

8-1-1928

## Harding Bulletin August 1928 (vol. 4, no. 4)

Harding College

Follow this and additional works at: <https://scholarworks.harding.edu/hubulletins>

---

### Recommended Citation

Harding College. (1928). Harding Bulletin August 1928 (vol. 4, no. 4). Retrieved from <https://scholarworks.harding.edu/hubulletins/4>

This Book is brought to you for free and open access by the Archives and Special Collections at Scholar Works at Harding. It has been accepted for inclusion in Harding Bulletins by an authorized administrator of Scholar Works at Harding. For more information, please contact [scholarworks@harding.edu](mailto:scholarworks@harding.edu).





*J. D. Chessier Nashville, Ark. 275*

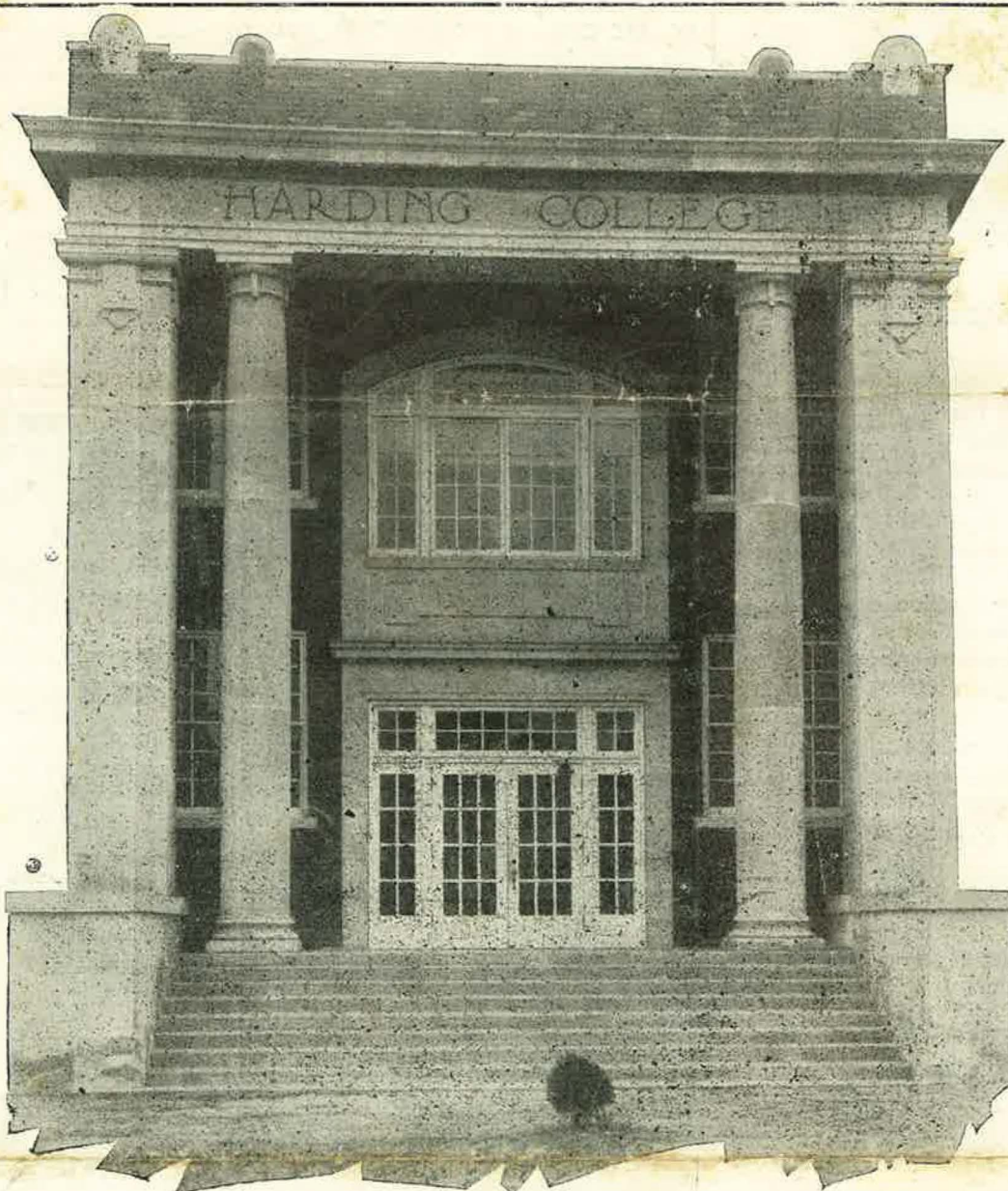
Entered at the Postoffice at Morrilton, Arkansas as second class matter, July 28, 1924. Published Monthly.



Next  
Session Opens  
September 18



Catalogs  
and  
Pictorial  
Bulletin  
Sent  
on Request



Standard  
Senior College  
Teacher's Cer-  
tificates  
Without  
Examination



Class "A"  
Academy  
School of Fine  
Arts  
Business De-  
partment



In the Foothills of the Ozarks

## THESE DOORS WILL OPEN IN WELCOME TO YOU

OUR SLOGAN--"EVERY STUDENT BRING ANOTHER!"

### JOIN HARDING'S "NEW STUDENT" CAMPAIGN

A movement is on foot among the friends of Harding College to double the enrollment for the coming year.

Harding is in her youth. The enrollment to date has been everything that could have been expected, but with the same equipment and general overhead expense the college is now prepared to take care of twice as many students as she has had in former years, hence our slogan, "Every Student Back at Harding for 1928-29."

Teachers, students, ex-students, alumni, and friends are joining in the campaign. Pull with us. Influence one new student to enter Harding September 20.

WILL YOU ENTER HARDING IN SEPTEMBER? JOIN THE "NEW STUDENT" CAMPAIGN AND BRING YOUR CHUM WITH YOU.

### INDICATIONS FOR A LARGE ENROLLMENT

Harding College is anticipating the largest enrollment in her history. The correspondence is brisk and reservations are coming. More rooms have been reserved than in any year to date. More friends are at work for students than we have ever had and before the opening in September every room in both homes will be taken. The best rooms are fast being reserved. If you want a corner room, south room, etc., write at once sending your reservation fee, \$5.00. Better do it today. This \$5.00 is returned to you in the first term of room-rent. Bring a room-mate with you.

### SPECIAL SCHOLARSHIPS

#### Would You Work Your Way Through College?

Harding College offers you the chance. Through an arrangement with certain religious papers we have worked out a plan by which students may earn their tuition through school by their own efforts. Or even better—they can work out their entire expenses through the summer, board, room rent, fees, and tuition. Any student with energy, push, and a genuine desire for an education can come to Harding College as long as he wishes on this plan. Write us for explanations. It will take work on your part, but nothing worth having is ever attained without work. Let us help you go to college.

#### May We Reduce Your Tuition?

By contracting for your tuition definitely thirty days before the opening of school new students will receive a discount of 12 1-2 per cent on their regular tuition for the entire year. Are you not interested in this plan? Let us explain it to you. You will want to contract for your scholarship now.

#### Scholarships For Honor Graduates

It is a regular policy of Harding College to reward faithful work and exceptional ability by offering each year a free scholarship covering regular tuition in the college to all honor graduates of standard high schools. If you have been designated by your high school as the honor graduate of the past year, this scholarship belongs to you. Have your principal certify this fact to us, and we will mail you the Honor Scholarship Certificates.

#### Scholarships For Preachers

In harmony with the purpose of the school to build noble, unselfish character, and prepare men and women for the highest and richest living, we believe we should lend every encouragement to those who will give their lives to preaching. To this end we grant scholarships covering the regular tuition to all young men who are actively preaching or who plan to make this their life's work.





FANNIE MARIE MOODY

Perhaps no finer, no more thorough piano work can be found in the state than that by Miss Moody. Miss Moody is a genius in her department. After finishing her work under Professor Winkler of Nashville and the Ward-Belmont Conservatory of Music, she taught under Professor Winkler's supervision. For many years she headed the piano department in different colleges, always with the greatest success. Her graduates are genuine artists in performance.

Assisting Miss Moody this year will be Miss Pearl Latham, a graduate of 1928, who has made a very exceptional record in her work. She is already an experienced teacher, and her instruction will be under the direct supervision of Miss Moody.

WRITE FOR A CATALOG AND PICTORIAL BULLETIN

*"To educate a man in mind and not in morals is to educate a menace to society"*

---Theodore Roosevelt

LET US EXPLAIN OUR SCHOLARSHIP CONTRACT

SAMUEL ALBERT BELL, B. S. (M.S.)

Professor Bell has charge of the department of Biological Sciences, including botany, zoology, and physiology. Professor took his work in the University of Oklahoma, and later did advanced work in his department in the University of Kansas. There is no man among our Christian schools more fully prepared for work in this field for many years he has been an exceptionally thorough teacher, and is strong positive personality never fails to leave its impress upon his students.



EVERYBODY AT HOME

We all live at Harding. Nobody boards. Teachers and students form one big family and eat just what they want. That is, they decide themselves just what the fare shall be. Nobody "keeps boarders." Every dime we pay goes into actual food and service. At the end of the month we count up the expenses, and divide it by the number that eat at the tables. Each pays actual cost. By this plan we have the best "eats" we have ever seen in dormitory life. Students from other col-

leges say they have never seen such a variety of foods and such well prepared meals anywhere else. We serve everything on the market and off, from hot biscuits for breakfast and supper, hot rolls or cornbread for dinner, through all the fruits and vegetables and meats (even reindeer meat from Alaska, fish, frog legs, turtle, chicken and turkey) to ices, pies, and cakes. By vote we decide what we shall have and how much. This plan makes the meals run about \$16 a month. Can you equal it anywhere else?

Scenic Beauty of the Ozarks

Harding has an almost ideal location for a college. The campus itself contains a lovely natural woodland and with the additional landscaping which it is receiving, will be in a few years one of the most beautiful campuses in the state. Its location among the foothills of the Ozarks affords numerous spots of great natural beauty for hikes and outings. Petit Jean is annually visited by thousands of young people from many different states. Cedar Falls and Cedar Canyon are only two of its interesting spots. Since the establishment of the new state park explorations have added to these a large natural bridge which no one but a few of the natives had ever seen, a grotto with a beautiful waterfall, numerous caves, some of them covered with crude pictographs from an earlier civilization and numerous other scenes of beauty and interest. To the north lies Pigeon Roost moun-

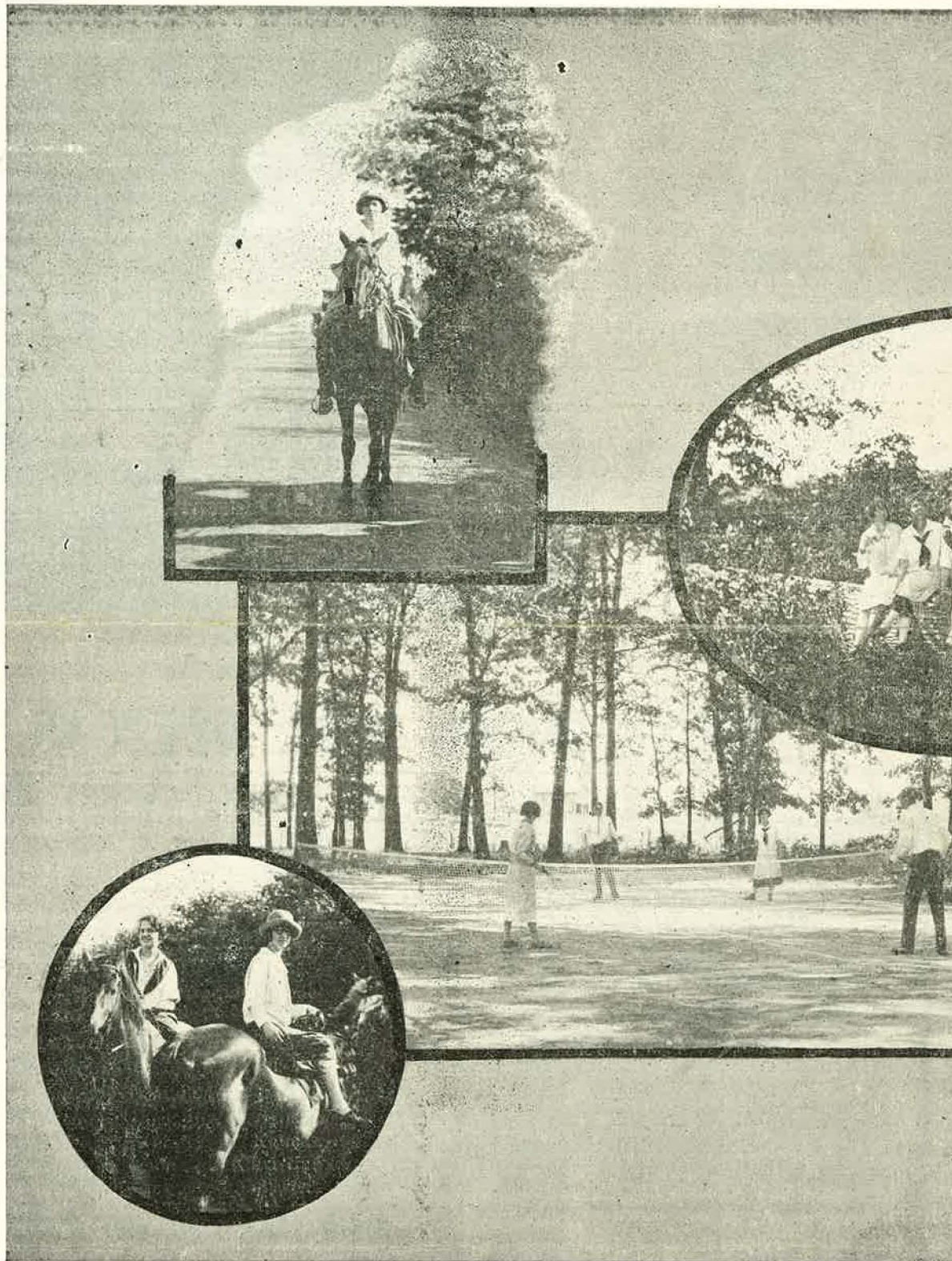
*"We do not need more National development, we need more spiritual development- We do not need more intellectual power, we need more moral power. We do not need more knowledge, we need more character. We do not need more government, we need more religion."*

-- Calvin Coolidge

"No matter what a man's work is," said Dr. Frank Crane, "he can do it better if he is well informed. And the point here is that education, while it has a larger bearing than a mere preparation for one's trade or profession, is the very best equipment for any sort of efficiency. Whatever your peculiar calling, your expertness is more telling if it rests upon a basis of general culture."

Such a statement today should be self-evident. Yet various surveys have been made to show it is true. The United State Bureau of Education after a survey of the incomes of uneducated men and of those who had received various degrees of training published the statement that each day of schooling was worth \$9 to the student. That value however, applied only to those who had scarcely finished high school. Each day of college work is worth far more than

\$9. Dean Lord of ter a careful st reported that graduate during \$72,000 more the school training graduate usually reaches his maximum \$2,200 at the age at that level the college graduate he has already equal to that of uate at forty, by dependent upon training constant it increases through the year the value of the the average man school education work is worth \$ course he is act





# MEANS SUCCESS

Boston University af-  
study of this question  
the average college  
g his lifetime earns  
an the man of high  
only. The high school  
y goes to work at 18,  
imum salary of about  
e of 40, and continues  
e rest of his life. The  
e begins at 22. At 28  
eached a salary level  
the high school gradu-  
ut since his income is  
a mental ability and  
tly improved by prac-  
instead of diminishes  
rs. If \$72,000 represents  
e college education to  
n, above the high  
each day of college  
00. During his college  
ually earning \$2,000 a

month.

The committee on Education of the House of Representatives recently submitted a report showing that of 5,000,000 men with no schooling, only 31 attained distinction; of 33,000,000 with elementary schooling, only 808 attained distinction; of 2,000,000 with high school education 1245 attained distinction; and of 1,000,000 with college education 5,468 attained distinction. In other words the man with a college education has 5,468 chances in a million of attaining distinction in his profession and work, where the high school graduates has only 1,245 chances in two million. This is a ratio of about 1 to 9.

If a college education is really worth so much, why not push aside all obstacles and finish your college course. If you have no money you can work it out. Herbert Hoover worked his way through college, and thousands of other successful men have done so

*"I believe that the American boy has a better chance for education for making a true success of his life in a college of not more than three hundred students."*

---Elihu Root



B. FRANK RHODES, B. A., M. A.

Professor Rhodes, who heads the department of History and social sciences took his M. A. degree from the University of Oklahoma, and has since finished two summers of work toward the Ph. D. in the University of Texas. He has headed the department of history in various colleges for many years. With his exceptionally broad field of reading, his marvellous wealth of knowledge gleaned from all sources, his tenacious memory, and his sound judgment, he makes his courses of value and inspiration to the most advanced students of history.

RESERVE YOUR ROOM NOW!

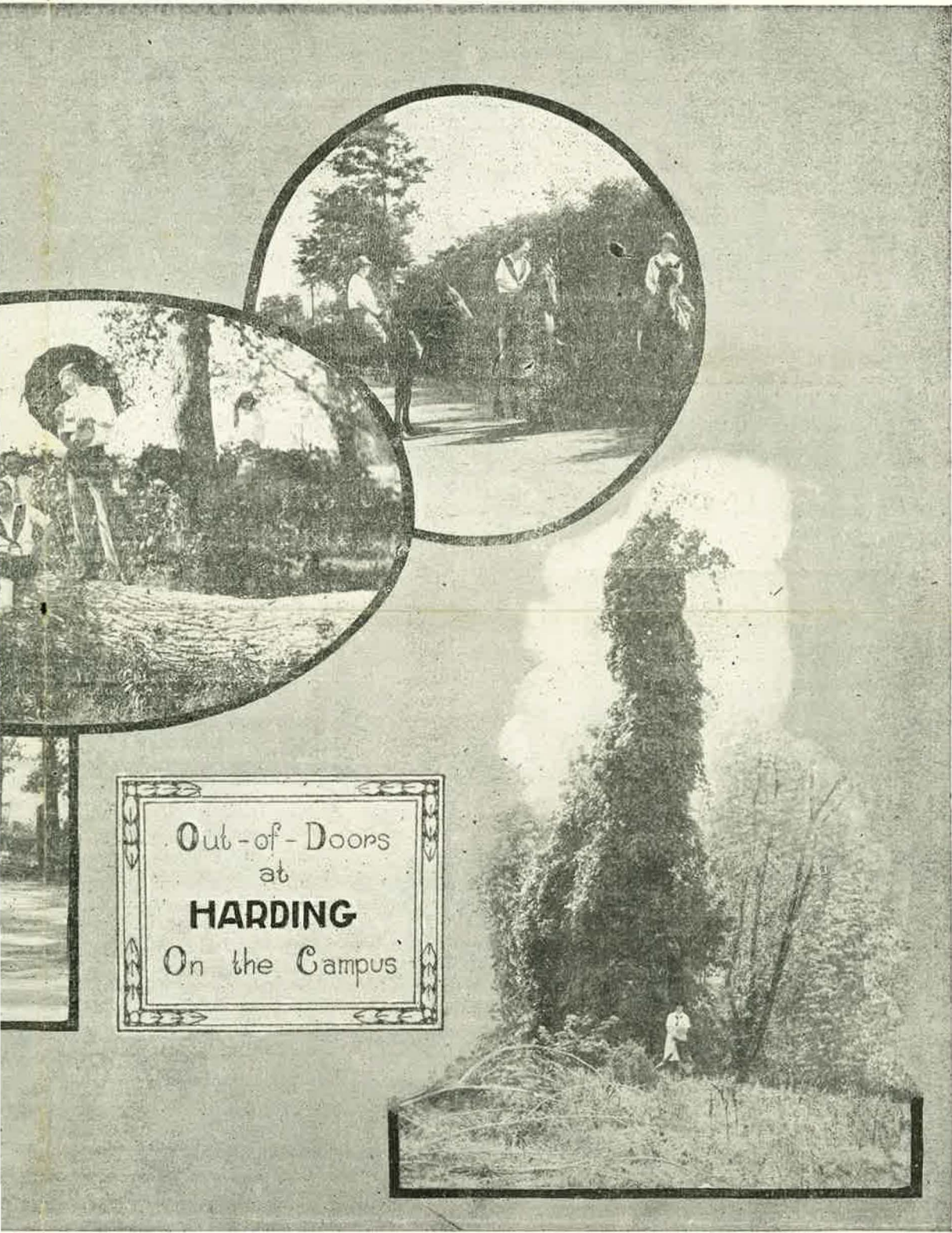
*"Exclude religion from education and you have no foundation upon which to build moral character"*

---Eliot

DO YOU WANT TO WORK OUT YOUR EXPENSES THIS SUMMER?

ULRICH R. BEESON, B. A., M. A.

While taking his graduate work in the University of Oklahoma Professor Beeson assisted Dean Phelan as an instructor in the department of education. He later finished two quarters of work toward his Ph. D. in Peabody College. As the head of the department of Education Professor Beeson not only possesses superior training and ability, but has had practical experience in public school work, both as teacher, principal, and superintendent. His courses are not mere theory, but are founded on a basis of successful experience and are invaluable to those who are trying to teach.



Out-of-Doors  
at  
**HARDING**  
On the Campus

tain with its cliffs which rise to a great height and overhang the roadway. Cypress and Rock Creeks with their crystal-clear water dashing over the cascades and settling in still rock-bottom pools are ideal for swimming. Red river, as it flows under the base of Sugar Loaf mountain, breaking over shoals and cascades, or sweeping slowly along under the overhanging trees, is a paradise for the fisherman. Fourche River, Fish Lake, Bulls Lake, are excellent both for still and game fishing.

Opportunities are given for students to visit interesting and beautiful places throughout the year. The Trail-makers explore the hills and valleys and learn to identify the birds, trees, and wild flowers. The beauty and health of the great out-doors belong to the students of Harding. In choosing your college home this year, why not choose a place where natural beauty will enrich the memories of your college life?

### SCHOOL OF FINE ARTS

The School of Fine Arts offers work of the finest quality in Piano, Voice, Violin, Art, and orchestral instruments. Miss Hallie Lois Varnedoe, who will have charge of the voice, violin, and orchestra next year, comes very highly recommended. She has already built a reputation as a concert artist and teacher. She has done a great deal of work in the Cincinnati Conservatory of Music, and has taught both voice and violin in a number of colleges, being head of the violin department

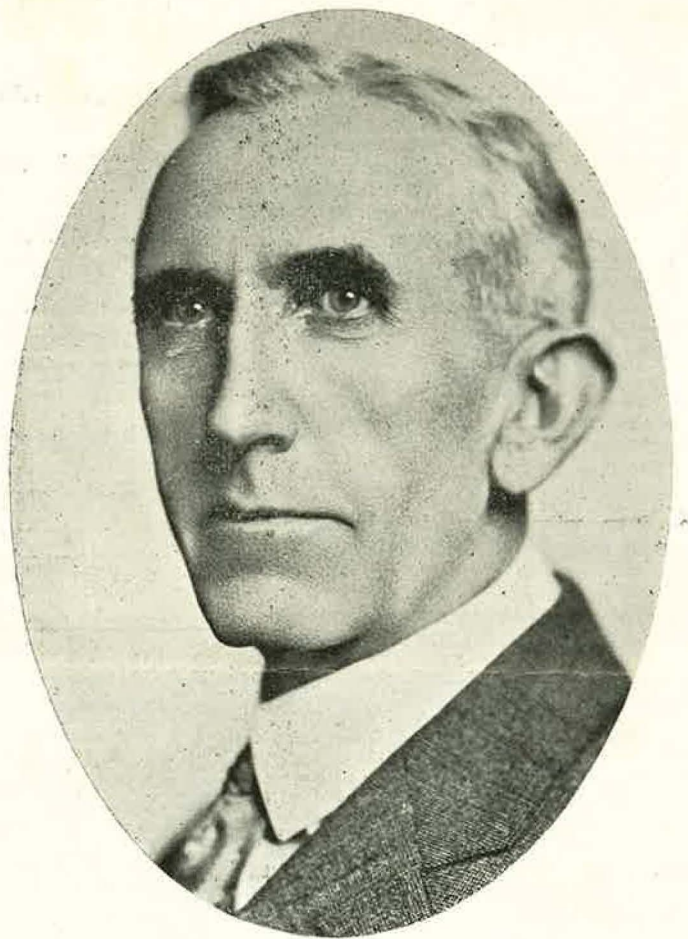
in the Valdosta Conservatory of Music for the past four years. Students have a rare opportunity in taking work with her.

Through a mistake the catalog has an incorrect statement of the tuition rates for the fine arts courses. For a single lesson each week in piano, voice, violin, and art under the head of the department the tuition is \$15 a quarter; for two lessons \$25 a quarter, and for three lessons each week \$30. The piano work under Miss Moody's assistant, Miss Latham, is \$15 for two lessons a week.





WOODSON HARDING ARMSTRONG, B. A.



PRESIDENT J. N. ARMSTRONG, B. A., M. A.

**MRS. ARMSTRONG**

Mrs. Armstrong, Dean of Women and Instructor in Expression and Public Speaking, has had more than twenty-five years of supremely successful experience in both phases of her work. We know of no one who has been so successful in caring for girls. This is due in the first place to the fact that she loves girls and boys, and in the

second place to her strong personality, which wins the respect and love of her "children." As a teacher of expression and dramatic art, we have never known her equal. Programs directed by her during the past years have been pronounced by competent critics as equal to any professional lyceum programs that have every visited the city.

**Every Boy and Girl in A Christian College**

We believe that no greater or more powerful effort for good was started in the nineteenth century, than the Bible school movement.

Great students of the Bible and of Sociology see no deliverance from the present evil in the world but the maintaining of a better school environment. Almost all reformers and welfare workers are pleading for more religious training in the school life of the children of America.

We believe the Christian school solves the problem. Any mother who knows there are bad associations, influences, and evil communications in a certain home or community in her section of town is duty bound to do what she can to save her children, keep them from those evil surroundings. Fathers and mothers who do not seek to give their children safe associations, safe influences, are not faithful to their children.

If this be a true principle of child-rearing, how can parents deliberately and purposely put their children into an environment that fosters and en-

courages exactly what they have taught against both in home and in church? Especially how can they pay for the privilege?

We know there are some of you Christian parents who will read this that cannot move to Morrilton for the blessings of Harding College. But to you who board students away from home in school, there is no excuse, and certainly no reason why you should put those children into evil influences and corrupting associations. The Christian school is before you and offers your children safety from these evil surroundings. For a parent to put his children away from home and in school nine long months where there is positive and purposeful influence for those things the parent knows to be wrong, is inexcusable and can never be justified as Christian guidance of the young.

So we are asking every Christian to help us to influence every child from Christian homes to enter such a school. Put your own children there, and suffer no child from the homes of the church to go elsewhere to school, if your influence can prevent it. Join us, if you believe in the effort.

**Special Courses for Preachers**

During the past year Brother Armstrong has offered a Bible course especially adapted to the needs of young preachers.

In this course vital living subjects were discussed and outlines were made. The members of the class were given the made and remade, revised and remodeled outlines of the sermons created throughout a lifetime. The course is invaluable to young preachers and is a means of immortalizing the life work of a man who has few equals as a safe, sound teacher of the word of God.

While the course is especially planned to meet the needs of young preachers, the class is open to any young man or woman who wants to know thoroughly the whole counsel of God.

Brother Armstrong has never had a hobby, and has never "taken sides" with any "party," "element," or division that threatened the church of the Lord. It has been said more than once that he is the one man that has been able to cooperate with, and hold the confidence of, every "party" or "side" that has grown up in the church in his life time, yet every party has known exactly his position on every question over which the brethren

have differed. With no uncertain sound his positions, or convictions, respecting every live issue of the church for thirty years has been unflinchingly set forth, and understood by the brethren in all parts of the country.

So when Harding College students sit at his feet in a Bible class, they have a most rare opportunity.

Such subjects as the establishment of the kingdom of heaven on earth, its relation to other kingdoms, and the relation of its citizens to other governments, its mission and triumphant and glorious destiny are discussed and outlines of the work given. Of these subjects Brother Armstrong says, "I have not changed my position on the kingdom a hair's breadth in twenty-five years." Other subjects, as baptism, the new birth, regeneration, the New Testament church, prayer, Lord's supper, God, and Christ, etc., are discussed. Brother Armstrong preaches a series of sermon on God and another on what it means to be a Christian, either series of which is invaluable to Bible students and especially to young men who want to preach. Perhaps no living man in the faithful church can handle these subjects so thoroughly and so inspiringly.

Young men who are thoroughly settled in their purpose to preach the Gospel pay no tuition at Harding.

**HAVE YOU RESERVED YOUR ROOM?**

We expect every room in the student homes to be filled by the opening. Reservations are coming in rapidly. It is a regulation of the school that all boarding students must room in our homes unless this requirement should be a manifest injustice to the student. We believe from long experience in school work that there is no other way to give to the student all that the school has for him. The late President Wilson when he was president of Princeton University advocated the building of homes like these as a means of

breaking down the aristocracy of university life. Last year a survey was made in one of our schools covering a period of five years. It was found that students who roomed in the student homes averaged several percent higher in grades through this period than the students who lived at home, and that the percentage of "F's" made was noticeably smaller. This fact cannot be explained unless these homes offer better advantages for study. Room reservations should be made as soon as possible.

Write for our Catalog and Pictorial Bulletin

**HARDING COLLEGE**

==:

**MORRILTON, ARKANSAS**