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Harding College

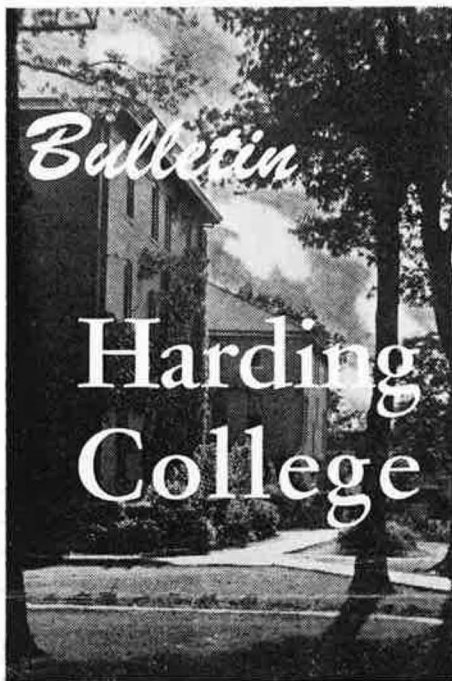
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Harding is New Owner Of Radio Station WHBQ

The income of Radio Station WHBQ, Memphis, Tenn., is now credited to Harding College, Dr. George S. Benson has announced.

Yearly earnings of the station will equal income from a \$2,000,000 endowment, and besides providing a definite source of annual revenue, will do much to help the college meet requirements of financial stability necessary for admission to the North Central Association.

Confirmation of approval by the Federal Communications Commission to transfer the station to ownership of the college was received on October 25. The entire stock of the radio station was transferred on that day, and the old corporation dissolved.

Purchase price of the property was \$300,000. Of this amount, Dr. Benson was able to raise \$185,000 from friends of the school specifically to purchase the station. A loan of \$100,000 from Union Planters National Bank in Memphis then made it possible for the college to complete the transaction while advancing only \$15,000 from other funds. It is Dr. Benson's opinion that the latter amount can be returned to the college treasury from earnings of the station by the end of the calendar year.

The college was able to finance the project, Dr. Benson explained further, without disturbing reserves which have accumulated for new buildings and equipment.

No immediate changes of significance are planned for the broadcasting station. However, the new management will not accept new contracts with firms advertising liquors or tobaccos. In general, the station will be operated in keeping with the general policy lines laid down by the FCC, and as an investment of the school.

Welcome to Our Thanksgiving Week!

Approximately 500 visitors are expected for Harding College's traditional spiritual feast of worship and study during Thanksgiving week from November 24 to 28, according to an estimate by Dr. George S. Benson, president of the college.

The theme of this year's lectureship, Dr. Benson announced, will be "Worshipping God," and the sermons and other special sessions will center around this general theme.

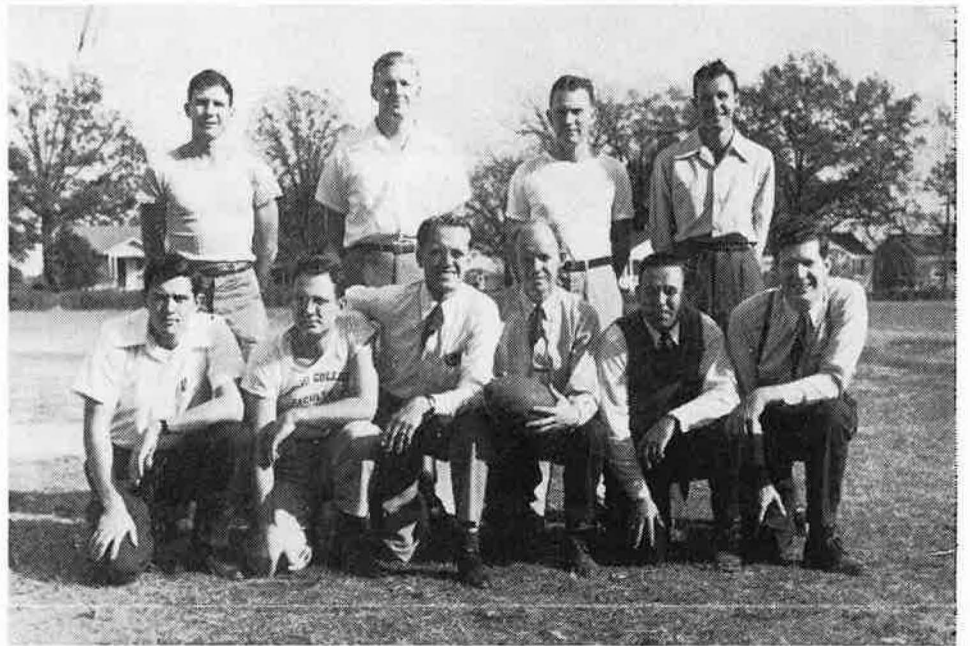
Special emphasis will be given to worship through song, and the morning lessons and other sermons will be integrated with practical study and demonstrations of singing as worship. Afternoon clinic sessions will be invaluable to song directors and church leaders.

Present plans call for three sessions daily, except for Sunday. However, because of the size of the audiences the sessions will be convened simultaneously in two groups. Morning sessions will be held in consecutive sections, as are the present chapel services. Afternoon and evening meetings will be scheduled both in the auditorium and the gymnasium.

Visiting ministers who will lecture include G. C. Brewer and E. W. McMillan, both of Memphis, Tenn., and L. O. Sanderson, Norman, Okla. Andy T. Ritchie and R. Carl Spain, of the college faculty, will speak. (See full program schedule on Page Two.)

While fewer speakers are scheduled than for previous lectureships, because of the nature of the program, the emphasis this year on church music is new and unusual in the history of Harding's Thanksgiving Week.

(Continued on Page Two)



Left to right: Front—Dr. Joe Pryor, Dr. J. W. Sears, Carl Spain, Jess Rhodes, Perry Mason, Dr. J. D. Bales; Standing—Virgil Lawyer, Cliff Ganus, M. E. Berryhill, Hugh Rhodes.

Faculty Teams, Young Professors Assert, Will Push the Pigskin With Best of 'Em

That the Harding College faculty is not a decrepit group of aged pedants is proved by the brawny lineup shown above. These are a few of the physical, as well as academic, stalwarts who represent the faculty in the college intramural program.

This particular lineup, which certainly does not include all the brawn and brain of the faculty, plays student teams in a fast, spectacular game known as "touch football," a variant of regular football.

These and others of the faculty play in all intramural sports, competing with students in basketball, softball, tennis, volleyball, and other sports.

It's all for fun and exercise, and for the contacts in good games that give opportunity to develop the values of fair-play and sportsmanship.

"Christian Experience"

Not in Christ's Offer

By Douglas LaCourse

How many times have you been asked if you were saved? Certain religious adherents contact people with such a question. As New Testament Christians our reply in the affirmative does not meet the approval of such religionists if we are unable to relate a "Christian experience." Even though we outline the course that we have followed in becoming Christians according to the terms of the New Testament, they shake their heads and express deep sympathy for what we have missed.

Because you are unable to relate an experience, dear Christian, do not become discouraged. Let us consider some New Testament examples of conversion.

A certain official of the household of the Queen of Candace was riding home to Ethiopia from Jerusalem in his chariot. A gospel preacher, Philip by name, was instructed to go and join himself to the chariot. As Philip approached he heard the man reading the Scriptures and asked the official if he understood the passage. Philip was invited to ride. The Scripture under consideration was a prophecy by Isaiah concerning the Christ. Without hesitation Philip began with the passage and preached unto him Jesus. As they came to a certain water, the eunuch cried out, "See, here is water; what doth hinder me to be baptized?" Did Philip discourage baptism by saying that he must have a "Christian experience" first? Let us read the text. "If thou believest with all thine heart, thou mayest. And he answered and said, I believe that Jesus Christ is the Son of God. Upon this confession the Ethiopian treasurer was immersed. (Acts 8: 26-40.)

Some religionists would have us believe that the Apostle Paul was saved when he saw the Lord while he was on his way to Damascus. Please turn to Acts 9:6. Did Jesus tell Saul that he was now a saved man? The Lord said unto him, "Arise, and go into the city, and it shall be told thee what thou must do." While in Damascus, Ananias came to Saul and restored his sight. Then he instructed Saul in the task that the Lord had appointed for him. Ananias then asks, "And now why tarriest thou? Arise, and be baptized, and wash away thy sins, calling on the name of the Lord." (Acts 22:16.)

Immersion is very important. When we have crucified the sin in our life, we get rid of it by burying it in the liquid grave. As we rise from the watery grave we come forth as a resurrected creature to walk in the newness of life. This is comparable to Jesus' death and resurrection. (Romans 6: 3-6.)

Why not take the salvation that Jesus has to offer? "He that believeth and is baptized shall be saved. . . ." (Mark 16:16.)

Thanksgiving Program—1946

GENERAL THEME: WORSHIPING THE CREATOR IN SONG

Sunday, November 24

Andy T. Ritchie—Christian Worship	11:00 a.m., Gymnasium
R. Carl Spain—Christian Worship	11:00 a.m., Auditorium
Andy T. Ritchie—The Means of Worship	7:30 p.m., Auditorium
R. Carl Spain—The Means of Worship	7:30 p.m., Gymnasium

Monday, November 25

Andy T. Ritchie—Let Us Sing	9:45 a.m., Auditorium
Afternoon Song Clinic	3:15 p.m., Auditorium
G. C. Brewer—Instrumental Music in Christian Worship	7:30 p.m., Gymnasium
E. W. McMillan—The History of Music—Vocal and Instrumental	7:30 p.m., Auditorium

Tuesday, November 26

Leonard Burford—Selecting the Song	9:45 & 10:45 a.m., Audit.
Afternoon Song Clinic	3:15 p.m., Auditorium
E. W. McMillan—The History of Music—Vocal and Instrumental	7:30 p.m., Gymnasium
G. C. Brewer—Instrumental Music in Christian Worship	7:30 p.m., Auditorium

Wednesday, November 27

Robert G. Neil—The Christian and His Song	9:45 & 10:45 a.m., Audit.
Afternoon Song Clinic	3:15 p.m., Auditorium
(To be announced)	7:30 p.m., Gymnasium
E. W. McMillan—Worshiping God Through Song	7:30 p.m., Auditorium

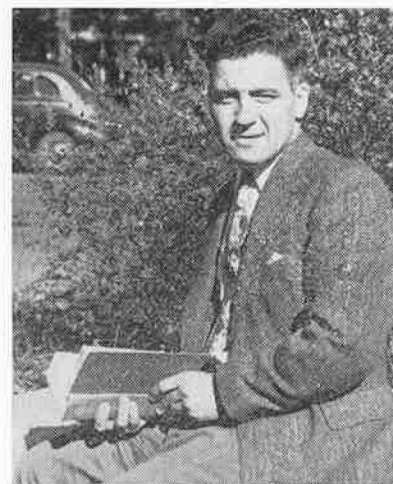
Thursday, November 28

Alumni "Get-Together"	9:00 a.m., Admin. Bldg.
L. O. Sanderson—Power of Church Music	10:00 a.m., Gymnasium
G. C. Brewer—If I Forget Thee, O Jerusalem	10:00 a.m., Auditorium
E. W. McMillan—Worshiping God Through Song	2:00 p.m., Auditorium
G. C. Brewer—If I Forget Thee, O Jerusalem	2:00 p.m., Gymnasium
L. O. Sanderson—The Story of Song	7:30 p.m., Auditorium
E. W. McMillan—The Prodigal Son	7:30 p.m., Gymnasium

Meet Doug LaCourse:

A Canadian student from Sarnia, Ont., Douglas La Course is a sophomore and his major is Bible.

Doug has preached extensively in Ontario, and also in Michigan, since he was eighteen years old. But the need remains great, according to Doug, and when he finishes school he will return to



Canada to preach in places where the church is unknown.

His career of studying and preaching was interrupted by the war, while he spent three years at a recruiting depot in the Canadian army.

A serious, hard-working student, Doug has a way of making himself at home in the States. His sturdiness of character is appreciated by teachers and by fellow-students alike.

Thanksgiving—

(Continued from Page One)

Experienced teachers and song directors will supervise morning and afternoon meetings on Monday, Tuesday, and Wednesday. They are: Leonard Burford, Abilene, Texas; Leonard Kirk, Columbia, Tenn.; Robert G. Neil, Nashville, Tenn.; L. O. Sanderson, and Andy T. Ritchie.

Besides demonstrations calculated to show the effectiveness of good congregational singing, the clinic sessions in the afternoons will especially interest song leaders. Topics for study will include: selecting songs, problems of church music, grouping songs for special purposes, qualifications of directors, how to direct songs, how to pitch music, how to conduct a rehearsal, and songs for children.

Professor Ritchie and Mr. Kirk have taken the chief responsibility for planning the morning and afternoon sessions. "These meetings are designed for song leaders, but not intended for them alone," said Professor Ritchie. "Effort will be made to instruct, edify, and inspire every person attending."

On behalf of the College Dr. Benson extends a cordial invitation to all those interested to attend this year's program. An attempt will be made to provide sufficient sleeping quarters, by utilizing all available space on the campus and in downtown homes.

Homecoming activities of interest to Alumni and to patrons of the college are scheduled on Thanksgiving Day. These include an Alumni-Student basketball game and an Alumni "get-together."

North Central Studies Undertaken by Staff

Harding College is now taking definite steps preparatory to application for membership in the North Central Association, highest accrediting group in this area.

Dr. H. M. Gage, president of Lindenwood College, St. Charles, Mo., and member of the inspecting committee of the North Central Association, was a campus visitor for several days in October. He spoke at both chapel assemblies and met with the administration and faculty relative to Harding College's application for entrance into the North Central accrediting group.

Dr. Gage outlined to the faculty the studies and surveys which Harding must conduct and submit before filing a formal application. These include a program of institutional study and aims of the school, a survey of the library, inventory of courses offered during the past 15 years, and a study of the cost of instruction.

Dean L. C. Sears reports that the first three studies have been started, and the cost of instruction survey will be initiated perhaps during Dr. Gage's next visit, scheduled for November 20.

Harding anticipates no difficulties with regard to finances or faculty in making the application, according to Dean Sears, who explained that the surveys now being undertaken are prerequisites to the filing of formal application. He said a similar procedure was used several years ago when Harding successfully applied for standing with the Arkansas State Department of Education.

At present the only negative aspect to entrance into the association is the housing situation for men, Dean Sears said. However, by the end of the current school year it is anticipated that the additional housing units scheduled will be erected and the situation remedied.

Dr. Benson Addresses

Mississippi Audiences

Dr. George S. Benson, president of the college, spoke to an audience estimated at 6,000 on the occasion of an Armistice Day celebration of the American Legion at Corinth, Miss.

At the University of Mississippi, Oxford, on November 12, Dr. Benson conducted a forum on the general subject of political science. This meeting was similar to others in which Dr. Benson has participated at the University of Colorado and other colleges and universities.

Dr. Benson is currently preparing a brief address to be used in a radio debate November 15 over the Mutual Network on the subject of "Federal Aid to Education." He will oppose Dr. Norton, of Washington, D. C., who favors federal aid.



Over Prof. Ritchie's shoulder, we see a few of this music group. Janet Rea is accompanist. (See also address side.)

Prof. Ritchie Keeps Glee Club Smiling As He Cajoles and Quips to Set Moods

(Editor's Note.—We thought the ubiquitous Mr. Andy T. Ritchie, Jr., who has helped plan and organize the Thanksgiving program, should be explained to readers in this issue, if that is possible. Visitors during Thanksgiving will find that Prof. Ritchie is everywhere, as usual, on the college campus, and at all hours. Frequent speaker to the college congregation, song leading mainstay, concert singer, director of choral groups, music teacher, and personal advisor to many, Mr. Ritchie is a man to know. On the side, his wit is fast becoming proverbial. When the above photo was taken, Mr. Ritchie expressed pleasure that for once he was "getting his picture made of the side of his head that has hair on it." Statistics tell us he is a David Lipscomb College graduate of 1929, a Peabody College graduate of 1943. Between those years, however, he developed his concert ability through special voice study in Atlanta and Louisville under private teachers then did radio work all around the circuit. He also directed choral and radio activities at David Lipscomb for several years. His active Christian service, through preaching, singing, and outstanding personnel work, is what endears Bro. Ritchie to us at Harding. Dick Foltz, Bison columnist, contributes the following sketch.)

By Dick Foltz

"O.K., fellas, let's do it."

With that, the fifty-odd members of the Harding College male glee club go into action twice weekly under the baton of Andy T. Ritchie, Jr., in their studio rehearsals.

Bouncing around the podium, with arms flailing in perfect tempo, Ritchie pulls the group through the opening bars of their warm-up number, "All Through the Night," only to call activity to a sudden halt with the crash of hands slapping together.

"No, no, boys, you're looking at the music. Let's try it again."

Removing his coat, the hard-working Mr. Ritchie tries again. This time the glee club gets almost to the bottom of page two before the crash comes.

"I can't hear the second tenors."

Unbuttoning his vest, Ritchie's down-beat brings music from the top of page two, this time with the second tenors audible. As he moves from one side of the podium to the other, every variance of tone from sweet to sour is recorded on his face, in a range from smiles to painful agony. The number is finished.

"You fellas don't feel at home until you get to the last line. Remember, dissonance, not consonance. Let's try it again. Readeeee?"

Loosening his tie, the baton-waving maestro brings the group into high gear again, and this time they pour out soft and sweet music, with dissonance, then consonance.

"Now, let's try the 'Lone Prairie.'"

Thirteen glee-singers from the prairie states gleefully assent, and the introductory bars find second tenor Joe Cannon, Canadian, making like hoof-beats, in the background. Another stop.

"No, fellas. That's 'the rattlesnake's hiss.' Do it like rattlesnakes hissing. Like that. Yeah. Now, O.K., fellas, let's do it. Readeeee?"

IT IS ONLY of recent years, comparatively speaking, that the study of the child has been made an object of serious, prolonged scientific research. At one time men regarded children as little adults. Although some men, such as Pestalozzi, studied their children in order to better understand how one learns and thus how the teacher ought to teach, few thought that there was anything that we could learn from the child. And yet, today the study of the child occupies many mature minds.

Strange as it may seem to some, Jesus recommended the study of the child. We do not suggest that Jesus recommended the study of the child with the exact purposes, and in the exact ways, that some researchers study the child today. Perhaps most of them study the child to find out about the child himself so that they can offer fruitful suggestions for those who teach children. It is doubtful whether many of them study the child in order to learn some things by means of which they may revolutionize not merely teaching procedures, but their own attitudes and actions. In fact, many of the disciples of Jesus have failed to see and heed his clear admonition to consider childhood.

Jesus directed His disciples to the study of the child when they, because of their pride, came seeking positions of preference in the kingdom. "At the same time came the disciples unto Jesus, saying, Who is the greatest in the kingdom of heaven? And Jesus called a little child unto him, and set him in the midst of them, and said, Verily I say unto you, Except ye be converted, and become as little children, ye shall not enter into the kingdom of heaven. Whosoever therefore shall humble himself as this little child, the same is greatest in the kingdom of heaven." (Matt. 18:1-4.) How can we know what it is like to become as little children; how shall we know in what way the child is humble; unless we study children?

It is not to be assumed, of course, that Jesus meant that every characteristic of the child is to be copied, for analogies and comparisons are seldom to be carried to every possible point. We know, for example, that Jesus did not and could not mean that we are to become as little children physically and in point of years.

One of the points in which men must become as little children in order to enter the kingdom of God is in respect of humility which is the opposite of self-pride, arrogance, and haughtiness. This humility embraces a number of things, two of which have reference to our knowledge and to our obedience unto God. The operation and the implications of humility within these realms has been admirably elaborated on by Richard Whately, in his Essay "On the Example of Children as Proposed to Christians." The following quotations briefly summarized, and barely indicate the meatiness of his excellent



Jesus and His Study of the Child

By Dr. James D. Bales
Associate Professor of Bible

essay. He stated that "the analogy now under consideration may be regarded as twofold: first, as children are in regard to their parents, so, in some respects, are we in relation to God; and, secondly, as children are in comparison of what they will be hereafter, so, in some respects, is the Christian in this present life, compared with what he hopes to be in the world to come."¹

"In treating of the analogy of our situation to that of children in respect of knowledge, the circumstances to be noticed as most worthy of attention in the notions which they form, are these three: first, that their knowledge is, in *kind, relation, i.e.*; that they know little more of anything than the relation in which it stands to themselves; secondly, that in *degree*, it is a *scanty* and *imperfect* knowledge; and, thirdly, that it is nevertheless *practically* sufficient for them, if they are but careful to make a good use of it."²

In respect of our conduct, Jesus calls upon us to be modest, to be humble, to be willing to admit our ignorance; to have a disposition to listen to instruction; and to be possessed with a certain resignation. That is, "an undoubting and affectionate confidence in parental care and kindness, accompanied with a cheerful submission and ready obedience, even where they cannot understand the reasons of the commands given, and of the restrictions imposed."³

If those who would seriously examine the credentials of Christ would study Jesus' recommendation in this matter, more of them would be in the proper condition of mind to be fair with the evidence that Christ is the Teacher sent from God."⁴

¹ Richard Whately, *Essays On Some of the Peculiarities of the Christian Religion*, 4th Edition, Revised (London: B. Fellowes, Ludgate Street, 1837), p. 268.

² *Ibid.*, p. 271.

³ *Ibid.*, p. 296.

⁴ The interested reader is referred to Whately's book for a penetrating, helpful discussion of some of the things which we may learn from children; and the bearing of these lessons on Christian Evidence.



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