL SKILLS. (1 or 2) Fall, Spring.

A student who already has competency in the use of the designated machines may take filing for 1 hour of credit; a student who already has competency in filing may take machines for 1 hour of credit. Prerequisite: 105 or equivalent.

250. BUSINESS COMMUNICATIONS. (3) Fall, Spring.

The composition of effective business letters and reports. Modern correspondence forms. Attention to adjustment, credit-collection, sales and service and executive report writing. Prerequisites: 105 or equivalent and English 103.

251. SECRETARIAL PROCEDURES. (3) Spring.

An intensive study of the duties required of secretaries, with special emphasis on personal appearance, attitudes and personality traits, as well as the technical requirements. Prerequisites: 102 and 106 or their equivalent; if 103 and 107 have not been taken previously, they should be taken concurrently.

254. INDUSTRIAL MANAGEMENT. (3) Spring.

Intensive study of the planning, organizing, and controlling functions of modern industrial management. Emphasis is directed toward the development of a soundly coordinated managerial philosophy in the realm of production, finance, and distribution.

255. INTRODUCTORY STATISTICS. (3) Spring.

A mathematical development of the basic techniques of statistics. Problems of collection and analysis of data, averages, sampling, graphics, frequency distribution, index numbers and related topics. Prerequisite: 108 or Mathematics 151.

315, 316. BUSINESS LAW. (3,3) Fall, Spring.

History of legal development; organization of courts and administrative agencies; legal principles involved in the law of agency, bailments, bankruptcy, carriers, contracts, corporations, creditors' rights, mortgages and liens, insurance, negotiable instruments, partnerships, real property, sales, suretyship, torts and trusts.

317. OFFICE MANAGEMENT. (3) Spring.

The administrative problems of an office; relation of office functions to modern business procedures and management, workflow, office lay-out and standards, employment problems, equipment and supplies.

368. PERSONNEL MANAGEMENT. (3) Fall.

Techniques and policies needed to handle human relations problems involved in a variety of leadership situations; business, industry, government and education. Includes organizational relationships, employee selection, training, placement, discharge and labor turn-over. Prerequisite: Psychology 201.

422. TEACHING BUSINESS. (3) Fall.

The objectives and place of business education in the curriculum; the application of methods for the teaching of the basic business understandings and attitudes in general business subjects as well as the methods and techniques for the development of the skill subjects — typewriting, shorthand and bookkeeping; practice in dictating; development of tests. This course is arranged so that it may be taken by those who wish to teach general business subjects, with or without shorthand. Same as Education 422.

425. GOVERNMENT AND BUSINESS. (3) Spring. Same as Political Science 425. Offered 1967-68.**450. INDEPENDENT RESEARCH.** (3) Offered on demand.

Students who demonstrate outstanding scholastic ability and have clearly defined professional or vocational interests will be granted the right to work on independent research. Emphasis will be placed on research techniques and procedures assignments. Prerequisite: Consent of the major advisor must be secured six weeks prior to registration.

451. SUPERVISED TEACHING. (6) Fall, Spring. Same as Education 451.**Economics****201, 202. PRINCIPLES OF ECONOMICS.** (3,3) Fall, Spring.

The fundamental theories of economics and their application to the problems of production, distribution, money, wages, rent, profits, taxation, public spending and international trade. Prerequisite: History 101.

320. PERSONAL FINANCE. (3) Spring.

Managing personal finances; topics include inflation, tax problems, insurance, annuities, credit, home ownership, bank accounts, investments, old age and survivors disability insurance and other social security programs.

322. MONEY AND BANKING. (3) Fall.

Current banking institutions and practices, the relationship between the Federal Reserve System and the commercial banking system, monetary theory and banking principles. Prerequisites: 201, 202 and Accounting 205-206.

324x. LIFE INSURANCE. (3) Fall. Not offered 1966-67.

A study of the basic economic principles, functions, and uses of life insurance; types of policy contracts; calculations of premiums and reserves; organization, management, and supervision of companies.

330. PRINCIPLES OF MARKETING. (3) Fall.

The solution of a variety of problems and cases involving the selection of channels of distribution, product policies of manufacturers and middlemen, price and general marketing procedures.

331x. PROPERTY AND CASUALTY INSURANCE. (3) Spring. Not offered 1966-67.

A comprehensive study of the forms and functions of fire, marine, inland marine, automobile, title, credit, and miscellaneous types of insurance and bonds for business and personal use. Prerequisites: 201, 202.

343. CORPORATION FINANCE. (3) Spring.

Forms of business organization including the promotion, organization, capitalization, expansion, reorganization and fiscal operations; management and financing of modern corporate forms of business enterprise. Prerequisites: 201, 202 and Accounting 205-206.

344. PRINCIPLES OF SALESMANSHIP. (3) Fall.

A study of the fundamental principles of selling; of the economic problems connected with personal selling; an analysis of the product and the market; the interview; building goodwill and a study of the problems which are intended to develop the personality of the students. Individual demonstration sales.

352. INVESTMENTS. (3) Spring.

An analytical approach to the problem of selected investments, risk determination, delimiting of risks, areas and fields of investment. Prerequisites: Accounting 205-206 and Economics 201, 202.

Education

Professor EDWARD G. SEWELL, Chairman

Assistant Professors: JEROME M. BARNES
 MAUDE S. MONTGOMERY
 NYAL D. ROYSE
 GENE TALBERT
 MURREY WOODROW WILSON

Methods in the high school subjects will be taught by someone from the various subject-matter departments involved.

The Department of Education has the primary responsibility for the preparation of students for successful careers in the teaching profession. To this end an undergraduate program leading to the Bachelor of Arts or Bachelor of Science degree and a graduate program leading to the degree of Master of Arts in Teaching have been developed. The undergraduate teacher education program is approved by the National Council for Accreditation of Teacher Education.

A rather complete curriculum of advanced work in the various subject-matter fields and professional areas is available. Students with suitable personal qualities holding the Bachelor's degree are eligible for admission to graduate study. Admission, however, is provisional for those who do not hold a six-year teacher's certificate or its equivalent based on a degree. Graduating seniors within eight semester hours of graduation are eligible to register for graduate work provided they observe the regulations concerning admission to the graduate program. For additional information concerning graduate work see the section on Graduate Studies.

The undergraduate program is structured to meet the needs of two groups of clients; namely, students who need pre-service preparation for teaching and experienced teachers who need additional preparation for self-improvement. Course work for the former group will be scheduled in the fall semester and largely repeated in the spring semester. Course work for in-service teachers will appear on evening schedules during the regular school year and on summer session schedules.

OBJECTIVES OF THE TEACHER EDUCATION PROGRAM

The objectives of the Department of Education at Harding College are:

1. To assist students to gain an understanding of human behavior.
2. To contribute to the general educational objective of the individual student.
3. To develop in students a proper understanding and appreciation of the contribution of the schools to our civilization and life.
4. To identify and encourage students with professional promise to enter the teaching profession.
5. To develop in such students the competencies and qualities essential in successful teachers.
6. To provide adequate preparation in both professional and subject-matter courses which the teacher must have to meet fully the responsibilities of his profession.
7. To develop in students the professional attitudes which will enable them to give the finest quality of service in their profession.
8. To prepare the student for advanced training in education, psychology, social science and related fields.

SCOPE AND LIMITATIONS OF THE PROGRAM

One of the major functions of Harding College is the preparation of elementary and secondary public school teachers. This function is served at both the undergraduate and graduate levels. On the undergraduate level elementary teachers are prepared to teach in grades one through eight, and secondary teachers are prepared to teach in the fields of art, biology, business, chemistry, English, French, general science, home economics, mathematics, music, physical education and health, physics, social science, Spanish and speech. The graduate program is designed primarily to develop superior elementary and secondary teachers in a limited number of areas. The graduate program is not designed to train for administrative, personnel or specialized services.

BASIC BELIEFS AND ASSUMPTIONS

The education of teachers is an institution-wide function and is the responsibility of the entire faculty. The Department of Education has the primary responsibility for planning and administering the teacher education program. The education of teachers embraces three areas: general education, professional education, and special education.

The basic beliefs can be summarized as follows:

1. The teacher should be a superior person.
2. Prospective teachers should develop a real commitment to

their chosen profession and to the program of work required in preparing for it.

3. The teacher should be an educated person in both the liberal arts and in the fields of specialization.
4. The teacher should be a professionally educated person.
5. The teacher should enter his professional career as a qualified competent practitioner and as a responsible member of his community.

The following assumptions are made:

1. The minimum amount of training required must be a Bachelor's degree.
2. Graduates of the teacher training program must be prepared to teach in public schools of Arkansas and other states of the United States. Elementary teachers must receive training in broad subject areas and specialized content areas as well as in professional courses. Secondary teachers must be trained as specialists in their teaching fields.
3. Graduates from the institution will participate in the total school program and will assume leadership in their school's co-curricular activities and community responsibilities to a degree compatible with their training and ability.
4. Graduates of the institution must be adequately prepared to continue their training at the graduate level in the larger and stronger universities.
5. Selective admission procedures must insure the recruitment of prospective teacher trainees at a steadily increasing level of achievement.
6. Teacher training requires a balance of general, professional, and special education.

ORGANIZATION FOR TEACHER EDUCATION

Responsibility for the administration of the total teacher education program is assigned to the Chairman of the Department of Education. The Teacher Education Committee is an institution-wide interdepartmental committee responsible for formulating policies and coordinating all aspects of the teacher education program. The Committee on Admission and Retention to Teacher Education recommends criteria in this area and applies the criteria adopted by the faculty.

ADMISSION TO THE TEACHER EDUCATION PROGRAM

All students who wish to prepare for a career in teaching must apply for and be formally admitted to the teacher education program. The faculty believes that those who enter the teaching profession should compare favorably in ability with those entering other professions. The criteria for admission to and retention in the teacher education program include: emotional stability; ability to communicate effectively through speaking and writing; personal, social, moral, and ethical fitness;

general intellectual ability; physical fitness; and pre-teaching laboratory experience.

To be admitted to the teacher education program, a student must:

1. Satisfy all requirements for admission to the college.
2. File a Declaration of Intent to enter the program and a Biographical Information Blank in the office of the Department of Education.
3. File a formal application for admission to the program in the office of the Department of Education. This application should be filed during the second semester of the student's sophomore year. Transfer students who plan to teach should make formal application for admission to the Teacher Education Program if they have completed 45 or more semester hours of work. Admission to the Teacher Education Program is a prerequisite for admission to all required professional education courses.
4. Have satisfactorily completed Psychology 203 or an acceptable equivalent substitute.
5. Have a minimum cumulative grade point average of 2.20* at the time of application.
6. Have earned test scores on the freshman and sophomore tests which would indicate ability to complete successfully the teacher education program.
7. Have demonstrated proficiency in English by the successful completion of English 103-104 with at least a grade of "C" in each course.
8. Be free of physical or mental defects inimical to effective teaching. Records will be made available from the Student Health Service and other School Services such as Remedial Speech Clinic.
9. Meet acceptable standards of adjustment in the areas of personal, social, moral and ethical behavior. Letters of recommendation, conference with college personnel acquainted with the student, and special interviews with student may be used to make evaluations in these areas.
10. Have favorable recommendation of the chairman of his major academic area and/or the recommendation of at least two faculty members with whom he has had courses.
11. Not be on academic probation at time of making application.

*In calculating cumulative averages for admission to the teacher education program and for admission to the directed teaching semester, the averages will be calculated on the total work completed rather than on the work accepted toward the degree.

Formal admission to the teacher education program is a pre-requisite for enrollment in all junior-senior level education courses required for certification. Students are requested to make application to the program not later than the end of the second semester of their sophomore year. If a student has definitely chosen teaching as a profession earlier than this date, he is advised to file the application as soon as possible after this decision is reached. Every possible effort will be made to counsel the student wisely and adequately; but the student has the responsibility of planning his program so that all requirements are met.

ADMISSION TO THE SUPERVISED TEACHING SEMESTER

Initial admission to the teacher education program does not guarantee retention in it. At least one full semester in advance of the semester during which supervised teaching is to be done, request for admission to supervised teaching should be made by filling out the required application form and filing it with the Chairman of the Department of Education.

No student can be admitted to the supervised teaching semester who has not completed the general education requirements or has not programmed them to the satisfaction of the Committee on Admission and Retention to Teacher Education.

Applicants for the supervised teaching semester in elementary education must have completed Education 307, 336, 360; Psychology 203; and 15 semester hours selected from the following content and specialization courses: Art 211; Biology 308; English 350; Geography 212; Mathematics 225; Music 116; Physical Education 330; and Speech 315. Education 320 must be completed prior to or during the supervised teaching semester.

Applicants for the supervised teaching semester in secondary education, except for vocational home economics majors, must have completed Psychology 203, Education 307, 336, and one course from Education 420-430, unless this course in special methods and curriculum is scheduled as a part of the supervised teaching semester. They must also have completed, or be able to complete during the supervised teaching semester, the minimum Arkansas certification requirements in the subject-matter area in which supervised teaching is to be done. Students in vocational home economics must have completed Education 307, 336, 424, and Home Economics 322 or 323.

Either Education 307 or Education 336 must be taken in residence at Harding College and it is strongly recommended that both be taken in residence. Correspondence credit in neither course will be accepted.

To be eligible for admission to the supervised teaching semester the student must:

1. Have been admitted to the Teacher Education Program during the semester prior to enrollment in the Supervised Teaching Semester or earlier.

2. File formal application to the Supervised Teaching Semester. This must be filed prior to the semester in which supervised teaching is to be done.
3. Have approval of the chairman of his academic teaching area.
4. Have approval of his professional counselor.
5. Have on file in the office of the Department of Education a program of studies which has the approval of both his academic and professional counselors.
6. Have completed satisfactorily all catalogued prerequisites for the Supervised Teaching Semester.
7. Have completed, or be able to complete during that semester, the minimum Arkansas requirements in approved subject-matter courses for the area in which he is to do supervised teaching. Home economics majors must have a minimum of 32 hours of the home economics requirements completed.
8. Have satisfied the junior English Proficiency requirement for graduation.
9. Have a minimum cumulative grade point average of 2.25.*
10. Have a minimum grade point average of 2.40* in his major teaching area for the secondary program.

or

Have a minimum grade point average of 2.40* in the twenty-nine hours (or more) of professional and content and specialization courses required for admission to the Supervised Teaching Semester for the elementary program.

11. Not be on academic probation.

SUPERVISED TEACHING SEMESTER

During the supervised teaching semester, elementary education majors will be enrolled in Education 401, 402, 403, 417 and 441; secondary education majors, except for vocational home economic majors, will be enrolled in Education 320, 417, one course from 420-430, 450, and 451. Students majoring in vocational home economics will be enrolled in Education 320, 417, 451 and Home Economics 405, 412. Special methods for secondary teachers must be taken prior to or concurrent with the supervised teaching semester. Courses required in the supervised teaching semester, with the possible exceptions of Education 320 and 420-430, must be taken in residence at Harding College.

*In calculating cumulative averages for admission to the directed teaching semester, the averages will be calculated on the total work completed rather than on the work accepted toward the degree.

CURRICULA

Major in Elementary Education: 26 semester hours including Education 307, 320, 336, 360, 401, 402, 403, 417 and 441. The following content and specialization courses must be completed: Art 211; Biology 308; English 350; Geography 212; Mathematics 101, 225; Music 116; Physical Education 203, 330; and Speech 315. This curriculum also requires the completion of two academic areas with a minimum of 18 hours in each. One area must include a minimum of 6 hours of advanced-level credit. Appropriate content and specialization courses listed above may be counted in the areas.

Major in Secondary Education: 27 semester hours, including Education 307, 320, 336, 417, 420, one course from 420-430, 450, 451 and at least 5 hours elected from Education 325, 400, 409, 413, 419, and other courses from 420-430. In addition, 6 hours of physical education including Physical Education 203 and three hours of physical education activity courses must be completed.

It is strongly recommended that secondary teachers major in a subject-matter area rather than in education. Secondary teachers, however, must include in their programs Education 307, 320, 336, 417, one course from 420-430, 450, 451; and 6 hours of physical education including Physical Education 203 and three hours of physical education activity. All students planning to teach on the secondary level must major in a subject matter area or meet minimum Arkansas certification requirements in at least two subject-matter areas.

EDUCATION**Required of All Teachers:****307. EDUCATIONAL PSYCHOLOGY.** (3) Fall, Spring.

The basic processes and principles of human behavior, the development and growth of man's equipment for learning, the learning process, learning and forgetting, motivation, principles of learning, with special efforts to make application of the principles of psychology to the problems of the classroom teacher. Requires a minimum of 12 hours of laboratory work. Either 307 or 336, preferably both, must be completed in residence at Harding. Cannot be taken by correspondence. Prerequisites: Psychology 203 and formal admission to the teacher education program.

320. AUDIO-VISUAL AIDS. (2) Fall, Spring.

Technical problems related to audio-visual equipment, the value and importance of these aids to learning and their use in actual teaching situations. Laboratory periods to be arranged. Prerequisite: Formal admission to the teacher education program.

336. HISTORY AND PHILOSOPHY OF EDUCATION. (3) Fall, Spring.

A study of the history and some of the major philosophies of education in the United States. Requires a minimum of 6 hours of laboratory work. Either 307 or 336, preferably both, must be taken in residence at Harding. Cannot be taken by correspondence. Prerequisites: Psychology 203 and formal admission to the teacher education program.

417. TESTS AND MEASUREMENTS. (3) Fall, Spring.

Deals with problems of evaluation; how to improve the grading systems in school; construction and evaluation of tests; uses and interpretation of test results. Prerequisites: Same as for Education 441 or 451. This course must be taken during the supervised teaching semester.

Additional Courses Required of All Elementary Teachers:**360. LANGUAGE ARTS IN THE ELEMENTARY SCHOOL.** (3) Fall.

Prerequisites: Psychology 203 and formal admission to the teacher education program.

401. MATERIALS AND TECHNIQUES IN ELEMENTARY MATHEMATICS. (2) Fall, Spring.

Requires at least 6 hours of laboratory work which includes collection and organization of materials for supervised teaching. Prerequisites: Same as for Education 441. This course must be taken during the supervised teaching semester.

402. MATERIALS AND TECHNIQUES IN ELEMENTARY SCIENCE. (2) Fall, Spring.

Requires at least 6 hours of laboratory work which includes collection and organization of materials for supervised teaching. Prerequisites: Same as for Education 441. This course must be taken during the supervised teaching semester.

403. MATERIALS AND TECHNIQUES IN ELEMENTARY SOCIAL STUDIES. (2) Fall, Spring.

Requires at least 6 hours of laboratory work which includes collection and organization of materials for supervised teaching. Prerequisites: Same as for Education 441. This course must be taken during the supervised teaching semester.

441. SUPERVISED TEACHING. (6-8) Fall, Spring.

A minimum of nine weeks of teaching in a regular school situation under the supervision of a qualified supervising teacher required. Prerequisites: Education 307, 320, 336, 360; Psychology 203; a minimum of 15 hours from Art 211, Biology 308, English 350, Geography 212, Mathematics 225, Music 116, Physical Education 330, Speech 315; and formal admission to the supervised teaching semester. Transfer students with advanced standing in Education 307 or 336 will be requested to do additional laboratory work in the course taken in residence here. Application to the supervised teaching semester must be filed with the Chairman of the Department of Education at least one full semester in advance of the semester in which supervised teaching is to be done. The maximum credit which can be earned during the supervised teaching semester is 17 hours. Credit by transfer for courses required in the supervised teaching semester will not be accepted. Fee \$25.00.

Additional Courses Required of All Secondary Teachers:**420-430. SPECIAL METHODS OF TEACHING SECONDARY SCHOOL SUBJECTS.**

The courses listed below deal with the curriculum and methods of teaching the various high school subjects. At least one of these special methods courses is either a prerequisite or a corequisite to the supervised teaching semester. Prerequisite: Formal admission to the teacher education program.

420. TEACHING ART. (3) Spring. Same as Art 420.**422. TEACHING BUSINESS.** (3) Fall. Same as Business 422.**423. TEACHING ENGLISH.** (3) Fall. (Offered Spring beginning 1967-68.)**424. TEACHING HOME ECONOMICS.** (3) Fall. Same as Home Economics 424.**425. TEACHING MATHEMATICS.** (3) Fall. (Offered Spring beginning 1967-68.)**426. SECONDARY MUSIC METHODS.** (3) Fall. Same as Music 426.**427. PHYSICAL EDUCATION FOR SECONDARY SCHOOLS.** (3) Spring. Same as Physical Education 427**428. TEACHING SCIENCE.** (3) Fall.**429. TEACHING SOCIAL SCIENCE.** (3) Fall.**430. TEACHING SPEECH.** (3) Fall. Same as Speech 430.

450. STUDENT TEACHING SEMINAR. (1) Fall, Spring.

Preparation for student teaching through study of practical problems, observations, and visiting speakers; discussion of common problems during student teaching; and evaluation of and remedial work on weaknesses discovered during student teaching. Prerequisite: Enrollment in 451.

451. SUPERVISED TEACHING. (6-8) Fall, Spring.

A minimum of nine weeks of teaching in a regular school situation under the supervision of a qualified supervising teacher is required. Prerequisites: Education 307, 336, one course from 420-430; Psychology 203; and formal admission to the supervised teaching semester. Education 420-430 may be taken concurrently. Transfer students with advanced standing credit in Education 307 or 336 will be required to do additional laboratory work in the course taken in residence here. Application to the supervised teaching semester must be filed with the Department of Education at least one full semester in advance of the semester in which supervised teaching is to be done. The maximum credit which can be earned during the supervised teaching semester is 17 hours. Credit by transfer for courses required in the supervised teaching semester will not be accepted. The final grade in this course will not be submitted to the Registrar's Office until all certification requirements in two fields, where applicable, have been satisfactorily completed. Fee \$25.00.

Electives:

325. PSYCHOLOGICAL STATISTICS. (3) Fall. Same as Psychology 325.

400G. PSYCHOLOGICAL TESTING. (3) Spring. Alternate Years; offered 1967-68. Same as Psychology 400G.

409G. PSYCHOLOGY OF PERSONALITY. (3) Fall. Same as Psychology 409G.

413. SCHOOL SUPERVISION. (3) Offered in conjunction with 554.

Study of the philosophy, principles, and techniques of supervision. Prerequisites: Consent of the chairman of the department.

415. DIAGNOSIS AND REMEDIAL INSTRUCTION. (2) Offered in conjunction with 537.

Problems of experimental children in the elementary school, analysis of their difficulties and the development of methods and materials appropriate for exceptional children. Prerequisite: Consent of the chairman of the department.

419G. COUNSELING AND THERAPY. (3) Spring. Alternate year; offered 1966-67. Same as Psychology 419G. Prerequisite: 409G.

Graduate Education Courses:

524. EVALUATION IN THE ELEMENTARY SCHOOL. (2) Summer only.

The objectives of evaluation. Types of evaluation instruments. Selection, interpretation and use of evaluation instruments used in the elementary school.

525. MATHEMATICS IN THE ELEMENTARY SCHOOL. (2) Offered on sufficient demand.

Objectives, content and materials, curricula, organization, methods of teaching, and current problems in the field of teaching arithmetic.

526. SCIENCE IN THE ELEMENTARY SCHOOL. (2) Offered on sufficient demand.

Objectives, content and materials, curricula, organization, methods of teaching, and current problems in the field of teaching elementary science.

527. IMPROVEMENT OF INSTRUCTION IN ELEMENTARY SCHOOLS. (2) Fall.

The problems and difficulties confronting the elementary school teacher. Current research and readings in educational literature are investigated as a basis for the improvement of instruction in classroom situations.

528. SOCIAL STUDIES IN THE ELEMENTARY SCHOOL. (2) Summer only.

Objectives, content and materials, curricula, organization, methods of teaching, and current problems in the field of teaching elementary social studies.

529. LANGUAGE ARTS AND READING IN THE ELEMENTARY SCHOOL. (2) Spring.

Objectives, materials, and methods of teaching language, spelling, reading and writing in the elementary school. Major emphasis on problems of reading, with special attention to causes of student difficulties in learning to read. The techniques of reading improvement programs are studied and evaluated.

532. DEVELOPMENT AND ADMINISTRATION OF THE CURRICULUM. (3) Spring.

Curriculum construction and organization, oriented in terms of actual difficulties faced in curriculum revision. Affords special study of curriculum problems confronting the students in the course. Appraises curriculum demands of modern society as they pertain to principles, issues and concepts. Considers desirable form and content of the school program and techniques of enrichment.

536. IMPROVEMENT OF INSTRUCTION IN THE SECONDARY SCHOOL. (2) Fall.

Designed to give practical assistance to the high school teacher; a critical study of current practices and trends in high school teaching.

537. INDIVIDUALIZATION OF INSTRUCTION. (2) Summer.

A critical evaluation of the procedures utilized in caring for the individual differences in the regular classroom.

538. PSYCHOLOGY OF LEARNING. (2) Offered on sufficient demand.

A study of selected research in human learning and the fundamental principles of the learning process. Survey of the major theories of learning developed by contemporary psychologists.

543. PHILOSOPHY OF EDUCATION. (3) Summer.

Nature, techniques and aims of education in the light of representative educational philosophies, special attention to the influence of the writings of Plato, Aristotle, Locke, Rousseau, Dewey and others upon present day educational thought and practice. Consideration given to the understanding of concepts and terms peculiar to the field.

545. EDUCATIONAL SOCIOLOGY. (3) Fall.

The study of educational theories, principles and practices in the light of current sociological concepts, with special reference to educational problems arising from our rapidly changing social, economic and political conditions. Educational needs and adaptation of training institutions in terms of educational change; ways in which selective culture factors and trends affect the process of organization of education.

552. RESEARCH METHODS. (2) Spring.

Essential techniques involved in research work, selecting and defining problems, treatment and interpretation of data and research reporting. Types of research, criteria for selecting and planning a problem, preparing bibliographies, securing data for various types of research, the organization, preparation and interpretation of materials.

554. SUPERVISION OF INSTRUCTION. (3) Offered on sufficient demand.

Contribution of supervision to teaching through leadership in curriculum development, guidance, student activities, school services and other phases of the school as a social enterprise. Special techniques of improvement of teaching and learning through utilization of the processes of democratic participation, guidance, research, social forces and trends.

558. THESIS AND RESEARCH. (3-6) Offered on demand.

The amount of credit earned in this course will depend upon the comprehensiveness and quality of the research undertaken. Methods and techniques of research are treated and applied to the selection of a problem or topic, and the organization and interpretation of materials appropriate thereto.

English Language and Literature

Professor JAMES L. ATTEBERRY, Chairman

Associate Professor: EARL J. WILCOX

Assistant Professors: GROVER GOYNE
PEARL LATHAM
CHARLES PITTMAN
C. RALPH STEPHENS

Instructors: JAMES EARNEST ARNOLD
KAREN PARSONS ARNOLD
JO CLEVELAND
JON ROGERS FARRIS
JAMES EDWARD WILLIAMS, JR.

The purpose of the Department of English is to assist the student in developing habits of logical thinking and effective expression and to lead him to an appreciation of the creative mind. Literature is treated not merely as artistic expression but also as a progressive development of human culture, thought, and ideals. By relating to his own age the finest thinking and the highest achievement of the past, the student can lay a foundation for understanding his present culture and for grasping the means by which the minds of men have broadened with the passing of each age.

Major: 33 hours including 103, 201, 202, 251, 301 or 302, 370, 371, and 12 additional hours of advanced work in English. In addition, two years of a modern foreign language are required of majors not certifying to teach and one year of a modern foreign language is required of majors certifying to teach.

Minor: 18 hours including 103, 201, 202 and 6 hours of advanced work.

All students preparing to teach in elementary or secondary schools must satisfactorily complete 103-104 or the equivalent. A grade of at least "C" in each course is required for admission to the Teacher Education Program. Only for English majors preparing to teach in secondary school can English 104 be substituted for 3 of the 12 advanced elective hours required in English.

Students who plan to certify to teach English in secondary schools must complete English 103, 104, 201, 202; 6 hours in American literature, selected from 301, 302, or 411; and 6 additional hours chosen from English, journalism and speech in any combination desired. Speech 255 is a very desirable elective for prospective English teachers. Because high school teachers of English are often expected to coach debate and to supervise the student newspaper, Speech 275 and Journalism 201 are also desirable electives. Students who wish drill in the conventions of traditional grammar should elect English 322.

103. INTRODUCTION TO COMPOSITION, LITERATURE, AND RESEARCH. (3) Fall, Spring.

In this course readings selected from outstanding writers introduce the student to principles for the understanding and appreciation of culturally significant literature and of essential grammar, semantics, good usage, clear thinking, and logical organization. Also, the student is given specific instruction in using the library, in research methods, and in writing the research paper. Throughout the course, major stress is placed upon the development of writing skills.

104. COMPOSITION AND RHETORIC. (3) Fall, Spring.

Required of all students certifying for teaching, of all premedical science students, and of all other students who earn fewer than 6.00 honor points in English 103, this course is a sequel to English 103. It stresses principles of effective writing. It does not count toward the major, except for students certifying to teach English in high school.

201, 202. OUR WESTERN HERITAGE. (3,3) Fall, Spring.

Emphasizing writers whose ideas are representative of concepts, movements, or creative expressions which have had significant impact upon western culture, this course examines important views regarding the nature of man and of his place in the world. The reading selections sweep the field of significant creative writing from classical times into the Twentieth Century. The course is closely related to Art 101 and Music 101, which concern principles underlying creative work in art and music.

249x. ENGLISH PROFICIENCY. (3) Spring.

Intensive practice in writing. Passing this course will satisfy the junior English proficiency test. Open only to juniors and seniors. Does not count toward the major or minor.

251x. INTRODUCTION TO ENGLISH LITERATURE. (3) Spring.

Students who major in English need a broad understanding of chronology, backgrounds, movements, writers, and principles relating to English language and literature. This course is designed to provide that foundation and to afford opportunity for specialized research.

301, 302. AMERICAN LITERATURE. (3,3) Fall, Spring.

This course examines the developments and significance of American literature, with its historical, social, and philosophical backgrounds from the beginning to present times.

322. DESCRIPTIVE ENGLISH GRAMMAR. (3) Fall.

Stressing the basic principles of English grammar, this course is designed particularly for students who plan to teach English and for those who need a broad understanding of language structure.

350. CHILDREN'S LITERATURE. (3) Fall, Spring.

This course provides a study of the types and sources of children's literature, involves the extensive reading necessary to acquaint a prospective teacher with the wealth of material available in the field, and demonstrates procedures in the teaching of literature to children. It does not count toward the major. Only students majoring in elementary education may count it toward the minor. Prerequisite: Psychology 203.

370. CHAUCER. (3) Fall.

Chaucer is significant as an artist and as a man, and this study examines the variety of his interests, the scope of his humor, and his sympathetic understanding of humanity. It also notes important changes in the English language during the Middle English period and takes into account Chaucer's social and literary background.

371. SHAKESPEARE. (3) Spring.

This course outlines Shakespeare's development as a dramatic artist and as an interpreter of humanity. It gives attention not only to the resourcefulness of his language but to the penetration of his thought, the breadth of his sympathies and understanding, and the wholeness of his view.

380x. SPENSER. (3) Fall. Alternate years; offered 1966-67.

Spenser is the master of allegory in English, the giant of the poet as scholar and seer tradition. This course concentrates upon *The Faerie Queene* but notes selected minor poems also.

381x. MILTON. (3) Spring. Alternates with 411; offered 1967-68.

The great Puritan has left an idelible mark upon the thought of English-speaking peoples. This course is devoted to a reading of Milton's major poetry and selected prose combined with attention to Miltonic scholarship.

400Gx. RESTORATION AND NEO-CLASSIC LITERATURE. (3) Spring. Alternates with 407; offered 1967-68.

This course deals with Dryden, Pope, Swift, Johnson, and other significant contributors to English Restoration and Neo-Classic literature.

402G. ROMANTIC POETRY. (3) Fall.

In this course the poetry of Wordsworth and Coleridge, of Keats, Shelley, and Byron is examined in depth, with appropriate attention to the scholarship devoted to the period.

404G. VICTORIAN POETRY. (3) Spring Alternates with 418; offered 1966-67.

A study of Victorian poetry is the logical sequel to a study of Romantic poetry. This course gives major emphasis to Tennyson and Browning but notes also lesser figures of the Victorian period.

407G. MODERN DRAMA. (3) Spring. Alternates with 400; offered 1966-67.

The major dramatists of England, Europe, and America from Ibsen to the present are the subjects of this course. The course examines changes in dramatic technique, social and philosophical backgrounds, and cultural concepts. It affords opportunity for extensive reading in dramatic literature.

411G. AMERICAN NOVEL. (3) Spring. Alternates with 381; offered 1966-67.

This course follows the development of the American novel from its early instances to the present time. It involves a careful study of selected novels by Cooper, Hawthorne, Twain, Howells, Crane, Dreiser, Hemingway, Steinbeck, and others.

418G. BRITISH NOVEL. (3) Spring. Alternates with 404; offered 1967-68.

This course deals with representative selections from major British novelists ranging chronologically from Henry Fielding to Somerset Maugham. Organized upon close textual discussions of the novels but primarily critical in nature, it also stresses historical aspects of selected writers.

450. INDEPENDENT STUDY. (1-3) Offered on demand.

When in the judgment of the chairman of the English Department and of the appropriate member of the English faculty a senior student majoring in English can advantageously embark upon an independent study project, the content of this course may be adapted to his specific needs. Independent study will be approved only for students displaying an unusual degree of emotional, intellectual, and academic maturity.

521. CONTEMPORARY BRITISH LITERATURE. (3) Summer only.

Graduate English courses are organized on the assumption that students who enroll in them already possess a thorough grounding in literary types, periods, backgrounds, and criticism as well as specific familiarity with major and minor English writers. On this assumption English 521 treats outstanding writers and trends in contemporary British literature, stressing philosophical and cultural backgrounds, problems, and ideas.

522. CONTEMPORARY AMERICAN LITERATURE. (3) Summer only.

This course is the counterpart in American literature of English 521.

530. INDEPENDENT STUDY IN LITERATURE. (1-3) Summer only; offered on demand.

When in the judgment of the chairman of the English Department and of the appropriate member of the English faculty a graduate student majoring in English can advantageously embark upon an independent study project, the content of this course may be adapted to his specific needs. Independent study will be approved only for students displaying an unusual degree of emotional, intellectual, and academic maturity.

Foreign Languages and Literature

Professor WILLIAM LESLIE BURKE, Chairman

Assistant Professor: WINFRED ODELL WRIGHT

Assisting from other departments:

Assistant Professor: ROBERT L. HELSTEN

Instructor: KAREN PARSONS ARNOLD

The department seeks to satisfy the needs of those who desire a foreign language for its cultural values, those who require a foreign language for greater proficiency in their chosen field and especially those who desire a knowledge of Greek or Hebrew for a better understanding and use of the Bible.

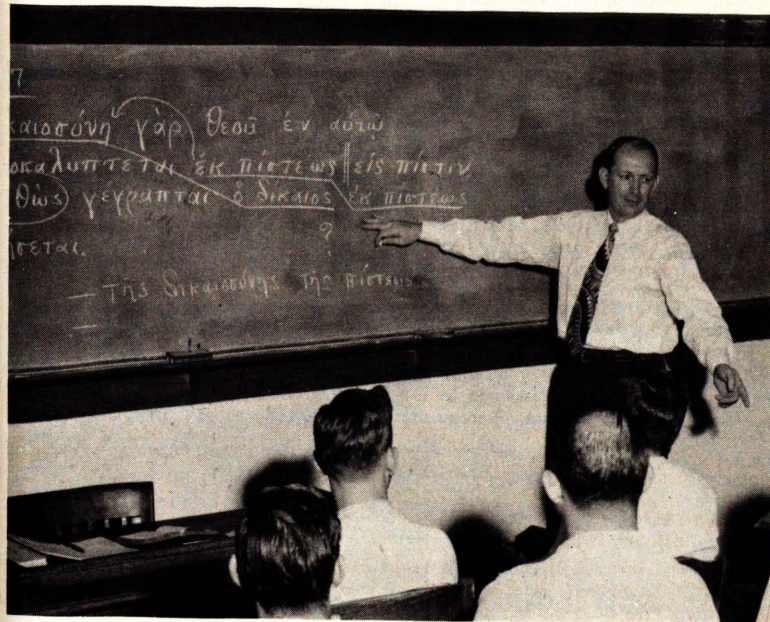
Major in Biblical Languages: 34 hours of Greek and Hebrew that includes a minimum of 8 hours of Hebrew, Greek 450 and 16 additional hours of advanced work in one or both languages.

Minor in Biblical Languages: 22 hours including Greek 101-102, Hebrew 201-202 and 6 hours of advanced credit.

Minor in French: 18 hours in French including 6 hours of advanced credit.

Minor in Greek: 18 hours of Greek including 6 hours of advanced credit.

Minor in Spanish: 18 hours of Spanish including 6 hours of advanced credit.



BIBLICAL LANGUAGES

Greek

101-102. ELEMENTARY GREEK. (4,4) Fall, Spring.

Grammar and syntax of the Greek of the New Testament with emphasis on learning the basic inflections and vocabulary; reading in the Greek New Testament in the spring semester. Five class periods per week.

251. THE GOSPEL OF JOHN. (3) Fall.

Reading the Greek text, further study of grammar, attention to vocabulary, exegesis of selected passages. Prerequisites: 101-102.

254. FIRST CORINTHIANS. (3) Spring.

Translation of the Greek text, more intensive study of grammar, attention to the linguistic style of the author, exegesis of selected passages. Prerequisites: 102 and 251 or consent of department chairman.

301. ROMANS. (3) Fall. Alternates with 305; offered 1967-68.

Translation of the Greek text, more extensive study of grammar—moods, tenses, particles, style, exegesis of selected passages. Prerequisites: 251 and 254 or consent of department chairman.

302. ACTS OF APOSTLES. (3) Spring. Alternates with 306; offered 1966-67.

Reading selected passages from the Greek text, study of grammatical structure and style, exegesis of selected passages. Prerequisites: 251, 254 and 301 or consent of department chairman.

303. I AND II TIMOTHY AND TITUS. (2) Fall. Alternates with Hebrew 201, offered 1966-67.

Reading and exegesis of the Greek text with emphasis on grammar and syntax. Prerequisites: 251 and 254 or consent of department chairman.

304. JAMES, I AND II PETER, AND JUDE. (2) Spring. Alternates with Hebrew 202; offered 1966-67.

Translation of the Greek text, analytical and comparative study of grammatical construction and style, exegesis of selected passages. Prerequisites: 251 and 254 or consent of department chairman.

305. ADVANCED GREEK GRAMMAR. (3) Fall. Alternates with 301; offered 1966-67.

Intensive, systematic and analytical study of the grammar of the Greek New Testament. Attention is given to the meanings of cases, tenses, moods, construction with participles, infinitives, prepositions, conjunctions, particles, various types of clauses. Prerequisites: 251 and 254 or consent of the department chairman.

306. WORD STUDY IN THE NEW TESTAMENT. (3) Spring. Alternates with 302; offered 1967-68.

Concordial, contextual, lexical, grammatical and historical study of selected Greek words, terms and phrases which represent cardinal or distinctive ideas in the New Testament scriptures. Prerequisites: 251 and 254 or consent of the department chairman.

450-451. INDEPENDENT STUDY. (2,2) Fall, Spring. Open only to Biblical Language majors in their senior year.

Directed study or research with primary emphasis on meeting the needs of the individual student. Readings in Greek and Roman history and the development of Hellenistic culture. Prerequisites: 301, 302 or consent of the chairman of the department.

Hebrew

201-202. ELEMENTARY HEBREW. (4,4) Fall, Spring. Alternates with Greek 303, 304; offered 1967-68.

Elementary and essential principles of the Hebrew language and grammar, attention to vocabulary with special emphasis on the verb, exercises in reading and writing. Five class periods per week.

MODERN LANGUAGES

French

101-102. ELEMENTARY FRENCH. (3,3) Fall, Spring.

Fundamentals of grammar, oral comprehension and reading of graded material.

201x-202x. INTERMEDIATE FRENCH. (3,3) Fall, Spring.

Intensive reading combined with oral work, review of grammar, and written composition. Prerequisite: 102 or two years of high school French.

301x-302x. INTRODUCTION TO FRENCH LITERATURE. (3,3) Fall, Spring.

A comprehensive study of the authors and their works during the seventeenth and eighteenth centuries. Prerequisite: 202 or equivalent.

German

101-102. ELEMENTARY GERMAN. (3,3) Fall, Spring.

Study of grammar and syntax reduced to a practical minimum with the reading of graded texts, chief emphasis on reading ability, elementary conversation. The spring semester includes an introduction to scientific German.

Spanish

101-102. ELEMENTARY SPANISH. (3,3) Fall, Spring.

Fundamentals of grammar, oral comprehension and reading of graded material.

201-202. INTERMEDIATE SPANISH. (3,3) Fall, Spring. Not offered 1966-67.

Intensive reading combined with oral work, review of grammar and some written composition. Prerequisite: 102 or two years of high school Spanish.

203-204. CONVERSATIONAL SPANISH. (1,1) Fall, Spring. Not offered 1966-67.

A laboratory in pronunciation, ear training and intensive use of conversational Spanish. Two class periods per week. Prerequisite: 102 or the equivalent approved by the instructor.

301-302. SURVEY OF SPANISH AMERICAN LITERATURE. (3,3) Fall, Spring. Not offered 1966-67.

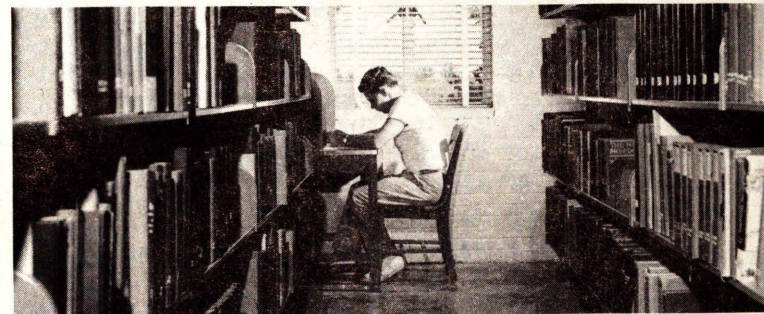
Designed to acquaint the student with general trends and representative authors and works from the time of the conquest to the present, and to assist him in improving his command of the Spanish language. Readings, lectures, reports. Prerequisite: 202.

303x-304x. SURVEY OF SPANISH LITERATURE. (3,3) Fall, Spring. Not offered 1966-67.

Designed to acquaint the student with general trends and representative authors and works from the beginning of Spanish literature to the present. Conducted mainly in Spanish. Prerequisite: 202 or approval of the instructor.

305x. DIRECTED READING. (1-3) Offered on demand. Not offered 1966-67.

Readings in Spanish or Spanish American Literature. Prerequisite: 202 and consent of instructor.



General Science

Professors: JOSEPH E. PRYOR,
Department of Physical Science
JACK WOOD SEARS, Chairman,
Department of Biological Science
WILLIAM D. WILLIAMS, Chairman,
Department of Physical Science

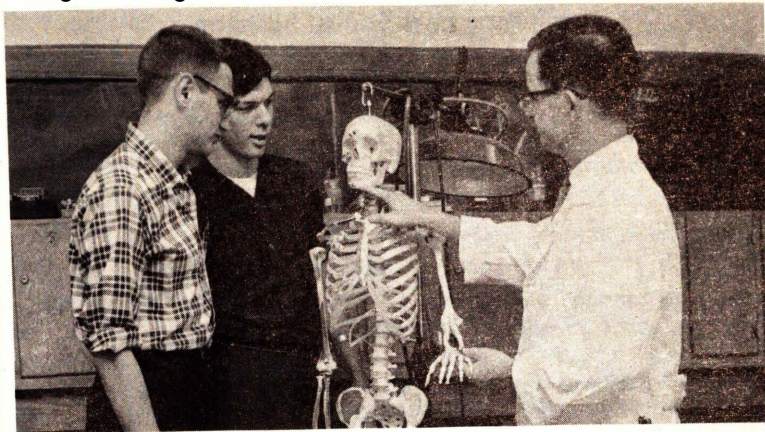
Associate Professors: DON ENGLAND
Department of Physical Science
WALTER NORMAN HUGHES,
Department of Biological Science
MAURICE L. LAWSON,
Department of Physical Science
KENNETH LEON PERRIN, Chairman,
Department of Mathematics

Assistant Professors: BILL W. OLDHAM,
Department of Mathematics
DEAN BLACKBURN PRIEST,
Department of Mathematics
WILLIAM FAY RUSHTON,
Department of Biological Science
ROBERT M. SMITH,
Department of Physical Science

Instructor: WILLIAM T. WALLACE
Department of Mathematics

The Departments of Biological Science, Mathematics and Physical Science cooperate in offering an interdepartmental major. This program in general science is designed for those who need training in several branches of science in order to teach science in high school and for those who for any other reason desire a broad understanding and appreciation of the sciences. Both the Bachelor of Arts and the Bachelor of Science degrees are offered in general science. Those planning to certify to teach in the minimum time should elect the Bachelor of Arts program in order to complete 24 hours of approved courses in education and psychology, should omit from the General Education Program Mathematics 101 and Physical Science 102 and should take Psychology 203 instead of Psychology 201.

Major (Bachelor of Arts): 53 hours in the biological and physical sciences and mathematics including Biology 101-102, 104-105*; Chemistry 111 and 112 or 115; Mathematics 152; Physical Science 101; Physics 201-202; and a total of 24 hours of advanced work in two of the following fields — biology,



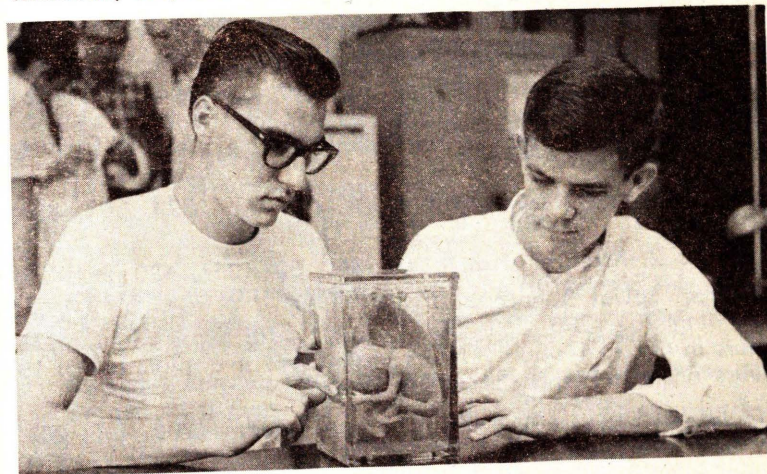
chemistry, mathematics and physics — with a minimum of 6 hours in each of the two selected. A minor is not required.

Major (Bachelor of Science): 67 hours in the biological and physical sciences and mathematics including Biology 101-102, 104-105*; Chemistry 111 and 112 or 115; Mathematics 151, 152; Physical Science 101; Physics 201-202; and a total of 24 hours of advanced work in two of the following fields — biology, chemistry, mathematics and physics — with a minimum of 6 hours in each of the two selected. A minor is not required.

Minor: 33 hours in the biological and physical sciences and mathematics including Biology 101-102; Chemistry 111 and 112 or 115; Mathematics 152; Physical Science 101; Physics 201-202; and 6 hours of advanced work in the area.

For a description of course offerings consult the Department of Biological Science, the Department of Mathematics and the Department of Physical Science.

*May be waived if two advanced biology courses that have a laboratory are satisfactorily completed.



History and Social Science

Assistant Professor RAYMOND MUNCY, Chairman

Professor: CLIFTON L. GANUS, JR.

Assistant Professors: DALLAS ROBERTS
JOE T. SEGRAVES, Acting Chairman
1966-67

Instructors: JOEL E. ANDERSON, JR.
LOWELL ANTHONY COOK
GEORGE E. COOPER, JR.

The work of the department is designed to give students basic information concerning the social forces and institutions which affect civilizations and the fundamental principles underlying enlightened citizenship and international relations; to prepare teachers for elementary and secondary schools; to furnish the knowledge and academic discipline needed for graduate study in history, political science, sociology or social science; to provide the pre-professional background for the fields of law, government service, social work or some related professional field.

Students preparing to teach social science in secondary schools must complete 6 hours in American history, 6 hours in European history, 3 hours of American national government, and a total of 9 hours selected from two of the following fields: economics, geography and sociology.

BACHELOR OF ARTS DEGREE

History

Major: History 101, 111, Political Science 202, Social Science 450 and 19 hours of advanced credit in history including 301 and 302. In addition, one year of a modern foreign language is required.

Minor: History 101, 111, Political Science 202 and 9 hours of advanced credit in history including 301 or 302.

Political Science

Two areas are offered for concentration — American Government and Foreign Affairs.

Group 1: American Government: 205, 251, 324, 352, 354, 355, 422, 425 and 435.

Group 2: Foreign Affairs: 202, 300, 301, 351, 420 and 423.

Major: Social Science 450 and 28 hours in Political Science including 202, 205, 251, 300 and 301 with a minimum of 15 hours in Group 1 and 12 hours in Group 2 or a minimum of 15 hours in Group 2 and 12 hours in Group 1.

Minor: 18 hours in political science including 202, 205, 251, 300 and 301.

Social Science

Major: 52 hours in social science including Economics 201, 202; Geography 212; History 101, 111, 301, 302; Political Science 202, 205, 251; Social Science 450; Sociology 203; 6 additional advanced hours in American history; 6 advanced hours in European history; and 6 additional hours elected from economics, geography, political science and sociology. A minor is not required.

Minor: 18 hours of social science including 6 hours of advanced credit.

Minor (for students preparing to teach social science in secondary schools): 24 hours of social science including 6 hours of advanced credit. This must include 6 hours in American history, 6 hours in European history, 3 hours in American national government, and a total of 9 hours selected from two of the following fields: economics, geography and sociology. For this minor Economics 201 and Political Science 205 should be elected in satisfying general education requirements. An upper level American history course and an upper level European history course must be taken for the advanced credit.

BACHELOR OF SCIENCE DEGREE

American Studies

Major: 62 hours in American Studies including Economics 201, 202; Geography 212; History 101, 111, 301, 302; Political Science 202, 205, 251; Social Science 350; Sociology 203; 6 hours in American literature from English 301, 302, 411; 6 additional hours in American political scene from Political Science 352, 354, 422, 435; 3 additional hours in American culture from Sociology 305, 355, 405; 3 additional hours in American economic scene from Business 254, 425 and Economics 322; 6 additional hours in American history from History 340, 366, 420, 441; 3 hours of electives to be chosen from any of the five areas. In addition, one year of a modern foreign language is required.

Minor: 30 hours in American Studies including History 101, 111, 301, 302; Political Science 202, 205; Sociology 203; and 9 additional hours selected from three of the five fields listed under the major.

GEOGRAPHY

212. FUNDAMENTALS OF GEOGRAPHY. (3) Fall, Spring. *Required for Elem. Tech. Soc. Sci. Maj.*
Physical geography including climates, soil, river systems and mountain ranges. The aspects of geography affecting racial division and human population.

217. ECONOMIC AND INDUSTRIAL GEOGRAPHY. (3) Offered on sufficient demand.

Natural resources of the major countries and their relation to commerce and business.

HISTORY

101. AMERICAN HISTORY. (3) Fall, Spring.

Survey of American history with attention to geographical factors, social forces and political and industrial development. Required of all freshmen.

111. WESTERN CIVILIZATION. (3) Fall, Spring.

Development of Western civilization from about 1500 to the present. Emphasis is placed on major political, economic and social movements with some attention to the influence of geographic factors and significant contributions of older civilizations.

301, 302. UNITED STATES HISTORY. (3,3) Fall, Spring.

Political, social and economic development of the United States. Designed to give the history and social science major a thorough understanding of American life and development. Prerequisite: 101.

309. HISTORY AND CULTURE OF LATIN AMERICA. (3) Fall. Alternate years; offered 1966-67.

The colonial and national periods of our hemispheric neighbors. A study of the Indian and Spanish cultures and other factors influencing modern Latin American society. Emphasis on present day institutions.

310. HISTORY AND CULTURE OF THE FAR EAST. (3) Spring. Alternate years; offered 1966-67.

The early history of Japan and China is followed by a more intensive study of these two countries, Korea, the Philippines and other Asiatic countries during the last two centuries.

335, 336. CHURCH HISTORY. (2 or 3, 2 or 3) Fall, Spring. Same as Bible 335, 336.

Only one semester counts toward the major. Does not count toward the minor.

340x. COLONIAL HISTORY OF AMERICA. (3) Spring. Alternate years; offered 1966-67.

An intensive treatment of Colonial America between 1606 and 1783. Special attention is paid to European background in colonization, mercantilism, and Colbertism. Colonial life and thoughts are also emphasized.

366. HISTORY OF THE FRONTIER. (3) Fall. Alternate years; offered 1966-67.

Settlement of the West, the laws and policies related to its development and the effects of the frontier on national life. Prerequisite: 101.

401G, 402G. ENGLISH HISTORY. (3,3) Fall, Spring. Alternate years; offered 1967-68.

Fundamentals of the political, religious, literary and economic activities of the English people and the development of English institutions with emphasis on the English constitution. Prerequisite: 111.

408G. EUROPEAN HISTORY 1500-1789. (3) Fall. Alternates with 441G; offered 1966-67.

Europe during the age of renaissance and reformation. Prerequisite: 111.

420G. DIPLOMATIC HISTORY OF THE UNITED STATES. (3) Fall.

A survey of current problems involving a study of courses of action. Position of the United States in world affairs, techniques involved in the making of foreign policy and procedures of American diplomacy.

430Gx. ANCIENT, MEDIEVAL AND RENAISSANCE HISTORY. (3) Spring. Alternate years; offered 1967-68.

A historical survey beginning with civilization in the ancient Mediterranean world and continuing through the Renaissance of Northern Europe. Particular attention is paid to the classics of antiquity and the use made of them in the period of the Renaissance. A careful study is also made of the development of the feudal institutions of Europe.

441G. HISTORY OF THE SOUTH. (3) Fall. Alternates with 408G; offered 1967-68.

The "Old South," the problems of reconstruction, the development of the "New South" and an analysis of continuing trends. Prerequisite: 101.

446G. EUROPEAN HISTORY 1789-1900. (3) Spring. Alternates with 447G; offered 1967-68.

Europe during the age of revolution, nationalism and imperialism. Prerequisite: 111.

447G. TWENTIETH CENTURY EUROPE. (3) Spring. Alternates with 446G; offered 1966-67.

A study of the economic, political and military developments in Europe since 1900 and their social and cultural repercussions. Prerequisite: 111.

501. AMERICAN HERITAGE — LITERARY AND PHILOSOPHICAL. (3) Summer only.

Development of the background of the American way of life from literature and from economic and political philosophy from the Greeks to the American Revolution. Special emphasis is given to the Modern Era.

502. AMERICAN IDEALS AND INSTITUTIONS. (3) Summer only.

The revolution of American ideals and institutions from the Colonial Period to the present. A brief history of America and of her economic and political development is included.

503. TWENTIETH CENTURY AMERICA. (3) Summer only.

The United States from 1900 to present — historically, culturally, economically and socially.

POLITICAL SCIENCE

202. INTERNATIONAL RELATIONS. (3) Fall, Spring.

The interpretation of international politics as a struggle for power and an attempt to provide a foundation for a sober approach to world problems. Survey of the modern state system: geographic, human, economic factors; imperialism; war as an institution; the relationship between international politics and world organization.

205. AMERICAN NATIONAL GOVERNMENT. (3) Fall, Spring.

The origin of the American constitutional system, structure of government, federalism and civil rights.

251. AMERICAN STATE AND LOCAL GOVERNMENT. (3) Spring.

The nature, structure and functions of state, city, county, town and special district governments and their inter-relationships.

300. GREAT BRITAIN AND FRANCE. (3) Fall. Alternate years; offered 1966-67.

The organization and operation of governments and parties in the United Kingdom and France. A survey of contemporary British and French political issues and problems.

301. THE U.S.S.R. AND GERMANY. (3) Spring. Alternate years; offered 1966-67.

The governments and politics of the Soviet Union, West German (Bonn) Federal Republic and the East German Democratic (Communist) Republic. Special emphasis upon Communist Party structure and tactics as well as political philosophy.

324. PRINCIPLES OF PUBLIC ADMINISTRATION. (3) Fall. Alternate years; offered 1966-67.

The administrative processes of national, state and local governments.

351. INTERNATIONAL ORGANIZATION. (3) Spring. Alternate years; offered 1967-68.

Methods devised by states for dealing with their common problems. Special attention to significant problems faced by the United Nations and their importance in current international relations. Structure, purpose and conditions affecting U. N. efficiency. Subordinate and related bodies.

352. THE BACKGROUND OF AMERICAN CONSTITUTIONALISM. (3) Fall. Alternate years; offered 1967-68.

The origin and development of the American constitutional system from colonial days to 1876.

354. AMERICAN POLITICAL PARTIES. (3) Fall. Alternate years; offered 1966-67.

The organization and practices of political parties, electoral systems and campaign methods.

355. PUBLIC OPINION AND PROPAGANDA. (3) Spring. Alternate years; offered 1966-67.

The factors which influence public opinion, how public opinion affects policy-making and execution, the problem of measurement and the media, techniques and content of propaganda.

420G. DIPLOMATIC HISTORY OF THE UNITED STATES. (3) Fall. Same as History 420G.**422G. AMERICAN POLITICAL THEORY.** (3) Fall. Alternate years; offered 1967-68.

American political thought from colonial times to the present.

423G. RECENT POLITICAL THOUGHT. (3) Spring. Alternate years; offered 1966-67.

Major theories from the middle of the nineteenth century to the present, with emphasis upon the development of the principal philosophies (Socialism, Democracy, Fascism and Communism) current in Europe and America today. Analysis of the conflict between Democracy and Authoritarianism.

425G. GOVERNMENT AND BUSINESS. (3) Spring. Alternate years; offered 1967-68.

Governmental regulation of business and the forms of governmental promotion and encouragement of business enterprise, including the broad economics of public policy. Same as Business 425.

435G. RECENT DEVELOPMENT OF AMERICAN CONSTITUTIONALISM. (3) Spring.

Alternate years; offered 1967-68.

Continuation of 352 to the present.

450G. PROBLEMS IN POLITICAL SCIENCE. (1-3) Offered on demand.

Open to advanced students wishing to concentrate, through research and special supervised reading, upon a particular problem. Emphasis on introduction to graduate work in the field of political science.

SOCIAL SCIENCE**450G. SENIOR SEMINAR IN THE SOCIAL SCIENCES.** (2) Spring.

Synthesizes the various disciplines in the social science field. Includes course content and bibliography, scientific research and critical analysis.

503. DIRECTED READING IN THE SOCIAL SCIENCES. (1-3) Offered on demand.

Individual study and research on selected topics of interest to broaden and strengthen the student's background in the social sciences.

**Home Economics**

Professor MILDRED L. BELL, Chairman

Assistant Professors: JANE CLAXTON TALBERT
ELAINE CAMP THOMPSON
DOROTHY WELLBORNE

Instructors: LYNN ALEXANDER ENGLAND
BULA JEAN MOUDY
SUANNE SMITH WALKER

The Department of Home Economics offers courses designed to prepare young women to meet their responsibilities as home-makers and consumers; to prepare for teaching home economics in vocational home economics programs; and to give background courses as foundation for specialized training for dietetics, food service management and other related careers. Young women not majoring in the department are encouraged to choose basic courses in home economics as electives.

Harding College is approved by the State Department of Education and the Federal Office of Education for the training of teachers in vocational home economics. The college is also approved for the training of home demonstration agents.

Echo Haven is the Home Economics Department's modern home where college women may gain valuable experience in many phases of managing a home. Those who live there organize themselves into working units and carry out their plans under supervision of a resident teacher. All home economics majors live in the home sometime during their junior or senior years. The house accommodates six girls, and the residence period is nine weeks. Any junior or senior girl may live in the house if she enrolls in Home Economics 402 as an elective. The only prerequisite for girls choosing the course as an elective is that of junior or senior standing.

The nursery school laboratory is excellently arranged and well equipped. It provides for 14 children, and includes a play room, music-art-dining room, kitchen, a rest-sleep room, children's rest room, teacher's rest room, a lounge-isolation room, a teacher's office, conference room, observation booths and playground.

Major (Bachelor of Arts): 30 hours in home economics including 101, 102, 201, 203, 322 or 323, 331 or 433, 391, 402, 405 and 3 additional advanced hours plus Art 117. This program includes 9 hours in foods and nutrition, 6 in clothing and textiles, and 12 in home and family. Sociology 301 is strongly recommended.

Major (Bachelor of Science for Vocational Teachers): 42 hours in home economics including 101, 102, 201, 202, 203, 214, 322, 323, 331, 391, 402, 405, 406, and 412. Other required courses are Art 117, Sociology 301, Chemistry 111-112, Biology 271, 275 and Education 307, 320, 336, 417, 424, and 451. This program includes 9 hours in child and family, 9 in home management, 11

in foods and health and 9 in clothing and textiles. Non-teaching majors must complete Art 101, Physical Science 101, Psychology 201 and Political Science 202 but may omit the education courses. One home experience with a minimum grade of "C" planned by the student with the guidance of subject-matter teachers and carried out during the first three years the student is enrolled shall be required for graduation with the Bachelor of Science in Vocational Home Economics. A minor is not required.

Major (Bachelor of Science for Dietitians and Food Service Managers — American Dietetics Association, Emphasis 1, Concentration A): 32 hours in home economics including 102, 201, 214, 331, 332, 391, 402, 431, 433, 435 and 436. Other required courses are Chemistry 111-112, 301, 324, Biology 271, 275, Accounting 205, Education 307, and Economics 201. A minor is not required.

Minor: 18 hours in home economics including 101, 102, 201, 202 and 6 hours of advanced work plus Art 117.

Minor (for Elementary Education major): 18 hours in home economics including 101, 102, 201, 322, 402 and 3 hours of additional work.

101. FAMILY CLOTHING PROBLEMS. (3) Fall, Spring.

The selection of clothing to meet the needs of various members of the family. Practical experience in cutting, fitting, pressing and construction of selected garments, using a variety of fabrics, interpretation of commercial patterns and sewing machine maintenance. The choice of ready-made clothing and recognition of good fashion designs. Selection of children's clothing. Two hours lecture and three hours laboratory per week.

102. FOOD PREPARATION. (3) Fall, Spring.

Principles underlying the selection and preparation of foods. Study of markets, standards for products, grades, labeling and the consumer's responsibility in the economic system. Laboratory experiences in application of scientific principles to cooking food. Two hours lecture and three hours laboratory per week.

201. MEAL MANAGEMENT. (3) Spring.

Meal planning for the family, stressing nutrition, organization of work, food costs, marketing, meal preparation and table service for all occasions. Two hours lecture and three hours laboratory per week. Prerequisite: 102.

202. CLOTHING TAILORING. (3) Fall.

The more difficult problems involved in the selection and construction of the family wardrobe. Making a tailored suit or coat and renovating child and adult clothing. Two hours lecture and three hours laboratory per week. Prerequisites: 101, Art 117.

203. TEXTILES. (3) Fall.

Problems in consumer textiles; selection, maintenance and serviceability of fabrics for clothing and home furnishing; characteristics of fibers, fabrics, and finishes; laboratory study of selected fabrics. Two hours lecture and three hours laboratory per week.

214. FAMILY HEALTH. (2) Spring.

Promotion of health and prevention of illness for the family. Care of the sick and convalescent, first aid and safety in the home. Two hours lecture per week.

303. ADVANCED CLOTHING ORIGINAL PATTERN DESIGNING. (3) Fall.

The development of original simple designs through draping on the dress form and by flat pattern designing. A study of special fitting problems. Two hours lecture and three hours laboratory per week. Prerequisites: 101, 202.

322, 323. CHILD DEVELOPMENT. (3,3) Fall, Spring.

Normal development of the child from infancy through adolescence and his guidance and care in the home. Emphasis on recognizing childhood problems and remedial measures in overcoming them, how the child learns and how to teach children. Two hours lecture and three hours laboratory per week in the Nursery School.

331. NUTRITION. (3) Fall.

Principles of normal nutrition and metabolism, food values, and requirements for maintenance and growth. Two hours lecture and three hours laboratory per week. Prerequisite: 102.

332. DIET THERAPY. (3) Spring. Alternates with 431; offered 1966-67.

Modifications of the normal diet for therapeutic purposes. Two hours lecture and three hours laboratory per week. Prerequisite: 331.

337. FOOD PRESERVATION AND SCHOOL LUNCH PROGRAM. (3) Fall. Alternates with 433; offered 1967-68.

A survey of special methods of food preservation. Emphasis on all methods of food preservation used in the home. The organization and administration of school lunch programs. Laboratory for food preservation, observation and participation in school lunch room.

391. HOME MANAGEMENT PRINCIPLES. (3) Fall.

Managerial aspects of homemaking, work simplification for household activities, financial records and budget-making for the individual and the family. Landscape management is included. Prerequisite: 102. 201 recommended.

402. HOME MANAGEMENT RESIDENCE. (3) Fall, Spring.

Nine weeks of residence in the home management house. Management applied to group living. Practical experience in planning, buying, preparing and serving meals. Physical care of the home. Social aspects of group living. Supervised by resident director. Prerequisites: 102, 201, 391 and consent of the department chairman for majors; junior or senior standing and consent of department chairman for non-majors.

405. HOME EQUIPMENT. (3) Spring.

Planning equipment and its arrangement for the kitchen and laundry. Storage problems. Major emphasis on selection, arrangement, operation, cost and care. Simple repair of home equipment.

406. HOUSING AND HOME FURNISHINGS. (3) Fall.

A study of housing and selection of furnishings for the home, including arrangements, period styles and decorative details. Laboratory experiences are to include art in its application to the home, refinishing and reupholstering furniture and making of slip covers and draperies. Techniques suitable for homemakers, extension workers and homemaking teachers. Students furnish own materials. Two lectures and three hours laboratory per week. Prerequisite: Art 117.

412. TEACHING ADULT HOMEMAKING CLASSES. (2) Spring.

Organization and development of homemaking programs, teaching methods and materials useful for teaching adult classes based on the program of federal agencies for the improvement of home and home living.

424. TEACHING HOME ECONOMICS. (3) Fall. Same as Education 424.

The basic philosophy of vocational home economics and its place in the total educational program of the school and community, collection and organization of teaching materials, evaluation, teaching aids, equipment and management of the department.

431x. ADVANCED NUTRITION. (3) Spring. Alternates with 332; offered 1967-68.

Aims to extend the student's knowledge of the science of nutrition and metabolism and the recent advances in the field of nutrition. Three lectures per week. Prerequisites: 331 and Chemistry 324.

- 433. EXPERIMENTAL PROBLEMS IN FOODS.** (3) Fall. Alternates with 337; offered 1966-67.

The experimental approach in applying scientific principles of food preparation to major food problems such as the effects of heat, oxidation, time of cooking and manipulation on quality of food; new commercial products are studied. Two hours lecture and three hours laboratory per week.

- 435. QUANTITY COOKERY.** (3) Spring. Alternates with 436; offered 1967-68.

Organization and management; menu planning and standard methods of food preparation in quantity. Observation and practice in the college cafeteria. Prerequisite: 201.

- 436. FOOD SERVICE ORGANIZATION.** (3) Spring. Alternates with 435; offered 1966-67.

Selection, layout and maintenance of the physical plant, equipment, furnishings and linens for a food service department, organization and management of personnel. Observation and practice in quantity food services and field trips. Prerequisite: 201.

- 451. SUPERVISED TEACHING.** (6) Spring. Same as Education 451.

Directed participation in teaching. Residence at teaching center for nine weeks. Planning for and managing classes, keeping records, making reports. Use of various evaluation procedures, experience in community participation. Prerequisites: 322, 323; Education 307, 336, 424; and consent of the department chairman.



Journalism

Professor NEIL B. COPE, Chairman

The Department of Journalism offers basic studies for students planning to find a vocation in journalism, advertising, public relations, or related areas. It also offers courses for those who need the practical techniques of journalism for use in other vocations.

Major: 27 hours in journalism of which 18 hours must be advanced courses, and including 201, 301, 302, 401 and 450.

Minor: 18 hours in journalism including 6 hours of advanced work.

- 201. INTRODUCTION TO JOURNALISM.** (2) Fall.

An examination of the broad field of journalism, its backgrounds and influences. Exercises in reading newspapers and in evaluating mass communications media. Inquiry is made into vocational opportunities. Prerequisite: English 103.

- 251. STUDENT PUBLICATIONS ACTIVITY — NEWSPAPER.** (1) Fall, Spring.

Participation in staff duties or other assignments for student newspaper. Open to majors and non-majors, but no more than two hours credit may be obtained in 251 and/or 252. Prerequisite: Consent of faculty advisor.

- 252. STUDENT PUBLICATIONS ACTIVITY — YEARBOOK.** (1) Fall, Spring.

Same as for 251 except work is on yearbook.

- 301. REPORTING.** (3) Fall. Alternates with 401; offered 1967-68.

Fundamentals of gathering and writing news. Exercises in news writing and news values, with emphasis on good journalistic practice for newspapers.

- 302. EDITING.** (3) Spring. Alternates with 392; offered 1967-68.

Preparation of copy, copyreading, headline writing, desk work and page makeup. Attention given to news values, reader interest, promotion techniques and editorial problems. Special consideration is given to editorial practices of small town dailies and weeklies.

- 303. ADVERTISING.** (3) Spring. Alternates with 305; offered 1966-67.

Advertising methods and media, problems in selling and the psychology of advertising. Special attention to newspaper and magazine techniques, to mechanics and layout and to direct mail methods.

- 304. PHOTOGRAPHY.** (2) Fall. Alternates with 322; offered 1967-68.

The fundamentals of photography, developing and printing, enlarging, use of photographic equipment and standard techniques are studied by lecture and laboratory work.

- 305. PUBLICATIONS PHOTOGRAPHY.** (3) Spring. Alternates with 303; offered 1967-68.

Attention is given to the special problems of news coverage by camera, magazine illustration, and communication through the printed photograph. Picture quality, production techniques, and picture editing are emphasized. Prerequisite: 304 or equivalent.



310. RELIGIOUS JOURNALISM. (2) Spring. Alternates with 323; offered 1966-67.

The writing of religious articles for publication, the preparation of copy for the press and the media used by churches and individuals in public relations. Of special interest to ministerial students and those preparing for church and mission work.

322. TYPOGRAPHY AND GRAPHIC ARTS. (3) Fall. Alternates with 304; offered 1966-67.

Principles of graphic presentation and printing mechanics. Types and type families, legibility, spacing, harmony, contrast and use of color as they affect the functional design of printed matter.

323. CREATIVE WRITING. (2) Spring. Alternates with 310; offered 1967-68.

Emphasizes the technique of article writing for magazines and other media, including attention to research methods, style, and market adaptation. Students are expected to write magazine and feature articles for publication and may also produce stories and verse.

392. PUBLIC RELATIONS PRINCIPLES. (3) Spring. Alternates with 302; offered 1966-67.

An examination of the basic principles and philosophies underlying public relationships, followed by a study of current policies, methods, and media employed by industrial, business, educational and social organizations in their information programs.

401. THE PRESS AND SOCIETY. (3) Fall. Alternates with 301; offered 1966-67.

Background of the American press; examination of problems of editorial freedom, ethics of the press, propaganda, public opinion and the place of the newspaper in a democratic society.

450. INDEPENDENT STUDY. (2) Offered on demand.

Individual study or research on selected topic of interest to the student.

Mathematics

Assistant Professor KENNETH LEON PERRIN, Chairman

Assistant Professors: BILL W. OLDHAM
DEAN BLACKBURN PRIEST

Instructor: WILLIAM T. WALLACE

Assisting from other departments:

Professor: JOSEPH E. PRYOR

The objectives of the Department of Mathematics are to give cultural training in mathematics, to prepare teachers of secondary school mathematics, to give the basic training in mathematics needed by pre-professional students or students of science and to lay a broad foundation for students who are majoring in mathematics.

Major (Bachelor of Arts): 30 hours of mathematics, 18 of which must be advanced-level hours, including 251-252. Physics 201-202 is also required.

Major (Bachelor of Science): 30 hours of mathematics, 18 of which must be advanced level hours, including 251-252; 27 hours in two other sciences and 6 hours in a fourth science. Physics 201-202 must be included.

Minor: 18 hours of mathematics including six hours of advanced credit.

101. BASIC MATHEMATICS. (3) Fall, Spring.

Designed to give students an acquaintance with the language of elementary mathematics and the ability to appreciate and use the mathematical aspects of our culture. An honors section, 101H, may be formed from the students with superior mathematical background. Credit in this course is required of all elementary majors. Does not count toward a major or minor in mathematics.

105. INTERMEDIATE ALGEBRA. (3) Fall.

Designed for those students who present fewer than one and one-half entrance units in algebra or have inadequate preparation. Does not count toward the major or minor.

151. COLLEGE ALGEBRA. (3) Fall, Spring.

Rapid review of elementary algebra, quadratic equations, functions and graphs, inequalities, logarithms, ratio and proportion, variation, progressions, mathematical induction, binomial theorem, introduction to the theory of equations, determinants and complex numbers. Prerequisite: 105, its equivalent, or consent of instructor.

152. PLANE TRIGONOMETRY. (3) Fall, Spring.

Trigonometric functions, functional relations, logarithms, solution of right and oblique triangles with application, identities, inverse functions and equations. Prerequisites: 105 and one year of plane geometry or consent of instructor.

171. COLLEGE ALGEBRA AND TRIGONOMETRY. (5) Fall.

Integrated course in college algebra and trigonometry for students who enter college with a good background in mathematics. Recommended course for mathematics and chemistry majors and pre-engineers. A student who takes 151 and 152 will not receive credit for 171. Prerequisites: One and one-half years of high school algebra and one year of plane geometry with a good record. Students who have a weak mathematics background in these prerequisites should elect 151 and 152.

201. ANALYTICS AND CALCULUS I. (5) Fall, Spring.

Essentials of analytic geometry with an introduction to differential and integral calculus. Prerequisite: 171 or 151 and 152. Students who do not make a grade of "C" or higher on the prerequisites are advised not to take this course.

225x. MATHEMATICS IN THE ELEMENTARY SCHOOL. (3) Spring.

A study of numbers, number systems, number operations, and number bases; sets and set operations; variables and an introduction to algebraic operations. Required of elementary education majors. Prerequisite: 101.

251. ANALYTICS AND CALCULUS II. (4) Fall.

A continuation of 201. Prerequisite: 201.

252. ANALYTICS AND CALCULUS III. (4) Spring.

A continuation of 251. Prerequisite: 251.

301G. MODERN GEOMETRY. (3) Spring. Alternate years; offered 1967-68.

A study of advanced Euclidean, projective, non-Euclidean and metric projective geometries. Prerequisite: 201 and junior standing.

313Gx. LINEAR ALGEBRA. (3) Fall. Alternate years; offered 1967-68.

Linear equations, matrices and vector spaces, linear transformations, determinants, rational and Jordan forms, inner product spaces and bilinear forms. Prerequisite: 201 and junior standing.

323G. MODERN ALGEBRA I. (3) Fall. Alternate years; offered 1966-67.

Brief development of the complex number system beginning with the natural numbers. A study of abstract algebraic systems including groups, rings, fields and integral domains. Prerequisite: 201 and junior standing.

324G. MODERN ALGEBRA II. (3) Spring. Alternate years; offered 1966-67.

Theory of groups, modules, ideals and lattices. Prerequisite: 323 or consent of instructor.

~~**325G. MATHEMATICAL STATISTICS.** (3) Spring. Alternate years; offered 1966-67.~~

~~Probability, probability distribution for discrete and continuous variables, expected values, sampling distributions, estimation of confidence limits and tests of significance. Prerequisite: 252.~~

331Gx. INTERMEDIATE ANALYSIS I. (3) Fall. Alternate years; offered 1967-68.

Real number systems, functions, sequences, additional topics in limits, continuity, differentiation, integration, infinite and power series, and uniform convergences. Prerequisite: 252.

401G. DIFFERENTIAL EQUATIONS. (3) Spring. Alternate years; offered 1966-67.

Ordinary differential equations with applications. Prerequisite: 252. Physics 201-202 highly recommended.

421G. ANALYTICAL MECHANICS. (3) Fall. Alternate years; offered 1966-67.

Same as Physics 421G.

431G. INTERMEDIATE ANALYSIS II. (3) Spring. Alternate years; offered 1967-68.

Partial differentiation, applications to geometry of space, maxima and minima, Lagrange's multipliers, indeterminate forms, elliptic integrals, line integrals, Green's theorem and transformation of multiple integrals. Prerequisite: 331 or 252 and consent of instructor.

525x. MATHEMATICS FOR THE ELEMENTARY TEACHER. (3) Offered on sufficient demand.

A study of the structure of the real number system to include number bases, modular arithmetic, number operations, sets and set operations, sentences, relations, variables and an introduction to the language of contemporary algebra.

Music

Professor ERLE T. MOORE, Chairman

Associate Professor: KENNETH DAVIS, JR.

Assistant Professors: GEORGE EDWARD BAGGETT
WILLIAM WOOD HOLLOWAY
VERNAL E. RICHARDSON
ANN RICHMOND SEWELL

Instructor: MONA MOORE

The Department of Music is organized to prepare students to teach music, to train students for a career of musical performance and to provide for all students the cultural enrichment afforded through the study of music. The areas of concentration are music, music education, piano and voice.

Piano Proficiency Barrier: All music majors must pass the departmental piano proficiency barrier prior to graduation.

Transfer Placement Examinations: All music majors transferring to Harding College must take the departmental theory placement examination prior to registration in the department.

Major in Music: 42 hours in music including 111-112, 113-114, 131-132, 205, 251-252, 253-254, 331, 335, 431-432, and 10 hours of applied music which must include at least 4 hours of piano and 4 hours of voice. A minor is required.

Major in Music Education with emphasis on Vocal-Choral: 48 hours in music including 111-112, 113-114, 205, 211-212, 251-252, 253-254, 331, 335, 426, 431-432 and 12 hours of applied music including at least 4 hours of voice. In addition, for certification, Psychology 203, Education 307, 320, 336, 404, 417 and 451 are required. A minor is not required.

Major in Music Education with emphasis on Instrumental: 51 hours in music including 111-112, 113-114, 205, 211-212, 251-252, 253-254, 332, 335, 426, 431-432, 461-462, 4 hours of piano, 2 hours of voice and 8 hours of private instruments. In addition, for certification, Psychology 203, Education 307, 320, 336, 404, 417 and 451 are required. A minor is not required.

Major in Piano: 49 hours in music including 111-112, 113-114, 131, 132, 205, 251-252, 253-254, 335, 431-432, 4 hours of private or class voice and 16 hours of private piano. A solo piano recital satisfactory to the music faculty must be given during the senior year. A minor is required.

Major in Violin: 55 hours in music including 111-112, 113-114, 205, 251-252, 253-254, 332, 335, 431-432, 253-254, 332, 335, 431-432, 461-462, 8 hours of piano and 16 hours of private violin. A violin recital satisfactory to the music faculty must be given during the senior year. A minor is required.

Major in Voice: 54 hours in music including 111-112, 113-114, 205, 251-252, 253-254, 331, 335, 431-432, 8 hours of piano and 16 hours of private voice. A voice recital satisfactory to the music faculty must be given during the senior year. A minor is required.

Minor in Music: 18 hours in music including 6 hours of advanced work selected with approval of department chairman.

101. MUSIC APPRECIATION. (2) Fall, Spring.

A study of representative works of the world's great composers, with attention given to the correlative developments in other art areas.

111-112. THEORY I. (3,3) Fall, Spring.

Part writing, harmonization and harmonic analysis based upon the diatonic harmonies of major and minor keys. Prerequisite: 115 or consent of the instructor. Corequisite: 113-114.

113-114. EAR TRAINING. (1,1) Fall, Spring.

Ear training, music reading, keyboard harmony and dictation based upon the diatonic harmonies of major and minor keys. Prerequisite: 115 or consent of the instructor. Corequisite: 111-112.

115. FUNDAMENTALS OF MUSIC. (2) Fall, Spring.

Elementary music theory, including notation, scale construction, rhythmic organization, practice in music reading and song leading. Does not count toward the major.

116. MUSIC IN THE ELEMENTARY SCHOOL. (3) Fall, Spring.

Techniques and materials for music instruction in grades one through eight.

131-136. PARTICIPATION IN MUSIC ORGANIZATION.

Participation in one of the several music organizations. Open to majors and non-majors, but no more than two hours credit may be obtained by such participation whether by participating in two organizations during a given semester or one organization for two semesters. Prerequisite: Consent of the director of the organization involved.

131. CHORALE. (1) Fall, Spring.

132. A CAPPELLA CHORUS. (1) Fall, Spring.

133. BAND. (1) Fall, Spring.

134. BELLES AND BEAUX. (1) Fall, Spring.

135. ARKANSAS SYMPHONY. (1) Fall, Spring.

136. STRING ENSEMBLE. (1) Fall, Spring.

137. RECORDING CHORUS. (1) Fall, Spring.

205. ITALIAN, FRENCH AND GERMAN DICTION. (3) Spring.

The study of songs of the Italian, French and German repertoire for the purpose of acquiring a familiarity with the pronunciation and a working knowledge of syntax and grammar. Six weeks will be devoted to each language.

211-212. INSTRUMENTAL INSTRUCTION. (2,2) Fall, Spring.

Class instruction in the playing of band/orchestral instruments including two woodwinds and two brasses.

251-252. THEORY II. (3,3) Fall, Spring.

Part writing, harmonization, analysis, modulation, involving chromatic alteration. Prerequisite: 112. Corequisite: 253-254.

253-254. ADVANCED EAR TRAINING. (1,1) Fall, Spring.

Music reading, dictation, analysis involving chromatic harmonies. Prerequisite: 114. Corequisite: 251-252.

326x-327x. METHOD OF STRING TEACHING. (1,1) Offered on demand.

Theory of and practice in teaching string instruments. Open to qualified students of sophomore standing or higher.

331. CHORAL CONDUCTION. (3) Offered on sufficient demand.

Choral conducting techniques, rehearsal procedures, musical interpretation, repertoire, program building and voice classification. Emphasis on the problems of high school choruses. Prerequisite: 251-252 or 111-112 and consent of instructor.

332. INSTRUMENTAL CONDUCTING. (2) Offered on sufficient demand.

Preparation for the conducting of the high school band. Includes baton technique and rehearsal procedures.

335. FORM ANALYSIS. (2) Offered on sufficient demand.

The structural principles of music, the elements of form and the forms used are studied through analysis and listening.

403. ELEMENTARY MUSIC METHODS. (2) Fall, Spring.

Techniques and materials for music instruction in grades one through eight. Registration restricted to music majors.

426. SECONDARY MUSIC METHODS. (3) Fall.

Organization and objectives of music education programs, methods of instruction and the directing of choral organizations in high school. Registration restricted to music majors. Same as Education 426.

431G-432G. HISTORY OF MUSIC. (3,3) Fall, Spring.

The development of Western music from its beginnings in the Greek and Jewish cultures to its manifestations in the present century.

461-462. INSTRUMENTATION. (1,1) Fall, Spring. Offered on sufficient demand.

Scoring and arranging for instrumental ensembles with emphasis on the concert band.

502. SPECIAL PROBLEMS IN MUSIC EDUCATION. (3) Offered on sufficient demand.

Problems of musical interest to the student which lie outside the normal curriculum and which are deemed particularly applicable to his individual aims.

505. SEMINAR: ADVANCED CHORAL METHODS AND MATERIALS. (3) Offered on sufficient demand.

Examination of beliefs and practices of some of the country's leading choral conductors. Analysis and conducting of some of the larger choral works. Extensive compilation of choral materials of all types.

APPLIED MUSIC

Private Instruction

Private instruction is offered in voice, piano, violin, brass, woodwind and percussion instruments. In each, the student's level of ability is determined and an individual program of study is followed, seeking to help each student to attain the maximum musical development within his capability.

In private study, one 30-minute lesson per week plus one hour of practice per day counts for one semester hour of credit. The normal number of lessons per week in any one subject is two. Make-up lessons will be given for lessons which are missed by the teacher or by the student if the student's absence is due to a reason which would excuse him from a class absence.

In addition to the regular lessons and practice periods, all applied music students will be required to attend performance-discussion periods to be held each two weeks at an hour mutually convenient to the teacher and his students.

Course names shall be assigned according to the type of private instruction being taken (Voice, Piano, etc.). Course numbers will be assigned according to the number of semesters during which credit has been earned in any one subject according to the following schedule:

First semester	101	Fifth semester	301
Second semester	102	Sixth semester	302
Third semester	201	Seventh semester	401
Fourth semester	202	Eighth semester	402

Class Instruction

105-106. CLASS VOICE. (2,2) Fall, Spring.

Group instruction for beginning students. Special attention to voice development and freedom and poise in singing.

Physical Education and Health

Professor HARRY DOYLE OLREE, Chairman

Assistant Professor ROBERT T. KNIGHT, Assistant Chairman

Professor: M. E. BERRYHILL

Assistant Professors: TED M. ALTMAN
 CECIL MURL BECK
 BOB J. CORBIN
 HUGH M. GROOVER
 THEODORE R. LLOYD
 CLIFFORD JOHN PROCK
 MARJORIE H. RYAN

Instructor: JOHN E. BERRYHILL, JR.

The Department of Physical Education and Health is designed to meet the recreational needs of students, the needs of those planning to teach physical education or to coach and the needs of those interested in the supervision of activities associated with youth group work such as summer camps and scout programs.

The institutional requirement of 4 hours in physical education activity can be met by a combination of any of the following: 112, 113, 119, 120, 121, 122, 123, 124, 125, 126, 127, and, for physical education majors and minors, 151, 152. Veterans who have spent at least one year in the military service may receive credit for the total 4 hours in physical education required by the college.

Students in the teacher education program must complete only 3 hours of physical education activity. Physical Education 203 is required of all students who plan to teach with the exception of vocational home economics majors. Physical Education 330 is also required of elementary education majors.

Major: 33 hours in physical education, 18 of which must be advanced level hours, including 151, 152, 202**, 203, 206, 301; four hours from 304*, 306* and 307*; 320, 351, 352, 400**, 402*, 404, 405, 427. Biology 275 is required in addition to the 33 hours in physical education.

*For men only.

**For women only.

Minor: 18 hours including 203, 206, 427 and 3 additional hours of advanced work.

112. BEGINNING AND INTERMEDIATE SWIMMING. (1) Fall, Spring on sufficient demand.

Teaches the individual how to adjust himself to the water, to breathe properly, to change direction and position in the water, and to swim by use of a basic swimming stroke. Emphasizes development of leg and arm strokes, sculling, treading water, and simple rescue methods of assisting drowning persons. Not open to student capable of passing an intermediate swimming test.

113. ADVANCED SWIMMING AND WATER SAFETY. (1) Spring.

Red Cross Senior Life Saving and Water Safety Instructor courses. Prerequisite: 112 or the ability to pass an intermediate swimming test.

119. CONDITIONING ACTIVITIES. (1) Fall.

Participation in exercises in order to improve body mechanics, posture, and physical fitness. Open only to those students assigned to the course by the physical education department.

120. ARCHERY AND BADMINTON. (1) Fall, Spring.

Instruction and practice in the basic skills of archery and badminton.

121. VOLLEYBALL AND TABLE TENNIS. (1) Fall, Spring.

Instruction and practice in the basic skills of volleyball and table tennis.

122. TENNIS AND SHUFFLEBOARD. (1) Fall, Spring.

Instruction and practice in the basic skills of tennis and shuffleboard.

123. MAT AND TRAMPOLINE TUMBLING. (1) Fall.

Instruction and practice in the basic skills of mat and trampoline tumbling.

124. GOLF AND BOWLING. (1) Fall, Spring.

Instruction and practice in the basic skills of golf and bowling. Fee \$6.00.

125x. SPEEDBALL AND BASKETBALL. (1) Fall, Spring. (For women only.)

Instruction and practice in the basic skills of speedball and basketball.

126x. ADAPTED ACTIVITIES. (1) Fall, Spring.

Instruction and practice in adapted activities for those students who are excused by the school physician from the regular activity program. May be taken four semesters for credit.

127x. GYMNASTICS. (1) Fall, Spring.

Instruction and practice in the basic skills of gymnastics.

128x. HANDBALL AND WEIGHT TRAINING. (1) Fall, Spring. (For men only)

Instruction and practice in the basic skills of handball and weight training.

151x. DUAL AND INDIVIDUAL SPORTS I. (2) Fall.

Theory and techniques of teaching golf, gymnastics, bowling, and swimming, and practice in the basic skills of these activities. For majors and minors only.

152x. DUAL AND INDIVIDUAL SPORTS II. (2) Spring.

Theory and techniques of teaching archery, badminton, handball, and tennis, and practice in the basic skills of these activities. For majors and minors only.

202. FIRST AID. (2) Fall, Spring.

Standard Red Cross First Aid course.

203. HEALTH EDUCATION. (3) Fall, Spring.

Consideration of personal, school and community health problems. Required of all prospective teachers. Prerequisite: Sophomore standing.

206. SURVEY OF PHYSICAL EDUCATION. (3) Spring.

A study of the historical development of physical education, its underlying principles and its place in the educational program.

301G. KINESIOLOGY. (3) Fall.

A study of major muscle groups and their relationship to various body movements. Consideration is also given to various activities which contribute to the functional development of major muscle groups.

304. COACHING FOOTBALL. (2) Fall.

Coaching and officiating football.

306. COACHING BASKETBALL. (2) Fall.

Coaching and officiating basketball.

307. COACHING BASEBALL AND TRACK. (2) Spring.

Coaching and officiating baseball and track.

315. CAMP LEADERSHIP. (2) Spring.

Study of and participation in camp organization, camp promotion, campfire programs, nature observation, camp athletics, hiking and outdoor cookery.

320. ORGANIZATION AND SUPERVISION OF RECREATION PROGRAMS. (3) Fall.

History of the recreation movement, methods of organizing and supervising various types of institutional and community recreation programs and survey of vocational opportunities in the field.

330G. PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOL. (3) Spring.

A study of methods as they apply to the total program and to the organization, instruction and selection of activities at the class level. Required of prospective elementary teachers.

351x, 352x. SPORTS METHODS. (1,1) Fall, Spring.

Supervised teaching of activity courses. For majors only. Prerequisites: 151 or 152.

400. ATHLETICS FOR WOMEN. (3) Spring.

A study of coaching techniques and officiating in three major athletic sports for women: basketball, volleyball and softball.

402Gx. PREVENTION AND TREATMENT OF ATHLETIC INJURIES. (3) Fall.

A study of the prevention of athletic injuries and the different forms of therapy in the treatment of injuries common to athletics and physical education. Fee \$3.00.

404G. EVALUATION AND APPRAISAL IN PHYSICAL EDUCATION. (2) Fall.

Acquaints students with the various testing devices in physical education and gives practice in the use of these devices.

405G. ORGANIZATION AND ADMINISTRATION OF HIGH SCHOOL ATHLETIC PROGRAMS: INTRAMURAL AND INTERSCHOLASTIC. (3) Fall.

Consideration of the place of athletics in the high school physical education program, financing the program, time in the school program, scheduling of games, membership in athletic leagues, school-community relationships, eligibility, facilities and equipment, player awards, procurement of officials and auxiliary organizations such as the band and pep squad.

407Gx. PHYSIOLOGY OF EXERCISE. (3) Spring.

Fundamental concepts of human physiology and their application to programs of physical education and sports. Prerequisite: Biology 275 or consent of the instructor.

427. PHYSICAL EDUCATION FOR SECONDARY SCHOOLS: METHODS, ORGANIZATION AND ADMINISTRATION. (3) Spring.

A study of methods as they apply to the total program and to the organization, instruction and selection of activities at the class level. Same as Education 427.

450. SEMINAR IN PHYSICAL EDUCATION. (2) Fall.

Open only to majors in physical education in their senior year.

501x. DIRECTED READING IN PHYSICAL EDUCATION. (3) Offered on demand.

Independent study of selected topics to fill any deficiencies or to strengthen the student's background in physical education.

502x. DIRECTED READING IN HEALTH EDUCATION AND RECREATION. (3) Offered on demand.

Independent study of selected topics to fill any deficiencies or to strengthen the student's background in health education and recreation.

503x. RESEARCH METHODS IN PHYSICAL EDUCATION, HEALTH EDUCATION, AND RECREATION. (3) Fall.

The application of research methods and techniques to problems in physical education, health education, and recreation.

504x. RESEARCH. (1-6) Offered on demand.

Supervised research in health, physical education, or recreation. A research paper will be required. The study must be approved by the chairman of the department and the staff member who will supervise the research. Prerequisite: 503.

Physical Science

Professor WILLIAM D. WILLIAMS, Chairman

Professor: JOSEPH E. PRYOR

Associate Professors: DON ENGLAND
MAURICE L. LAWSON

Assistant Professor: ROBERT M. SMITH

The Department of Physical Science is organized with the following objectives in view: to increase the general culture of all students; to prepare high school science teachers; to provide the basic training for pre-professional students of medicine, engineering and other professional fields; and to prepare chemistry majors for graduate study or industrial work. The Bachelor of Science degree is awarded to chemistry majors. For the general science degree programs see pages 124 and 125.

Chemistry

Major: 35 hours of chemistry including 111-112, 252, 301-302, 311, 411-412 and 6 additional advanced-level hours. The following supporting courses or equivalents must be completed: Physics 201-202, Mathematics 251, German 101-102 and additional science and/or mathematics to total 67 hours in this area. Chemistry 312, 401, Mathematics 252, 401 and Physics 301 are strongly recommended.

Minor: 18 hours of chemistry including 6 hours of advanced credit.

Physics

Minor: 18 hours in physics including 6 hours of advanced credit.

CHEMISTRY**111-112. GENERAL CHEMISTRY.** (4,4) Fall, Spring.

The fundamental principles and facts of inorganic chemistry including the basic laws and theories, atomic structure, the periodic table bounding, nomenclature, solutions, reactions and elementary calculations. 112 includes a systematic survey of the more common elements and qualitative analysis. Three class periods and three hours laboratory per week.

115. GENERAL CHEMISTRY. (4) Spring.

Continuation of 111 designed for students majoring in home economics, agriculture, nursing, physical education and biology. Emphasis will be placed on applying chemistry to biological systems. Does not count toward a major in chemistry.

252. QUANTITATIVE ANALYSIS. (4) Spring. Offered 1966-67.

The theory and techniques of gravimetric and volumetric analysis with emphasis on fundamental principles, calculations and precision of determination. Two class periods and six hours laboratory per week. Prerequisites: 151 or consent of the chairman of the department and Mathematics 151 or 152.

261. ANALYTICAL CHEMISTRY I. (4) Fall. Offered 1967-68.

The basic theories and techniques of qualitative and quantitative chemical separations and analyses emphasizing chemical equilibrium, gravimetric and volumetric analysis. Two class periods and six hours laboratory per week. Prerequisite: 112 or 115 with a minimum grade of "C."

262. ANALYTICAL CHEMISTRY II. (4) Spring. Offered 1967-68.

Continuation of 261 including instrumental analysis. Two class periods and six hours laboratory per week. Prerequisite: 261.

301-302. ORGANIC CHEMISTRY. (4,4) Fall, Spring.

Fundamental principles of organic chemistry including nomenclature, classification, preparation, properties, uses and characteristic reactions of aliphatic and aromatic compounds of carbon. Three class periods and three hours laboratory per week. Prerequisite: 112 or 115.

311. CHEMICAL LITERATURE. (1) Fall.

The sources of information in the field of chemistry and the use of chemical literature in research. Prerequisite: 12 hours of chemistry.

312. ADVANCED INORGANIC CHEMISTRY. (3) Fall.

Advanced topics in inorganic chemistry including atomic structure, periodic system, chemical bonding, coordination chemistry and radioactivity. Three class periods per week. Prerequisite: 112 and Physics 202.

314, 315. ADVANCED CHEMISTRY LABORATORY. (1,1) Offered on demand.

This course will consist of experiments of an advanced undergraduate level designed to meet the particular needs of the student. Radioisotope techniques will be emphasized. A minimum of three hours of laboratory per week for each hour of credit. One hour of credit per semester will be permitted under normal circumstances. Prerequisites: Junior standing and consent of chairman of the department. Enrollment or credit in 312 or 411 will normally be required.

324. BIOCHEMISTRY. (3) Spring. Offered on sufficient demand.

Basic concepts of biochemistry including carbohydrates, fats, proteins, vitamins, hormones and their role in digestion, metabolism and nutrition. Three class periods per week. Prerequisite: 301.

401G. ADVANCED ORGANIC CHEMISTRY. (2) Fall.

Advanced topics in organic chemistry with special emphasis on the mechanism of organic reactions. Two class periods per week. Prerequisite: 302.

403G. ORGANIC SYNTHESSES. (1 or 2) Offered on demand.

The synthesis of organic compounds using more advanced techniques than in the basic course. Three or six hour laboratory per week. Prerequisites: 302 and consent of instructor.

411G-412G. PHYSICAL CHEMISTRY. (4,4) Fall, Spring.

Fundamental principles of physical chemistry including states of matter, properties of solutions, thermodynamics, equilibria and phase diagrams, chemical kinetics, conductance and electromotive force. Three class periods and three hours laboratory per week. Prerequisites: 252 or consent of the instructor, Physics 201-202 and Mathematics 251. Mathematics 251 may be taken concurrently.

PHYSICAL SCIENCE**101, 102. PHYSICAL SCIENCE.** (2,2) Fall, Spring.

An introduction to the philosophy and methodology of science; basic concepts of some of the physical sciences. Astronomy, geology, meteorology and conservation of natural resources are included in 101; chemistry and physics in 102.

PHYSICS**201-202. GENERAL PHYSICS.** (4,4) Fall, Spring.

The fundamental principles of physics with emphasis on basic concepts and problem solving. Mechanics and heat are studied in 201; sound, light and electricity in 202. Three class periods and three hours laboratory per week. Prerequisite: Mathematics 152.

301. MODERN PHYSICS. (3) Fall.

Some of the important twentieth century advances in the field of physics selected from electromagnetic radiation, atomic structure, X-rays, spectroscopy, theory of relativity, the quantum theory and nuclear physics. Three class periods per week. Prerequisites: 201-202 and Mathematics 251.

311. LIGHT. (3) Spring. Alternates with 411; offered 1967-68.

A study of geometrical and physical optics, including a rigorous treatment of basic principles and the theory of certain optical instruments. Three class periods per week. Prerequisites: 201-202 and Mathematics 252. The latter may be taken concurrently.

401G. HEAT AND THERMODYNAMICS. (3) Offered on sufficient demand.

A study of the basic concepts and fundamental laws of heat from a rigorous viewpoint. Special attention is given to the development and application of the laws of thermodynamics. Three class periods per week. Prerequisites: 201, 202 and Mathematics 252. The latter may be taken concurrently.

411G. ELECTRICITY. (3) Spring. Alternates with 311; offered 1966-67.

An intermediate study of the theory and application of electricity. Three class periods per week. Prerequisites: 201-202 and Mathematics 252. The latter may be taken concurrently.

415G. ADVANCED PHYSICS LABORATORY. (1-3) Offered on demand.

This course will consist of experiments at an advanced undergraduate level designed to meet the particular needs of the student. Three hours of laboratory per week for each hour of credit. One hour of credit per semester will be permitted under normal circumstances. Prerequisites: 201-202 and consent of instructor. Enrollment or credit in 301, 311, 401 or 411 may be required.

421G. ANALYTICAL MECHANICS. (3) Fall. Alternate years; offered 1966-67.

Statics and dynamics of point masses and bodies with an introduction to vector analysis, stressing the use of mathematics in interpreting natural phenomena. Three class periods per week. Prerequisite: 201 and Mathematics 252.



Psychology and Sociology

Associate Professor BOB J. GILLIAM, Chairman

Associate Professor: BILLY D. VERKLER

Instructors: GERALD H. STEPHENSON
SHIRLEY ANN WILLIAMS

Assisting from other departments:

Instructor: KAREN PARSONS ARNOLD

The Department of Psychology and Sociology has been designed to achieve the following objectives:

1. To contribute to the general education of students by giving them a scientific attitude toward and an understanding of human behavior;
2. To help students gain attitudes, information, and understanding which will enable them better to meet their personal and social problems;
3. To serve as a bridge between the biological sciences and the other social sciences;
4. To promote creative and critical thinking;
5. To give background preparation for professions which deal with individual and group behavior, such as child psychology, industrial psychology, clinical psychology, and social work;
6. To encourage students to enter the field, whether in teaching, research, or applied areas;
7. To supply information which will prepare students for more advanced study in psychology and/or sociology.

Major in Psychology: 30 hours in approved courses, including 201, 260, 325, 375, 409, and 425. Six hours of a foreign language are also highly recommended.

Minor in Psychology: 18 hours in approved courses, including 6 hours of upper-level work.

Major in Psychology-Sociology: 49 hours in approved courses, including Psychology 201, 260, 275, 409, 419, and 6 elective hours in psychology; Sociology 203, 250, 405, 408, and 6 elective hours in sociology; either Psychology 451 or Sociology 440; and 9 hours elected from the two areas. A minor is not required.

Minor in Sociology: 18 hours in approved courses, including 6 hours of upper-level work.

PSYCHOLOGY

201. GENERAL PSYCHOLOGY. (3) Fall, Spring.

The fundamentals of human adjustment with special reference to such topics as scope and methods of psychology, growth and development, individual differences and their measurement, the dynamics of behavior, frustration and conflict, personality, learning, remembering and forgetting, thinking and problem solving and applied psychology.

203. PRINCIPLES OF HUMAN GROWTH AND DEVELOPMENT. (3) Fall, Spring.

The physical, mental, emotional, social and psychological development of the human individual. Special attention is given to the application of the principles of psychology to an understanding of human growth and development during the childhood and adolescent periods. Six hours of observation are required.

260x. LEARNING AND PERCEPTION. (3) Fall.

An introduction to theories of learning, with particular attention to the sense and perceptual processes. Required of majors in psychology. Two class periods and two hours laboratory per week. Prerequisite: 201.

275. HUMAN RELATIONS. (2) Fall.

This course is designed to increase the student's understanding of interpersonal interaction in contemporary society. Its basic objective is the development of skills in recognizing and understanding what is happening in groups and of understanding the motives, purposes, and perceptions of others and of self. An attempt is made to help the student attain more effective behavior through self awareness, sensitivity to others, free expression and better listening. The learner's own group experiences are converted into information for discussion and analysis.

307. EDUCATIONAL PSYCHOLOGY. (3) Fall, Spring.

Same as Education 307.

325. PSYCHOLOGICAL STATISTICS. (4) Fall.

Introduction to statistical techniques as they apply to the field of psychology. Considers application of statistical methods to data from psychological tests and experiments. Interpretation and theory stressed. Required of majors in psychology. Three class periods and two hours laboratory per week. Prerequisite: 201.

375x. EXPERIMENTAL PSYCHOLOGY. (4) Spring.

Design and analysis of psychological research in such areas as learning, problem-solving, concept formation, perception, and thinking. Group and individual experimentation. Required of majors in psychology. Three class periods and three hours laboratory per week. Prerequisite: 325.

400G. PSYCHOLOGICAL TESTING. (3) Spring. Alternate years; offered 1967-68.

History and development of mental tests; validity and reliability of measures used, practice in administration, scoring, and interpretation of groups tests of intelligence, interest, personality, scholastic aptitude, special abilities, and achievement. A laboratory period to provide practice in the use of the better known group tests. Two class periods and two hours laboratory per week. Prerequisite: 201 and 325 or the consent of the instructor.

408G. SOCIAL PSYCHOLOGY. (3) Spring.

Psychology of the individual in the group situation; the social environment as a source of psychological stimulation. Consideration of such topics as crowd and mob behavior, leadership, personality, prejudice. Prerequisite: 201. Sociology 203 is recommended.

409G. PSYCHOLOGY OF PERSONALITY. (3) Fall.

An introduction to theories of personality, with emphasis upon the dynamics of personality development. Prerequisite: 201.

410G. BEHAVIORAL DISORDERS. (3) Spring.

A study of basic concepts of psychopathology with emphasis on the development of behavior deviations and descriptions of various types of behavioral disorders. Prerequisite: 409.

419G. COUNSELING AND THERAPY. (3) Spring. Alternate years; offered 1966-67.

A course designed to give students a thorough knowledge of the theories and philosophies underlying current practices in the field of counseling. Special attention is given to helping each student develop his own theory and techniques. Prerequisite: 409 or consent of departmental chairman.

425x. HISTORY AND SYSTEMS. (3) Spring.

A study of the historical and philosophical development of psychology; emphasis upon contributions of important leaders and schools of psychology and consideration of current problems in psychology. Prerequisite: Nine semester hours in psychology.

451x. ADVANCED GENERAL PSYCHOLOGY. (2) Fall. Alternate years; offered 1967-68.

A reading and seminar course for seniors majoring in psychology. Topics include the functional divisions of behavior, conditioning, learning, remembering, problem solving; perceiving, and motivation and emotion. Methods and history as well as current knowledge are included. Prerequisite: Senior standing with a major in psychology.

SOCIOLOGY**203. GENERAL SOCIOLOGY.** (3) Fall, *Spring*

Introduction to the general principles of sociology giving a broad perspective of the nature of society and its problems in terms of social institutions, forces and changes.

250. ANTHROPOLOGY. (3) Spring.

A study of the origin, nature and diffusion of culture. Beginnings of human society and the comparison of some contemporary cultures.

301. MARRIAGE AND THE FAMILY. (3) Fall, *Spring*

Historical family variations, courtship patterns, mate selection, marriage and divorce laws. Designed to give the student a thorough background for his own standards.

305. THE AMERICAN COMMUNITY. (3) Fall. Alternate years; offered 1967-68.

A study of the behavior of typical American communities. Prerequisite: 203.

309. HISTORY AND CULTURE OF LATIN AMERICA. (3) Fall. Same as History 309. Alternate years; offered 1966-67.**310. HISTORY AND CULTURE OF THE FAR EAST.** (3) Spring. Same as History 310. Alternates with 311; offered 1966-67.**311. HISTORY AND CULTURE OF AFRICA.** (3) Spring. Alternates with 310; offered 1967-68. *10-12*

Discussion of the major historical events which have taken place in this area and study of the varied cultures. Emphasis on the present nationalistic trends and forces.

342. CRIME AND DELINQUENCY. (3) Spring. Alternate years; offered 1967-68.

Crime and juvenile delinquency emphasizing causes, law enforcement and treatments. Prerequisite: 203.

355. PUBLIC OPINION AND PROPAGANDA. (3) Spring. Same as Political Science 355. Alternate years; offered 1966-67.**405G. CONTEMPORARY SOCIAL PROBLEMS.** (3) Fall.

Our present social system, the organization into communities, states and races. The fundamental problems which affect these social organizations. Prerequisite: 203.

408G. SOCIAL PSYCHOLOGY. (3) Spring. Same as Psychology 408G.**440G^(new). SOCIOLOGICAL AND ANTHROPOLOGICAL THEORY.** (3) Offered on sufficient demand.

Major theoretical contributions to sociology, social psychology, and anthropology. A study of the historical development and theoretical interrelationships of the three fields. Prerequisites: 15 hours of sociology, including 203 and 250; and, for juniors, permission of the instructor.

450G. INDEPENDENT STUDY IN SOCIOLOGY. (1-3) Offered on demand.

Individual study or research on selected topics in sociology. Prerequisite: Consent of the instructor and the chairman of the department.

Speech

Professor EVAN ULREY, Chairman

Associate Professors: RICHARD W. WALKER
DOYLE G. WARD

Assistant Professors: ODIS J. CLAYTON, JR.
JOHN H. RYAN

Instructor: VAN BYRON ALESSANDRO

The Department of Speech has the following objectives: to establish an academic basis for the improvement of the communicative skills and attitudes of all students, to develop specialized abilities in public speaking, dramatics and oral reading and to prepare teachers of speech.

Major: 30 hours of speech including 110, 111, 240, 250, 255, 275, 405 and 410.

Minor: 18 hours including 110, 111, 240 or 255, 250 or 405, and 275.

Minor (for Bible majors): 18 hours including 110, 111, 255 or 350, 275 or 280, 341 and 342.

101. BASIC SPEECH EXPERIENCES. (3) Fall, Spring.

Instruction and practice in the skills of oral communication such as the organization and delivery of short speeches, reading aloud in public, group discussions, critical listening and evaluation. Does not count toward a major or minor.

110. PUBLIC SPEAKING. (2) Fall, Spring.

Preparation, delivery and critical evaluation of prepared speeches. Prerequisite: 101 or consent of instructor.

111. VOICE AND ARTICULATION. (2) Fall, Spring.

A drill course for improving the use of the normal speaking voice, articulation and pronunciation. Exercises, practice projects and use of recording equipment required. Speech majors should take concurrently with 110.

120. STAGE DESIGN AND LIGHTING. (2) Spring. Alternates with 312; offered 1966-67.

A study of the history and principles of scene design and lighting. Practical experience in lighting and stagecraft as they apply to staging drama. Two class periods and one hour laboratory per week.

121. INTRODUCTION TO ACTING. (2) Spring. Alternates with 310; offered 1967-68.

Lecture-laboratory in acting methods and techniques. Practical application in the drama workshop.

131. DRAMA LABORATORY. (1) Fall, Spring.

Credit may be earned for participation in major productions (three act plays) on the Harding stage. The course may be taken two times for credit. Prerequisite: Consent of the director and the chairman of the department.

151. BEGINNING INTERCOLLEGIATE DEBATING. (1) Fall, Spring.

Credit may be earned for satisfactory participation in intercollegiate debate competition upon the recommendation of the debate coach and the chairman of the department. The course may be taken two times for credit. Prerequisite: Consent of the debate instructor and the chairman of the department.

240. INTRODUCTION TO THE THEATRE. (3) Spring.

Survey of the theatre, playwrights and plays, including analysis of the problems of producing plays in the educational theatre.

250. SPEECH CORRECTION. (3) Spring.

A survey of common speech defects, training teachers to correct minor defects and to recognize those that should be referred to experts. Supervised clinical practice.

255. FUNDAMENTALS OF ORAL INTERPRETATION. (3) Fall.

A study of the theory and practice of preparation and oral presentation of prose and poetry.

270. ADVANCED INTERCOLLEGIATE DEBATING. (1) Fall, Spring.

Credit may be earned for satisfactory participation in intercollegiate debate competition upon the recommendation of the debate instructor and the chairman of the department. The course may be taken two times for credit. Prerequisite: One year of satisfactory participation in intercollegiate debate.

275. DISCUSSION AND DEBATE. (3) Fall.

Principles of group problem solving and advocacy.

280. INTRODUCTION TO RADIO. (3) Spring. Alternates with 281; offered 1966-67.

Historical development, program types, advertising, station organization, and microphone technique. Practice on campus radio station.

281. RADIO PROGRAMMING. (3) Spring. Alternates with 280; offered 1967-68.

Writing and production of the various types of radio programs. Practice on campus radio station.

300-301. CLINICAL PRACTICE. (1,1) Offered on demand.

Laboratory in speech correction. Prerequisite: 250.

310. PLAY DIRECTING. (3) Fall. Alternates with 121; offered 1966-67.

Lecture-workshop in directing, staging, and producing plays. Prerequisite: 240 or consent of instructor.

312x. COSTUME AND MAKE-UP. (3) Spring. Alternates with 120; offered 1967-68.

A historical survey of costuming, along with practical projects in design and construction. Principles and application of stage make-up. Three class periods and one hour laboratory per week.

315G. SPEECH IN THE ELEMENTARY SCHOOL. (3) Spring.

Speech activities for the elementary classroom: creative dramatics, oral reading, speech improvement and phonetics.

341, 342. PREPARATION AND DELIVERY OF SERMONS. (3,3) Fall, Spring.

The fundamental principles of sermon preparation and delivery; the making and preaching of sermons under the guidance of the instructor with his evaluation and that of the members of the class.

350. ORAL INTERPRETATION OF BIBLICAL LITERATURE. (3) Spring.

Theory and practice of reading the Bible aloud. Selections from the Old and New Testament are used as a basis for theory and criticism. Prerequisite: 255 or consent of instructor.

400G. ADVANCED SPEECH CORRECTION. (4) Offered on sufficient demand.

Identification and correction of complicated types of speech abnormalities: aphasia, cleft palate and cerebral palsied speech, and stuttering. Three class periods and three hours of laboratory in the speech clinic per week. Prerequisite: 250.

402Gx. AUDIOLOGY. (3) Offered on sufficient demand.

A study of the process of hearing, of tests for impaired function of the ear, and of rehabilitation of the aurally handicapped. Supervised practice in testing hearing. Prerequisite: 250.

405G. PHONETICS. (3) Fall.

General phonetic principles and practice. Regional dialects of America: general American, southern and eastern; also standard British or stage speech.

410G. RHETORICAL THEORY. (3) Spring.

A critical analysis of speeches and speakers in order to develop a sound rhetorical theory and practice.

430. TEACHING SPEECH. (3) Fall.

Methods of instructing in speech at high school level: speech fundamentals, public speaking, discussion, debate, interpretation, radio and drama. Same as Education 430.

450G. ADVANCED INDIVIDUAL STUDY. (1-3) Offered on demand.

Seminar in drama, oral interpretation, speech correction, public address, phonetics, speech education. Prerequisite: Consent of chairman of the department.



A Discussion Group on Campus Station KHCA

A Climactic Scene from "Where's Charley?"



Honors and Degrees

August, 1965

Cum Laude

William T. Blakemore	B.A. Bible	Arkansas
Diane Greer Dyer	B.A. Business Education	Oklahoma
Shirley Richardson Hightower	B.A. English	Texas
Thomas Daniel Reppart	B.A. English and Speech	Minnesota

Bachelor of Arts

Clarita Dorothea Bartley	B.A. Elementary Education	Arkansas
John Elvin Berryhill, Jr.	B.A. Physical Education	Arkansas
Joel Kenny Bilbo	B.A. Social Science	Texas
Reval Nicholas Bridges	B.A. Music	Missouri
Helen Howell Bryan	B.A. Elementary Education	New Mexico
Marjorie Chisholm Buck	B.A. Elementary Education	Texas
Charolette Virginia Chitty	B.A. Elementary Education	Louisiana
William Y. Clark II	B.A. Mathematics	New York
Betty Bartley Combs	B.A. English	Arkansas
Nancy Jill Cope	B.A. Elementary Education	Arkansas
George Carlile Dumas	B.A. Physical Education and Bible	Virginia
Jana Sue Eades	B.A. Elementary Education	Missouri
Mary Hale Garner	B.A. Elementary Education	Arkansas
Verna Mae Garrett	B.A. Elementary Education	Arkansas
Janet O'Hara Hamaker	B.A. Elementary Education	Arkansas
Jon M. Kamstra	B.A. Biology	Kansas
Thomas Leonard Kirk	B.A. English	Tennessee
Dennis Ray Milam	B.A. Art and History	Arkansas
David Robert Owens	B.A. Journalism	Oklahoma
Glenn A. Parks, Jr.	B.A. Bible	Arkansas
James E. Penrod	B.A. Mathematics	Arkansas
Elaine Sue Reich	B.A. Biology	Michigan
Richard Merwin Rheinbolt	B.A. General Science	Ohio
David J. Smith	B.A. Physical Education	Missouri
Donald Lee Stevens	B.A. Art	Pennsylvania
John Calvin Sunderland	B.A. Biology	Missouri
Larry Fremont Turner	B.A. Music	Michigan
Edwin F. White	B.A. Bible	Arkansas
Cecil Burt Wilkerson	B.A. Bible	Arkansas
Barbara Joan Williams	B.A. English	Texas

Bachelor of Science

William Edward Bridges	B.S. Business Administration	Illinois
Larry Alan Brown	B.S. Mathematics	Tennessee
Richard Earl Burt	B.S. Biology	Texas
Stanley Wayne Combs	B.S. General Science	Arkansas
Benjamin Glenn Kail	B.S. Biology	Arkansas
Nina Lorene Moore	B.S. Home Economics	Arkansas
David Howard Taylor	B.S. Business Administration	Mississippi
John Hudson Tiner	B.S. Mathematics	Arkansas
George A. Webb	B.S. Business Administration	Pennsylvania
Snow White	B.S. Home Economics	Arkansas

Master of Arts in Teaching

Alice Ruth Chick	Illinois
Randolph Conrad Cornell	Missouri
Jake Engles	Arkansas
Vivienne S. Garner	New Mexico
Carolyn A. Leonard	Michigan
Norman Carroll Preston	Texas
Curtis Henry Sykes	Arkansas
Thelma Faye Smith	Arkansas
Almon Leon Williams	Arkansas
Mary Elizabeth Wright	Arkansas

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Honors and Degrees

June, 1966

Summa Cum Laude

Retta Martin Dean	B.S. General Science	Arkansas
Clifton Loyd Ganus III	B.A. Music	Arkansas
Dennis Michael Organ	B.A. Mathematics	Louisiana
Merlin Rex Prior	B.S. Business Administration	Nebraska

Magna Cum Laude

Jacqueline Daniel	B.S. Mathematics	Texas
Rosten Franklin Head	B.A. Bible	Arkansas
Jerry Franklin Tate	B.A. Mathematics	Arkansas
Dwayne D. Van Rheenon	B.A. Bible and Speech	Arkansas
James Warren Wilson	B.A. English and History	Missouri

Cum Laude

Elizabeth Ely Bawcom	B.S. Home Economics	Arkansas
David Neil Elkins	B.A. Bible	Arkansas
Melvin Bush Gambrell	B.A. Psychology-Sociology	Texas
James Edward Gray	B.S. General Science	Arkansas
Donald Ray Gettys	B.A. Bible	Indiana
Benny L. Gooden	B.A. Music	Arkansas
Claude Weldon Guild	B.A. Bible	Texas
Bryan A. Hale	B.A. Bible	Arkansas
Patrick Waters Hile	B.A. Bible	Arkansas
Jimmy Wayne Kee	B.S. General Science	Pennsylvania
Mollie Patricia LaFever	B.A. Elementary Education	Tennessee
Curtis C. McKnight	B.S. Mathematics	Washington
Faye Masters	B.A. English	Arkansas
Linda L. Moore	B.A. Elementary Education	Tennessee
Paula Celeste Peacock	B.S. Mathematics	Tennessee
Robert E. Rader, Jr.	B.A. History	Indiana
Janice S. Akin Rickett	B.S. Home Economics	Kansas
Betty Reynolds Starr	B.A. Home Economics	Texas
Carole Jean Steckler	B.A. Elementary Education	Texas
Johnny Ray Vaughan	B.S. Business Administration	Oklahoma
Karen Lynne Hardy Young	B.A. Biology	Illinois
Ronald Kenneth Young	B.A. Political Science	Kansas
Larry Michael Yurcho	B.A. Accounting and Business	Louisiana

Bachelor of Arts

Bernis Hayes Bailey	B.A. Physical Education	Arkansas
Charles Denton Baird	B.A. Accounting and Business	Arkansas
Mary Lou Harrell Barber	B.A. Elementary Education	Texas
Robley Thee Barber	B.A. Accounting and Business	Arkansas
Sherry Hampton Barton	B.A. Elementary Education	Alabama
Ned Thomas Boaz	B.A. Biology	Kentucky
Carol Ann Reynolds Bray	B.A. Biology	Oklahoma
Vernon Hoyt Bray	B.A. Biology	Louisiana
Jerry Lynn Brown	B.A. Physical Education	Texas
Charles Irvin Buck	B.A. Physical Education	Ohio
Sandra Burchfield	B.A. Elementary Education	Arkansas
Marilyn Jeanette Cape	B.A. Psychology-Sociology	Missouri
Alice Dian Carter	B.A. Elementary Education	Arkansas
Max E. Carter	B.A. Mathematics	Arkansas
Marilyn Jane Cobb	B.A. Elementary Education	Missouri
Jack Dudley Colvin	B.A. Bible	Louisiana
Shirley Ann Cooper	B.A. Home Economics	Arkansas
Omogene V. Cowan	B.A. Psychology-Sociology	Arkansas
Bernie Lynn Cox	B.A. Physical Education	Arkansas
Linda Linderman Crawford	B.A. English	Missouri
Saidra Kay Neill Crawford	B.A. Secondary Education	Arkansas

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Betty Ann Crook	B.A. Elementary Education	Arkansas
Regina Kay Darter	B.A. Elementary Education	Arkansas
Earl DeVaughn Davidson	B.A. Bible and Speech	Alabama
E. Berry Davis	B.A. Biology	Tennessee
Lyle Edward Davis	B.A. Accounting and Business	Arkansas
Richard Thomas Dean	B.A. Physical Education	Arkansas
Donna Cherie Dobson	B.A. Elementary Education	Florida
James Edward Dockery	B.A. Bible and Speech	Arkansas
Patrick Harvey Dykes	B.A. Bible	Oklahoma
Bari Lyn Edge	B.A. English	New Mexico
Arthur Douglas Fairley	B.A. History	Arkansas
David William Fous	B.A. Physical Education	Ohio
Ronald L. Friberg	B.A. Bible	Montana
Anthony Wayne Gadberry	B.A. History and Political Science	Arkansas
Mary Elaine Gallon	B.A. Accounting and Business	Alabama
Anna Marie Garrett	B.A. Business Education	Africa
Nelda Jo Byrd Gettys	B.A. Elementary Education	Missouri
Jamey Louise Gilton	B.A. Elementary Education	Mississippi
Sandra Calcote Golleher	B.A. Physical Education	Arkansas
Donna Francene Goss	B.A. Art	Arkansas
Gary Franklin Goss	B.A. History and Physical Education	Missouri
Max Ervin Hager	B.A. Art	Arkansas
Verlon E. Harp	B.A. Bible	Michigan
Cora Sue Harris	B.A. History	Tennessee
Peggy Sue Hembree	B.A. Business Education	Arkansas
John L. Henderson	B.A. Biology	Arkansas
Kenneth M. Hollingsworth, Jr.	B.A. Bible	Texas
Billy Gerald Jackson	B.A. Psychology	California
Marjorie Lou Jacques	B.A. Psychology-Sociology	Arkansas
Sharon Sue Jennette	B.A. History	Tennessee
Darliss Elaine Johnson	B.A. Elementary Education	Arkansas
Mary Frances Johnson	B.A. Elementary Education	Arkansas
Michael Lynn Jones	B.A. Elementary Education	Mississippi
Patsy Ann Jones	B.A. Elementary Education	Mississippi
Betsy Jo Ann Kelly	B.A. Psychology-Sociology	Texas
Karen Kay Kelton	B.A. Elementary Education	Arkansas
Bill E. Laird	B.A. Physical Education	Arkansas
Evelyn Marie Laird	B.A. Physical Education	Arkansas
Kathleen Phillips Laird	B.A. Elementary Education	Texas
Richard C. Lawyer	B.A. Psychology	Arkansas
Andrea Gay McAllister	B.A. History	California
Ralph M. McCluggage	B.A. Bible	Kansas
Sue Romero McCluggage	B.A. Elementary Education	Louisiana
Roger Lee McCown	B.A. Bible	Pennsylvania
Tana Kay McDonald	B.A. Biology	Texas
Larry Dale McFadden	B.A. Bible	Arkansas
Patricia McMackin	B.A. Social Science	Alabama
Carol Davis Malone	B.A. Elementary Education	Missouri
Mary Elizabeth Mattmiller	B.A. Physical Education	Arkansas
Charles Phillip Mayer	B.A. Psychology	Oklahoma
Ralph Leroy Miller, Jr.	B.A. Bible	Arkansas
William Norman Milner, Sr.	B.A. Mathematics	Arkansas
Tom J. Milton	B.A. Art	Arkansas
Gale Victoria Mitchell	B.A. English	Tennessee
Wayne Monroe	B.A. Bible	Oklahoma
Clara A. Morgan	B.A. Elementary Education	Arkansas
Melda Joy Morris	B.A. Elementary Education	Tennessee
Gail Edwin Mote	B.A. Physical Education	Texas
Raymond K. Murray, Jr.	B.A. Bible	Oklahoma
Leon Enoch Myers	B.A. Elementary Education	Arkansas
Kathryn Yvonne Nevil	B.A. Elementary Education	Kansas
Delmer Douglas Odell	B.A. Social Science	Arkansas
Jana Dee Orr	B.A. Music	Texas
Glenn Thomas Parrish	B.A. English	New York

Barbara Jo Parsons	B.A. Elementary Education	Tennessee
June Dian Pearson	B.A. History	Florida
David McQuiddy Peebles	B.A. Mathematics	Arkansas
Delores Marie Peters	B.A. Elementary Education	Nebraska
Dale Lorraine Philbrick	B.A. Art	New Hampshire
Annette Phillips	B.A. Elementary Education	Delaware
Mary Don Merriman Prestridge	B.A. Elementary Education	Michigan
Leo Glenn Randolph	B.A. Physical Education	Tennessee
Lester Anderson Richmond	B.A. Accounting and Business	Arkansas
John Delbert Rickett	B.A. Biology	Missouri
Jean Marshall Riggs	B.A. Elementary Education	Texas
James Dwight Robb	B.A. Physical Education	Michigan
Hallie Louise Robbins	B.A. Psychology	New Hampshire
Linda Robinson	B.A. Business Education	Arkansas
Donald P. Samanie	B.A. Biology and Psychology	Texas
James Ervin Sandlin	B.A. Accounting and Business	Florida
Jerry James Selvidge	B.A. Physical Education	Michigan
Steve O'Neal Shannon	B.A. Mathematics	Michigan
Patrick Thomas Shelbourne	B.A. Accounting and Business	Texas
Alexandra Christine Simpson	B.A. Elementary Education	Africa
Jane Simpson	B.A. Elementary Education	Kansas
Patsy Karen Smith	B.A. Elementary Education	Arkansas
Sandra L. Smith	B.A. Secondary Education	Ohio
Linda Dian Spears	B.A. Accounting and Business	Alabama
Sherry Huffstutter Stanley	B.A. Physical Education	Colorado
Bonnie Strawhacker	B.A. Business Education	Kansas
Linda Sue Studebaker	B.A. Psychology-Sociology	Missouri
Martha Alice Terry	B.A. Elementary Education	Texas
Sharyl JoLee Thayer	B.A. Music	Nebraska
Cecil R. Tilley	B.A. General Science	Canada
Lee Carlton Underwood, Jr.	B.A. Accounting and Business	Arkansas
Linda Lee Vaughn	B.A. Elementary Education	Tennessee
Sandra Jane White	B.A. Elementary Education	Mississippi
Ronnie Frank Wilson	B.A. Biology	Texas
Raymond H. Woodard	B.A. Psychology-Sociology	Alabama
Glenda Faye Yates	B.A. Elementary Education	Arkansas
Dhanarat Yongvanichjit	B.A. Psychology-Sociology	Thailand

Bachelor of Science

Richard Alvin Abshire	B.S. Business Administration	Arkansas
Wyatt Robert Algee, Jr.	B.S. General Science	Tennessee
Henry Lindle Barnard	B.S. Business Administration	Arkansas
Avayd Ann Barrett	B.S. Home Economics	Kansas
Joseph Randolph Belew	B.S. Business Administration	Tennessee
Thomas Otis Blucker	B.S. General Science	Arkansas
Carolyn Jeanne Bradley	B.S. Secretarial Science	Texas
Bernard Benton Brown	B.S. General Science	Arkansas
John Alvis Brown	B.S. Mathematics	Arkansas
Charles Duane Carter	B.S. Business Administration	Arkansas
Ronald Lee Castleman	B.S. Business Administration	Tennessee
Winston Griggs Chandler, Jr.	B.S. Business Administration	Arkansas
David Chin	B.S. Business Administration	Malaysia
Robert T. Clark	B.S. General Science	Arkansas
Randall Brian Crider	B.S. Mathematics	Tennessee
Ronald Harry Doran	B.S. Biology	West Virginia
William Bruce Dye	B.S. Business Administration	Arkansas
Otis H. Edge, Jr.	B.S. General Science	Arkansas
Jerry E. Hendrick	B.S. Business Administration	Michigan
George Alvin Hobby	B.S. General Science	Arkansas
Glen Dean House	B.S. Business Administration	Arkansas
David Lee Keller	B.S. General Science	Nebraska
William Joseph Ladd	B.S. Chemistry	Arkansas
Kareen McElroy Light	B.S. Mathematics	Michigan
Clyde Eugene McMurray	B.S. General Science	Ohio

Philip Hayden Merrell
 James Lafayette Miller
 Jerry Max Morgan
 Kenneth Timothy North
 Nancy Faye Rector
 Dickie Ray Ridings
 Howard Randall Robinette
 Frances Linette Rushing
 Sara Beth Smith
 Carl Donald Stark
 Mary Louise Thomas
 William Hendon Tucker
 Bettye Rhae Wakefield
 Esther Wan
 Rita Webb
 Louellen West
 William Ralph White
 Jo Ann Wood

B.S. Chemistry	Ohio
B.S. Business Administration	Arkansas
B.S. Business Administration	Arkansas
B.S. General Science	Tennessee
B.S. Biology	Arkansas
B.S. Biology	Missouri
B.S. General Science	Arkansas
B.S. Home Economics	Florida
B.S. Secretarial Science	Arkansas
B.S. Chemistry	Arkansas
B.S. Business Administration	Arkansas
B.S. Business Administration	Alabama
B.S. Home Economics	Louisiana
B.S. Chemistry	China
B.S. Home Economics	Arkansas
B.S. Home Economics	Arkansas
B.S. Chemistry	Tennessee
B.S. Home Economics	Arkansas

Master of Arts in Teaching

Francis Eugene Whiteman
 Lois Williford

West Virginia
 Arkansas



DEGREES FROM THE GRADUATE SCHOOL OF RELIGION

MEMPHIS, TENNESSEE

June, 1966

Master of Arts

John M. Adams	Tennessee
Ronald Paul Butterfield	Arkansas
David Willis Chadwell	Florida
Denis Dutka	Pennsylvania
Ronny Dean Goodnight	Oklahoma
John Granville Hollingsworth	Tennessee
Jimmy Von McDaniel	Arkansas
Lynn A. McMillon	Oklahoma
Bert Morris Perry	Oklahoma
Albert Dabney Phillips	Tennessee
William A. Richardson, Jr.	Tennessee
Simeon Sinapiades	Tennessee
Perry Joe Sisson	Georgia
Jere Eugene Yates	Tennessee

Master of Religious Education

A. J. Arnold	Arkansas
Joe T. Clary	Tennessee
Donald Dewayne Davenport	Tennessee
Phillip Wayne Elkins	Texas
Albert George Lemmons	Arkansas
John Dexter Sammons	Texas
William Taylor Thomas	Michigan

Master of Theology

Theodore Raymond Carruth	Texas
Billy Clay Harris	Arkansas
Lynn A. McMillon	Oklahoma
Murray Edwin Warren	Canada
Jere Eugene Yates	Tennessee

Enrollment Summary

1965-66

COLLEGE ENROLLMENT

Regular Session 1965-66	Male	Female	Total
Freshman	279	282	561
Sophomore	186	156	342
Junior	183	146	329
Senior	179	131	310
Graduate	7	18	25
Special and Post Graduate	15	19	34
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	849	752	1,601
Summer 1966			
Freshman	62	50	112
Sophomore	30	58	88
Junior	53	37	90
Senior	75	71	146
Graduate	26	62	88
Special and Post Graduate	6	15	21
	<hr/>	<hr/>	<hr/>
	252	293	545
TOTAL COLLEGE			
Regular and Summer	1,101	1,045	2,146

HIGH SCHOOL AND ELEMENTARY SCHOOL ENROLLMENT

Regular Session 1965-66	Male	Female	Total
High School	67	77	144
Elementary	48	44	92
	<hr/>	<hr/>	<hr/>
	115	121	236
Summer 1966			
High School	24	18	42
TOTAL ELEMENTARY AND HIGH SCHOOL			
Regular and Summer	139	139	278

TOTAL ENROLLMENT

Total, All Divisions, Regular	964	873	1,837
Total, All Divisions, Regular & Summer	1,240	1,184	2,424

STATES AND COUNTRIES REPRESENTED

IN COLLEGE

DURING REGULAR SESSION

1965-66

WITHOUT DUPLICATION

States	Number	States	Number
Alabama	49	New Mexico	11
Alaska	1	New York	11
Arizona	9	North Carolina	3
Arkansas	571	North Dakota	1
California	31	Ohio	54
Colorado	11	Oklahoma	45
Delaware	3	Oregon	2
District of Columbia	1	Pennsylvania	21
Florida	33	South Carolina	1
Georgia	22	South Dakota	1
Idaho	4	Tennessee	114
Illinois	44	Texas	151
Indiana	38	Vermont	3
Iowa	6	Virginia	4
Kansas	40	Washington	6
Kentucky	13	West Virginia	11
Louisiana	41	Utah	2
Maryland	4	Wisconsin	2
Massachusetts	3	Wyoming	2
Michigan	44	Foreign Countries	
Minnesota	3	Africa	4
Mississippi	36	Canada	2
Missouri	107	China	4
Montana	3	Malaya	1
Nebraska	12	Japan	1
New Hampshire	3	Thailand	1
New Jersey	11	TOTAL	1,601

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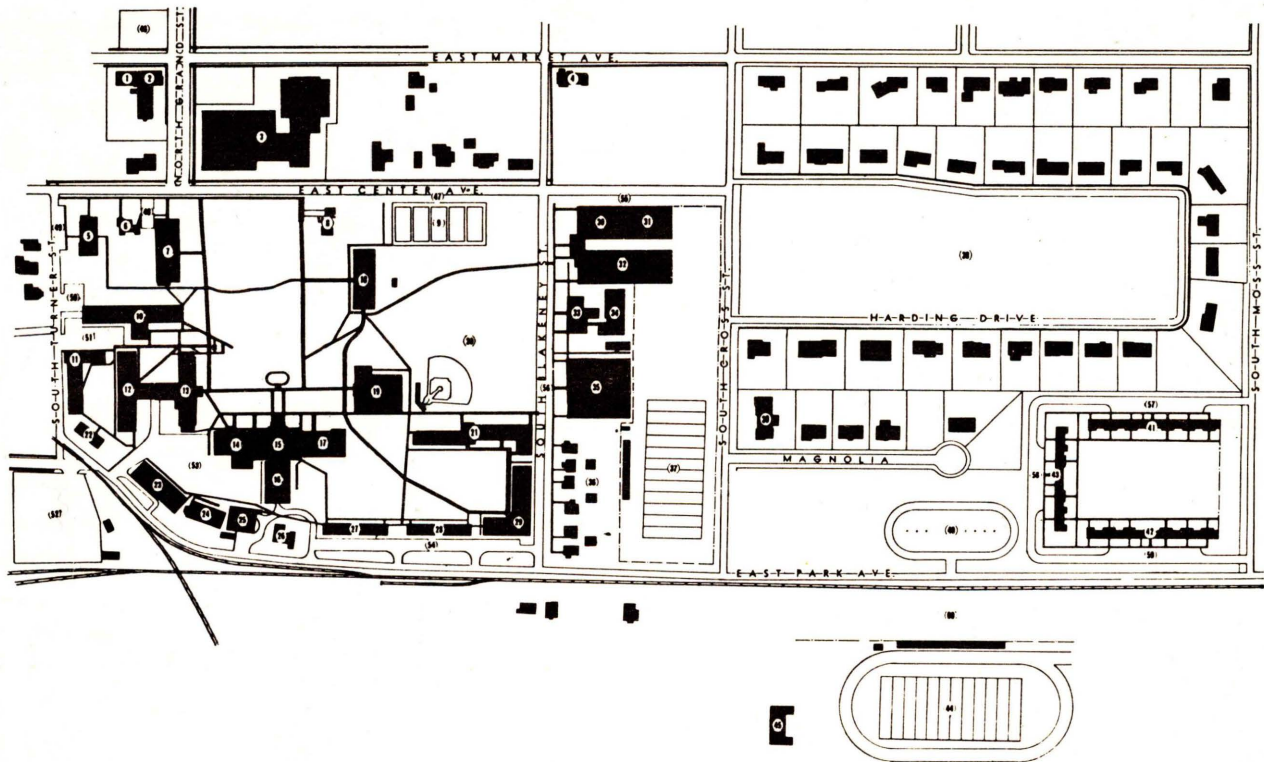
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KEY TO THE MAP

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| 1. Research Laboratory | 18. Science Hall | 35. Rhodes Memorial Field House |
| 2. Health Center | 19. Beaumont Memorial Library | 36. Rental Housing for Faculty |
| 3. Alumni-American Heritage Center | 20. Intramural Sports Field | 37. Academy Athletic Field |
| 4. Home Management House | 21. Graduate Hall for Men | 38. College Park |
| 5. Sewell Hall for Faculty | 22. New Science Building | 39. President's Home |
| 6. Dean Emeritus' Home | 23. Harding Laundry | 40. Trailer Court |
| 7. American Studies Building | 24. Swimming Pool | 41. Married Students' Housing No. 1 |
| 8. Benson's Home | 25. Heating Plant | 42. Married Students' Housing No. 2 |
| 9. Tennis Courts | 26. Engineer's Home | 43. Married Students' Housing No. 3 |
| 10. Kendall Hall for Women | 27. New Men's Dormitory | 44. Alumni Field |
| 11. Science Annex | 28. East Hall | 45. Locker Room and Showers |
| 12. Cathcart Hall for Women | 29. Armstrong Hall for Men | 46-60. Parking Areas |
| 13. Pattie Cobb Hall for Women | 30. Elementary School | |
| 14. Ganus Student Center | 31. Harding Press | |
| 15. Administration Building | 32. Harding Academy | |
| 16. Auditorium | 33. Music Building | |
| 17. Bible Building | 34. Recording Studio | |

NOTE: Unidentified white spaces are faculty and college owned housing and other buildings.

