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Harding College

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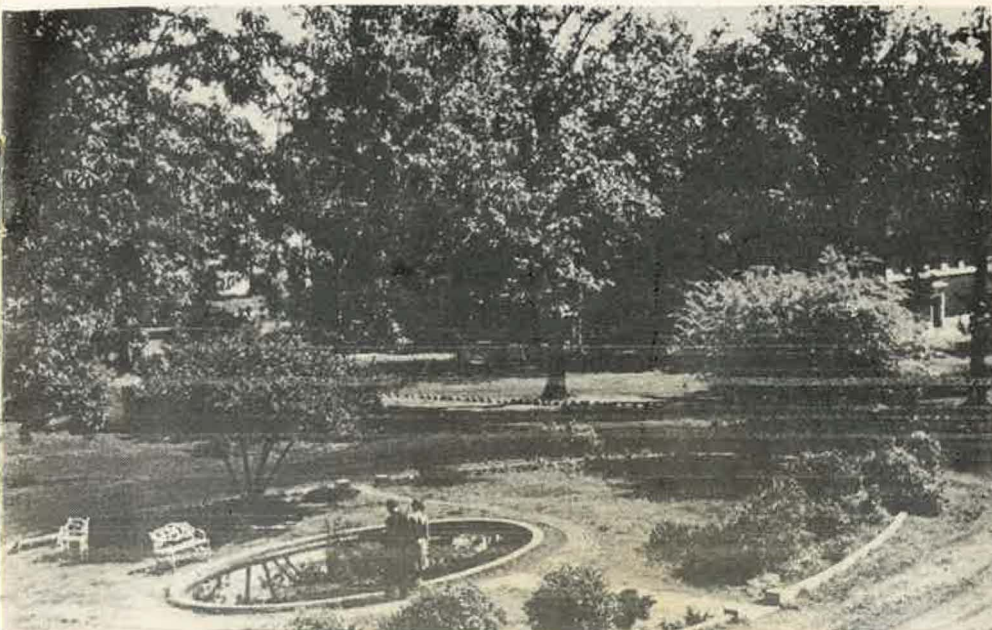


3/1/47

Bulletin

3/1/47

Harding College



Summer School

Searcy
Arkansas

SUMMER CALENDAR

Registration	=	=	=	=	=	June	2
Class Work Begins	=	=	=	=	=	June	3
Holiday,	=	=	=	=	=	July	4
First Term Examinations	=	=	=	=	=	July	5
Second Term Examinations	=	=	=	=	=	August	9

The summer session has two divisions. The regular session lasts ten weeks, and college students may enroll for either half of it without taking the other half. High school students must enroll for the entire ten weeks.

Faculty Summer School

GEORGE S. BENSON, B.A., B.S., M.A., LL.D.
President

LLOYD CLINE SEARS, B.A., M.A., Ph.D.
Dean

JOHN LEE DYKES, B.A., M.A.
Director of the Summer Session
Professor of Mathematics

WILLIAM KNOX SUMMITT, B.A., M.A., Ph.D.
Registrar, Professor of Education

FLORENCE M. CATHCART, B.A.
Dean of Women

SAMUEL ALBERT BELL, B.S.
Professor of Bible and Religious Education

NEIL B. COPE, B.A., M.A., M.S.J.
Professor of Journalism

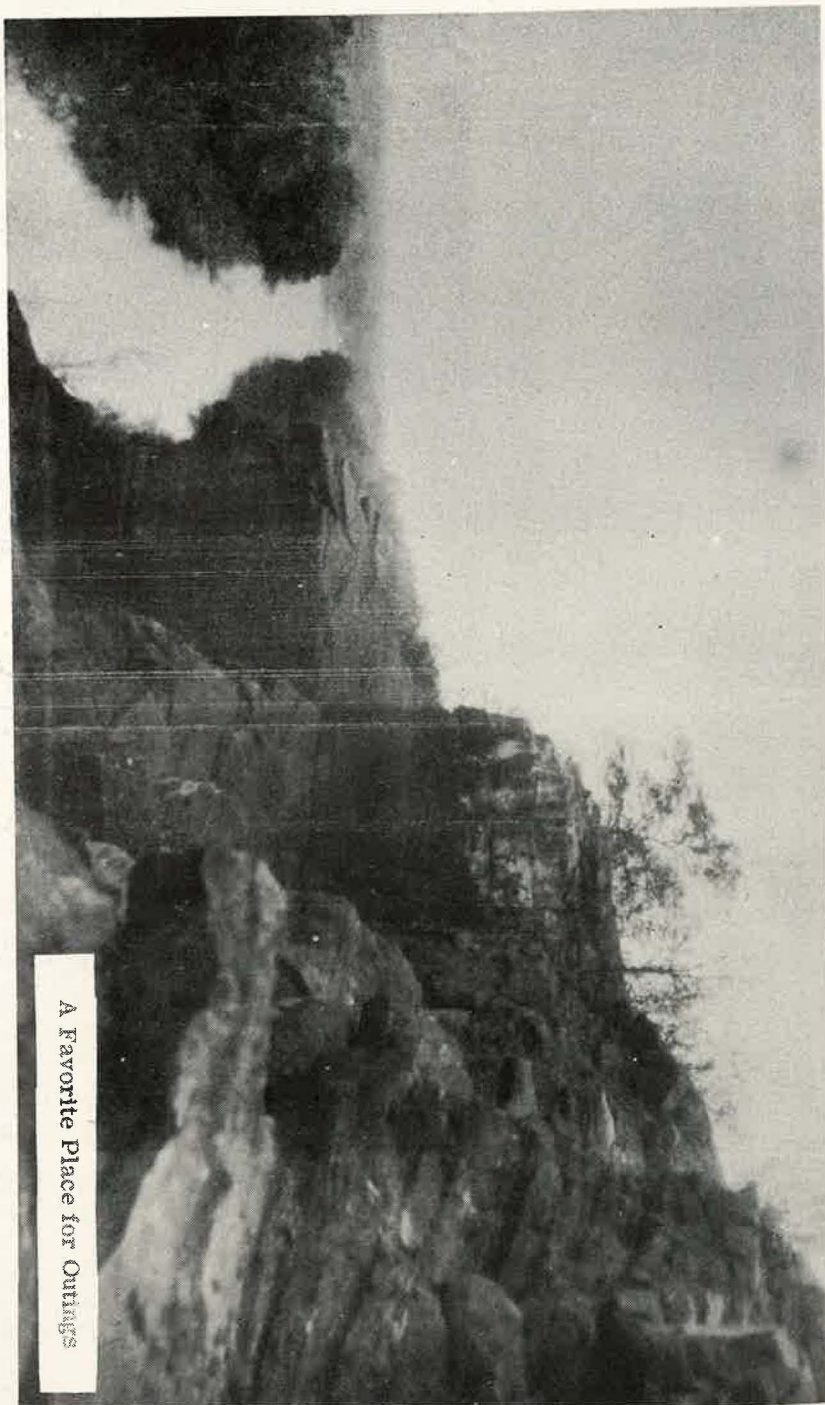
CLARENCE R. HAFLINGER, B.A., B.M., M.M.
Piano and Musical Theory and History

FLORENCE FLETCHER JEWELL, B.M., M.M.
Instructor in Voice and Musical Theory

INEZ M. PICKENS
Instructor in High School English

JOSEPH E. PRYOR, B.A., M.S., Ph.D.
Professor of Physical Sciences

FRANK RHODES, B.A., M.A., Ph.D.
Professor of History and Social Science



A Favorite Place for Outings

HUGH RHODES, B.A., M.A.

Associate Professor of Physical Education

JACK WOOD SEARS, B.S., M.S., Ph.D.

Professor of Biological Sciences

EMMETT SMITH, B.A.

Instructor in English and History

ROBERT CARL SPAIN, B.A., B.D., M.A.

Assistant Professor of Bible

EMMETT RAY STAPLETON, B.A., M.C.E., Ph.D.

Professor of Business Administration

RUBY LOWERY STAPLETON, B.A., M.A.

Associate Professor of English

Purpose of The Summer Session

The summer session is designed to serve the needs of the regular student who wishes to complete his college training and to begin his life's work in the minimum amount of time, the in-service teacher who wishes to renew his certificate or to advance his professional training, and the student who wants specific training for a given profession.

The courses are arranged to meet the needs of students just entering college for the first time as well as for those who have advanced college standing. They are also coordinated with the regular winter schedule to permit a continuous advancement.

SUMMER SESSION SAVES TIME AND MONEY

The world is moving today at a faster pace than ever before. Education used to creep slowly in nine-month sessions with three-month vacations. Other work ran the year round. During the war years education was speeded up to meet the war emergency. Young people have learned that education is not only essential in a national emergency, but that it gives them power and opportunity in times of peace and that it can be accelerated so that they may enter upon their life's work much earlier than ever before. By means of summer sessions a student can complete the entire college course in two years and nine months. This is a saving of fifteen months of time required under the older system. With a college

training a young person can command a higher salary, and in the fifteen months saved his income will practically repay his entire college expenses. The summer sessions, therefore, save the student both time and money.

OPPORTUNITIES IN SCIENCES AND THE PROFESSIONS

Because of the extreme needs today in the fields of chemistry, biology, medicine, dentistry, pharmacy, nursing, engineering, and other related professions we give in the summer sessions the first year of the basic sciences and mathematics as well as more advanced courses. With this arrangement students expecting to enter these professions can complete all pre-professional training by the end of 1948 and be ready for their professional work at once.

OPPORTUNITIES IN BUSINESS ADMINISTRATION

Thousands of typists and secretaries are needed regularly in private business and in government service. To meet this demand we are giving a full course of shorthand and typing during the summer session. Students completing this ten weeks should be able to qualify for office positions.

Along with this, however, the more advanced courses in business administration are given. Openings for well trained young business men and women have never been so abundant nor salaries so attractive.

The student who chooses a college for this training rather than the usual business school has many times the advantage over other business students. He has a more thorough, careful training, receives full college credit for his work, which can be used in many ways, has the advantage of college associations and activities, has a more cultured background and when he comes to apply for a position, he has the recommendation of a college training.

OPPORTUNITIES FOR TEACHERS

The acute shortage of teachers today has opened opportunities in this field which have never been equalled, and sal-

aries have advanced with them. The teachers' profession offers a constructive career of public service which is universally honored and influential. To meet the immediate shortage of teachers high school graduates may be certified on the completion of eighteen hours of college work in certain fields. Harding gives this work in the summer session. High school graduates can therefore qualify in a single summer session for a certificate and position in the fall.

In-service teachers who have summer schools may complete the first half of the session and be ready for their work by July 5. Salaries of teachers and incomes of school districts are based upon the degree of training each teacher holds. The summer session offers an excellent opportunity to advance one's training and one's salary as he continues in his profession.

TEACHERS' CERTIFICATES

The following are certificates granted in Arkansas. All of these are granted on the basis of your work completed here. Similar certificates will be secured for students who wish to teach in other states.

- I. Three-Year Elementary Certificates.
- II. Four-Year Elementary Certificates.
- III. Six-Year Elementary Certificates.
- IV. Secondary School Certificates for Junior and Senior High Schools and for various fields of teaching including business administration.
- V. Certificates for Administrators and Supervisors.

REQUIREMENTS FOR DEGREES

Requirements for the Bachelor of Arts, and the Bachelor of Science degrees are outlined in the regular catalog, which may be had upon request.

COLLEGE LIFE

Students will find their summers spent at Harding delightful in every way. They offer better opportunities for ser-

ious study than the winter sessions which are rushed with activities. But the activities during the summer are abundant. A lively intra-mural program includes softball, tennis, swimming, riding, archery, and other sports. There are varied chapel programs and dramatic and musical productions. Those who like to fish find excellent opportunities on the lakes and river. Associations are friendly and stimulating.

HOUSING

Housing will probably be sufficient for all who wish to attend for the summer session, but it is always well to send in reservations for rooms as early as possible. Apartments for married students and veterans, however, are limited, but we can still take care of a few more in apartments in town. Reservations for these should be made well in advance. Single students should room in the college dormitories.

EXPENSES

It has been our intentions to keep the expenses at Harding as low as possible and at the same time give our students the advantage of the strong faculty and the excellent equipment that the school offers.

For Ten Weeks			For Five Weeks	
	College	High School		College
Tuition	\$60.00	\$25.00	Tuition	\$30.00
Term Fee	15.00	3.00	Term Fee	7.50
	<u>\$75.00</u>	<u>\$28.00</u>		<u>\$37.50</u>

The regular load consists of eight hours for the five week period, 15 for the ten weeks. Maximum loads run 10 and 18 hours with Bible additional. For the work above the regular load the charge of \$4.00 per credit hour is made.

ROOM AND BOARD

All boarding students are required to room in one of the college dormitories and take their meals at the college cafeteria.

Room for the girls in Pattie Cobb Hall, the new fire-proof dormitory, are \$7 and \$8 per month. The \$8 rooms have connecting baths and private baths.

All rooms in the boys' dormitories are \$7 a month.

The college cafeteria gives the most excellent service at a minimum of cost. Meals at the cafeteria are given on the basis of \$25 a month.

COURSES OF STUDY

The following courses will be offered according to demand, but others may be substituted or added if there is sufficient need.

BIBLE

101, 102, 103. NEW TESTAMENT SURVEY	- - - -	5 Hrs.
104. THE PENTATEUCH	- - - - -	1 2/3 Hrs.
105. THE HEBREW NATION	- - - - -	1 2/3 Hrs.
106. INTRA-BIBLICAL PERIOD	- - - - -	1 2/3 Hrs.
201. JOHN	- - - - -	1 2/3 Hrs.
202. ROMANS	- - - - -	1 2/3 Hrs.
203. CORINTHIANS	- - - - -	1 2/3 Hrs.
206, 207. SHORTER EPISTLES:		
GENERAL EPISTLES	- - - - -	1 1/3 Hrs.
212. THE REFORMATION PERIOD	- - - - -	3 Hrs.
214. CHRISTIANITY IN THE MODERN WORLD	- - - - -	3 Hrs.
215, 216, 217. OLD TESTAMENT PROPHETS	- - - - -	3 Hrs.
252. THE MASTER TEACHER	- - - - -	3 Hrs.
240, 242. CHRISTIAN EVIDENCES	- - - - -	3 Hrs.

BIOLOGICAL SCIENCES

101, 102, 103. GENERAL BIOLOGY	- - - - -	12 Hrs.
(For students majoring in sciences and for pre-meds, dentists, nurses, etc.)		
101(a), 102(a), 103(a). GENERAL BIOLOGY	- - - - -	9 Hrs.
(For teachers and those meeting minimum requirements)		

108. NATURE STUDY	- - - - -	3 Hrs.
208. FIELD BIOLOGY AND ECOLOGY	- - - - -	5 Hrs.
214. HUMAN HEREDITY AND EUGENICS	- - - - -	5 Hrs.
206. PHYSIOLOGY AND ANATOMY	- - - - -	5 Hrs.

BUSINESS ADMINISTRATION

102, 103, 104. STENOGRAPHY	- - - - -	12 Hrs.
112. GENERAL BUSINESS	- - - - -	3 Hrs.
105, 106, 107. TYPEWRITING	- - - - -	9 Hrs.
200. INTERMEDIATE ACCOUNTING	- - - - -	5 Hrs.
201. INTRODUCTORY COST ACCOUNTING	- - - - -	5 Hrs.
207. PRINCIPLES OF MARKETING	- - - - -	5 Hrs.
211, 212. BUSINESS LAW	- - - - -	9 Hrs.
213. SALESMANSHIP	- - - - -	5 Hrs.

ECONOMICS

202. CURRENT ECONOMIC PROBLEMS	- - - - -	5 Hrs.
208. LABOR PROBLEMS	- - - - -	5 Hrs.

EDUCATION AND PSYCHOLOGY

101. GENERAL PSYCHOLOGY	- - - - -	5 Hrs.
102. EDUCATIONAL PSYCHOLOGY	- - - - -	5 Hrs.
103. CHILD PSYCHOLOGY	- - - - -	3 Hrs.
104. INTRODUCTION TO TEACHING	- - - - -	3 Hrs.
105. METHODS IN		
ELEMENTARY SCHOOLS	- - - - -	3 Hrs.
201. PRINCIPLES OF		
SECONDARY EDUCATION	- - - - -	5 Hrs.
202. THE TEACHER AND SECONDARY		
SCHOOL ADMINISTRATION	- - - - -	3 Hrs.
204. TESTS AND MEASUREMENTS	- - - - -	3 Hrs.
205. ADOLESCENT PSYCHOLOGY	- - - - -	5 Hrs.

ENGLISH

101, 102, 103. FRESHMAN		
COMPOSITION	- - - - -	3 Hrs.
		each

105, 106, 107. HISTORY OF ENGLISH LITERATURE	- - - - -	3 Hrs.
		each
120. CHILDREN'S LITERATURE	- - - - -	5 Hrs.
201, 202. SHAKESPEARE	- - - - -	5 Hrs.
210 or 211. SURVEY OF AMERICAN LITERATURE	- - - - -	5 Hrs.
215. THE ROMANTIC PERIOD	- - - - -	5 Hrs.
220. MODERN DRAMA	- - - - -	5 Hrs.

JOURNALISM

201. PRINCIPLES OF JOURNALISM	- - - - -	5 Hrs.
202. REPORTING NEWS	- - - - -	5 Hrs.
206. EDITING	- - - - -	5 Hrs.

MUSIC

PIANO AND VOICE Individual and class Instruction		2 Hrs.
114. GRADE SCHOOL MUSIC METHODS	- - - - -	3 Hrs.
101, 102. SIGHT SINGING	- - - - -	2 Hrs.
121, 122. ELEMENTARY HARMONY	- - - - -	3 Hrs.
204, 205, 206. HIST. and APPRECIATION	- - - - -	3 Hrs.

MATHEMATICS

101. ALGEBRA	- - - - -	5 Hrs.
104. COLLEGE ALGEBRA	- - - - -	5 Hrs.
105. PLANE TRIGONOMETRY	- - - - -	5 Hrs.
106. ANALYTICAL GEOMETRY	- - - - -	5 Hrs.
111. MATH OF INVESTMENT	- - - - -	3 Hrs.
210. COLLEGE GEOMETRY	- - - - -	5 Hrs.

PHYSICAL EDUCATION

101, 102, 103. RECREATIONAL ACTIVITIES	- - - - -	1 Hr.
120. HEALTH AND SAFETY	- - - - -	3 Hrs.
130. PERSONAL HYGIENE	- - - - -	3 Hrs.
135. DIRECTION OF PLAYGROUND ACTIVITIES FOR CHILDREN	- - - - -	-3 Hrs.
205. PHYSICAL EDUCATION FOR HIGH SCHOOLS	- - - - -	3 Hrs.

PHYSICAL SCIENCES

101, 102. GENERAL CHEMISTRY	- - - - -	-10 Hrs.
105, 106. QUANTITATIVE ANALYSIS	- - - - -	6 Hrs.

SOCIAL SCIENCES

Geog. 100. CONSERVATION OF RESOURCES	- - -	3 Hrs.
Geog. 101, or 115. HUMAN or INDUSTRIAL GEOGRAPHY	- - - - -	3 Hrs.
Hist. 102, 103. SURVEY OF CIVILIZATION	- - -	6 Hrs.
Hist. 106, 107. U. S. HISTORY	- - - - -	6 Hrs.
Hist. 201, 202. HISTORY OF ENGLAND	- - - - -	-10 Hrs.
Hist. 204. REVOLUTIONARY EUROPE	- - - - -	5 Hrs.
Hist. 205, 206. PRESIDENTIAL ADMINISTRATION	-	10 Hrs.
Hist. 208. EUROPEAN DIPLOMATIC HISTORY	- -	5 Hrs.

HIGH SCHOOL COURSES

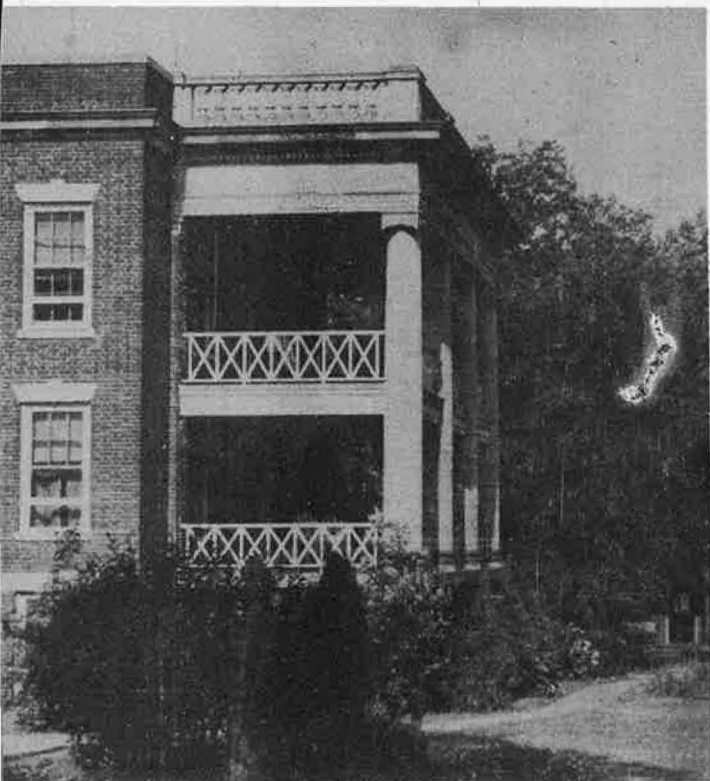
For high school students the opportunity to complete the high school course in three years rather than four is offered by the summer school. Many students are finding this saving of time very desirable

Algebra - - - -	1 Unit	Fourth Yr. English	1 Unit
Bible - - - -	-1/2 Unit	American History	1 Unit
Plane Geometry -	1 Unit	Civics	1 or 1/2 Unit
General Science -	1 Unit	World History -	-1 Unit
First Yr. English	1 Unit	Typewriting -	-1 Unit
Second Yr. English -	1 Unit	Government -	1 Unit
Third Yr. English	1 Unit		

Academy students must enroll for the entire quarter in order to complete the high school courses

The regular load of high school students is one and three-fourths units of new work, and two units of review, or make-up work.

Classes will be open in all subjects having sufficient enrollment.



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NO. 14

*Summer
Session*

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Our Aim for Every Student—

Christian Character - - - Professional Independence
